and the potential for a measurable impact. The community must have a significant level of poverty, violent crime and juvenile delinquency.

Population to be Served: Children and youth, ages 5 through 18 who reside in the community, are eligible for participation in the program. While applicants may serve children and youth in the entire 5 through 18 age range, they are encouraged to identify a particular developmentally-defined age group to receive services to maximize the impact of the program.

Budget and Reporting: A single budget may be submitted, however, the budget must separate projected costs and non-Federal share for Community Schools and FACES programs as the required non-Federal share varies based on the funding source. Instructions in Part V below describe how this should be done. Applicants willing to comply with the highest non-Federal share requirements for a given year for both programs do not have to separate out Community Schools and FACES budgets.

The two Departments are currently developing financial and programmatic reporting requirements that will eliminate duplication and ease the reporting burden. Successful grantees will receive instructions on these requirements.

Åpplicants must address all of the Application Evaluation Criteria found in Part III, below.

## Priority Area D: Program Evaluation

The following section describes the evaluation requirements that should be addressed by applicants, and the opportunities that may be available for organizations that successfully compete for grants under this program announcement. Applicants should also note that a national evaluation involving a sample of projects and cross-site data collection and analysis may be conducted by the Federal government.

## All Applicants

- All applicants must agree to cooperate with any national data collection, research and evaluation activities that are funded and/or coordinated by the Administration for Children and Families or the Office of Elementary and Secondary Education. In addition, all applicants must demonstrate that key staff have the knowledge and experience needed to participate in these efforts.
- All applicants are required to submit a specific plan for the evaluation of their individual projects. The plan should provide for the collection and documentation of baseline, progress and

outcome data on all phases of their projects, including planning and implementation; collaboration and coordination; on program participants, their family and neighborhood environments; on the nature, availability and access to services and resources; intensity and duration of services to be provided and on the possible effects of the programs on children, youth and community.

Grantees are required to periodically collect and maintain data that can be used to report annually to Congress on the number of children participating in the program; the academic achievement of such children; the school attendance and graduation rates of such children; and the number of such children being processed by the juvenile justice system. Technical assistance regarding the implementation of these evaluation activities will be provided to programs that receive grants under this program announcement.

## Applicants for Joint Community Schools/FACES Programs

• Applicants for the Joint Community Schools/FACES Program are required to submit detailed plans for independent, third-party evaluations. The plans should include both implementation and impact components and use scientifically valid and rigorous evaluation designs. Applicants for the joint program must set aside a portion of their proposed budgets, but no more than 15% of the total budget, to carry out the evaluation plan.

Additional funding for such an evaluation may be available from private foundations and/or the Federal government. This possibility of receiving these additional funds will be explored with successful applicants.

 Applicants for the Joint Community Schools/FACES Program may be eligible to apply to the National Institutes of Health (NIH) for a Research **Demonstration Grant to Enhance** Services and Assessment. These grants would support program development and assessment. NIH has an interest in intervention research aimed at the prevention of aggressive behavior and violence and has set aside \$1.8 million in FY 1995 for grants in this area. The funds will be awarded to researchers who establish partnerships with prospective applicants to the Joint Community Schools/FACES Program to enhance local interventions for at-risk youth and conduct a rigorous study of the implementation and impact of the interventions. This partnership would allow successful grantees to use all funds awarded under this announcement for program purposes

and use the NIH funds for the evaluation. It is expected that fewer than five (5) of these research demonstration grants will be funded.

Major criteria for the award of the NIH funds will be research, training and achievements of the Principal Investigator and other research staff; demonstration of a collaborative relationship between the research organization and the Joint Community Schools/FACES Program applicant(s); and the extent to which representatives from the community are involved in all phases of the research from design through analysis and reporting. Technical assistance is available from NIH to Joint Community Schools/ **FACES Program applicants in forming** these partnerships with interested and qualified researchers as well as in developing their project concept, plans and research methodology.

Since research plans must be integrated into the program initiative from the outset, it is important that interested applicants immediately contact James Breiling, Ph.D., Violence and Traumatic Stress Research Branch, National Institute of Mental Health, 5600 Fishers Lane, Parklawn Building 10c-24, Rockville, MD 20857. Dr. Breiling can be reached by telephone at (301) 443-3728 or by FAX at (301) 443-4045

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Priority Area E: Duration of the Project

This announcement solicits applications for five-year projects (60 months). Initial grant awards, made on a competitive basis, will be for one-year (12-month) budget periods.

Applications for continuation grants beyond the one-year budget periods, but within the 60-month project periods, will be entertained in subsequent years on a non-competitive basis, subject to the availability of funds, satisfactory progress of the grantees, and determination that continued funding would be in the best interest of the government.

Priority Area F: Federal Share of the Project

The range of the Federal share of project costs is as follows:

Priority Area A, the Community Schools Program: The preferred range of Federal share for projects is between \$250,000 and \$500,000 for each 12-month period, but smaller grants will be entertained on an exception basis. All applications will be reviewed under the criteria found in Part III below and must show collaboration with and linkages to other community organizations. Applicants should refer to Part VI, Appendix B: Table of Community