

development for unemployed or underemployed persons with disabilities. It provides follow-up services to assure placement success and career advancement for those individuals.

1. *Marriott Foundation for People with Disabilities*—This project is a transitional school-to-work program for youth with disabilities. It provides job training and placement that enhances their current and future and future employment prospects as they prepare to leave high school.

Part II—Statement of Work

The offeror must demonstrate a thorough understanding of the purpose and objective of people with disabilities training and employment needs. Therefore, DOL/ETA, through this SGA intends to provide grants to organizations that train the disabled and place them in unsubsidized employment.

A. The proposal must include a Statement of Work that demonstrates the offeror's complete understanding of methods used to place people with disabilities into unsubsidized employment, the Statement of Work shall include, but not be limited to:

1. The number of eligible individuals the offeror will train and place into unsubsidized employment,

2. The location of the training and/or project sites (by state, county and city) and the estimated number of individuals to be trained and placed in unsubsidized employment,

3. Type of recruitment methods to be used, including organizations that will assist in the recruitment effort,

4. Evaluation tests or screening tests or screening techniques and methods that will be used to determine employment,

5. Type of recruitment methods to be used, including organizations that will assist in the recruitment effort,

6. Evaluation tests or screening tests or screening techniques and methods that will be used to determine participants needs, aptitude or occupational strength,

7. A plan for gauging customer (both employer and participant) satisfaction with services provided, and

8. Any supportive services that will be provided to participants, which will enhance their ability to obtain employment, e.g. counseling, employability planning, etc.

B. Where training (on-the-job training) is proposed, the offeror shall describe:

1. Type of occupational training to be provided, and

a. Training outlines

b. Timeframes established (not to exceed six months)

c. Measurements of the participant's progress

d. Methods to be used to determine job readiness

C. For Placement Services, the offeror shall describe:

1. Methods and strategies to be used for developing job opportunities for participating,

2. Offeror's special capabilities for establishing effective relationship with private-for-profit as well as non-profit employers what will result in the unsubsidized employment of people with disabilities,

3. Follow-up service planned, to include frequency and type of services provided, and

4. Activities related to the American with Disabilities Act.

D. *Project Performance Indicators* (Measurable Deliverables).

1. Placements. Indicate the number of trainees who will be trained and indicate those placed in unsubsidized employment upon completion of the services provided (which cannot be less than 120).

2. Average Hourly Wage. Indicate the expected hourly wage that will be received by trainees upon completion of the program.

3. Projected Performance Indicators shall be provided on a quarterly basis and for each project site.

Part III—Rating Criteria for Award

Offerors are advised that the selection of prospective grantee(s) for award is to be made after careful evaluation of proposals by a panel of specialists. Each panelist will evaluate the proposals for acceptability with emphasis on the various factors enumerated below. The evaluation criteria are as follows:

A. *Program Design* (30 points).

Proposals will be evaluated on the bases in which they reflect sound program designs and methods. Areas that will be examined include the following:

(1) The offeror's understanding of the basic aims and objectives of training and employment programs for people with disabilities including methods for gauging customer (employer and participant) satisfaction with the services provided,

(2) The appropriateness of the offeror's approaches and methods for recruiting, screening, training, placing into unsubsidized employment and providing follow-up services to people with disabilities,

(3) The total number of states and localities in which projects are to be operated and the total number of individuals to be trained and of this number indicate those placed into unsubsidized employment,

(4) The offeror's description of its current multistage training and employment delivery system for people with disabilities, and

(5) The offeror's description of its current linkages with local rehabilitation agencies and other human resources programs including JTPA Title II—A, state employment services and state vocational education agencies.

B. *Administrative Capability* (30 points).

Proposals will be evaluated based on the:

(1) Offeror's capability for managing the business aspects of a national multi-state project for people with disabilities,

(2) Timeliness of the offeror's proposed schedule for putting the program into full operation, and

(3) Offeror's institutional capabilities for working cooperatively and successfully with private employers, rehabilitation agencies and other organizations in maximizing the services to people with disabilities and improving their job prospects.

C. *Staff Capability* (15 points).

Proposals will be evaluated based upon:

(1) The duties outline for key executive, managerial, and technical positions appear appropriate to the work to be conducted under the award, and

(2) The qualifications of the persons designated for key executive, managerial, and technical positions including their experiences in administering a recent training and employment program for people with disabilities.

D. *Previous Experience* (25 points).

The proposals will be evaluated on the degree to which the offeror demonstrates that it has successfully carried out national level multi-state training and employment programs for the disabled. Applicants are advised that discussions may be necessary to clarify any inconsistencies in their applications. The final decision on the award will be based on what is most advantageous to the Federal Government as determined by the ETA Grant Officer.

Part IV—Reporting Recruitment

A. *Quarterly Financial Reports* SF 269.

B. *Quarterly Progress Reports*.

Offerors shall submit to the project officer an original and one copy of a quarterly progress report (not to exceed three pages) of work accomplishments during each quarter of the grant period. This report shall be in both narrative and statistical for and received not later