Countering Terrorism in Our Schools



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DISCLAIMER:

The goal of this presentation is not to predict future school related terrorism or terroristic events; rather to increase awareness and help to identify skills, and actions needed to prevent, deter and/or negate the impact and recover from such an incident or event should one occur. Neither is it designed to make anyone an expert on terrorism but merely to stimulate vigilance and a conscious prevention posture. There are no absolutes or guarantees in Crime Prevention that can or will provide 100% protection against any criminal activity.

WHAT IS "TERRORISM"?

- The unlawful use of <u>force</u> against <u>persons</u> or <u>property</u> to intimidate a government, the civilian population, or any segment thereof in furtherance of political or social objectives.
- The unlawful use or threat of violence against the state or the public as a politically motivated means of attack or coercion; violent or intimidating gang activity.

WHO OR WHAT IS A "TERRORIST"?

• Criminals

Crazies

Crusaders



TYPES of TERRORISM:

• INTERNATIONAL TERRORISM:









• DOMESTIC TERRORISM:











NAME THAT TERRORIST

Ramadan Abdulla Mohammed



Fahid Mohammed Ali



Saif Al-Adel



Osama Bin Laden



NAME THAT TERRORIST

Timothy McVeigh Oklahoma City Bomber

Steve Kazmierczak Northern Illino<mark>is Universit</mark>y Shooter

> Barry Mills Aryan Nations

Seung Hui Cho Virginia Tech Shooter

WHY WOULD A TERRORIST TARGET A SCHOOL?

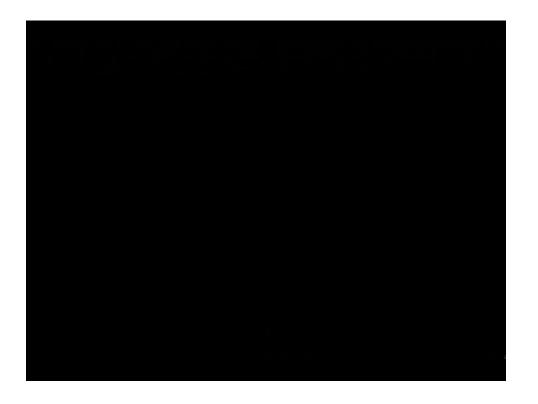
May 1977: Bovendsmille, Holland.
 A group of Moluccan Terrorist took more than 100 students hostage in an elementary school in Bovendsmille Holland. Dutch Royal Marines performed highly successful tactical rescue freeing all hostages and capturing all terrorist without firing a shot.

INTERNATIONAL TERRORISM

WHY WOULD A TERRORIST TARGET A SCHOOL?

May 1986: Cokeville, Wyoming. David and Doris Young (both of whom held extremist views and wished to create a brave new world) took teachers and students hostage in an elementary school using firearms and explosives. The David shot a teacher in the back and accidentally detonating the explosives killing his wife (Doris) and injured some of the hostages.

DOMESTIC TERRORISM



International Terrorism

February 1993: New York City. A terrorist cell living within the United States detonated a bomb in the parking garage of the World Trade Center in an attempt to collapse both towers. A deliberate and planned attack – strike at the symbol of American business in downtown New York City. Six people were killed and more than 1000 were injured (mass casualty scene). Schools in immediate vicinity were effected.

Domestic Terrorism

April 19th, 1995: Oklahoma City, Oklahoma. A rental truck packed with highly volatile explosives was detonated by Timothy McVeigh. This explosion took out half of the structure of the Murray Federal Building in downtown Oklahoma City, Oklahoma. 168 people were killed including children. It was called "Terror in the Heartland" by the media.



 March 1998: American school in Amman Jordan.

Rocked by explosion by terrorist who were upset by U.S. conflict with Iraq over UN arms inspection.

 August 1999: Los Angeles, California.

Jewish Community Center (Day Care) anti-Semitic (Neo Nazi) gunman opened fire inside day care center killed several children

September 2001: Adam Junction in Israel.

Terrorist attacked a mini-school bus loaded with kindergarten teachers killing two and seriously wounding three more, while simultaneously another terrorist suicide bomber prematurely blew himself up before he entered the school in Jerusalem and a bomb was thrown at a group of Catholic school girls wounding four officers who were escorting the girls.

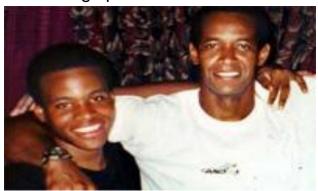
September 11th, 2001: New York City.

Both Towers were hit by Al Qaeda suicide bombers flying U.S. based air planes

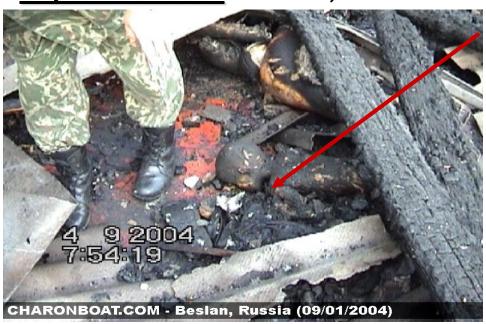


October 7th, 2002: Bowie, Maryland.

D.C. Sniper Lee Boyd Malvo killed a 13-year old boy as he arrived at Benjamin Tasker MS. Malvo and John Allen Mohammed killed 16 people before their killing spree ended.



September 2004: Belsan, Russia.











"SOFT-TARGETS".

- Schools are very powerful attention getting symbolic targets.
- Our <u>children</u> are our country's "Most Precious Natural Resource".
- School can create a <u>mass</u> <u>casualty</u> event, with large numbers of young children as victims.



"SOFT-TARGETS" Continued

 Terrorist know that attacks on innocent children will gain maximum media coverage.



 An attack on a <u>school</u> is a strike at the "HEART of AMERICA".

TERRORIST MOTIVATIONS TO ATTACK SCHOOLS:

- Schools and school <u>buses</u> and school <u>events</u> are relative soft targets.
- Perceived as to <u>time-consuming</u> and <u>costly</u> to defend against.
- Schools typically do not have the level of <u>physical security</u> or force protection.

- If we loose a child it is very <u>emotional</u> and <u>devastating</u> to our lives.
- Attacking our schools make people feel an <u>inability</u> to <u>protect</u> the children.
- **Humiliate** government.
- Creates <u>"FEAR"</u> and causes <u>panic</u>.

Oklahoma City Bombing



Many still have image of this picture, some 13-years later!





CNN: The source of timely and accurate information for us as well as for "TERRORIST"



How many times has your school initiated a full scale rehearsal of your

Emergency Operations Plan in the last two years?



TERRORIST TRAIN and REHEARSE CONSISTENTLY.



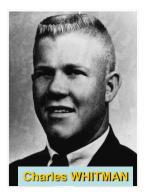
A crisis at an elementary school instantly evokes strong emotional parental response.





Domestic School Incidents

- October 1st, 1997 Pearl,
 Mississippi. Luke Woodham 16-year old shot and killed his mother. He then went to his High School Where he shot 9-students killing two.
- March 24th, 1998 Jonesboro,
 Arkansas. Mitchell Johnson 14 and Andrew Golden pulled a fire alarm and shot students when they came outside killed 4-students, 1-teacher and wounded 10 other children
- November 19th, 1999 Deming
 New Mexico. Victor Cordova Jr. 12 shot 13-year girl in the head while she sat in a classroom.











School Violence Perpetrators

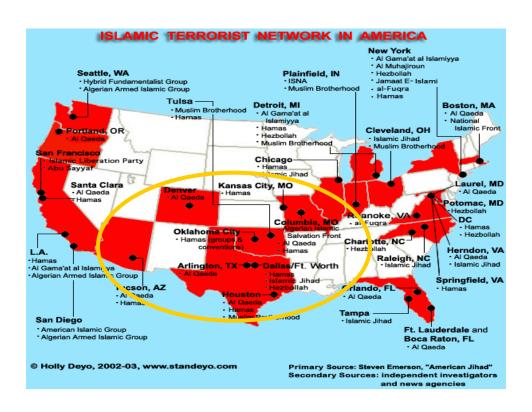
Victor CORDOVA December 6th, 1999 - Fort Gibson, Oklahoma.
Seth Trickey 13 fired 15-rounds into his Middle School wounding

February 8th, 2008 – Baton

Rouge, LA. Two young women enter Technical College classroom and shot and killed two other students.

Do you think the potential is here for an attack in a Texas school?

Doesn't Louisiana, Arkansas, Oklahoma and New Mexico literally surround the state of Texas?



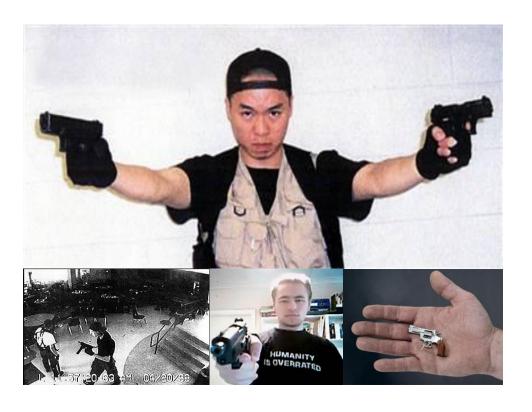
Other reasons our school are soft-targets

- Law enforcement working at a school campus who does not know school <u>EOP</u>.
- Administrators decide they will handle and deal with and failing to <u>report</u> or <u>document</u> incidents at his/her school.

Other reasons our school are soft-targets - Continued

- Someone observed taking <u>photographs</u> and no action taken.
- Test schedules and requirements verses <u>time</u>.
- Administrator <u>Catch-22</u>

- Media over-reacting to proactive schools.
- School kids <u>demanding</u> right to carry <u>weapons</u>.
- What will be next teachers carrying or packing heat?



- TERRORIST WILL ATTEMPT TO DRAW SCRUITY ON THE GOVERNMENT.
- RATIONALIZATION FOR VIOLENCE.
- IMPORTANCE OF <u>SCHOOL</u> PLANNING.

IMPORTANCE OF SCHOOL PLANNING

- <u>Vigilant</u> defensive and common-sense <u>posture</u>.
- Holistic and comprehensive allhazards emergency operations plan.
- Texas School Safety Center (TxSSC) can help you – call or visit their website



877 – 304 - 2727

www.cscs.txstate.edu

IMPORTANCE OF SCHOOL PLANNING – continued:

- Beware of so-called <u>experts</u>.
- Crime prevention history since 17th century – there are no guarantees.
- Avoid over-reacting

IMPORTANCE OF SCHOOL PLANNING – continued:

- TRAINING helps over come fear.
- People will <u>respond</u> they way they have been <u>trained</u> – instinctively.
- If it does not look right <u>report</u>
 it! Don't sit on information communicate.

BASICS for Prevention

- Holistic written all hazard EOP.
- Vulnerability threat assessment.
- Full scale <u>rehearsals</u>.



BASICS for Prevention

Vigilance and a common sense approach. Realistic <u>training</u>.

 SBLE Officers viable first responders

Immediate deter an in count.....

| SBLE ming can seconds | ming can second | mi

Follow the State Law EC 37.108

Multi-hazard Emergency Operations Plan; Security Audit.

- (a) Each school district shall adopt and implement a multi-hazard emergency operations plan for use in district schools. The plan must address mitigation, preparedness, response, and recovery as defined by the commissioner in conjunction with the governor's office of homeland security. The plan must provide for:
- (1) district employee training in responding to an emergency;

§ EC 37.108. Multi-hazard Emergency Operations Plan; Security Audit – Continued:

- (a) (2) mandatory school drills to prepare district students and employees for responding to an emergency;
 - (3) measures to ensure coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency; and
 - (4) the implementation of a security audit as required by Subsection (b).

§ EC 37.108. Multi-hazard Emergency Operations Plan; Security Audit – Continued:

- (b) At least <u>once every three years</u>, a school district shall <u>conduct a security audit</u> of the district's facilities. To the extent possible, a district shall follow security audit procedures developed by the Texas School Safety Center or a comparable public or private entity.
- (c) A school district shall report the results of the security audit conducted under Subsection(b) to the district's board of trustees.

SCHOOL BUSES AND TERRORISM

 May 8th, 1970 Palestinian terrorist murdered nine children and crippled for life 19-other children when he (lone gunman) attacked a school

bus.

SCHOOL BUSES AND TERRORISM

- Terrorist clearly demonstrated that a <u>school bus</u> attack – makes a statement.
- Desirable and <u>vulnerable</u> (soft) targets of opportunity.



WHAT IS A SCHOOL BUS TO A TERRORIST?

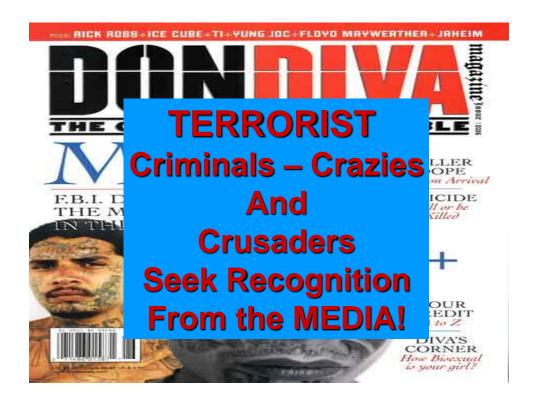
• <u>Visual</u> extension of the school itself.

• <u>Symbol</u> of local government.



Other considerations

 If a <u>student</u> armed only with a <u>sword</u> can force a school bus to drive from Nevada to California – what do you think a well-armed terrorist can do?



TERRORIST BUS ATTACK HISTORY

• September 2001: Palestinian Terrorist attack mini school bus kill two

and injure 3-more

November 2001: Palestinian Terrorist attack

school bus kill two

and severely wound 3-more

• June 18th, 2002: Suicide-bomber Terrorists kill 19 wound 74 others.

• February 22, 2004: Terrorists kills 8 and wounds 60 others.

Are school buses targets? YES

DISCLAIMER:

 For the record ladies and gentlemen – No one is saying here or even predicting our school buses are; or will be the number one target for any foreign or domestic terrorist. This is mere information or statement of facts that school buses are vulnerable.

Hardening Security Posture for School Buses:

· Security cameras.



- Electronic tracking systems.
- Numbering roof tops of buses.
- Emergency <u>warning</u> light.



Hardening Security Posture for School Buses - continued:

- Security for buses <u>after</u> hours.
- 2-way <u>radios</u>.
- Training for bus drivers.
- <u>Background</u> checks on drivers.

WHAT CAN SCHOOLS DO?

- Take a holistic <u>all hazards</u> approach in developing/writing EOP.
- Practice (table top exercises).
- At minimum one full rehearsal per year.

WHAT CAN SCHOOLS DO?

- Emergency Operations Plan should be <u>tailored</u> to your <u>school</u>.
- TRAINING

Four Phases of Emergency Management

- Mitigation/Prevention:
- Preparedness:
- Response:
- Recovery:



He/she that prepares, trains and practices today is ready for tomorrow.

N E V E R

A G A I N

Presenter Contact Information



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