

also requests specific comment on two particular aspects of NFA's proposal. First, comment is requested concerning whether the NFA's proposed revisions to the Interpretive Notice's "triggering thresholds" are appropriate. Second, comment is requested concerning whether the NFA has adequate measures to ensure compliance with the taping requirements of the current and proposed Interpretive Notice. In addition, the Commission also requests specific comment on NFA's proposal in the context of the Telemarketing Act and the FTC's implementing rules.

Copies of NFA's proposed Interpretive Notice amendment will be available for inspection at the Office of the Secretariat, Commodity Futures Trading Commission, 2033 K Street NW., Washington, D.C. 20581, except to the extent that the proposal may be entitled to confidential treatment as set forth in 17 CFR 145.5 and 145.9 (1994). Copies also may be obtained through the Office of the Secretariat at the above address or by telephoning (202) 254-6314.

Any person interested in submitting written data, views or arguments on NFA's proposed amendment to its Interpretive Notice to Compliance Rule 2-9 or with respect to other materials submitted by the NFA in support of the proposal should send such comments to Jean A. Webb, Secretary, Commodity Futures Trading Commission, 2033 K Street, N.W., Washington, D.C. 20581, by the specified date.

Issued in Washington, D.C. on July 5, 1995.

**Alan L. Seifert,**

*Deputy Director, Division of Trading and Markets.*

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BILLING CODE 6351-01-P

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1980.

**DATES:** Interested persons are invited to submit comments on or before August 10, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok: Desk Officer, Department of Education, Office of

Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

#### FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill, (202) 708-9915. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Frequency of collection; (4) The affected public; (5) Reporting burden; and/or (6) Recordkeeping burden; and (7) Abstract. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: July 6, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

### Office of Educational Research and Improvement

*Type of Review:* Revision

*Title:* Private School Survey

*Frequency:* Biennially

*Affected Public:* Business or other for-profit; Not for profit institutions

*Reporting Burden:*

Responses: 28,000

Burden Hours: 14,417

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* Private School Survey collected every two years of the

universe of approximately 28,000 schools. Information includes types of schools, length of school year and school day, number of students and teachers, number of high school graduates, and race/ethnic distribution of students. Data are used to 1) build and NCES private school universe; and 2) generate biennial data on total number of and characteristics of private schools.

### Office of Educational Research and Improvement

*Type of Review:* Reinstatement

*Title:* Fund for the Improvement of Education

*Frequency:* Annually

*Affected Public:* Not for profit institutions; State, Local or Tribal Government

*Reporting Burden:*

Responses: 600

Burden Hours: 24

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* This form will be used by State Educational agencies, Local Educational agencies, IHEs, and other public and private agencies, organizations and institutions to apply for funding under the Fund for the Improvement of Education. The Department will use the information to make grant awards.

### Office of the Under Secretary

*Type of Review:* Revision

*Title:* Even Start Information System

*Frequency:* Annually

*Affected Public:* Individual or households

*Reporting Burden:*

Responses: 91,040

Burden Hours: 57,035

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* The Even Start Information System involves the refinement and maintenance of a data collection system, collection and analysis of additional outcome data from a sample of Even Start projects, training of local Even Start project directors in data collection and technical assistance to them, and preparation of final reports. The Department will use the information to provide Congress, state program administrators, and local grantees with the types of information that can be used to manage the program at the federal, state, and local levels.

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