FAX: (202) 205-9070. Internet: Cecelia—Aldridge@ed.gov Individuals who use a

telecommunications device for the deaf (TDD) may call the TDD number at (202) 260-7381

For Technical Information Contact: For Preparation of Leadership Personnel (84.029D): Bob Gilmore, U.S. Department of Education, 600 Independence Avenue SW., room 3076, Switzer Building, Washington, DC 20202-2651. Telephone: (202) 205-9080. FAX: (202) 205-9070. Internet: Bob—Gilmore@ed.gov

For Minority Institutions Personnel (84.029E): Victoria Mims, U.S. Department of Education, 600 Independence Avenue SW., room 3513, Switzer Building, Washington, DC 20202-2651. Telephone: (202) 205-8687. Telephone: (202) 205–8687. FAX: (202) 205–9070. Internet: Victoria-Mims@ed.gov

For Special Projects (84.029K): Angele Thomas, U.S. Department of Education, 600 Independence Avenue SW., room 3518, Switzer Building, Washington, DC 20202-2651. Telephone: (202) 205-8100. FAX: (202) 205–9070. Internet: Angele—Thomas@ed.gov

For Parent Training and Information Centers (84.029M): Harvey Liebergott, U.S. Department of Education, 600 Independence Avenue SW., room 3072, Switzer Building, Washington, DC 20202-2651. Telephone: (202) 205-9082. FAX: (202) 205-9070. Internet: Harvey-Liebergott@ed.gov

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 260-7381.

Program Authority: 20 U.S.C. 1431.

## 84.158A State Systems for Transition Services for Youth with Disabilities

Purpose of Program: To assist States to develop, implement, and improve systems to provide transition services for youth with disabilities from age 14 through the age they exit school.

Eligible Applicants: A State education agency (SEA) and a State vocational rehabilitation agency that submit a joint application; or, if a vocational rehabilitation agency does not choose to participate, an SEA and a State agency that provides transition services to individuals who are leaving programs under the Individuals with Disabilities Education Act that submit a joint application.

Note: Because this is a one-time grant, States that have previously received a grant under this program are not eligible to apply (34 CFR 325.2).

Applicable Regulations: (a) The **Education Department General** 

Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, and 85; and (b) The regulations for this program in 34 CFR part 325.

Project Period: 60 months. For Applications and General Information Contact: Oneida Jennings, U.S. Department of Education, 600 Independence Avenue, SW., room 4627, Switzer Building, Washington, DC 20202-2732. Telephone (202) 205-9377.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

For Technical Information Contact: William Halloran, U.S. Department of Education, 600 Independence Avenue, SW., room 4622, Switzer Building, Washington, DC 20202-2644. Telephone (202) 205–8112.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8169.

Program Authority: 20 U.S.C. 1425(e).

## 84.180G, U Technology, Educational Media, and Materials for Individuals with **Disabilities Program**

Purpose of Program: To support projects and centers for advancing the availability, quality, use, and effectiveness of technology, educational media, and materials in the education of children and youth with disabilities and the provision of related services and early intervention services to infants and toddlers with disabilities.

Eligible Applicants: Institutions of higher education; State educational agencies; local educational agencies; public agencies; and nonprofit or forprofit private organizations

Applicable Regulations: (a) The **Education Department General** Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 333.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 333.1 and 333.3, the Secretary gives an absolute preference to applications that meet the following priorities. The Secretary funds under these competitions only those applications that meet any one of these absolute priorities:

Absolute Priority 1—Technology, Educational Media and Materials Research Projects that Promote Literacy (84.180G). This priority provides support for research projects that examine how advancing the availability, quality, use, and effectiveness of technology, educational media, and

materials can address the problem of illiteracy among individuals with disabilities.

Invitational Priority: Within Absolute Priority 1 the Secretary is particularly interested in applications that meet the following invitational priority However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications:

The Secretary is particularly interested in projects that-

- (a) Define literacy as: to read, to communicate, to compute, to make judgments, and to take appropriate action:
- (b) Are of rigorous design and employ clearly explicated quantitative or qualitative methodologies, or both, appropriate to the purpose of the project; and
- (c) Consider learning and psychosocial factors in examining the availability, quality, and use of specified technology, educational media, and materials, and in examining their effectiveness in providing experiences and opportunities that improve the literacy of children and youth with disabilities.

Project Period: Up to 36 months. Absolute Priority 2—Collaborative Research on Technology, Media, and Materials for Children and Youth with Disabilities (84.180U). The Assistant Secretary establishes an absolute priority for collaborative research projects that include all of the following activities, (a) through (e):

(a) Formulate a research topic and design based on program commitments (1) through (3)—as described in the Background section of the notice of final priority published on October 13, 1994 (59 FR 52047)—as these commitments relate to improving, at the local level, education or related services or both for students with disabilities. These program commitments are as follows: (1) enable the learner across environments, (2) promote effective policy, and (3) foster use through professional development.

**Note:** This priority is not intended to support projects that are primarily engaged in product development; thus, commitment (4) (create innovative tools)—as described in the Background section of the notice of final priority of October 13, 1994 (59 FR 52047)may be included only as a supporting activity.

In formulating the research topic, projects must develop a focus in terms of (i) curriculum areas, grade or age levels, disabilities, and types of services provided; or (ii) specific types of