

teen pregnancies and associated demographic and economic characteristics; (2) why some teens are getting pregnant and others are not;

(3) the perceived needs of teens; (4) the extent to which these needs are met in the community, or the extent to which program gaps exist; (5) the extent to which social norms support postponing teen pregnancy; and (6) the extent to which teen services, assistance, and opportunities are appealing, accessible, affordable, sufficiently intense, are in sufficient quantity and duration, provide for adequate continuity in "care providers", and are known to teens throughout the community.

b. Identifying effective intervention methods and adapting them for use with diverse groups of teens who live, study, and/or work in the program's community such that they build on the cultures of the teens; and preparing for the use of these interventions in a variety of community settings that might include, but are not limited to schools, after-school programs, youth clubs or organizations, clinical or social service settings, local media, communities of faith, work-sites that employ teens, and community volunteer service programs.

c. Specifying criteria that will be used to identify teens who are at greatest risk of becoming pregnant or getting someone pregnant, and a systematic approach to using these criteria as a means of linking teens to appropriate prevention services, assistance, and/or opportunities.

d. Field testing intervention components and modifying the components based on the results.

e. Prioritizing the gaps in services, assistance, opportunities, and social norms that need to be addressed, as well as the groups of teens most in need.

f. Developing a community action plan that establishes realistic objectives, partner roles, sources of sustainable funding, coordination mechanisms, approaches to targeting resources and services, schedules for accomplishing tasks and a delineation of responsibilities, and plans for evaluating progress and indicators of effectiveness.

2. Provide a full-time position with the responsibility, authority, professional training, and experience needed for leadership and coordination of program activities among coalition partners.

3. Serve as liaison between the coalition and its community partners, and CDC and its national partners.

4. Assess and document progress made, and plan for the evaluation of

indicators of program effectiveness in collaboration with CDC.

5. Share information about program design, implementation, and effectiveness with other recipients, other communities, and CDC and its national partners through site visits; demonstration, training, and dissemination workshops; and other means.

6. Participate in at least two workshops with other recipients, CDC, and CDC's national partners for the purposes of supporting the development of recipient community coalition partnership programs and developing strategies for nationwide replication of effective programs.

B. CDC Activities

1. Provide consultation and technical assistance to recipients with respect to program activities.

2. Facilitate the development of a national partnership between private and public sector organizations in support of community coalition partnership programs to prevent teen pregnancy and related problems.

3. Coordinate the planning and support of at least two planning, progress evaluation, demonstration, training, and/or dissemination workshops together with recipients and national partners.

4. Promote and collaborate in the transfer and dissemination of information, methods, and findings developed as part of this program.

Evaluation Criteria (Total of 100 Points)

Applications will be reviewed and evaluated according to the following criteria:

A. Define Teen Pregnancy Problem and Current Prevention Efforts (25 points)

The extent to which the applicant substantiates the community's teen pregnancy problem and identifies target populations of teens to be reached according to the level of risk of pregnancy that is associated with their living situation. The extent to which the applicant identifies gaps in current intervention components and demonstrates tangible, realistic potential that the existing interventions can be effectively strengthened or improved.

B. Existing Coalition Program to Prevent Teen Pregnancy (10 points)

The extent to which the existing coalition has a unified, well organized effort that is focused on clear goals, objectives, and activities related to the prevention of teen pregnancies; represents the combined efforts of three or more community organizations; provides appropriate support for current

activities; and demonstrates a long-term commitment to the existing program.

C. Leadership Capability, Capacity, and Experience of the "Hub" Organization (10 points)

The extent to which the applicant demonstrates sufficient leadership capability and capacity to efficiently and effectively use the resources requested.

D. Proposed Goals, Objectives, Activities, and Evaluation (30 points)

The extent to which the applicant has submitted specific, measurable, realistic, goals and objectives that utilize a systematic approach to reaching a large proportion of teenagers in the community. Activities appear likely to lead to the accomplishment of goals and objectives; proposed indicators of program progress and effectiveness appear implementable, incorporate the use of baseline information, and represent accepted approaches to program evaluation; the operational plan provides ample opportunity for the involvement of coalition partners, including teen councils and other teen groups, and proposes other appropriate means of obtaining input from teens into the design and development of the Community Action Plan and program; there is evidence that proposed intervention components are effective, and that they are well matched to the diverse groups of teens targeted in the proposal; and efforts are proposed to extend the use of effective small scale intervention approaches to a broader scale.

E. Program Management and Staffing Plan (5 points)

The extent to which the roles, responsibilities, lines of authority, and approach to managing the coalition partners are described; staffing, job descriptions, organizational chart, and resumes for proposed and current staff indicate an ability to carry out the proposed program.

F. Evidence of Partner Support (15 points)

The extent to which partners stipulate in written letters of support and agreement the delineation of responsibilities, commitment of resources, and a time frame for the support of the coalition partnership program. These letters of support and agreement should further describe the leadership role played by the "hub" organization in the past and present with respect to forging agreed upon goals, objectives, and operational plans; providing direction and oversight to the implementation of operational plans;