

Priority

The absolute priority in the notice of final priority for this program, as published elsewhere in this part of this issue of the **Federal Register**, applies to this competition. This priority limits the competition to applications proposing to conduct an evaluation study to investigate the dynamics of school change over time in school districts serving LEP students.

Selection Criteria

In evaluating applications for grants under this program, the Secretary uses the selection criteria established in the notice of final priority as published elsewhere in this part of this issue of the **Federal Register**.

SUPPLEMENTARY INFORMATION: This project will be awarded as a cooperative agreement. The nature of the cooperative agreement allows Government involvement in project activities. Under this program, the recipient must inform the Office of Bilingual Education and Minority Languages Affairs (OBEMLA) of project activities. OBEMLA, as appropriate, will be involved in those activities. The exact nature and extent of OBEMLA's involvement will be negotiated with the award recipient. OBEMLA's

involvement is likely to include activities such as the following:

- (1) Participation in the development of the project's evaluation design.
- (2) If necessary, redirection of project activities as promising lines of inquiry appear during the course of the study.
- (3) Assistance to the grantee in obtaining, from this Department and other sources, information and technical assistance needed for conducting the study.
- (4) Participation in the review and approval of documents or reports slated for publication.
- (5) Assistance to the recipient in designing project activities that link with other Department of Education evaluation activities.

Available Documents: OBEMLA has made available two documents relevant to this evaluation study. The documents are (1) "Literature Review and Synthesis Report on Institutional Change and Its Implications for Schools Serving Limited English Proficient Students;" (1994) and (2) "Research Designs for Measuring Institutional Change Affecting the Education of Limited English Proficient Students" (1995). These documents may be obtained from the National Clearinghouse on Bilingual Education (NCBE), Telephone: 1-800-321-NCBE.

FOR APPLICATIONS OR INFORMATION

CONTACT: Milagros E. Lanauze, U.S. Department of Education, 600 Independence Avenue SW., room 5623, Switzer Building, Washington, DC, 20202-6510. Telephone: (202) 205-9475. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 20 U.S.C. 7451.

Dated: May 5, 1995.

Eugene E. Garcia,

Director, Office of Bilingual Education and Minority Languages Affairs.

[FR Doc. 95-14383 Filed 6-12-95; 8:45 am]

BILLING CODE 4000-01-P