published in the ED section of this issue of the **Federal Register**.

Program Requirements: Applicants must propose to develop or expand programs designed to improve the academic and social development of atrisk students at selected public schools in eligible communities. To accomplish this goal, each grantee must institute a collaborative structure that trains and coordinates the efforts of teachers, administrators, social workers, guidance counselors, parents and school volunteers to provide concurrent social services.

Applicants may also propose a variety of optional activities to serve the comprehensive needs of at-risk students in the community. These activities may include, but are not limited to, homework assistance and after-school programs, including educational, social, and athletic activities; nutrition services; mentoring programs; family counseling; and parent training programs.

Eligible Community: Applicants must demonstrate that they are proposing to serve an identifiable community or neighborhood with boundaries that are generally recognized by the residents in the community and that is small enough to allow a concentration of resources and the potential for a measurable impact. The community must have a significant level of poverty, violent crime and juvenile delinquency.

Services for at-risk students must be offered at selected public schools in the eligible community.

Other Requirements: Applications developed in response to this priority area must contain a comprehensive plan describing the program that is designed to improve the academic and social development of at-risk children in schools in the community. The plan should articulate a vision for children, youth and their families and include community-wide strategies and interventions designed to prevent crime and change the environmental factors, circumstances and attitudes which put children and youth at risk of unhealthy and destructive behaviors.

Applicants must provide evidence of support for accomplishing the objectives of the comprehensive plan from community leaders; a school district; local officials; and other organizations that the applicant determines to be appropriate.

Applicants must also provide an estimate of the number of children in the eligible community expected to be served under the program.

Assurances: Applicants must provide the following program specific

assurances: (1) That the applicant will use grant funds to implement the program requirements; (2) that the applicant will comply with any evaluation requested as part of the FACES program, any research effort authorized under Federal law, and any investigation by the Secretary; (3) that the applicant shall prepare and submit to the Secretary an annual report regarding any program conducted with these funds; (4) that funds made available under the FACES program shall be used to supplement, not supplant other federal funds that would otherwise be available for activities funded under this program; and (5) that the applicant will maintain separate accounting records for the program.

In addition, the standard assurances described in Part V, Section A–4 must be included. Forms for these assurances are included in this application package.

Applicants must address all of the relevant Application Evaluation Criteria found in Part III, below.

Priority Area C: Joint Community Schools/FACES Program

In order to receive an award under this priority, applicants must meet all requirements of both the FACES and the Community Schools Programs (Priorities A and B).

Eligible Applicants: Private, nonprofit, locally initiated communitybased organizations (CBOs) with a 501(c)(3) status that are operated by, or are members of, a consortium of service providers consisting of representatives from five or more of the following categories: (1) Residents in the community; (2) business and civic leaders actively involved in providing employment and business development opportunities in the community; (3) educators; (4) religious organizations, which shall not provide sectarian instruction or worship in connection with an activity funded under these grants; (5) law enforcement agencies; (6) public housing agencies; (7) other public agencies; and (8) interested parties. It is also strongly recommended that youth and local youth serving agencies be represented.

Applicants requesting funding under this priority area must work in partnership with a local educational agency and must develop an in-school component as part of the proposed program.

A single community-based organization or consortium must be the grantee and must assume responsibility for administrative and fiscal management and reporting. A community-based, private, non-profit organization that applies for funds, but is not a consortium, must involve other community organizations as equal partners in the development and implementation of the project.

Federally-recognized Indian Tribes are also eligible for funding under this priority area.

Program purpose: The ACYF and the OESE will award approximately 20 grants to community-based organizations for \$500,000 to \$1,000,000 per year for implementation of Joint Community Schools/FACES Programs. Because of limited dollars, most programs will be funded at the lower end of this range. Successful grantees will receive funding to operate the program for five years, subject to the availability of funds, satisfactory progress, and determination that continued funding would be in the best interest of the government.

The intent to fund a significant number of joint projects reflects the Departments' commitment to collaboration. It is intended to provide greater flexibility and facilitate comprehensive community-wide interventions that will meet the developmental needs of children and youth in a holistic manner and prevent crime and violence. All stakeholders, including teachers, parents, social service providers, private sector and community leaders should be involved in the project as equal partners, which should result in community ownership of the program. The consolidation and joint operation of the program should result in a comprehensive and coherent continuum of care for children and youth on a daily and long-term basis, including academic, social and recreational services throughout the entire school day, into the evening hours, on weekends and holidays and during the summer months.

Projects funded under the Joint Community Schools/FACES program should provide a continuum of care that will significantly increase opportunities for children and youth to develop into physically and emotionally healthy, contributing members of society. In taking a developmental approach, these joint programs are expected to include plans to identify and meet the social and academic needs of children and youth that will be served jointly by the community and the school in a safe and violence-free environment.

Eligible Community: Applicants must demonstrate that they are proposing to serve an identifiable community or neighborhood with boundaries that are generally recognized by the residents in the community and that is small enough to allow a concentration of resources