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Authority: 20 U.S.C. 1213c.

Subpart A—General

§ 1100.1 What is the Literacy Leader Fellowship Program?

(a) Under the Literacy Leader Fellowship Program, the Director of the National Institute for Literacy provides financial assistance to outstanding individuals who are pursuing careers in adult education or literacy.

(b) Fellowships are awarded to these individuals for the purpose of carrying out short-term, innovative projects that contribute to the knowledge base of the adult education or literacy field.

(c) Fellowships are intended to benefit the fellow, the Institute, and ultimately, the field by providing the fellow with the opportunity to interact with national leaders in the field and make contributions to federal policy initiatives that promote a fully literate adult population.

§ 1100.2 Who is eligible for a fellowship?

(a) Only individuals are eligible to be recipients of fellowships.

(b) To be eligible for a fellowship under this program, an individual must be—

- (1) A citizen of the United States;
- (2) Eligible for Federal assistance under the terms of 34 CFR 75.60 and 75.61; and
- (3) Either a career literacy worker or an adult learner.

§ 1100.3 What type of project may a fellow conduct under this program?

Under the auspices of the Institute, and in accordance with the Fellowship Agreement, the Literacy Leader Fellow may use a fellowship awarded under this part to engage in education, training, technical assistance, or other activities that advance the field of adult education or literacy, including the training of volunteer literacy providers at the national, State or local level.

§ 1100.4 What regulations apply?

This program is governed by the regulations in this part and the following additional regulations:

- 34 CFR 75.60, Individuals ineligible to receive assistance;
 34 CFR 75.61, Certification of eligibility; effect of eligibility; and
 34 CFR part 85, Governmentwide Debarment and Suspension (Nonprocurement) and Governmentwide Requirements for Drug-Free Workplace (Grants).

§ 1100.5 What definitions apply?

(a) The definitions in 34 CFR 77.1, except that the definitions of "Applicant", "Application", "Award", and "Project" do not apply to this part.

(b) Other definitions. The following definitions also apply to this part:

Adult learner means an individual over 16 years old who is pursuing or has completed some form of literacy or basic skills training, including preparation for the G.E.D.

Applicant means an individual requesting a fellowship under this program.

Application means a written request for a fellowship under this program.

Award means an amount of funds provided for fellowship activities.

Career literacy worker means an individual who is pursuing a career in literacy or adult education or a related field and who has relevant academic or professional experience. Relevant experience includes teaching, policymaking, administration, or research.

Director means the Director of the National Institute for Literacy.

Fellow means a recipient of a fellowship.

Fellowship means an award of financial assistance made by the Institute to an individual pursuant to section 384 of the Adult Education Act (20 U.S.C. 1213c) to enable that individual to conduct research or other authorized literacy activities under the auspices of the Institute.

Fellowship agreement means a written agreement entered into between the Institute and a fellow, which, when

executed, has the legal effect of obligating the fellowship award, and which states the rights and obligations of the parties.

Institute means the National Institute for Literacy.

Project means the work to be engaged in by the Fellow during the period of fellowship.

Research means one or more of the following activities in literacy or education or education related fields: basic and applied research, planning, surveys, assessments, evaluations, investigations, experiments, development and demonstrations.

§ 1100.6 What priorities may the Director establish?

The Director may, through a notice published in the **Federal Register**, select annually one or more priorities for funding. These priorities may be chosen from the areas of greatest immediate concern to the Institute and may include, but are not limited to, the following areas:

(a) *Workforce and Workplace literacy.* Millions of American adults need educational services either to enter the work force or to upgrade their work-related skills. Increasingly literacy programs are offered in the context of the workplace. Workforce education and development is a top national priority and a critical focus in the literacy field.

(b) *Family Literacy.* Educational research and practice continue to demonstrate the fundamental importance of the family in creating both the motivation and conditions for a child's readiness for school and continued learning throughout life. This intergenerational literacy connection is having an increasingly significant effect on the funding, design, and operation of Federal, State, and local programs for children as well as adults.

(c) *English as a Second Language/Immigration and Literacy.* Recent studies confirm that adults with limited English proficiency (LEP) experience a variety of social and economic disadvantages: lower wages, limited employment opportunities, limited access to public services, and barriers to becoming active members of their communities and neighborhoods. ESL instruction is currently the largest and fastest growing component of the Adult Education Act, and the demand continues to increase dramatically. About two-thirds of all recent immigrants to America are LEP, and about 76% of the 12 to 14 million LEP adults in America are immigrants. Issues related to the education of immigrants and ESL services are of