Delinquency Prevention and the Bureau of Justice Assistance are each contributing \$200,000 to this effort. No additional applications will be solicited in fiscal year 1995.

North Omaha B.E.A.R.S. (Building Esteem and Responsibility Systematically) Program*—\$300,000

The North Omaha B.E.A.R.S. Program will enhance and expand its delinquency prevention program over a three-year period. This program focuses on at-risk youth ages 7-14 from the city of Omaha, Nebraska, using athletic participation as a means of providing tutoring, social enhancement and other services to Omaha youth. Funds will be used to enhance the linkages between the B.E.A.R.S. Program and the community. These funds will also be utilized to expand the number of at-risk juveniles and juveniles in the juvenile justice system being served by this program.

Training and Technical Assistance for Family-Strengthening Services— \$250,000

Prevention, early intervention, and effective crisis intervention are critical elements in a community's family support system. In many communities, support services are geared toward intervention following a traumatic event, or toward the point when a child comes into contact with the justice system as a result of repeated behavioral problems. Over the years, OJJDP's program support and technical assistance has focused primarily on youth in the juvenile justice system. Technical assistance and training have not generally been available to community organizations and agencies focused upon family-oriented prevention services or early intervention initiatives. Currently, training is being provided to communities interested in implementing risk focused prevention. Following this training, communities will be better able to apply for and use Title V funds to support prevention

Title V funds, along with funds available through the State Challenge Activities Grant Program, provide resources through State agency recipients of formula grant funds for jurisdictions and communities wanting to strengthen family support services, develop services where gaps exist, or augment and retool existing services to respond to new populations. In fiscal year 1995, OJJDP will support a program to provide technical assistance and training to public and private nonprofit agencies and organizations interested in structuring or enhancing family

strengthening program models in communities where such services are designed as part of community-wide efforts to prevent delinquency and reduce violence. Such assistance will be offered for a selected number of family support models that have been demonstrated to be effective in diverse communities. OJJDP will award a competitive grant to an organization experienced in this area of expertise to provide these services.

Youth-Centered Conflict Resolution— \$200,000

Violence in and around school campuses, conflict among students within schools, and conflicts between schools related to intramural activities have become increasingly problematic for school administrators, teachers, parents, and community leaders. While experts may debate the merits and impact of the varied contributing factors, most would agree that public school curricula, for the most part, do not provide for the systematic development of problem- and conflictresolving skills. Inclusion of problemsolving skills in school curricula and community activities can be expected to provide a continuum in problem-solving skills and approaches that will enhance school discipline and lead to improved functioning in a democratic society.

OJJDP will award a grant to a qualified organization to develop, in concert with other established organizations currently providing conflict resolution services, a national strategy for broad-based education, training, and utilization of conflict resolution skills. In support of this task, the grantee would conduct four regional technical assistance workshops on the use of the joint publication being developed by the Departments of Justice and Education, Conflict Resolution Programs in Schools: A Guide to Program Selection and Implementation. This guide will be available late summer 1995. A complementary task may include the compilation of a compendium of model programs for this publication.

ASAP: Athlete Student Achievement Pact*—\$150,000

The Sports Museum of New England will refine and continue developing the Athlete Student Achievement Pact (ASAP) mentoring program. ASAP focuses on at-risk school aged youth demonstrating poor academic achievement or participation. Through a signed agreement between a mentor and the student, tutoring is provided to assist these youth in their academic progress, and by acting as role models,

to help students understand how to become successful in society. This program also utilizes high profile sports figures as role models for these youth. The overall purpose of this program is to reduce gang involvement, drug use, delinquency and drop-out rates within the target population.

Project Mister/Project Sister*—\$146,500

This school-based delinquency prevention program will provide at-risk youth in three alternative high schools in Seattle and Tacoma, Washington with expanded counseling and case management services, pre-employment training, job search and placement, and parenting education. Many youth in these schools are teen parents and gang members. Most have been out of school at least once. Funds will support a full time case manager and job developer, and part-time parenting lab instructors. The goals of the program are to reduce the dropout rate, provide employment opportunities within two weeks of school completion, and prevent teen pregnancy.

Facing History and Ourselves*— \$100,000

Facing History and Ourselves (FHO) is a national program aimed at promoting citizenship through increased awareness of racism and examples of positive actions for participating in democracy. This awareness-training is conducted through in-depth examination of the Holocaust as a historical case study in which youth study the roles and actions of various persons such as bystanders, victims, rescuers, and resisters. FHO, headquartered in Boston, Massachusetts, serves approximately 600,000 youth beginning in the eighth grade in 39 states. This grant will enable FHO to expand to reach more approximately 40,000 more youth through 350 newly trained teachers.

La Nueva Vida*—\$64,000

La Nueva Vida is a residential treatment program that has recently expanded to create a school-based prevention program. It has been active in four schools where special classes on prevention-related subjects are presented twice a week. With the funds provided through this grant, La Nueva Vida proposes to establish a youth leadership development program in the public housing areas of Santa Fe, New Mexico. Youth aged 16 to 21 will receive leadership training and supervision as they engage in cross-age teaching and mentoring type relationships with younger children in the public housing areas in Santa Fe.