supplemental services to a discrete subpopulation of students).

The following illustrate some of the kinds of systemic changes the Secretary is particularly interested in supporting; projects incorporating these illustrated changes do not receive preference over other projects that also meet the

competitive priority:

(1) Change initiatives in which education officials, businesses, and other community leaders look critically at all aspects of an education system that impact on the academic performance of disadvantaged students, identify areas for improvement, develop comprehensive plans for change, and commit to work over the long term to make those changes happen.

(2) Change initiatives that link curriculum, teacher education and training, certification and recertification, instructional materials, and assessments to high student

academic standards.

(3) Change in all parts of an education system—including flexible governance, management, and high technology systems—that impact on the overall direction of the system and lead to improvements in student performance, postsecondary aspirations and entrance, and employment opportunities.

(4) Institutionalization of processes, functions, or structures introduced by

the project.

(5) Integration of the improvement initiative into the natural workings of the partner organizations to ensure that the project's effects or outcomes are sustained beyond the period of Federal support.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the selection criteria in 34 CFR 610.21.

Under 34 CFR 610.20, the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Need for the project—priorities (34 CFR 610.21(a)(2)). Nine points are added to this criterion for a possible total of 15 points.

Likelihood of success (34 CFR 610.21(g)). Six points are added to this criterion for a possible total of 12 points.

Estimated Project Start Date: June 1,

Project Period: Up to 60 months. For Applications or Information Contact: Blanca Rosa Rodriguez, U.S. Department of Education, 600 Independence Avenue, SW., suite 600D, Portals Building, Washington, DC 20202-5249. Telephone: (202) 708-4804.

Program Authority: 20 U.S.C. 1001 et

84.220A Centers for International **Business Education Program**

Purpose of Program: To provide grants to eligible applicants to pay the Federal share of the cost of planning, establishing, and operating centers for international business education.

Eligible Applicants: Institutions of higher education; and combinations of institutions of higher education.

Applicable Regulations: (a) The **Education Department General** Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 82, 85, 86; and (b) Because there are no programspecific regulations for this program, applicants are directed to the authorizing statute for the Centers for **International Business Education** Program, section 612 of part B, title VI, of the Higher Education Act of 1965, as amended (20 U.S.C. 1130-1).

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in 34 CFR 75.210.

The regulations in 34 CFR 75.210(a) and (c) provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition the Secretary distributes the 15 points as follows:

Plan of Operation (34 CFR 75.210(b)(3)). Ten points are added to this criterion for a possible total of 25

Budget and Cost Effectiveness (34 CFR 75.210(b)(5)). Five points are added to this criterion for a possible total of 10

Project Period: 36 months. For Applications or Information Contact: Susanna C. Easton, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5332. Telephone: (202) 401-9780.

Program Authority: 20 U.S.C. 1130-1.

84.229A Language Resource Centers Program

Purpose of Program: To provide assistance to centers that serve as resources for improving the Nation's capacity for teaching and learning foreign languages.

Eligible Applicants: Institutions of higher education; and combinations of institutions of higher education.

Applicable Regulations: (a) The **Education Department General** Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 82, 85, and 86; and (b) The regulations for this program in 34 CFR parts 655 and 669.

Priorities:

Competitive Preference Priority: Under 34 CFR 75.105(c)(2)(ii) and 34 CFR 669.22(a) and 669.3(d) the Secretary gives preference to applications that meet the following competitive priority. An application that meets this priority is selected by the Secretary over applications of comparable merit that do not meet the priority:

Training of teachers in the administration and interpretation of foreign language performance tests, the use of effective teaching strategies, and the use of new technologies.

Invitational Priority: Within the competitive priority specified within this notice, the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority does not receive competitive or absolute preference over other applications:

Projects involving schools of education in the training of prospective foreign language teachers.

Project Period: 36 months.

For Applications or Information Contact: Sara West, U.S. Department of Education, 600 Independence Avenue, SW., Washington, DC 20202-5331. Telephone: (202) 401-9782.

Program Authority: 20 U.S.C. 1123.

84.262A Programs to Encourage Minority **Students to Become Teachers**

Purpose of Program: To improve recruitment and training opportunities in education for minority individuals, including language minority individuals; to increase the number of minority teachers, including language minority teachers, in elementary and secondary schools; and to identify and encourage minority students in the 7th through 12th grades to aspire to, and to prepare for, careers in elementary and secondary school teaching. The program comprises two components: the Teacher Partnerships Program and the Teacher Placement Program.

Eligible Applicants:

- (a) The Secretary awards grants under the Teacher Partnerships Program to partnerships between: (1) one or more institutions of higher education that have a demonstrated record and special expertise in carrying out the purposes of this program; and (2) one or more local educational agencies, a State educational agency or a State higher education agency, or one or more community-based organizations.
- (b) The Secretary awards grants under the Teacher Placement Program to institutions of higher education that