

telephone (202) 219-8881. (This is not a toll-free number.)

**Bob Murphy, Inc. Profit Sharing Plan (the Plan) Located in Boynton Beach, FL**

[Prohibited Transaction Exemption 95-53; Exemption Application No. D-09949]

**Correction**

In 60 FR published at page 33009 on June 26, 1995, in the first column, the fourth line in the heading is hereby corrected to read as follows:

[Prohibited Transaction Exemption 95-54].

**FOR FURTHER INFORMATION CONTACT:** Ms. Jan D. Broady of the Department, telephone (202) 219-8881. (This is not a toll-free number.)

**Employees' Thrift Plan of Columbia Gas System (the Plan) Located in Wilmington, Delaware**

[Exemption Application No. D-09959 Prohibited Transaction Exemption 95-54]

**Correction**

In 60 FR published at page 33009 on June 26, 1995, in the second column, the fifth line in the heading is hereby corrected to read as follows:

[Prohibited Transaction Exemption 95-55].

**FOR FURTHER INFORMATION CONTACT:** Mr. C.E. Beaver of the Department, telephone (202) 219-8881. (This is not a toll-free number.)

Signed at Washington, DC, this 7th day of July 1995.

**Ivan L. Strasfeld,**

*Director of Exemption Determinations, Pension and Welfare Benefits Administration, U.S. Department of Labor.*

[FR Doc. 95-17078 Filed 7-11-95; 8:45 am]

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**NATIONAL INSTITUTE FOR LITERACY**

[CFDA No. 84-257H]

**Adult Learning System Reform and Improvement Planning Grant Application for Planning Grant Awards to Launch a Collaborative, Grassroots Process of System Reform and Improvement for Adult Literacy and Basic Skills Instruction**

**AGENCY:** The National Institute for Literacy.

**ACTION:** Notice.

**SUMMARY:** The National Institute for Literacy invites applications for grant awards to support a collaborative, grassroots planning process focused on the development of content standards that address what adults need to know and be able to do to fulfill their roles as

parents, citizens, and workers. These planning grants are the first stage of a multi-year initiative whose ultimate goal is to reform and improve America's adult learning system in order to enhance progress toward National Education Goal 6.

**DATE:** Applications must be received by 4:30 PM, August 21, 1995.

**NOTE TO APPLICANTS:** This notice is a complete application package. Together with the NIFL document *Equipped for Change* and the statute authorizing the program and applicable regulations governing the program, including the Education Department General Administrative Regulations (EDGAR), this notice contains all the information, application forms, regulations, and instructions needed to apply for a grant under this competition.

**FOR FURTHER INFORMATION CONTACT:** Sondra Stein, National Institute for Literacy, 800 Connecticut Avenue, NW., Suite 200, Washington, DC 20006. Telephone: 202-632-1508; FAX: 202-632-1512.

**SUPPLEMENTARY INFORMATION:**

**Definitions:** For purposes of this announcement the following definitions apply:

"Literacy" is an individual's ability to read, write, and speak in English, and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one's goals and develop one's knowledge and potential (as stated in the National Literacy Act of 1991).

"Adult Literacy System," or "system," means all individuals, programs, and organizations that are involved, directly and indirectly, in the delivery of literacy and basic skills services to adults. This includes, but is not limited to, people and groups involved in literacy policymaking, research and development, technical assistance, and service delivery.

"Adult Roles" mean the following three major arenas of adult life and the obligations that pertain to each:

- Parent/family member.
- Citizen.
- Worker.

"Constituencies" are state or local programs or agencies that are part of the applicant's service delivery system.

"Content Standards" are specific descriptions of the knowledge and skills that students should learn and be taught.

According to Shirley Malcom's *Promises to Keep*, Report to the National Education Goals Panel: November 15, 1993, content standards "indicate the knowledge and skills—the ways of thinking, working, communicating, reasoning and investigating, and the most

enduring ideas, concepts, issues, dilemmas and knowledge essential to the discipline—that should be taught and learned in school. They help develop the work and learning habits essential to success in the world outside school: the ability to study well, think logically, draw inferences, support assertions with evidence, and apply what is known to a new situation."

"Curriculum Framework" means a system, generally built on content and performance standards, that specifies the knowledge, skills, and understanding that students are to develop or acquire in a given subject area at a given grade or level of school.

"Performance Standards" are benchmarks for determining whether a student meets content standards at acceptable levels.

Performance standards, indicate both the nature of the evidence required to demonstrate that the content standard has been met \* \* \* and the quality of student performance that will be deemed acceptable \* \* \* (Malcom, *Promises to Keep*).

"Purposes for Literacy," based on NIFL's survey of adult learners, mean the following four general purposes that literacy serves in helping adults fulfill their roles:

- Providing access to information so adults can orient themselves in the world.
- Enabling adults to give voice to their ideas and have an impact on the world around them.
- Enabling adults to make decisions and act independently, without needing to rely on others.
- Building a bridge to the future by laying a foundation for continued learning, so adults can keep up with the world as it changes.

"Stakeholders" are individuals, organizations, and institutions that are not part of the applicant's service delivery system but that have a stake in literacy.

**BACKGROUND:** The National Institute for Literacy (NIFL), was created by the National Literacy Act of 1991 to provide a national focal point for literacy activities and to facilitate the pooling of ideas and expertise across a fragmented field. NIFL is authorized to carry out a wide range of activities that will improve and expand the system for delivery of literacy services nationwide.

All of NIFL's activities are intended to accelerate progress toward National Education Goal 6, the goal for adult literacy and lifelong learning. Goal 6 states that: By the year 2000 every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and