**Day One – Monday**

**AM: Welcome, course overview, registration, course agenda, administrative guidelines and grading scheme. The course begins with a detailed presentation of the Texas Family Code;**

**Title III, which addresses juvenile law. Selected excerpts include: definitions, important age limits, delinquent conduct, child in need of supervision, determinate sentencing, certification as adults, where juveniles can be detained, arrest procedures, waiver of rights, taking written and oral statement/confession (both custodial and non-custodial).**

* **Welcome**
* **Role of CSCS – TXSCC – ICJS**
* **Registration**
* **Course Agenda**
* **Grading Scheme**
* **Course Overview**
* **Title III, Texas Family Code: Juvenile Law**

**PM: The afternoon will be a continuation of Juvenile Law addressing magistrate’s warnings, the taking of fingerprints and photographs, juvenile and parent’s rights, and sentencing guidelines used by courts. The day will close with the students divided into groups and discussing and examining recent Texas juvenile court cases.**

* **Title III, Texas Family Code (cont)**
* **Review of recent court cases (group exercise)**

**Day Two – Tuesday**

**AM: Hour one will discuss selected statutes from the Texas Alcohol and Beverage Code and the Texas Health and Safety Code focusing on those violations which the school based law enforcement officer will most commonly be involved with. Some will be violations of state law and others will be violations of school policies.**

**The next section of instruction will address the Texas Education Code with emphasis on Chapter 37 which is titled “Law and Order” Certain statutes and Attorney General Opinions will be presented. Sharing of Information will be discussed including exceptions to the FERPA guidelines set out by the United States Department of Education. When and what information an officer can have access to will be explained. Search and Seizure on school property will encompass all the incidents in which a search may be conducted including when probable cause vs reasonable cause is required.**

* **Texas Alcohol and Beverage Code**
* **Texas Health and Safety Code**
* **Texas Education Code**
* **Sharing of Information**
* **Search and Seizure**

**PM: Search and seizure will continue discussing the search of students, student’s property**

**(including vehicles), school property, use of drug dogs, liability, and chain of custody.**

* **Search and Seizure**

**Day Three – Wednesday**

**AM: The morning will begin with the students applying the information presented on Tuesday by discussing and reviewing both state and federal court cases based on school searches. Selected excerpts from the Texas Code of Criminal Procedure and the Texas Penal Code will be presented concentrating on those violations which most often occur on school property or at school functions, definitions, places where weapons are prohibited and those situations when problems may arise when school policy conflicts with the officer’s authority.**

* **Review and discussion of recent school court cases (group exercise)**
* **Texas Code of Criminal Procedure**
* **Texas Penal Code**