

best practices of organizations such as AIDS service organizations in addressing disability aspects of AIDS, and develop a program of orientation, education, and training for groups that the HIV/AIDS epidemic has affected.

Changes: None.

Comment: One commenter recommended a long-term training component for the priority.

Discussion: The Secretary points out that length of this project is 36 months. A long-term training component is incompatible with this priority. Also, this is an R&D project, which does not encompass authority for training.

Changes: None.

Comment: One commenter indicated that the priority contains too many activities for an R&D project.

Discussion: The Secretary recognizes the wide array of activities that applicants can propose under the priority. The Secretary expects that applicants will propose to undertake activities that are feasible in light of the size of the award, while addressing all of the required activities over a 36-month period.

Changes: None.

General Comments

Comment: One commenter recommended the following four additional priorities: changing service

delivery programs from segregated to integrated programs; the use of emerging assistive technology to improve the inclusion of children with disabilities in regular classrooms and all aspects of community living; accommodations for individuals with significant physical and speech disabilities in employment; and telecommunications technology for individuals with significant communications disabilities in adult education.

Discussion: The Secretary will consider the commenter's recommendations when new priorities are being developed.

Changes: None.

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DEPARTMENT OF EDUCATION

[CFDA No.: 84.133A]

Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research; Notice Inviting Applications for New Awards Under the Research and Demonstration Program for Fiscal Year (FY) 1995

Note to Applicants: This notice is a complete application package. The notice contains information, application forms, and instructions needed to apply for a grant under this competition. The final priorities for the Research and Demonstration program are published in this issue of the **Federal Register**. This consolidated application package includes the closing date, estimated funding, and application forms necessary to apply for an award under this program's competition. Potential applicants should consult the statement of the final priorities published in this issue to ascertain the substantive requirements for their applications.

The estimated funding level in this notice does not bind the Department of Education to make awards or to any specific number of awards or funding levels.

APPLICATION NOTICE FOR FISCAL YEAR 1995 RESEARCH AND DEMONSTRATION PROGRAM, CFDA NO. 84.133A

Priority	Deadline for transmittal of applications	Estimated number of awards	Estimated size of awards (per year)	Project period (months)
Accommodations for Individuals with Disabilities in Adult Education Programs	1	\$175,000	36
HIV/AIDS and Disability	1	175,000	36

Note: The Rehabilitation Act Amendments of 1992 require that each applicant for a project under this competition must demonstrate in its application how it will address the needs of individuals from minority backgrounds who have disabilities. Before your application can be reviewed, it must include this description. Applications for which this information is not received will not be reviewed.

All grantees that provide services to individuals with disabilities will be required to advise these individuals, who are applicants for, or recipients of services, or as appropriate, the parents, family guardians, advocates, or authorized representatives of these individuals, of the availability and purposes of the State Client Assistance Program (CAP), including information on means of seeking assistance under such programs. A list of State CAPs will be provided to successful applicants when they are notified of their award.

This notice supports the National Education Goals, one of which states that every American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

If you need further information about these requirements, please contact David Esquith at (202) 205-8801. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-8801.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR), 34 CFR Parts 74, 75, 77, 78, 80, 81, 82, 85, 86; (b) the regulations for this program in 34 CFR Parts 350 and 351; and (c) the notice of final priorities as published elsewhere in this issue of the **Federal Register**.

Purpose of Program: In part, this program is designed to assist in the provision of vocational and other rehabilitation services to persons with disabilities, especially those individuals with severe disabilities, through planning and conducting of research and demonstration projects, and specialized research activities. In addition, this program is designed to assist in the development of solutions to the problems encountered by individuals with handicaps in their daily activities, especially problems related to employment (see 34 CFR 351.1).

Selection Criteria: The Secretary uses the following selection criteria to evaluate applications under this program.

(a) **Potential Impact of Outcomes:** Importance of Program (Weight 3.0).