(vi) Juvenile justice, law enforcement and community policing representatives;

(vii) Community residents, neighborhood associations and public housing groups;

(viii) Public and private non-profit organizations that provide education, child protective services, or other human services;

(ix) Other appropriate entities such as social service, health and mental health agencies; and a description of barriers to participation and how these barriers will be overcome; and

(8) Identify the applicant's plan for a collaborative structure that trains and coordinates the efforts of administrators, social workers, guidance counselors, parents, teachers, and school volunteers.

(c) Results or benefits expected (15 points). The Secretary reviews each application to determine the results and benefits to be derived from the project. The applicant must—

(1) Describe the long- and short-term outcomes of the program and indicate, in measurable terms, appropriate indicators for assessment of program implementation and impact; and

(2) Estimate the number of children and youth that will be served.

(d) Program evaluation (15 points). The Secretary considers the quality and thoroughness of the applicant's plan to evaluate the program, including an assessment of the academic and social achievement of children assisted by the program. The applicant must—

(1) Provide assurances that it will cooperate with any data collection, research or evaluation efforts independently funded or sponsored by HHS and/or ED;

(2) Provide an evaluation plan for the project that is thorough, feasible, and appropriate; that includes collection of baseline data and identifies and tracks indicators that will show progress in program implementation and attainment of outcomes, including program planning, collaboration and coordination, and intensity, duration and location of services provided; and that assesses the social and academic achievement of children and youth served; and

(3) Provide information on how the program plans to periodically collect

and maintain data that can be used to report annually to Congress on the number of children participating in the program; the academic and social achievement of such children; the school attendance and graduation rates of such children; and the number of such children being processed by the juvenile justice system.

(e) Staff background and organizational experience (20 points). The Secretary reviews each application to determine the skills, experience, and educational background of key personnel the applicant plans to use on the project. The applicant must—

(1) Identify the skills, experience, and educational requirements of key staff and indicate how they are relevant to the objectives of the project; provide résumés of individuals already chosen for positions and identify recruitment strategies that will be used to identify potential staff and volunteers, especially those that will be used to hire staff that reflect or come from the community; and

(2) Demonstrate the staff's ability to effectively manage the project, including the ability to lead community prevention efforts, coordinate activities with schools and other agencies and participate in or develop evaluation activities.

(f) Budget appropriateness (10 points). The Secretary reviews each application to determine that the project's costs are reasonable in view of the anticipated results and benefits. The applicant must—

(1) Identify the costs of the proposed project in terms of children, youth, and neighborhoods to be served; include funds in the budget, as appropriate, for training and technical assistance, evaluation, and the cost of up to 3 annual trips to Washington, DC for two people to participate in meetings and conferences:

(2) Describe the fiscal controls and accounting procedures that will ensure prudent use, proper and timely disbursement, and accurate accounting of funds received under this program, including assurance that competitive procedures will be used when purchasing contracting or otherwise providing goods, activities, and services; and

(3) Provide evidence that the applicant can and intends to generate the local financial and in-kind support, service, and commitments required for non-Federal match over the life of the project, including a description of charitable, private and non-profit resources that will be obtained to support the program. (Approved under Office of Management and Budget control number 1810–A158.)

Waiver of Proposed Rulemaking

In accordance with the Administrative Procedure Act (5 U.S.C. 553), it is the practice of the Department of Education to offer interested parties the opportunity to comment on proposed regulations. However, in order to make timely grant awards in fiscal year (FY) 1995, the Assistant Secretary, in accordance with section 437(d)(1) of the General Education Provisions Act, has decided to issue this final notice of eligible community definition, maximum grant award, and selection criteria, which will apply only to the FY 1995 grant competition.

Intergovernmental Review

This program is subject to the requirements of Executive Order 12372 and the regulations in 34 CFR Part 79. The objective of the Executive order is to foster an intergovernmental partnership and a strengthened federalism by relying on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

In accordance with the order, this document is intended to provide early notification of the Department's specific plans and actions for this program.

(Authority: 42 U.S.C. 13792, 13793) (Catalog of Federal Domestic Assistance Program Number 84.285, Family and Community Endeavor Schools Grant Program)

Dated: February 27, 1995.

Thomas W. Payzant,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 95–5332 Filed 3–3–95; 8:45 am]

BILLING CODE 4000-01-P