

grantee, and determination that continued funding would be in the best interest of the Government.

- **Federal Share of Project Costs:** The maximum Federal share is not to exceed \$100,000 for the first 12-month budget period or a maximum of \$300,000 for a three-year project period.

- **Matching Requirement:** Grantees must provide at least 25 percent of the total approved cost of the project. The total approved cost of the project is the sum of the ACF share and the non-Federal share. The non-Federal share may be met by cash or in-kind contributions, although applicants are encouraged to meet their match requirements through cash contributions. Therefore, a project requesting \$100,000 in Federal funds (based on an award of \$100,000 per budget period) must include a match of at least \$33,333 (25% total project cost).

- **Anticipated Number of Projects To Be Funded:** It is anticipated that up to two (2) projects will be funded. Subject to availability of additional resources in FY 1996 and the number of acceptable applications received as a result of this program announcement, the ADD Commissioner may elect to select recipients for the FY 1996 cohort of programs out of the pool of applications submitted for FY 1995 funds.

- **CFDA:** ADD's CFDA (Code of Federal Domestic Assistance) number is 93.631—Developmental Disabilities—Projects of National Significance. This information is needed to complete item 10 on the SF 424.

Fiscal Year 1995 Priority Area 5: Building a Multi-Cultural Network Within the Developmental Disabilities System Which Increases Service Equity, Opportunities, and Inclusion for Individuals From Racial and Ethnic Minority Groups

- **Eligible Applicants:** Consortium of a State Developmental Disabilities Council, University Affiliated Programs, the Protection and Advocacy Program, national developmental disabilities associations, and other multicultural institutions and organizations.

- **Purpose:** ADD is proposing to fund model demonstration projects that will enable State developmental disabilities networks in partnership with advocacy groups and self-advocates to gain and maintain the knowledge, skills, and competencies necessary to serve and empower a culturally diverse constituency. These projects should assist the components of the State developmental disabilities networks (Developmental Disabilities Councils, Protection and Advocacy Agencies, and University Affiliated Programs) in

obtaining appropriate tools to identify areas of need and to develop action strategies that will address not only current needs but have as a goal institutionalizing cultural competency in every aspect of these programs. In some instances, assistance in cultural competence should be implemented at the community or policy/advocacy level whereas other programs will need assistance at a more basic internal/programmatic level. At the State level, building linkages or connections among and between the Developmental Disabilities Councils, P&As, and UAPs with cultural/ethnic organizations that are representative of community demographics will be essential as these components of the developmental disabilities network develop and implement action strategies. Within and outside the developmental disabilities system are existing resources, both material and human, that these projects should identify and utilize through a range of individuals having personal and/or professional expertise in this area.

- **Background Information:** The reality of an American society in which racial and ethnic cultural minorities are increasing in numbers and influence is becoming more evident each day. There are an estimated four million American children and adults with developmental disabilities, including a disproportionate number who are members of racial and ethnic minority groups. Many of these individuals and families from culturally diverse backgrounds remain outside of the various disability systems designed for their benefit; they are unable to gain access to the service systems, let alone fully participate in or benefit from them. Successful individuals of color with disabilities are often not encouraged or identified to serve as role models for other individuals having disabilities. In large part, the developmental disabilities network does not reflect this new multicultural reality—not among faculty, planners, staffs, trainees, or advocates.

- **Minimum Requirements for Project Design:** The program components of ADD (UAPs, DD Councils, and P&As) have recognized the need to make their programs culturally competent. Each are making efforts to address this need. If any major, long-term progress is to be made a concerted, comprehensive initiative must occur.

For applications to successfully compete under this priority they must include the following:

- Provide an overview of a range of approaches for assisting the program components and the State

developmental disabilities network as a whole to acquire and achieve appropriate knowledge, skills, and competencies for serving a culturally diverse constituency.

- Develop State-level coalitions between Developmental Disabilities Councils, Protection and Advocacy Systems, University Affiliated Programs, and Historically Black Colleges and Universities (HBCUs) and other institutions of higher education with high minority and/or bilingual student enrollment, major civil rights organizations, cultural/ethnic associations, and developmental disability-advocacy organizations.

- Develop an equity service plan to bring the unserved and inadequately served individuals from culturally diverse backgrounds up to greater parity in the distribution of services.

- Develop new ways to gain information from and convey information to members of racial/ethnic/cultural groups.

- Coordinate with national developmental disabilities associations and ethnic and cultural organizations to develop and evaluate a replication package that has as its characteristics that it is user-friendly, relevant to the functions of the program components, and addresses various levels of cultural competency. As part of the evaluation it should be tested in another state.

- Produce a comprehensive dissemination package of best practices, materials, and strategies for distribution between the networks and beyond. A plan for dissemination describing initial activities needs to take place between funded projects as well as at the end of the project period.

- Coordinate with national developmental disabilities associations and ethnic and cultural organizations to maintain and share ongoing information, existing resources of consultants/experts, and curriculum/materials with funded projects and within the network.

- Delineate an outreach plan which has as its focus the sharing of project outcomes and training strategies to the representative associations of the program components, at an ADD national function, to other organizations within the developmental disabilities/advocacy network and the disability field, as well as major civil rights organizations, other minority organizations, and institutions of higher education such as HBCUs with the goal of leading to further collaboration and partnership at the State level in the continued development of cultural competency. Outreach activities can