

2201 N. Dodge Street, Iowa City, Iowa 52243, Telephone: (310) 337-1048 or (800) 525-6929, e-mail: loomis@act.org.
SUPPLEMENTARY INFORMATION: Electronic copies of this ICR can be obtained from the contact person listed above.

I. Information Collection Request

NAGB is seeking comments on the following Information Collection Request (ICR).

Title: NAEP Consumer Survey Research Study of the Achievement Levels for the U.S. History NAEP and the Geography NAEP.

Affected Entities: Parties affected by this information collection are persons included in a broadly representative sample including persons identified as nominators of achievement levels-setting (ALS) panelists for pilot studies and ALS, as well as samples of subscribers to the Smithsonian magazine (for U.S. History) and The National Geographic for geography.

Abstract: The purpose of this information collection activity is to gather information for NAGB regarding the achievement levels set for the 1994 NAEP in U.S. History and in Geography. In particular, Congress has deemed that the achievement levels must be shown to be reasonable, valid, and informative to the public. This survey is designed to collect responses from individuals who are likely to have some interest in the ALS process (having been invited in 1994 to nominate individuals to serve as panelists for the ALS process) and individuals who are likely to have some interest in the subjects for which achievement levels have been developed.

A report has been developed in the form of a newspaper (The NAEP Reporter) to provide respondents information about the NAEP, and about the achievement levels. The "newspaper" report was developed as a means of providing information in a format that would be interesting to the respondent. Unlike actual newspaper articles that have reported on the recently-released results of the NAEP, this account does not judge the outcomes regarding student performances. That is, this report is objective and neither applauds nor decries the performance of students on the NAEP. A brief questionnaire elicits responses to questions regarding the usefulness and informativeness of the achievement levels for reporting NAEP results. The survey is printed on a postage-paid, self-mailer card.

No third party notification or public disclosure burden is associated with this collection.

Burden Statement: The estimated total respondent burden is 924 hours, and the average burden per respondent is .44 hours. This is a one-time survey. Individuals included in the survey will not be contacted for follow-up comments.

No small businesses nor other small entities are included in the survey.

II. Request for Comments

NAGB solicits comments to:

- (i) Evaluate whether the proposed collection of information is an appropriate method to determine the usefulness and informativeness of the achievement levels to the public.
- (ii) Enhance the accuracy, quality, and utility of the information to be collected.
- (iii) Evaluate whether the design of this survey maximizes the response rate, i.e. the number of persons who will respond, given the desire to have the sample be broadly representative of persons with some interest in the educational progress of K-12 students and in the general content of the disciplines of geography and U.S. history.

Records are kept of all public comments and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite 825, 800 North Capitol Street, NW, Washington, DC, from 8:30 AM to 5:00 PM.

Roy Truby,

Executive Director, National Assessment Governing Board.

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[CFDA No.: 84.004D]

Desegregation of Public Education-Desegregation Assistance Center (DAC) Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1996

Purpose of Program: Provides grants to operate regional DACs to enable them to provide technical assistance and training, at the request of school boards and other responsible governmental agencies, on issues related to race, sex, and national origin desegregation.

Eligible Applicants: A public agency (other than a State educational agency or a school board) or private, nonprofit organization.

Deadline for Transmittal of Applications: February 2, 1996.

Deadline for Intergovernmental Review: April 2, 1996.

Applications Available: December 20, 1995.

Available Funds: The Congress has not yet enacted a fiscal year 1996

appropriation for the Department of Education. The Department is publishing this notice in order to give potential applicants adequate time to prepare applications. The estimates below of the amount of funds that will be available for grants under this program are based in part on the President's 1996 budget request, in part on the level of funding available in fiscal year 1995, and in part on Congressional action to date.

Potential applicants should note, however, that the Congress is considering proposals to eliminate or reduce funding in 1996 for many of the discretionary grant programs administered by the Department. Final action on the 1996 appropriation may require the Department to cancel some of the competitions or to revise upward or downward the amount of funds estimated to be available for particular competitions.

Estimated Range of Awards:
\$400,000-\$900,000.

Estimated Average Size of Awards:
\$650,000.

Estimated Number of Awards: 10.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 81, 82, 85 and 86; except that 34 CFR 75.232 does not apply to grants under 34 CFR Part 272; and (b) the regulations for this program in 34 CFR Parts 270 and 272.

For Applications or Information

Contact: Adell S. Washington, U.S. Department of Education, 600 Independence Avenue, S.W., Portals, Suite 4500, Washington, D.C. 20202-6140. Telephone (202) 260-2495. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program Authority: 42 U.S.C. 2000c-2000c-5