**Federal Register** (60 FR 30160) for public comment proposed Standards for the Evaluation of Applications for Grants and Cooperative Agreements and Proposals for Contracts.

Also omitted from this notice are programs and competitions to be governed by new regulations or funding priorities that have not yet been issued in final form. These include a number of programs and competitions of the Office of Special Education Programs. In addition, this notice does not contain programs and competitions that will use application forms not yet approved by the Office of Management and Budget under the Paperwork Reduction Act of 1980.

The Secretary will publish a second section of the combined notice in the fall of 1995 or when there is enough new information concerning these programs and competitions to warrant publication. This second section of the combined notice will reference all programs and competitions announced in this notice, as well as any for which application notices will have been published in the interim. The Secretary anticipates that most of the Department's remaining application notices for new awards for FY 1996 will be included in the second section or published as separate application notices before publication of that section.

## **Available Funds**

The Congress has not yet enacted a fiscal year 1996 appropriation for the Department of Education. The Department is publishing this notice in order to give potential applicants adequate time to prepare applications. The estimates of the amounts of funds that will be available for these programs are based in part on the President's 1996 budget request and in part on the level of funding available for fiscal year 1995.

Potential applicants should note, however, that the Congress is considering proposals to eliminate or reduce funding in 1996 for many of the discretionary grant programs administered by the Department. Final action on the 1996 appropriation may require the Department to cancel some of the competitions announced in this notice, as well as some of those the notice indicates will be announced at a later date. Only the House of Representatives has passed an appropriations bill for 1996, with Senate action not scheduled to occur until September. A footnote 1 preceding a CFDA No. in column one of Chart 1 (e.g. <sup>1</sup>84.000A) indicates a competition that would be canceled were the House bill to be enacted into law without change.

A footnote <sup>2</sup> following the name of a program in column two of Chart 1 indicates a program or competition for which the Administration also has proposed the termination of funding because similar activities can be supported under other programs.

THE DEPARTMENT OF EDUCATION IS NOT BOUND BY ANY OF THE ESTIMATES IN THIS NOTICE.

## **Organization of Notice**

This notice is organized in two parts. Part I lists in Chart 1 all direct grant programs and certain fellowship programs under which the Secretary is making, or plans to make, new awards in FY 1996. The listings are organized under the principal program offices of the Department. For each principal office the listing includes three categories of application notices: those already published, those published in this issue of the Federal Register, and those to be published at a later date. The programs are listed in order of their Catalog of Federal Domestic Assistance (CFDA) numbers irrespective of category.

*Part II* contains fiscal and programmatic information for all programs announced in this notice.

Each principal program office is assigned a separate chart as follows:

Chart 2—Office of Bilingual Education and Minority Languages Affairs.

Chart 3—Office of Educational Research and Improvement.

Chart 4—Office of Elementary and Secondary Education.

Chart 5—Office of Postsecondary Education.

Chart 6—Office of Special Education and Rehabilitative Services.

Chart 7—Office of Vocational and Adult Education.

## Programs To Be Announced at a Future Date

For FY 1996 a number of programs will be governed by new regulations or funding priorities. Application notices for these programs will be published when final regulations or priorities are completed. This notice references these types of programs with footnote<sup>3</sup> following the respective estimated date (est.)<sup>3</sup> in column three of Chart 1. For further information regarding many of these programs, readers are referred to the following notices of proposed rulemaking and notices of proposed funding priorities that have been published in the **Federal Register**:

Bilingual Education: Comprehensive School Grants—Notice of Proposed Priority, 60 FR 11866 (3/2/95)

- Office of Educational Research and Improvement (OERI); Educational Research and Development Centers Program—Notice of Proposed Priorities, 60 FR 18340 (4/10/95) Standards for the Conduct and
- Evaluation of Activities Carried Out by the Office of Educational Research and Improvement (OERI)—Evaluation of Applications for Grants and Cooperative Agreements and Proposals for Contracts—Notice of Proposed Rulemaking, 60 FR 30160 (6/7/95)
- National Institute on Disability and Rehabilitation Research—Notice of Proposed Funding Priority for Fiscal Years 1996–1997 for the Knowledge Dissemination and Utilization Program, 60 FR 37926 (7/24/95)

## **National Education Goals**

In developing this combined application notice the Department has sought to ensure that programs awarding grants during FY 1996 will further achievement of the National Education Goals, as found in Pub. L. 103–227 (the Goals 2000: Educate America Act, enacted March 31, 1994). The Secretary encourages applicants under these programs to consider the National Education Goals in developing their applications.

The National Education Goals for the year 2000 are as follows:

• All children in America will start school ready to learn.

• The high school graduation rate will increase to at least 90 percent.

• All students will leave grades 4, 8, and 12 having demonstrated competency in challenging subject matter, including English, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our Nation's modern economy.

• United States students will be first in the world in mathematics and science achievement.

• Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

• Every school in the United States will be free of drugs, violence, and the unauthorized presence of firearms and alcohol and will offer a disciplined environment conducive to learning.

• The Nation's teaching force will have access to programs for the continued improvement of their