Schools Funding Allocations by State, to identify the amount of funds available for community-based organizations in their State.

Priority Area B, FACES Program: The range of Federal Share for projects is between \$250,000 and \$500,000 for each 12-month period.

Priority Area C, Joint Community Schools/FACES Program: The range of Federal Share for projects is between \$500,000 and \$1,000,000 for each 12month period. Most of the grants will be funded at the lower end of the range.

Priority Area G. Grantee Share of the Project

The applicant share of project is as follows:

Priority Area A, the Community Schools Program: The required non-Federal share is 25 percent of total project costs (i.e., Federal and non-Federal) for FYs 1995 and 1996, 30 percent for FY 1997, and 40 percent for FYs 1998 and 1999. For example, a project requesting \$250,000 in Federal funds must include a match of at least \$83,333 (25 percent of a total project cost of \$333,333) for FYs 1995 and 1996. For FY 1997, the non-Federal match would be at least \$107,142 for a total budget of \$357,142. For FYs 1998 and 1999, the match is \$166,666 per year for a total budget of \$416,666 per year.

Priority Area B, The FACES Program: The applicant share of project costs for the FACES Program is 30 percent of total project costs.

Priority Area C, Joint Community Schools/FACES Program: Applicants must fulfill the non-Federal requirements for each individual program. See instructions in Part V, Section A.2. regarding construction of the budget.

For all applications submitted under this program announcement, at least 15 percent of the non-Federal match must be provided from private or nonprofit sources. The non-Federal share may be met by cash or in-kind contributions, fairly evaluated, including personnel, plant, equipment, and services. Federal funds provided to States and services or other resources purchased with Federal funds may not be used to match project grants. For the Community Schools Programs, however, funds appropriated by Congress for the activity of any agency of an Indian Tribal government or the Bureau of Indian Affairs of any Indian lands may be used to provide the non-Federal share for the cost of these programs.

Any applicant that does not provide the required percentage of non-Federal share will not be funded.

Part III. Application Evaluation Criteria

Applications submitted in response to this program announcement will be read and evaluated based on the application evaluation criteria. The point values following each criterion indicate the numerical weight each will be accorded in the evaluation. The information that follows each criterion includes those areas that applicants must address in their proposals.

Applicants should organize and present the Program Narrative section of the application in the order of the five Application Evaluation Criteria. It has been our experience that applications that are not organized according to the criteria and do not address all the criteria generally rate very poorly.

Criterion 1: Objectives and Need for Assistance (15 Points)

- Demonstrate the need for the assistance and identify existing gaps in services, infrastructure and opportunities that, if filled, will support the academic and social development of children and youth in the community and reduce crime and violence.
- Clearly state the measurable goals and objectives of the proposed project.
- Identify the geographic area to be served. Describe what makes the area an identifiable community or neighborhood and demonstrate that the community is small enough to allow a concentration of resources that will result in an appreciable difference for children, youth and the community itself.
- Provide data on the number, gender and ethnic/cultural background of the children and youth in the area. (This applies only to the use of funds for Community Schools and Joint Community Schools/FACES Programs.)

Criterion 2: Approach (30 Points)

- Describe the underlying child and youth development principles that will be employed as a framework for the program and discuss why this framework was chosen and how it will lead to the reduction of crime and violence. Identify the age group(s) of the children and youth to be served and explain the reasons for that choice. Indicate the period of time over which children and youth will receive services.
- Describe in detail how the applicant will achieve each of the goals and objectives listed above in Objectives and Need for Assistance and identify any unusual features of the program.
- Describe the continuum of services and activities that will be provided and

indicate how those services will meet the academic, social and developmental needs of the participants and reduce crime and violence.

- Indicate how services and activities will take into account and be sensitive to cultural differences of children and youth being served, including racial and ethnic background, gender, religious beliefs, physical capacity and sexual orientation. Assure that funds will be used to provide academic programs, supervised sports programs and extracurricula activities. (This applies only to use of funds for Community Schools and Joint Community Schools/FACES Programs.)
- Describe if and how applicant will arrange for the provision of needed preventive health services and treatment, including initial physical examinations, first aid training, nutritional guidance, and substance abuse treatment where appropriate. Indicate how applicant will identify other funding sources for these services, using funds under this grant program for these purposes only as the dollar of last resort. (This applies only to use of funds for Community Schools/FACES Programs.)
- Identify the physical location(s) of the program and assure that public schools or other local facilities will be used. FACES applicants must propose to use public school facilities. Demonstrate that the location and the services are safe and secure and accessible to children, youth and families, in terms of days and hours of operation and sensitivity to the population served.
- Describe the consortium. Provide an agreement signed by each consortium member that identifies the organizational structure of the consortium including the overall leadership, membership requirements and responsibilities, decision-making procedures and fiscal and programmatic commitments, including generation of local support and contributions to non-Federal share. Identify a strategy to coordinate and deliver services between schools and community-based organizations, including youth-serving organizations; address fiscal, programmatic and other barriers to coordination; and indicate how these barriers will be addressed. Provide assurance that community leaders, businesses, local education agencies, local officials, State officials, Indian Tribal government offices and other appropriate organizations support the consortium. (This applies only to use of funds for Community Schools and Joint Community Schools/FACES Programs.)