**Basic Gang Awareness TCLEOSE #3952**

**Instructor(s):** John Bowman Phone: 254-290-3215

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**Time Allotted:** 2.5 hours

**Instructional Aids:**

Lap Top Computer

Power Point Projector

Video Screen

Remote Control

Stereo Speakers

**Student Materials:**

Handouts (Provided by ICJS)

Student notebook (Provided by ICJS)

Writing Utensils

**Prerequisite Experience of the Learners:**

Licensed Peace Officer and/or

Licensed Security Personnel

Security Personnel must be currently employed with a school district

No previous knowledge of subject matter is needed

**Goal:**

The goal of the basic awareness class is to familiarize the student with the dangers of criminal street gangs that target school aged children as their members.

To provide the students with knowledge of the laws of the State of Texas regarding identification and the collection of information on criminal street gang members.

**Prepared:**

January 2009

**Revised:**

July 2009

Opening Statement:

After 13 years working in the public school system as a peace officer, and 22 years in law enforcement, I have seen the dangers of criminal street gangs recruiting within the school system. My time in the schools has provided me years of experience that has provided me the opportunity to help out various jurisdictions with assistance as a gang specialist.

The goal of the basic class is to provide you with basic knowledge of the most major gangs in this country and how the trends adopted by those gangs has filtered into almost every small town gang in this country. Although I may not talk about individual gangs from your immediate jurisdiction, I ask that you look at the trends and share how you are seeing those trends in your schools.

I ask that you participate in this class so that I can assist you in making the connections between the national trend setters and your local gangs.

1) LEARNINGOBJECTIVES

•Learning objective: The student will be able to identify and explain the current Texas laws pertaining to gang members.

•Learning objective: The student will be able to identify and explain the definition of a criminal street gang.

•Learning objective: The student will be able to identify and explain current gang trends.

•Learning objective: The student will be able to identify and explain criteria used to properly identify gang members.

•Learning objective: The student will be able to identify and explain reasons children join gangs.

2) What **is a Gang?**

•"Criminal street gang" means three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

TX PC 71.01(d)

3) How To ID Gang Members

Chapter 61 CCP

Art. 61.02. CRIMINAL COMBINATION AND CRIMINAL STREET GANG INTELLIGENCE DATABASE; SUBMISSION CRITERIA.  (a) Subject to Subsection (b), a criminal justice agency may compile criminal information into an intelligence database for the purpose of investigating or prosecuting the criminal activities of criminal combinations or criminal street gangs. The information may be compiled on paper, by computer, or in any other useful manner.

4) **Chapter 61 Cont**

* Subsection B

States that the data must be in compliance with 28 CFR Section 23.1 et seq. and the submission criteria established under Subsection (c).

* Explanation of 28CFR and how it is utilized in the intelligence world

5) **Subsection C** Submission Criteria

* **Criteria**
  + Must Be relevant to the:
  + organization committing Criminal Activity

–Stand Alones (New in 07)

* a judgment under any law that includes, as a finding or as an element of a criminal offense, participation in a criminal street gang;
* a self-admission by the individual of criminal street gang membership that is made during a judicial proceeding; or
* **Or Any Two**
  + (i)  a self-admission by the individual of criminal street gang membership that is not made during a judicial proceeding;
  + (ii)  an identification of the individual as a criminal street gang member by a reliable informant or other individual;
  + (iii)  a corroborated identification of the individual as a criminal street gang member by an informant or other individual of unknown reliability;
  + (iv)  evidence that the individual frequents a documented area of a criminal street gang and associates with known criminal street gang members;
  + •(v)  evidence that the individual uses, in more than an incidental manner, **criminal street gang dress, hand signals, tattoos, or symbols, including expressions of letters, numbers, words, or marks**, regardless of the format or medium in which the symbols are displayed, **that are associated with a criminal street gang that operates in an area frequented by the individual** and described by Subparagraph (iv); or
  + (vi)  evidence that the individual has been arrested or taken into custody with known criminal street gang members **for an offense or conduct consistent with criminal street gang activity.**
* **New Criteria (09)**
  + Self admission now includes:
    - Use of internet or other electronic medium to post photos or other information identifying individual as gang member
  + New (Visit Gang member in jail or prison)
    - If used with Frequents and associates with you will need a third criteria match for database.
  + New (Evidence of Individuals use of technology, including internet, to recruit new criminal street gang members)
  + Total Criteria that can now be used is 10

6) **Gang Database** (Granted in Ch 61 of CCP)

61.03

* Release of Information
  + CJ Agency, A Court, or A Defendants Attorney
  + Information may be used for any criminal justice purpose (by agency)
  + Information may only be used as a defense in a criminal proceeding (by defense)
* (c) Shall provide information to the department
* (d) Department shall create a database
* (e) Department shall designate a code to distinguish between juveniles and adults

7) **61.04** **Information relating to a child**

* Notwithstanding Chapter 58, Family Code, criminal information relating to a child associated with a combination or a criminal street gang may be compiled and released under this chapter regardless of the age of the child.

8) **Important Notes**

* 61.05 Unauthorized Use or Release
  + Class A Misdemeanor to use this information for an unauthorized purpose, or;
  + Release information to person not authorized under this section

9) **Removal of Records**

* (Adults)
  + 3 years if; (9/1/09 changes to 5 years)
  + No reportable arrest under Chapter 60
  + B or above or felony offense
* 61.07 Removal of Records (Juvenile)
  + 2 years
  + With same parameters as adult

**10) 61.075 Request for information**

* Allows parent/guardian to request if agency has documented child
* Must respond within 10 business days to request

**11) SB 418** Gang Intelligence Database

* Requires counties with a population 100,000 or more and cities with a population of 50,000 or more to compile and maintain a local/regional gang database.
* Requires CFR training for all who input or retrieve info, every two years

12) **Gangs and the Law**

* The first amendment of the US Constitution:
  + Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; **or the right of the people peaceably to assemble**, and to petition the government for a redress of grievances.
* Therefore:
  + Mere membership in a gang is said to be a fundamental right of the people, and not illegal.
* Criminal Activity
  + The Constitution does not allow for the deliberate violation of the laws of this state or the United States
  + Therefore, A Criminal Organization has no protection under the constitution.

13) **Texas Laws to Assist**

* PC Ch 71 – (**Engaging in Organized Criminal Activity**)
  + Review and Discuss
* PC 22.015 – (**Coercing, Soliciting, or Inducing Gang Membership**)
  + Review and Discuss
* EdC 37.121 – (**Fraternities, Sororities, Secret Societies, and Gangs**)
  + Review and Discuss

**14) 2009 Legislative Update**

* Directing Activities of a Gang
  + 1st Degree Felony
  + If person Initiates, organizes, plans, finances, directs, manages, or supervises
  + A gang or members of a gang
  + With the intent to benefit, promote, or further the interests of the gang; or
  + To increase the persons standing, position or status in the gang
* Defines “criminal street gang” in this sec. as:
  + 10 or more documented members
  + With a documented hierarchical structure
  + Profit sharing w/ 2 or more members, and
  + In one or more regions of the state, continuously or regularly engages in:
  + 3G offenses with a deadly weapon, or
  + First or Second degree drug offenses
  + Or an organization that collaborates a “10 or more gang”.
* PC 71.023 - Gang Free Zone
  + Enhances engaging in organized Criminal Activity (1,4,7) if:
  + Person is 17 or older, and
  + Offense committed in Gang Free Zone
* Gang Free Zone:
  + w/in 1000 ft of schools, youth centers, playgrounds;
  + w/in 300 ft of shopping mall, theater, public pool, arcade, school bus
* Sec 71.028 PC - Notifications for Schools
  + Ch 37.51 Edc
  + Public and Private School must ensure the student handbook for each campus includes information on gang-free zones and the consequences of engaging in organized criminal activity within those zones.
  + Daycare
  + Higher Ed

15) **Why Join a Gang**

* Show video of “The gang Perspective”
  + Compare to local issues and discuss local trends as observed by the students
  + Questions????

16) **The Big Six**

* National Trend Setters in the Gang Subculture
  + Crips
  + Bloods
  + Folk Nation
  + People Nation
  + Sureños
  + Norteños
    - Discuss why these groups are the trend setters
    - Discuss if any of the big six gangs are present at the local level and how they are represented in local area.

17) **Nations**

* Five Pointers
  + Bloods
  + People Nation
* Six Pointers
  + Crips
  + Folk Nation
    - Slide shows example of how the gangs have split up into a national alignment
    - Discuss how nations have been established
    - Discuss how to tell if alignment is in local area
    - Discuss graffiti that can show this trend of national alignment

18) **“CRIPS”**

* FOUNDERS
  + Raymond Washington
  + Stanley “Tookie” Williams
    - Explain how two high school students started a local level gang that has spread across the country and how there name is associated with crime in every community in which they are located
* The Foundation
  + Explain origin of the first sect of “Crips”.
* LOS ANGELES, CA.
* NOW LOCATED
  + NATION WIDE
* Membership
  + MALES/FEMALES
    - Slide displays photos of various members
* THEIR COLORS
* BLUE
* BLACK
* WHITE
* SOME GANGS ACROSS THE COUNTRY HAVE ADOPTED COLORS THAT MAY MEAN SOMETHING IN THEIR LOCATION, BUT THE MAIN COLOR IS ALWAYS BLUE.

19) SYMBOLISM

* Slide shows examples of common symbols utilized by various “Crip” sects across the country
  + Six Point Star
  + Number 6
  + Letter C
  + Number 3
  + Figure displaying a subject wearing clothing to right side of body
    - Explain how some gangs have chosen to follow “Music teachings” and have changed to left side.

20) CLOTHING OF CHOICE

* COWBOYS APPAREL
  + CRIPS ON WEST SIDE BANGING ON YOU SLOBS
    - Explain that SLOB is derogatory word for Bloods
* RAIDERS APPAREL
  + RUTHLESS ASS INSANE DISCIPLES ELIMINATING RED SLOP
* ADIDAS
  + ALL DAY I DIS ALL SLOBS
* KINGS APPAREL
  + KILLING INNOCENT NIGGA’S GANGSTER STYLE
* BRITISH KNIGHT SPORTS APPAREL
  + BK= BLOOD KILLERS
* WHITE SOX
  + SOX BACKWARD
  + X-ING OUT SLOBS
* SAINTS APPAREL
* SLOBS AINT SHIT
* KSWISS (SHOES)
* KILL A SLOB WHEN I SEE A SLOB
* NIKE
* NIGGA’S I KILL EVERYDAY

21) **BLOODS**

* Founded
  + 1969
* Where
  + Watts, Los Angeles, California
    - Explain Los Angeles and Piru Street
  + Centennial High School
* Why
  + Formed in response to Crips
* Their expansion
  + Explain how gang has spread across the country
* Their colors
* RED
* WHITE
* BLACK

*22) SYMBOLISM*

* Slide shows various symbols utilized by Blood gang members
  + Letter B
  + Letter P
  + Five Point Star
  + Five Point Crown
  + Number 5
  + Number 2
  + Left side representation
    - Explain difference in representation between East Coast and West Coast affiliation

23) *CLOTHING OF CHOICE*

* BULLS APPAREL
  + BLOODS USUALLY LIVE LONGER SLANGING
* KSWISS (SHOES)
  + KILL A SIXTY WHEN I SEE A SIXTY
* PHILLIES APPAREL
  + Letter P for Piru
  + Red for Gang Color

24) Membership

* Slide displays photos of gang members
  + Both males and females
  + Crosses all socio economic and racial boundaries

25) SURENOS and NORTENOS

* Explain formation of gangs
  + Street gang existed prior to Surenos or Nortenos
  + Racial divide within prison system caused formation
  + Mexican Mafia formed
  + Divide within the Mexican Mafia
  + Formation of Nuestra Familia
  + With two gangs for the Hispanics within the Penitentiary System the gangs on the street now have a choice of who they want to represent
    - Mexican Mafia
    - Nuestra Familia
  + Gangs on the street begin to claim allegiance with use of the 13 and 14
    - 13th letter M
    - 14th letter N

26) SURENOS

* SOUTHERNERS
  + GANGS CONSIST OF
  + SOUTHERN STREET GANG MEMBERS

27) NORTENOS

* + NORTHERNERS
  + GANGS CONSIST OF NORTHERN STREET GANG MEMBERS

28) *SURENOS*

* *COLORS*
* BLUE
* BLACK
* WHITE
* GRAY

*29) SYMBOLS*

* Slide shows examples of symbols used by Sureno Gangs
* *13*
* *“M”*
* *SUR*

30) SURENO GRAFFITI

* Slide shows examples of Sureno graffiti
* Graffiti piece with shown symbols and explanations

31) SURENO TATTOOS

* Slide shows various tattoos from Surenos across the country

32) *NORTENOS*

* *COLORS*
* *RED*
* *BLACK*
* *GRAY*
* *WHITE*

*33) SYMBOLS*

* Slide shows examples of symbols used by Norteno Gangs
* *14*
* *“N”*
* *Norte*

34) **NUESTRA FAMILIA**

* Slide shows photo of original Nuestra Familia

35) **PEOPLE NATION**

*ALL IS WELL*

* **Formed 1979**
* **Peace Treaty**
* **Vice Lords**
* **Latin Kings**
* **Joined together 23 Gangs**
* **Each Gang Kept Leadership**

*36) COLORS*

* Each Gang Kept Its Individual Colors
* Each Gang Kept Its Individual Symbols

37) *The People Nation*

* **\*\*Latin Kings\*\***
* **\*\*Vice Lords\*\***
* **Spanish Lords**
* **Gaylords**
* **P.R. Stones**
* **Unknown**
* **Deuces**
* **Freaks**
* **Latin Brothers**
* **Noble Knights**
* **Black P.R. Stones**
* **Jousters**
* **PVJ-PVR Rice Boys**
* **C-Notes**
* **Y.B.O.**
* **G.B.O.**
* **Warlords**
* **Latin Counts**
* **Stone Kents**
* **Bishops**
* **Cobra Stones**
* **El Rukns**
* **Cullerton Boys**
* **12th Street Players**
* **Villa Lobos**

38) ***COMMON SYMBOLS***

* Slide shows common symbols associated with People Nation Gangs

39) Five Principals of the People Nation Gangs

* Slide shows an example of five point star with the five principals of the nation

40) ***LATIN KINGS***

* *Colors*
* Black & Gold
* Black “dominant color of the universe” Gold for the color of the Sun

41) Beliefs and Teachings

* LK= Lordism & Kingism
* Religious Overtones in Bylaws
* Adoption of Religious Symbols
* An organization striving for their people to set free the oppressed and to battle their oppressors

42) *Their symbols*

* Slide shows symbols commonly used by Latin King Gangs

43) *Vice Lords*

* Founded in 1958
* Started in a state school
* Colors
* Red & Black

44) Sects Include

* Vice Lords
* Conservative VL
* Insane VL
* Insane Unk VL
* Unknown VL
* Traveller VL
* Four Corner Hustlers
* Almighty Vice Lord Nation
* Not all sects get along
* Will fight between sects
* Will pull together to fight rival Folk Nation Gangs

45) *Black P Stones*

* Trend setters
* Gang originally known as Blackstone Rangers
* Gang took on a religious theme
* Name changed to El Rukns
* Under the guidance of Jeff Fort and Eugene Hairston
* *Government Funded?*
* After becoming a religious sect
* Received grant money
* Hairston was incarcerated in 1966
* Drugs
* Fort was incarcerated in 72
* Mismanagement of Grant Funds
* Fort was released in the 80’s
* Fort meets with Qaddafi
* Fort receives weapons for terrorist acts to be performed in America
* Government catches Fort
* Currently in prison
* Still a prominent figure for the BPS
* Estimated membership
* 23,000
* *Jeff Fort*
  + *Show photo of Jeff Fork and original BPS Members*

46) Folk Nation

* 1979
* Peace Treaty between:
* Simon City Royals
* Gangster Disciples
* 24 other street gangs
* Larry Hoover
* Chairman of the Board

***47) The Folk Nation Gangs***

* **\*\*Gangster Disciples\*\***
* **\*\*Simon City Royals\*\***
* **Latin Lovers**
* **Disciples**
* **Imperial Gangsters**
* **P.B.C.**
* **Popes**
* **Milwaukee Knights**
* **Latin Eagles**
* **Satan Disciples**
* **Wilton Boys**
* **22 Boys**
* **Spanish Cobras**
* **Orchestra Albany**
* **Black Gangsters**
* **Latin Stylers**
* **Dragons**
* **Asland Vikings**
* **Campbell Boys**
* **Thorndale Jag-Offs**
* **Latin Jiver**
* **26th Street Boys**
* **Brazers**
* **Young Latin Organization**
* **Ambrose Dukes**
* **Black Souls**

48) *Folk Nation Symbols*

* Slide shows symbols commonly used by Folk Nation Gangs

49) *Gangster Disciples*

* When we speak of the “Folk Nation”, we are speaking about the Gangster Disciples.
* One of the largest single street gangs in the Nation
* *Estimated Membership*
* 150,000-200,000

***50) A LITTLE DIFFERENT***

* Is he a gang member?
* Is this a gang related photograph?
  + Show photo of GD Leader and discuss discrete gang symbols
* ***WHY ARE THEY DIFFERENT***
* *Ran Like a Corporation.*
* *Politically Active*
* *Local*
* *State*
* *National*
* *Very Business minded.*
* *Taxes*
* *Dues*
* *Highly Trained*
* *Disciplined*

***51) CHAIN OF COMMAND***

* Show an actual chain of command from a Gangster Disciple Investigation

**52) Tattoos**

* Show Gangster Disciple tattoos for recognition

**53) Discussion**

* Discuss if any of the gangs discussed are present in the local area and find out if they are similar to national trends mentioned during class.

**54) Officer Safety**

* Things to Remember
* Gangs go to school
* They gather intelligence
* They conduct training
* They have access to the latest weapons
  + Show St. Petersburg Florida video
  + Show pictures of every day weapons students have access to

56) Final discussions

* Take questions

57) Closing

58) Evaluation

* Test questions are attached to end of course test

•**BREAK**

Take a 10-minute break please be prompt