• To provide a train-the-trainers segment during an appropriate OVCsponsored training event; and

• To disseminate up to 200 final copies of the products to appropriate Federal criminal justice and victim assistance personnel in the field.

*Program Strategy:* The project will consist of four phases:

## Phase 1

• Develop a plan describing how the identification, review, and assessment of existing material and effective practices will be completed (including the use or guidance of an advisory committee as appropriate);

• Identify, review, and assess the existing training curricula, relevant literature, and effective practices regarding the treatment of and services to Native American victims of crime; and

• Develop a report for OVC detailing the results of the assessment.

## Phase 2

• Upon successful completion of phase 1, develop a plan for designing the monograph, and trainer's guide/ training curriculum; and

 Develop a draft monograph that explores the general principles, practical approaches, and key issues defining culturally-sensitive treatment of Native American victims of crime, including the need for cross-cultural practice in the delivery of effective criminal justice and victim assistance services by non-Indians; the impact of one's own values and beliefs on the delivery of effective services; crosscultural assessment of victims' emotional, physical, and financial needs; culturally-sensitive interviewing techniques of a Native American victim; and the elements of effective service delivery.

## Phase 3

• Upon successful completion of phase 2, develop a plan for incorporating the finished products into an appropriate OVC-sponsored training event, such as the provision of a trainthe-trainers segment; and

• Develop a trainer's guide/ curriculum and video that serves as a companion to the monograph. The training guide should be part of the training curriculum and should include example transparencies, hypothetical case examples, or other training tools that would convey the information. The core training curriculum should incorporate basic skills in cross-cultural practice, including elements of effective service delivery and the impact of an individual's own values on culturallysensitive interviewing of the Indian client. The training curriculum and video also should be developed in a modular format, allowing for maximum flexibility of the trainers and participants given the jurisdiction or region of the country where the training will occur. The training curriculum will be showcased during an OVC-approved training conference.

## Phase 4

• Upon successful completion of phase 3, develop a plan to inform the field of the products and make them available to Federal criminal justice personnel and victim service agencies through an OVC-sponsored training event and other means;

• Print and disseminate 200 copies of the packaged material to the field (dissemination can partially be achieved through an appropriate OVC-sponsored training event that would feature a trainthe-trainer block of instruction); and

• Develop a final report that includes an assessment of the effort.

*Eligibility Requirements:* In addition to the requirements of Sections VI–XI, applicants must demonstrate:

• Experience in developing training curricula for use by victim assistance and criminal justice personnel;

• Experience in providing culturallysensitive training and technical assistance:

• Demonstrated knowledge of the issues associated with the criminal justice system's handling of Native American crime victims;

• Demonstrated knowledge in assessing the emotional needs, rights, and concerns of Native American victims of crime; and

• Experience in reviewing, analyzing, and preparing educational materials, including videos that are culturallysensitive to the needs of crime victims.

Selection Criteria: All applicants will be evaluated and rated based upon the extent to which they address the following criteria:

A. Utility of the project: (10 Points) Project's purpose, goals, and objectives are clearly stated and the usefulness of the project to the field is clearly defined by the applicant;

B. Project Strategy/Design: (25 Points)

Project's plan for undertaking activities is sound, specific, and includes how the applicant intends to achieve the purpose, goals, and objectives of the project;

Č. Implementation Plan: (25 Points) Project's implementation plan is thorough and is appropriately tied to the project strategy such that adequate time lines and staff resources can be identified; D. Qualifications of Organization/ Project Staff: (25 Points)

Applicant possesses the necessary management, staff, and financial capabilities to successfully undertake the project;

E. Budget: (10 Points)

Applicant's proposed budget directly relates to the project strategy and implementation plan, includes reasonable and allowable costs, and provides narrative detailed on the project's proposed cost; and

F. Assessment Plan: (5 Points) Applicant includes a strategy for testing the effectiveness of the materials through use of training assessment forms or provides other means for the field to review and comment on drafts as the products are developed.

Award Period: 18 months. Contact: Bill Brantley, (202) 616– 3574.

Indian Nations Conference (Cooperative Agreement)— Award Amount: \$200,000, to be awarded in FY 1996

*Purpose:* To improve the skills of diverse professionals in responding to the needs of Native American crime victims and in handling cases of family violence, child sexual and physical abuse.

*Background:* Through the Victims Assistance in Indian Country (VAIC) program, the Office for Victims of Crime (OVC) has supported victim service programs in over 50 tribal organizations in 19 states. Further, under the Children's Justice Act (CJA) Discretionary Grant Program for Native Americans, OVC has provided direct funding to 28 tribes to improve the investigation, prosecution, and handling of child abuse cases.

Since 1988, OVC has sponsored five national conferences to bring together tribal, state, and Federal professionals who work on behalf of crime victims in Indian Country. Those conferences have provided training by Native Americans and others on promising practices and approaches for investigating, prosecuting and handling cases and for establishing effective victim assistance services. In addition, they have presented models for combining the resources at the tribal, Federal, and state levels to improve the response to crime victims in Indian Country and have provided an opportunity to experience the rich diversity of tribal customs. In 1994, nearly 600 participants representing approximately 100 tribes attended the fifth Indian Nations Conference.

*Goal:* To sponsor a national conference to train victim service personnel and professionals involved in