

CHART 2.—OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated No. of awards
84.221A Native Hawaiian Special Education Program	04/14/95	06/02/95	08/02/95	\$1,200,000	\$1,200,000	1

84.209A Native Hawaiian Family-Based Education Centers Program

Purpose of Program: To support projects that expand the operation, throughout the Hawaiian Islands, of Family-Based Centers that include: (1) Parent-infant programs for prenatal through three-year-olds; (2) preschool programs for four- and five-year-olds; (3) continued research and development; and (4) a long-term follow-up and assessment program, which may include educational support services for Native Hawaiian language immersion programs or transition to English-speaking programs. This program is authorized by section 9205 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$5,600,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 81, 82, 85, and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S. Department of Education, 600 Independence Avenue, SW., Room

4500, Portals Building, Washington, DC 20202-6140. Telephone (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7905.

84.210A Native Hawaiian Gifted and Talented Program

Purpose of Program: To support a program for gifted and talented education that is designed to: (1) Address the special needs of Native Hawaiian elementary and secondary school students who are gifted and talented students; and (2) provide those support services to the families of such students that are needed to enable such students to benefit from the program. This program is authorized by section 9207 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$1,200,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79-82, 85 and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S. Department of Education, 600

Independence Avenue SW., Room 4500, Portals Building, Washington, DC 20202-6140. Telephone (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7907.

84.296A Native Hawaiian Community-Based Education Learning Centers Program

Purpose of Program: To support collaborative efforts between community-based Native Hawaiian organizations and community colleges to develop, establish, and operate a minimum of three community-based education learning centers that meet the needs of families and communities through the coordination of such programs and services as preschool programs, after-school programs, and vocational and adult education programs. This program is authorized by section 9210 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Collaborative efforts between community-based Native Hawaiian organizations and community colleges.

Project Period: Up to 60 months.

Available Funds: \$800,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79-82, 85 and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S.