public housing agencies; (7) other public agencies; and (8) interested parties. It is also strongly recommended that youth and local youth-serving agencies be represented.

A single community-based organization or consortium must be the grantee and must assume responsibility for administrative and fiscal management and reporting. A community-based, private, non-profit organization that applies for funds, but is not a consortium, must involve other community organizations as equal partners in the development and implementation of the project. Consortium members are expected to make a significant contribution to the project.

Federally recognized Indian Tribes are also eligible for funding under this priority area.

Program Purpose: The Administration on Children, Youth and Families (ACYF) will award between 50 and 75 grants to community-based organizations for \$250,000 to \$500,000 per year for implementation of the Community Schools Program, although in some cases, applications for less than \$250,000 will be considered for funding. (See Part II, Section F.) Approximately three grants will be awarded to Federally-recognized Indian tribes.

Successful grantees will receive a grant to operate the program for five years, subject to the availability of funds, satisfactory progress, and determination that continued funding would be in the best interest of the government. The grantee's share of project costs (non-Federal share) is 25 percent of total project costs for FYs 1995 and 1996. For FY 1997 this share increases to 30 percent. For FY 1998 and beyond the non-Federal share of project costs is 40 percent.

The Community Schools legislation requires that communities organize into consortia. The consortia are responsible for community coordination and collaboration to enhance the ability of the community to meet the developmental needs of children and youth. Developmentally appropriate activities can take place after school, during the evenings, on weekends and holidays during the school year and as daily full- or part-day programs during the summer months.

Applications developed in response to this priority area should articulate a vision for children, youth and their families and include community-wide strategies and interventions designed to prevent crime, enhance academic achievement and change environmental factors, circumstances and attitudes which put children and youth at risk of unhealthy and destructive behaviors.

Eligible Community: Applicants must show the existence of significant poverty, significant crime and juvenile delinquency in the community to be served. Applicants must also demonstrate that they are proposing to serve an identifiable community or neighborhood with boundaries that are generally recognized by the residents in the community and that is small enough to allow a concentration of resources and the potential for measurable effects.

Local public schools are established institutions in every community, and Congress has identified them as logical program sites. In some communities, however, public schools may not be the ideal site. The legislation, therefore, identifies colleges or universities, local or State parks or recreation centers, churches, or military bases as possible options, if they are easily accessible to children in the community and comply with all local ordinances. Other options include space in community-based organizations, including youth serving agencies.

Population to be Served: The Community Schools legislation identifies children and youth, ages 5 through 18 who reside in the community, as eligible for participation in the program. While applicants may elect to serve children and youth in the entire 5 through 18 age range, they are encouraged to identify a particular developmentally-defined age group within that range to receive services to maximize the impact of the program.

Other Requirements: Based on past demonstration efforts, ACYF has learned that short-term interventions do not result in significant effects on children and youth. Therefore, programs should be designed so that children and youth who are initially chosen to participate can continue to participate for a sustained period of time as they grow older and as the program develops over the five year period. Attention must be given to maintaining the active participation of children and youth if they are to receive long-term benefits. The applicant must assure, as required by the legislation, that the program will maintain an average attendance rate of enrolled participants of not less than 75 percent. The program should identify a system for encouraging and maintaining participant attendance and a policy for the recruitment of new children and youth as needed.

Fiscal Control and Requirements: No more than five percent of Federal funds may be used to pay for the administrative cost of the program. This maximum may not be exceeded even if an agency's negotiated indirect cost rate is greater than five percent. Indirect costs above the allowable five percent may be used as part of an applicant's non-Federal share contribution.

No Federal funds may be used to provide sectarian worship or sectarian instruction.

Applicants must address all of the Application Evaluation Criteria found in Part III below.

Priority Area B: FACES Program

Eligible Applicants: Local educational agencies (LEAs) and community-based organizations are eligible to receive grants under this program. A community-based organization means a private, non-profit organization which is representative of a community, or significant segments of a community, and which provides educational or related services to individuals in the community.

Program Purpose: The Department of Education will award approximately 30 grants to local educational agencies or community-based organizations to improve the overall academic and social development of at-risk students. The minimum grant award is \$250,000 and the maximum is \$500,000 for each 12month period.

Successful grantees will receive a grant to operate the program for five years, subject to the availability of funds, satisfactory progress, and determination that continued funding would be in the best interest of the government. The applicant's share of project costs (non-Federal share) is 30 percent of total project cost.

In order to receive an award, eligible applicants must:

(1) Identify an eligible community to be assisted.

(2) Develop a community planning process that includes parents and family members, local school officials, teachers employed at schools within the eligible community, public housing resident organization members, when applicable, and public and private non-profit organizations that provide education, child protective services, or other human services to low-income, at-risk children and their families.

(3) Develop a concentrated strategy for implementation of a community planning process that targets clusters of at-risk children and youth in the eligible community.

It is strongly recommended that youth and local youth-serving agencies be included in the planning process.

Note: A Notice of Final Definition, Maximum Grant Award and Selection Criteria for the FY 1995 FACES Program is