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# Books IV to VII of Diophantus' Arithmetica

in the Arabic Translation Attributed to Qusțā ibn Lūqā



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To my wife, Karin

## Preface

This edition of Books IV to VII of Diophantus' *Arithmetica*, which are extant only in a recently discovered Arabic translation, is the outgrowth of a doctoral dissertation submitted to the Brown University Department of the History of Mathematics in May 1975. Early in 1973, my thesis adviser, Gerald Toomer, learned of the existence of this manuscript in A. Gulchin-i Maʿāni's just-published catalogue of the mathematical manuscripts in the Mashhad Shrine Library, and secured a photographic copy of it. In September 1973, he proposed that the study of it be the subject of my dissertation. Since limitations of time compelled us to decide on priorities, the first objective was to establish a critical text and to translate it. For this reason, the Arabic text and the English translation appear here virtually as they did in my thesis. Major changes, however, are found in the mathematical commentary and, even more so, in the Arabic index. The discussion of Greek and Arabic interpolations is entirely new, as is the reconstruction of the history of the *Arithmetica* from Diophantine to Arabic times.

It is with the deepest gratitude that I acknowledge my great debt to Gerald Toomer for his constant encouragement and invaluable assistance. It was under his guidance that I learned how to read mediaeval mathematical manuscripts and how to establish a critical text. He spared neither his time nor his energy, abandoning his own scholarly pursuits in order to facilitate my study of the Diophantus manuscript. This generous help also continued after the completion of the thesis; virtually all new ideas or interpretations have undergone his scrutiny.

I should also like to thank my former professor at the Swiss Federal Institute of Technology in Zurich (ETHZ), Dr. Peter Huber, who first encouraged me to study the History of Mathematics and who later helped procure a grant for me from ETHZ. This, together with Brown University's waiving of tuition fees, enabled me to pursue my studies at Brown University for three years. During my stay in Providence and since then, I have enjoyed the continuing help and encouragement of Professor emer. O. Neugebauer, Professor and Mrs. A. Sachs, and Professor D. Pingree. All contributed to my formation and offered many valuable suggestions for my work.

Special thanks are due to the curator of the Shrine Library in Mashhad, Aḥmad Gulchin-i Maʿāni, for kindly having made available the necessary photographic reproductions to Gerald Toomer.

While preparing my thesis and this edition, I has occasion to consult a considerable amount of literature, and I should like to express my sincere thanks to the personnel of the Brown University Library and, more particularly, to the personnel of the Bibliothèque Publique et Universitaire of Geneva for their generous assistance.

Finally, I must express my gratitude to my wife, Karin, on whom devolved the delicate task of reading, polishing, and often reformulating the English text and many arguments in it. Despite family obligations, she found time to read the entire text several times and to rewrite the unsatisfactory parts of it until a coherent whole emerged. It is to her that I dedicate this, my first book.

JACQUES SESIANO

Geneva, Switzerland September, 1982.

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Part One Introduction

## Chapter I

## The Four Arabic Books and the Arithmetica

#### §1. Authenticity of the Arabic Books

The Greek mathematician Diophantus of Alexandria is known with certainty to have lived between 150 B.C. and A.D. 350, as we infer from his having mentioned Hypsicles and from his having been mentioned by Theon of Alexandria; it seems fairly probable, though, that he flourished about A.D. 250.<sup>1</sup> We can be sure that he wrote at least two treatises: one dealing with problems in indeterminate analysis, the *Arithmetica*, and another, smaller, tract on polygonal numbers, both of which are only partially extant today.

We gather from the *Arithmetica*'s introduction that it originally consisted of thirteen Books.<sup>2</sup> Of these, only six have survived until now in Greek, and they have been edited and translated several times.<sup>3</sup> The remaining seven were considered irretrievably lost until the recent discovery of four other, hitherto unknown Books in an Arabic translation which, since it is attributed to Qusțā ibn Lūqā, must have been made around or after the middle of the ninth century.

<sup>&</sup>lt;sup>1</sup> On the (conjectural) basis for this date, see, e.g., Heath, *Diophantus*, p. 2. The only information (perhaps invented) we have relating to Diophantus' life is contained in a brief arithmetical epigramproblem (cf. *ibid.*, p. 3, or D.G. (=Tannery's two-volume edition of the Greek Diophantus), II, pp. 60–61).

<sup>&</sup>lt;sup>2</sup> This is also said in a later source (D.G., II, p. 73,26 and *ibid.*, p. xiii).

<sup>&</sup>lt;sup>3</sup> See the list given by K. Vogel in his article on Diophantus, *DSB*, IV, pp. 118–19, supplemented by my article, *ibid.*, XV, p. 122.

<sup>(</sup>N.B. I. Veselovsky and I. Bashmakova's *Arifmetika Diofanta*, which is a commented Russian translation of the Greek *Arithmetica*, is wrongly said in my article to have been translated into German. In fact, the work by I. Bashmakova translated into German has nothing to do with the above, and the error originates with the editors of the *DSB*, who added this reference without my knowledge. Incidentally, a reference to an article by E. S. Stamatis, which I have not seen, and therefore cannot judge, was also added.)

#### 1. That the Arabic Books Belong to the Arithmetica

There can be little doubt that the four Arabic Books which we have were once part of Diophantus' Arithmetica. The first indication is in the text itself, for it is explicitly stated at the beginning and end of each Book that the author is Diophantus ( $\underline{D}iy\bar{u}fantus^4$ ). It is conceivable, at least for the sake of argument, that these assertions could be questioned by supposing that the Books are some pseudepigraphic tract. But this argument is considerably weakened if not refuted when one takes into account the existence of two problems, in one of the Greek Books, which are unquestionably interpolations stemming from problems original to the Arabic Books.<sup>5</sup> And subsequent considerations will show that no serious doubt can be raised about the Arabic Books' having once belonged to the Arithmetica.

#### 2. Concerning Their Place Within the Arithmetica

The four parts of our Arabic version are labelled Books IV, V, VI and VII. But since three Books in Greek have been considered to be the fourth, fifth, and sixth Books since (at least) the thirteenth century, the next question is: which of the two sets actually follows the first Greek Books labelled I, II, and III? We conclude from several observations that the four Arabic Books must follow the Greek Books I–III, and must precede the three later Greek Books.<sup>6</sup>

#### a. Placement of the Arabic Book IV

( $\alpha$ ) In the introduction to Book IV, it is asserted that none of the problems found *before* involved any unknown raised to a degree higher than the second — whereas the coming problems will involve cubes also (as well as higher powers composed of squares and cubes; see §7,1,D). Now, the first part of this statement is accurate only in reference to Books I–III,<sup>7</sup> for in all the other Books,

<sup>&</sup>lt;sup>4</sup> Remarks on the transliteration: ( $\alpha$ ) The  $d\bar{a}l$  has been employed in part of our manuscript as the initial letter in Diophantus' name (e.g., lines 1 and 7 in our edition)—as well as in some other manuscripts wherein the name of Diophantus is mentioned—which is significant because the  $d\bar{a}l$  represents a scriptura difficilior. Indeed, the common transliteration of  $\delta$  is, in Arabic,  $d\bar{a}l$  and not  $d\bar{a}l$ , a use reflecting the transformation of the (originally) explosive delta into a spirant letter, which transformation occurred in the first centuries of the Christian Era. ( $\beta$ ) As is usual in the transliteration of Greek names, tau becomes  $t\bar{a}$ . ( $\gamma$ ) The final vocalization -us is arbitrary: in the absence of any particular indication, one might just as easily write <u>Div</u>dantis. There are also instances of an - $\bar{u}s$  ending (Ab $\bar{u}$ 'l-Faraj, *Hist. orient.* (ed. Pococke), p. 338) and of an - $\bar{t}s$  ending (cf. Ibn al-Nadim's Fihrist (ed. Flügel), II, p. 125).

<sup>&</sup>lt;sup>5</sup> See the mathematical commentary to V,7–8.

<sup>&</sup>lt;sup>6</sup> We shall henceforth designate as Books "IV", "V", "VI" the last three Greek Books.

<sup>&</sup>lt;sup>7</sup> On the only exception, see p. 178, n. 11.

Greek or Arabic, we find problems involving powers  $x^n$  with  $n \ge 3$ . Thus the Arabic Book IV must in any event precede both set V-VII and set "IV"-"VI".

( $\beta$ ) That Book IV must have come immediately after Book III in the Arabic Diophantus is confirmed twice by Arabic sources independent of our manuscript.

The first confirmation is an indirect one gleaned from the mathematician al-Karaji's *Fahri*, which contains a considerable number of problems taken from Books I–IV of the *Arithmetica* (cf. §2,2,d). All the problems taken from Book IV appear directly after all those taken from Book III, and undoubtedly al-Karaji was simply following the order of his version of Diophantus.

The second confirmation is found in a marginal gloss in the Fahri manuscript which Woepcke studied.<sup>8</sup> In his Extrait du Fakhrî (pp. 22-23), he translates it as follows: "J'ai vu<sup>9</sup> en cet endroit une glose de l'écriture d'Ibn Alsirâdj conçue en ces termes: Je dis, les problèmes de cette section et une partie de ceux de la section précédente, sont pris dans les livres de Diophante, suivant l'ordre. Ceci fut écrit par Ahmed Ben Abi Bekr Ben Ali Ben Alsirâdj Alkelânecî. Fin (de la glose)". This gloss is written in the margin of fol. 98<sup>r</sup>, where the fourth section of the Fahri ends, and Woepcke took it to refer to the third and (just-ending) fourth sections of the Fahri. Now, the third section does indeed give many problems taken from the Arithmetica, but the fourth section includes twenty-five problems not at all Diophantine in type inserted between fourteen problems of Book II and the problems of Book III. This led Woepcke, who was of course acquainted only with the extant Greek Books of Diophantus, to assume that the assertion made in the gloss was inaccurate. Now that we know that the problems in the fifth section of the Fahri are all taken from Book IV, it is clear that the gloss must refer to sections four and five, in which case its assertion is not only perfectly correct but also confirms the sequence (Greek) Book III and (Arabic) Book IV.

#### b. Basic Methods Used in the Arabic Books

Except for allusions to immediately preceding problems, the references to earlier propositions found in the set IV–VII concern only Books II–III, and, more generally, the intermediate problems at which one arrives in numerous propositions of the Arabic Books are all soluble by methods taught in Book II.<sup>10</sup> These basic methods are the following.

<sup>&</sup>lt;sup>8</sup> Paris, B.N. arabe 2459 (olim Suppl. ar. 952).

<sup>&</sup>lt;sup>9</sup> The author of the gloss is speaking.

<sup>&</sup>lt;sup>10</sup> Only a numerical result is taken from Book III (see the allusion to III,6 in VII,7,1° and 2°). N.B. There is not always an explicit reference when methods from Book II are used. Such references, when made, may be to Book II (in IV,26,b; IV,35; VI,12), or to "the treatise" (VI,1; VII,12–14), or be even more vague (VI,2; VII,4).

II,8: To divide a given square into two squares.<sup>11</sup>

 $k^2$  being the given square and a, b the required parts, one puts a = x, b = hx - k, with h parameter; hence

$$k^2 = x^2 + (hx - k)^2,$$

whence, after performing the algebraical transformations explained in the introduction to Book  $I^{12}$  and resolving for x,

$$x = \frac{2hk}{1+h^2}.$$

**II**,9: To divide a given number, which is the sum of two squares, into two other squares.<sup>13</sup>

 $k = k_1^2 + k_2^2$  being the given number and a, b the required parts, one puts  $a = x + k_1$ ,  $b = hx - k_2$ ; hence

$$k = (x + k_1)^2 + (hx - k_2)^2,$$
$$x = \frac{2(hk_2 - k_1)}{h^2 + 1}.$$

and

II, 10: To find two square numbers of given difference.<sup>14</sup>

k being known, with  $k = b^2 - a^2$ , one will put a = x, b = x + h; hence

$$x = \frac{k - h^2}{2h}.$$

**II,11**: To add to two given numbers a (required) number making each of them a square.

k, l being given, and a being the required number, one must solve

$$\begin{cases} a+k=\Box,\\ a+l=\Box'. \end{cases}$$

<sup>&</sup>lt;sup>11</sup> Required in problems IV,26,b; VI,2 (interpolated); VI,13; VII,12 and 13. Many problems of Book VI use the elementary relation 9 + 16 = 25, and do not therefore require a real application of II,8 (or II,10); the same holds for VII,6 (interp.) and VII,16–18.

<sup>&</sup>lt;sup>12</sup> Namely: elimination of the negative terms by the addition of their (absolute) value to both sides, and then elimination of the equal quantities from both sides (the *al-jabr* and the *al-muq\bar{a}bala^h* of the Arabians). See D.G., I, p. 14,11–20.

<sup>&</sup>lt;sup>13</sup> Required in problems IV,35; 40; 42,b and VII,14.

<sup>&</sup>lt;sup>14</sup> Required in numerous problems of Book IV (25: 26,a; 27; 34,2°; 36–39; 41; 42,a,2°; 43; 44,a–c), in VI,1 and 3 (interpolated), and in VI,12. In IV,44,a–c, the intermediate problems are stated in the form of Diophantus' II,11–13, which are all reducible to II,10. See also above note 11.

This may be done in two ways; these are explained again in the Arabic Book IV (see problems 34 and 42,a).

On the basis of what has been taught in these problems, we also know how to solve an equation of the type

$$Ax^2 + Bx + C = \square$$

where one of the extreme coefficients A, C is either zero or a square. This is done by putting  $\Box = h^2$  or  $\Box = h^2 x^2$  if A = 0 and C = 0, respectively, and  $\Box = (\sqrt{A}x + h)^2$  or  $\Box = (hx + \sqrt{C})^2$  for A or C square. The parameter h of the resulting linear equation is chosen so as to give a positive solution.<sup>15</sup>

**II**,19: To find three squares such that the difference between the largest and the middle has to the difference between the middle and the smallest a given ratio.<sup>16</sup>

p, q being given, to find a, b, c such that

$$\frac{a^2-b^2}{b^2-c^2} = \frac{p}{q}$$

Putting  $a = x + h, b = x + 1, c = x^{17}$  we have

$$(x + h)^{2} - (x + 1)^{2} = \frac{p}{q} [(x + 1)^{2} - x^{2}],$$
$$x = \frac{h^{2} - \left(\frac{p}{q} + 1\right)}{2\left[\left(\frac{p}{q} + 1\right) - h\right]}.$$

whence

We shall have x > 0 by choosing any *h* fulfilling

$$\sqrt{\frac{p}{q}} + 1 < h < \frac{p}{q} + 1.$$

#### c. Placement of the Four Arabic Books

We have seen that the Arabic Book IV must have followed the Greek Book III. Since the problems at the beginning of Book V are perfectly similar in type

<sup>&</sup>lt;sup>15</sup> See for such equations: ( $\alpha$ ) problems IV,28–31 and the interpolated ones VI,4–10 and VII,5 (case A or C = 0); ( $\beta$ ) problems VI,13 (second part)–21 and 23, and VII,8–10 and 16–18 (case A or C square).

<sup>&</sup>lt;sup>16</sup> Required in problems V, 1-3 and 6. The identities given in V, 4-5 can be obtained by the same method.

<sup>&</sup>lt;sup>17</sup> Since any multiple of a solution is also a solution, taking the additive quantity in the middle term equal to 1 is not restrictive.

to those at the end of Book IV, Book V must likewise have followed Book IV in the original *Arithmetica*.

There are no such conclusive arguments for the placement of Books VI and VII. Neither the existence in Book VI of interpolations stemming from Book IV and in Book VII of an interpolation stemming from Book VI, nor the allusion in the preface to Book VII to the similarity of its problems to those in "Books IV and V" (VI might have been originally alluded to also, see p. 263) can be considered decisive proof for the sequence of the Books. Certain arguments of a more general nature are, however, convincing enough. First, knowledge of the methods listed under (*b*) is the only prerequisite for undertaking the study of the Arabic Books, so that the group IV–VII is the natural continuation of Books I–III.<sup>18</sup> Further, as we shall see later, the goal of the four Arabic Books seems to have been to train the reader in the use of the basic methods found in Book II; no fundamentally new procedures appear in these Books whereas some do in the later three Greek Books. Finally, that all the Arabic Books must be placed before Books "IV"–"VI" is suggested by the notably greater difficulty of the later three Greek Books.

#### §2. Diophantus in Islamic, and Byzantine, Times

1. Qustā ibn Lūqā and the Arithmetica

The information we have concerning the life and works of Qustā ibn Lūqā (*fl. ca.* 860) comes essentially from three Arabic sources:

- (a) the Fihrist of Ibn al-Nadim (ca. 987);
- (b) the Dictionary of Philosophers and Scientists by Ibn al-Qifti (d. 1248/49);
- (c) the History of the Physicians by Ibn abi Uşaibi<sup>c</sup>a<sup>h</sup> (d. 1269/70).

The following biographical sketch emerges from these sources.<sup>19</sup>

Qusțā, the son of Lūqā, was born in Baalbek (Heliopolis) and was a Christian of Greek origin.<sup>20</sup> He was a physician, philosopher, astrologer, mathematician, and musician, and was proficient in Greek, Arabic, and Syriac. He travelled in the Byzantine Empire and returned to Syria with

<sup>&</sup>lt;sup>18</sup> In particular, Books I to VII all share the characteristic of leading to an equation with only one term on each side (cf. §13).

<sup>&</sup>lt;sup>19</sup> See G. Gabrieli's Nota biobibl., pp. 361-62. For other sources, see Daiber, Placita, p. 3.

<sup>&</sup>lt;sup>20</sup> The Arabic codex Mus. brit. 407,10 also gives him the epithet *al-yūnān*i (cf. *Cat. codd. mss. orient. Mus. brit.*, pp. 193-94).

Gabrieli thought that the name Qustā could be a Syriac abbreviation of Constants or Constantinus. And in fact, in the Cairo manuscript containing the (Arabic version of the) *Mechanics* of Heron, the name of the translator is given as Qustantin (*Heronis opera*, II, p. 3, app. crit.); of interest also is G. Toomer's observation that K $\omega\sigma\tau\tilde{\alpha}$ , in modern Greek, is a familiar form of K $\omega\nu\sigma\tau\alpha\nu\tau\bar{\nu}v\varsigma$ .

many manuscripts of Greek works. He was summoned to Baghdad to work as a translator, and he took with him many manuscripts which he himself translated or had others translate. He also revised many translations. Some time later he was invited to Armenia where he spent the rest of his life and wrote a number of books.

Among the many works attributed to him, two are of interest to us:

1°. A translation of Diophantus' treatise on algebra (kitāb fī tarjama<sup>h</sup> <u>D</u>iyūfanțus fī'l-jabr wa'l-muqābala<sup>h</sup>) mentioned by Ibn abī Uşaibi<sup>c</sup>a<sup>h</sup> (art. Qusta).

2°. A commentary on three and a half Books of the treatise by Diophantus on arithmetical problems (*tafsir* (*li-*) <u>talāt</u> maqālāt wa-nisf min kitāb <u>D</u>iyūfanțus fi'l-masā<sup>2</sup>il al-<sup>c</sup>adadiya<sup>h</sup>) mentioned by Ibn al-Nadīm and Ibn abī Uṣaibi<sup>c</sup>a<sup>h</sup> (both: art. Qustā).

The incipit of the manuscript containing Books IV to VII leaves little doubt about the origin of our text: it belongs to the *translation* made by Qustā; there is no allusion to any reworking of the text by the translator. Further, there are several indications that the translator did not follow the reasonings with great care—in any event not always—and some mistakes even point to a rapid translation of the text (see §11).

No sources make any mention of Qustā's translation having been limited to a certain number of Books for they all, as well as our manuscript's own incipit, credit him with "the translation of Diophantus' treatise". It is unlikely, however, that Qustā's translation was really complete, that is, that it included all thirteen Books. What we do know is that the first seven Books existed in Arabic translation—Books I-III (and IV) appearing in large part in al-Karajī's *Faḥrī*, and Books IV to VII in our manuscript.<sup>21</sup>

#### 2. Islamic Mathematicians and the Arithmetica

#### *a. Abū Kāmil* (*ca.* 880<sup>22</sup>)

There is nothing to suggest that the Egyptian Abū Kāmil had any direct (or even indirect) knowledge of Diophantus' Arithmetica, although the problems in his Algebra dealing with indeterminate analysis are perfectly Diophantine in form and the basic methods are attested to in the Arithmetica (see my Méthodes (...) chez Abū Kāmil). I have strong suspicions that Abū

<sup>&</sup>lt;sup>21</sup> We may not conclude with certainty from the explicit of our manuscript (*tamma al-kitāb*) that Qustā translated seven Books, and no more; for this "end of the treatise" may simply indicate the end of our manuscript (or of its progenitor). My assertion in the *Méthodes* (...) *chez*  $Ab\bar{u}$   $K\bar{a}mil$ , p. 90, that Qustā's translation "n'a très certainement jamais contenu plus que les livres I à VII" may thus be too absolute. (N.B. "livres IV à VII" in the article is of course a mistake.)

<sup>&</sup>lt;sup>22</sup> On the deduction of this date, see Anbouba, Un Algébriste arabe, pp. 7-9.

Kāmil had some (originally) Greek material at his disposal, a thesis which I shall examine in my proposed edition of his *Algebra*.

#### b. Al-Hazin (ca. 940)

Abū Ja<sup>c</sup>far al-Hazīn wrote a short treatise, the core of which is the resolution of the indeterminate system  $x^2 \pm k = \Box$ , and which ends with several propositions relating to the representation of numbers as a sum of two squares. This latter part will, he says, help "clarify the lemma (*muqaddima<sup>h</sup>*) put by Diophantus as a preliminary to the nineteenth proposition of the third Book of his treatise on algebra (*fi'l-jabr*)" (Anbouba, *Traité d'Abū Ja<sup>c</sup>far*, p. 161). Note that the proposition is given the same number here as in Tannery's edition.

#### c. Abū'l-Wafā<sup>°</sup>(940–997/8)

That the Persian Abū'l-Wafā<sup>2</sup> al-Būzjānī commented on (part of) the *Arithmetica* is attested to by several, more or less interdependent, sources. Thus, Ibn al-Nadīm says that he wrote a "commentary (*tafsīr*) on the treatise of Diophantus on algebra (*fī'l-jabr*)", and on "proofs of the theorems (*al-qadāyā*) used by Diophantus in his treatise and of what he (Abū'l-Wafā<sup>2</sup>) used in his commentary" (*Fihrist*, art. Abū'l-Wafā<sup>2</sup>). These two statements are repeated by Ibn al-Qiftī, who merely drops the second part of the latter (Casiri, *Bibliotheca*, I, pp. 433–34). Finally, Abū'l-Faraj, who notes that Abū'l-Wafā<sup>2</sup> arrived in Iraq in the year 348 (959/60) observes about him, among other things, that he "commented (*fassara*) on the treatise of Diophantus on algebra (*fī'l-jabr wa'l-muqābala<sup>h</sup>*)" (cf. *Hist. orient*. (ed. Pococke), p. 338).

#### d. Al-Karaji (ca. 1010)

In our discussion relative to the authenticity of the Arabic Books, we mentioned al-Karajī's *Fahri* and a reader's gloss found in one of the *Fahri* manuscripts at the beginning of the fifth section. It is from the *Fahri* that we can best infer which problems of the now missing first part of the Arabic version, covering Books I to III, were definitely known in Arabic times.<sup>23</sup> For al-Karajī reproduces in the *Fahri* with little if any change—except for the wording—nearly half of the first Book of the *Arithmetica*, most of Book II (absent are II,1–7 and 17), Book III except for one problem (Diophantus' III,4); next, almost all of Book IV appears.<sup>24</sup> Al-Karajī has not taken a single

<sup>&</sup>lt;sup>23</sup> This is not to say that those problems not found in the *Fahrī* were missing in the Arabic Diophantus; see p. 58, Remark.

<sup>&</sup>lt;sup>24</sup> For a more detailed discussion, see Woepcke's *Extrait*, pp. 18–21 (Books I–III) and below, pp. 57–60. Note that Woepcke's numbering is not the same as Tannery's, but corresponds to the one used in Bachet's edition of the *Arithmetica*.

problem from Book V onwards; nor does his later *Badi*<sup>c</sup> contain any trace of problems from Books V-VII or "IV"-"VI".

In the said *Badi*<sup>c</sup>, the third part of which is devoted to indeterminate analysis, al-Karaji no longer slavishly reproduces Diophantus' problems but instead presents, for the benefit of the general reader, the methods of the first Books of the *Arithmetica*. Thus he provides an excellent introduction to the study of elementary Diophantine analysis as developed in Books II and III (see our *Traitement des éq. ind.*, pp. 305–6).

Though al-Karaji incorporated many of Diophantus' problems into his Fahri, never once is Diophantus' name mentioned in connection with these. Instead, his name appears in association with a "method" (taria, madhab) of solving determinate equations of the types  $x^2 + px = q$  and  $x^2 + q = px$ (p, q > 0). Since this "method" comes after the explanation of the formula and, particularly, of the "Euclidean" demonstration (see Extrait, pp. 65-68), it would seem that al-Karaji simply wished to contrast the geometrical demonstration with an algebraical one. It is unlikely that al-Karaji knew of any Diophantine method for solving complete quadratic equations, for not only do these equations occur in the later three Greek Books, with which al-Karaji was apparently not acquainted,<sup>25</sup> but also the approach in their resolutions in the Arithmetica is not that used by al-Karaji and explicitly attributed by him to Diophantus. One might hypothesize that al-Karaji knew of some other treatise by Diophantus or even a pseudepigraph on this subject, but we have no source which associates the name of Diophantus with any such work.

#### e. Ibn al-Haitam (965-ca. 1040)

Among the writings of Ibn al-Haitam, Ibn abī Uṣaibiʿa<sup>h</sup> cites the following: "Remarks made by Isḥāq ibn Yūnus the physician in Cairo on the authority of (ʿan) Ibn al-Haitam on the treatise of Diophantus on problems of algebra" (ed. Müller, II,98, bottom).<sup>26</sup> This is the only information we have relative to Ibn al-Haitam (and Isḥāq ibn Yūnus) with regard to the Arithmetica.

#### f. Samaw<sup>3</sup>al ibn Yahyā (ca. 1180)

Samaw<sup>3</sup>al ibn Yaḥyā is the author of an extensive work on algebra entitled al- $B\bar{a}hir$ , which is largely a commentary on materials gathered from other authors. At the very end of his treatise, after having spoken about the indeterminateness of problems, he refers the reader desiring some practice in the solving of nondeterminate problems to his *commentary* (šarḥ) on the treatise by Diophantus the Alexandrian, a work apparently lost now (if ever written).

<sup>&</sup>lt;sup>25</sup> On his ignorance of Book "VI" in particular, see the Traitement des éq. ind., pp. 317-18.

<sup>&</sup>lt;sup>26</sup> Ishāq ibn Yūnus was a pupil of Ibn al-Haitam; see Suter, Math. und Astron., no. 248.

There are four other passages of his  $B\bar{a}hir$  relevant to the Arithmetica, and they are the following.

1°. (ed., p. 112). After giving the relation

$$\frac{1}{2}\left\{\frac{u^2-v^2}{d}\pm d\right\} = u \text{ and } v, \text{ respectively } (u>v),$$

Samaw<sup>3</sup>al proceeds: "We have found that Diophantus used this relation  $(ma^{c}na^{n})$  in his treatise and that the later algebraists  $(jabriy\bar{u}n)$  used it in that science, though none of them gave a proof of it in those of their writings which have come down to us".

The formula, which he then goes on to prove (d represents the assumed numerical difference of the two magnitudes u, v), is the basis for the resolution of systems of two equations such as the one found in *Arithmetica* II,11.

2°. (ed., p. 150). "Diophantus said  $(q\bar{a}la)$ : The double of any number or quantity (*miqdār*) made up (*mu*<sup>3</sup>*allif*) of two square numbers is itself made up of two square numbers, and the half is (also) made up of two square numbers". Indeed, if  $k = r^2 + a^2$  then

Indeed, if  $k = p^2 + q^2$ , then

$$2k = (p + q)^2 + (p - q)^2,$$

and  $\frac{k}{2} = \left(\frac{p+q}{2}\right)^2 + \left(\frac{p-q}{2}\right)^2$  (cf. Euclid, *Elements*, II,9–10).

This proposition, stated in al-Hazin's treatise (ed. Anbouba, pp. 147–48/167), is not found in the extant *Arithmetica*. Since Samaw'al apparently quotes Diophantus, he may have seen the proposition in some commented version of the *Arithmetica*, perhaps as an addition to II.9.

 $3^{\circ}$ . (ed., p. 230). As an example of a problem with only one solution, Samaw<sup>3</sup>al gives the following: "We wish to find a number such that when we multiply it by two given numbers, the result of the multiplication by the one is a square number, and of the multiplication by the other, the side of that square"; the given numbers are then set as 200 and 5, and the problem is solved. Although no attribution is given, it is clearly an Arabic version of I,26.

4°. (ed., pp. 231–32). Samawal reproduces proposition I,16 of Diophantus, and adds two resolutions of his own. The problem consists in finding three numbers a, b, c such that the sum of any two is given:

(1)  
(2)  
(3) 
$$\begin{cases} a + b = k, \\ b + c = l, \\ c + a = j. \end{cases}$$

Samaw<sup>3</sup>al gives Diophantus' diorism, i.e.,  $\frac{1}{2}(k + l + j) > k$ , *l*, *j*, and chooses the values k = 25, l = 35, j = 30 (Diophantus: 20, 30, 40). The problem is thus determinate.

Samaw'al's first resolution: We put a = x. Introducing (1), or b = 25 - x, into (2), gives c = x + 10. This into (3) gives x. i.e., a.

Samaw<sup>3</sup>al's second resolution: We put a = x, b = n (<sup>c</sup>adad), and c = y (majhūl);<sup>27</sup> adding the three equations results in 2x + 2n + 2y = 90, or x + n + y = 45, hence x = 10 by subtracting the second equation.

Samaw'al's third resolution is explicitly attributed to Diophantus, whose treatment consists in putting a + b + c = x, then expressing each required number in terms of x, and finally adding the three results, which yields the equation.

As indicated above, we do not possess Samaw<sup>3</sup>al's commentary to the *Arithmetica*. But such various approaches to a problem (whether indeterminate or not) taken from Diophantus are precisely what one would expect in a commentary intended to provide practice for the reader.

#### Appendix. Designation of the Arithmetica in Arabic

Diophantus' work bears in Arabic several different appellations, even within single bibliographical works. Thus it is called:<sup>28</sup>

- (a) "Treatise on algebra", i.e., kitāb fi'l-jabr wa'l-muqābala<sup>h</sup>, by Abū'l-Faraj (Hist. orient., pp. 141, 338)<sup>29</sup> and by Ibn abī Uşaibi<sup>c</sup>a<sup>h</sup> (Müller, I,245); kitāb fi'l-jabr, by Ibn al-Nadīm (Flügel, I,283), by Ibn al-Qifti (Casiri, I,434), and by al-Hazīn (cf. supra, p. 10).
- (b) "Treatise on arithmetical (<sup>c</sup>adadiya<sup>h</sup>) problems", by Ibn al-Nadim (I,295) and Ibn abi Uşaibi<sup>c</sup>a<sup>h</sup> (I,245).
- (c) "Treatise on problems of algebra (masā<sup>-</sup>il al-jabr)" by Ibn abi Uşaibi<sup>c</sup>a<sup>h</sup> (II,98).
- (d) "Science of the algebra (*sinā<sup>c</sup>at al-jabr*)" by Ibn al-Nadīm (I,269); cf. Ibn al-Qiftī (I,371).

Our manuscript itself refers to the *Arithmetica* in various ways. At the beginning and end of Book IV, it is called a "treatise on squares and cubes"; at the beginning and end of Book V, a "treatise on arithmetical problems";<sup>30</sup> at the beginning and end of Book VI, a "treatise", without further qualification; likewise at the beginning of Book VII, though at the end of the same Book it becomes a "treatise on algebra".

The vagueness of the word 'Αριθμητικά may have provoked this inconsistency, although such variety is less easily explained when it occurs in a single manuscript.

<sup>&</sup>lt;sup>27</sup> Observe the denomination of the various unknowns, different from that of Abū Kāmil (*Algebra*, e.g., fol. 95') or that of al-Karajī (cf. *Extrait*, pp. 11 and 139–42; *Badī*, fol. 113<sup>v</sup>); see also al-Birūnī's *Elements of Astrology* (Wright), §114.

<sup>&</sup>lt;sup>28</sup> We assume that titles such as (kitāb) al-aritmātigi refer to Nicomachus' Ei $\sigma \alpha \gamma \omega \gamma \eta$ .

<sup>&</sup>lt;sup>29</sup> Abū'l-Faraj (p. 141) says Diophantus lived under the reign of Emperor Julian (361-363). Regarding this assertion (apparently a confusion), see Tannery, A quelle époque vivait Diophante?, p. 264 = Mém. sc., I, pp. 65-66.

<sup>&</sup>lt;sup>30</sup> See also the beginning of the introduction to Book IV (line 8 of the text).

#### 3. Mathematicians and the Arithmetica in Byzantium

We have practically no information about the Greek text of Diophantus in Byzantium before the end of the thirteenth century, at which time it had the same form as it now has, with slight variations, in the twenty-seven manuscripts extant today.<sup>31</sup> These manuscripts can be divided into two classes, the first representing, except for isolated later glosses, a Diophantus-text in an early Greek tradition and the second a text established by the monk Maximus Planudes, with a partial commentary, around 1293 in Byzantium. At that time, Maximus Planudes was able to assemble a few manuscripts of Diophantus—perhaps all derived from a single copy, which happened to survive (as well as the version which went to the Arabs) one of the most unfavourable times for the preservation of science, that following the century of Justinian.<sup>32</sup>

#### a. The Time of Leon the Mathematician

#### ( $\alpha$ ) The Seventh and Eighth Centuries

The demise of Greek mathematics came with the last commentators of classical works. For, however limited the contribution to mathematics of such fifth- and sixth-century writers as Proclus, Marinus, Simplicius, Anthemius, and Eutocius may seem in comparison with that of the classical authors from whom they drew their inspiration, the level of science in their centuries was overwhelmingly superior to that of seventh- and eighth-century Byzantium: in this period, Byzantine learning was scarcely more advanced than that of the Latin West, apparently being confined to the most rudimentary subjects. After all, the Empire had more serious problems with which to cope than education: war with its neighbours, the loss of provinces (particularly the rich Oriental ones), and, finally, the civil disorder prevailing during the iconoclast period.

#### ( $\beta$ ) The Century of Leon

Ineluctable as it seemed, the disintegration of the Eastern Empire did not come to pass. Rather, it was in this turbulent period that the Byzantine Empire discovered its Greek essence and severed its bonds with the Occident; it also found its geographical equilibrium, the seemingly disastrous territorial losses turning out to be a necessary amputation for a territory lacking balance between its inherited and real power. Improvement in both the internal situation (re-establishment of orthodoxy in the first half of the ninth century)

<sup>&</sup>lt;sup>31</sup> Twenty-six listed as extant in the edition of Tannery (see D.G., II, pp. xxii-xxxiii), to which may be added the manuscript (Tannery's 27 *dependitus*) described later by E. Gollob and M. Curtze independently (*Ein wiedergefundener Diophantuscodex* and *Eine Studienreise*, pp. 258 and 295).

<sup>&</sup>lt;sup>32</sup> Vogel gives a general survey of the whole history of science in Byzantium in his *Byzantine Science*; and so does Hunger in the second volume of his *Hochsprachl. prof. Lit. der Byzant*. On the historical context, see, e.g., Ostrogorsky's classical account.

and in the external situation (relative *modus vivendi* with neighbouring countries) brought more peaceful times, and a renewed interest in ancient culture arose in literate circles.

This occurred just in time: many of the old codices were in very poor condition (cf. Impellizeri, *Lett. biz.*, pp. 322–23), and thus urgently needed to be copied. The moment was propitious, since copying activity had greatly increased with the introduction of the minuscule script, which led to the transcription of many uncial manuscripts.

One of the most prominent figures in the cultural revival of the ninth century was Leon the Mathematician. Having acquired what little knowledge he could from various teachers, he resolved to continue his studies by searching out old manuscripts in monastic libraries. After much patient study, he returned to the capital where he assumed an obscure position as a private teacher. An extraordinary sequence of events completely altered his humble situation. One of his students was taken captive by the Arabs and made a slave. Upon learning that the caliph al-Ma<sup>o</sup>mūn (813-833) was fervently interested in geometry, Leon's former student made himself known and was confronted with Arab geometers. His profound knowledge of Euclid so impressed al-Ma<sup>o</sup>mūn and his circle that they ardently desired to know the person from whom he had learned so much, with the result that the caliph invited Leon to Baghdad to teach. Eventually Emperor Theophilus heard of this and decided to offer his hitherto undistinguished subject an official teaching position.<sup>33</sup> This had considerable impact on the realization of Leon's desire to assemble and copy ancient works, thus allowing him to play the very important rôle for which he is celebrated in the preservation and transmission of early scientific works.

The titles of certain books which we know that Leon had acquired or had had copied give us an idea of the composition of his library:<sup>34</sup>

- (1) A treatise on mechanics by Cyrinus and Marcellus (lost).
- (2) The Conica of Apollonius.
- (3) Works of Euclid.
- (4) Works of Archimedes, in the manuscript which was the progenitor of today's main Greek Archimedean tradition.
- (5) Ptolemy's Almagest.<sup>35</sup>
- (6) A treatise on geometry by Proclus.
- (7) A treatise on astronomy by Theon of Alexandria.
- (8) An astrological treatise of Paulus of Alexandria (no doubt the Είσαγωγικά).

<sup>&</sup>lt;sup>33</sup> Another, apparently less reliable source, has al-Mu<sup>c</sup>taşim (833–842) instead of al-Ma<sup>2</sup>mūn (see Lemerle, *Premier humanisme*, pp. 152–54).

<sup>&</sup>lt;sup>34</sup> See, e.g., Lemerle, pp. 169-71.

<sup>&</sup>lt;sup>35</sup> That Leon possessed a manuscript of the *Almagest* is highly probable. But it has been asserted recently that the *ex libris* of the manuscript considered until now to have been Leon's own copy (Vat. gr. 1594) was in fact written by a late Byzantine hand (cf. Wilson, *Three Byz. Scribes*, p. 223).

Certainly, Leon alone was not responsible for the preservation of Greek science in early Byzantine times. But he remains the symbol of an epoch in which "most of the manuscripts forming the vital link in the line of descent from antiquity were written" (Vogel, *Byz. Sc.*, p. 270); for he was the most prominent figure associated with the rescue of ancient science during this first Byzantine Renaissance.<sup>36</sup>

#### ( $\gamma$ ) From Leon to Planudes

Thus, in Leon's lifetime a peak in scholarly activity was reached, the impetus of which was not lost afterwards, as may be inferred from the existence of several excellent manuscripts copied in the following period which are either extant today or of which we have copies.<sup>37</sup> It must not be understood from this, however, that the works copied were fully understood: judging from original works dating from the time of Leon to 1200, mathematics did not attain a high level. Still, there must have been a living mathematical tradition since around 1200 there were some Byzantine scholars who were capable of favourably impressing Leonard of Pisa.<sup>38</sup>

Mention of Diophantus is first made in the eleventh century. The polymath Michael Psellus (*ca.* 1018-ca. 1078) apparently saw a manuscript of the *Arithmetica*, for he wrote a letter concerned in part with algebraical terms used by Diophantus.<sup>39</sup> In addition to some extracts taken from the introduction to Book I, we find in this letter some very interesting information about two sets of denominations for the powers, different from that used by Diophantus (see pp. 43-44).

#### b. The Time of Maximus Planudes

Ignorant as we are of the rôle played by Leon and his contemporaries in the transmission of the *Arithmetica*, we are fairly well informed as regards the fate of the Greek Books around 1300, the peak of the second Renaissance of Byzantine letters. This revival began in the first part of the thirteenth century, principally in the Empire of Nicea during the Latin rule in Byzantium (1204–1261), and continued in Byzantium after cessation of Latin rule.

Mention of Diophantus is found in the autobiography of Nicephorus Blemmydes (ca. 1197-ca. 1272) who learned arithmetic from the works of

<sup>&</sup>lt;sup>36</sup> Further evidence of Leon's interest is perhaps seen in the fourth problem of the Byzantine collection edited by Hoche together with Nicomachus' *Arithmetic* (pp. 148–54). The attribution of this problem to Leon (VI) the Wise, who became emperor in 886, may have resulted from a confusion—all but rare in later literature—between the emperor and the mathematician.

<sup>&</sup>lt;sup>37</sup> Best known are: Arethas' Euclid, copied in 888 and the oldest dated profane manuscript in minuscules (Bodl. d'Orville 301); the manuscript used by Peyrard for his edition of Euclid (Vat. gr. 190); the palimpsest manuscript containing Archimedes' *Method* (formerly in Constantinople, but since stolen); the Constantinopolitan manuscript of Heron's *Metrica*.

<sup>&</sup>lt;sup>38</sup> Such as the "peritissimus Magister Muscus" whom he mentions in his *Liber abaci*; cf. *Scritti*, I, p. 249.

<sup>&</sup>lt;sup>39</sup> See Tannery, *Psellus sur Diophante* =  $M\acute{e}m$ . sc., IV, pp. 275–82. The letter is also printed in D.G., II, pp. 37–42.

Nicomachus and of Diophantus (not the whole of the latter, he says, but what his teacher understood of it; cf. p. 5,1-4 in Heisenberg's edition).

The first real use of the Arithmetica was made by one of Blemmydes' pupils' pupils, Georgius Pachymeres (ca. 1240–ca. 1310). He is the author of a voluminous Quadrivium, the level of which contrasts very favourably with that of another quadrivium composed at the beginning of the eleventh century.<sup>40</sup> Pachymeres' Quadrivium gives a prolix paraphrase of Diophantus' definitions of powers and of the first problems of Book I (up to I,11).

This paraphrase, though, cannot compare with the methodical explanation of the introductory definitions and of the problems of both Books I and II written by the monk Maximus Planudes (*ca.* 1260–*ca.* 1310). His work represents the farthest-reaching commentary on the *Arithmetica* made in Byzantine times, and, though limited in length and content, it is particularly noteworthy coming from a man renowned as one of the foremost Byzantine humanists.

In order to establish a reliable text of the *Arithmetica*, Planudes endeavoured to assemble manuscripts of Diophantus. We gather from his correspondence that in 1293 there were at least *three* copies of the six Books.

1°. Planudes requested that the protobestiarios Theodorus Muzalon lend him a copy of the *Arithmetica*. When asked later to return it, he excused his delay by explaining that he had been obliged to repair the manuscript which was in poor condition: see his letter 67 (ed. Treu, p. 82; cf. p. 84).

2°. From letter 33, addressed to the mathematician Manuel Bryennius, we perceive that Planudes himself possessed a copy.<sup>41</sup>

3°. In this same letter, Planudes asked Bryennius to lend him his Diophantus so as to collate it with his own copy.

The form in which we know the Greek *Arithmetica* (with the fragment of the *De polygonis numeris* appended to it) was thus definitively established by the end of the thirteenth century. No attempt to comment on the *Arithmetica* was made after Planudes in Byzantine times—probably no one was capable enough to do so. Twice mention of Diophantus was made in the fourteenth century, which indicates that mathematicians still knew of the *Arithmetica*.

The first trace is in the hand of Nicolaus Rhabdas (ca. 1340). He seems to have found the most appealing part of the *Arithmetica* to have been the nonmathematical section of its introduction, for he reproduced (with no allusion to Diophantus) a lengthy passage from it, *ad verbum*, at the beginning of a letter (comp. Tannery, *Lettres de Rhabdas*, p. 142,7-16 = Mém. sc., IV, p. 86,7-15 with D.G., I, p. 2,4-17); a subsequent letter reiterated, with minor

<sup>&</sup>lt;sup>40</sup> The latter has been edited by Heiberg, the former by Tannery (the part relevant to Diophantus is also printed in D.G., II, pp. 78–122).

<sup>&</sup>lt;sup>41</sup> Whether it was copied from the text of Muzalon or not, we do not know: whereas letter 67 is supposed to have been written at the beginning of 1293 (see Turyn, *Dated Gr. Mss.*, p. 80), no precise date can be attributed to letter 33.

alterations, part of this passage (comp. *ibid.*, p. 174,4–11 = p. 118,4–10 with D.G., I, p. 2,4–13). The remainder of his two letters does not suggest that he read more than the first few pages of the treatise of Diophantus, whom he recognizes, none the less, as " $\delta \mu \epsilon \gamma \iota \sigma \tau \circ \varsigma \epsilon \nu \alpha \rho \iota \theta \mu \eta \tau \iota \kappa \circ \tilde{\iota} \varsigma$ " (*ibid.*, p. 174,16 = p. 118,14–15).

The second mention of Diophantus appears in a letter written by Demetrius Cydones (ca. 1325-ca. 1400) to a friend to whom he sent an excerpt of Diophantus which he happened to find. He indicates that he has added numerical proofs ( $\alpha \pi o \delta \epsilon (\xi \epsilon \iota \varsigma)$  such as those he had already made for the arithmetical Books of Euclid (Epist. 347, ed. Loenertz).<sup>42</sup>

The rôle of Byzantium was essential in the preservation of the Greek *Arithmetica*, despite the fact that Byzantine scholars in general understood little more than the rudiments of Diophantus' indeterminate analysis of the second degree; and the remark of an irate reader in reference to II,8, reported by Tannery (D.G., II, p. 260,24–26), clearly delimits the point at which real difficulties began for the average Byzantine mathematician. No doubt most scholars never advanced beyond the first Book, if they even got that far.

#### c. Oldest Greek Manuscripts Still Extant

#### ( $\alpha$ ) Non-Planudean Class

There are two extant copies of the six Books of Diophantus dating from the time of Planudes and belonging to the non-Planudean class. One of these is the Matritensis gr. 4678 (*olim* 48), to which we shall refer as M. Because of its great age and purity, Tannery chose to base his edition largely upon it. First dated by Iriarte in his *Catalogue* (p. 163), "quantùm suspicari licet", to the fourteenth century, this manuscript was later examined by Heiberg who attributed it to the thirteenth century (Tannery, *Rapport*, p. 413 = Mém. sc., II, p. 274). The second extant manuscript is the Vaticanus gr. 191, which we shall designate as V; supposed by Cossali to be of the thirteenth century, it was, however, considered by Tannery to have been written in the fifteenth century (Tannery, *ibid*.). Reliable indications, though, set the date of its writing at about 1296, in any case no later than 1303 (cf. Turyn, *Codd. gr. vat.*, p. 94).

Because of his mistaken assumption relative to the age of manuscript V, and because of V's close relationship to M, Tannery considered V to have been copied from M (cf. D.G., I, p. iii). There is certainly no doubt that M and

<sup>&</sup>lt;sup>42</sup> Concerning Cydones' Euclid-glosses, see *Euclidis opera* (ed. Heiberg), V, p. xxxiii. A further indication of Cydones' mathematical interests is seen in an (elementary) problem on summation of the natural numbers, which is the first of the six problems of Byzantine origin mentioned above (p. 16, n. 36). The attribution found in Hoche's edition, TOY (misprinted as TOT) KYNOΣ (!), was emended to τοῦ κυδώνου by Tannery (*Lettres de Rhabdas*, p. 133, n. 2 = Mém. sc., IV, p. 75(-76), n. 2).

V belong to the same family. A number of indications makes this indisputable, from the almost complete agreement which exists between the two manuscripts to the occurrence of similar characteristic signs or errors slavishly reproduced by both copyists, such as those found in Tannery's critical apparatus to pp. 296,17; 368,15; 382,23 and 438,5; in 180,20 (app.) we even run across the same dittography. This literal copying must be taken into account in any comparison of the two manuscripts; for, from this similarity one may conclude either that the later one was copied from the earlier one, as did Tannery, or, just as plausibly, that both are slavish copies with a common near ancestor.

We are inclined to choose the second possibility on the basis of the following considerations.<sup>43</sup>

1°. V sometimes shows the same reading as Tannery's B,<sup>44</sup> and not that of M. This reading may be a faulty one, as is the case in those places corresponding to D.G., I, pp. 6,25; 68,15 (sine suppl.); 160,1 ( $\pi o \iota \tilde{\omega} v$ ); 168,14; 182,5; 384,7; 408,12 (followed by tov). It may also be the correct reading, as in 12,21 and 26,27 (both of which look like corrections of a previous misreading); 78,12 (both); 90,14–15 ( $\tau \sigma \sigma o \upsilon \tau \omega v$ ). Moreover, V sometimes omits, as does B, words found in M, as in the set 4,16; 4,18; 4,25; 6,2.

2°. Furthermore, V shows readings which are different from those of both M and B (where these differ), as in pp. 62,7 ( ἥτοι τὸ ἥμισυ, ἥτοι not from corr.); 80,7 ( $\bar{\beta}$  καὶ ἕβδομον, καὶ supra lin.; but 1ª m. in M not legible); 82,10 (τρίτον μέρος); 84,21–22 (noted by Tannery); 104,11 (also noted; ὅμοια supra lin.); 164,14 (also noted; but the μι of Tannery is really the copyist's writing of Tannery's M); 326,17 (like M, but omitting the συγκείμενα); 328,23 (μερίσι). The reading found in V can even be the better or the correct one, as in 4,19; 30,9–10 (noted by Tannery); 54,16–17 (=text of Tannery).<sup>45</sup>

That V is not simply a copy of M seems evident from the above (assuming Tannery's apparatus is accurate!). But the strongest proof of this is the presence in V of words omitted in M, such as the Eival in 86,8 or the entire phrase in 8,21-23 (of which line 23 was added in the margin by the revisor of the manuscript).

Since M is the only extant manuscript antedating Planudes' revision, one may reasonably ask whether it could be one of the copies that Planudes himself possessed or used. C. Wendel has asserted that it is, and identifies M with the Muzalon-copy (*Planudea*, pp. 414–17), giving some arguments in favour of this. But it is surprising that a codex described by Planudes as being in poor condition whilst not particularly old could have survived many more centuries without being in worse condition than it now is.

<sup>&</sup>lt;sup>43</sup> Note that, for the text of M, we must rely entirely on Tannery's critical apparatus, as our letter to the Biblioteca Nacional requesting a microfilm of M was never answered.

<sup>&</sup>lt;sup>44</sup> By B, Tannery designates the Marcianus 308, possibly the oldest (complete) manuscript of the Planudean class (and also Bachet's reading, when the same: see D.G., I, p. iii).

<sup>&</sup>lt;sup>45</sup> Tannery's observation "o suppl. V" to 270,12 is, however, wrong.

#### $(\beta)$ Planudean Class

The progenitor of the Marcianus 308 is extant only in part, i.e., ten leaves of it are found in the Ambrosianus Et 157 sup. As this manuscript is supposed to have been written by Planudes himself, and was perhaps his final copy (see Turyn, *Dated Gr. Mss.*, pp. 78 *seqq.*), we know thus of a third extant manuscript dating from the time of Planudes.

## Chapter II

## The Extant Arabic Text

#### §3. Description of the Manuscript

Books IV to VII of Diophantus' Arithmetica are found in a codex, apparently a unicum, which is described under the number 295 in the eighth volume of the catalogue of the manuscripts kept in the library attached to the shrine of Imam Rezā at Mashhad (cf. Gulchīn-i Maʿānī, Fihrist, pp. 235-36). This codex is said to have come to the Shrine Library as the result of an endowment (waqf) made in 1932 by a certain Mīrzā Rezā Khān from Nāʾīn (Mīrzā Riḍāʾ Hān Nāʾinī).<sup>1</sup> The manuscript is protected by a cardboard cover bound with and reinforced on the corners by leather. In recent times its eighty reddish-brown leaves (175 × 130 mm) have been numbered as pages.<sup>2</sup> On each of these—except for the title-page and the last page—figure twenty lines of text (128 × 92 mm).<sup>3</sup>

In certain portions of the text, vermilion ink was used. This is the case for the numbering of the problems,<sup>4</sup> for the titles of Books V, VI, and VII, and for some subtitles marking off alternative resolutions (see notes 90, 142, 331 of the critical apparatus). Signs of strong punctuation,<sup>5</sup> commonly used to separate problems, or corollaries and remarks, from other problems, may be filled in with red. It appears that the rubrication of the manuscript was not done simultaneously with the writing in dark ink, as in one place the space left blank for the red-ink inscription was insufficient whilst in another one it was unwittingly omitted (see notes 331 and 934).

<sup>&</sup>lt;sup>1</sup> Nā<sup>2</sup>in is a small town on the road from Teheran to Yazd (32.52 N, 53.05 E).

 $<sup>^{2}</sup>$  The title-page is not numbered. The leaf numbered 140–141 is out of place and should precede the leaf numbered 138–139.

<sup>&</sup>lt;sup>3</sup> See plates II-IV. The pagination, written at the very top of the pages, is not visible on these reproductions.

<sup>&</sup>lt;sup>4</sup> In jum(m)al-notation, i.e., with Arabic letters representing numerals.

<sup>&</sup>lt;sup>5</sup> A point within a circle (see plate III, lines 5 and 16).

On the unnumbered title-page of the manuscript appear the signatures of (some of) its owners and a library's seal (see plate I). On this same page, we also see, written in a modern hand, the words "Traitant des carrés et des carrés cubiques" and "Ecrit en 595 de l'hégire". Since the same hand performed the subtraction 1343 - 595 = 748 on the facing page, no doubt to find the age of the manuscript in years of the Muslim era, the annotations must go back to the Christian year 1924/25 (and must thus antedate its endowment to the Shrine Library).

The year 595 of the hegira referred to by the French annotations is indicated in the Arabic text of the title-page, and the manuscript's concluding words specify the day of completion as Friday, the third of Safar. This corresponds to a Friday, 4 December 1198 (Julian day 2,158,965), when one uses for the conversion the *astronomical epoch* beginning on 15 July 622, instead of the usual one beginning one day later (cf. Ginzel, *Hdbuch der Chronol.*, I, p. 259).

The scribe who copied, or, rather (see below), who began to copy the manuscript, a certain Muhammad ibn abī Bakr ibn Hākīr,<sup>6</sup> declares himself to be an astronomer. This otherwise unknown person copied the initial pages of the manuscript in a very readable oriental *nashī*,<sup>7</sup> adding most diacritical points, and even vocalization signs (see plates I–II).<sup>8</sup> From page fourteen onwards, the writing changes abruptly to a beautiful calligraphic script (see plates III–IV). Unfortunately, although the text becomes aesthetically more pleasing, its legibility suffers somewhat, since, with very few exceptions, the second scribe chose not to add diacritical marks.<sup>9</sup> By and large, however, this omission of the diacritical points is of little importance since the manuscript remains quite legible. Only a few places presented any problem (see, e.g., notes 450, 621) or serious difficulty (notes 172, 751).

The two scribes barely if ever understood what they were writing. There are many blunders, meaningless interpolations, repetitions or omissions of words or sentences due to homoeoteleuton. This is true for the first hand (see, e.g., notes 32, 35, 75, 100, 124, 134) and even more so for the second one (characteristic examples in notes 164, 389, 575, 708, 788, 795).

<sup>&</sup>lt;sup>6</sup> Gulchin-i Ma'āni, in his description, reads  $J\bar{a}gir$  (with the Persian  $g\bar{a}f$ ) meaning the land obtained as a reward for services (its possessor being the *jagir-d\bar{a}r*).

<sup>&</sup>lt;sup>7</sup> Except for the first five words (in the title), which are written in the so-called qarmatian Kufic (plate I). This type of writing was indeed in use in Persia at the time our manuscript was copied (cf. Kühnel, *Islam. Schriftkunst*, p. 16). A further example of this writing is found on the title-page of the Ms Bodl. Marsh 667 (Apollonius' *Conics*), copied at Marāģa<sup>h</sup> in A.H. 472 = A.D. 1079/80 (concerning this date, see Beeston, *Marsh Ms of Apollonius*).

<sup>&</sup>lt;sup>8</sup> Note, however, that these vocalization signs tend to be of little help since they are, as a rule, superfluous (sometimes wrong: see note 88), and absent when they would be truly useful (see note 6).

<sup>&</sup>lt;sup>9</sup> The diacritical marks were added to only a few words, which are easy to read anyway, and are conspicuously absent when genuinely necessary. In some cases, they are even wrong and thus misleading for the reader (see notes 218, 382, 686). Sometimes the addition of diacritical points seems to coincide with words about which the scribe had some doubt (see notes 167, 172, 173, 452); points were added once to a badly written word (note 639).

There is no recognizable trace left by any reader of the manuscript, and its owners seem to have contended themselves with writing their names on the title-page. The few emendations found in the text were made by the copyists themselves, principally if not exclusively to correct their own scribal mistakes. They are:

- (a) one marginal addition, by the second copyist, occasioned by an omission (note 782);
- (b) one "mark" made by the first scribe, presumably to cancel a word (see note 54<sup>10</sup>), perhaps another by the second scribe (note 432; see also note 253).
- (c) some supralinear additions made by the second copyist (notes 396, 532, 685, 739, 820, 898, 928, 953, 957; see also below, p. 37).

Finally, there are a number of places in which the second scribe miscopied and then corrected a word, or hesitated in the copying of a word (notes 198, 219, 241, 248, 660, 777, 971).<sup>11</sup>

#### §4. Orthographical Remarks

The orthographical peculiarities listed below either occur inconsistently or are limited to one of the two scribes. Therefore they characterize our manuscript, and not the original copy written by the translator.

#### 1. Writing of the $hamza^h$

As far as we can judge from the few relevant words—for the vocabulary of the manuscript is limited—, the writing of the *hamza<sup>h</sup>* in our text appears to differ little from the normal use in other manuscripts. This is true for both hands, except that the second scribe, not surprisingly in view of his constant omission of diacritical marks, writes, if anything, only the *hamza<sup>h</sup>*'s support. Thus, only the first hand—and not always—writes the final *hamza<sup>h</sup>* in  $šai^{2}$  or in  $a\breve{s}y\overline{a}^{2,12}$  Both unify the radical  $y\overline{a}$  with the support of the *hamza<sup>h</sup>* when  $\breve{sai}^{2}$  is in the indeterminate accusative or in the oblique dual (see, e.g.,

<sup>&</sup>lt;sup>10</sup> I have not seen the scribe's abbreviation, formed by a  $t\bar{a}$  and, apparently, a *hamza<sup>h</sup>*, used elsewhere. The siglum  $t\bar{a}$  ( $z\bar{a}$ ) was sometimes used in manuscripts to draw attention to an error (see, e.g., B.N. arabe 2459 (copy of the *Fahri*), fol.  $102^{v}$  et  $105^{r}$ ; Aya Sofya 4830, fol.  $218^{r}$ ), but it was written alone. If, in our case, the two letters are intended to abbreviate a single word, this word might be *hata*: it is suitable, and we know of several cases of abbreviations formed by the last letter(s) of a word (see Caspari–Wright, I, pp. 25–26; Flügel, *Wortabkürzungen*).

<sup>&</sup>lt;sup>11</sup> The error indicated in note 965 might have arisen from the scribe's uncertainty about the reading of the word, thus causing him to write two similar words consecutively (so as to leave the choice to the reader?).

<sup>&</sup>lt;sup>12</sup> The latter word often with *madda<sup>h</sup>* on the final *alif*.

(Ja) 0 Earit en 595 de l'higire 13 cane! 297 18.1.9.

Plate I. Manuscript, title-page.

Plate II. Manuscript, page 1.

الإسا والمتحب الدك لوزير البصف عوم والحد فيكود العسره مرواحد محوف لسى الواحد حرامر ميرجرووا دام والجسية واحرب سهعس وهومر بعصلعه دنع واحدوازصر والعسره كارعسره احرامر ضراعي فرولجدوهو عمصلعه معدواحدن فارجده وعكسراطسله ارصلع المربع الدك لكو يعادلا للعسو المسامر مربع صلع المكعد المعاد للمسلم لس اربعرسا فادا فسمناعليه الحسبه الاستلحد جحر ومر ميه لحرامر واحد ويجوجلع المكع المعلال العيسه الإسام ولحد يجو المكع حروا ولحدا مرحسرما به والم عسر وبكور للحسبه الإسبا يعاد لحرو ولحدام حصرمانه والوعيسر والسرالولجد يساوكحروا ولجدا مرالغير ما به وسير فإذ اصرياه في العسره كارعسره بهوسير اعمجر واحداه حابر وسيل وحمس صلعجر واحدمر سيله عسر وارصرماه فالجمسه كارميهج مرالغير وحسرمايه وسير اعتجرا واحداه رحسرما به والمعسر وهوماعد مرصلع مرولحد فعدوه داعدد ااداصرماه وكرواحدم ولل بكارعدد امريعاوعدد امتحسان عرص الحعب الدكم فمرصد العرد المطاوب والع صلح كمسامز الإسا فليع صهم ملع سوج بكور كعاوا داو العدد المطلو حرامرعسر ملحرام كم فعاج اريكو فعرالله اداصرت في لحمسه احمع مسعد دمريع ولكراد إصر ساهر أواحد

Plate III. Manuscript, page 14.
وعسرول حدا وهوعدد مربع وصلعمحسه احاد ومدود باعدك عداله بدالرك حدلنا وهماما باحرو وسه وحسور جرامحمسه وعسريح بأمرواجد مانه واربعه واربعونج بامرج سه وعسرت جرامر الواحدود الحمارد باارجد مساطعا له الساحسه مر كما دنو مطرو وهد المعاله لب وعسرور مسله مرا المال العدده alles to, the عرصاال سكلم فهداالهول على كمرمرا ليسابل العدد ممر عبراب كوب لكحا واعرجس عامدم مرالهسا بل العوللرابع والحامب واركار محالما للموع لمكور بدلك سيا للمهر وربلاه والدرم والعاده مريدار خد ليداعدا دمكع وكور صلع الاول مر صلع اللدى وبسه معروصه وصلع اللدى مرصلع اللالب ويسهمعر وصه واراصوعد العدد الول بالعرد المالى وصوعف مالع العرد المال كاردلك عدد امربعا فلكر السبه المعروصه اسمه الهلير وردا لجد لمه اعداد مكعنه بكور صلع الاواصعا مل جلع اللد وبكور صلع الما لد مل جلع المال واد احت الإوا مرا إلمه الاعداد بالعدد الماد وما بلع بالعدد المال كاب د احمدد امر بعا فليفرص عسلع العدد المال سا فكوالعد المال كعاويمر صلع العرد النابي سيرك به ميلاصلع العرد المال فكو للعرد الماي باسه كعاب وتعرص صلح العرد الاول ارتعا

Plate IV. Manuscript, page 130.

notes 330; 124, 770 of the critical apparatus), while the first hand writes  $\dot{sin}a$  instead of  $\dot{si}^{2}n\bar{a}$ . Finally,  $juz^{2}$  in the singular (including the indeterminate accusative) frequently has a *waw* as support for the *hamza<sup>h</sup>* (with or without a *hamza<sup>h</sup>* over it in the case of the first hand): see, e.g., notes 136, 229, 737; this, again, is well-attested in other manuscripts (cf., e.g., Simon, *Anatomie des Galen*, I, p. xxi).

For all these cases, we have standardized the spelling by adopting the classical orthography. The only inconsistency we have reproduced, as far as the writing of the *hamza<sup>h</sup>* (and of its support) is concerned, is in the alternative ways of writing  $mi^{3}atain$  (see, e.g., lines 189 and 216; 2528 and 2529; 2906 and 2907).<sup>13</sup>

# 2. Particular Endings

The following uses, though not peculiar to our manuscript (see Graf, *Sprachgebrauch*, pp. 8–9), are worthy of note:

- (a) an alif otiosum (alif al-wiqāya<sup>h</sup>) which is appended to the form yatlū (note 3);
- (b) the ending -*i* takes the place of the ending -*in*, in two places, once by each hand (notes 15, 771); otherwise the spelling is correct;
- (c) again exceptional is the writing of an *alif* where an  $-\dot{a}$  ought to be used, which occurs twice in the second handwriting (notes 172, 579).

# 3. Numerals

The words  $\underline{Ial\bar{a}\underline{I}a^{h}}$ ,  $\underline{Ial\bar{a}\underline{I}\bar{u}n}$ ,  $\underline{Iam\bar{a}niya^{h}}$ ,  $\underline{Iam\bar{a}n\bar{u}n}$  are written defectively throughout, as is commonly the case in manuscripts (cf. Caspari–Wright, I, pp. 254 and 257), and we have maintained these spellings in the edited text. We find, exceptionally, full spellings: in lines 2935 ( $\underline{Iam\bar{a}niya^{h}}$ ) and 2026, 3103 ( $\underline{Iam\bar{a}nain}$ ).

In the expression of hundreds, 300 and 600 are always written as one word. In all the others, the numeral numbering  $mi^{2}a^{h}$  is separated from it, except for isolated instances which we have reproduced in the edited text, found in lines 70 (400), 56 and 271 (500), 69 and 154 (700). Observe that all these exceptions occur in the text written by the first scribe. As regards the writing of 800,  $tam\bar{a}n mi^{2}at^{in 14}$  occurs frequently (see, e.g., lines 817, 923, 1782, 2272, 2776, 3004, 3356); the other form,  $tam\bar{a}n\bar{i}mi^{2}at^{in}$ , is the predominant one in the first half of the manuscript (see, e.g., lines 667, 840, 918, 1045, 1433–34; lastly in 1793).

<sup>&</sup>lt;sup>13</sup> When  $mi^{2}atain$  occurs in the construct state,  $hamza^{h}$  has its own support (e.g., lines 518, 1730; line 943 is an exception).

<sup>&</sup>lt;sup>14</sup> See Fleischer, Kl. Schr., I, p. 334; also ibid., p. 330 and de Sacy, Grammaire, II, p. 324 (line 21).

The plural of *alf* is, as pointed out in note 68, always written defectively (cf. Caspari-Wright, I, p. 259); we have added the supralinear *alif* in the edited text.

# 4. Repeated, Erroneous Spellings

( $\alpha$ ) The word kiltā, i.e., kilā(n) construed with the genitive dual of a feminine substantive, is not written kiltā by the first scribe, but kiltà—which is admissible (see Caspari–Wright, II, p. 214; Reckendorf, S.V., p. 141)—, or, perhaps, inappropriately, kiltai, i.e., with an inflected form (all the occurrences are in the oblique case).

But the spelling  $kil\dot{a}$  (or kilai), used by the *second scribe* under the same circumstances, is odd. The regularity of its use, however,<sup>15</sup> has led us to keep it, *nolens volens*, in the edition, instead of correcting it each time with a note.

( $\beta$ ) There is another kind of miswriting made by the second copyist, which is found in aggregates in which the initial letters are certain combinations of *alif* (s) and *lām*(s).

The spelling *alif-lām-alif* instead of *alif-lām-alif-alif* (for *illā* + initial *alif*) is found in several passages (with  $arba^ca^h$ : notes 326, 328, 333, 338, 349, 410, 413, 414, 429, 566; with *itnai*: notes 495, 649). The correct spelling is found, e.g., in lines 1771, 2242–46, 2398–2400; 1473, 1695, 2142–46.

Further, *alif-lām-alif* instead of *lām-lām-alif* is found in an unbroken sequence of places (with *arba*<sup>c</sup> $a^{h}$ : notes 344, 348, 353, 355, 439; with *amwāl*: notes 379, 404); otherwise the writing is correct (cf., e.g., lines 571, 1313).

Finally,  $l\bar{a}m$ - $l\bar{a}m$ -alif instead of alif- $l\bar{a}m$ -alif is found in a few cases (with amwāl: note 435; with  $arba^c a^h$ : note 614 (reading mili as previous word); with amlal: note 858).

# §5. Additions by Earlier Readers (or Copyists)

Two kinds of minor additions are incorporated in the manuscript's text: those originating from earlier readers' explanations or corrections, which were originally marginal or supralineal, and those resulting from a scribe's mechanical repetition (dittography). Those of the second class have been relegated to the critical apparatus. We shall treat here the more interesting additions of the first sort, which additions we have divided into two groups:

(I) Those which complete or clarify the text in some way, or which, simply, do not render its comprehension difficult; these have been left in the text, for the most part bracketed.

<sup>&</sup>lt;sup>15</sup> In only three instances does the spelling look like *kiltà* (see note 329).

(II) Those which do not; these have been removed from the text and may be found, like the dittographies, in the critical apparatus.

# I. First Group

A. The following passages are in all probability interpolated.

1. Lines 21, 24, 25, 26, 27, 29, 32, 34, 49, 51

These remarks were added in order to clarify the meaning of  $\check{sai}^{\circ}$ . They originated with an Arabic reader, obviously not very familiar with Arabic algebraic terminology—nor, therefore, with Diophantus' earlier Books—, who seems also to have understood  $m\bar{a}l$ , not in its particular sense of  $x^2$  (the only one used in our text), but in its broader meaning of "quantity".<sup>16</sup> He added his explanations rather consistently up to line 51, at which point he either finally grasped the mathematical meanings of  $m\bar{a}l$  and  $\check{sai}^{\circ}$ , or simply gave up.

2. Lines 35–37

The bracketed phrase is an explanation of the two Arabic words *jabr* and  $muq\bar{a}bala^h$ , which designate the two operations defined by Diophantus in "Def. XI" (D.G., I, p. 14,11–20), for which no synthetic words exist in Greek. This explanation must have originated with an Arabic reader, and not with the translator: for the latter, in translating the previous Books, must undoubtedly have used these words extensively; or, had he really wished to explain them in the introduction to Book IV, he would have done so at their first occurrence (line 9).

3. Lines 263-264

This addition by an Arabic reader was occasioned by a lacuna in the text. Observe that the whole of the second part of problem IV,13 is confused; this confusion may quite possibly antedate, at least in part, the translation into Arabic.

4. Line 269

Another explanation, again in the second part of IV,13, supplements the text which, in its present form, does not state anywhere that the smaller cube's side was set equal to x.

5. Lines 292-293

This explanation certainly goes back to a reader. He is perhaps not responsible for the gross error corrected in note 109 of the app., which could be the doing of a copyist.

6. Lines 607-608

A few words were added by an Arabic reader as a consequence of the unclear formulation of the text (cf. p. 103, n. 49).

<sup>&</sup>lt;sup>16</sup> Al-Hwārizmī uses both senses of  $m\bar{a}l$  in his Algebra, an ambiguity which confused his editor; this led Woepcke to make a rectification in his Extrait du Fakhrî, p. 48.

# 7. Lines 1157-1158

The ineptness of this addition makes it difficult to explain its origin; it is conceivable that it resulted from a copyist's (ours?) attempt to restore an illegible portion of the text. Cf. p. 115, n. 72.

# 8. Lines 1425-1426

The addition here, intended as a textual elucidation (see app.), was perhaps made by the same Arabic reader who emended, for similar reasons, lines 607–608 (above, no. 6).

# 9. Lines 2273-2274

The bracketed words, obviously out of place, were originally a marginal note. Concerning the expression used to render the power, see p.45.

# 10. Lines 2391-2392

Here, a reader corrected a confusion made in the final statement (see p. 63, no. 6). As in no. 2, the explanation is introduced by  $a^c ni$ .

# 11. Lines 2670-2672

The bracketed words in line 2672 are certainly some reader's addition; this same reader may also have added some other explanations seen in the two previous lines which, notwithstanding their being less suspicious than the one in line 2672, do not seem to be genuine.

# 12. Line 2972

We find here an excellent example of an *Arabic* interpolation: a distinction is made between  $dila^c$ , "side", and jidr, "(square) root", a distinction not possible in Greek since the two concepts are rendered by the same word ( $\pi\lambda\epsilon\nu\rho\dot{\alpha}$ ). That the phrase originated with a reader rather than with the translator is hardly questionable: the translator would simply have changed the previous  $dila^c uh\bar{u}$  into  $jidruh\bar{u}$ , since he also uses jidr as a translation of  $\pi\lambda\epsilon\nu\rho\dot{\alpha}$  (see Arabic index).

Observe also that differentiating between the conditions  $x^3$  = square and x = square is textually, but not mathematically, relevant.

**B.** Although the following passages do not seem to be as foreign to the text as the previous ones, they are *probably* interpolated.

13. Lines 106–107 (105–109)

What is bracketed in lines 106–7 is truly superfluous, reminding us of no. 5, and must be a reader's addition. In fact, the entire explanation, given in lines 105–9, does not seem to fit in the text (unlike the passage in lines 48–51, for example). But it is also possible that an earlier commentator wished to lay stress on the division of  $x^4$  and  $x^3$  by  $x^3$ , an operation which appears in the *Arithmetica* for the first time.

N.B. There are numerous other explanations in the first problems of Book IV which may have been absent in the original translation; see, e.g., lines 80-81, 91-92, and 110-11.

# 14. Lines 171-172

The bracketed comment looks like an addition; perhaps some reader was baffled by the reasoning, especially if the important lacuna of lines 166–69 was already in his copy.

# 15. Line 1701

The three values are given abruptly, without any word linking them to the preceding phrase, and may thus be an addition. It is surprising, though, that the original text should merely refer vaguely to "before" without repeating the values. But, after all, there is a somewhat similar instance in line 240, and all of problem V,3 is expressed concisely.

Observe that line 1702 also seems to contain an interpolation (cf. p. 128, n. 9).

# 16. Lines 2266-2267

It would seem that a reader supplemented the text here; for the statement of the value, although necessary in this place, gives one the impression that it is a later addition.

# 17. Line 2770

The bracketed words look like a reader's addition caused by the omission of a word shortly before (see line 2768).

C. Our final category lists those phrases which are *possibly* interpolated or mixed with interpolations. Because of this uncertainty, they were not bracketed.

# 18. Lines 403-405

The statement made in these lines is partly repetitive (cf. lines 399–400) and may be the result of some reader's addition or emendation.

# 19. Lines 1509-1514

The formulation of problem IV,44 as found in the manuscript (see text and app.) seems odd and may be a mixture of the original version and a reader's additions; but no part can be satisfactorily bracketed.

# 20. Line 1854.

The second half of the line (see app., note 589) may be an interpolation (cf. the situation in line 1918).

# 21. Lines 2016-2017

The text seems to be a mixture of the original version and some interpolations. This is also true for other passages in which two consecutive *wa-huwa*'s occur: see app. to lines 2650 and 3339, and also lines 2622–23; cf. note 97.

#### 22. Line 3016

Instead of having the second condition of the text "wa-yakūn kull wāhid minhā murabba<sup>can</sup>", one would expect to read in line 3015 "let us search for three square numbers". This case reminds us of no. 17.

# II. Second Group

The readers' additions listed in this group are those which were senselessly incorporated into the text; they are consequently to be found in the critical apparatus.

**A.** Misused marginal annotations (some marginal annotations were understood by the copyist (of our codex?) to be corrections of words which were in fact—we suppose—correct in his copy).

## 23. Note 347

The word  $al-\bar{u}l\dot{a}$  was, probably, written in the margin to mark the position of the *first equation* as the text went on to establish the second one (see lines 1025–26); then, the copyist mistakenly assumed  $al-\bar{u}l\dot{a}$  to be a correction of  $\check{s}ai^{2an}$ , missing in the Mashhad manuscript's text.

# 24. Note 469

The word  $w\bar{a}hid$ , missing in the text (cf. note 470), was added in the margin by a reader, but was taken by the subsequent copyist to replace  $ka^cb \ ka^cb \ m\bar{a}l$ , missing in the Mashhad manuscript.

# 25. Notes 882 and 883

The errors in these two notes are related. The *wa-arba*<sup>c</sup> $a^{h}$  of note 883, previously written in the margin, was supposed to be inserted where there was the lacuna, that is, after the first  $mi^{2}a^{h}$  of line 3173. It was, however, inserted after the second  $mi^{2}a^{h}$  of line 3173 in place of *wa-ahad wa-arba*<sup>c</sup>*ain*.<sup>17</sup>

Since wa- $arba^{c}a^{h}$  alone is not sufficient to fill in the gap mentioned in note 882, we must conclude either that the marginal correction was incomplete or that the copyist only partially reproduced it. Other instances make the second possibility plausible (cf. no. 27 and p. 134, n. 28).

#### **B.** Misplaced marginal corrections.

#### 26. Note 134

The text has a senseless wa'l-ašy $\bar{a}^{\circ}$ , while  $al-asy\bar{a}^{\circ}$  would be perfectly in place just before.

<sup>&</sup>lt;sup>17</sup> The use of a catchword—i.e., a word from the text repeated in the margin in order to indicate the intended position of an addition—is suggested by the misplacement in the manuscript of marginal additions when the (presumed) catchword appears *twice* within a single passage: in two cases the addition was inserted in the wrong place (see the present example and no. 27 below), and in two others it was inserted in both places (see note 35 (partial repetition), and note 531 and line 1602 (catchword:  $sab^{c}a^{h}$ )).

# 27. Notes 400-403

The missing word  $(al)amw\bar{a}l$  (note 400) was presumably written in the margin and said to be an addition to  $sab^ca^h$ ; but there are two  $sab^ca^h$ 's next to each other (lines 1209 and 1210), and  $amw\bar{a}l$  was put by the copyist not after the first, as it should have been, but after the second. Note that if the emendation merely meant to add  $(al)amw\bar{a}l$ , it was not sufficient to correct the passage (cf. the omission in note 401, which is confirmed by the manuscript's reading given in note 402).

C. Simultaneous appearance of error and emendation.

# 28. Note 124

The manuscript has consecutively two readings of the same clause. The first one (lines 309–310) contains a major error (note 123). The second one (in the app.) no longer has this error but omits two essential words. We may have here a trace of a collation of our manuscript's progenitor with another manuscript (also defective?).

# 29. Note 229

The erroneous value wa-<u>t</u>umn juz<sup>2</sup> min wāhid follows the emendation wa-<u>t</u>amanain juz<sup>2</sup> min wāhid; thus, the correction was simply inserted without the previous version being cancelled.

# 30. Note 252

Two different versions follow one another, the first being, but for one word (note 251), the better one, and, presumably then, a correction of the second. The problem is that several words are inserted between the two versions. A plausible explanation is the following: the text of note 252 (with or without  $i\underline{d}^{an}$ ) was a line in the archetype of our manuscript (see §6,1°) and should have been cancelled, the emended version—i.e., the words  $tu^c \bar{a} dil$  (line 732)... murabba<sup>c</sup>uhū (line 734)—being written above. Still, the passage was deficient, and, in order to express the equation, the words  $al-mu^c \bar{a} dil \dots ill \bar{a} ka^c b ka^c b$  (line 734) were then appended to murabba<sup>c</sup>uhū.

It is conceivable that the corrector made his emendation by collating his manuscript with another one; for a transformation of *murabba<sup>c</sup>* wa into fa-naq $\bar{u}l$  is not the sort of change which would easily have occurred to such readers as those who examined the ancestor(s) of our manuscript seem to have been (see below).

**Remark.** The repetition found in note 746 may be a significant example of dittography (see the other examples in notes 411, 515, 624, 734). But it might also be interpreted as the juxtaposition of two versions: first an erroneous version (namely  $a^c ni mi^2 atain wa-hamsa^h wa-casrain juz^{2an} min mal),$  and then a corrected version. The first version could easily be the result of a jump made by the copyist of the progenitor from the middle of our line 2511 to the beginning of line 2513, and the second could have been written in the margin by the scribe re-reading his text.

#### Conclusion

In the first group (nos. 1–22), we have discussed those originally marginal (or supralineal) additions completing in some way the text which are recognizable,<sup>18</sup> and, in the second group (nos. 23–30), we have selected those misused additions which present some interest for the history of the text. Three general remarks can be made from an over-all view of these readers' annotations.

1°. The annotations were not confined to any single part of the text; rather, they were distributed throughout, so that the whole text of our manuscript's ancestor(s) must have been examined, at one time or another, by one or several persons.

2°. Despite the fact that this examination was done with some care, so that the text was (or ought to have been) clarified, completed or corrected in many places, a great number of significant omissions and shortcomings—not to mention some serious mistakes considered in §10—were not removed. The readers were unable to grasp completely the procedures in Diophantus' problems, *their mathematical proficiency being limited to elementary algebra*.

3°. We have explicitly attributed only some of these annotations to *Arabic* readers, although it is virtually certain that all were made subsequently to the translation.<sup>19</sup> Furthermore, at least two of them must definitely postdate the separation of Books IV–VII from Books I–III, since they were written by someone who appears to have been unfamiliar with Diophantine resolutions and terminology when reading the first pages of Book IV (cf. nos. 1 and 2). But *all of them must antedate the appearance of the inept scribal errors found throughout the text* (for some examples of these, see §§3 and 6): for, as incompletely as these Arabic readers may have corrected the text, they would surely not have left so many errors of this nature.

All things considered, it seems to me to be probable that the two scribes of the Mashhad manuscript must be responsible for the gross misunderstandings of the text in general and of the marginal additions in particular; consequently, it must have been the immediate predecessor of the Mashhad manuscript which was copiously annotated in its margins. This, incidentally, could account for the manuscript's having been recopied; for it would seem that neither a deteriorated text (illegibility of the immediate predecessor of the Mashhad manuscript was apparently not a source for mistakes), nor any particular purpose of study (our copy was never studied, cf. p. 23), lead to the recopying of the text.

<sup>&</sup>lt;sup>18</sup> One should not forget that there must have been other ones, namely those which happened to be correctly inserted into the text—and are, therefore, not recognizable.

<sup>&</sup>lt;sup>19</sup> Very few of them could date back to Greek times, and this in theory only (e.g., nos. 14, 17, 18, 22).

# §6. On the Progenitor of Our Manuscript<sup>20</sup>

We have seen in the preceding paragraph that a characteristic of the progenitor of the Mashhad manuscript (presumably its immediate predecessor) was the addition by readers of many marginal or supralineal annotations and that the misinterpretation of part of this extraneous material could account for some errors found in our manuscript. On the other hand, certain gross errors made in the course of the transcription, many of which these readers would surely have corrected had they seen them, are perhaps attributable to characteristics of the progenitor's text.

1°. A few sizeable omissions in our manuscript, which are not, unlike most, explicable by homoeoteleuton, may have arisen from the skipping of a line in the course of the transcription (see lines 396-97, 1554-55, 1911-12, 3546-47, and also above, §5, no. 30).<sup>21</sup>

2°. The script of the progenitor may have caused some of our copyists' misreadings, such as the reading *final* <sup>c</sup>ain instead of <sup>c</sup>ain +  $h\bar{a}$  (app., notes 357, 709, 970), min for wa (note 19) or  $f\bar{a}$  for min (note 788),<sup>22</sup> nūn for  $r\bar{a}$  (note 751; combined with earlier corruption?); perhaps, also, the reading *final*  $f\bar{a}$  instead of  $f\bar{a} + alif$  (thus alf for alf<sup>an</sup> throughout the text, particularly towards the end, and once alf for alfà (note 550)).

3°. ( $\alpha$ ) It is evident that the progenitor was not *systematically* provided with diacritical points from such confusions as those made between the radicals  $sb^{c}$  and  $ts^{c}$  ( $\frac{1}{7}$  and  $\frac{1}{9}$ : note 529; 7 and 9: notes 228, 232, 303, 313, 374, 376, 662, 735, 871, 907; 70 and 90: notes 230, 249, 305, 570). Other characteristic examples are found in notes 164 and 215, 208 and 433, 212, 498, 521 and 522.

N.B. There is another frequently occurring error which can only have originated from a copyist's misreading in Arabic times (probably our copyist), which is mistaking the radicals  $\underline{lmn}$  and  $\underline{ll}$  for one another; thus the confusions between 3 and 8 (notes 619, 644), between 30 and 80 (notes 312, 317, 388, 431, 480), between 33 and 88 (note 528). This error cannot, however, have resulted only from the absence of some diacritical points, but also from the shortness of the medial  $l\bar{am}$  (and, in the case of 8 read as 3, from the copyist's not having seen (the support of) a medial  $y\bar{a}$ ).

 $(\beta)$  The progenitor must have had, on the other hand, a great many diacritical marks written in. For there are (despite the two scribes' very limited comprehension of the text) many diacritical marks in the section copied by the first hand and, after all, few miswritten words on the whole. Again, the

<sup>&</sup>lt;sup>20</sup> We shall call "progenitor" of the Mashhad manuscript that copy which was copiously annotated by readers and from which, apparently, the Mashhad manuscript's copyists worked. <sup>21</sup> An interval of comparable length is found between the required and the actual placement of a word (see app., notes 126–127); this word was perhaps written in the margin of the progenitor

between two lines and copied by our copyist after the second one instead of after the first. <sup>22</sup> Such a confusion is understandable with a writing similar to that of our manuscript's first hand; see the third line of the title (plate I) or lines 1, 7, and 18 of the first page (plate II).

presence of some vowel-signs in the first handwriting points to their presence in the progenitor.<sup>23</sup>

 $4^{\circ}$ . Towards the end of the manuscript, the majority of the problems' conclusions states the results obtained without any particle of coordination to connect them (cf. note 703), as if in some earlier copy they had either been separated by red dots or put on different lines. Only in a few cases was the resulting lack of clarity eliminated by the interposition of words (cf. lines 3375-77, 3467-68, 3535-36) or by the writing of supralinear *wa*'s (notes 827, 833), some of which may reproduce (irregularly added) readers' additions in the immediate predecessor of the Mashhad manuscript.

In closing, let us recall that, in all probability, the immediate predecessor of our manuscript did not contain Books I–III either, since the addition of some of the annotations is understandable only coming from readers unacquainted with the content of Books I–III (see §5, Conclusion).

# §7. Grammatical and Lexicological Remarks

# 1. Numbers and Powers

As is usual in Arabic algebraic treatises, numbers are expressed in words. It may be of interest, then, to consider the grammatical rules concerning numbers in a text especially rich in them. Not all irregularities or deviations from the classical norm may be automatically attributed to the translator, who was generally recognized for the quality of his Arabic (cf., e.g., Suter, *Math. u. Astron.*, p. 40).

## A. INTEGERS

#### a. Grammatical Peculiarities

( $\alpha$ ) The word *ahad* in association with tens does not appear anywhere in the manuscript with a final *alif* in the indeterminate accusative<sup>24</sup> (see, e.g., line 296; incidentally, the first hand wrote *ahad<sup>un</sup>* here). This is not true for *wāhid*, which is declined (in most instances), as, e.g., in lines 901, 1036, 1085 *seqq*., 1266, 1445, 2534, 2603.<sup>25</sup>

 $(\beta)$  The noun denoting the things numbered generally appears after the last numeral. There are some passages, however, in which the noun is repeated

<sup>&</sup>lt;sup>23</sup> The misunderstanding of a  $w\bar{a}w$  of case ending could account for the incongruous presence of three conjunctive  $w\bar{a}w$ 's (see notes 174, 593, 732).

<sup>&</sup>lt;sup>24</sup> We have kept this particular form in the edited text.

<sup>&</sup>lt;sup>25</sup> Exceptions are in all probability scribal errors, and we have corrected them (app., notes 340, 354, 473, 565, 745, 799).

after some or all numerals (as in lines 2781–82), a case mentioned by grammarians (e.g., Caspari–Wright, II, p. 239). Actually, this second case is encountered only in the later part of the manuscript where it is, nevertheless, exceptional and does not supersede the general usage (cf. lines 2466–67 with 2474–75, 2769–70 with 2775, 3051 with 3049).

( $\gamma$ ) Infrequently the cardinal number does not precede, but follows in apposition, the numbered objects (cf. Caspari–Wright, II, pp. 239–40). Examples of this may be found in lines 2672, 3021, 3112, 3545, but only twice with a number of more than one digit (lines 1366, 1373).

( $\delta$ ) We find in the manuscript improper agreement in gender of numerals numbering feminine objects; see notes 535, 667, 838, 891, 974. Such errors are common in manuscripts, and there is little doubt that the translator cannot be held responsible for them; the simultaneous appearance in the manuscript of these incorrect forms and of correct ones (e.g., lines 2169 (partly), 2918, 3423, 3428-29) reinforces this impression. Another improper agreement is found in note 551.

( $\varepsilon$ ) The formulations of certain problems involve the multiplication of an unknown by a given multiplier, the value of which is then stated in the  $\breve{\epsilon}\kappa\theta\varepsilon\sigma\iota\varsigma$  (cf. §8,2). There, curiously, the number predicate of the word "multiplier" ( $am_t\bar{a}l$ , or  $marr\bar{a}t$ ) admits of either gender. Thus the masculine form is used with  $marr\bar{a}t$  in line 210, but the feminine (absolute) form is found in lines 226, 254. With  $am_t\bar{a}l$ , we find the feminine form of the number only in line 1714; otherwise, the masculine form is used (lines 759, 895, 1100–1, 1622). It seems odd that in this last case the understood substantive should be marrat.

#### b. Determination

Those numerals which take the object numbered in the accusative singular can be separated into two classes, namely ( $\alpha$ ) the numerals from 11 to 19 and ( $\beta$ ) the numerals from 20 to 99.

( $\alpha$ ) In classical Arabic (i.e., according to the "best grammarians"), when numerals from 11 to 19 are followed by the name of the object numbered, and the expression is determinate, the article should be prefixed to the units alone (see, e.g., Caspari–Wright, II, p. 245); but other combinations are found (*ibid.* and Reckendorf, *A.S.*, pp. 212–13; Howell, *A.G.*, I, p. 1484).

The following usages occur in our text:

- (a) the article is prefixed to the units alone (e.g., in lines 479, 696, 806, 860, 1242);
- (b) the article is prefixed to the units and to the tens (e.g., 656, 718, 802-3, 1299, 1312);
- (c) the article is prefixed additionally to the numbered object (e.g., 477, 629, 685, 686, 835);

(d) finally, the article is prefixed to the units and to the numbered object (e.g., 695, 783, 863, 865, 866).

( $\beta$ ) The other compounds of tens and units:

- (a) either have the article prefixed to both numbers, but not to the numbered object, as in lines 50, 150, 185-86, 404, 450 (this is the classical construction);
- (b) or the article is prefixed to both numbers and, in addition, to the numbered object; see, e.g., lines 187, 188, 475, 649, 736.

The same of course holds, *mutatis mutandis*, if only tens are represented (e.g., 440, 1475, and 321, 499–500).

Those numerals which are construed with the genitive of the numbered object ought, in classical Arabic, not to have the article themselves, since they are in the *status constructus*. But this rule is not always observed (cf. Caspari-Wright, II, p. 244).

While the "classical" case is poorly represented in our text (see lines 149, 523, 524–25; cf. note 398), the other two combinations appear frequently. The prefixion of the article to both the numeral and the object (e.g., lines 48, 51, 64, 77, 120) is seen more often than the prefixion of the article to the numeral only (e.g., 46, 297, 385, 604, 1638, 2900).

## **B.** Fractions

## a. General Fractions

( $\alpha$ ) Expression

A general fraction of some magnitude A, (m/n)A, is expressed in Arabic as "*m* parts of (*min*) *n* parts of (*min*) *A*", and our text generally does the same. But it sometimes drops one portion or another of the full expression. Thus:

1°. The first "parts" is missing in lines 402, 2596, 2808. The fact that this occurs rarely suggests that it is accidental.

2°. The second "parts" is missing in lines 1035, 1430, 1452, 1705, 2024, 2084, 2153, 2215, 2464, 2758, 2804, 2807, 3088, 3530. This is not a peculiarity of our text (see, e.g., al-Ḫwārizmī, *Algebra* (ed. Rosen), 83,6; 112,16; 117,15).

 $3^{\circ}$ . "of A" (when A is the unit) may be omitted (and is, more frequently in the beginning of the treatise than elsewhere); see lines 324, 387, 398–99, 400, 617 *passim*. This is an admissible way of formulating numerical fractions (cf. Caspari–Wright, I, p. 264).

4°. Equally common is the reduction of the whole expression to "*m* parts of n", as in lines 325 seqq., 401, 404–5.

5°. The omission of the words "of n parts (of A)" poses quite another problem:

This omission can occur naturally as when a fraction which has just been mentioned is referred to simply by its numerator, as in lines 2605 and 2609, 3028–29, 3321 and 3325, 3563–64. One may also give the denominator just once when speaking about two fractions having the same denominator (see lines 648–50, 1060–63; 916–17). Similar instances are seen in other treatises: in al-Karajī's *Badi*<sup>c</sup> (fol. 102<sup>v</sup>, *in initio*) and in al-Hwārizmī's *Algebra* (p. 79,7– perhaps accidentally).

When the omission is possibly due to homoeoteleuton,<sup>26</sup> or when the presence of the denominator is required by the previous computations or for the subsequent ones, we have filled in with the missing part (see lines 348-49, 1053, 1440, 1444, 2568-69, 2782-83, 3255, 3289). It is true that the oldest extant manuscript of the Greek *Arithmetica* does not give the denominators systematically (see Tannery's remark in D.G., II, p. xliv, and, e.g., the app. crit. to D.G., I, pp. 90, 254, 256, 266), but, the Arabic version having gone through the hands of a prolix commentator completing the computations (see §8 *seqq.*), it would be surprising to find this kind of omission; and its very rarity speaks rather for inadvertence on the part of the copyist.

**Remarks.** 1°. The denominator is sometimes given, presumably for practical reasons, in the form of the product of the same factor, as in problems IV,12; 37; 39; 42,b.

 $2^{\circ}$ . We find a few examples of fractions in which the numerator contains a fraction. See lines 1453–55, 1459–60, 2880–81, 2882–83, and (with a variant in the expression) lines 1437–41, 1450–53, 1456–59.

# ( $\beta$ ) Determination

Whenever a fraction is (grammatically) determined, the article is prefixed to the numerator only (or to part of it, according to the rules of determinations for integers seen above). There are, however, a few instances in which the denominator also takes the article: see lines 925–28, 2485, 2763–64, 2773–74, 2910.

# b. Aliquot Fractions and Related Cases

# ( $\alpha$ ) Expression

The fraction 1/n,  $3 \le n \le 10$ , is normally expressed by its proper name (form  $fu^{c}l$ ). On some occasions, however, the general, circumlocutory way is used; this occurs for the following fractions in the lines indicated:

- $\frac{1}{4}$ : 2326
- $\frac{1}{5}$ : 360
- $\frac{1}{6}$ : 2185-86, 2850

<sup>&</sup>lt;sup>26</sup> Supposing the absence of "of A" in the original expression (cf.  $3^{\circ}$ ).

 $\frac{1}{8}$ : 256, 331–32, 2329–30, <u>2421</u>

 $\frac{1}{9}$ : 2860

 $\frac{1}{10}$ : 345-46, 347-48, 2249, 2402.<sup>27</sup>

In the underlined references, the short form is also found, either following the circumlocution (2249, 2326), or preceding it (2421).

#### ( $\beta$ ) Decomposition of Some Fractions

Grammarians point out two sorts of formulations sometimes used for expressing fractions, one as a product and the other as a sum (cf. Caspari-Wright, I, p. 264; Fleischer, *Kl. Schr.*, I, p. 340).<sup>28</sup>

In our text, only two fractions are expressed as such products.<sup>29</sup> The fraction  $\frac{1}{16}$  is represented as  $\frac{1}{2} \cdot \frac{1}{8}$  in many problems (e.g., those in the middle of Book VI), though not systematically (see lines 2698, 2728–29, 2801–4, 3088–89 (cf. 3089, end)); the same representation is used in other mathematical works (cf., e.g., al-Karajī's *Badī*<sup>c</sup>, fol. 107<sup>r</sup>). The other fraction expressed likewise is  $\frac{2}{3} \cdot \frac{1}{9}$ , of which there are only a few occurrences (see below).

Examples of the representations of nonaliquot fractions as sums of fractions are more numerous:  $\frac{3}{4} = \frac{1}{2} + \frac{1}{4}$  is common (e.g., in IV,22 and IV,43; mentioned by Caspari–Wright, *loc. cit.*);  $\frac{9}{16} = \frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$  also occurs (in IV,22, in the middle of Book VI, and in VII,6);  $\frac{10}{16} = \frac{1}{2} + \frac{1}{8}$  is used only incidentally (line 402; cf. 2701). Finally, some fractions are decomposed into a sum of fractions having powers of the same number in the denominator:  $\frac{24}{25} = \frac{4}{5} + \frac{4}{5} \cdot \frac{1}{5}$  (lines 1318–19),  $\frac{21}{25} = \frac{4}{5} + \frac{1}{5} \cdot \frac{1}{5}$  (lines 1042–43), and the several examples of problem IV,40:  $\frac{43}{81} = \frac{4}{9} + \frac{7}{9} \cdot \frac{1}{9}, \frac{17}{27} = \frac{5}{9} + \frac{2}{3} \cdot \frac{1}{9}$  ( $=\frac{5}{9} + \frac{6}{9} \cdot \frac{1}{9}$ ),  $\frac{13}{81} = \frac{1}{9} + \frac{4}{9} \cdot \frac{1}{9},$  $\frac{73}{81} = \frac{8}{9} + \frac{1}{9} \cdot \frac{1}{9}$ . All this is seen in other treatises (e.g., the *Badi*<sup>e</sup>, cf. fol. 118<sup>v</sup>, 124<sup>v</sup>, 125<sup>v</sup>, 128<sup>v</sup>), in some of which it is even quite frequent (as in the *Algebra* of Abū Kāmil).

These decompositions can therefore be considered neither as a peculiarity of our treatise nor, far less, as remnants of the original Greek text even though similar forms are seen in Greek works, most commonly in those of Heron.<sup>30</sup>

(y) Grammatical Peculiarities Connected with Aliquot Fractions

1°. Concerning the expression of (m/n)A as (1/p + 1/q)A.

The representation of some fraction (m/n)A as (1/p + 1/q)A occasionally leads to the case mentioned by Nallino (*Opus*, II, p. 320) of a determining noun

<sup>&</sup>lt;sup>27</sup> See also the multiples in lines 3498 ( $\frac{1}{4}$ ), 3293 ( $\frac{1}{5}$ ), 2187 ( $\frac{1}{6}$ ), 3258 ( $\frac{1}{7}$ ), 2361 and 2852 ( $\frac{1}{9}$ ), 2250 and 3523 *seqq*. ( $\frac{1}{10}$ ).

<sup>&</sup>lt;sup>28</sup> What we call "product", for the sake of simplicity, is actually a subdivision, and we shall represent as  $\frac{1}{2} \cdot \frac{1}{8}$  what is in the text expressed as "one half of one eight".

<sup>&</sup>lt;sup>29</sup> Apart from the fractions having their denominators represented as a product of equal factors (see above).

<sup>&</sup>lt;sup>30</sup> In fact, such occurrences in the Greek Arithmetica are rare: D.G., I, pp. 164,9 and 328,13.

(A in the genitive) depending upon two status constructi  $(1/p \text{ and } 1/q, 1 \le p,q \le 10)$ . This is what we see in lines 1469–70 and 1472  $(\frac{3}{4} = \frac{1}{2} + \frac{1}{4})$ ; 1470  $(\frac{5}{4} = 1 + \frac{1}{4})$ ; 1504  $(\frac{3}{2} = 1 + \frac{1}{2})$ .

2°. Concerning the expression of (m + 1/p)A.

The expression of (m + 1/p)A (m, p natural,  $2 \le p \le 10$ ) can be misleading when, for  $A \ne 1$ , the text drops the multiplicand in the second term; thus, instead of, say, *al-šai<sup>o</sup>* wa('*l*)-*rub<sup>c</sup>* šai<sup>o in</sup>, we may find *al-šai<sup>o</sup>* wa('*l*)-*rub<sup>c</sup>*, i.e., mA + 1/p. For the sake of clarity, we have emended all these passages (see notes 108, 125, 272, 274, 406, 407, 616, 778, 785, 963). But there is no doubt that this omission is not (always) a scribal error; nor does it result from some misreading of the Greek text, for it occurs more or less frequently in other Arabic mathematical works (see, e.g., al-Karajī's *Badī<sup>c</sup>*, fol. 124<sup>r</sup>, *in fine*; al-Hwārizmī's *Algebra* (Rosen), pp. 32,16–18; 33,3 (cf. 33,1); 36,1; 41,8; Abū Kāmil's *Algebra*, fol. 84<sup>v</sup>,11 and 17).

3°. Concerning the aggregated form of (1/p)A.

Nallino has pointed out the possibility of the article being prefixed to the unit fraction 1/p (p nat.,  $2 \le p \le 10$ ), and not to A, when the aggregate (1/p)A is determinate (*Opus*, II, p. 320). Occurrences of this phenomenon are seen in lines 288, 290, 294, 548–49 (cf. 547), 794, 1929, 2160, 2449, 3093; 2449 (product of two aliquot fractions); 785, 1668 (duals, i.e., fractions (2/p)A).

#### C. GRAMMATICAL NUMBER OF A MATHEMATICAL EXPRESSION

Generally, the pronoun referring to a mathematical expression can occur either in the singular or in the plural, depending on whether the expression is considered as a whole or as made up of parts. The same holds for verbal agreement.<sup>31</sup>

#### a. Units

Both singular and plural are found. See, e.g., lines 56, 70, 218, 261, 300, 301, 316, and 82, 97, 112, 133, 217, 246, 247, respectively; compare also lines 671 and 672.

#### b. Multiple of a Power

The plural is usual (cf. lines 48–50, 51 (interp.), 62, 103, 106, 108 *passim*); but the singular is also found (see lines 425, 695, 1238, 2082 (cf. 2081), 2845, 2941, 3514).<sup>32</sup>

<sup>&</sup>lt;sup>31</sup> On verbal agreement with a mathematical expression, see also below, p. 47.

<sup>&</sup>lt;sup>32</sup> In all these latter examples, the numbered object is in the accusative singular (but the verb is not necessarily in the singular when the numbered object is: cf. lines 185–86).

#### c. Algebraic Polynomial Expression

For more than one term the plural is commonly used (see, e.g., lines 241, 1298, 1944, 1994, 2015, 2056, 2070, 2111, 2211, 3234). The singular, however, occurs in many passages (see lines 865–66, 1472, 2301 (dualistic), 2556, 2654, 2675, 2698, 2762, 2794, 2886, 3193, 3272, 3486, 3521).

#### D. POWERS

#### a. The Greek Power-system

It is an established fact today that Diophantus did not invent the words used in Greek times to designate the different powers of the unknown up to the sixth. First, the word δυναμοδύναμις appears in Heron's *Metrica*, a work anterior to the *Arithmetica*.<sup>33</sup> Further, according to a text of St. Hippolytus (*ca.* 150), the words δύναμις, κύβος, δυναμοδύναμις, δυναμόκυβος, and κυβόκυβος go back to "Pythagoras", that is to say (taking the usual personalization into account), to the Pythagoreans.<sup>34</sup>

Geometrically, a number x (ἀριθμός) is represented as a segment of a straight line. A geometrical representation is also possible then for the next two powers, the square  $x \cdot x$ —let us designate it by the symbol Q—, a special case of plane number, and the cube  $C \equiv Q \cdot x$ , a special case of solid number (cf. Euclid, *Elem.*, VII, deff. 16–19). Since any positive integer  $N \ge 2$  is representable as  $2 \cdot k + 3 \cdot l$  (k, l not negative integers), the two fundamental symbols Q and C are sufficient to describe any power  $x^N$ , then named by using the appropriate repetition of the words δύναμις and κύβος.<sup>35</sup> Thus,  $x^4$  is QQ (δυναμοδύναμις),  $x^5 QC$  (δυναμόκυβος),  $x^6 CC$  (κυβόκυβος). We do not know with certainty how the higher powers  $x^8$ ,  $x^9$  were expressed in Greek (since they occur only in the Arabic version); one would expect them to be δυναμοκυβόκυβος and κυβοκυβόκυβος.

The denominations reported by St. Hippolytus and adopted by Diophantus were not the only ones in use. The Byzantine Psellus mentions two other systems (see D.G., II, pp. 37–38). The first, used by the "Egyptians" (i.e., the Greeks of Egypt), employed the same words for the first four and the sixth powers as Diophantus, but differed in labelling the fifth πρῶτος ἄλογος; it called the seventh δεύτερος ἄλογος, the eighth τετραπλη δύναμις, and the ninth κύβος ἐξελικτός. The outstanding rôle played by the squares and the

<sup>&</sup>lt;sup>33</sup> Heron, however, does not use δυναμοδύναμις in the proper sense of  $x^4$ , but in its original signification, "fourth power", ἡ ἀπὸ ΒΓ δυναμοδύναμις meaning BΓ<sup>4</sup> (cf. *Heronis opera*, III, p. 48). This is the meaning found in the beginning of the introduction to Book I of the *Arithmetica* (D.G., I, pp. 2,14–4,7) and in St. Hippolytus' text (see below). Diophantus may have been the first to have used these words absolutely, i.e., as designations of the powers of *the* unknown— whence his subsequent definitions (D.G., I, pp. 4,12–6,8).

<sup>&</sup>lt;sup>34</sup> The relevant passage of St. Hippolytus is alluded to by Tannery in his Perte de sept livres, p.  $206 = M\acute{e}m.sc.$ , II, p. 90, and printed in Diels' Doxographi graeci, pp. 556-57.

<sup>&</sup>lt;sup>35</sup> In this system the values of k are generally limited to 0, 1, 2 only: see below, (b).

cubes among the powers is the origin of the designations of the fifth and the seventh powers: α̈λογος is any power which does not belong to a *Q*-class  $\{x^{2n}\}$  or to a *C*-class  $\{x^{3n}\}$  (in other words any  $x^N$  with *N* not divisible by 2 or 3), and of those  $x^5$  is the first and  $x^7$  the second ( $x^{11}$  being the third and so on). Psellus' text indeed states why  $x^5$  is called α̈λογος (πρῶτος): οὕτε γὰρ τετράγωνός ἐστιν οὕτε κύβος.

The other non-Diophantine system consisted simply in naming the powers according to their succession, x being  $\pi\rho\omega\tau\sigma\varsigma \,\dot{\alpha}\rho\iota\theta\mu\dot{\sigma}\varsigma$ ,  $x^2 \,\delta\epsilon\dot{\sigma}\tau\epsilon\rho\sigma\varsigma \,\dot{\alpha}\rho\iota\theta\mu\dot{\sigma}\varsigma$ etc. (cf. D.G., II, p. 38,3–12). Had Diophantus employed this system, his usage of abbreviations would certainly have led him to adopt some kind of exponential notation in the manner used in late mediaeval and Renaissance times in Europe (e.g., by N. Chuquet and R. Bombelli).

### b. The Arabic Power-system

The power-system commonly used in Islamic countries is obviously taken from the first Greek one, that used by Diophantus, the words  $m\bar{a}l$  and  $ka^cb$ rendering  $\delta \dot{\nu} \alpha \mu \mu \zeta$  and  $\kappa \dot{\nu} \beta \sigma \zeta$ , respectively. Thus, the combination  $\delta \nu \nu \alpha \mu \dot{\sigma} \kappa \nu \beta \sigma \zeta$ , for instance, becomes  $m\bar{a}l ka^c b$ .<sup>36</sup> The denomination of powers was carried on in the Diophantine way for higher powers, the rules being (in our symbolism) that  $x^{3n}$  is represented by n C's,  $x^{3n-1} (=x^{3(n-1)+2})$  by one Qfollowed by n - 1 C's, and  $x^{3n-2} (=x^{3(n-2)+4})$  by two Q's followed by n - 2C's. Thus, for instance,  $x^8$  is expressed as  $m\bar{a}lka^cbka^cb$  and  $x^9$  as  $ka^cbka^cbka^{37}$ .

N.B. Certain Islamic mathematicians use some different denominations (see below). But quite a different system is that described by Luca Pacioli (Summa, fol. 67<sup>v</sup>), according to whom the power-names he gives "sonno denominationi de la pratica de algebra secondo li arabi". This system is based on the multiplication of the exponents, so that Pacioli's censo di cubo is  $x^6$  (whereas  $m\bar{a}l^u ka^c b^{in}$  is  $x^5$ ).<sup>38</sup> Since the basic terms used are censo and cubo, a special name must be introduced for the powers  $x^N$  with N not divisible by 2 or 3: they are the various relati, which are numbered in succession as are the  $\ddot{\alpha}\lambda o\gamma ot$  of the "Egyptians".

### c. The Power-system in Our Text

Basically, our Arabic translation employs the usual, Diophantine-Arabic, system; there are, however, some singular usages in the denominations

<sup>&</sup>lt;sup>36</sup> Luckey remarked (*Rechenkunst bei al-Kāšī*, p. 55, n. 82) that from the grammatical point of view  $m\bar{a}l^{u} ka^{c}b^{in}$ , used for  $x^{2} \cdot x^{3} = x^{5}$ , ought to mean  $(x^{3})^{2} = x^{6}$ . This is not absolutely correct: neither  $m\bar{a}l$  nor  $ka^{c}b$  is used in this case as an operator: the words *murabba*<sup>c</sup> and *muka*<sup>c</sup>*ab* play this rôle. It is nevertheless true that the grammatical structure of the denominations of compound powers is odd and suggests foreign origin.

<sup>&</sup>lt;sup>37</sup> Examples of higher powers are found in the *Badi*<sup>c</sup> of al-Karaji ( $x^{10}$ ,  $x^{11}$ ,  $x^{12}$ ,  $x^{14}$ ,  $x^{16}$  on fol. 78<sup>r</sup>, 81<sup>r</sup>); further examples occur in Samaw<sup>2</sup>al's *Bāhir* (ed., p. 56).

<sup>&</sup>lt;sup>38</sup> Piero della Francesca, in his *Trattato d'abaco*, adopts a mixed system : see fol. 29<sup>v</sup>-30<sup>r</sup> and 33<sup>v</sup>.

of the two powers normally made up of a combination of both Q's and C's, namely  $x^5$  and  $x^{8}$ .<sup>39</sup>

( $\alpha$ )  $x^5$ 

 $x^5$  is used only in Books IV and VI. In Book IV, it is called either  $m\bar{a}l$   $ka^cb$ —in accordance with the usual Arabic usage—or  $ka^cbm\bar{a}l$  (cf. below, ( $\beta$ )).<sup>40</sup> In Book VI (problems 4–7),  $x^5$  is rendered by the circumlocution " $x^3$  multiplied by  $x^2$ " ( $ka^cb madr\bar{u}b fi m\bar{a}l$ ) and, when its coefficient is not one, but, say, *m*, it is rendered by the expression " $mx^3$  multiplied by  $x^2$ ".<sup>41</sup> I have seen this decomposition elsewhere only once, in a passage of Abū Kāmil's Algebra (fol. 51<sup>r</sup>,18); the passage is, however, uncertain, since, first,  $x^5$  is designated immediately afterwards by  $m\bar{a}l m\bar{a}l madr\bar{u}b fi sai^\circ$  (which is Abū Kāmil's usual circumlocution; see, e.g., fol. 51<sup>r-v</sup>), and, second, the Hebrew version does not have the said form.<sup>42</sup> But, whether a reader's addition or not, the denomination did exist—perhaps originally to avoid a misunderstanding of  $m\bar{a}l ka^c b$  as  $(x^3)^2$ .

 $(\beta) x^8$ 

In Books IV and V,  $x^8$  is expressed as  $ka^c b \, ka^c b \, m\bar{a}l$ .<sup>43</sup> It is worth observing that this placement of the  $m\bar{a}l$  after the  $ka^c b$ 's, also employed for  $x^5$ , curiously departs from the usage of practically all known Arabic mathematical texts.<sup>44</sup>

In Books VI and VII,  $x^8$  is designated as QQQQ ( $m\bar{a}l \ m\bar{a}l \ m\bar{a}l$ ). The usage of this denomination in Arabic times is confirmed by its repeated appearance in Abū Kāmil's *Algebra* (fol. 57<sup>v</sup>, 76<sup>r</sup>, 77<sup>r</sup>–78<sup>v</sup>).<sup>45</sup> What the Greek *Arithmetica* had in these places we do not know; but one should keep in mind that an expression of  $x^8$  by means of Q only is known to have existed in Greek times (the τετραπλῆ δύναμις mentioned above). See also p. 67, N.B.

**Remark.** Powers in the denominator occur in our text in problem VI,23 only. There, the term  $m/x^n$  (with n = 1, 2) is expressed as "*m* parts of  $x^n$ ", which is an attested Arabic denomination (see Luckey, *Rechenkunst bei al-Kāši*, p. 54 *seqq.*). Hence, there are no words corresponding to the Greek ἀριθμοστόν and δυναμοστόν.

<sup>&</sup>lt;sup>39</sup> Neither  $x^7$  nor powers higher than  $x^9$  occur in the text.

<sup>&</sup>lt;sup>40</sup> See the index for the occurrences of the various forms.

<sup>&</sup>lt;sup>41</sup> The " $x^2$  multiplied by  $125x^3$ " in lines 2273–74 has been noted as a reader's interpolation (cf. §5, no. 9).

<sup>&</sup>lt;sup>42</sup> Cf. Levey's edition, p. 173,12. The Latin version, in ms. B.N. lat. 7377 A, has a sizeable gap here. <sup>43</sup> Note the following incidental occurrences: one " $x^6$  by  $x^2$ " (line 901) and three " $x^4$  by  $x^4$ " (in problem IV.42, after the redefinition of the name  $ka^c b \ ka^c b \ mal$  in lines 1339–40).

<sup>&</sup>lt;sup>44</sup> Some of the copies of the *Fahri* have the form  $ka^{c}b \ ka^{c}b \ m\bar{a}l$ ; the placement of  $m\bar{a}l$ , however, varies even within the same manuscript.

<sup>&</sup>lt;sup>45</sup> Indirectly by Abenbeder (= Ibn Badr, Suter no. 493): he does not use  $x^8$ , but expresses  $x^{10}$  by five *māl*'s, and he gives for a power  $x^{6n}$  the denominations  $2n ka^cb$ 's and  $3n m\bar{a}l$ 's as equivalent (*Compendio*, pp. 15–16 of the Arabic text).

#### d. Grammatical Determination of the Powers

We have seen that the powers  $x^n$  ( $n \ge 4$ ) are generally expressed in Arabic by a sequence of the form  $P_1P_2P_3...$ , the  $P_i$ 's being either  $m\bar{a}l$  or  $ka^cb$ . Thus arises the question of the position of the article when such expressions are determined.<sup>46</sup>

In classical Arabic, the article can be prefixed to the first element instead of the last, since the chain of genitives may be considered as a single word (cf. Brockelmann, *Grundri* $\beta$ , I, p. 475). This (alternative) possibility is found among the combinations used in our text, which follow ( $P_i$  underlined indicates prefixion of the article).

(a) Two Elements  $P_1P_2$ : (lines) 629, 685, 734, 804, 869, 1626 passim.  $P_1P_2$ : 23, 25, 31, 123, 128, 149, 187, 453, 685, 686, 735 passim.  $P_1\overline{P_2}$ : 452, 455, 694, 695, 739, 760, 761, 783, 1248 passim. ( $\beta$ ) Three Elements  $P_1P_2P_3$ : 863, 865, 866, 868, 870, 871, 1373, 1379, 1380, 1381, 1483.  $P_1P_2P_3$ : 811, 835, 1370, 1395, (1396), 1481, 1490.  $P_1P_2P_3$ : 863–64.  $P_1P_2P_3$ : 1483.<sup>47</sup>

N.B. In three passages, the article is prefixed to the numerical coefficient of the power only; see lines 687, 875, 1366 (cf. 1373).

## 2. Some Grammatical Remarks on Verbs

#### a. Verbal Persons Used

Except in the introduction to Book IV (where the teacher is addressing the student in the first person singular), the first person plural is employed throughout the text in giving instructions, i.e., when personal style is used. Departures from this usage are rare: once the first person singular is used in a problem (line 123; probably a commentator's addition, cf. p. 179), and the imperative is employed seven times (lines 2280, 2515, 2557–60, 2886).<sup>48</sup>

## b. Jussives of Weak Verbs

As is often the case in manuscripts, the jussive forms of defective and hollow verbs may be incorrect. The renown of Qusta's Arabic (cf. p. 37) and the

<sup>&</sup>lt;sup>46</sup> The question of the formation of the plural need not be touched on here since the various forms are given in the Arabic index under the corresponding word.

<sup>&</sup>lt;sup>47</sup> The form  $P_1P_2P_3P_4(x^8)$  does not occur with an article in our text.

<sup>&</sup>lt;sup>48</sup> Note an abrupt use of the imperative in the Greek text also, p. 340,17 *seqq*. in Tannery's edition.

occurrence of correct forms as well as incorrect ones suggest that such mistakes originated with copyists.

These errors are much more common with defective verbs than with hollow ones. Errors occur with  $alq\dot{a}$  (notes 74, 282, 583, 594, 598, 615, 652, 661, 665, 729) and with  $\dot{g}aniya$  (note 935); the correct form appears once, with  $alq\dot{a}$  (line 875). On the other hand, with the hollow verbs, an incorrect form appears only once, with  $z\bar{a}da$  (note 650), all the other instances being correct: lines 835, 2323, 2469, 3562 ( $z\bar{a}da$ ); 1414 ( $q\bar{a}la$ ); 2418 ( $istah\bar{a}la$ ); and  $k\bar{a}na$  throughout.

**Remark.** The few imperatives of weak verbs are correct; see lines 2559, 2886 (*alqà*); 2558 ( $z\overline{a}da$ ).

# c. The Verb adala

The statement of an equality between two expressions requires, for the sake of clarity, the interposition of a word indicating this equality. If, rather than an adjective like *musāw*<sup>in</sup>, one uses the verb <sup>c</sup>adala (in its first or third form), as our text does consistently, the verb should be preceded by some auxiliary verb at the beginning of the sentence.<sup>49</sup> The auxiliaries used in our text are kāna (most frequently), *baqiya*, and (to a lesser extent) *haraja*, *ijtama*<sup>c</sup>a, *sāra* (see Arabic index).

#### ( $\alpha$ ) Agreement of <sup>c</sup>adala

In some Arabic texts, the expression in the "left" side of an equation is considered as a whole, and the verb is thus in the singular (see Luckey, *Richtigkeitsnachweis*, p. 98). We chose in our edition to put the (almost always) unpunctuated verbal form in agreement with the subject *not* taken as a whole, for it would seem that the original text did this (at least sometimes), as is suggested by those two relevant instances in the manuscript where <sup>c</sup>adala is provided with diacritical points (corresponding to our lines 104, 228<sup>50</sup>) and by the use of dual forms (364, 1033, 1948, 1950, 1975–76, 2325, 2888, 3236).

#### ( $\beta$ ) Agreement of the Auxiliary of <sup>c</sup>adala

Agreement between 'adala's auxiliary and the following subject taken as a plurality is found, e.g., in lines 480, 1042 ( $k\bar{a}na$ ); 686, 1253 (baqiya); 735, 1022 ( $s\bar{a}ra$ ); 1374 ( $ijtama^{\circ}a$ ). We see the singular, though, in, e.g., lines 661, 1244 (cf. 1253), 1294, and in those places of the manuscript where the imperfect of the auxiliary is provided with diacritical points (corresponding to our lines 91, 93, 151, 184, 213, 244). Thus, no specific rule seems to have been followed in the manuscript, and, for the edited text, we have chosen to put the originally unpunctuated forms of the imperfect in the singular.

<sup>&</sup>lt;sup>49</sup> The auxiliary is sometimes omitted; see the first problems of Book IV.

<sup>&</sup>lt;sup>50</sup> This latter agreement is disputable.

# Chapter III

# Tentative Reconstruction of the History of the Arithmetica

# §8. Formal Subdivisions of a Problem

1. Analysis and Synthesis

In the beginning of the seventh Book of his Collection, Pappus mentions two types of analyses and syntheses distinguished by the Greeks.<sup>1</sup> The first,  $\pi \circ \rho \iota \sigma \tau \iota \kappa \circ v$ , type is commonly used by geometers in connection with the demonstration of a proposition, or of an (already known) solution. In the corresponding analysis, what is to be proved is supposed to be true (or known), and must be reduced by passing through its successive consequences, either to an identity or to a known proposition. The synthesis then reverses the process. The second kind of analysis, of the  $\zeta\eta\tau\eta\tau\iota\kappa\circ v$  type, is used in the finding of a solution to a problem. Supposing the problem solved, the mathematician establishes between the known and the unknown magnitudes some relation, which is then reduced, by elimination, to a final relation containing the smallest number of unknowns possible (one for a determinate problem). This is the analysis. The synthesis simply verifies the exactness of the solution found.

The latter type is used constantly in Diophantus' problems. But, whereas the Greek Diophantus goes through the analysis and drops the synthesis,<sup>2</sup> Diophantus contenting himself with some phrase like "και ἡ ἀπόδειξις φανερά", or "(the found numbers) ποιοῦσι τὰ τῆς προτάσεως", the Arabic text contains, with few exceptions, all the computations pertaining to the synthesis. This is the most striking difference in form between the Greek and the Arabic texts.

<sup>&</sup>lt;sup>1</sup> Collectio, ed. Hultsch, pp. 634–36. The following is a summary of Tannery's account in his Notions historiques, pp.  $328-31 = M\acute{e}m$ . sc., III, pp. 163–66.

<sup>&</sup>lt;sup>2</sup> Or, more precisely, the *proof* (ἀπόδειξις), since the synthesis includes the computation of the required magnitudes from the value of the chosen unknown (as appears also from our text; see lines 1360–62, 1389–90, 1408–9, 1493 *seqq.*).

# 2. Subdivisions of a Problem

In the full treatment of a geometrical problem there are six constituent parts: πρότασις, ἕκθεσις, διορισμός, κατασκευή, ἀπόδειξις, συμπέρασμα.<sup>3</sup> For a Diophantine, algebraical, problem, the corresponding subdivision into steps is the following:

1°. Πρότασις. Statement of the problem, in terms of required magnitudes and "given" ones (if any).

 $2^{\circ}$ . Διορισμός. Since the solution must be positive and rational, it sometimes happens that one cannot attribute arbitrary values to the given magnitude(s); the diorism then states the limiting condition that it (they) must fulfil. For a condition of *positivity*, the diorism will ultimately result in some restriction in the form of a numerical limit (an inferior and/or a superior one) for one of the numbers; thus, any rational value within the continuum defined by the found limits will be suitable for this number. If, however, the given numbers are subject to a condition of *rationality* for the unknown, the set of admissible values for the given numbers, or at least for one of them, will be discrete, and the problem of finding appropriate values will arise. In some cases, this problem is trivial, either because the diorism defines the only given number (problems IV,18; VII,6; "V",9 and 11) or because suitable numbers can be immediately found ("IV", 34-35). The other cases found in the extant Arithmetica are simple to solve, since they lead to socalled "constructible problems" (cf. p. 192).<sup>4</sup>

 $3^{\circ}$ . "Ek $\theta$ eouc. Numerical setting of the given magnitudes.

4°. 'Ανάλυσις see above.

5°. Σύνθεσις (

6°. Συμπέρασμα. Final statement, generally recapitulating in abbreviated form what was sought and the found values of the unknowns (appears in the Arabic Books only).

It is of course nothing but a formal requirement for an algebraical problem to include proof and final statement, i.e., the parts absent in the Greek text. But (though hardly the goal of the commentator(s) who added them), their presence has a long-term advantage: by repeating the values and performing in detail the computations, one avoids, to a certain degree, the (progressive) corruption of the numerical results, of which there are numerous examples in the Greek Diophantus-no doubt of quite early origin. An illustration of this may be found in the Arabic Books. There are two problems in which the verification has not been carried out (presumably) because of the size of the

<sup>&</sup>lt;sup>3</sup> See Heron, Opera, IV (= Definitiones), p. 120,21 seqq., from which Proclus, In Eucl., p. 203,1 seqq. (=Heath, Euclid, I, pp. 129-31).

<sup>&</sup>lt;sup>4</sup> Propositions in the *Arithmetica* involving a diorism are marked off by a D (by a D<sup>p</sup> if the resulting problem is constructible) in the conspectus of the propositions, pp. 461–483.

resulting numbers;<sup>5</sup> and thus, the second problem has preserved a misreading of a number which must have originated in early Greek times (see p. 246).<sup>6</sup>

The greater prolixity of the Arabic text, the addition of verifications and final statements, and the expression of all numbers and symbols of Diophantus in full words (as is usual in Arabic algebraical treatises) makes an Arabic problem considerably longer than its Diophantine progenitor would, presumably, have been. In the vast majority of the problems, the predominant part of the true increments is formed by the two added steps, i.e., the verification of the solution and the final statement. As to the other additions, their extent depends on the individual problems, and the analysis, which is doubtless diluted and expanded in most problems, may well have been untouched in certain others.<sup>7</sup> We shall come back to this question of the additions later on (§12,2,a).

# §9. Major, Unsystematic Supplements in the Arithmetica

We have seen that two sorts of additions were made to the Diophantine text of Books IV–VII, each altering it in quite a different way. The first kind consists of the minor and incidental additions made by readers, the more noticeable of which emended or corrected the Arabic text in points of detail (see §5). The second kind consists of those major and systematically made additions which rendered the Diophantine text more prolix and which enlarged it by the appending of verifications and final statements (see §8). These two kinds of additions were both made long after the composition of

Πλάσσω τὸν κύβον ἀπὸ  $5\overline{\gamma}$  καὶ γίνεται αὐτὸς ὁ κύβος  $\mathbf{K}^{\mathbf{Y}}\overline{\mathbf{K}\zeta}$ .  $\Delta^{\mathbf{Y}}\Delta$  ἄρα  $\overline{\iota\zeta}$  ἴσαι εἰσὶ  $\mathbf{K}^{\mathbf{Y}}\overline{\mathbf{K}\zeta}$ (καὶ πάντα παρὰ  $\mathbf{K}^{\mathbf{Y}}$ ). 5 ἅρα  $\overline{\iota\zeta}$  ἴσοι Μ΄ $\overline{\mathbf{K}\zeta}$ . Καὶ γίνεται ἱ 5  $\frac{\iota\zeta}{\kappa'}$ .

(Καὶ ἔσται ὁ μὲν  $\alpha^{o_5} \frac{\sigma \pi \theta}{\psi \mu \theta}$ , ὁ δὲ  $\beta^{o_5} \frac{\sigma \pi \theta}{\beta \mathfrak{F}_{1\mathsf{C}}}$ , καὶ ποιοῦσι τὰ τῆς προτάσεως).

<sup>&</sup>lt;sup>5</sup> Problems IV,44,c and VI,4; the "tolerance of admission" seems to be thirteen digits (in problem IV,42,b).

<sup>&</sup>lt;sup>6</sup> We deduce from this that the author of the verifications must have had to recalculate some results which, in the course of the verification, he discovered to have been transmitted in an incorrect form.

<sup>&</sup>lt;sup>7</sup> This is the case, for example, for IV,23. If we leave aside the verification and final statement and rewrite the problem in the concise style of the Greek Diophantus, we obtain a version which corresponds almost literally to the Arabic one (on the Arabic rendering of  $\varepsilon v \varepsilon v$ : see index, under  $ar\bar{a}da$ ).

Εύρεῖν δύο ἀριθμοὺς τετραγώνους ὅπως οἱ ἀπ'αὐτῶν τετράγωνοι συντεθέντες ποιῶσι κύβον.

Τετάχθω ὁ μὲν α<sup>ος</sup> Δ<sup>Υ</sup>ᾱ, ὁ δὲ β<sup>ος</sup> ἀπὸ 5<sup>ων</sup> ὅσων δήποτε. ἔστω δὴ 5β̄. αὐτὸς ἄρα ἔσται ὁ β<sup>ος</sup> Δ<sup>Υ</sup>δ̄. ἔσονται ἄρα οἱ □<sup>οι</sup>, ὃς μὲν Δ<sup>Υ</sup>Δᾱ, ὃς δὲ Δ<sup>Υ</sup>Δīc̄, ὁ δὲ συναμφότερος Δ<sup>Υ</sup>Δīζ. Δ<sup>Υ</sup>Δ ἄρα īζ ἴσαι εἰσὶ κύβφ.

the text by Diophantus; neither sort added anything important or original to the mathematical content of the problems.

We shall now turn our attention to a type of supplement, found occasionally, which, in contrast with the above-mentioned additions, displays great age and, to a varying extent, originality. Some of these supplements are in fact desirable or necessary additions made no doubt by Diophantus himself, whilst the others originated with (early) Greek scholiasts, as is suggested by the presence of similar interpolations in the extant Greek text.

These supplements may be divided into three categories:

- (1) Interpolated problems.
- (2) Alternative resolutions.
- (3) Other supplements.<sup>8</sup>

The purpose of this paragraph is to provide a general survey of these supplements, of those found in the Arabic as well as in the Greek Books of the *Arithmetica*.

# 1. Interpolated Problems in the Arithmetica

We shall briefly indicate here which problems of the *Arithmetica* seem to be interpolated. With respect to the Greek Books, we shall recall Tannery's results, occasionally appending some remarks of our own. A complete discussion of the interpolated problems of the Arabic Books will be found in the mathematical commentary.

## Book I

None of the problems in this Book was considered by Tannery to have been interpolated. This is to be expected since interpolated problems originating from one Book are found, as the examples in the Greek and Arabic Books show, in some *subsequent* Book.

I shall add only that the genuineness—or, perhaps, the present placement of I,26 seems open to some suspicion (see *infra*, pp. 195–196).

# Book II

Tannery considered two groups of problems in Book II to have been interpolated.

1°. He attributed II,1-7 to an older commentator, II,1-5 being "des répétitions absolument inutiles" of problems I,31-34, and II,6-7 being "des variantes sans intérêt d'une question que Diophante avait probablement traitée entre les problèmes I,33 (I,30 in Tannery's own (later) edition) et I,34 (I,31), à savoir: *Trouver deux nombres, connaissant leur différence et la* 

<sup>&</sup>lt;sup>8</sup> The question of the (Diophantine) genuineness concerns of course only the last two categories.

différence de leurs carrés, mais qui manque aujourd'hui" (Perte de sept livres, p. 198 = Mém. sc., II, p. 81).

Indeed, comparison of the formulations found in II,1–5 with those of their progenitors shows that these interpolated problems simply drop the given condition of proportionality between the two required magnitudes. Thus II,1 corresponds to I,31, II,2 to I,34, II,4 to I,32 and II,5 to I,33; parts (a) and (b) of II,3 treat, once again dropping the condition of proportionality,<sup>9</sup> the two corollaries attached to I,34. Observe that the proportionality between the two required magnitudes, no longer imposed in the formulation, is, in all these problems, chosen to be 2:1.

The origin of II,6–7, or, rather, of II,6 (since II,7 may simply stem from it) is less evident. One may suppose, as Tannery did, that it was a (now lost) problem of Book I. One may also consider II,6 as being a variation on one of the previous types (changing the given multipliers in I,34 to given additive constants), or even as some independent contribution of the scholiast: the Arabic Books offer some examples of interpolated problems without recognizable origin.

2°. Further, Tannery considered II,17–18 as either interpolated (in his edition of Diophantus: I, p. 109, note) or misplaced (*Perte de sept livres*, p. 198 =  $M\acute{e}m$ . sc., II, pp. 80–81). It seems more plausible that they were interpolated, although the idea of there having been some disorder in an earlier Greek manuscript, resulting in a misplacement of problems originally within the group I,21–25 or following I,25, is appealing.<sup>10</sup>

# Book III

Tannery regards two groups of problems, one at the beginning of the Book and the other at the end, as being later additions.

1°. The first group in question is III,1–4. In his edition of Diophantus, Tannery considered it to be interpolated (cf. D.G., I, p. 139, n. 1). But he had earlier expressed a different opinion, declaring that "les premiers problèmes du Livre III ne sont nullement suspects comme les premiers du Livre II; quoique faciles au fond, ils sont réellement dignes de Diophante, et s'ils ne sont pas de lui, ils appartiennent à un imitateur qui s'était parfaitement rendu maître des procédés du maître. On peut signaler quelques différences de rédaction avec les problèmes analogues du Livre II, mais ces différences sont plutôt en faveur de ceux du Livre III, si l'on considère la concision de l'exposition et l'assurance de la méthode" (*Perte*, p. 199 = Mém. sc., II, p. 82). We are inclined rather to accept Tannery's earlier, more cautious, opinion. See also p. 222.

N.B. There is an allusion in problem VII,7 to the "sixth problem of the third Book", and this reference does in fact apply to Tannery's sixth problem. But we may not take this as a *proof* of the genuineness of the preceding five

<sup>&</sup>lt;sup>9</sup> See, however, D.G., I, p. 84,16–17.

<sup>&</sup>lt;sup>10</sup> We have already mentioned that I,26 itself could be out of place.

problems. For, as we shall see (§12), the explicit references to earlier problems seem to date back to the prolix commentary, which was written after the interpolations had been incorporated into (and identified with) the original text.

 $2^{\circ}$ . The case of III,20–21 is clearer: in Tannery's words, these problems represent "des variantes sans intérêt" of II,15–14 (*ibid.*). This opinion is only moderated in the edition, where he says that "elegantius hîc tractata ambo fuisse primo obtutu videntur" (D.G., I, p. 187).

## Book IV

Book IV contains no interpolated problems, merely extensions and alternative resolutions.

#### Book V

Nor does Book V contain any interpolated problems. It begins with six problems which resemble the ones at the end of Book IV, but there can hardly be any doubt about their genuineness (see pp. 221–222).

#### Book VI

Interpolated problems in our Arabic text begin with Book VI. There are eleven additional problems which can be divided into four groups. VI,1-3 stem from IV,25 and IV,26,a and b, the changes being quite similar to those made for the interpolations at the beginning of Book II: a condition of proportionality is *added* this time, imposing  $a = m' \cdot b$  (instead of leaving the choice of m in  $b = m \cdot a$  arbitrary) and with the simplest value m' = 2. Further, VI,4-7 originate from the corollaries appended to IV,33, just as II,3,a and b arose from the corollaries following I,34. Finally, the group VI,8-10 and the independent problem VI,11 cannot be traced back to any problem of the earlier Books; they seem to be variations on the previous, interpolated propositions. The similarity in the derivation of all these interpolations and those at the beginning of Book II makes it seem possible that both sets were added by the same early commentator.

# Book VII

The first six problems of Book VII are certainly interpolated. But, among them, only one problem, VII,6, has a traceable origin, namely the last proposition of the previous Book.

#### Book "IV"

The Greek Book "IV" begins with two problems which are simply repetitions (with different values of the given numbers and no diorism) of V,7–8, and are thus interpolated. I have tentatively suggested that "IV",3 might also be an interpolation (see p. 198).

Books "V" and "VI" contain no recognizably interpolated problems.

**Remark.** The greatest distances separating any interpolated problems from their progenitors are those between III,20–21 and their source (II,15–14)

and between VI,1–3 and their source (IV,25–26); in both cases, this distance amounts to a separation of about thirty-five problems. Now, counting thirty-five (genuine) propositions from problems V,7–8 on, we come close to the beginning of the Book following Book VII. Since the addition of "IV",1–2 was probably contemporary with the other interpolations and made at a time when the *Arithmetica* was still complete, it may be asked whether the Greek Book "IV" might not be the original Book VIII. This is of course directly connected with the conjectures about the content of the missing Books (see §13).

# 2. Alternative Resolutions (ἄλλως)

#### a. In the Greek Books

#### Book I

Problems I,18; I,19 and I,21 have two resolutions; Tannery attributes the second one in all three cases to an older scholiast.

## Book II

Besides the two methods of II,11 (and II,13), both of which probably go back to Diophantus himself, we find a second resolution (virtually identical to the first one) for II,8, and still another for the interpolated (or misplaced) problem II,17.

## Book III

Of three second resolutions, two (in III,5 and in III,15) are supposed by Tannery to be genuine while one (in III,6) is considered to have been the work of an older scholiast. This last resolution is especially weak, as it merely changes the numerical value of an optional quantity at the very end; it is unquestionably not genuine.

## Book "IV"

Three problems have two resolutions: "IV",7; "IV",28; "IV",31. All three alternative resolutions look genuine, although Tannery positively asserts this only for the one found in "IV",28.

Books "V" and "VI" do not contain any alternative resolutions.

#### b. In the Arabic Books

# Book IV

Problems IV,13; IV,14; IV,15 contain alternative resolutions which are surely later additions. On the other hand, the second resolution found in IV,34 looks genuine, and corresponds to that of the related problem II,11. Finally, IV,42,a outlines three ways of dealing with the problem. Whether Diophantus himself gave all three or not cannot be ascertained; but if he did so, it was surely in a more concise form.

*Book V* No alternative resolutions.

Book VI

VI,22 is the only problem which truly gives two resolutions. In VI,13, the second part employs another method of resolution; but, since the first treatment did not yield a result fulfilling the conditions, the second is not, strictly speaking, an alternative one.

*Book VII* Only VII,7 has an alternative resolution.

It is very likely that the alternative interpolated resolutions found in the Arabic Books were added at the same time as those of the Greek Books;<sup>11</sup> they are certainly not inferior to the one in III,6. They are simply written, as is the remainder of the text, more prolixly.

# 3. Other Supplements

#### a. Corollaries

Corollaries are found in the Greek text at the end of the groups of problems I,31-34 and I,35-38. The banality of the problems formulated in them, especially in the second set,<sup>12</sup> makes their genuineness seem subject to question; but many problems in the elementary Book I are also quite simple, particularly those from which the corollaries stem.<sup>13</sup>

In the Arabic Book IV, the corollaries following group IV,5–9 and the corollary appended to IV,14–15 are also unimpressive. Another set of corollaries is found following the last of the problems of Book IV dealing with a single equation (IV,33); we have mentioned this set in relation to the interpolations in Book VI. It seems genuine, or is evidently early enough to antedate the first interpolations, just as the set appended to I,34 does.

Finally, we find the formulation of VII,15 extended to a larger number of unknowns, together with the statement that the latter case is solved in the same way as the former. This seems to be genuine.

<sup>&</sup>lt;sup>11</sup> This may in fact apply only to the alternative resolutions in IV,13-15; it is by no means certain that the one in VI,22 and, even less so, the one in VII,7 are interpolated (see mathematical commentary).

<sup>&</sup>lt;sup>12</sup> It repeats problems I,35–38 with an insignificant change (inverting the rôles of the larger and of the smaller required numbers; cf. p. 464).

<sup>&</sup>lt;sup>13</sup> A proof of the genuineness (or at least of the great age) of the pair of corollaries following I,34 is that they are the source of an interpolated problem found in Book II.

#### b. Remarks

Appended remarks are rare in the Greek text, and the genuineness of those found cannot be taken for granted. There is one in "IV",7,2°, concerned with the infinite number of solutions; another one, at the end of problem "IV",19 (restated at the end of the lemma to "IV",34), simply defines the term  $\dot{\epsilon}v \tau \tilde{\omega} (\tau \tilde{\eta}) \dot{\alpha} o \rho (\sigma \tau \omega).^{14}$ 

On the contrary, in the Arabic text there are several remarks: one in IV,22 (see below, c); one in IV,30 (concerning a particularity of the found solution—later used, in IV,42,a); one at the end of IV,42,a (stating that a just used simplified approach can be employed for previous problems); one in V,13 (restricting the application of the resolution); one in VII,11 (stating the insolubility of a problem belonging to the group under consideration). The last two at least must be genuine. To this group of remarks may be added a statement (the purpose of which is unclear) found at the end of IV,36, which looks like a scholiast's addition—certainly made before the systematic addition of the verifications (see p. 210).

#### c. Additional Computations

There are a few additional computations of some importance in the Greek Books, apparently made in early times.<sup>15</sup> Tannery indicates a minor one in problem I,3 and a major one in III,11. There seem to be other instances, as in II,24 (cf. p. 178, n. 11), perhaps in "IV",28 (ed., pp. 256, 12–258,2) and in "V",8 (330,13–332,13).<sup>16</sup> Other, minor additions of scholiasts are more frequent, and only a few have been put into brackets by Tannery; we noted another example on p. 198. Thus, some supplementary computations found their way into the Greek text.

The situation in the Arabic text is quite different since all computations were performed by the author of the verifications. Hence, nothing can be said about such earlier, additional computations. The only noticeable supplementary computations, of a type not known from the Greek Books, are the deduction of the conditions expressed by the diorisms in IV,21 and 22, and, in this latter case, the resolution of the resulting "constructible problem", to which is appended the remark that the given numbers of the previous

<sup>&</sup>lt;sup>14</sup> A problem is solved ἐν τῷ (τῷ) ἀορίστω when the solution is given in terms of (units and) the unknown, i.e., when to any positive and rational value of x corresponds a solution. As concerns the wording, remember that the unknown x, prior to its determination, is called *per definitionem* a πλῆθος μονάδων ἀόριστον (D.G., I, p. 6,4). Incidentally, Psellus' reading ἀόριστον, chosen by Tannery, is confirmed by the text of St. Hippolytus (*supra*, p. 43), which, among the many definitions about numbers and powers gleaned by the author, has the phrase ἀριθμὸς δ'ῆν τὸ γένος ἀόριστος (Diels, p. 556,16-17)—as opposed to other powers with defined exponents.

<sup>&</sup>lt;sup>15</sup> We exclude the late (Byzantine) ones; see, e.g., pp. 106 and 146 (app.) in Tannery's edition. <sup>16</sup> Shortened resolutions are found in Book "V"; see problems 12–14 and 19 (i.e., Tannery's XIX<sub>4</sub>)–20.

problems are found similarly. But the core of these supplementary computations may well go back to Diophantus himself.

# Appendix

# A Comparison Between al-Karaji's Version and the Extant Arithmetica (complement to the generalities of pp. 10-11)

#### A. Books I-III

1°. Diorisms

As a rule, diorisms are placed as remarks at the end of problems in the *Fahri* since al-Karaji, unlike Diophantus, immediately formulates the problems with the values of the given magnitudes, if any.<sup>17</sup>

Many diorisms for the positivity of the solution, given by Diophantus, do not appear in the corresponding problems of the *Fahri*: II,46–47 (= D.G. I,8–9);<sup>18</sup> III,30 (= D.G. I,19); III,32 (= D.G. I,21). In one instance there is a single diorism comprising both those of D.G. I,16–17 in a more general form: in *Fahri* III,25 = D.G. I,17.<sup>19</sup>

2°. Resolutions

Some of the problems taken from the *Arithmetica* were abridged. Thus, only the first case of D.G. I,39 is treated in *Fahri* III,28; an initial trial made by Diophantus in III,10 (D.G., I, p. 158,5–26) is omitted in *Fahri* IV,50; the same holds for the next problem (*Fahri* IV,51 = D.G. III,11), and, in addition, a long passage rejected by Tannery as being a later interpolation is omitted;<sup>20</sup> finally, some intermediate conditions given by Diophantus are missing, as in *Fahri* III,38 = D.G. II,10 (omission of lines 15–18, p. 94, in Tannery's edition), or in *Fahri* IV,41 = D.G. II,19 (omission of Tannery's p. 114,1–4).

On the other hand, the *Fahri* gives some explanations which are missing in the extant Greek text, as in *Fahri* IV,7 = D.G. II,28 (see Tannery, p. 127, footnote, concerning the unclear step); in *Fahri* IV,10 = D.G. II,31 (omitted condition, see Tannery, p. 131, note); in *Fahri* IV,46 = D.G. III,6 ( $\Box$  in p. 148,5 necessarily > 25). Further, in the above-mentioned *Fahri* IV,10 and in *Fahri* IV,13 = D.G. II,34 the intermediate problem is distinctly stated in the *Fahri*: see *Extrait*, pp. 107–8).

Finally, one problem from Diophantus is treated with a different (nevertheless Diophantine) method in the *Fahri*: III,41 (= D.G. II,12).

<sup>&</sup>lt;sup>17</sup> There are a few exceptions, see Fahri V,18-20 (and V,43).

<sup>&</sup>lt;sup>18</sup> The given numbers first set in *Falgri* II,46 are changed after the choice is revealed to be inappropriate.

<sup>&</sup>lt;sup>19</sup> But Samaw al's version of D.G. I,16 (hence the Arabic Diophantus) has the same diorism as does the Greek text (see above, p. 12).

<sup>&</sup>lt;sup>20</sup> Of all that appears in Tannery's pp. 160,16–164,7 ( $\kappa \alpha i$ ), what the *Fahri* has corresponds to p. 162,8–10 plus the statement of the two values  $30\frac{1}{4}$ ,  $12\frac{1}{4}$ .

#### 3°. Interpolated Problems

Some of the interpolated problems found in the Greek Arithmetica do not appear in the Fahri: II,1-7 (and 17)—but the progenitors of II,1-7 are missing as well. On the other hand, some problems considered to have been interpolated are reproduced by al-Karaji: Fahri IV,40 = D.G. II,18;<sup>21</sup> Fahri IV,59 = D.G. III,20 and 21. Thus, al-Karaji's source for Books I-III contained the interpolations—at least some of the interpolations—which Tannery considered to have been early additions. This and the previous considerations on the (early) Greek origin of the interpolated problems in the Greek and Arabic Books lead us to the conclusion that the extant Greek text as well as the Arabic text both proceed from the same early recension.

## 4°. Alternative Resolutions

Al-Karaji does not generally reproduce two resolutions; there are exceptions, namely in *Fahri* III,42 = D.G. II,13 and in *Fahri* IV,45 = D.G. III,5 (Tannery: *scholiastae vix tribui potest*). The existence of two modes of resolution for II,11 is implied in a remark found in a subsequent problem (see *Extrait*, p. 102).

5°. Additional Problems

A certain number of problems found in sections II-IV of the Fahri, although Diophantine in type, do not appear in Books I-III of the Arithmetica: see Woepcke's Extrait, pp. 12–15. The majority of these problems has been taken (directly, presumably) from the Algebra of Abū Kāmil, with or without undergoing any change in the choice of constants or (slight) modification in the resolution—as is the case for the problems taken from Diophantus.<sup>22</sup> Of the remaining problems (Fahri II,30, 33; III,3, 4, 39, 50), one (III,39) is particularly noteworthy in that it falls in the middle of a group of consecutive problems seen in the Arithmetica, namely Diophantus' II,8–10 and II,11–16; Woepcke thought that it might be Diophantine in origin.<sup>23</sup>

**Remark.** The absence of some problems of Books I–III in the *Fahri* (cf. p. 10) does not at all mean that they were missing in the Arabic Diophantus. Thus, I,26 does not occur in the *Fahri*, but does in Samaw<sup>3</sup>al's *Bāhir (supra*, p. 12), while the only problem of Book III missing in the *Fahri*, III,4, must have been

 $<sup>^{21}</sup>$  Fahri IV,40 gives a resolution actually missing in the Greek text that we possess; but this resolution might well be an Arabic completion: see Woepcke's *Extrait*, pp. 20–21. Although IV,40 is expressed in concrete terms (as the division of a sum of money among three persons), the Diophantine origin is clear.

 $<sup>^{22}</sup>$  Fahri II,22–29 and 31–32 and IV,27–39 correspond to problems nos. 1–3, 5, 6, 10, 11, 13 and 17, 20 and 11, 23, 13, 15, 17, 24, 25, 31, 32, 35–38 of our *Méthodes chez Abū Kāmil*. Two of the problems which are repetitions of previous ones show insignificant changes in the value of one of the given numbers.

<sup>&</sup>lt;sup>23</sup> In reference to it (and to III,4), he said : "Ils portent entièrement le cachet qui caractérise tant les énoncés que les résolutions de Diophante, et je serais très-porté à croire que ces deux problèmes appartiennent réellement à l'algébriste grec, et font partie des pertes que le texte de Diophante, que nous possédons, a éprouvées dans la suite du temps" (*Extrait*, p. 14).

in the Arabic Diophantus, since III,19 has the same number in Tannery's Greek text<sup>24</sup> and in the Arabic version (*supra*, p. 10).<sup>25</sup>

#### B. Book IV

The comparison between the problems of Book IV and the corresponding ones in the Fahri is made in the mathematical commentary. We shall content ourselves here with a brief survey.

#### 1°. Diorisms

The diorisms found in D(iophantus) A(rabicus) IV,17–20 and 22, all of which are concerned with the *rationality* of the solution (and thus essential), are also given by al-Karaji.<sup>26</sup>

#### 2°. Resolutions

A preliminary trial in D.A. IV,6 and 7 is omitted. Conditions missing in D.A. IV,28, 29, 31, 33 are also missing in the *Fahri*, and those present, in D.A. IV,10, 37, 39, are repeated by al-Karaji. The resolutions of D.A. IV,14–15 are somewhat modified.

Various additions are also found in the Fahri: a corollary appended to D.A. IV,15 with general instructions for the resolution is solved in the Fahri (but in another way); an alternative resolution is added to D.A. IV,16; the diorism is established by al-Karaji for D.A. IV,20; in the counterpart to D.A. IV,22, the problem is fully resolved, unlike in D.A., but at the expense of the establishment of the diorism (which is wrong in al-Karaji's version).

## 3°. Interpolated Problems

None—or none stemming from other Books—appears in the Arabic Book IV of the Arithmetica.

## 4°. Alternative Resolutions

The one added to D.A. IV,14(-15) by a scholiast was not exactly copied by al-Karajī but it did lead him to add a (confused) alternative resolution of his own. That of D.A. IV,34 is omitted in the *Fahrī*, but the existence of two modes of resolution is alluded to in the related problems *Fahrī* V,37-38 (=D.A. IV,36-37).<sup>27</sup>

# 5°. Additional Problems

A problem not found in the *Arithmetica* occurs after the problem corresponding to D.A. IV,19. Banal subcases of D.A. IV,1–4 occur, quite out of place, in the middle of section V (Woepcke's nos. 23-27).<sup>28</sup>

<sup>&</sup>lt;sup>24</sup> Which, like the Arabic version but unlike Bachet's edition, does not count alternative resolutions as separate problems.

<sup>&</sup>lt;sup>25</sup> Hence, the Arabic version of Book III had all the problems of the Greek text.

<sup>&</sup>lt;sup>26</sup> The last one contains an error in al-Karaji's version.

<sup>&</sup>lt;sup>27</sup> The situation is similar to that of the counterpart to D.G. II,11 (see above).

 $<sup>^{28}</sup>$  No difference in style is evident enough to allow one to consider them as later additions to the *Falyri*.

Finally, let us observe that, as was the case for the first three Books, some Diophantine problems are omitted in the *Fahri*: D.A. IV,12-13, 21, 25-26(a and b), and 42-44.<sup>29</sup>

**Remarks.** 1°. From this brief survey—as well as from a more extensive comparison between the *Fahri* and the Diophantine Books—, one is left with the impression, if any general impression can be formed, that al-Karajī clung even more faithfully to the *Arithmetica* near the end than at the beginning.

 $2^{\circ}$ . As for form, the problems in the fifth section of the *Fahri* are far less verbose than those in Book IV, with few exceptions (most strikingly *Fahri* V,36 = D.A. IV,35). From the verifications remains at most, and in the first half of the fifth section only, an abbreviated form, while the final statements are never given.

This tendency toward conciseness is even more marked in al-Karaji's counterparts to propositions from Books I to III, his problems often being briefer than their progenitors in the already concise Greek text that we know. It would be unreliable, then, to infer from al-Karaji's text any conclusion about the degree of prolixity of his source for Books I–III of the *Arithmetica*.

3°. Surprisingly, the *Fahri* (or, at least, manuscripts P, E, K, and L) repeats some problems, merely phrased differently. Thus, D.G. II,22 appears as *Fahri* II,50 and IV,1, and D.A. IV,20 occurs appropriately as *Fahri* V,19 but also as the very last problem of the work (V,43). Similar repetitions occur for three problems taken from the *Algebra* of Abū Kāmil (cf. p. 58, n. 22). Since the style of these problems does not give rise *a priori* to suspicion as concerns their authenticity, and since most of these pairs of problems belong to coherent groups of borrowed problems, they may have belonged to the original *Fahri*.<sup>30</sup>

# §10. Errors in the Problems of the Arabic Books

Since our four Arabic Books are said to be part of Qustā's *translation* of the *Arithmetica* (see §2,1), we have every reason to believe that the Greek text from which he made his translation already appeared in the enlarged

<sup>&</sup>lt;sup>29</sup> All the differences mentioned here are found in the Paris manuscript studied by Woepcke (B.N. arabe 2459—*olim* Suppl. ar. 952), as well as in at least three other copies of the *Fahri*, namely Esat 3157, Köprülü 950, and Laleli 2714. Variations in the wording in these four manuscripts, incidentally, make it obvious that they were not all copied from the same exemplar. N.B. We shall henceforth designate these manuscripts as P, E, K, L.

<sup>&</sup>lt;sup>30</sup> Worth mentioning, though, is a marginal remark written in the Paris manuscript by the second hand (cf. *Extrait*, p. 3, n.), on fol. 98<sup>r</sup>, concerning the problems of the fourth section: "It is said in some ( $ba^c d$ ) copies that there are fifty-five problems, whereas I found that there are here sixty". And, indeed, there are five problems in the fourth section which are repetitions of earlier ones found in the second section (IV,1; 15; 27; 29; 31 = II,50; 40; 28; 29; 31).

form discussed in §8.<sup>31</sup> As previously said, this enlarged form ensued from three sorts of additions:

- (a) additions within (or rewriting of) the analysis;
- (b) addition of the verifications;
- (c) addition of the final statements.

At first view, since the addition of the verifications and final statements conforms to the established Greek pattern in the treatment of geometrical problems (see §8), one would be inclined to suppose that the final statements were added at the same time as the verifications and the additions in the analyses. But close study of some of the errors found in the Arabic Books leads one to believe that the completion of the computations—the *major commentary*, as we shall call it—and the addition of the final statements were not made by the same person. These and some other errors also reveal the degree to which the two authors of these supplements understood Diophantus' propositions.

# 1. IV,8-9

Problems IV,8 and 9 are in reality a single problem. The first (IV,8) reduces the original proposition to a problem already treated (not without some confusion; see the notes in the translation), gives its solution, and ends with the words "this is what we intended to find". Under the heading IV,9 comes, first, the restatement of the original proposition, then its resolution (using the results of the intermediate problem), and, lastly, the synthesis followed by the final statement in its complete (usual) form.

The question who is responsible for this inappropriate separation then arises; one would expect it to have appeared:

( $\alpha$ ) subsequently to the completion of the computations; for the author of the major commentary, having reworked the problem, would presumably have followed the reasoning of its resolution;<sup>32</sup>

 $(\beta)$  subsequently to the addition of the final statements; for if the scholiast who added them had found an already separated problem, he would either have provided IV,8 with a full final statement or have realized that the separation was inappropriate and eliminated it.

Considering then the other possibilities, the separation would have originated with:

- 1°. an Arabic reader (or copyist);
- 2°. the translator himself;
- 3°. a Greek reader (or copyist) reading the already commented text.

<sup>&</sup>lt;sup>31</sup> In our thesis (and in an article on Diophantus written shortly after its submission for the *DSB*), we held the view that the translator was responsible for the general prolixity. This change in opinion results from closer examination of the Arabic Books.

<sup>&</sup>lt;sup>32</sup> Note that certain errors considered in this paragraph cast some doubt on his abilities.

The unlikelihood of the first possibility—that is, the likelihood that the separation existed in the original translation—is suggested by two arguments:

(a) From the *wording*, IV,8 and IV,9 really look like two different problems; IV,9 begins as does any other problem and without any reference to the preceding calculations. Since it is hardly credible that ( $\alpha$ ) an Arabic reader altered the original text so as to make two problems out of one, or that ( $\beta$ ) the translator's text was, by chance, and here only, ambiguous, with the result that it misled some later reader or copyist who numbered the problems, we are brought to the conclusion that the translator himself saw (or thought he had before him) two separate problems, and translated accordingly.

(b) The total number of problems given in the colophon of Book IV confirms our manuscript's numbering; unless one supposes that the numbering, and also, therefore, the indication in the colophon, were added after the translation (see above,  $(\beta)$ ), one is again brought to the conclusion that the inappropriate separation appeared in the translation.<sup>33</sup>

Whoever was responsible for the separation, the origin of the mistake is clear: the words "this is what we intended to find", which were merely meant to conclude the intermediate problem before the return to the original proposition, were understood to be the conclusion of a whole, separate proposition.

#### 2. IV,26

Problem IV,26 amounts to solving  $|(a^3)^2 - (b^2)^2| = \Box$  and is accordingly divided into two parts corresponding to the cases  $(a^3)^2 - (b^2)^2 = \Box$ and  $(b^2)^2 - (a^3)^2 = \Box$ . Now, the formulation of the first case, that is, practically, the announcement of the problem's subdivision into two parts, follows the setting of a = x, b = 2x, although this choice is valid for the first case only (Diophantus takes a = x, b = 5x in the second). The misplacement of the said formulation gives the impression that we are dealing with a scholiast's addition, an impression reinforced by its defective wording (cf. line 712).

**Remark.** The same defective wording is found in the final statement (line 728). Whether we consider that the author of the final statement is also responsible

<sup>&</sup>lt;sup>33</sup> The statement of the total number of propositions contained in a Book is a not uncommon Arabic practice; see, e.g., Menelaus' *Sphaerica* (ed. Krause, pp. 161 and 192),  $T\bar{u}s\bar{i}$ 's edition of the *Elements* (in headings of Books).

N.B. It would seem that Diophantus himself did not number his problems (thus facilitating the integration of interpolated problems into the text). The oldest Greek manuscript, the Matritensis 4678 (cf. p. 18), does not have any numbering (see D.G., I, p. v), nor does the Vaticanus gr. 191 (except for a few problems at the beginning). In relation to the numbering, note that the subdivision into (numbered) problems in Book IV is inconsistent, for, in similar situations, a single formulation (thus a proposition with a number of its own) may include the cases which are elsewhere presented as distinct problems (cf. IV,26 with IV,30–31; IV,42 with IV,34–35 or IV,40–41; IV,44 with IV,37–39).
for the addition of the formulation of the first case or whether we consider that he simply reproduced in the final statement this formulation with its error, it seems clear that he did not follow the resolution very closely.

### 3. IV,27(-28)

The solution to proposition IV,27, which is  $(a^3)^2 + kb^2 = \Box$ , with k = 5, is found to be a = 4, b = 32. The verification is then made by computing the value of the expression  $a^3 + 5b^2$ . Since both  $a^3 + 5b^2$  and  $(a^3)^2 + 5b^2$  happen to give squares for the found values, the commentator performing the verifications did not realize his mistake. And it seems that in the next problem, similarly,  $b^2 + ka^3$  is computed instead of  $(b^2)^2 + ka^{3.34}$  But, in both cases, the final statements appended to the syntheses restate the two problems with the original, correct formulations.

Errors of this sort support our allegation that the author of the major commentary did not add the final statements. For it is improbable that the same person would have first verified the correctness of the solution while misunderstanding the terms of the problem and then, immediately afterwards, restated the problem in its correct form.

#### 4. IV,40(-41).

In a passage of the analysis of IV,40,  $x^2$  ( $m\bar{a}l$ ) is written instead of  $x^4$  ( $m\bar{a}l \ m\bar{a}l$ ) five times, and the same error is repeated in the corresponding places of the next problem, which is its twin proposition (see lines 1256–59 and 1303–5). These mistakes cannot have been made by copyists, nor can they go back to Diophantus' text; thus the author of the major commentary must be responsible for them. The repetition of the error in IV,41 may be due to the commentator's having mechanically followed the sequence of steps used to solve IV,40: these two twin propositions are particularly closely linked (cf. p. 118, n. 81).

### 5. VI,4

The goal of this (interpolated) problem is to make the expression  $(a^3)^2 + a^3b^2$  a square, and the values found are  $b = \frac{125}{251}$  and  $a = \frac{625}{251}$ , which indeed satisfy the condition. The text, however, has a misreading of the value of  $a^{3,35}$  which is obviously of Greek origin, whether by the author of the major commentary himself or by some earlier copyist (see p. 246). The author of the major commentary did not realize that the value for  $a^3$  was incorrect since he did not compute the sum  $(a^3)^2 + a^3b^2$ —probably because of the large number of digits in the result (cf. pp. 49–50)—; see his final remark.

#### 6. VI,9

We have already pointed out the correction made by a reader to the final statement of the (interpolated) problem VI,9 (see p. 31, no. 10). Instead of

<sup>&</sup>lt;sup>34</sup> We say "it seems" because the error is revealed only by the wording (lines 790–1): the value found for b being unity, the final result is not affected.

<sup>&</sup>lt;sup>35</sup> This erroneous value is repeated in the final statement.

giving the values of the required cube and square, the original version gave the values of the cube and the *root* of the square (the latter being the value of the unknown x determined in the analysis). We may infer from this that the individual adding the final statements did not systematically follow the treatment of the problems. Indeed, he may sometimes have been simply glancing through the text to find the values of the required magnitudes.

#### 7. VII,4

We have previously encountered an example of a mistake in powers (in no. 4), the author of the major commentary speaking of  $x^2$  instead of  $x^4$ . Similar, but more serious, is the confusion found in the interpolated problem VII,4: while the required magnitudes had been originally set proportional to  $x^4$ , they are computed as if they were proportional to  $x^2$ . It is difficult to attribute this mistake to the author of the problem himself, so that it would seem that the author of the major commentary was responsible for it.

#### 8. VII,14

The final statement mistakenly gives an intermediate result, occurring within the resolution, as one of the three required magnitudes, and this despite the fact that these three required magnitudes are stated *just before*, at the end of the verification. This gives more weight to the opinion expressed earlier (no. 6) that the author of the final statements sometimes only glanced through the resolutions in order to find the numerical values of the required magnitudes; and such an error makes it difficult to believe that the author of the major commentary and the author of the final statements were one and the same person.

#### Conclusion

(a) We have seen that the author of the major commentary is responsible for two serious mistakes, one of which he did not notice since his verification happened to work (no. 3), and the other because he did not complete the verification (no. 7; cf. no. 5). It may reasonably be supposed, then, that he committed other such mistakes in the course of his verifications, which, however, he discovered when his computations failed to produce the expected result. This would point to a certain carelessness, perhaps resulting from a mechanical performing of the computations.

(b) Some points inclined us to believe that the author of the major commentary did not himself add the final statements: in one case, repetition of the formulation at the end would presumably have drawn his attention to a mistake of his (no. 3), while in three other cases errors in the final statements are hardly compatible with a simultaneous reworking of the resolutions (nos. 2, 6, 8; see also 12,3). In the introductory remarks and in no. 1, we expressed in addition the opinion that both the major commentary and the final statements were added in Greek times. Thus, the Greek text would have undergone, subsequently to the incorporation of the various interpolations mentioned in §9 and prior to the translation into Arabic, two kinds of additions: first, the additions belonging to the socalled major commentary, often diluting the reasonings and generally completing the computations; then the additions of the final statements—and, perhaps, of some other complements (see no. 2)—by a later scholiast.

# §11. Quality of the Translation

Since the Greek text which reached the Arabs had the prolix form discussed previously, it was hardly necessary to submit it to a critical revision. Accordingly, the translator seems to have done a faithful and (with few exceptions) very careful translation, but without troubling himself unduly about the solving of the problems. This might explain why some gross errors escaped him as they did late Greek readers or scholiasts (cf. §10), and why the translator himself seems to have made some elementary (but unimportant) mistakes in translating. We shall examine, before considering the general character of the translation, these mistakes. Whether they all really originated with the translator, we cannot ascertain. Certain undoubtedly did, and even supposing that many inappropriate formulations already existed in his Greek copy does not modify the general impression of the translator's work which we have formed: that he often paid more attention to the text than to its mathematical content.<sup>36</sup>

# 1. Imperfections in the Translation

( $\alpha$ ) There are some errors which, if they go back to the translator, may be easily explained by consideration of the expression probably used in the Greek text. They are the following.

The two operations which in Arabic times were referred to as *jabr* and  $muq\bar{a}bala^h$ , and which were regularly used before then by Diophantus in setting the final form of an equation, consist respectively in adding the (absolute) value of a negative term of the equation "in common to both sides" and in dropping a common quantity from both sides. The absence of a

<sup>&</sup>lt;sup>36</sup> When we definitely cannot conjecture whether minor errors go back to the translator or to the Greek manuscript, we do not list them here. Examples of this are references to ratios as numbers, and cases in which the two algebraical operations (*najbur wa-nuqābil* = κοινὴ προσκείσθω ἡ λεῖψις καὶ ἀπὸ ὁμοίων ὅμοια) are said to be applied when in fact only one is necessary in setting the final form of an equation. Such errors are mentioned in footnotes in the translation.

synthetic word in Greek for the designation of each of these operations makes a circumlocution necessary, the usual ones being κοινὸν προσκείσθω τὸ X, and κοινὸν ἀφηρήσθω τὸ X respectively (cf., e.g., *Elementa*, II, 11 and 12; D.G., see Tannery's index<sup>37</sup>). The Arabic text (when it does not use the synthetic words) appropriately renders these expressions as *nazīd al-X muštarak<sup>an</sup>*, and *nulqī al-X al-muštarak*. But the proleptic use of κοινόν opens the way to possible confusions between the two cases; thus, our text adds the article to *muštarak* three times in the case of the addition (see notes 381, 415, 436 of the app. crit.).

Another error found a few times in the translation is the use of the verb baqiya (= to remain, result from a subtraction) instead of *ijtama*<sup>c</sup>a (= to result from an addition): see notes 351, 405, 424, 497. The source of the confusion may well lie in the use in Greek of "neutral" verbs like  $\gamma$ ive $\sigma\theta\alpha$ ,  $\pi \sigma \iota \epsilon i v \epsilon$ .

A third indication of the translator's (occasional) inattention is the occurrence a few times of a plural where one would expect a dual in Arabic: notes 425, 453, 632, 921; cf. also note 776.<sup>38</sup>

( $\beta$ ) In the text we find inappropriate formulations, badly constructed phrases, etc., which, again, cannot *all* go back to a deficient Greek text or be the work of an inattentive copyist.

Awkward or unsuitable formulations occur in lines 373-74 (n. 150), 406-7 (n. 163), 415-16 (n. 168), 1059 (n. 363), 2488-91, 2523-27, 3394 (n. 937); we may have other examples in notes 255-56, 502, 920, or in lines 80-81 (see, however, p. 31, no. 13). Finally, a few articles are infelicitously omitted or added: notes  $58^{39}$ , 147, 541, 837.

When setting or computing the value of a square's or a cube's side, the text sometimes shows some confusion, speaking of the square (or the cube) instead of the side, or of the side instead of the square (cube): see lines 55, 63, 76, 119, 232, 239, 444, 779, 1317, 1336; notes 52, 139, 226. We have kept the manuscript's reading in those passages which are, strictly speaking, incorrect but which are nevertheless clear, namely in lines 60–61, 227–28, 255, 358–59, 769, 838–39, 878, 940, 1138–39, 1183–84, 1466–67, 1537, 2561–62, 2597–98, 2633, 2657–58, 2702–3.

The errors of congruence have been, in part, corrected, as in notes 238, 417 and 455, 420, 623 and 625, 765. Some have been kept, either because they are, *bon gré mal gré*, acceptable, as in lines 691, 1247, 1303–4 (but: 1305–6), 1992–93, or because they are repeated and thus confirmed: see lines 1124 and 1125, 1292 and 1298, and the triplet of lines 126, 148, 185.

<sup>&</sup>lt;sup>37</sup> In the case of the subtraction, the Greek (i.e., uncommented) Diophantus uses a concise ἀπὸ ὑμοίων ὅμοια.

<sup>&</sup>lt;sup>38</sup> We dismiss the occurrences of  $-h\bar{a}$  for  $-hum\bar{a}$  (notes 11, 151, 181, 365, 903), as they may well have originated with some copyist (as the equally frequent occurrences of  $-hum\bar{a}$  for  $-h\bar{a}$ : notes 43, 245, 712, 923). In notes 171 and 637, we have *hiya* instead of *humā*.

<sup>&</sup>lt;sup>39</sup> The confusion between  $ka^{c}b$  and  $muka^{cc}ab$  is irrelevant here, since it is a common scribal error.

#### 2. General Character of the Translation

Notwithstanding the presence in the text of the errors listed above, the Arabic version of Books IV to VII may be considered to be an excellent one; for, the translation contains, in relation to its length, few errors, and poses no difficulties of interpretation whatsoever. This seems to be both because the Greek text was in excellent condition and because the translator was very capable.

( $\alpha$ ) What points to the excellent condition of the Greek text is the fact that we have a very good translation which contains elementary mistakes—i.e., mistakes caused by inattentiveness on the part of the translator. This suggests that the translator was able to work quickly, without having to reconstitute a damaged or heavily annotated Greek text or a text difficult to read.<sup>40</sup> Since the older codices are said to have been generally in poor condition (cf. p. 15), it is quite possible that the translator's copy was a codex written not long before, perhaps in Leon's time (§2,3,a). The Byzantine copyists of that period, known to have done their work with great care (cf. Impellizeri, *Lett. biz.*, p. 323–24), might well have produced a very readable text. Some minor additions (perhaps the final statements) could also go back to these ninth-century copyists; interpolations which seem to date from that period occur in other Greek mathematical texts.<sup>41</sup>

( $\beta$ ) Even assuming the Greek copy to have been in excellent condition, it would nevertheless be unfair to underestimate the quality of the translator's work. The translation's predominant characteristics are its precision and conciseness of expression which leave no room for uncertainty. In short, a fitting text for a mathematical treatise, written by an individual who obviously knew Greek and Arabic mathematical terminology perfectly.<sup>42</sup>

N.B. We have adopted the policy of referring to "the translator" rather than to "Qustā", for we cannot exclude the possibility of such an easily translated text having been left to one of Qustā's pupils, as was apparently

<sup>&</sup>lt;sup>40</sup> Moreover, there are hardly any errors traceable to the script of the Greek text or to misreadings by the translator. Two errors which could, seemingly, be explained by a misreading of the Greek (note 270: διαιρεῖν instead of ἀφαιρεῖν; note 831: A instead of Δ) must in fact have been made in Arabic times: they are very inept and, from the context, would easily be corrected by any reader of minimal competence. More problematic is the case of *šai*<sup>2</sup>, employed instead of the usual <sup>c</sup>adad in two passages (notes 516, 520); this mistake may have arisen from a confusion between the abbreviated and full forms of ἀριθμός, a confusion found in some Greek manuscripts (cf. Heath, *Diophantus*, p. 34, n. 3).

<sup>&</sup>lt;sup>41</sup> See the (reconstructed) history of the Eutocius-Apollonius text in Heiberg's Apollonius, II, p. lxviii.

<sup>&</sup>lt;sup>42</sup> The only inappropriate rendering of a scientific term occurs in line 14, where *jirmi* is used for qualifying a *solid* number. The word *jirmi* is normally used to translate σωματικός, and the correct rendering of στερεός (which is certainly what was in the Greek text) is *mujassam* (cf. Klamroth, *Arab. Euklid*, p. 301: Tūsī's Euclid, VII, deff.; <u>T</u>ābit's Nicomachus (Kutsch), p. 259).

done on occasion (cf. p. 9). Even the possibility of there having been several translators cannot be entirely dismissed: slight variations in the frequency with which certain words are used (see index), differences in the naming of the powers  $x^5$  and  $x^8$  (cf. p. 45), and the greater frequency of in-appropriate formulations in the last two Books might thus be explained.

# §12. Genealogy of the Mashhad Manuscript

From what we have seen in the previous paragraphs, the history of Diophantus' text emerges as follows.

#### 1. Earliest Additions

The earliest additions of importance are interpolated problems and alternative resolutions (cf. §9). The interpolated problems are located, with some disorder,<sup>43</sup> in Books I to "IV" (=VIII?<sup>44</sup>) and stem from problems contained in the first six Books. Of the alternative resolutions, those which do not appear to be genuine<sup>45</sup> must have been added at about the same time.

The history of the Greek and of the Arabic texts is, up to this point, the same. With the writing of the major commentary, however, two separate traditions emerged, the earlier of which is preserved in the extant Greek text.

#### 2. The Major Commentary

#### a. Additions Originating with the Major Commentary

What we have referred to as the "major commentary" consists, in fact, in a rewriting of the entire text, where genuine and interpolated problems, as well as alternative resolutions, undergo the same treatment, thus giving birth

<sup>&</sup>lt;sup>43</sup> For example, interpolations originating from problems found at the end of Book I precede interpolations from the middle of Book I, and, similarly, a problem derived from Book VI is found in Book VII, whereas interpolations stemming from Book V appear in Book "IV".

<sup>&</sup>lt;sup>44</sup> We mentioned on p. 54 the possibility of the Greek Book "IV" having originally been the eighth Book of the *Arithmetica*. But I fail to see any better argument in favour of this hypothesis than what we tentatively inferred from the location of the interpolations. For, comparison of the mathematical content of Books I to VII with that of Book "IV" neither suggests a missing section—no more than did the comparison of Books I to III with "IV" to earlier scholars, none of whom suspected the absence of several Books in between—, nor gives any strong indication of continuity.

<sup>&</sup>lt;sup>45</sup> The last alternative resolutions which are unquestionably interpolated are found in Book IV. See p. 55, n. 11.

to a homogeneous whole. As a consequence of this rewriting, additions are interspersed *throughout* the resolutions of the problems in the Arabic text.

#### ( $\alpha$ ) Additions in the Analysis

We have already mentioned that the analysis of problems is, in general, more prolix in the extant Arabic Diophantus than in the Greek (cf. p. 50). Thus, statements which are not, or at most incidentally, found in the Greek text occur much more frequently in the Arabic Books. Most noticeable are the following points:

- (a) The problems are often fully reformulated after the statement of the given magnitudes.<sup>46</sup>
- (b) In those problems in which one of the equations of the given system is identically satisfied by an appropriate choice, the verification of the fulfilment is made explicitly. Some of these additions are easily recognizable: see, e.g., lines 2488–93, 2620–25,<sup>47</sup> and other passages beginning with (*min al-)bayyin* ( $\phi \alpha v \epsilon \rho \delta v$ ?).
- (c) Banal identities or theorems used in the course of resolutions (in Book IV particularly) are stated.<sup>48</sup>
- (d) References to earlier Books, rarely, if ever, found in the Greek text, appear in several places.<sup>49</sup>

The above are merely specific points; in general, we can say that the commentator explained the treatment in detail, at least when he was capable of doing so (see below).

#### $(\beta)$ Additions in the Synthesis

Once the value of the unknown has been computed, one proceeds with the synthesis; that is, one returns to the initial hypotheses (i.e., the setting of the required magnitudes in function of x) in order to calculate the required magnitudes, and then verifies that the problem is fulfilled by inserting the found values into the given equation(s).

The Arabic text differs from the Greek, first in repeating the initial hypotheses ("since we assumed, etc."), then, and more specifically, in giving the proof of the solution, as has already been mentioned several times.<sup>50</sup>

<sup>&</sup>lt;sup>46</sup> The repeated absence of a word in lines 1513 (formulation) and 1520 (reformulation) must be accidental, and not the commentator's error (the word is found in the final statement).

<sup>&</sup>lt;sup>47</sup> The first part of this verification (lines 2620–23) is useless, since the first equation is identically satisfied as it stands.

<sup>&</sup>lt;sup>48</sup> Such as the identities:  $a^2/a = a$  (e.g., IV,20),  $a^3/a = a^2$  (e.g., IV,21); and the theorems: if  $a^2 = b^2$ , then a = b (e.g., IV,9), and the same deduction for  $a^3 = b^3$  (e.g., IV,18) and for  $a^4 = b^4$  (IV,17); if a/b = square, then  $(a/b \cdot b^2 =)a \cdot b =$  square (IV,21); the quotient of two squares is a square (e.g., IV,42,a,3° or V,4).

<sup>&</sup>lt;sup>49</sup> Diophantus satisfies himself with a vague προδέδεικται (see, e.g., pp. 138,14 and 146,11 of Tannery's text). The reference on p. 256,12 may well be a later addition (cf. p. 56), as is that on p. 172,2 (see Tannery's app. crit.). On the Arabic references, see p. 5, n. 10).

<sup>&</sup>lt;sup>50</sup> These two steps are found only exceptionally in the Greek text, e.g., in 1,5 seqq.; cf. II,8–9.

N.B. It does not seem that the commentator added particular cases or subcases of the problems treated by Diophantus except, perhaps, in IV, 14(-15), to which much has been added (see pp. 190–191).

#### b. Value of This Commentary

From a purely mathematical point of view, the value of such a rewriting is minimal. The commentary stands very much in the tradition of those, written from the fourth century onwards, which diluted the material of classical treatises for students. Typical are the commentaries of Pappus and Theon on the *Almagest*, or those of Eutocius who reworked the proofs so as "to conform to the scholastic norms of his own time" (Toomer, *Diocles*, p. 18; cf. *ibid.*, p. 177). At that time, the form and content of classical treatises were altered in quite specific ways: as for form, the more prolix a commentary was, the greater was its repute, and, as for content, minor changes, such as the development of particular points and the completion of computations, were viewed with favour. Books IV to VII apparently underwent this kind of revision.

We have seen several errors indicative either of the commentator's mathematical feebleness or of his mechanical performance of computations (see §10, *in fine*), and other minor errors may also go back to him.<sup>51</sup> It is significant that the more difficult steps in some resolutions are not explained (problems IV,44,b or V,1–3), and that none of the results of intermediate problems, directly given by Diophantus and obtainable by methods taught in Book II, is actually computed.<sup>52</sup> All this leads us to believe that the commentator never ventured far from the path traced by Diophantus and that he was doing little more than *diluting an existent reasoning and computing values obtainable by elementary reckoning.*<sup>53</sup>

As limited, mathematically speaking, as he was, the author of the major commentary was, nevertheless, not wholly incompetent. First, he was able to follow, more or less, the reasonings of Diophantus' problems—certainly those in which the explanations are copious. Second, his additions are not always made undiscerningly: the analysis may be more concise when the reasoning has been detailed in preceding problems (see p. 106, n. 55); the computations in the verifications may be abbreviated by the omission of results (either trivial (V,3) or found in neighbouring problems (IV,14,e and 15; V,5 and 9)), by the use of particularities of the equations to verify (IV,43)

<sup>&</sup>lt;sup>51</sup> They are mentioned in the translation; see, e.g., p. 92, n. 21; p. 157, n. 3. See also above, p. 65, n. 36.

<sup>&</sup>lt;sup>52</sup> Some are obvious, but some others are certainly not easy to obtain (as in problems VII,13–14).

 $<sup>^{53}</sup>$  He must also have recomputed some of Diophantus' values when the text was damaged (cf. p. 50, n. 6).

and 44,a and c), or are even in one case dismissed by the quotation of a theorem (IV,7).

As suggested above, the commentary may well have been written for the benefit of students of late antiquity, the too dense and thus difficult original text being replaced by a text which was diluted and which contained verifications of the solutions, in order to put Diophantus' *computations* (not obligatorily his reasonings) at these students' level and to maintain their interest. If this is the case, the commentary is certainly appropriate.

#### c. Possible Authorship of the Major Commentary

Among the sources still existing today, only one mentions a commentary having been made in antiquity on a Diophantine treatise, namely that of Theon of Alexandria's renowned daughter Hypatia: Suidas' *Lexicon* credits her with a  $\dot{\sigma}$   $\dot{\sigma}$   $\mu$   $\eta$   $\mu$   $\alpha$  "on Diophantus", that is to say, surely, on his most important work.<sup>54</sup> On the basis of this information, Hypatia's name has been linked in modern times with the extant Greek *Arithmetica*, and this resulted in two hypotheses formulated by Tannery. We shall discuss these preliminarily.

Tannery's first assumption was that the Greek text which we possess passed through Hypatia's hands. Since, however, the Greek text bears no trace of any reworking of the problems and since its isolated additions (cf. §9) can hardly be considered to be the result of a systematic commentary, Tannery himself was forced to concede that Hypatia's commentary must have been removed from the text at Planudes' disposal—the source of our Greek text (cf. Perte de sept livres, p. 196 = Mém. sc., II, pp. 78-79). But, the idea of Hypatia's having reworked the Greek text was deep-rooted, and the hypothesis was thus retained in Tannery's edition of the text. Tannery's second assumption depended on the first one; by assuming that Hypatia had commented only upon the "first six" (i.e., the Greek) Books of the Arithmetica, it was conceivable that only the commented part had survived, which could account for the loss of the remaining Books (cf. *ibid*.).

These hypotheses are no longer tenable—if ever they were—and, in the light of the discovery of the Arabic Books, we must endeavour to formulate some other explanation.

We have observed that the Arabic text, unlike the extant Greek text, possesses all the characteristics of a commentary made at about the time of the decline of Greek mathematics. Thus the idea that *our* text might be (part of) Hypatia's commentary arises quite naturally.

One could argue that the relative mediocrity of this commentary is hardly compatible with Hypatia's renown. But, apart from the fact that her

<sup>&</sup>lt;sup>54</sup> See D.G., II, p. 36,20–24; about the necessary emendation, see Tannery, Art. de Suidas, p. 199 =  $M\acute{e}m.sc.$ , I, pp. 76–77.

fame—enhanced by her outstanding virtue in a time of moral decadence arose rather from her contributions to philosophy than from her scientific pursuits (see Praechter's article, p. 245), one must keep in mind that being considered a "good mathematician" is a relative thing: she may simply have been a good mathematician in a bad time. Her association with her father in the edition of his commentary on the third Book of the *Almagest* (cf. Rome, *Troisième livre des comm.*, p. 6) shows that she was, for better or for worse, her father's disciple and colleague. And Theon's commentary is considered now to have been "for the most part a trivial exposition of Ptolemy's text, explaining obvious points at excessive length", and to have been "never critical, merely exegetic" (Toomer, art. *Theon*, p. 321; cf. 322–23).

In closing, let us note that Suidas' *Lexicon* gives us no information about the extent of Hypatia's commentary. But, it is unreasonable to suppose that Hypatia would have commented on Books IV to VII without also having commented on the three preceding Books, particularly since Books IV to VII appear to depend so greatly on the fundamental methods taught in Books I to III (see pp. 176, 263). Further, there is a slight, but not negligible, indication that the first three Books reached the Arabs in the commented form as well (see below, 4). Thus, I to VII would all have been covered by the same commentary.

#### 3. The Addition of the Final Statements

From §10, it appears that the scholiast who added the final statements (and, perhaps, some other complements) must be someone other than the individual who wrote the major commentary, and that, in fact, he must have made his additions later (possibly in the ninth century, cf. p. 67).

Although the scholiast's task was not demanding, he sometimes satisfied himself with very little, as, for example, when he did not restate the values of the required numbers, contenting himself with repeating the formulation or giving some unprecise conclusion (see problems IV,2, 15 and IV,7, 18, 22, 40-43; V,1, 2, 4, 14–16; VI,5). But he usually repeated the values of the required numbers, and this obliged him to read through the resolutions. From certain examples it appears that he did this with unequal care.

( $\alpha$ ) The scholiast undoubtedly looked at some of the resolutions only superficially or wrote their final statements mechanically: in addition to the examples cited in §10, problem VI,13 illustrates this: after a first attempt at its resolution, it is asserted that we have found two numbers fulfilling the requirements, notwithstanding that the very next phrase states that one of the requirements was *not* satisfied by the found values. Lack of care in going through the text in general may also have occasioned the omission of some

of the final statements, sometimes for the subcases found in a problem and sometimes for a problem itself (namely in V,3 and 5).<sup>55</sup> It is unclear whether or not some other errors also go back to this scholiast.<sup>56</sup>

( $\beta$ ) On the other hand, this scholiast, in a few cases, did more than glance through the resolutions in order to find the required magnitudes: in VII,8–10, his final statements depart from the initial formulations of the problems and are adapted to a modification of the requirement of the problem arisen from an initial assumption; in VI,1–3, the scholiast performed some computations since the required numbers are given with a common denominator in the conclusion only.<sup>57</sup>

#### 4. The Arabic Diophantus

It is unquestionable that Books I to VII of the Arithmetica were translated into Arabic (cf. §2,1). Further, I consider it certain that the Arabic translation of Books I–III contained the early interpolations found in the Greek Books (cf. p. 58). Finally, I have suggested above that the rewriting which probably formed Hypatia's commentary must have covered Books I–III also, and, in this connection, I have alluded to an indication that the first three Books reached the Arabs in the commented form as well. The evidence for this is not found, as one might expect, in the many problems reproduced by al-Karajī in his FahrI, but in Samaw'al's  $B\bar{a}hir$ .

Of the two problems of Diophantus found in the  $B\bar{a}hir$  (cf. p. 12), the second one follows fairly closely the Greek text of I,16—except that it changes Diophantus' constants and gives two alternative resolutions in the middle  $(B\bar{a}hir, p. 231, 3 seqq.)$ —; it is stated after the choice of the constants that they fulfil the diorism, and one may observe that the phrase begins with a *min al-bayyin*, as do many commentator's additions in our text (cf. p. 69). But more revealing is the case of Diophantus' I,26, reproduced by Samaw'al a few lines before. It begins  $(B\bar{a}hir, p. 230,9-13)$ : "We wish to find a number such that when we multiply it by two given numbers, the result of the multiplication by the one is a square number, and of the multiplication by the other, the side of that square. Let the two numbers be 200 and 5 (*mi<sup>o</sup>atain wa-hamsa<sup>h</sup>*, see app.). We wish to find a number such that, when we multiply it by 200 the result is a square, and when we multiply it by 5 the result is the side of that

<sup>&</sup>lt;sup>55</sup> The final words "this is what we intended to find" are omitted, for no visible reason, in IV,11, 14, 34, 40 and V,2 and 4. The case of IV,37 is different (cf. p. 31, no. 7).

<sup>&</sup>lt;sup>56</sup> Such as the errors mentioned on pp. 108 (n. 60) and 165 (n. 23).

<sup>&</sup>lt;sup>57</sup> The end of IV,30 seems to have been rephrased, and this may be the work of the same scholiast.

square". Thus, Samaw'al gives the general formulation of the problem much in the style of our text<sup>58</sup>—, then the statement of the two given numbers, and, finally, he *restates* the problem with, this time, the values of the given magnitudes. Now, such a complete reformulation, which is a characteristic of the major commentary (cf. p. 69), and which is found in almost all the Arabic problems related to I,26 (cf. D.A. IV,16–18, 20–21, and 22 *in fine*), does not, of course, appear in the Greek text; and the strong resemblance in style which the *Bāhir* text shows to our Arabic version suggests that Samaw'al was repeating essentially what was in the Arabic version of Diophantus at his disposal (remember that he was writing a commentary on Diophantus' treatise—cf. p. 11). Consideration of this passage in the *Bāhir*, then, suggests a prolix, commented Arabic text of the first Books of the *Arithmetica* as well, not just Books IV to VII.

As to the *extant* Arabic text, we have seen (§§5–6) that it derived from some archetype(s) bearing various readers' additions or corrections (a few of which may have resulted from a collation). The immediate predecessor of our manuscript seems also to have contained only Books IV to VII.

# 5. Genealogical Tree of the Mashhad Manuscript

Tannery suggested the following transmission link for the *Greek* Diophantus (cf. D.G., II, p. xxiii):



<sup>&</sup>lt;sup>58</sup> Compare this formulation with those of Diophantus' IV,19-21, particularly with that of IV,20.

In the light of our investigations, the following modifications and completions might be tentatively made:



# §13. On the Missing Part of the Arithmetica

#### 1. New Aspects of the Problem

During the nineteenth and early twentieth centuries, the content of the seven missing Books of the *Arithmetica* provoked much speculation, which led to the formulation of various hypotheses.<sup>59</sup> All of these have been rendered partly or wholly obsolete by the emergence of two new elements.

( $\alpha$ ) Of principal importance, of course, was the discovery in the Mashhad manuscript of four new Books of Diophantus' work. This discovery substantially reduced the *extent* of the missing part, there now being only three Books missing, presumably irretrievably lost. But the question of the *content* of the missing part remains essentially as before, because, contrary to all previous expectations, a significant part of the problems contained in the seven formerly missing Books appears to be aimed at helping the student to acquire "experience and skill" (see pp. 176 and 263); what we encounter in the Arabic Books is a section in which no truly novel methods are presented, and, after the first three Books, Diophantus continues to move in the same circle of artifices. In particular, one always ends up with an equation having just one term on each side.

 $(\beta)$  Diophantus' announcement, in the Greek introduction, that he would later show how to solve the case in which two terms are left equal to one term is an important indication, the significance of which has been greatly altered by certain discoveries made in the first part of this century. Earlier scholars had thought the *resolution* of the determinate quadratic equation in the *Arithmetica* to be of central importance. But this cannot have been the case, for the decipherment of mathematical cuneiform texts in the 1930s revealed that as early as in Sumerian times the resolution of the three classical types of quadratic equations having a positive solution, i.e.,

(I)  $Ax^2 = Bx + C$ ,

$$(II) \quad Ax^2 + Bx = C$$

(III)  $Ax^2 + C = Bx$ ,

with A, B, C > 0 (and  $B^2 > 4AC$  in case (III)), was well known. Thus Diophantus must not have considered the resolution itself to be the *arcanum* arcanorum of science but as something with which his readers would probably be acquainted or might easily acquaint themselves.<sup>60</sup> The instances in the

<sup>&</sup>lt;sup>59</sup> They are summarized in Heath's *Diophantus*, pp. 6–12.

<sup>&</sup>lt;sup>60</sup> The same impression is left by passages in Heron involving quadratic equations (listed in Heath, *Hist. Gr. Math.*, II, p. 344).

Greek Arithmetica, found in Books "IV" to "VI", seem to confirm this.<sup>61</sup> Of course, it is still possible to conjecture that a systematic explanation of the resolution of the second-degree equation was given somewhere in the Arithmetica. It would, then, have occurred in a now lost part located between Book VII and Book "IV", whether this part consisted of some Book(s) or, if Book "IV" is the original Book VIII (cf. p. 54 and p. 68, n. 44), of a preface to this Book;<sup>62</sup> the explanations about the resolution found later on would then be given simply as reminders.

### 2. The Announcement in the Greek Introduction

( $\alpha$ ) After defining the various powers and giving the rules for their multiplication, and explaining the nature of the operations of restoration and reduction, Diophantus goes on to say that one has to apply all this skilfully in the propositions' initial hypotheses<sup>63</sup> so as to be left with, in so far as possible, one term on each side of the equation.

This final form is the only one found in Books I to VII and is almost always found in Books "IV" to "VI". After setting the required magnitudes indeterminately in function of the unknown and solving, we arrive at an equality of the form

$$\beta x^p = \alpha x^q \qquad (\text{say}, p > q),$$

i.e.,

where  $\alpha/\beta = f(k, l, ...; m, n, h, ...)$  is a rational expression depending on the given quantities k, l, ... (if any) and (if the problem is not determinate) on one or more parameters m, n, h, ... linking the various required magnitudes.

 $x^{p-q}=\frac{\alpha}{\beta},$ 

<sup>&</sup>lt;sup>61</sup> They are the following:

*Type I*: An explanation for the resolution (actually of an inequality) is provided in "IV",39; that it is of little significance is shown by the wording (the explanation begins with a simple  $\delta \tau \alpha v$ , as is done for other rules given incidentally; see "IV",33 and 36), and the presence of the rule becomes even less significant when one remembers that knowledge of the resolution of the same type was needed earlier (in "IV",31; I dismiss the trivial case  $x^2 = 4x - 4$  in "IV",22). The remaining instances give only the solution: "VI",7, 9, and 11; cf. "V",30, where integral limits to the (irrational) solution are given.

*Type II*: The condition for the rationality of the solution—that the discriminant be a square—is given in "VI",6. Otherwise, the solution alone is indicated ("VI",6, *in fine*, and 10; cf. "VI",8).

*Type III*: An inequality is briefly treated in "V",10. The condition for the discriminant appears in "VI",22, while an approximation to the solution is used in "V",30.

<sup>&</sup>lt;sup>62</sup> The assumption that there might have been a preface to Book "IV" is certainly not unreasonable, if not probable, considering the presence in the Arabic Books of two intermediate prefaces. <sup>63</sup> ὑποστάσεις (=*Ansätze*), i.e., the setting of the various required quantities in function of the unknown x; cf. D.G., I, pp. 244.21 and 304,18.

Since the solution is supposed to be positive and rational, we may at the outset be given a condition for the given quantities (a "diorism", cf. p. 49), or we may encounter during the resolution some condition restricting the choice of the parameters  $m, n, h, \ldots$ , most often for positivity, sometimes for obtaining suitable equations (e.g., in III,10; III,15,2°), and, finally, in order to have rational solutions (in IV,8; commonly from "IV",8 onward).

( $\beta$ ) After mentioning this case—in which, the relations between the required magnitudes being suitably set, the mathematical treatment ends with an equality between two single terms—, Diophantus adds: "We shall show you later ( $\ddot{\upsilon}\sigma\tau\epsilon\rho\sigma\nu$ ) how, in the case also of two terms being left equal to one term, such a problem is solved".

As the rarity of the problems leading to second-degree equations in Books "IV"-"VI" does not seem to justify such an announcement in the main introduction, we are naturally led to suppose that this announcement alludes to the still-missing part of the *Arithmetica*, in the problems of which we would, on the analogy of the previous case, more or less regularly end up with an equation of the form

$$\alpha x^p + \beta x^q = \gamma x^r,$$

with  $\alpha$ ,  $\beta$ ,  $\gamma$  positive and rational quantities depending on the given magnitudes and parameters, and *p*, *q*, *r* exponents all different, but such that the sum of the largest and the smallest is equal to twice the middle one: then we shall end up with one of the three classical types of the complete quadratic equation, that is, with those possessing a positive solution. But, in order that the solution be rational also, the discriminant of this second-degree equation must be a square, and this will lead us to solve first an indeterminate equation linking the given magnitudes and the parameters to choose. No other condition of rationality is involved in the simplest case (*p*, *q*, *r* consecutive natural numbers). Diophantus probably had this kind of problem in mind, and not the banal resolution of complete quadratic equations, when he wrote his introduction to Book I. We must therefore consider how able Diophantus was to deal with such problems.

# 3. Diophantus and the Equation $Ax^2 + Bx + C = \Box$

The cases in which A or C are either nil or square are elementary and regularly found from Book II on (cf. p. 7). In the general case, putting  $\Box = m^2 x^2$ , or  $\Box = m^2$ , we shall be obliged to find the solution of

$$4Cm^2 + D =$$
square,  
 $4Am^2 + D =$ square,

where  $D = B^2 - 4AC$ . In other words, we shall have to solve equations of the type

$$\alpha y^2 + \gamma =$$
square

for given  $\alpha$ ,  $\gamma$ .

Diophantus undoubtedly knew how to reduce an equation  $Ax^2 + Bx + C = \Box$  to the form  $\alpha y^2 + \gamma =$  square, for he performs this transformation in "IV",31. Let us consider the steps he took. Arriving at  $-x^2 + 3x + 18 = \Box$ , he first endeavours to solve by putting  $\Box = 4x^2$ . Since this does not yield a rational result, he indicates that we shall obtain an acceptable solution if (by putting  $\Box = m^2x^2$ ), we can find an  $m^2$  fulfilling the condition  $18(m^2 + 1) + (\frac{3}{2})^2 =$  a square, whence the equation  $72m^2 + 81 =$  a square. Thus he establishes quite clearly the condition for the discriminant. We also note: first, that he ends up, as expected, with one of the more easily solved cases, namely the form  $\alpha y^2 + \gamma^2 =$  a square; and second that, since he first performs a tentative resolution, he must not have systematically practised before the reduction of the general equation  $Ax^2 + Bx + C = \Box$  to the form  $\alpha y^2 + \gamma =$  a square.

We must now consider what Diophantus knew of equations of the type  $Ax^2 + C = \Box$ . This is of all the more interest in that the general system

$$\begin{cases} A_1 x + B_1 = \Box, \\ A_2 x + B_2 = \Box', \end{cases}$$

of which only special cases are solved in the extant Books, is also reducible (putting  $\Box' = y^2$  and eliminating x from the first equation) to an equation of the above type, namely

$$\frac{A_1}{A_2}y^2 + \frac{A_2B_1 - A_1B_2}{A_2} = \Box.$$

Those equations  $Ax^2 + C = \Box$  actually solved in the extant Books are the simpler cases in which one of the two constants is positive and a square. But Diophantus obviously knew of at least two other cases in which the equation is soluble; this is revealed incidentally in Book "VI".

( $\alpha$ ) In problem "VI",14, Diophantus asserts that it is impossible to solve rationally the equation

$$Ax^2 - C^2 = \square$$

if A is not representable as the sum of two squares.

 $(\beta)$  In the second lemma to "VI",12, Diophantus proves that the equation

$$Ax^2 + C = \Box$$

has an infinite number of solutions if A + C = a square. For x = 1 satisfies the equation, and taking x = y + 1 leads us to a new equation which "one

can solve in an infinite number of ways since the units are (a) square (number)".<sup>64</sup>

( $\gamma$ ) Another lemma, preceding "VI",15, is also concerned with the infinite number of solutions. It states that if  $Ax^2 - C$  = square is satisfied for  $x = x_0$ , one can obtain another solution  $y > x_0$  (this is done by putting  $x = y + x_0$ ).

These cases appear to derive from more general theorems, familiarity with which can hardly be denied Diophantus. Thus, the condition given in  $\alpha$  is applicable to C in the equation (regarded as different<sup>65</sup>)  $-A^2x^2 + C = \Box$ , while  $\beta$  and  $\gamma$  both follow from the same proposition, asserting that if  $x_0$  satisfies  $Ax^2 + Bx + C = \Box$ , one can find an infinite number of other solutions: putting  $x = y + x_0$ , we have

 $Ay^{2} + y(2Ax_{0} + B) + (Ax_{0}^{2} + Bx_{0} + C) = \Box,$ 

and, since the numerical term is a square, the method taught in Book II of taking  $\Box = (my + \sqrt{Ax_0^2 + Bx_0 + C})^2$  leads to any number of solutions  $x(m) = y(m) + x_0$ .

Now, since Diophantus uses in Book "VI" some *ad hoc* propositions which are obviously derived from more general theorems relating to indeterminate equations, it is reasonable to suppose that these general theorems were used somewhere in the *Arithmetica*—if so in a now lost part which would follow Book "VI" where these *ad hoc*, particular cases occur.<sup>66</sup>

To suggest that Diophantus treated problems involving equations of the types  $Ax^2 + Bx + C = \Box$  and  $\alpha y^2 + \gamma = \Box$  in the lost part of the Arithmetica is pure conjecture. But when we consider that Diophantus knew how to reduce the first type to the second one and knew some facts about the solutions of the second type, this seems quite possible—the more so when one considers that some kinds of problems found in early Islamic times and not treated in the Arithmetica, but which might well be a remnant of Greek learning, involve the above-mentioned types of equations.<sup>67</sup>

<sup>&</sup>lt;sup>64</sup> In problem III,10 (and III,11), an equation of the type  $\alpha x^2 + \gamma = \Box$  with  $\alpha + \gamma$  = square is *not* solved, Diophantus choosing instead to reformulate the initial hypotheses so as to obtain an  $\varepsilon \partial_{\chi} \varepsilon \rho \dot{\eta} \varsigma$  equation, that is to say, in this case, one with a square as the coefficient of  $x^2$ . Diophantus cannot have been unaware of the fact that 1 is solution; simply, he does not acknowledge this for didactic reasons, for we are in the section of the *Arithmetica* dealing only with indeterminate quadratic equations having either the coefficient of  $x^2$  or the constant term square, to the exclusion of other cases. Heath's rendering of "(not)  $\varepsilon \dot{\alpha} \varepsilon \rho \dot{\eta} \varsigma$ " as "impossible" (*Dioph.*, p. 69) is quite misleading.

<sup>&</sup>lt;sup>65</sup> Diophantus apparently does not consider direct transformations of the form x = 1/y (cf. p. 227, n. 4).

<sup>&</sup>lt;sup>66</sup> The occurrence of particular cases before the exposition of the general case can be accounted for by the external form of the problems in which they appear; for this form is the unifying characteristic of Book "VI".

<sup>&</sup>lt;sup>67</sup> That some models of Indian astronomy are dependent on early Greek material has been established recently; but since no such interdependence has been proven for indeterminate algebra we must leave any comparison out of consideration.

# 4. On Some Problems of a Diophantine Nature Found in Islamic Mathematics but Not in the Extant *Arithmetica*

The study of indeterminate equations in Islamic times appears to have depended greatly on Greek material. We have already pointed out the direct influence of the *Arithmetica*, or, more specifically, of its Books I–IV, on al-Karaji's work (see pp. 10–11). We have also conjectured that  $Ab\bar{u}$  Kāmil had access to some Greek source other than the *Arithmetica* (see pp. 9–10). We shall now list certain types of indeterminate problems which are treated by these authors but which, as noted above, are not found in the extant *Arithmetica*.

## a. Problems of Abū Kāmil<sup>68</sup>

( $\alpha$ ) Problems 19, 21, 24, 25 of Abū Kāmil (nos. 24 and 25 appear in the later *Fahrī*, as IV,32–33) deal with equations of the type

$$-x^{2} + 2Bx + C = \Box$$
 (*B* and/or  $C > 0$ ).

It is stated that this equation is soluble if  $D = B^2 + C$  is representable as the sum of two squares, provided also that  $|C| < B^2$  in the particular case C < 0. Indeed, putting  $\Box = m^2$  leads to the intermediate problem of making  $B^2 + C - m^2$  a square.

( $\beta$ ) In problems 7–9 (cf.  $Bad\bar{i}^c$ , 52<sup>69</sup>), 22 (=  $Bad\bar{i}^c$ , 49), 23 (=  $Fahr\bar{i}$  IV,28), the resolution of the system

$$\begin{cases} x^2 + kx = \Box, \\ x^2 + lx = \Box', \end{cases}$$
 k, l given,

passes through the resolution of

$$\begin{cases} u^2 + v = \Box_1, \\ u^2 + \frac{l}{k}v = \Box'_1. \end{cases}$$

First, we put  $v = 2mu + m^2$ , *m* arbitrary, and determine *u* from the second equation  $u^2 + (2ml/k)u + m^2l/k = \Box'_1$ . This gives a solution  $u_0$ ,  $v_0$ , and any  $u_0 t$ ,  $v_0 t^2$ , *t* rational, will also clearly fulfil the second system. We then obtain a solution to the original system by requiring  $(x = )u_0 t = (1/k)v_0 t^2$ , whence  $t = ku_0/v_0$  and  $x = ku_0^2/v_0$ .

In problems 11 (= Fahri II,28 or IV,27) and 20 (cf. Fahri II,32; Badi, 55), the second equation has the form  $-x^2 + lx = \Box'$ , and the intermediate

<sup>&</sup>lt;sup>68</sup> The numbering of the problems is that employed in our account of Abū Kāmil's methods (and in our forthcoming edition of his *Algebra*, in the third part of which indeterminate problems occur).

<sup>&</sup>lt;sup>69</sup> The numbering is that employed in our translation.

equation becomes  $-u^2 + (2ml/k)u + m^2l/k = \Box'_1$ . In Abū Kāmil's two examples, the intermediate equation is easy to solve since l/k is a square. Were this not the case, we would find ourselves in the situation of the previous set of problems ( $\alpha$ ), and the condition would be that  $m^2l^2/k^2 + m^2l/k = (m^2l^2/k^2)(1 + (k/l))$ , thus (l + k)/l, be representable as the sum of two squares.

No systems like nos. 7–9, 11, 20, 22, 23 of Abū Kāmil are treated in this manner in the extant *Arithmetica*. The *method*, however, is employed in three very simple cases (VII,8–10), and this speaks for its being of Greek origin.<sup>70</sup>

( $\gamma$ ) Lastly, Abū Kāmil solves systems of the type

$$\begin{cases} x^{2} + lx + k = \Box, \\ x^{2} + lx + k + h\sqrt{x^{2} + lx + k} = \Box', \quad l, k, h \text{ given}, \end{cases}$$

(problems 26–30, 32 (= Fahri IV,35), 34), and of the general type

$$\begin{cases} x^2 + l_1 x + k_1 = \Box, \\ x^2 + l_2 x + k_2 = \Box', \end{cases}$$

(problems 31 (= Fahri IV,34), 33, 35–38 (= Fahri IV,36–39)).

The resolution he presents (cf. Les Méthodes, pp. 99–103), not seen in any of the extant Books of the Arithmetica, is mathematically correct, but may yield an unacceptable solution. Whether or not this might have prevented Diophantus from including such systems in his Arithmetica is debatable.

#### b. Problems of al-Karaji

There is little in al-Karaji which is not taken either from Diophantus or from Abū Kāmil; the only instances worth mentioning here occur in the  $Bad\bar{t}^{c}$ .<sup>71</sup>

(a) Problems 21-22 and 27-33 deal with equations  $Ax^2 + C = \Box$  and  $Ax^2 + Bx + C = \Box$ , respectively. The condition for rationality in the second case takes al-Karaji back to the first case; hence he is well aware of the transformation. The resolution itself is of little interest, since a solution is found by *istiqr* $\bar{a}^\circ$ , i.e., empirically (see our study on the *Bad* $\bar{t}^\circ$ , pp. 303-4).

**Remark.** Problem 21 contains the assertion "And whenever the coefficient of the  $x^2$ 's forms together with the number of units a square, then  $x^2 = 1$  (fulfils the problem)". But this statement (which was perhaps made not by al-Karajī himself but was added later) appears to be an isolated observation,

 $<sup>^{70}</sup>$  Systems like those of Abū Kāmil would fit best in the first Books of the *Arithmetica*, i.e., in the extant ones, since they are all reducible to an indeterminate equation of the second degree soluble by the methods of Book II. But it appears from the above discussion that this is not always the case.

<sup>&</sup>lt;sup>71</sup> On some isolated instances of the Fahri, see pp. 58, 181, and 194.

from which no mathematical inferences—unlike in the Arithmetica—are drawn.

( $\beta$ ) Problems 17–20 are considerably more interesting, since they contain an elegant method which enables one to solve equations of the form

$$Ax^2 - C = \Box$$
 or  $C - Ax^2 = \Box$ ,

when  $A \cdot C$  (thus A/C) is a square.

Putting  $\Box = y^2$ , we have

$$\frac{C}{A} + \frac{1}{A}y^2 = x^2$$
 and  $\frac{C}{A} - \frac{1}{A}y^2 = x^2$ ,

and we can solve either case by assuming that

$$x = my - \sqrt{\frac{C}{A}} \qquad \left(m^2 > \frac{1}{A}\right),$$

this leading us to

$$x = \sqrt{\frac{C}{A}} \cdot \frac{m^2 + \frac{1}{A}}{m^2 - \frac{1}{A}}$$
 and  $x = \sqrt{\frac{C}{A}} \cdot \frac{m^2 - \frac{1}{A}}{m^2 + \frac{1}{A}}$ 

respectively.72

**Remark.** Mention should be made of the problem  $x^2 \pm k = \Box$ , extensively studied, it would seem, in the tenth century (see Woepcke's *Recherches sur* (...) *Léonard de Pise*, 1, III, A and B), and also exhaustively treated by al-Hazin (see Anbouba, *Traité d'Abū Ja far*). In al-Hazin's tract are found most of the theorems which later appear, some with better proofs, in Leonard of Pisa's *Liber quadratorum*. Both works undoubtedly stem from some common source, which may itself have been based on some Greek work.<sup>73</sup>

#### 5. Conclusion

We have seen that Diophantus certainly knew more of general indeterminate equations of the second degree than what actually appears in the extant *Arithmetica*, and that such equations, as well as some other types of problems which strongly recall Diophantine preoccupations, were solved in early Islamic times. We have also conjectured that if any problems leading

<sup>&</sup>lt;sup>72</sup> The first equation of course goes into the second one by putting x = 1/z and multiplying by  $z^2$ . <sup>73</sup> The *form* of the solution of  $x^2 \pm k = \Box$  is obtainable by elementary Diophantine methods (cf. our study on the *Badi*, p. 336).

to general indeterminate equations of the second degree were treated by Diophantus, as his Greek introduction seems to announce, they would be best placed after Book "VI", thus, perhaps, in the group of three Books now lost which would be Books XI to XIII.

But, as said before, this is pure conjecture, rendered all the more uncertain by the unpredictability of Diophantus' intentions, an unpredictability strikingly demonstrated by the unexpected direction taken by the newly discovered Books. We cannot even guess the number of Books which Diophantus might have devoted to such problems, since the general impression left by the *Arithmetica* is that Diophantus, with but a single method at his disposal, could fill any number of Books by inventing problems à *volonté*—another facet of his mathematical genius.

# Part Two Translation

The translation given here is essentially a literal one, and may thus be awkward in some passages; we deliberately chose to translate in this way, however, in order to give readers unacquainted with Arabic an idea of the form and expression of the text.<sup>1</sup> When desirable, the sense of passages has been made clearer by additions which appear in parentheses.

The footnotes consist principally of textual explanations or references to other parts of the *Arithmetica*, or they indicate the presence of those interpolations which we have chosen to leave in the edited text (see pp. 29–33). They are only rarely concerned with mathematical questions or with questions of translation, since all problems are fully discussed in the Mathematical Commentary, while information on the occurrences and meanings of individual words may be found in the Arabic Index. Finally, a few not trivial lacunae of the manuscript are indicated; they are enclosed, as in the edited Arabic text, in angle brackets.

The numerals in the right-hand margin refer to the lines of the printed Arabic text, and those in the left-hand margin indicate the pages of the Mashhad manuscript.

<sup>&</sup>lt;sup>1</sup> We have, however, departed from the text: ( $\alpha$ ) in rendering some active verbal forms by passive ones or by substantives; ( $\beta$ ) in systematically omitting the word "units" which is frequently appended to the expression of constant terms (the same was done by Tannery in his Latin translation of the Greek text); ( $\gamma$ ) in systematically using figures instead of words for the numerals.

# Fourth Book of the treatise of Diophantus the Alexandrian on squares and cubes

which (treatise) Qusțā ibn Lūqā of Baalbek translated from the Greek language into the Arabic language. This is the handwriting of Muḥammad ibn abī Bakr ibn Ḥākīr the astronomer, and he wrote in the year 595 of the hegira.

# 1 In the Name of God the Merciful, the Compassionate

# Fourth Book of the Treatise of Diophantus on Squares and Cubes

I have presented in detail, in the preceding part of this treatise on arithmetical problems, many problems in which we ultimately, after the restoration and the reduction<sup>1</sup>, arrived at one term equal to one term, (namely) 10 those (problems) involving (either of) the two species of linear and plane number and also those which are composite. I have done that according to categories which beginners can memorize and grasp the nature of.

In order that you<sup>2</sup> miss no thing, in treating which you would acquire ability in that science,<sup>3</sup> I consider it also appropriate to write, once again, for you, in what follows, many problems of this kind, (but now) involving the species of number called solid (alone) as well as in association with (one of) the first two species. In it,<sup>4</sup> I shall follow the same path and advance you 15 along it from one step to another and from one kind to another for the sake of experience and skill. Then, when you are acquainted with what I have presented, you will be able to find the answer to many problems which I have not presented, since I shall have shown to you the procedure for solving a great many problems and shall have explained to you an example of each of their types.

Def. XII<sup>5</sup>

I say (the following). Every square<sup>6</sup> multiplied by its side gives an  $x^3$ . 20 When I then divide  $x^3$  by  $x^2$ , the result is the side of  $x^3$ ; if  $x^3$  is divided by x, namely the root of the said  $x^{2,7}$  the result is  $x^{2}$ .

<sup>&</sup>lt;sup>1</sup> These terms are explained further on, at the end of the introduction.

<sup>&</sup>lt;sup>2</sup> Diophantus is surely addressing Dionysius, as he does in the Greek introduction.

<sup>&</sup>lt;sup>3</sup> Namely, the solving of arithmetical problems (cf. also D.G., I, p. 2,3).

<sup>&</sup>lt;sup>4</sup> That is, "in what follows" (perhaps an inappropriate addition: cf. app. crit., n. 4).

<sup>&</sup>lt;sup>5</sup> I shall continue with the convenient policy used first in Bachet's edition and then in Tannery's of numbering the presented introductory rules (called "definitions"); there are eleven such rules in the Greek introduction.

<sup>&</sup>lt;sup>6</sup> The Greek introduction also has "square", not " $x^2$ ", in similar situations (cf. D.G., I, p. 4,19 and 22). See, though, note 30 of the critical apparatus for a list of confusions between  $m\bar{a}l/\delta$ ύναμις and murabba<sup>c</sup>/τετράγωνος.

<sup>&</sup>lt;sup>7</sup> Or "namely the root of the said quantity". This phrase (and those similar to it below) I consider to be Arabic interpolations; see p. 30, no. 1.

When I then multiply  $x^3$  by x, the result is the same as when  $x^2$  is multiplied by itself, and it is called  $x^4$ . If  $x^4$  is divided by  $x^3$ , the result is x, namely the root of  $x^2$ ; if it is divided by  $x^2$ , the result is  $x^2$ ; if it is divided by x, namely the 25 root of  $x^2$ , the result is  $x^3$ .

When  $x^4$  is then multiplied by x, namely the root of  $x^2$ , the result is the same as when  $x^3$  is multiplied by  $x^2$ , and it is called  $x^5$ . If  $x^5$  is divided by x. namely the root of  $x^2$ , the result is  $x^4$ ; if it is divided by  $x^2$ , the result is  $x^3$ ;

2 if it is divided by  $x^3$ , the result is  $x^2$ ; and if it is divided by  $x^4$ , the result is x. namely the root of  $x^2$ .

When  $x^5$  is then multiplied by x, the result is the same as when  $x^3$  is 30 multiplied by itself and when  $x^2$  is multiplied by  $x^4$ , and it is called  $x^6$ . If  $x^6$  is divided by x, namely the root of  $x^2$ , the result is  $x^5$ ; if it is divided by  $x^2$ , the result is  $x^4$ ; if it is divided by  $x^3$ , the result is  $x^3$ ; if it is divided by  $x^4$ , the result is  $x^2$ ; if it is divided by  $x^5$ , the result is x, namely the root of  $x^2$ .

- After the restoration and the reduction—one means by restoration the 35 Def. XIII adding of what is negative to both sides (of the equation) and by reduction the removing of what is equal from both sides—<sup>8</sup> the treatment will result for us in the equality of one of these species-the mutual multiplications and divisions of which we have explained (above)-with another; it will then be necessary to divide the whole by a unit of the side having the lesser degree<sup>9</sup> in order to obtain one species equal to a number. 40
  - 1. We wish to find two cubic numbers the sum of which is a square number.

We put x as the side of the smaller cube, so that its cube is  $x^3$ , and we put as the side of the greater cube an arbitrary number of x's, say 2x; then, the greater cube is  $8x^3$ . Their sum is  $9x^3$ , which must be equal to a square. We 45 make the side of that square any number of x's we please, say 6x, so the square is  $36x^2$ . Therefore,  $9x^3$  is equal to  $36x^2$ . Then, since the side (of the equation) containing the  $x^{2}$ 's is lesser in degree than the other, we divide the whole by  $x^2$ ;  $9x^3$  divided by  $x^2$  gives 9x, that is 9 roots of  $x^{2,10}$  and the result 50 from the division of the  $36x^2$  by  $x^2$  is a number, namely 36. Thus 9x, that is 3 (nine) roots.<sup>10</sup> equals 36; hence x is equal to 4. Since we assumed the side of the smaller cube to be x, the side is 4, and the smaller cube is 64; and since we assumed the side of the greater cube to be 2x, the side is 8, and the greater 55 cube is 512. The sum of the two cubes is 576, which is a square with 24 as its side.

Therefore, we have found two cubic numbers the sum of which is a square, the lesser being 64 and the larger, 512. This is what we intended to find.<sup>11</sup>

<sup>&</sup>lt;sup>8</sup> The explanation of the two terms seems to be an Arabic addition; see p. 30, no. 2.

<sup>&</sup>lt;sup>9</sup> That is, by the power of the unknown found in the side of lesser degree.

<sup>&</sup>lt;sup>10</sup> This again seems to be an Arabic addition (see above note 7).

<sup>&</sup>lt;sup>11</sup> bayyana; from problem IV,7 on it is replaced by wajada. We have rendered both by "to find" (see index, bāna (II), p. 435).

2. We wish to find two cubic numbers the difference of which is a square number.

We put x as the side of the smaller cube, which is then  $x^3$ , and we put 60 as the side of the larger any number of x's we wish; let us put 2x for the side, so that the greater cube is  $8x^3$ . Their difference is  $7x^3$ , which is equal to a square number. Let us put for the side of the square 7x, so that the square is  $49x^2$ . Thus  $7x^3$  is equal to  $49x^2$ . As the side (of the equation) containing the 65  $x^2$ 's is the lesser in degree, we divide the whole by  $x^2$ , and so obtain 7x equal to 49; hence x is equal to 7. Since we assigned to the smaller cube the side x, the smaller cube is 343; and, since the greater (cube) has the side 2x, its side is 14, and the greater cube is 2744. Their difference is 2401, which is a square 70 with 49 as its side.

Therefore, we have found two cubic numbers the difference of which is a square number. This is what we intended to find.

3. We wish to find two square numbers the sum of which is a cubic number.

We put  $x^2$  as the smaller square and  $4x^2$  as the greater square. The sum 75 of the two squares is  $5x^2$ , and this must be equal to a cubic number. Let us make its side any number of x's we please, say x again,<sup>12</sup> so that the cube is  $x^3$ . Therefore,  $5x^2$  is equal to  $x^3$ . As the side which contains the  $x^2$ 's is the lesser in degree, we divide the whole by  $x^2$ ; hence x is equal to 5. Then, since we assumed the smaller square to be  $x^2$ , and since  $x^2$  arises from the multiplication of x—which we found to be 5—by itself,  $x^2$  is 25. And, since we put for the greater square  $4x^2$ , it is 100. The sum of the two squares is 125, which is a cubic number with 5 as its side.

Therefore, we have found two square numbers the sum of which is a cubic number, namely 125.<sup>13</sup> This is what we intended to find.

4. We wish to find two square numbers the difference of which is a cubic number.

We put x as the side of the smaller square and an arbitrary number of x's as the side of the larger, say 5x; thus, the larger square is  $25x^2$  and the lesser,  $x^2$ . Their difference is  $24x^2$ , and this is equal to a cube. Let us put for the side 90 of the cube any number of x's we please, say 2x. Hence  $24x^2$  is equal to  $8x^3$ , for the cube that arises from 2x is  $8x^3$ . We again<sup>14</sup> divide the whole by  $x^2$ , hence 8x is equal to 24; then x is 3. Since we set x as the side of the smaller square and 5x as the side of the larger square, the side of the smaller is 3 and 95

<sup>&</sup>lt;sup>12</sup> As the side of the smaller square.

<sup>&</sup>lt;sup>13</sup> With a slight change in the text (reading  $hum\bar{a}$  instead of huwa), we have the usual statement of the required magnitudes, i.e., "and these are 100 and 25". The text's reading could well be a scribal mistake (cf. notes 586, 760 of the crit. app.).

<sup>&</sup>lt;sup>14</sup> As in the preceding problems.

5 that of the larger, 15; (so) the lesser square is 9, the larger square 225, and their difference 216, which is a cubic number having 6 as its side.

Therefore, we have found two square numbers the difference of which is a cubic number, and these are 225 and 9. This is what we intended to find.

# 5. We wish to find two square numbers which comprise<sup>15</sup> a cubic number. 100

We assume the smaller to be  $x^2$  and the side of the larger to be any number of x's we please; let us put 2x for the side, so the larger square is  $4x^2$ . The number they comprise is  $4x^4$ , which equals a cubic number; we put 2x as its side, so that the cube is  $8x^3$ . Therefore,  $4x^4$  is equal to  $8x^3$ . We divide the 105 whole by  $x^3$ , hence 8 equals 4x; for  $8x^3$  divided by  $x^3$  gives 8—since (the multiplication of) 1 by  $x^3$  gives  $x^3$ , the division of  $x^3$  by  $x^3$  gives 1—, and the division of  $4x^4$  by  $x^3$  gives 4x: therefore 4x equals  $8.^{16}$  Thus x is equal to 2. Since we took  $x^2$  as the lesser square, it is 4, for  $x^2$  is yielded by the multiplication of x by itself; and since we took  $4x^2$  as the larger square, it is 16. The number comprised by these two squares is 64, which is a cube with 4 as its side.

Therefore, we have found two square numbers which comprise a cubic number, namely 4 and 16. This is what we intended to find.

6. We wish to find two numbers, one square and the other cubic, which comprise a square number.

We put as the side of the square an arbitrary number of x's, say x, so that the square is  $x^2$ ; likewise, we put as the side of the cube a number of x's of our 6 choice, say 2x, so that the cube is  $8x^3$ . The number comprised by them, that 120 is to say by  $x^2$  and by  $8x^3$ , is  $8x^5$ , and this equals a square. Now, suppose that we put x's as the side of the square;  $x^{2}$ 's will result (from the multiplication of the x's by themselves), hence  $x^5$ 's will equal  $x^2$ 's, and we shall have to divide both sides by (a unit of) the  $x^{2}$ 's;  $x^{3}$ 's will then be equal to units, for, as I have mentioned, <sup>17</sup> the division of  $x^5$ 's by  $x^2$ 's gives  $x^{3}$ 's. Consequently, <sup>18</sup> we put as the side of the square  $x^{2}$ 's in any number we please, say  $4x^2$ , so 125 that the square is  $16x^4$ . Thus,  $8x^5$  is equal to  $16x^4$ . We divide the whole by  $x^4$ , since the  $x^4$ 's are the lower in degree of the two sides; the division of  $16x^4$  by  $x^4$  yields 16, while the division of  $8x^5$  by  $x^4$  yields 8x. Hence 8x is

<sup>&</sup>lt;sup>15</sup> The usual (literal) translation of the Greek περιέχειν. Two numbers "comprise" a third if the product of their multiplication gives the third number. Cf., e.g., Euclid, *Elem.*, VII, def. 19. <sup>16</sup> These lengthy explanations may be interpolated; see p. 31, no. 13.

<sup>&</sup>lt;sup>17</sup> See the rules in the introduction to this Book ("def. XII"). Cf. also pp. 178–179 on the genuineness of this reference.

<sup>&</sup>lt;sup>18</sup> In order to avoid the equating of  $x^{3}$ 's to units, which requires a preliminary condition for a rational x.

equal to 16, so x is 2. Then, since we set x as the side of the square, the square 130 is 4, and the cube, since we set 2x as its side, is 64; the number comprised by them—namely by the square, which is 4, and by the cube, which is 64—is 256, which is a square with 16 as its side.

Therefore, we have found two numbers, one square and the other cubic, which comprise a square number, and these are 4 and 64. This is what we 135 intended to find.

7. We now wish to find two numbers, one square and the other cubic, which comprise a cubic number.

We put x as the side of the square, so the square is  $x^2$ , and we put an arbitrary number of x's as the side of the cube, say 4x, so that the cube is  $64x^3$ . The number comprised by them is  $64x^5$ , which is equal to a cubic 140 number. Now, suppose that we put x's as the side of the cube; then the cube will be made of  $x^{3}$ 's, and, after setting them equal to (the)  $x^{5}$ 's, we shall have 7 to divide the whole by  $x^3$ , thus obtaining  $x^{23}$  equal to units; it will then be necessary for the units which equal  $x^2$  to be (a) square (number). If, however, we set  $x^{2}$ 's as the side of the cube, the cube will be made of  $x^{6}$ 's; after setting 145 that equal to (the)  $x^5$ 's, we shall have to divide both sides by  $x^5$ , thus obtaining x's equal to units. Hence we assume the side of the cube to be  $2x^2$ ; the cube is then  $8x^6$ . Therefore,  $8x^6$  is equal to  $64x^5$ . We divide the whole by  $x^5$ , for the  $x^{5}$ 's are the lower in degree of the two sides; we then obtain, from the division of the  $8x^6$  by  $x^5$ , 8x, and, from the division of the  $64x^5$  by  $x^5$ , 64. Hence  $8x_{-150}$ is equal to 64, and x is 8. Since we put x as the side of the square, the square is 64: the cube, since we put 4x as its side, has the side 32, and the cube itself is 32,768. The result of the multiplication of that by the square, namely (by) 155 64, is a cubic number, since each one of the two (factors) is a cube.<sup>19</sup>

Therefore, we have found two numbers under the condition we stipulated. This is what we intended to find.

8. We wish to find two cubic numbers which comprise a square number.

Suppose that we put, in this problem too,<sup>20</sup> x as the side of the smaller 160 cube, so that the smaller cube is  $x^3$ , and that we put as the side of the larger whatever number we please of x's, for instance 2x, so that the larger cube is  $8x^3$ ; the number they comprise is  $8x^6$ , and that must be equal to a square. Now, it is not correct to put x's as the side of this square; for the square of x's 165 being  $x^2$ 's, when these have been set equal to (the)  $x^6$ 's, and (both sides) afterwards divided by the (power of the) side of lesser degree, which consists

<sup>19</sup> Euclid, Elem. IX,4.

<sup>&</sup>lt;sup>20</sup> See what has been done above.

of  $x^{2}$ 's, the result is  $x^{4}$ ('s), equal to units.<sup>21</sup> (But if we set  $x^{2}$ 's for the side of the square, the square will be made of  $x^4$ 's; after having put that equal to  $x^{6}$ 's, we shall have to divide the two sides by  $x^{4}$ ; we shall then obtain  $x^{2}$ 's equal to units.  $\rangle^{22}$  Thus it is necessary for the number of units equal to  $x^2$  to 170 8 be a square. Therefore, we are led to seek a square and a cubic number which comprise a square number, because of the convenience of that, which will become clear in the treatment.<sup>23</sup> We then find, as shown above.<sup>24</sup> that one of the two numbers, namely the square, is 4, and the other, namely the cube, is 64; the number these two numbers comprise is 256, which is a square with 16 as its side. This is what we intended to find.<sup>25</sup> 175

#### 9. We wish to find two cubic numbers which comprise a square.

We set 4x as the side of the greater cube and x as the side of the smaller cube. Then the greater cube is  $64x^3$ , the smaller,  $x^3$ , and the number they comprise is  $64x^6$ ; this must be equal to a square number. We put as its side 180  $x^{2}$ 's, the coefficient of which is equal to the side of the square arising from the multiplication of the 64 by the 4, namely 256, having as its side 16. Therefore, we put as the side of the square  $16x^2$ , so that the square is  $256x^4$ . Then  $64x^6$  equals  $256x^4$ . So we divide the whole by  $x^4$ , since the  $x^4$ 's are the 185 lower in degree of the two sides; the division of the  $64x^6$  by  $x^4$  gives  $64x^2$ , while we obtain 256 from the division of the  $256x^4$  by  $x^4$ . Therefore,  $64x^2$ equals 256, hence  $x^2$  equals 4;  $x^2$  being a square, as well as 4, their sides are 190 thus equal; the side of  $x^2$  being x, and that of 4 being 2, x is 2. Then, since we set x as the side of the smaller cube, the smaller cube is 8, and since we set 4x, i.e., 8, as the side of the larger cube, the larger cube is 512. When we 9 multiply it by the smaller cube, the result is the number they comprise, 195 namely 4096, which is a square having 64 as its side.

Therefore, we have found two cubic numbers which comprise a square number, namely 8 and 512. This is what we intended to find.

Suppose now we intend to find a cubic number such that we obtain. after dividing it by a cube, a square number; we shall look for a square 200 number such that, after multiplying it by another cubic number<sup>26</sup>—which

<sup>&</sup>lt;sup>21</sup> What is not correct is, to begin with, the equation  $8x^6$  = square, which is (rationally) impossible, since 8 is not a square; thus, the preliminary condition is that the numerical factor in the side of the larger cube be a square, say  $m^2$ . No other condition is necessary if we assume the side of the indeterminate square to be proportional to  $x^2$  (or  $x^4$ ), whereas one would be if it were taken to be proportional to x, say nx (namely that  $n \cdot m$  be a square).

There is no doubt that the text as it stands is the result of some reworking, probably that of the major commentary. Its author perhaps misunderstood a statement of impossibility made by Diophantus about the equation  $8x^6 =$  square.

<sup>&</sup>lt;sup>22</sup> Note the significant lacuna here.

<sup>&</sup>lt;sup>23</sup> This last remark about "convenience" seems to be an interpolation (cf. p. 32, no. 14).

<sup>&</sup>lt;sup>24</sup> Cf. problem 6.

<sup>&</sup>lt;sup>25</sup> The solution of the proposition continues with what follows. Cf. p. 61.

<sup>&</sup>lt;sup>26</sup> It is not the one "we intend to find", but the one by which it is divided.

we also seek—a cubic number results from the multiplication. This being found,<sup>27</sup> the result of the multiplication of the one by the other will be the desired cubic number.

Likewise if we intend to find a square number such that the division of it by a square results in a cube: we shall treat it inversely to what precedes.<sup>28</sup>

And similarly for anything we seek involving a division which is of the 205 preceding kind: for these two (cases) are (in reality) one, since division is merely the inverse of multiplication.

10. We wish to find a cubic number such that, when we increase it by an arbitrary multiple of the square having the same side, the sum is a square number.

We put x as the side of the cube, so the cube is  $x^3$ ; we put for the multiplicative factor 10, and we add ten times the square of the cube's side, or  $x^2$ , 210 to  $x^3$ , thus obtaining  $x^3 + 10x^2$ , and this is equal to a square. We assume its side to be x's (in) such (quantity) that their square is larger than  $10x^2$ , thus making the reduction possible.<sup>29</sup> Putting 4x as the side of that (square), the square is  $16x^2$ , hence  $x^3 + 10x^2$  equals  $16x^2$ . Let us remove the common (quantity)  $10x^2$ , so that  $6x^2$  is equal to  $x^3$ . Dividing that by  $x^2$ , we obtain x 215 equal to 6. (Thus)  $x^3$  is 216. The square of the side is 36: ten times that is 360. and adding this to  $x^3$  gives 576, which is a square with 24 as its side.

10

Therefore, we have found a cubic number such that, when we increase it 220 by ten times the square having the same side, it becomes a square number after the addition; the said cube is 216 and its side, 6. This is what we intended to find.

11. We wish to find a cubic number such that, when we diminish it by an arbitrary multiple of the square having the same side, the remainder is a square number.

We set x as the side of the cube, so that the cube is  $x^3$ , and we assume 6 225 to be the multiplicative factor. We want the remainder of  $x^3$  after the subtraction of the  $6x^2$  to be a square. We set any number of x's we please for its side, say 2x, so that the square is  $4x^2$ . Thus  $x^3 - 6x^2$  equals  $4x^2$ . We restore  $x^3$  with the  $6x^2$  and add them to the  $4x^2$ ; then  $x^3$  equals  $10x^2$ . Dividing the 230 whole by  $x^2$  gives us x equal to 10. Then, since we assumed the side of the cube to be x, the cube is 1000. The square of the side is 100, six times which is 600, and the remainder of the 1000 after the subtraction of 600 is 400, which is a square number with 20 as its side.

Therefore, we have found a cubic number such that, when we diminish 235 it by the square of its side taken six times, the remainder is a square number; the said cube is 1000 and its side, 10.

<sup>&</sup>lt;sup>27</sup> See above, problem 7.

<sup>&</sup>lt;sup>28</sup> We need simply to interchange the words "square" and "cube" in the previous reasoning.

<sup>&</sup>lt;sup>29</sup> Or: "thus making the equation soluble"; see index, under muqābala<sup>h</sup> (p. 450).

12. We wish to find a cubic number such that, when we increase it by an arbitrary multiple of the square having the same side, the resulting sum is a cubic number.

We set x as the side of the cube, so that the cube is x<sup>3</sup>. We increase it by the 240 multiple (of x<sup>2</sup>) of our choice, which is, (say), the one assumed previously;<sup>30</sup> x<sup>3</sup> becomes x<sup>3</sup> + 10x<sup>2</sup>, which is equal to a cube. We make the side of the cube 2x, so that 8x<sup>3</sup> is equal to x<sup>3</sup> + 10x<sup>2</sup>. Removing x<sup>3</sup>, which is common, leaves 10x<sup>2</sup> equal to 7x<sup>3</sup>, and dividing that by x<sup>2</sup> results in 7x equal to 10;
11 hence x is <sup>10</sup>/<sub>7</sub>, and the cube is 1000 (units) in the amount of <sup>1</sup>/<sub>7 + 7 + 7</sub>. If we then 245

add to the latter ten times the square, that is, (ten times)  $\frac{100}{7 \cdot 7}$ , or  $\frac{7000}{7 \cdot 7 \cdot 7}$ , the

resulting sum is  $\frac{8000}{7 \cdot 7 \cdot 7}$ , which is a cube with  $\frac{20}{7}$  as its side.

Therefore, we have found a cube which clearly fulfils the condition imposed upon us, namely  $\frac{1000}{7 \cdot 7 \cdot 7}$ , with side  $\frac{10}{7}$ . This is what we intended to find. 250

13. We wish to find a cubic number such that, when we diminish it by an arbitrary multiple of the square having the same side, the remainder is a cubic number.

We put x as the side of the cube, so that the cube is  $x^3$ . We put 7 as the multiplicative factor, so that the remainder (of the subtraction) is  $x^3 - 7x^2$ ; this, then, is equal to a cubic number. We put as its side some fraction of x, 255 say  $\frac{1}{2}x$ , so that the cube is one part of 8 parts of  $x^3$ ; this, then, equals  $x^3 - 7x^2$ . We restore and reduce; hence  $\frac{7}{8}x^3$  is equal to  $7x^2$ . Dividing then the whole by  $x^2$  yields 7 equal to  $\frac{7}{8}x$ . Thus x is 8, and  $x^3$  is 512. Then, if we subtract from the 260 latter seven times the 64,<sup>31</sup> the remainder is 64, which is a cube.

We shall (now) treat this (problem) by another method.<sup>32</sup> We make the side of the first cube any number of x's, say 2x, so that the cube is  $8x^3$ . Then, the difference between  $x^3$  and  $8x^3$ ,  $7x^3$ , is equal to seven times the square having the same side as the greater cube. This side being 2x, its square,  $4x^2$ , 265 and seven times that being  $28x^2$ ,  $28x^2$  is equal to  $7x^3$ . Dividing the whole by  $x^2$  yields 28 equal to 7x, so x equals 4. Thus, the smaller cube is 64, for its side was x, and the greater cube, since 2x was set as its side, has the side 8, 270 while the cube is 512.

<sup>&</sup>lt;sup>30</sup> Cf. problem 10.

<sup>&</sup>lt;sup>31</sup> The presence of the article may indicate that the value of  $x^2$  was originally given in the text, together with those of x and  $x^3$ .

<sup>&</sup>lt;sup>32</sup> The text of this alternative resolution is somewhat confused and contains two interpolations, as noted in the commentary.

Therefore, it has been found that the other cube, the larger, exceeds the smaller cube by seven times the square of the side of the larger cube; and this was the condition imposed upon us in this problem. This is what we intended to find.

**14.** We wish to find a number such that when we multiply it by two given 275 numbers, one of the two (results) is a cube and the other, a square.

We set for the two numbers 5 and 10. We wish to find a number such that when we multiply it by 10 (the result) is a cube and when we multiply it by 5 (the result) is a square. We put x as the number we are seeking; multiplying it by 5 gives 5x and afterwards by 10, 10x. We want to equate the 10x with  $_{280}$ a cubic number and the 5x with a square number. We assume the square equal to 5x to be any part or any parts we please<sup>33</sup> of the square having the same side as the cube equal to the 10x, provided that the side of the part is commensurable<sup>34</sup> to the side of the whole, that is to say (provided) that the part is a square. Or, we assume the square of the side of the cube to be any part or any parts of the square equal to the 5x, provided that this (fraction) is 285 a square. So, let us assume the square of the side of the cube to be one-fourth of the square equal to the 5x, so that the square of the side of the cube equal to the 10x is  $1\frac{1}{4}x$ . Now, this square—namely  $1\frac{1}{4}x$ —gives, when multiplied by its side, 10x; so, if we divide the 10x by  $1\frac{1}{4}x$ , we shall obtain as the result the 290 side of the cube equal to the 10x. Since the result of the division of 10x by  $1\frac{1}{4}x$  is 8—for x's when multiplied by units produce x's<sup>35</sup>—, 8 is the side of the cube equal to the 10x, that is (also) the side of the square equal to  $1\frac{1}{4}x$ . But, the cube having side 8 is 512, and this is equal to 10x; hence x is  $51\frac{1}{5}$ . Again, 295 13 the square of 8 is 64, and this is equal to  $1\frac{1}{4}x$ ; so x is four-fifths of 64, or  $51\frac{1}{5}$ . If we then multiply the  $51\frac{1}{5}$  by 10, we obtain 512, which is a cubic number; 300 and, if we multiply the same number by 5, it becomes 256, which is a square

with side 16.

Therefore, we have found a number such that when we multiply it by the two given numbers, namely 10 and 5, the result of its multiplication by 10 is a cubic number and of its multiplication by 5, a square number; and this is (the number) which we intended to find.

But if we want the result of the multiplication of x by 5 to be the cube, and 305 of the multiplication of x by 10 to be the square number, then it is (now) 5x which we shall, similarly, equate to a cubic number, and 10x to a square number. We assume the square number having the same side as the cube

<sup>&</sup>lt;sup>33</sup> That is, any aliquot, resp. non-aliquot part; see Euclid, *Elem.* VII, deff. 3,4, or D.G., I, p. 272,18 *seqq.* 

 $<sup>^{34}</sup>$  Of course linear commensurability, that is, commensurability in the modern sense (cf. *Elem.* X, deff. 1–3).

<sup>&</sup>lt;sup>35</sup> This explanation looks like an interpolation (cf. p. 30, no. 5); concerning its wording, see note 109 of the app. crit.

equal to the 5x, again<sup>36</sup> to be one-fourth of the square equal to the 10x, so that the square of the side of the cube equal to the 5x is  $2\frac{1}{2}x$ . The division 310 by the  $2\frac{1}{2}x$  of the 5x gives the side of the cube equal to the 5x. But the result of the division of 5x by  $2\frac{1}{2}x$  is 2; hence the side of the cube equal to the 5x is 2, and thus the cube equal to the 5x is 8. So x is  $\frac{8}{5}$ . The multiplication of  $\frac{8}{5}$  by 5 315 gives  $\frac{40}{5}$ , or 8, which is a cubic number, and the multiplication of the same by 10 gives  $\frac{80}{5}$ , or 16, which is a square with 4 as its side.

Let us (now) stipulate in the first problem<sup>37</sup> that the square equal to the 5x be to the square having the same side as the cube equal to the 10x as one 320 is to four;<sup>38</sup> so the square of the side of the cube equal to the 10x is 20x. The division of the 10x by the 20x gives  $\frac{1}{2}$ , and this is the side of the cube equal to the 10x. As the cube arising from  $\frac{1}{2}$  is  $\frac{1}{8}$ , 10x is equal to  $\frac{1}{8}$ , so x is one part of 80 parts. Then, the multiplication of this last number by 5 results in 5 325 parts of 80, or one part of 16, which is a square with side  $\frac{1}{4}$ ; the multiplication of the same by 10 gives 10 parts of 80, or  $\frac{1}{8}$ , which is a cube with side  $\frac{1}{2}$ .

If we (now) stipulate in the inverse problem that the square equal to the 10x be to the square of the side of the cube equal to the 5x as one is to four, 330 then the square of the side of the cube equal to the 5x is 40x. Since dividing the 5x by the 40x results in one part of 8 parts of 1, the side of the cube equal to the 5x is equal to one part of 512, and x is equal to one part of 2560. Then, if we multiply the latter 335 by 10, it becomes 10 parts of 2560, or one part of 256, which is a square having one part of 16 as its side; the same number, when multiplied by 5, gives 5 parts of 2560, or one part of 512, which is a cube with side  $\frac{1}{8}$ . 340

Therefore, we have found a number such that when we multiply it by 10 and by 5 it gives a square number and a cubic number (respectively).

We (now) also use another method. We put an arbitrary number of x's, say x, as the side of the cube resulting from the multiplication of the required number by 10; then the cube is x<sup>3</sup> and the required number, one part 345 of 10 parts of x<sup>3</sup>. This fraction must be such that, when multiplied by 5, 15 it results in a square number. But the multiplication of one part of 10 parts of x<sup>3</sup> by 5 gives 5 parts of 10 parts of x<sup>3</sup>, or ½x<sup>3</sup>, which is equal to a square number. Let us make the side of that square an arbitrary number of x's, say 350 2x, so that the square is 4x<sup>2</sup>. Thus ½x<sup>3</sup> equals 4x<sup>2</sup>. The division of the whole by x<sup>2</sup> results in ½x equal to 4; so x is 8. Since we set x for the side of the cube yielded by the multiplication of 512 by 10 gives the required number, 355 which is 51<sup>1</sup>/<sub>4</sub>.<sup>39</sup>

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<sup>&</sup>lt;sup>36</sup> As in the first part of this problem.

<sup>&</sup>lt;sup>37</sup> That is, the one in which 5x is equal to a square and 10x to a cube.

<sup>&</sup>lt;sup>38</sup> Literally: "in the ratio of one-fourth".

<sup>&</sup>lt;sup>39</sup> No verification of the solution is made, probably because the results are known from the first part of the problem.

We may also set an arbitrary number of x's, say x, for the side of the square arising from the multiplication of the required number by 5, so that the square is  $x^2$ . Then, the required number is one part of 5 parts of  $x^2$ . This, 360 when multiplied by 10, gives 10 parts of 5 parts of  $x^2$ , or  $2x^2$ , which is equal to a cubic number. We assume the side of this cube to be any number of x's. say x; so the cube is  $x^3$ . Then  $2x^2$  is equal to  $x^3$ , and the division of the whole by  $x^2$  gives x equal to 2. Since we set x as the side of the square, the side is 2 365 and the square itself, 4. Then the multiplication of the required number by 5 16 gives 4, so the required number is  $\frac{4}{5}$ . This last number, when multiplied by 5. gives  $\frac{20}{5}$ , or 4, which is a square, and the multiplication of the same number by 370 10 gives  $\frac{40}{5}$ , or 8, which is a cube.

Therefore, we have found a number such that when we multiply it by 10 and by 5 the results are a square number and a cubic number.<sup>40</sup>

15. We wish to find a number such that when we multiply it by two given numbers, the result of its multiplication by the one is a cubic number and by the other, the square having the same side as that cube. 375

Let one of the two given numbers be 4 and the other, 10. We wish to find a number such that when we multiply it by 10, it gives a cubic number, and when we multiply it by 4, it results in the square having the same side as the cube, or inversely: for the approach in both (cases) is the same.<sup>41</sup>

By the analogy of this with the previous (problem), we (first) take x as the required number.<sup>42</sup> Then the cube is 10x, and the square having the same 380 side is 4x. Now, the multiplication of the side of the cube by itself is 4x, and the whole cube is 10x; so, since the multiplication of the 4x by its side results in 10x, we divide the 10x by the 4x, thus obtaining  $2\frac{1}{2}$  as the side of the cube. The square from it is  $6\frac{1}{4}$ , so that 4x equals  $6\frac{1}{4}$ . Because of the (occurrence of 385 the) fraction, namely, the fourth, we multiply the whole by 4 and obtain 16x equal to 25. So x is 25 parts of 16 parts.<sup>43</sup>

Following the method of the second approach,<sup>44</sup> we assume that the cube which results from the multiplication of the required number by 10 has an arbitrary multiple of x as its side, say x, so that the cube is  $x^3$ . Thus the 390 required number is  $\frac{1}{10}x^3$ , and the result of the multiplication of it by 4 is 17  $\frac{4}{10}x^3$ . Hence  $\frac{4}{10}x^3$  is equal to the square of the side of the cube, that is, (to the square of) x, or  $x^2$ ; because of the (occurrence of the) fraction, namely the tenths, we multiply the whole of what we have by 10, and obtain  $4x^3$  equal to

<sup>&</sup>lt;sup>40</sup> Properly "the results are a cubic number and a square number", if the correspondence is to be kept (as in the previous final statement).

<sup>&</sup>lt;sup>41</sup> The two cases were treated separately in IV,14.

<sup>&</sup>lt;sup>42</sup> See the first part of problem 14.

<sup>&</sup>lt;sup>43</sup> The verification of the solution is made in the alternative resolution.

<sup>&</sup>lt;sup>44</sup> Cf. problem 14, penultimate part (we shall put x as the side of the cube, not as the required number).

 $10x^2$ . The division of the whole by  $x^2$  gives 4x equal to 10; hence x equals  $2\frac{1}{2}$ , 395 and the side of the cube is also  $2\frac{1}{2}$ . So four times the required number, which equals the square of the side of the cube, is  $6\frac{1}{4}$ . Therefore the required number is 25 parts of 16 parts. It appears that this last number, when multiplied by 4, results in 100 parts of 16 parts, which is a square, and, when multiplied by 10. 400 results in 250 parts of 16, or  $15 + \frac{1}{2} + \frac{1}{8}$ , which is a cube with side  $2\frac{1}{2}$ , while the square of this side is  $6\frac{1}{4}$ . Similarly, the 25 parts of 16, when multiplied by 4, give 100 parts of 16, or  $6\frac{1}{4}$ , which is a square with  $2\frac{1}{2}$  as its side.<sup>45</sup> 405

Therefore we have found a number such that when we multiply it by two given numbers the results are a cubic number and the square having the same side as that cube.

Suppose that we (now) wish to find two numbers in a given ratio, one 410 being a cubic number and the other, a square, and the ratio taken by us being 3:1. We shall first choose two numbers such that the first is the triple of the second; next, we shall seek by the same method as before a number which when multiplied by each of the two chosen numbers gives a square number and a cubic number. Thus we shall have found two numbers in the ratio 3:1, one 415

18 being a cube and the other, a square; for the multiplication of any number by two numbers gives products which are in the ratio of the two original numbers.46

16. We wish to find two numbers such that when we multiply them by a given number, one of the resulting products is a cubic number and the other, the side of that cube.

We put as the (given) number 10. We wish to find two numbers such that when we multiply them by 10, the result of the multiplication of 10 by the 420 one is a cubic number and the result of the multiplication of 10 by the other one is the side of that cube. Let us assume the first number to be an arbitrary number of x's, say x. The multiplication of it by 10 gives 10x, which is the side of the cube; thus, the cube resulting from the multiplication of the second number by 10 is  $1000x^3$ . (Next,) we assume the second number to be an arbi-425 trary number of  $x^2$ 's, say  $300x^2$ ; we multiply it by 10 and obtain  $3000x^2$ . Hence  $1000x^3$  equals  $3000x^2$ . The division of the whole by  $x^2$  results in 1000xequal to 3000; therefore, x is 3. Since we set x as the first number, it is 3; and, since we set as the second number  $300x^2$ , where  $x^2$  is 9, the second number is 2700. If then we multiply the second number by 10, it becomes 27,000, and if 430 we multiply the first number by 10, the result is 30; and 30 is the side of the cube which is 27,000.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 3 and 2700. This is what we intended to find.

<sup>&</sup>lt;sup>45</sup> Note that this statement is, in part, repetitive. See p. 32, no. 18. The text has "therefore" instead of "similarly" (cf. app., n. 161).

<sup>&</sup>lt;sup>46</sup> Euclid, Elem. VII,17.
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17. We wish to find two square numbers having their sides in a given ratio, 435 and such that when each of them is multiplied by a given number, one results in a cube and the other, in the side of that cube.

It is necessary that the number belonging to the given ratio<sup>47</sup> comprise together with the given number a square number. These (problems), from their feasibility, are those called the "constructible" ones.<sup>48</sup>

Let the given ratio be the ratio 20:1 and the given number be 5. We wish 440 to find two square numbers, the side of the one being in the ratio of 20:1 to the side of the other, and such that, when the larger square is multiplied by 5, the result is a cubic number, and when the smaller square is multiplied by 5, the result is the side of that cube. We put x as the side of the smaller square, so that the smaller square is  $x^2$ ; the side of the greater square, then, is 20x, 445 and the greater square is  $400x^2$ . The multiplication of the  $400x^2$  by 5 gives  $2000x^2$ , and the multiplication of  $x^2$  by 5 gives  $5x^2$ . Now, the condition in the problem is that the  $2000x^2$  is a cube having the  $5x^2$  as its side; so we multiply the  $5x^2$  by  $5x^2$ , then by  $5x^2$  (again), thus obtaining  $125x^6$ . Therefore  $125x^6$  450 is equal to  $2000x^2$ . The division of the whole by a unit of the side of lower degree, namely (by)  $x^2$ , results in  $125x^4$  equal to 2000; hence  $x^4$  equals 16. But  $x^4$  is a square of square side, and 16 is similarly a square number of square side. The two being equal, the sides of their sides are also equal. As 455 the side of the side of  $x^4$  is x, and the side of the side of 16 is 2, x equals 2. 20 Since we made the smaller square from the side x, the smaller square is 4. And, since we made the larger square from (the side) 20x, its side is 40 and the larger square itself, 1600. When we multiply 1600 by the given number, or 5, the product is 8000, which is a cube with side 20; and the said 20 results from 460 the multiplication of the smaller square—which was found to be 4—by the given number, or 5.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 4 and 1600. This is what we intended to find.

**18.** We wish to find two cubic numbers having their sides in a given ratio, and 465 such that when each of them is multiplied by a given number, one results in a square and the other, in the side of that square.

It is necessary that the given number be a cube.

<sup>&</sup>lt;sup>47</sup> That is, the number which the later Greeks called the πηλικότης of the ratio: the word is used by Theon of Alexandria and by Eutocius (Rome, Comm. (1-2), p. 533; Archim. op. cum comment. (ed. Heiberg), III, p. 120, 18 seqq.). On its occurrence in the Elements, see Heath, Euclid, II, pp. 116-17.

<sup>&</sup>lt;sup>48</sup> I have changed the text, which one would normally understand as *qadruhū min al-<u>t</u>āni alla<u>d</u>i yud<sup>c</sup>ā al-muhayya<sup>a</sup>a<sup>h</sup>, into <i>fa-hā<u>d</u>ihi* (sc. al-masā<sup>2</sup>il) min al-ta<sup>2</sup>atti allati tud<sup>c</sup>ā al-muhayya<sup>a</sup>a<sup>h</sup>, bringing it thus into accordance with lines 495–96 and my interpretation of the word πλασματικόν (cf. p. 192).

Let the given ratio be 3:1 and the given number be 8. We wish to find two 470 cubic numbers, the side of the one being in the ratio 3:1 to the side of the other, and such that the product of the larger and 8 is a square number and the product of the smaller and 8 is the side of that square. We put x as the side of the smaller cube, which is then  $x^3$ ; (so) the side of the greater cube is 3xand the greater cube,  $27x^3$ . When we multiply  $27x^3$  by 8, it becomes  $216x^3$ , 475 and when we multiply  $x^3$  by 8, it becomes  $8x^3$ . Since  $216x^3$  is a square having 21  $8x^3$  as its side, that is, (a square which amounts to)  $64x^6$ ,  $216x^3$  is equal to  $64x^6$ . The division of both by  $x^3$ , which belongs to the side of lesser degree, 480 gives 216 equal to  $64x^3$ ; hence  $x^3$  is  $3\frac{3}{8}$ . Since  $x^3$  is a cube with side x, and since  $3\frac{3}{8}$  is a cube with side  $1\frac{1}{2}$ , x is equal to  $1\frac{1}{2}$ . Therefore the smaller cube is  $3\frac{3}{8}$ , and the larger cube, with  $4\frac{1}{2}$  as its side, is  $91\frac{1}{8}$ . The result of the multiplica-485 tion of this larger cube by 8 is 729, which is a square with side 27, this last number being itself the result of the multiplication of the smaller cubewhich was found to be  $3\frac{3}{8}$ —by the given number, or 8. 490

Therefore, we have found two numbers fulfilling the condition imposed upon us. This is what we intended to find.

**19.** We wish to find a number such that when we multiply it by two given numbers, the result of the multiplication by the one is a cube, and of the multiplication by the other, the side of that cube.

It is necessary that the two given numbers comprise a square number. This 495 (problem) belongs again to the (category of) constructible problems.

Let one of the two given numbers be 5 and the other, 20. We put x as the required number. Multiplying it by 5 gives 5x and again multiplying it by 20 22 gives 20x. Now, 20x is a cube with side 5x, and the multiplication of the side 500 of any cube by the square of that side gives the (said) cube; the cube being 20x, dividing 20x by its side, that is, 5x, gives the square of the side of 20x. But 20x when divided by 5x gives 4; hence 4 is a square with 5x as its side. So the side of 4, or 2, is equal to 5x; thus x is  $\frac{2}{5}$ . Then, the multiplication of the 505  $\frac{2}{5}$  by 20 gives 8, which is a cube with side 2, while 2 itself results from the multiplication of the required number—which was found to be  $\frac{2}{5}$ —by the second given number, namely 5.

Therefore, we have found a number such that, when we multiply it by the 510 two given numbers, namely 5 and 20, the result of its multiplication by 20 is a cube and of its multiplication by 5, the side of that cube; and the said number is  $\frac{2}{5}$ . This is what we intended to find.

**20.** We wish to find a cubic number such that when we multiply it by two given numbers, the result of the multiplication by the one is a square, and of 515 the multiplication by the other, the side of that square.

It is necessary that the square of one of the two given numbers measure the other one by a cubic number.

Let one of the two given numbers be 5 and the other, 200. We wish to find a cubic number such that, when we multiply it by 200 the result is a square and when we multiply it by 5 the result is the side of that square. We 520 put x as the side of the required cube, so that the cube is  $x^3$ . The multiplication 23 of  $x^3$  by 200 and by 5 gives  $200x^3$  and  $5x^3$ , respectively. Now,  $200x^3$  is a square with side  $5x^3$ , and the division of any square by its side gives a result equal to its side; thus, since  $200x^3$  when divided by  $5x^3$  gives 40,  $5x^3$  equals 525 40. Hence  $x^3$  equals 8. As  $x^3$  is a cube with side x, and 8 is a cube with side 2. so x, which we took as the side of the required cube, is 2, and the cube is 8. The multiplication of 8 by 200 results in 1600, and the multiplication of the 530 same by 5 results in 40, which is the side of the square 1600.

Therefore, we have found a cubic number such that when we multiply it by the two given numbers, namely 200 and 5, the result of its multiplication by 200 is a square and of its multiplication by 5, the side of that square; and the said cubic number is 8. This is what we intended to find.

**21.** We wish to find a square number such that when we multiply it by two given numbers, the result of the multiplication by the one is a cube, and of the multiplication by the other, the side of that cube.

It is necessary that the two given numbers comprise a square number having a square side.

Let one of the two given numbers be 2 and the other,  $40\frac{1}{2}$ ; it appears that 540 the plane number comprised by these two numbers, 81, is a square of square side. We wish to find a square number such that, when we multiply it by  $40\frac{1}{2}$ and by 2, the result of the multiplication by the  $40\frac{1}{2}$  is a cube and of the multiplication by the 2, the side of that cube. We assume the square to be  $x^2$ , 545 and we multiply it by the two given numbers; the two products are then  $40\frac{1}{2}x^2$  and  $2x^2$ . Now,  $40\frac{1}{2}x^2$  is a cube having the  $2x^2$  as its side, and any cube when divided by its side gives the square of that side; thus, since the quotient of  $40\frac{1}{2}x^2$  divided by  $2x^2$  is  $20\frac{1}{4}$ , the square of  $2x^2$  is equal to  $20\frac{1}{4}$ . As the side 550 of  $20\frac{1}{4}$  is  $4\frac{1}{2}$ ,  $x^2$  is equal to  $2\frac{1}{4}$ , which is a square with  $1\frac{1}{2}$  as its side. When this square, that is,  $2\frac{1}{4}$ , is multiplied by the first of the two given numbers, that is, (by)  $40\frac{1}{2}$ , the result is  $91\frac{1}{8}$ , which is a cube with side  $4\frac{1}{2}$ ; and  $4\frac{1}{2}$  arises from the multiplication of the required square number, which was found to be  $2\frac{1}{4}$ , 555 by the second given number, or 2.

Therefore, we have found a square number fulfilling the condition imposed upon us, and this is  $2\frac{1}{4}$ . This is what we intended to find.

It was necessary for the two given numbers to fulfil the condition which we indicated; for I say (the following). In setting  $x^2$  as the required square, and 560 then multiplying it by each of the two given numbers, the two products are both  $x^{2}$ 's, and one of them is a cube with the  $x^{2}$ 's forming the other product as its side. Now, if the one which is the cube is divided by the one which is the side, the resulting quotient will be a number, equal to the square of the  $x^2$ 's 565

25 which form the side. Consequently, the number resulting from the division has to be a square in order that its side be a number, equal to the  $x^{2}$ 's forming the side. Accordingly, it is necessary that the result of the division of one of the two given numbers by the other be a square; now, if this (condition) is met by a pair of numbers, their product is a square also. But the number which is the side of the square number resulting from the division of one of the (given) 570 numbers by the other is equal to the  $x^2$ 's having their coefficient equal to that one of the two given numbers which is the divisor : thus, we require, in addition. that when the said number is divided by the (coefficient of the)  $x^{2}$ 's which are equal to it, the result be a square, in order that  $x^2$  be equal to a square number. Therefore it is necessary that, one of the two given numbers being divided by the other and the quotient being a square, the side of this square being 575 divided by the divisor also give a square; in other words, the product of the said side and the given number which is the divisor must be a square. Now, if two numbers are such that when one of them is divided by the other the result is a square, the side of which results, after division by the divisor, in a square, then the product of these numbers will be a square of square 580 side. This is what had to be shown.

**22.** We wish to find a cubic number such that when we multiply it by two given numbers, the results are a cube and the side of that cube.

It is necessary to find first the characteristic of the two given numbers. We then say (the following). Having set  $x^3$  for the required cube and multiplied it by the two given numbers, each of the two products is  $x^{3}$ 's, and one 26 of these two products is a cube having the other product as its side. Now, if those  $x^{3}$ 's of the two products which form the cube are divided by those which form the side, the resulting quotient is a number, equal to the square of the  $x^{3}$ 's forming the side. Consequently, the number resulting from the 590 division must be a square in order that its side (may) be (set) equal to the  $x^{3}$ 's forming the side. Thus we shall suppose the two given numbers to be such that the division of the one by the other produces a square. Again, the number which is the side of the square number resulting from the division is equal to the  $x^{3}$ 's which are the side and which have their coefficient equal to that one of the two given numbers which is the divisor; so it is necessary that the 595 division of the said number by the (coefficient of the)  $x^{3}$ 's equal to it produce a cube, in order that  $x^3$  be equal to a cubic number. Hence the characteristic of these two numbers is now in its complete form, which is: the division of the one by the other results in a square and the division of the side of this square by the divisor results in a cube.

We must (now) determine these two numbers. We assume the first to be 600 2 and we wish to find the second. Since the result of the division of one of these two numbers by the other is a square, the side of which, when divided by the divisor, gives a cube, we have to seek a number which, when divided by 2, gives a cube; such is  $6 + \frac{1}{2} + \frac{1}{4}$ . Now,  $6 + \frac{1}{2} + \frac{1}{4}$  is the side of the square 605

arising from the division of one of the two (given) numbers by the other; the 27 square generated by the  $6 + \frac{1}{2} + \frac{1}{4}$  being  $45 + \frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ , and the number from which it (i.e.,  $45 + \frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ ) arises by division of it (i.e., of the "number" in question) by 2 being  $91\frac{1}{8}$ ,<sup>49</sup> the second number we were looking for is 91븗.

By a similar approach one can come to know the characteristics indicated 610 for the given numbers in the preceding problems and find these numbers.<sup>50</sup>

So, one of the two given numbers is 2 and the other,  $91\frac{1}{8}$ , and we wish to find a cubic number which when multiplied by  $91\frac{1}{8}$  gives a cube and which when multiplied by 2 gives the side of that cube. We set  $x^3$  as the cube and proceed as we did in the previous problems. Then we shall find that the 615 required cube is  $3\frac{3}{8}$ . The multiplication of it by  $91\frac{1}{8}$  gives a cube, namely 307 and 35 parts of 64 parts; and, the same number when multiplied by 2 gives  $6 + \frac{1}{2} + \frac{1}{4}$ , which is the side of the cube 307 and 35 parts of 64 parts.

Therefore, we have found a cubic number fulfilling the condition imposed upon us. This is what we intended to find.

23. We wish to find two square numbers such that their squares when added give a cube.

We put  $x^2$  as the first square and an arbitrary number of x's, say 2x, as the 625 side of the second, so that the second is  $4x^2$ . The squares of these two squares are  $x^4$  for the smaller and  $16x^4$  for the larger; their sum is  $17x^4$ , which is equal to a cubic number. We form the cube from the side 3x, so that the cube is  $27x^3$ . Then  $17x^4$  is equal to  $27x^3$ , and thus 17x is equal to 27; hence x is 27 630 parts of 17 parts of 1. Since we assumed the side of the smaller square to be  $x_{i}$ , the side is 27 parts of 17 parts, and the smaller square is 729 parts of 289 parts of 1; and, since we assumed the side of the larger square to be 2x, this 635 side is 54 parts of 17 parts, and the larger square is 2916 parts of 289 parts of 1. Accordingly, the square of the smaller square is 531,441 parts of 83,521 parts of 1, and the square of the larger square is 8,503,056 parts of 83,521 parts of 1. 640 The sum of these two squares is 9,034,497 parts of 83,521 parts of 1, or

<sup>&</sup>lt;sup>49</sup> The lack of clarity of the original text gave rise to a reader's remark, later incorporated into the text.

The original version can be interpreted either as "and the number which arises by division of it by 2 being  $91\frac{1}{8}$ " or as "and the number from which it arises by division of it by 2 being  $91\frac{1}{8}$ ". The appropriate translation is the second one.

Now, using this translation and keeping the manuscript's reading, one interprets it as: "and the number from which it arises by division of it by 2 being the number which we have mentioned (that is)  $91\frac{1}{8}$ ". Although we have already seen  $91\frac{1}{8}$  in problems 18 and 21, the words in italics are no doubt an interpolation: some reader, confused by this badly formulated sentence, must have felt the need to specify the subject of "it arises" by referring "it" to the (just) mentioned number, or  $45 + \frac{1}{2} + \frac{1}{2} + \frac{1}{8}$ . As usual (cf. §5 of the introduction), the gloss was copied undiscerningly, (presumably) by the copyist of the Mashhad manuscript.

<sup>&</sup>lt;sup>50</sup> See problems 17 and 19–22, and p. 192. Problem 18 has only one given number.

531,441 parts of 4913 parts of 1, which is a cube having 81 parts of 17 parts of 1  $\,$  645 as its side.

Therefore, we have found two square numbers fulfilling the condition 29 imposed upon us, and these are 729 parts and 2916 parts of 289 parts. This is 650 what we intended to find.

24. We wish to find two square numbers such that the difference of their squares is a cubic number.

We put x as the side of the smaller square and 2x as the side of the larger square, so that the smaller (square) is  $x^2$  and the larger,  $4x^2$ ; the difference of their squares is  $15x^4$ , which is (equal to) a cube. Let us take 5x as its side. Now, 655 the result of the division of any cube by its side is equal to the square of the said side, and the  $15x^4$ , which is a cube with side 5x, gives, when divided by its side, or 5x,  $3x^3$ . Thus  $3x^3$  is a square with side 5x. The square arising from 5x being  $25x^2$ ,  $3x^3$  equals  $25x^2$ . The division of the two by  $x^2$ , which belongs to the side of lower degree, results in 3x equal to 25. Thus x is equal to  $8\frac{1}{3}$ . Since we took x as the side of the smaller square and 2x as the side of the larger square, the side of the smaller square is  $8\frac{1}{3}$  and that of the larger square,  $16\frac{2}{3}$ ; (so) the smaller square is  $69\frac{9}{9}$  and the larger square,  $277\frac{9}{3}$ . The square of the larger square is  $77\,160$  and 40 parts of 81 parts of 1, and the square of these for the square is  $77\,160$  and 40 parts of 81 parts of 1. The difference of these

larger square is 77,160 and 40 parts of 81 parts of 1. The difference of these 670 two squares is 72,337 and 78 parts of 81 parts of 1, or (72,337 and) 26 parts of 27 parts of 1, which is a cube having  $41\frac{2}{3}$  as its side.

Therefore, we have found two square numbers fulfilling the condition imposed upon us, and these are  $69\frac{4}{9}$  and  $277\frac{7}{9}$ . This is what we intended to 675 find.

**25.** We wish to find two numbers, one square and the other cubic, such that the sum of their squares is a square.

We put x as the side of the cube, so that the cube is  $x^3$ , and any number of 680 x's, say 2x, as the side of the square, which is then  $4x^2$ . The square of the cube is  $x^6$  and the square of the square,  $16x^4$ ; their sum is  $x^6 + 16x^4$ , and this is equal to a square number. It is then necessary to determine the number which is the side of this square. We say then (the following). If we put as the said side  $x^{2}$ 's, the square equal to  $x^6 + 16x^4$  is  $x^{4}$ 's; after the subtraction of the  $16x^4$ , 685 which is common, from both sides, there remain  $x^{4}$ 's equal to  $x^6$ , and the division of the two by  $x^4$ , which constitutes the lower in degree of the two sides, gives  $x^2$  equal to a number. This number, being equal to  $x^2$ , must be a square. But the said number is the excess of the (coefficient of the)  $x^{4}$ 's in a square number over 16. Thus it is necessary that the coefficient of the  $x^{4}$ 's in a square number exceed 16 by a square number. Consequently, we are led to search for two square numbers having 16 as their difference.<sup>51</sup> We then find

<sup>&</sup>lt;sup>51</sup> Arithmetica II,10; the solution here is, however, trivial.

25 for the larger square and 9 for the smaller square. So we put  $25x^4$ , the side 695 of which is  $5x^2$ , as the square equal to  $x^6 + 16x^4$ . Removing the  $16x^4$ , which is common, from both sides, we obtain  $x^6$  equal to  $9x^4$ . Hence  $x^2$  equals 9. As  $x^2$  is a square with side x and 9 a square with side 3, x is 3. Since we assumed 700 the side of the cube to be x, the side is 3 and the cube, 27. And, since we assumed the side of the square to be 2x, the side is 6 and the square, 36. The square of 27 is 729 and the square of 36, 1296; the sum of these is 2025, which is a square with 45 as its side. 705

Therefore, we have found two numbers, one cubic and the other square, such that the sum of their squares is a square; and these are 27 and 36. This is what we intended to find.

**26.** We wish to find two numbers, one cubic and the other square, such that the difference of their squares is a square number.

We set  $x^3$  as the cube and  $4x^2$  as the square; then the square of the cube is  $_{710}$   $x^6$  and the square of the square,  $16x^4$ . We want their difference to be a square number.

Let us first require that the square of the cube exceed the square of the square by a square number.

We say then:  $x^6 - 16x^4$  is equal to a square number. We proceed similarly to what has been shown in the problem preceding the present one in the search for the (number of)  $x^2$ 's which must be set as the side of the said square.<sup>52</sup> 715 We find  $3x^2$ . The square arising from that is  $9x^4$ , hence  $x^6 - 16x^4$  is equal to  $9x^4$ . We add  $16x^4$  in common to the two sides and so obtain  $x^6$  equal to  $25x^4$ ; hence  $x^2$  is equal to 25. As  $x^2$  is a square with side x and 25 is a square with side 5, x is equal to 5. Since we assumed the side of the cube to be x, the side is 5 and the cube, 125; and, since we assumed the side of the square to be 2x, the side is 10 and the square, 100. The square of 125 is 15,625 and the square of 100, 10,000. Their difference is 5625, which is a square having 75 as its side.

Therefore, we have found two numbers, one cubic and the other square, such that the excess of the square of the cube over the square of the square 33 is a square number; and these are 100 and 125.

Let us next require that the excess of the square of the square over the 730 square of the cube be a square.

We set  $x^3$  as the cube and 5x as the side of the square, so that we have  $625x^4 - x^6$  equal to a square number. Let us seek the side of this square. We say (the following). If we put  $x^2$ 's for the said side, its square, which is equal to  $625x^4 - x^6$ , is  $x^4$ 's. After the addition of  $x^6$  in common to both sides, 735  $625x^4$  is equal to  $x^6$  plus  $x^4$ 's; there remains, after the reduction and the division,  $x^2$  equal to a number. Thus it is necessary that the said number be

<sup>&</sup>lt;sup>52</sup> Using, if need be, Arithmetica II, 10.

a square. But this number is the excess of the product of the multiplication of 25 by itself over the coefficient of the  $x^4$ 's forming the square of the side for 740 which we are looking. Hence 625, which is a square number, must be divided into two square numbers in the manner described by us in the second Book.<sup>53</sup> Let the two parts be 400 and 225. We put, as the square equal to  $625x^4 - x^6$ ,  $x^{4}$ 's, (the coefficient of which is) equal to one of the two said parts. Let us put it  $225x^4$ . After the restoration, the reduction, and the division, we obtain 745  $x^2$  equal to 400. Hence x, which we set as the side of the cube, is 20, and the cube itself is 8000; the side of the square, set 5x by us, is 100, and the square itself is 10,000. The square of the cube, that is, (the square of) 8000, is 64,000,000, and the square of the square, that is, (the square of) 10,000, is 100,000,000; 750 their difference is 36,000,000, which is a square with 6000 as its side.

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Therefore, we have found two numbers, one cubic and the other square, such that the square of the square exceeds the square of the cube by a square number; and these are 10,000 and 8000. This is what we intended to find.

27. We wish to find two numbers, one cubic and the other square, such that 755 the square of the cube together with a given multiple of the square number is a square number.

We set  $x^3$  as the cube; the multiplication of it by itself gives  $x^6$ . We set an arbitrary number of  $x^2$ 's as the side of the square, say  $2x^2$ , so that the square itself is  $4x^4$ . Let the given multiplicative factor be 5.<sup>54</sup> The multiplication of  $4x^4$  by 5 gives  $20x^4$ , the addition of which to  $x^6$  results in  $x^6 + 20x^4$ ; and 760 this is (equal to) a square. Let us seek two squares having 20 as their difference<sup>55</sup>; such are 36 and 16. So we put the square formed by  $x^6 + 20x^4$ equal to  $36x^4$ . The subtraction of the  $20x^4$ , which is common, from both sides leaves  $16x^4$  equal to  $x^6$ . Let us divide the whole by  $x^4$ ; then 16 is equal 765 to  $x^2$ . As 16 is a square with side 4, 4 is equal to the side of  $x^2$ , that is, x. Since we assumed the cube to be  $x^3$ , its side is 4 and the cube is 64; and. since we assumed the side of the square to be  $2x^2$ , the side is 32 and the square, 1024. The latter,<sup>56</sup> taken five times, is 5120; the addition of it to the 770 cubic number gives 5184, which is a square number having 72 as its side.

Therefore, we have found two numbers, one square and the other cubic, 35 such that the square of the cube, together with five times the square number, is a square number; and these are 64 and 1024. This is what we intended to 775 find.

<sup>53</sup> Problem II,8.

<sup>&</sup>lt;sup>54</sup> Observe that the  $\tilde{\epsilon}\kappa\theta\epsilon\sigma\iota\varsigma$  (cf. p. 49) is not made, as is normally the case, at the very beginning of the problem; see also problems IV,10-13 and 43.

<sup>&</sup>lt;sup>55</sup> Arithmetica II,10. Note the conciseness of the text: we are not told, as we usually are, to take some multiple of  $x^2$  as the side of the square. Such conciseness (a remnant of the original text?) is also seen in some other problems similarly involving an intermediate problem (see IV,36 and 38; V,1-3; VI,1-4 (interpolated), and VI,12-13; cf. p. 70).

<sup>&</sup>lt;sup>56</sup> What follows does not correspond to the problem as formulated; cf. p. 63, no. 3.

**28.** We wish to find two numbers, one cubic and the other square, such that the square of the square, together with a given multiple of the cubic number, is a square number.

Let the given multiplicative factor be 10. We put  $x^3$  as the cube; the multiplication of it by 10 gives  $10x^3$ . We put 2x as the side of the square, so that the square is  $4x^2$  and its square,  $16x^4$ . The addition of the latter to the  $_{780}$   $10x^3$  gives  $16x^4 + 10x^3$ , and this equals a square number. We assume the side of this square to be  $6x^2$ . Now, the result of the division of any square by its side is equal to the said side. So, dividing  $16x^4 + 10x^3$  by  $6x^2$  gives  $2\frac{2}{3}x^2 + 1\frac{2}{3}x$ , which is equal to  $6x^2$ . The subtraction of the  $2\frac{2}{3}x^2$ , which is 785 common, from both sides leaves  $3\frac{1}{3}x^2$  equal to  $1\frac{2}{3}x$ . Thus  $3\frac{1}{3}x$  is equal to  $1\frac{2}{3}$ , hence x is equal to  $\frac{1}{2}$ . Then, since we set x as the side of the cube, the side is  $\frac{1}{2}$  and the cube,  $\frac{1}{8}$ ; and ten times  $\frac{1}{8}$  is  $1\frac{1}{4}$ . And, since we put 2x as the side of the 790 square, the side is 1 and the square, 1 also. If we add that  $5^7$  to  $1\frac{1}{4}$ , that is to say, (to) ten times the cube, we obtain a square number, namely  $2\frac{1}{4}$ , with side  $1\frac{1}{2}$ .

Therefore, we have found two numbers, one cubic and the other square, such that the square of the square together with ten times the cubic number, is a square number; and these are 1 and  $\frac{1}{8}$ . This is what we intended to find. 795

**29.** We wish to find two numbers, one cubic and the other square, such that the sum of the cube of the cube and of the square of the square is a square number.

We set  $x^3$  as the cube, so that its cube is  $x^6$  (multiplied) by  $x^3$ ; and this is called  $x^9$ . We set as the side of the square an arbitrary number of  $x^{23}$ , say so  $2x^2$ , so that the square is  $4x^4$ ; its square is  $16x^4$  (multiplied) by  $x^4$ , and this is equal to  $16x^6$  multiplied by  $x^2$ , one of which is called  $x^8$ . Thus  $x^9$ , together with  $16x^8$ , is equal to a square number. Let us put for its side a number of  $x^4$ 's, again arbitrary, say  $6x^4$ . This, when multiplied by itself, gives  $36x^4$ 805 (multiplied) by  $x^4$ , or  $36x^8$ . Then  $x^9$ , together with  $16x^8$ , equals  $36x^8$ . Let us remove the  $16x^8$ , which is common, from both sides; there remains  $x^9$  equal to  $20x^8$ . We divide each of them by a unit of the side of lower degree, namely (by)  $x^8$ ; the 20 $x^8$  gives, when divided by  $x^8$ , 20, while  $x^9$ —which indeed 810 arises from the multiplication of  $x^6$  by  $x^{3,58}$  and is (thus) also the product of the multiplication of  $x^8$  by x-results, when divided by  $x^8$ , in x. Hence x is equal to 20. Since we put x as the side of the cube, the side of the cube is 20 815 and the cube, 8000; and, since we put  $2x^2$  as the side of the square, and (since)  $x^2$  is 400, the side of the square is 800 and the square, 640,000. The cube of the 37 cube is 512,000,000,000, and the square of the square, 409,600,000,000; their 820 sum is 921,600,000,000, which is a square number with 960,000 as its side.

Therefore, we have found two numbers, one cubic and the other square, such that the sum of the cube of the cube and of the square of the square is a

<sup>&</sup>lt;sup>57</sup> Properly: "the square of that".

<sup>&</sup>lt;sup>58</sup> See the definition of  $x^9$  at the beginning of the problem.

square number; and these are 8000 and 640,000. This is what we intended to 825 find.

**30.** We wish to find two numbers, one cubic and the other square, such that the excess of the cube of the cube over the square of the square is a square number.

We put  $x^3$  as the cube, so that its cube is  $x^6$  (multiplied) by  $x^3$ , that is, the so-called  $x^9$ . We put  $2x^2$  as the side of the square, so that the square is  $4x^4$ ; 830 its square is  $16x^4$  (multiplied) by  $x^4$ , or  $16x^8$ . Thus  $x^9 - 16x^8$  is equal to a square number. Let us put  $2x^4$  as the side of that square, so that the square is  $4x^4$  (multiplied) by  $x^4$ , that is,  $4x^8$ . Thus  $x^9 - 16x^8$  equals  $4x^8$ . Let us add 835 the  $16x^8$  in common to the two sides, then  $x^9$  equals  $20x^8$ ; let us divide the whole by  $x^8$ , which is a unit of the side of lower degree, so we obtain, after the division, x equal to 20. Then, since we put x as the side of the cube, the side is 20 and the cube, 8000; again, since we put  $2x^2$  as the side of the square, and (since)  $x^2$  is 400, the side of the square is 800, and the square itself is 640,000. So, the cube of the cube, as (previously) found,<sup>59</sup> is 512,000,000,000, and the square of the square is 409,600,000,000. Their difference, or, rather, the excess of the cube of the cube over the square of the square, is 102,400,000,000, which is a square number with side 320,000. 845

And it has already been found in the preceding problem that the sum of these two numbers is a square number as well.<sup>60</sup>

Therefore, we have found two numbers, one cubic and the other square, such that the excess of the cube of the cube over the square of the square is a square number; and these are 8000 and 640,000. This is what we intended 850 to find.

With that, it appears that we have also found two numbers, one cubic and the other square, such that the result of the addition of the square of the square to the cube of the cube is a square number and the result of the subtraction of the square of the square from the cube of the cube is a square number; and these are, again, the two said numbers.

**31.** We wish to find two numbers, one square and the other cubic, such that the 855 excess of the square of the square over the cube of the cube is a square number.

We set  $x^3$  as the cube, so that its cube is  $x^6$  (multiplied) by  $x^3$ , which is the so-called  $x^9$ . We put the side of the square  $2x^2$ , so that the square is  $4x^4$  and its square,  $16x^4$  (multiplied) by  $x^4$ , that is to say, (16 times) the so-called  $x^8$ . 860 Thus the  $16x^8$ , which is the square of the square number, (must) exceed  $x^9$  by a square number. Let us put  $2x^4$  as the side of that square; as the result

<sup>&</sup>lt;sup>59</sup> See problem 29.

<sup>&</sup>lt;sup>60</sup> The placement of the coming final statement is inappropriate.

of the division of any square by its side equals the said side, the result of the division of  $16x^8 - x^9$  by  $2x^4$  equals  $2x^4$ . But as  $16x^8$  results from the multi-865 39 plication of  $16x^4$  by  $x^4$ , the division of it by  $2x^4$  gives  $8x^4$ ; and, as  $x^9$  results from the multiplication of  $x^6$  by  $x^3$ , while  $x^6$  is the product of  $x^4$  and  $x^2$ ,  $x^9$  is 870 the product of  $x^4$  and  $x^5$ , and, thus, the result of the division of  $x^9$  by  $2x^4$  is  $\frac{1}{2}x^{5.61}$  Hence we obtain, from the division (of  $16x^8 - x^9$  by  $2x^4$ ),  $8x^4 - \frac{1}{2}x^5$ . and this is equal to  $2x^4$ . We make  $\frac{1}{2}x^5$  common by adding it to both sides, so that we have  $8x^4$  equal to  $2x^4 + \frac{1}{2}x^5$ . Let us remove the  $2x^4$ , which is common, 875 from both sides, so  $\frac{1}{2}x^5$  equals  $6x^4$ ; after the division, we obtain  $\frac{1}{2}x$  equal to 6, hence x is equal to 12. Since we put x as the side of the cube, the side is 12 and the cube, 1728; and, since we put  $2x^2$  as the side of the square, and (since)  $x^2$  880 is 144—for x is 12—, the side of the square is 288 and the square, 82,944. The cube of the cube is 5,159,780,352 and the square of the square, 6,879,707,136; 885 40 the excess of the latter number over the cube of the cube is 1,719,926,784. which is a square number with 41,472 as its side.

Therefore, we have found two numbers fulfilling the condition required 890 by us, and these are 1728 and 82,944. This is what we intended to find.

**32.** We wish to find two numbers, one cubic and the other square, such that the cube of the cube together with a given multiple of the product of the multiplication of the square by the cube is a square number.

Let the given multiplier be 5. We put  $x^3$  as the cube, so that its cube is  $x^9$ ; 895 we put  $2x^3$  as the side of the square, so that the square is  $4x^6$ . Multiplying  $4x^6$ by the cubic number—which we put  $x^3$ —gives  $4x^9$ ; five times that is  $20x^9$ , which when added to the cube of the cube yields  $21x^9$ ; and this is equal to a 900 square number. Let us put  $7x^4$  as its side, so that the square is  $49x^{8}$ .<sup>62</sup> and this equals  $21x^9$ . Let us divide each of them by  $x^8$ , so 21x is equal to 49; hence x is equal to  $2\frac{1}{3}$ . Since we set x as the side of the cube, the said side is  $2\frac{1}{3}$ , 905 and the cube, since its side is  $\frac{7}{3}$ , is 343 parts of 27 parts; and, since we assumed the side of the square to be  $2x^3$ , the said side is 686 parts of 27 parts of 1, and the square is 470,596 parts of 729 parts of 1. Then, the cube of the cube is 40,353,607 910 41 parts of 19,683 parts of 1. The product of the multiplication of the square number by the cubic number is 161,414,428 parts of 19,683 parts of 1, which, 915 taken five times, yields 807,072,140 parts (of 19,683 parts). The addition of that to the cube of the cube results in 847,425,747 parts of 19,683 parts of 1, 920 or 282,475,249 parts of 6561 parts of 1, which is a square number with 16,807 parts of 81 parts of 1 as its side.

Therefore, we have found two numbers fulfilling the condition which we 925 stipulated, and these are 343 parts of 27 parts of 1 and 470,596 parts of 729 parts of 1. This is what we intended to find.

<sup>&</sup>lt;sup>61</sup> Observe that this passage (though certainly not going back to Diophantus) is, in so far as the decomposition of higher powers is concerned, quite in the spirit of the given "definitions"; cf. pp. 176-177.

 $<sup>^{62}</sup>$  "49x<sup>6</sup> by x<sup>2</sup>" in the text.

**33.** We wish to find two numbers, one cubic and the other square, such that the cube of the cube exceeds a given multiple of the product of the multiplication of the square number by the cubic number, by a square number.

Let the given multiplier be 3. We put  $x^3$  as the cube, so that its cube is  $x^9$ . We put as the side of the square  $\frac{1}{2}x^3$ , so that the square is  $\frac{1}{4}x^6$ . The multiplication of the latter by the cubic number—put by us  $x^3$ —gives  $\frac{1}{4}x^9$ , which, 935 taken three times, is  $\frac{3}{4}x^9$ ; the subtraction of  $\frac{3}{4}x^9$  from the cube of the cube results in  $\frac{1}{4}x^9$ , (which is) equal to a square number. Let us put as the side of this square an arbitrary number of  $x^{4*}$ s, say  $x^4$ ; then  $x^8$  is equal to  $\frac{1}{4}x^9$  and, after the division,  $\frac{1}{4}x$  equals 1; hence the whole x equals 4. Then, since we 940 assumed the side of the side of the square, the side of the square is 32, and thus the square is 1024. The cube of the cube is 262,144, and the product of the multiplication of the square number by the cubic number is 65,536; the 945 latter, taken three times, gives 196,608, the subtraction of which from the cube of the cube of the cube results in 65,536, which is a square with side 256.

Therefore, we have found two numbers fulfilling the condition which we stipulated, and these are 64 and 1024. This is what we intended to find.

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In the manner described above, we solve the remaining types of this kind of problem, for instance finding two numbers, one cubic and the other square, such that the square of the square together with a given multiple of the product of the multiplication of the square number by the cubic number is a square number; (or) also, such that the cube of the square together with a given multiple of the product of the multiplication of the square number by the cubic number is a square number; and the corresponding inverse and similar (problems).

**34.** We wish to find two numbers, one cubic and the other square, such that the cube when increased by the square gives a square number and when decreased by the square also gives a square number.

We put  $x^3$  as the cube and  $4x^2$  as the square; then,  $x^3 + 4x^2$  is equal to a square number and  $x^3 - 4x^2$  is likewise equal to a square number. 960

We treat that (firstly) by the method of the double-equation.<sup>63</sup> We take the difference between the two said squares, namely  $8x^2$ , and seek two numbers (of x's) such that the multiplication of the one by the other give  $8x^2$ ; such are 2x and 4x. Their difference is 2x, half of which is x. The square of x is  $x^2$ , and this equals  $x^3 - 4x^2$ . Adding then the  $4x^2$  in common to both sides, we obtain  $x^3$  equal to  $5x^2$ . Again, if we add the 2x to the 4x, we obtain 6x; half of it is 3x, the square of which is  $9x^2$ , and this equals  $x^3 + 4x^2$ . Removing then the  $4x^2$ , which is common, from both sides, we obtain  $x^3$  equal to  $5x^2$ . Thus the

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<sup>&</sup>lt;sup>63</sup> Cf. Arithmetica II,11.

(resulting) equation for the two equations (of the proposed system)<sup>64</sup> turned out to be the same, ending in each one with  $x^3$  equal to  $5x^2$ . Let us divide all 970 of this by  $x^2$ ; we obtain x equal to 5. Thus the side of the cube is 5 and the cube, 125, and the side of the square is 10 and the square, 100. The addition of the 100 to the cubic number results in 225, which is a square number with side 15; and, the subtraction of the same from the cubic number gives 25, 975 44 which is a square with side 5.

We (now) also treat this (problem) by the procedure avoiding the doubleequation.65

We say:  $x^3 + 4x^2$  is equal to a square number. If we put x's for its side, the square is  $x^2$ 's, (which are) equal to  $x^3 + 4x^2$ . The subtraction of the  $4x^2$ . 980 which is common, from both sides leaves  $x^3$  equal to  $x^{23}$ , and the division of both by  $x^2$  results in x for  $x^3$  and a number for the  $x^2$ 's. Consequently, the number assumed to be x in the problem equals the coefficient of the  $x^{2}$ 's left over. Again, (we say):  $x^3 - 4x^2$  is equal to a square number. If we also put x's for its side, the square is  $x^2$ 's. The addition of the  $4x^2$  in common to 985 both sides results in  $x^3$  equal to  $x^{23}$ , and, consequently, the number assumed to be x in the problem equals the coefficient of the  $x^2$ 's added up. Therefore, it is necessary that the coefficient of the  $x^2$ 's left over in the first equation be equal to the coefficient of the  $x^{2}$ 's added up in the second equation. But the (coefficient of the)  $x^{2}$ 's left over in the first equation is the remainder of a square number after subtracting 4, while the (coefficient of the)  $x^{2}$ 's added up 990 in the second equation is a number formed by the addition of a square number and 4. Thus we shall seek two square numbers such that the larger diminished by 4 and the smaller increased by 4 be equal. So we must look for two square numbers having 8 as their difference.<sup>66</sup> Such are  $12\frac{1}{4}$  and  $20\frac{1}{4}$ . We put for the greater square, which is equal to  $x^3 + 4x^2$ ,  $20\frac{1}{4}x^2$ , and for 995 the smaller square, which is equal to  $x^3 - 4x^2$ ,  $12\frac{1}{4}x^2$ . Thus, in both equations, 45 we shall end up with  $x^3$  equal to  $16\frac{1}{4}x^2$ ; hence x is equal to  $16\frac{1}{4}$ . Since we set x as the side of the cube, the side of the cube is  $16\frac{1}{4}$  and the cube, 4291 and one 1000 part of 64 parts of 1; and, since we set 2x as the side of the square, the said side is  $32\frac{1}{2}$  and the square,  $1056\frac{1}{4}$ . The addition of the latter to the cubic number

results in 5347 and 17 parts of 64, which is a square number with side  $73\frac{1}{8}$ , 1005 and the subtraction of the same from the cubic number gives 3234 and 49 parts of 64 parts of 1, which is a square with side  $56\frac{7}{8}$ .

Therefore, we have found two numbers, one cubic and the other square, such that the cubic number when increased by the square number gives a

<sup>&</sup>lt;sup>64</sup> The text has two distinct words which can be rendered by "equation": one (taraf) designates a given expression in x equal to "a square" (hence  $taraf\bar{a}n$  is the system to be solved), the other  $(mu^{c}\bar{a}dala^{h})$  is the resulting equation in x.

N.B. This explanation of the word *taraf* supplants my former explanation, Eq. ind. dans le Badi<sup>c</sup>, p. 377.

<sup>&</sup>lt;sup>65</sup> Arithmetica II,11, second part, follows the same principle.

<sup>&</sup>lt;sup>66</sup> Arithmetica II,10.

square number, and when decreased by the square number also gives a 1010 square number.  $^{67}$ 

**35.** We wish to find two numbers, one cubic and the other square, such that the square number when increased by the cubic number gives a square number and when decreased by the cubic number leaves a square number.

We put  $x^3$  as the cube and  $4x^2$  as the square; thus  $4x^2 + x^3$  equals a 1015 square number and  $4x^2 - x^3$  equals a square number. If we then assume the side of the square equal to  $4x^2 + x^3$  to be x's, the square is  $x^{2}$ 's (which) equal  $4x^2 + x^3$ ; the subtraction of the  $4x^2$ , which is common, from both sides results in  $x^3$  equal to  $x^{23}$ , and the number taken as x in the problem equals the 46 coefficient of the  $x^2$ 's left over. Again, if we assume the side of the square 1020 equal to  $4x^2 - x^3$  to be x's, the square is  $x^2$ 's (which) equal  $4x^2 - x^3$ ; the addition of  $x^3$  in common to both sides gives  $x^2$ 's plus  $x^3$  equal to  $4x^2$ , and the subtraction of the  $x^{2}$ 's which are common from both sides results in  $x^{3}$ equal to  $x^{2}$ 's: (so) the number taken as x in the problem is equal to the 1025 coefficient of the  $x^{2}$ 's left over once again. Hence the (coefficient of the)  $x^{2}$ 's left over in the first equation must equal the coefficient of the  $x^{2}$ 's left over in the second equation. But the (coefficient of the)  $x^2$ 's left over in the first equation is a square number minus 4, while the (coefficient of the)  $x^{2}$ 's left over in the second equation is 4 minus a square number. So we say: a square minus 4 equals 4 minus another square. The addition of the 4 subtracted 1030 from the first square in common to both sides gives a square equal to 8 minus a square, and the addition of the second square in common to both sides results in two squares, equal to 8. But 8 is composed of two equal square numbers, so we have to divide 8 into two other square numbers, in the manner expounded in the second Book.<sup>68</sup> Let the two said parts be 4 parts 1035 of 25 (parts) of 1, and 7 and 21 parts of 25 parts of 1. We put, as the square equal to  $4x^2 + x^3$ ,  $7x^2$  plus 21 parts of 25 parts of  $x^2$ , and, as the square equal to  $4x^2 - x^3$ , 4 parts of 25 parts of  $x^2$ . Then, in each of the 1040 two equations, we shall arrive after the restoration and the reduction<sup>69</sup> 47 at  $3x^2$  plus 21 parts of 25 parts of  $x^2$  equal to  $x^3$ ; after dividing both by  $x^2$ , we obtain  $3 + \frac{4}{5} + \frac{1}{5} \cdot \frac{1}{5}$  equal to x. Since we put as the side of the cube x, the said side is 96 parts of 25 parts, and the cube is 884,736 parts of 1045 15,625 parts of 1; and, since we put 2x as the side of the square, the said side is 192 parts of 25 parts of 1 and the square, 36,864 parts of 625 parts of 1, which is also 921,600 parts of 15,625 parts of 1. The addition of this to the 1050 cubic number gives 1,806,336 parts of 15,625 parts, which is a square number with side 1344 parts of 125 parts of 1; this same number when diminished by 1055

<sup>&</sup>lt;sup>67</sup> The found values are not restated here, presumably because there is just one final statement for the two sets of solutions.

<sup>&</sup>lt;sup>68</sup> Arithmetica II,9 (any number which is the sum of two squares can be resolved into two squares in any number of ways).

<sup>&</sup>lt;sup>69</sup> The restoration, of course, only in the second equation.

the cubic number leaves 36,864 parts of 15,625 parts of 1, which is a square number with side 192 parts of 125 parts of 1.

Therefore, we have found two numbers, one cubic and the other square, such that the square when increased by the cube results in a square number 1060 and when decreased by the cube leaves a square number; and these are 48 884,736 parts, and 921,600 parts, (both) of 15,625 parts of 1. This is what we intended to find.

**36.** We wish to find a cubic number such that when we increase it by a given 1065multiple of the square having the same side the result is a square number. and when we decrease it by another given multiple of the said square the remainder is a square number.

Let the positive multiplier be 4 and the negative multiplier be 5. We wish to find a cubic number such that when we increase it by four times the square having the same side the result is a square number, and when we decrease it 1070 by five times the said square the remainder is a square number. We put  $x^3$ as the cube, so that the square having the same side is  $x^2$ . We seek two square numbers such that the larger diminished by 4 and the smaller increased by 5 be equal; in other words, we look for two square numbers having 9 as their difference.<sup>70</sup> We then find 16 for the one square and 25 for the other. We add 1075 to the cube four times the square arising from the multiplication of the side of the cube by itself, so the cube becomes  $x^3 + 4x^2$ , which is (equal to) a square number. Let us make the square equal to  $x^3 + 4x^2 x^{23}$ , (the coefficient of) which equals the larger of the two squares having 9 as their difference: that is to say, (we make it)  $25x^2$ . We remove the  $4x^2$ , which is common, from both sides; so  $x^3$  is equal to  $21x^2$ . Again, we subtract from 1080 the cube five times the square having the same side, or  $5x^2$ ; we obtain  $x^3 - 5x^2$ , and this equals a square number. Let us make the square equal to  $x^3$  –  $5x^2 x^2$ 's, (the coefficient of) which equals the lesser of the two squares having 9 as their difference; that is, (we make it)  $16x^2$ . We add the  $5x^2$  subtracted 49 from  $x^3$  in common to both sides, hence  $x^3$  is equal to  $21x^2$ . Thus we have 1085 arrived, in the two equations, at  $x^3$  equal to  $21x^2$ . Let us divide both by  $x^2$ ; hence x is equal to 21. Since we set x as the side of the cube, the said side is 21 and the cube, 9261; the square arising from the multiplication of the side of 1090 the cube by itself is 441, and four times that is 1764. The addition of the latter to the cubic number gives 11,025, which is a square with side 105. And, five times the square of the side of the cube is 2205; the subtraction of this from the cubic number leaves 7056, which is a square number with side 84. 1095

Therefore, we have found a cubic number such that when we increase it by four times the square having the same side the result is a square number. and when we decrease it by five times the said square the remainder is a square number; and this is 9261. This is what we intended to find.

<sup>&</sup>lt;sup>70</sup> Arithmetica II,10. Note, here again (cf. p. 106, n. 55), the conciseness of the text.

We notice also that, if we had required that the positive multiplier be 5 1100 and the negative multiplier be 4, the side of the cube would be 20 and the cube, 8000. The addition to 8000 of five times the square having the same side, that is, (the addition of) 2000, gives 10,000, which is a square number with side 100, while the subtraction from the same of four times the said square, that is, (the subtraction of) 1600, gives 6400, which is a square number with 1105 side 80.

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37. We wish to find a cubic number such that, when we multiply the square 50 having the same side by two given numbers and add each of the two products to the cubic number, the result is (in both cases) a square number.

Let the two (given) numbers be 5 and 10. We wish to find a cubic number such that, when we multiply the square having the same side by 5 and by 10 1110 and add the two products to the cubic number, the result is (in both cases) a square number. We put  $x^3$  as the cube, and multiply the square of its side, or  $x^2$ , by 5 and by 10; we obtain  $5x^2$  and  $10x^2$ , each of which we add to  $x^3$ . So  $x^3 + 5x^2$  is equal to a square number, and  $x^3 + 10x^2$  is equal to a square 1115 number. If we (now) make the side of the square consisting of  $x^3 + 5x^2 x^2$ , the square is  $x^{2}$ 's; next, the subtraction of the  $5x^{2}$ , which is common, from both sides gives  $x^3$  equal to  $x^2$ 's, and it appears that the number assumed to be x in this problem is equal to the coefficient of the  $x^{2}$ 's left over. Again. if we make the side of the square consisting of  $x^3 + 10x^2$  x's, the square 1120 is  $x^{2}$ 's; the subtraction of the  $10x^{2}$ , which is common, from both sides gives  $x^3$  equal to  $x^{23}$ , and thus the number assumed to be x in this analysis is equal to the coefficient of the  $x^2$ 's left over. Consequently, the (coefficient of the)  $x^2$ 's left over in the first equation has to be equal to the (coefficient of the)  $x^2$ 's left over in the second equation. But the (coefficient of the)  $x^2$ 's left over in the first equation is a square number minus 5, while the (coefficient 1125 of the)  $x^2$ 's left over in the second equation is a square minus 10; thus we have to find two square numbers such that the larger diminished by 10 and the smaller diminished by 5 are equal. We then say: a square minus 5 equals another square minus 10. We add the 10 in common to both sides and obtain a square plus 5 equal to a square. Hence we must seek two squares having 5 as 1130 their difference and with the lesser being greater than 5.71 Let the smaller square be 53 $\frac{7}{9}$ , with side  $7\frac{1}{3}$ , and the larger be  $58\frac{7}{9}$ , with side  $7\frac{2}{3}$ . We set, for the square equal to  $x^3 + 5x^2$ ,  $53\frac{7}{9}x^2$ , and, for the square equal to  $x^3 + 10x^2$ , 1135  $58\frac{7}{6}x^2$ . Then, in each of the two equations, we shall arrive at  $x^3$  equal to  $48\frac{7}{9}x^2$ . Dividing both by  $x^2$ , we obtain x equal to  $48\frac{7}{9}$ . Since we put x as the side of the cube, the side is  $\frac{439}{9}$ , and the cube,  $\frac{84,604,519}{9\cdot9\cdot9}$ , or 1140  $\frac{761,440,671}{9\cdot 9\cdot 9\cdot 9}$ ; the square of the side of the cube is  $\frac{192,721}{9\cdot 9}$ , or  $\frac{15,610,401}{9\cdot 9\cdot 9\cdot 9}$ . 1145

<sup>&</sup>lt;sup>71</sup> Arithmetica II,10. The condition amounts to a restriction on the choice of the parameter.

52 This when multiplied by 5 gives 
$$\frac{78,052,005}{9\cdot9\cdot9\cdot9}$$
, which, when added to the cubic  
number, results in  $\frac{839,492,676}{9\cdot9\cdot9\cdot9}$ , which is a square with side  $\frac{28,974}{9\cdot9}$ . Again, if 1150  
we multiply the square of the side of the cube by 10, the result is  $\frac{156,104,010}{9\cdot9\cdot9\cdot9}$ ,  
the addition of which to the cubic number gives  $\frac{917,544,681}{9\cdot9\cdot9\cdot9}$ , which is a 1155  
square with side  $\frac{30,291}{9\cdot9}$ .

Therefore, we have found a cubic number fulfilling the condition stipulated by us; and these are the two numbers mentioned by us.<sup>72</sup>

**38.** We now wish to find a cubic number such that, when we multiply the square having the same side by two given numbers and subtract each of the 1160 two (products) from the cubic number, the result is (in both cases) a square number.

Let the two (given) numbers be 5 and 10. We wish to find a cubic number such that, when we multiply the square of its side by 5 and by 10 and subtract each of the two products from the cubic number, the result is (in both cases) a square number. Once again,<sup>73</sup> we put  $x^3$  as the cube, and we multiply the 1165 square of its side, or  $x^2$ , by 5 and by 10; we obtain  $5x^2$  and  $10x^2$ . Subtracting these two (results) from the cubic number, we have  $x^3 - 5x^2$  and  $x^3 - 10x^2$ . and each is equal to a square number. If (now) one adds  $5x^2$  to the square of 53 the x's forming the side of the square equal to  $x^3 - 5x^2$ , the result is  $x^{23}$ 's 1170 having as their coefficient the number assumed to be x in the problem.<sup>74</sup> And, if one adds  $10x^2$  to the square of the x's forming the side of the square equal to  $x^3 - 10x^2$ , the result is  $x^2$ 's having as their coefficient the number assumed to be x in the problem. Therefore, we shall have to take two square numbers such that the larger when increased by 5 and the lesser when in- 1175 creased by 10 are equal. We then say: a larger square plus 5 equals a small(er)<sup>75</sup> square plus 10. We remove the 5, which is common, from both sides, and obtain a small(er) square plus 5 equal to a large(r) square. Thus the difference of the two squares is 5. Let us then seek two square numbers having 5 as their difference, no matter what the two (square) numbers are.<sup>76</sup> Let the smaller be 4 and the larger be 9. We put  $9x^2$  as the square equal to  $x^3 - 5x^2$ , and  $4x^2$  1180

<sup>&</sup>lt;sup>72</sup> Sic. Not only the sense but also the unusual wording of this final statement suggest that we have here an interpolation made by some reader or copyist (cf. p. 31, no. 7); did he have in mind the two forms given for  $x^{3}$ ?

<sup>&</sup>lt;sup>73</sup> See the previous problems.

<sup>&</sup>lt;sup>74</sup> Note here again the conciseness of the text.

<sup>&</sup>lt;sup>75</sup> The positive form is used when no strict comparison is involved. The "larger" ( $a^2zam$ ) written before may well be a scribal error.

<sup>&</sup>lt;sup>76</sup> There is no restricting condition, unlike in the preceding problem.

as the square equal to  $x^3 - 10x^2$ . Then we shall arrive in each of the two equations at  $x^3$  equal to  $14x^2$ ; (so) x is equal to 14. Since we assumed the side of the cube to be x, the said side is 14 and the cube, 2744. The square arising 1185from the side of the cube is 196; and the multiplication of 196 by 5 gives 980, the subtraction of which from the cubic number results in 1764, which is a square with 42 as its side. Again, the multiplication of the same square by 10 54 gives 1960, the subtraction of which from the cubic number results in 784, 1190

Therefore, we have found a cubic number fulfilling the condition stipulated by us, and this is 2744. This is what we intended to find.

which is a square with 28 as its side.

39. We wish to find a cubic number such that, when we multiply the square of its side by two given numbers and subtract the cube from each of the two 1195 (products), the remainder is in both cases a square number.

Let the two given numbers be 3 and 7. We wish to find a cubic number such that, when we multiply the square of its side by 3 and by 7 and subtract the cube from each of the two products, the remainder is in both cases a square number. Let us put  $x^3$  as the cube. We multiply the square of its side, 1200 or  $x^2$ , by 3 and by 7; the subtraction of  $x^3$  from each of the two (products) gives  $3x^2 - x^3$ , (which is) equal to a square, and  $7x^2 - x^3$ , (which is) equal to a square. We assume the side of the square equal to  $3x^2 - x^3$  to be x's. Multiplying these x's by themselves, they become  $x^2$ 's, (which) equal  $3x^2 - x^3$ . We add  $x^3$  in common to both sides, whence  $x^{2}$ 's plus  $x^3$  equal to  $3x^2$ . Then, 1205 the subtraction of the  $x^{2}$ 's, which are common, from the  $3x^{2}$  leaves  $x^{3}$  equal to  $x^2$ 's; (so) x is equal to the coefficient of the remaining  $x^2$ 's. Again, if we assume the side of the square equal to  $7x^2 - x^3$  to be x's, and (if) we multiply these x's by themselves, (equate the result to  $7x^2 - x^3$ ), restore and reduce, we then likewise obtain  $x^3$  equal to the remainder of the  $7x^2$ , while x is likewise equal to the remainder of 7. Thus the (coefficient of the)  $x^{2}$ 's remaining from 1210 the  $3x^2$  must equal the (coefficient of the)  $x^2$ 's remaining from the  $7x^2$ . But 55 the (coefficient of the  $x^2$ 's) remaining from the  $3x^2$  is 3 minus a square number, while the (coefficient of the  $x^{2}$ 's) remaining from the  $7x^{2}$  is 7 minus a square number. Then 3 minus a square number is equal to 7 minus a square number. We add each one of the two squares in common to both sides; so 7 plus a 1215 small(er) square is equal to 3 plus a large(r) square. The removing of 3, which is common, gives a large(r) square equal to a small(er) square plus 4. Consequently we must seek two square numbers having 4 as their difference; and let the smaller be less than 3.<sup>77</sup> Such are  $2\frac{1}{4}$  and  $6\frac{1}{4}$ . We set  $2\frac{1}{4}x^2$  as the square equal to  $3x^2 - x^3$  and  $6\frac{1}{4}x^2$  as the square equal to  $7x^2 - x^3$ . Then, in each of 1220 the two equations, we shall arrive at  $x^3$  equal to  $\frac{3}{4}x^2$ . Hence x is  $\frac{3}{4}$ . (So)  $x^3$ (hence the required cube) is  $\frac{27}{8 \cdot 8}$ , and the square of the side of the cube is

<sup>&</sup>lt;sup>77</sup> Arithmetica II,10 (the condition amounts to a restriction on the choice of the parameter).

 $\frac{36}{8 \cdot 8}$ . The multiplication of the latter by 3 gives  $\frac{108}{8 \cdot 8}$ , which, when diminished by the cubic number, results in  $\frac{81}{8 \cdot 8}$ , which is a square with  $\frac{9}{8}$  as its side. Again, 1225 the multiplication of the square of the side of the cube, or  $\frac{36}{8 \cdot 8}$ , by 7 gives  $\frac{252}{8 \cdot 8}$ , which, when diminished by the cubic number, results in  $\frac{225}{8 \cdot 8}$ , which is a square number with  $\frac{15}{8}$  as its side.

Therefore, we have found a cubic number fulfilling the condition stipulated 1230 by us, and this is  $\frac{27}{8 \cdot 8}$ . This is what we intended to find.

**40.** We wish to find two numbers, one square and the other cubic, such that the square of the square, when increased by the cube, results in a square number, and when decreased by the cube, results in a square number.

Let us put 2x as the side of the square, so that the square is  $4x^2$ , and its 1235 square,  $16x^4$ . Let us put as the side of the cube any number of x's we please, say 4x, so that the cube is  $64x^3$ . Adding this cube to  $16x^4$  and subtracting it from  $16x^4$ , we obtain  $16x^4 + 64x^3$ , (which is) equal to a square number, and  $16x^4 - 64x^3$ , (which is) equal to a square number. Next, we begin to search for 1240 what will make one and the same the equation (resulting from) the two (proposed) equalities, in the way we did before.<sup>78</sup> So we say (the following). If we put  $x^2$ 's as the side of the square equal to  $16x^4 + 64x^3$ , the square is  $x^4$ 's, (which) equal  $16x^4 + 64x^3$ ; the subtraction of the  $16x^4$ , which is common, from both sides results in  $64x^3$  equal to  $x^4$ 's, and the division of all that by  $x^3$  gives x's 1245 equal to 64; thus the number taken as x in the problem equals the result from the division of the coefficient of the  $x^{3}$ 's, of which there are 64, by the coefficient of the remaining  $x^4$ 's. Again, if we put  $x^2$ 's as the side of the square equal to  $16x^4 - 64x^3$ , the square is  $x^{4'}$ s, (which) equal  $16x^4 - 64x^3$ ; the addition of the 1250  $x^{3}$ 's subtracted (from 16 $x^{4}$ ) in common to both sides results in  $x^{4}$ 's plus 64 $x^{3}$ equal to  $16x^4$ ; if we then subtract the x<sup>4</sup>'s which are common, there remains 57  $64x^3$  equal to  $x^4$ 's, and the division of all that by  $x^3$  gives 64 equal to x's; thus x 1255 is the number resulting from the division of 64 by the coefficient of the remaining  $x^4$ 's.<sup>79</sup> Consequently, the coefficient of the  $x^4$ 's left over in the first equation is equal to the coefficient of the  $x^4$ 's left over in the second equation. But the coefficient of the  $x^4$ 's left over in the first equation is a square number minus 16, and the (coefficient of the)  $x^4$ 's left over in the second equation is 16 minus a 1260 square number. Thus a large(r) square number minus 16 is equal to 16 minus a small(er) square number. The addition of the small(er) square, and also of the

 $<sup>^{78}</sup>$  See problems IV,34,2° and 35–39.

<sup>&</sup>lt;sup>79</sup> Instead of having " $x^4$ " here and in the following four places, the text has " $x^2$ ". Cf. p. 63, no. 4.

16 subtracted from the large(r) square, in common to both sides, results in a large(r) square plus a small(er) square equal to 32. But 32 is composed of two equal squares; it is therefore possible to divide it into two different square 1265 numbers.<sup>80</sup> Let it be divided, and let the two squares be  $\frac{16}{5\cdot5}$  and  $31\frac{9}{5\cdot5}$ . We put  $31\frac{9}{5\cdot5}x^4$  as the square equal to  $16x^4 + 64x^3$ , and  $\frac{16}{5\cdot5}x^4$  as the square equal to  $16x^4 - 64x^3$ . Then in each of the two equations we shall arrive at 1270  $64x^3$  equal to  $15\frac{9}{5\cdot 5}x^4$ . The division of all that by  $x^3$  gives  $15\frac{9}{5\cdot 5}x$  equal to 58 64; hence x is the result of the division of 1600 by 384, which is  $4\frac{1}{6}$ . Then, since we assumed the side of the square to be 2x, this side is  $8\frac{1}{3}$  and the square, 1275  $69\frac{4}{9}$ , and the square of the square is  $4822 + \frac{4}{9} + \frac{7}{9 \cdot 9}$ . And, since we assumed the side of the cube to be 4x, this side is  $16\frac{2}{3}$  and the cube,  $4629 + \frac{5}{9} + \frac{2}{3} \cdot \frac{1}{9}$ . 1280 When the latter is added to the number resulting from the multiplication of the square number by itself, the result is  $9452 + \frac{1}{9} + \frac{4}{9 \cdot 9}$ , which is a square number with  $97\frac{2}{9}$  as its side; when the same number is subtracted from the square of the square number, the remainder is  $192 + \frac{8}{9} + \frac{1}{9 \cdot 9}$ , which is a square number with  $13\frac{8}{9}$  as its side. 1285

Therefore, we have found two numbers fulfilling the condition imposed by us, and these are the two numbers which we have determined.

**41.** We wish to find two other<sup>81</sup> numbers, one cubic and the other square, such that the cubic number, when increased by the square of the square, results in a square number, and when decreased by the square of the square, 1290 results in a square number.

In the manner described (above), we say (firstly):  $64x^3 + 16x^4$  is equal to a square number. If we then put as the side of  $64x^3 + 16x^4 x^2$ 's, the square is  $x^4$ 's, (which) equal  $64x^3 + 16x^4$ ; the subtraction of the  $16x^4$ , which is common, from both sides gives  $64x^3$  equal to  $x^4$ 's, and the division of both by  $x^3$  1295 results in 64 equal to x's. Hence x is the result of the division of 64 by the 59 coefficient of the remaining  $x^4$ 's. Again, (we say):  $64x^3 - 16x^4$  is equal to a square number. If we then make the side of  $64x^3 - 16x^4 x^2$ 's, the square is  $x^4$ 's, (which) equal  $64x^3 - 16x^4$ ; the addition of  $16x^4$  in common to both 1300 sides gives  $x^4$ 's equal to  $64x^3$ , and the division of the two by  $x^3$  results in x's equal to 64. So x here is likewise the result of the division of 64 by the co-

<sup>&</sup>lt;sup>80</sup> Arithmetica II.9.

<sup>&</sup>lt;sup>81</sup> The presence of this "other" and the abrupt beginning of the problem may indicate that nos. 40 and 41 were once considered to be a single problem with two subdivisions.

efficient of the  $x^4$ 's added up.<sup>82</sup> Then, the number of  $x^4$ 's left over in the first equation, of which there is a square number minus 16, must equal the co- 1305 efficient of the  $x^4$ 's added up in the second equation, which is a square number plus 16. Thus a square number minus 16 is equal to another square plus 16. We add the 16 subtracted in common to both sides, and obtain a square plus 32 equal to a large(r) square. Thus we shall seek two square numbers with 32 as their difference;<sup>83</sup> hence the larger square will be (*ipso* 1310 *facto*) larger than 16. Let the smaller square be 4 and the larger, 36. We put  $36x^4$  as the square equal to  $64x^3 + 16x^4$ , and  $4x^4$  as the square equal to  $64x^3 - 16x^4$ . Then in each of the two equations we shall arrive at  $64x^3$ equal to  $20x^4$ . Let us divide each by  $x^3$ , so we obtain 20x equal to 64; hence x 1315 60 is  $3\frac{1}{5}$ . Since we assumed the side of the square to be 2x, the side is  $6\frac{2}{5}$  and the square,  $40 + \frac{4}{5} + \frac{4}{5 \cdot 5}$ , and the square of the square is 1677 and 451 parts 1320 of 625 parts of 1. And, since we assumed the side of the cube to be 4x, this side is  $12\frac{4}{5}$  and the cube, 2097 and 95 parts of 625 parts of 1. The latter, when increased by the square of the square, gives 3774 and 546 parts of 625 parts 1325 of 1, which is a square with 61 and 11 parts of 25 parts of 1 as its side. And, when the square of the square number is subtracted from the said cube, the remainder is 419 and 269 parts of 625 parts of 1, which is a square number with 20 and 12 parts of 25 parts of 1 as its side. 1330

Therefore, we have found two numbers fulfilling the condition imposed by us, and these are the two numbers which we have determined. This is what we intended to find.

42. We wish to find two numbers, one cubic and the other square, such that both the sum and the difference of the cube of the cube and of the square of the square are square numbers.

We put an arbitrary number of x's as the side of the cube, say 2x, so that 1335 the cube is  $8x^3$ , and the cube of that cube,  $512x^9$ . We put as the side of the square a number, again arbitrary, of  $x^2$ 's, say  $4x^2$ , so that the square is  $16x^4$ 61 and the square of the square,  $256x^4$  (multiplied) by  $x^4$ , that is to say (256 times) the so-called  $x^{8.84}$ 1340

Let us first require that the cube of the cube, when increased by the square of the square, result in a square, and when decreased by the square of the square, leave a square.

We have found previously two numbers having that characteristic, by chance, without aiming to find that characteristic.<sup>85</sup> (Thus) we shall (merely)

<sup>&</sup>lt;sup>82</sup> Here and in the next two places, the text once again has " $x^{2}$ 's" instead of " $x^{4}$ 's".

<sup>&</sup>lt;sup>83</sup> Arithmetica II,10.

<sup>&</sup>lt;sup>84</sup> Defined in problem 29.

<sup>&</sup>lt;sup>85</sup> See problems 29 and 30.

mention here the manner in which their discovery occurs. So we say:  $512x^9 + 1345$  $256x^8$  is equal to a square number, and also:  $512x^9 - 256x^8$  is equal to a square.

We may treat this by the method of the double-equation, which is (as follows). We take the difference between the said squares, which is  $512x^{8}$ , <sup>86</sup> 1350 and seek two numbers of  $x^4$ 's such that the product of their multiplication give  $512x^{8.87}$  Then, we take half of the sum of the two numbers, multiply the result by itself, and equate with that the larger square, that is,  $512x^9$  +  $256x^8$ . Next, we take half of the difference between the two numbers, multiply 1355 the result by itself, and equate with that the lesser square, that is,  $512x^9$  –  $256x^{8.88}$  Then we shall arrive in each of the two equations at  $512x^{9}$  equal to the same number of  $x^8$ 's. The division of each (side) by a unit of the one of lower degree, that is, (by)  $x^8$ , will result in 512x equal to a number, whence we shall 1360 know x. x being known, we shall return to the initial hypotheses adopted by 62 us.<sup>89</sup> performing then subsequently to the knowledge of x the synthesis of all the elements of the problem.

We may (also) use the method of seeking identicalness of the equation (resulting from) the two (proposed) equalities, as expounded in the preceding problems.<sup>90</sup> It consists in saying (the following). If we set as the side of the larger square  $x^{4}$ 's, their square is  $x^{8}$ 's, (which are) equal to the larger 1365 square. Then, the subtraction of the  $256x^8$ , which is common, from both sides gives  $512x^9$  equal to  $x^{8}$ 's, and the division of both by  $x^8$  results in 512xequal to a number. Thus, the number equal to the coefficient of the remaining  $x^{8}$ 's, when divided by 512, gives the number assumed to be x in 1370 the problem. Again, if we put as the side of the smaller square  $x^{4}$ 's, their square is  $x^{8}$ 's, (which are) equal to the smaller square. Then, the addition of the  $256x^8$  in common to both sides gives  $x^8$ 's equal to  $512x^9$ , and the division 1375 of both by a unit of the side of lower degree, namely (by)  $x^8$ , results in 512x equal to a number. Thus, the division of this number by 512 gives as a result the number assumed to be x in the problem. Consequently, it is necessary that the coefficient of the  $x^{8}$ 's left over in the first equation be equal to the 1380 coefficient of the  $x^{8}$ 's added up in the second equation. But the coefficient of the  $x^{8}$ 's left over in the first equation is a square number minus 256, while the coefficient of the  $x^{8}$ 's added up in the second equation is a square number plus 256. Therefore, we have to seek two (square) numbers having the double 63 of 256, or 512, as their difference.<sup>91</sup> Having found them, we make the larger 1385 (number)  $x^{8}$ 's and equate to that the larger square, and make the lesser

(number)  $x^{8}$ 's and equate to that the lesser square. After that, we shall

<sup>&</sup>lt;sup>86</sup> Here as in two other places below,  $x^8$  is represented as " $x^4$  by  $x^4$ " in the text.

 $x^{87}$  "512x<sup>4</sup> by x<sup>4</sup>" in the text.

<sup>&</sup>lt;sup>88</sup> " $512x^9 - 256x^4$  by  $x^4$ " in the text.

<sup>&</sup>lt;sup>89</sup> The Greek must have been something like ανατρέχομεν έπι τας ύποστάσεις.

<sup>&</sup>lt;sup>90</sup> See problems  $34,2^{\circ}$  and 35-41.

<sup>&</sup>lt;sup>91</sup> Arithmetica II,10.

arrive in each of the two equations (after division by  $x^8$ ) at 512x equal to one and the same number, whence we shall know x, the amount of which we aimed to find. Next, we shall go back and undertake the synthesis of the 1390 problem.

We may (also) say:  $512x^9 + 256x^8$  is equal to a square, and  $512x^9 - 256x^8$  is equal to a square. Now, any square which is divided by a square gives a square as a result; thus, if we divide the  $512x^9 + 256x^8$  by a square — 1395 say  $x^8$ , or  $4x^8$ , or  $9x^8$ , or  $16x^8$ , or by any arbitrary square numbers provided that we make each of them  $x^{8'}s$ —(the)  $x^{8'}s$  result in a number and (the)  $x^{9'}s$ , 1400 in x's. Suppose we divide the two (terms) by  $16x^8$ , then the result of the division is 32x + 16. In the same way as we have divided this square, let us divide the other one, namely  $512x^9 - 256x^8$ , which becomes then 32x - 16. Hence 32x + 16 and 32x - 16 are (equal to) squares. So let us seek a number which, 1405 when increased by a given number, namely 16, leaves a square, and when diminished by a given number, namely 16, leaves a square.<sup>92</sup> Having found that number, we divide it by 32; the result of the division will be x. Once we know x, we shall come back, and then make the synthesis of the problem according to the way adopted by us in its analysis.

In the same manner which we have (just) described, one can treat most of 1410 the previously presented problems involving (a system of) two equations.

Let us (now) require that the square of the square, when increased by the cube of the cube, result in a square, and when decreased by the cube of the cube, leave a square number.

Similarly, let us say, as we did previously: 256x<sup>8</sup> + 512x<sup>9</sup> is equal to a 1415 square, and 256x<sup>8</sup> - 512x<sup>9</sup> is equal to a square. We treat this by seeking identicalness of the (resulting) equation in the (proposed system of) two equations, as already expounded in the preceding problems of this kind.<sup>93</sup> Then we shall end up with the division of the double of 256, that is to say, (of the double of) a square number, namely 512, into two unequal square 1420 numbers.<sup>94</sup> Let the smaller of these two square numbers be 10 and 6 parts of 25 parts of 1, with side 3<sup>1</sup>/<sub>5</sub>, and the larger one be 501 and 19 parts of 25 parts of 1, with side 22<sup>2</sup>/<sub>5</sub>. Putting the lesser of these two squares equal to the larger, <sup>95</sup> we shall
end up in each of the two equations with 512x<sup>9</sup> equal to 245x<sup>8</sup> and 19 parts of 25 parts of x<sup>8</sup>. Let us divide both by x<sup>8</sup>, then 512x is equal to 245 and 19 parts 1430

of 25 (parts) of 1; thus x is 12 parts of 25. Since we assumed the side of the cube to be 2x, the said side is 24 parts of 25 parts of 1 and the cube, 13,824 parts of the cube of 25; the cube of that cube is 2,641,807,540,224 parts of the 1435 cube of the cube of 25, or 105,672,301,608 parts and 24 parts of 25 parts of 1440

<sup>&</sup>lt;sup>92</sup> This may be done with either of the two previous methods.

 $<sup>^{93}</sup>$  See IV,34,2°, 35–41 and the second method in the first part of the present problem.

<sup>&</sup>lt;sup>94</sup> Arithmetica II,9, applicable to any number which is the sum of two squares.

<sup>&</sup>lt;sup>95</sup> It should have been said that the two found squares were made  $x^{8}$ 's.

one part of the square of the square of 625. And, since we put as the side of the square  $4x^2$ , and (since)  $x^2$  is 144 parts of 625—for x is 12 parts of 25—, the side of the square is 576 parts of 625 parts and the square, 331,776 parts of 1445 the square of 625; the square of the said square is 110,075,314,176 parts of the square of the square of 625. This last number, when increased by the cube of the cubic number, gives 215,747,615,784 parts and 24 parts of 25 (parts) of 1450 one part of the square of the square of 625, which is a square with 464,486 $\frac{2}{5}$  parts of the square of 625 as its side. And, when the cube of the cubic number is 1455 subtracted from the square of the said square, the remainder is 4,403,012,567 parts and one part of 25 parts of one part of the square of 625, which is a square with side 66,355 $\frac{1}{5}$  parts of the square of 625. 1460

Therefore, we have found two numbers in accordance with our requirement, and these are the two numbers which we have determined. This is what we intended to find.

**43.** We wish to find two numbers, one cubic and the other square, such that when we add a given multiple of the square of the square to the cube of the cube the result is a square number, and when we subtract a given multiple 1465 of the square of the square from the same the remainder is a square number.

Let us put  $x^3$  as the cube, so that its cube is  $x^9$ , and an arbitrary number of  $x^{2}$ 's as the side of the square, say  $2x^{2}$ , so that the square is  $4x^{4}$  and the square of the square,  $16x^8$ . Let the given multiplier for the addition be  $1\frac{1}{4}$  and the one for the subtraction be  $\frac{1}{2} + \frac{1}{4}$ . We add to the cube of the cube  $1\frac{1}{4}$  times the 1470 square of the square, namely  $20x^8$ , whence  $x^9 + 20x^8$ , which is equal to a 67 square number; let us (now) subtract from the cube of the cube  $\frac{1}{2} + \frac{1}{4}$  of the square of the square, namely  $12x^8$ , whence  $x^9 - 12x^8$ , (which is) equal to a square number. Then, if we put  $x^4$ 's as the side of the square equal to  $x^9 + 20x^8$ , 1475 their square is  $x^{4}$ 's (multiplied) by  $x^{4}$ 's, that is, those of which one is called  $x^{8}$ ; if we equate to them  $x^9 + 20x^8$ , then subtract the  $20x^8$  which is common, we shall have  $x^9$  equal to  $x^{8}$ 's having their coefficient equal to a square minus 20: and this (coefficient) is the number taken as x in the present 1480treatment. Again, if we put x<sup>4</sup>'s as the side of the square equal to  $x^9 - 12x^8$ , their square is  $x^{8}$ 's; if we add to them the  $12x^{8}$  subtracted from  $x^{9}$ , making them a common increment to both sides, we shall have  $x^9$  equal to  $x^{8's}$  1485 having their coefficient equal to a square plus 12: and this (coefficient) is the number taken as x in this problem. Thus a square minus 20 equals a small(er) square plus 12. We add the 20 in common to both sides; so a small(er) square plus 32 equals a large(r) square. Hence<sup>96</sup> the small(er) square is 4; when increased by 32, it results in 36, which is the large(r) square. 1490 Then, we put  $36x^8$  as the square equal to  $x^9 + 20x^8$  and  $4x^8$  as the square equal to the second square (or  $x^9 - 12x^8$ ). So, in each of the two equations <sup>68</sup> we shall arrive, after the restoration, the reduction,  $9^{7}$  and the division, at x

<sup>&</sup>lt;sup>96</sup> See problem 41.

<sup>&</sup>lt;sup>97</sup> Only reduction in the first equation, and only restoration in the second one.

equal to 16. We (now) make the synthesis of the problem according to the way adopted by us in its analysis. We assumed the side of the cube to be x, 1495 so the side is 16 and the cube, 4096; we took as the side of the square  $2x^2$ , so,  $x^2$  being 256, the side of the square is 512 and the square, 262,144. Hence the cube of the cube is 68,719,476,736; and the square of the square is also equal to this number. Thus the cube of the cube is a square, equal to the result of the multiplication of the square number by itself. Therefore, when the cube of the cube is increased by  $1\frac{1}{4}$  times the square of the square, the result is  $2\frac{1}{4}$  times the square of the square, and this is a square number with  $1\frac{1}{2}$  times the square number as its side; again, if the cube of the cube is diminished by  $\frac{3}{4}$  of the square of the square, the remainder is  $\frac{1}{4}$  of the square 1505 of the square number, and this is a square number as its side.

Therefore, we have found two numbers having the indicated characteristic, and these are the two numbers which we have determined. This is what we intended to find.

**44.** We wish to find two numbers, one cubic and the other square, such that when we multiply the square of the square number by two given numbers: 1510 (either) adding the cube of the cube to each of the two (products) gives in both cases a square number; or, subtracting each of the two (products) from the cube of the cube gives (in both cases) a square number; or, subtracting the cube of the cube from each of the two (products) gives in both cases a square number.

Let one of the two given numbers be 3 and the other be 8. We wish to 1515 find two numbers, one cubic and the other square, such that, when we multiply the square of the square by 3 and by 8: (either) adding each of the two products to the cube of the cube gives in both cases a square number; or, subtracting each of the two products from the cube of the cube leaves in both cases a 1520 square number; or, subtracting the cube of the cube from each of the two products leaves in both cases a square number.

Let us examine the first of the three (cases). We put x as the side of the cube, so that the cube is  $x^3$  and the cube of the cube,  $x^9$ ; we put  $2x^2$  as the side of the square, so that the square is  $4x^4$  and the square of the square,  $16x^8$ . The multiplication of the  $16x^8$  by 3 and by 8 gives  $48x^8$  and  $128x^8$ , the 1525 addition of which to the cube of the cube gives  $x^9 + 48x^8$  and  $x^9 + 128x^8$ , and each is (equal to) a square. As the division of any square by a square is a square, let us divide each of them by a square, and let the said square be  $x^8$ ; 1530 then the first quotient is x + 48, which (again) equals a square number, since it resulted from the division of a square by a square; the second quotient is x + 128, which equals a square number, since it resulted from the division of a square. Thus x is such that, when increased by 48, it results in square.<sup>98</sup> Such is 16. Hence x is 16. Since we assumed the side of the cube to be x, the side is 16, and the cube is the cubic number found by us in the preceding problem;<sup>99</sup> again, its cube is the number which was the cube of the one in the previous problem. Accordingly, again, the square of the square is 1540 equal to the cube of the cube. The multiplication of the square of the square by 3, and the addition to the (result) of the cube of the cube gives four times the square of the square, which is a square with twice the square number as its side; again, the multiplication of the square of the square, which is a square with three times the square of the square, which is a square with three times the square of the square, which is a square number as its side.

Therefore, we have found two numbers, one cubic and the other square, 1545 such that when we multiply the square of the square by 3 and by 8, then add each of the two (products) to the cube of the cube, the result is in both cases a square number; and this cube and this square are 4096 and 262,144, respectively.

Let us also examine the second of the three (cases). If, similarly, we put  $x^3$ as the cube and  $4x^4$  as the square, we obtain as (the) two squares  $x^9 - 48x^8$  1550 and  $x^9 - 128x^8$ . Now, any square which is divided by a square gives again a square. Let the square by which we divide  $x^9 - 48x^8$  and  $x^9 - 128x^8$  1555 be  $x^8$ , which is the result of the multiplication of  $x^4$  by itself. Then, the first quotient is x - 48 and the second, x - 128, and each is (equal to) a square. 71 Let us then seek a number which, when diminished by 48 and by 128, leaves in both cases a square number;<sup>100</sup> and this number will be the one taken as xin the treatment of the problem. Such is 192.

Now, since the side of the cube found in the preceding problem<sup>101</sup> is 16 and the side of the (present) cube is 192, the side of the present cube is to the side of the previous one in the ratio 12:1, and the present cube is to the previous one in the ratio 12<sup>3</sup>:1. And, since we put as the side of the square  $2x^2$ , and (since) the present x is to the previous one—(that is, to the one) 1565 occurring in the preceding problem—in the ratio 12:1, the present  $x^2$  is to the previous  $x^2$  in the ratio  $12^2$ :1, and so it will be for (the ratio of) the side of the (present) square to the side of the previous square; hence, the ratio of the two squares is the ratio  $144^2$ :1. Then, the cube of the present cube is to the cube of the previous cube as  $(12^3)^3$  is to 1, and the square of the (present) 1570 square is to the square of the previous one as  $(144^2)^2$  is to 1; and the square of the previous square was equal to the cube of the previous cube, so that the cube of the previous cube was a square. Now, 1 is also a square cube.<sup>102</sup>

<sup>98</sup> Arithmetica II,11.

<sup>&</sup>lt;sup>99</sup> One would expect to see an analogous statement here for the required square.

<sup>&</sup>lt;sup>100</sup> Arithmetica II,13.

<sup>&</sup>lt;sup>101</sup> Allusion to the first part of this problem (but IV,43 also has this solution).

<sup>&</sup>lt;sup>102</sup> The reasoning is abstruse here, and the text, as it stands at present, may have passed, as noted in the commentary, through a commentator's hands.

Consequently, the side of the present cube is 12,<sup>103</sup> the cube, 1728, the side of 1575 the square, 144, and the square, 20,736. The cube of the present cube is

72 5,159,780,352, and the square of the present square, 429,981,696. Three times 1580 the square of the square is 1,289,945,088, and the subtraction of that from the cube of the cube leaves 3,869,835,264, which is a square with 62,208 as its side; and, eight times the square of the square is 3,439,853,568, the subtrac-1585 tion of which from the cube of the cube leaves 1,719,926,784, which is a square having 41.472 as its side. 1590

Therefore, we have found two numbers, one cubic and the other square, such that, when we multiply the square of the square by 3 and by 8, and subtract each (product) from the cube of the cubic number, the remainder is (in both cases) a square number; and these are the two numbers which we have found.

Let us now examine the remaining aspect, of the three (aspects of the problem), defined by us. We say:  $48x^8 - x^9$  is equal to a square, and 1595  $128x^8 - x^9$  is equal to a square. Let us divide both by  $x^8$ : the two quotients are then 48 - x and 128 - x, and each is (equal to) a square. So let us seek a number which, when subtracted from 48 and from 128, leaves in both cases a 1600 73 square.<sup>104</sup> Let it be 47; and this is the number assumed to be x in the treatment of the present problem. Since we put x as the side of the cube, the side is 47, so that the cube is 103,823; and, since we put  $2x^2$  as the side of the square, and (since)  $x^2$  is 2209, the side of the square is 4418, and the square is 19,518,724. 1605 The cube of the cube, when subtracted from three times the square of the said square, leaves a square, the side of which is 4,879,681, and, when subtracted from eight times the square of the square, leaves a square having 43,917,129 as its side. 1610

Therefore, we have found two numbers, one cubic and the other square, such that the multiplication of the square of the square by 3 and by 8 and the subtraction of the cube of the cube from each of the two (products) gives in both cases a square number; and these are the two numbers which we have determined. This is what we intended to find.

End of the fourth Book of the treatise of Diophantus on squares 1615 and cubes, and it contains forty-four problems.

<sup>&</sup>lt;sup>103</sup> The denomination "side of the present cube" is odd (since it has already been used for the value 192) and should be understood to mean "side of a second cube satisfying the present problem". Similarly for the square.

<sup>&</sup>lt;sup>104</sup> Arithmetica II,12.

## In the Name of God the Merciful, the Compassionate

## Fifth Book of the Treatise of Diophantus the Alexandrian on Arithmetical Problems

1. We wish to find two numbers, one square and the other cubic, such that when we add to the square of the square a given multiple of the cubic number, 1620 the result is a square number, and when we subtract from the same another given multiple<sup>1</sup> of the cubic number, the remainder is a square number.

Let the positive multiplier be 4 and the negative one, 3. We wish to find two numbers as indicated by us. We put x as the side of the square, so that the square is  $x^2$  and the square of the square,  $x^4$ ; the latter, together with four 74 times a certain cube, is equal to a square, and minus three times the same 1625 cube, is again equal to a square. Hence the cube is equal to a certain quantity. having to  $x^4$  a given ratio, and such that four times it when added to  $x^4$ gives a square and three times it when subtracted from  $x^4$  leaves a square. So we shall seek three square numbers such that the excess of the largest over the middle be to the excess of the middle over the smallest as four is to three.<sup>2</sup> 1630 Let these (three) numbers be 81, 49 and 25,  $x^4$  being put 49 parts,<sup>3</sup> the quantity given in ratio to  $x^4$  such that four times it—i.e., 32 parts of 49 parts (of  $x^4$ ) when added to  $x^4$  gives a square and three times it—i.e., 24 parts of 49 parts (of  $x^4$ )—when subtracted from  $x^4$  leaves a square, is 8 parts of 49 parts of  $x^4$ . 1635 So the required cube is equal to 8 parts of 49 parts of  $x^4$ . Let us put as the side of the cube an arbitrary number of x's, say 2x; so the cube is  $8x^3$ . Hence  $8x^3$  is equal to 8 parts of 49 parts of  $x^4$ . Let us divide both by  $x^3$ , so 8 parts of 1640 49 parts of x equals 8; hence x is equal to 49. Thus the side of the square is 49 and the square is 2401. Since we put 2x as the side of the cube, the said side is 98 and the cube, 941,192. So the square of the square is 5,764,801. When 1645 <sup>75</sup> increased by four times the cubic number, that is, (by) 3,764,768, it results

in 9,529,569, which is a square with 3087 as its side; and, when the same is 1650

<sup>&</sup>lt;sup>1</sup> If the multiple is the same, the treatment is similar to that in IV,40.

<sup>&</sup>lt;sup>2</sup> Arithmetica II,19.

<sup>&</sup>lt;sup>3</sup> That is, we take one "part" as  $\frac{1}{49}x^4$ .

decreased by three times the cubic number, that is, (by) 2,823,576, it results in 2,941,225, which is a square number with 1715 as its side.

Therefore, we have found two numbers fulfilling the condition required by 1655 us. This is what we intended to find.

2. We wish to find two numbers, one square and the other cubic, such that, when we multiply the cubic number by two given numbers and add each of the two (products) to the square of the square, the result is in both cases a square.

We take 12 and 5 as the given numbers. We put x as the side of the square, 1660 so that the square is  $x^2$  and its square,  $x^4$ . The latter, together with twelve (times a certain) cube, is equal to a square, and together with five times the said cube, is again equal to a square. Therefore, let us look for the quantity given in ratio to  $x^4$  such that twelve times it when added to  $x^4$  gives a square, and also five times it when added to  $x^4$  gives a square. Thus we are led to the middle be to the excess of the middle over the smallest as the excess of 12 over 5 is to 5, i.e., (as)  $1\frac{2}{5}$  is to 1.<sup>4</sup> Let these (three) numbers be 16, 9, and 4.  $x^4$  being put 4 parts,<sup>5</sup> it appears that the quantity given by its ratio to  $x^4$  such that five times it—i.e., 5 parts—when added to  $x^4$  gives a square, is  $\frac{1}{4}x^4$ . Hence  $\frac{1}{4}x^4$  is equal to a cubic number. Let us put 2x as its side, so that the cube is  $8x^3$ ; this is equal to  $\frac{1}{4}x^4$ . Let us divide both by  $x^3$ , so  $\frac{1}{4}x$  equals 8; thus x is equal to 32. So the side of the square is 32, the square 1675

is 1024, and the square of the square, 1,048,576. Since we assumed the side of the cube to be 2x, the side of the cube is 64 and the cube, 262,144. The multiplication of the latter by 12 gives 3,145,728, the addition of which to the square of the square results in 4,194,304, which is a square having 2048 as its side; again, the multiplication of the cubic number by 5 gives 1,310,720, the addition of which to the square of the square results in 2,359,296, which is a square having 1536 as its side.

Therefore, we have found two numbers fulfilling the condition required by us; and these are the two numbers which we have determined.

**3.** We wish to find two other<sup>6</sup> numbers, one cubic and the other square, such  $_{1690}$  that, when we multiply the cube by two given numbers and subtract each of the two (products) from the square of the square, the remainder is (in both cases) a square.

<sup>&</sup>lt;sup>4</sup> Arithmetica II,19.

<sup>&</sup>lt;sup>5</sup> One "part" being taken as  $\frac{1}{4}x^4$ .

<sup>&</sup>lt;sup>6</sup> This "other" seems to be meaningless; were the formulation not a standard one, and therefore confusion in translation unlikely, one might see the origin of the "other" in a misunderstood ἕτερος in "Δυσὶ δοθεῖσιν ἀριθμοῖς προσευρεῖν δύο ἑτέρους ἀριθμούς κ.τ.λ." (cf., e.g., D.G., I, p. 76,26).

Let the two given numbers be 12 and 7. We again put  $x^2$  as the square.<sup>7</sup> 77 so that the square of the square is again  $x^4$ . Hence  $x^4$  minus 12 (times the) 1695 cube equals a square, and  $(x^4)$  minus 7 (times the) cube also equals a square. (So) let us seek the quantity given in ratio to  $x^4$  such that twelve times it when subtracted from  $x^4$  leave a square, and seven times it when subtracted from the same also leave a square. This amounts to the search for three square numbers such that the excess of the largest over the middle be to the excess 1700 of the middle over the smallest as 7 is to the subtraction of 7 from 12. Such are the numbers which we have mentioned previously, (namely) 16, 9, and 4.8 Therefore, the quantity given in ratio to  $x^4$  which we have defined<sup>9</sup> is one part of 16 parts of  $x^4$ . Hence the cube equals one part of 16 parts of  $x^4$ . We assume the side of the cube to be  $\frac{1}{2}x$ , so that the cube is  $\frac{1}{8}x^3$ . So  $\frac{1}{8}x^3$  is equal 1705 to one part of 16 (parts) of  $x^4$ . Hence  $\frac{1}{2} \cdot \frac{1}{8}x$  equals  $\frac{1}{8}$ , so x equals 2. Thus the square is 4 and the square of the square, 16; and, since we set  $\frac{1}{2}x$  as the side of the cube, the side of the cube is 1 and the cube, 1, again. The multiplication of it by 12 and by 7, and the subtraction of each one of the two (products) 1710 from the square of the square leaves (in both cases) a square.

**4.** We wish to find two numbers, one square and the other cubic, such that, when we increase the square of the square by a given multiple of the cube of the cube, the result is a square number, and when we decrease the same by another given multiple<sup>10</sup> of the cube of the cube, the remainder is again a square number.

Let the positive multiplier be 5 and the negative multiplier be 3. Let us set x as the side of the cube, which is then  $x^3$ , and its cube is  $x^9$ . We set  $2x^2$  as the 1715 real side of the square, so that the square is  $4x^4$  and its square,  $16x^8$ . Then  $16x^8 + 5x^9$  is equal to a square, and  $16x^8 - 3x^9$  is equal to a square. Now, the division of any square by a square results in a square. So let us divide each 1720 of the above two squares by the square  $x^8$ ; the two quotients are then 16+5xand 16 - 3x, and each is (equal to) a square. (But,) any square number to which is added five times its quarter, and from which is subtracted three time its quarter, gives in both cases a square. Hence x is the quarter of 16, or 4. 1725 Since we set x as the side of the cube, the said side is 4 and the cube, 64; and, since we set  $2x^2$  as the side of the square of the square is 1,048,576, 1730 and the cube of the cube is 262,144. The addition of five times the latter to the

<sup>&</sup>lt;sup>7</sup> Cf. problems V,1 and 2.

<sup>&</sup>lt;sup>8</sup> See the preceding problem; the statement of the three values seems to be an interpolation (cf. p. 32, no. 15).

<sup>&</sup>lt;sup>9</sup> The words "which we have defined" may refer to the conditions for  $x^4$  given previously. But they might also be (part of) a marginal gloss, now incorporated into the text, added in order to emend the reasoning. For the text does not state, as it should have done (cf. V,1 and 2), that  $x^4$  is put 16 "parts", with one part taken as  $\frac{1}{16}x^4$ . On partial reproductions of glosses, see p. 33, no. 25. <sup>10</sup> If the given multiple were the same, the treatment would be similar to that in IV,42,b.

square of the square gives 2,359,296, which is a square with side 1536, and the subtraction of the same taken three times from the square of the square leaves 262,144, which is a square with 512 as its side.

Therefore, we have found two numbers fulfilling the condition stipulated by us: and these are the two numbers which we have determined.

79 5. We wish to find two numbers, one cubic and the other square, such that, when we multiply the cube of the cube by two given numbers and add each 1740 of the two (products) to the square of the square, the result is (in both cases) a square number.

We take for the two given numbers 12 and 5. We wish to find two numbers in accordance with what we have indicated. We put x as the side of the cube. so that the cube is  $x^3$  and its cube,  $x^9$ . We assume the side of the square to be 1745  $2x^2$ , so that the square is  $4x^4$  and the square of the square,  $16x^8$ . Thus  $16x^8 + 12x^9$  is equal to a square and  $16x^8 + 5x^9$  is equal to a square. As any square divided by a square results in a square, let us divide both by the square  $x^8$ . Therefore, 16 + 12x and 16 + 5x are both (equal to) a square. 1750 But any square which is increased by five times its quarter, and also by 12 times its quarter, gives in both cases a square. Hence x is the quarter of 16, or 4. Thus the cube is 64 and the square, 1024. It appears that, adding to the 1755 square of the said square twelve times the cube of the said cube,<sup>11</sup> that is, 3.145.728, gives 4.194.304, which is a square with side 2048. And it has been found in the preceding problem that adding to the same five times the cube of the cube also gives a square. 1760

6. We wish to find two numbers, one cubic and the other square, such that, 80 when we multiply the cube of the cube by two given numbers and subtract each one of the two (products) from the square of the square, the remainder is (in both cases) a square.

Let the two given numbers be 7 and 4. We make the side of the cube  $x_{1765}$ so that the cube is  $x^3$  and its cube,  $x^9$ . We make the side of the square  $3x^2$ , so that the square is  $9x^4$  and the square of the square,  $81x^8$ . Thus  $81x^8 - 7x^9$ equals a square, and  $(81x^8) - 4x^9$  also equals a square. Let us divide both by the square  $x^8$ , so 81 - 7x equals a square and 81 - 4x also equals a 1770 square. Let us seek the given (fractional) quantity of any square such that seven times it when subtracted from the square and also four times it when subtracted from the same square leave in both cases a square. One seeks this

in the previous manner.<sup>12</sup> Let the said quantity be  $\frac{8}{9 \cdot 9}$ ; then, after sub- 1775

tracting from 81 seven times its  $\frac{8}{9.9}$ th, or 56, the remainder is a square,

<sup>&</sup>lt;sup>11</sup> The values of the square of the square and of the cube of the cube are known from the preceding problem.

<sup>&</sup>lt;sup>12</sup> Using the method of II,19, as in the first problems of this Book.

namely 25, and, after subtracting from 81 four times its  $\frac{8}{9 \cdot 9}$ th, or 32, the remainder is a square, namely 49. Hence x is the  $\frac{8}{9 \cdot 9}$ th of 81, i.e., 8. Since we

set x as the side of the cube, the cube is 512; and, since we set  $3x^2$  as the side 1780 of the square, and (since)  $x^2$  is 64, the said side is 192 and the square is 36,864.

81 The square of the square is 1,358,954,496, and the cube of the cube is 1785 134,217,728. When seven times the latter is subtracted from the square of the square, the remainder is 419,430,400, which is a square with side 20,480; and, when four times the same is subtracted from the square of the square, the remainder is 822,083,584, which is a square with side 28,672.

Therefore, we have found two numbers fulfilling the condition stipulated by us, and these are 512 for the cube and 36,864 for the square. This is what we intended to find.

7. We wish to find two numbers such that their sum and the sum of their  $_{1795}$  cubes are equal to two given numbers.

It is necessary that four times that one of the two (numbers) which is given for the sum of the cubes of the two (required) numbers exceed the cube of the number given for their sum by a number which, when divided by three times the number given for the sum of the two numbers, gives a square, and which, when multiplied by three quarters of the number given for the sum of the two numbers, gives a square. This (problem) belongs to the (category of) constructible problems.

Let the number given for the sum of the two numbers be 20 and the number given for the sum of their cubes be 2240. We wish to find two numbers such that their sum is 20 and the sum of their cubes, 2240. We put 2x as the dif-1805 ference of the two numbers, so that one is 10 + x and the other, 10 - x. 82 We form from each of them a cube.<sup>13</sup> Now, whenever we wish to form a cube from (some) side made up (of the sum) of (say) two different termsso that a multitude of terms does not make us commit a mistake-, we have to take the cubes of the two different terms, and add to them three times the results of the multiplication of the square of each term by the other; 1810 then, the result is composed of four terms, and this is the cube arising from the sum of the two different terms. (But) when the two terms are such that one is subtracted from the other, we take the cube of the larger,<sup>14</sup> add to it three times the result of the multiplication of the square of the smaller term by the larger term, and subtract from them the cube of the smaller term and three times the result of the multiplication of the square of the larger term by the 1815 smaller; the result is then the cube arising from the difference between the two different terms. Hence the cube arising from the side 10 + x is the sum

<sup>&</sup>lt;sup>13</sup> That is, we raise each of them to the third power (Gr. πλάσσειν).

<sup>&</sup>lt;sup>14</sup> Since the expression must be positive, the positive term is the larger.

of the cube of 10, or 1000, and of the cube of x, or  $x^3$ , plus three times the result of the multiplication of 10 by the square of x, or  $30x^2$ , plus, again, three times the result of the multiplication of x by the square of 10, or 300x; 1820 thus, the cube arising from 10 + x is  $1000 + x^3 + 300x + 30x^2$ . Again, the cube arising from the side 10 - x is also equal to the cube of 10, or 1000, and to three times the result of the multiplication of 10 by the square of x,  $x^2$ , i.e., (to)  $30x^2$ , minus the cube of x, or  $x^3$ , and minus three times the result of 1825 the multiplication of x by the square of 10, or 300x; thus, the cube arising from 10 - x is  $1000 + 30x^2 - x^3 - 300x$ . The sum of these two cubes is  $2000 + 30x^2 - x^3 - 300x$ . 83  $60x^2$ , because the subtracted  $x^3 + 300x$  in the one cube is cancelled by the added  $x^3$  + 300x in the other. Then, 2000 + 60x<sup>2</sup> is equal to 2240. Let us 1830 subtract the 2000 which is in one side from the number which is in the other side, whence  $60x^2$  equals 240; thus  $x^2$  is 4. And, each of these being a square, their sides are also equal; but the side of  $x^2$  is x, and the side of 4 is 2, so that 1835 x is 2. Since we put as the larger of the two required numbers 10 + x, the said number is 12; and, since we put as the smaller number 10 - x, it is 8. The cube of the larger number is 1728 and the cube of the smaller number, 512; and their sum is 2240. 1840

Therefore, we have found two numbers such that their sum is 20 and the sum of their cubes, 2240; and these are 12 and 8. This is what we intended to find.

8. We wish to find two numbers such that their difference and the difference of their cubes are equal to two given numbers.

It is necessary that four times the number given for the difference of the two cubes exceed the cube of the number given for the difference of the two (required) numbers by a number which, when divided by three times the number given for the difference of the two numbers, gives a square, and which, when multiplied by three quarters of the number belonging to the said difference, gives a square.

Let the number given for the difference of the two numbers be 10 and the 1850 <sup>84</sup> number given for the difference of the two cubes be 2170. We wish to find two numbers such that their difference is 10 and the difference of their cubes. 2170. We put 2x as the sum of the two numbers, so that one is x + 5 and the other, x - 5: this, in order that their difference amount to 10.<sup>15</sup> We form 1855 from each of them a cube. So the cube with side x + 5 is, as explained (before).<sup>16</sup> equal to the cube of x, or  $x^3$ , plus the cube of 5, or 125, plus three times the product of the multiplication of the square of x by 5, or  $15x^2$ , plus three times the product of the multiplication of the square of 5 by x, or 75x; hence the cube arising from the side x + 5 is  $x^3 + 125 + 15x^2 + 75x$ . The 1860 cube having x - 5 as its side equals the cube of x, or  $x^3$ , plus three times the

<sup>&</sup>lt;sup>15</sup> This last phrase could come from a marginal remark; see p. 32 (no. 20).

<sup>&</sup>lt;sup>16</sup> In the preceding problem.

result of the multiplication of the square of the 5 subtracted from x by x, or 75x, minus the cube of 5, or 125, and minus three times the product of the multiplication of the square of x by 5, or 15x<sup>2</sup>; hence the cube arising from the side x - 5 is x<sup>3</sup> + 75x - 15x<sup>2</sup> - 125. Let us subtract this cube from the first one, so we obtain 250 + 30x<sup>2</sup>, for the 15x<sup>2</sup> + 125 subtracted in the latter tube will, because of the subtraction, (become) positive and be added to the positive 15x<sup>2</sup> + 125 in the other cube, while the x<sup>3</sup> + 75x will be eliminated from both. Hence 250 + 30x<sup>2</sup> is equal to 2170. Let us remove the 250, which is common, from both sides, so there remains 1920 equal to 30x<sup>2</sup>; thus x<sup>2</sup> is 1875 64. And, each of these being a square, their sides are equal; that of x<sup>2</sup> being x, and that of 64 being 8, x is 8. Since we put x + 5 as the larger number, it is 13; and, as we had put x - 5 as the smaller number, the smaller is 3. The cube 1880 of the larger is 2197 and the cube of the smaller, 27; and their difference is 2170.

Therefore, we have found two numbers such that their difference is 10 and the difference of their cubes, 2170; and these are 13 and 3. This is what we intended to find.

9. We wish to divide a given number into two parts such that the sum of their 1885 cubes is a given multiple of the square of their difference.

It is necessary that the given multiplier be greater than three quarters of the given number by a number comprising, together with the cube of the given number, a square number.

Let the given number be 20 and the (given) multiplier be 140. We wish to divide 20 into two parts such that the sum of their cubes is 140 times the square of their difference. Let us assume the difference of the two parts to be again<sup>17</sup> 2x, so that one of the two parts is 10 + x and the other, 10 - x. The sum of their cubes is, according to what has been explained above,<sup>18</sup> 2000 + 60x<sup>2</sup>. But the square of the difference of the two numbers is 4x<sup>2</sup>. Hence 2000 + 60x<sup>2</sup> equals 140 times 4x<sup>2</sup>, that is, 560x<sup>2</sup>. Removing the 60x<sup>2</sup>, 1895 which is common, from both sides gives 2000 equal to 500x<sup>2</sup>; so x<sup>2</sup> is equal to 4. As the side of x<sup>2</sup> is x and the side of 4 is 2, x is equal to 2. Since we assumed the first of the two parts to be 10 + x, it is 12; and, since we assumed the second part to be 10 - x, it is 8. The cube of 12 (or 1728), when increased by the cube of 8 (or 512)<sup>19</sup>, results in 2240; the difference of the two parts is 4, the square of which is 16, and 2240 is 140 times 16, or (140 times) the square of the difference of the two parts found by us.

Therefore, we have divided 20 into two parts in the desired manner, the larger part being 12 and the smaller, 8. This is what we intended to do.

<sup>&</sup>lt;sup>17</sup> Cf. problem 7 (and, mutatis mutandis, 8).

<sup>&</sup>lt;sup>18</sup> Cf. problem 7.

<sup>&</sup>lt;sup>19</sup> These two values are known from V,7.

10. We wish to find two numbers such that their difference is a given number and the difference of their cubes is to the square of their sum in a given ratio.

It is necessary that the number belonging to the given ratio<sup>20</sup> be greater 1910 than three quarters of the number given for the difference of the two numbers  $\langle$  by a number comprising, together with the cube of the number given for the difference of the two (required) numbers, a square number $\rangle$ .<sup>21</sup>

Let the number given for the difference of the two required numbers be 10 and the number corresponding to the given ratio be  $8\frac{1}{8}$ .<sup>22</sup> We wish to find two numbers such that their difference is 10 and the ratio of the difference of 1915 their cubes to the square of their sum is the ratio  $8\frac{1}{8}$ :1. We put 2x as their sum, and we set as one of the two numbers x + 5 and as the other x - 5 in order that their difference be 10. We take the difference between their cubes, namely<sup>23</sup> 250 + 30x<sup>2</sup>. The square of the sum of the two numbers being  $4x^2$ ,  $250 + 30x^2$  equals  $8\frac{1}{8}$  times  $4x^2$ , i.e.,  $32\frac{1}{2}x^2$ . Let us remove the  $30x^2$ , which is 1920 common, from both sides, so 250 is equal to  $2\frac{1}{2}x^2$ ; thus  $x^2$  equals 100, and therefore x is 10. Since we set as the first number x + 5, it is 15; and, since we 1925 set as the second number x - 5, it is 5. The cube of 15 is 3375 and the cube of 5, 125, the difference of which is 3250; the square of the sum of the two numbers is 400, and the ratio of 3250 to 400 is the ratio  $8\frac{1}{8}$ :1.

Therefore, we have found two numbers such that their difference is 10 1930 and the difference of their cubes is  $8\frac{1}{8}$  times the square of their sum; and these are 15 and 5. This is what we intended to find.

**11.** We wish to find two numbers such that their difference is a given number and the sum of their cubes is to their sum in a given ratio.

It is necessary that the number belonging to the given ratio exceed three 1935 quarters of the square of the number given for the difference of the two numbers by a square number.

Let the difference of the two numbers be 4 and the number belonging to the given ratio be 28.<sup>24</sup> We wish to find two numbers such that their difference is 4 and the sum of their cubes is to their sum in the ratio 28:1. We set 2x 1940 as the sum of the two numbers, so the first is x + 2 and the second, x - 2. The cube of the larger is  $x^3 + 8 + 6x^2 + 12x$ , and the cube of the smaller is  $x^3 + 12x - 6x^2 - 8$ . Their sum is  $2x^3 + 24x$ , for the negative  $6x^2 + 8$  in the cube of the smaller number is eliminated by the positive  $8 + 6x^2$  in the cube 1945 of the larger number. Hence  $2x^3 + 24x$  is equal to 28 times the sum of the two numbers, 2x, which is 56x. We remove the 24x, which is common, from both sides, and obtain  $2x^3$  equal to 32x; the division of both by x gives  $2x^2$  equal 1950

<sup>&</sup>lt;sup>20</sup> That is, the πηλικότης of that ratio (see above, p. 99, n. 47).

<sup>&</sup>lt;sup>21</sup> This omission no doubt originated with a copyist.

<sup>&</sup>lt;sup>22</sup> Literally: " $8\frac{1}{8}$  times".

<sup>&</sup>lt;sup>23</sup> Cf. problem 8.

<sup>&</sup>lt;sup>24</sup> Literally: "28 times"; see previous problem.

to 32, hence  $x^2$  is equal to 16. As  $x^2$  is a square with side x and 16 is a square with side 4, x equals 4. Since we set as the larger number x + 2, it is 6; and, since we set as the smaller number x - 2, it is 2. The cube of the larger is 216 and the cube of the smaller, 8; the sum of these two cubes is 224, which is 1955 28 times the sum of the two numbers, or 8.

Therefore, we have found two numbers such that their difference is 4 and the sum of their cubes is 28 times their sum, and these are 6 and 2. This is what we intended to find.

1960

**12.** We wish to divide a given number into two parts such that the difference of their cubes is a given multiple of their difference.<sup>25</sup>

It is necessary that the number belonging to the given ratio exceed three quarters of the square of the given number, here too, <sup>26</sup> by a square number.

Let the given number be 8 and the multiplier corresponding to the given 1965 ratio be 52.<sup>27</sup> We wish to divide 8 into two numbers such that the difference of their cubes is 52 times their difference. We put 2x as the difference of the two numbers, so the larger part is 4 + x and the smaller, 4 - x. The cube of the larger part is  $64 + x^3 + 48x + 12x^2$  and the cube of the smaller part, 1970  $64 + 12x^2 - x^3 - 48x$ . Their difference is  $2x^3 + 96x$ ; so  $2x^3 + 96x$  equals 52 times the difference between the two numbers, 2x, which is 104x. We remove the 96x, which is common, from both sides, so  $2x^3$  is equal to 8x; 1975 the division of each by x gives  $2x^2$  equal to 8, hence  $x^2$  equals 4 and x, 2. Since we put 4 + x as the larger part, it is 6; and, since we put 4 - x as the smaller part, it is 2. The cube of the larger part is 216, and the cube of the smaller part, 8; their difference is 208, which is 52 times the difference of the two parts, or 4.

Therefore, we have divided 8 into two parts<sup>28</sup> such that the difference of their cubes is 52 times their difference; and these are 6 and 2. This is what we intended to do.

13. We wish to find a cubic number such that, when we add to a given multiple 1985
of the square of its side a given number, the result is equal to the sum of two numbers, each of which gives, when added to the cube, a cube.

<sup>&</sup>lt;sup>25</sup> Observe the various ways in which such problems are formulated: compare this enunciation with that of V,7 and of the Greek "IV",1.

<sup>&</sup>lt;sup>26</sup> See previous problem.

<sup>&</sup>lt;sup>27</sup> "be the ratio of the 52 times" in the text.

<sup>&</sup>lt;sup>28</sup> The manuscript has "into two *different* parts". We put "different" in the apparatus, for it is not possible that the scholiast who added the final statements ever considered that the same value for the two parts, i.e., 4, fulfils the conditions of the problem. Perhaps some reader pointed out in the margin that the solution of this problem is the same as that of the previous one but with two *different* given ratios, and only the word "different" was inserted by a (our?) copyist in the text (cf. p. 33, no. 25, *in fine*).
Let the given number be 30 and the given multiplier be 9. We wish to find a cubic number such that, when we add nine times the square having the same side to 30, the result is equal to (the sum of) two numbers, each of which gives, 1990 when added to the cubic number, a cube. Let us put x as the side of the cube. so that the cube is  $x^3$ ; let us take nine times the square arising from its side. that is,  $9x^2$ , which we add to 30, so we obtain  $9x^2 + 30$ . Now, this  $9x^2 + 30$ is equal to (the sum of) two numbers, each of which, when added to the cube. 1995 or  $x^3$ , yields a cube. So we shall form two cubes from two sides consisting each of x and a certain (number of) units. (then) take the excess of each of these cubes over the (required) cube (that is,  $x^3$ ), replace the two numbers by the(se) excesses, add them and equate their (sum) to  $9x^2 + 30$ ; at that point, we shall have reached our goal. But these excesses are made up of  $x^2$ 's, x's and a 2000 number; so it is necessary that those  $x^{2}$ 's which are contained in the sum of the two excesses amount to  $9x^2$  and that the number which is with them be less than 30 in order that we arrive at a number equal to x. So,<sup>29</sup> we have to form the two cubes from two sides consisting each of x plus a number in such a way that the sum of the  $x^2$ 's of the two cubes amount to  $9x^2$  and the (total number of) units be less than 30, which is the given number. But the 2005 (number of) positive  $x^{2}$ 's found in each of the two cubes is three times the number added to x in the (corresponding) side, and the total number of units found in the two cubes is the sum of the cubes of the said numbers. Thus it is necessary that the sum of the two numbers added to x be 3 in order 91 that three times the said sum give the number of  $x^{2}$ 's, that is, 9. (So) we have 2010 to divide 3 into two parts such that the sum of their cubes be less than 30.<sup>30</sup> Such are 2 and 1. We form one of the cubes from the side x + 2, so that it is  $x^3 + 6x^2 + 12x + 8$ , and the other from the side x + 1, so that it is  $x^3 + 1$  $3x^2 + 3x + 1$ . Then, the  $6x^2 + 12x + 8$ , when added to  $x^3$ , gives a cube, and 2015 so does the  $3x^2 + 3x + 1$ ; thus we shall make their sum, or  $9x^2 + 15x + 9$ , as mentioned, equal to  $9x^2 + 30.^{31}$  Removing the  $9x^2$ , which is common, from both sides, we have 15x + 9 equal to 30; we then remove the 9, which is common, from both sides, thus obtaining 15x equal to 21. Hence x is  $1\frac{2}{5}$ . 2020 Since we put x as the side of the required cube, the said side is  $\frac{7}{5}$  and the cube, 2 and 93 parts of 125 parts of 1. So the square of the side of the cube is 1 and 24 parts of 25 (parts) of 1, and nine times that is 17 and 16 parts of 25 parts, or 2025 (17 and) 80 parts of 125 parts; the addition of that to 30 gives 47 and 80 parts of 125 parts. We had assumed one of the two parts of this last resulting number to be  $6x^2 + 12x + 8$ ; the  $6x^2$  being 11 and 95 parts of 125 parts of 1, and 2030 92 the 12x being 16 and 100 parts of 125 parts of 1, the whole first number is 36 and 70 parts of 125 parts of 1. The second number is the remainder of the 47

<sup>&</sup>lt;sup>29</sup> The text has here a causal clause, beginning with li- $ann\bar{a}$  (line 2002), the apodosis of which is found far below, at line 2008. Similar situations also occur in the Greek text (see D.G., I, p. 262,2 seqa.).

<sup>&</sup>lt;sup>30</sup> Cf. problem V.7.

<sup>&</sup>lt;sup>31</sup> Some words in this passage seem to be interpolated; see p. 32, no. 21.

and 80 parts of 125 (after the subtraction of the first number), that is, 11 and 2035 10 parts of 125. If the first of the said numbers is added to the cubic number, that is, (to) 2 and 93 parts of 125, the sum of that is 39 and 38 parts of 125 parts, which is a cubic number with side  $3\frac{2}{5}$ . And, if the second number is added to the cubic number, the sum of that is 13 and 103 parts of 125 parts of 1, 2040 which is a cubic number with  $2\frac{2}{5}$  as its side.

Therefore, we have found a cubic number such that when we add nine times the square of its side to 30 the result is equal to (the sum of) two numbers, each of which gives, when added to the cubic number, a cube; and this is 2045 the cube determined by us. This is what we intended to find.

It is necessary to know that this problem is soluble by this treatment whenever the cube of the third of the multiplier is less than four times the given number.

14. We wish to find a cubic number such that, when we subtract from a given multiple of the square of its side a given number, the result is equal to 2050 (the sum of) two numbers, each of which leaves, when subtracted from the cube, a cube.

Let the given number be 26 and the given multiplier, 9. We wish to find a cubic number as indicated by us. We put x as the side of the cube, which is then  $x^3$ . We take nine times the square of the side of the cube, or  $x^2$ , which is 2055 93  $9x^2$ : the subtraction from it of the given number results in  $9x^2 - 26$ , which is equal to (the sum of) two numbers such that each of them leaves, when subtracted from the cube, a cube. Following the way described in the previous problem, let us form two cubes, each having as its side x minus a number (chosen) in such a way that the sum of the  $x^{2}$ 's subtracted in the 2060 cubes amount to  $9x^2$ . It is not necessary in the present problem that the sum of the two numbers contained in the cubes be less than the given units; they are (in this respect) arbitrary. Let us form the first cube from the side x - 2, so the said cube is  $x^3 + 12x - 6x^2 - 8$ ; and, let us form the second one, from the side x - 1, so that the cube is  $x^3 + 3x - 3x^2 - 1$ . Then, the sub-2065 traction of the  $6x^2 + 8 - 12x$  from the (required) cube (that is, from  $x^3$ ) gives a cube, and so does the subtraction of the  $3x^2 + 1 - 3x$  from the said cube also. Thus let us put the sum of these two numbers equal to  $9x^2 - 26$ . But their sum is  $9x^2 + 9 - 15x$ , so this is equal to  $9x^2 - 26$ . Let us add 26, 2070 and similarly 15x, to both sides, and we remove the  $9x^2$ , which is common, from both sides. There remains, after the restoration and the reduction, 15x equal to 35; hence x is  $2\frac{1}{3}$ . Since we put x as the side of the cube, the said 2075 side is  $2\frac{1}{3}$  and the cube 12 and 19 parts of 27 parts of 1. The square of the side of the cube is 5 and 12 parts of 27 parts; and nine times that is 49. Let us subtract from it the given 26, so the remainder is 23. We had assumed the 94 2080 first of the two parts of the said 23 to be  $6x^2 + 8 - 12x$ ; now,  $6x^2$  is 32 and 18 parts of 27, and 12x is 28, so the larger of the two numbers is 12 and 18 parts

of 27 (parts) of 1. Thus, the smaller number is 10 and 9 parts of 27 parts of 1. 2085

Now, when the larger of the two said numbers is subtracted from the cube, found by us to be 12 and 19 parts of 27 parts of 1, the remainder is one part of 27 parts of 1, which is a cube with side  $\frac{1}{3}$ ; and, when we subtract the smaller number from the cubic number, the remainder is 2 and 10 parts of 2090 27 parts of 1, which is a cube with side  $1\frac{1}{3}$ .

Therefore, we have found a cubic number fulfilling the condition stipulated by us. This is what we intended to find.

**15.** We wish to find a cubic number such that, when we subtract from a given multiple of the square of its side a given number, the result is equal to (the 2095 sum of) two numbers, one of which gives, when added to the cube, a cube, and the other leaves, when subtracted from the cube, a cube also.

Let the given multiplier be 9 and the given number be 18. We wish to find a cubic number such that when 18 is subtracted from nine times the square of its side, the remainder is (the sum of) two numbers, one of which gives, when added to the cube, a cube, and the other leaves, when subtracted 2100 from the cube, a cube. We put x as the side of the cube, so that the cube is  $x^3$ . We take nine times the square of its side, or  $9x^2$ , and then subtract from it 18. Next, we form two cubes with sides x plus a number and x minus a number, in such a way that the positive  $x^{2}$ 's in the one cube give, together 2105 95 with the  $x^{2}$ 's subtracted in the other cube,  $9x^{2}$ . (So) let the side of the first<sup>32</sup> cube be x - 2, so that the first cube is  $x^3 + 12x - 8 - 6x^2$ , and let the side of the second cube be x + 1, so that the second cube is  $x^3 + 3x^2 + 3x + 1$ . So, the subtraction of the  $6x^2 + 8 - 12x$  from the required cube, that is, 2110 (from)  $x^3$ , results in a cube, and the addition of the  $3x^2 + 1 + 3x$  to the required cube results in a cube. Then, let us make the sum of the two said numbers equal to  $9x^2 - 18$ ; their sum being  $9x^2 + 9 - 9x$ , this is equal to  $9x^2 - 18$ . Let us restore and reduce that, so there remains, after the restora- 2115 tion and the reduction, 27 equal to 9x; hence x is equal to 3. Since we put x as the side of the cube, the side is 3 and the cube, 27. The square of the side of the cube is 9, and nine times that is 81; let us subtract from it the given number, or 18, so the remainder is 63. We had assumed one of the two numbers to be 2120  $6x^2 + 8 - 12x$ ; hence it is 26, and the second number is the remainder of 63 (after the subtraction of 26), or 37. The subtraction of 26 from the cube, that is, (from) 27, gives 1, which is a cube, and the addition of 37 to the cube, that is, (to) 27, gives 64, which is a cube with side 4. 2125

Therefore, we have found a cube fulfilling the condition stipulated by us. This is what we intended to find.

16. We wish to find a cubic number such that, when we subtract from a
given multiple of the square of its side a given number, the result is equal to
(the sum of) two numbers such that the subtraction of the one from the cube 2130

<sup>&</sup>lt;sup>32</sup> The one mentioned secondly in the previous sentence.

results in a cube, and the subtraction of the cube from the other number results in a cube.

Let the given multiplier again<sup>33</sup> be 9 and the given number be 16. We wish to find a cubic number such that when we subtract 16 from nine times the square of its side the result is equal to (the sum of) two numbers such that the subtraction of the one from the cube results in a cube, and the subtraction 2135 of the cube from the other number results in a cube. We again put<sup>34</sup>  $x^3$  as the cube, and we subtract 16 from nine times the square of its side. We form two cubes having as their sides x minus a number and a number minus x, and let the (sum of the)  $x^2$ 's occurring in them amount to  $9x^2$ . Thus we form the first cube from the side x - 1, so that it is  $x^3 + 3x - 3x^2 - 1$ , and the 2140 second cube from the side 2 - x, so that it is  $8 + 6x^2 - x^3 - 12x$ . Then, when the  $3x^2 + 1 - 3x$  is subtracted from the (required) cube (or  $x^3$ ), the result is a cube, which is, as already said,  $x^3 + 3x - 3x^2 - 1$ ; and, when the (required) cube, or  $x^3$ , is subtracted from  $6x^2 + 8 - 12x$ , the result is a cube, which is, 2145 likewise as already said,  $8 + 6x^2 - 12x - x^3$ . So let their sum be (put) equal to  $9x^2 - 16$ . But their sum is  $9x^2 + 9 - 15x$ , hence this is equal to  $9x^2 - 16$ . Let us restore and reduce that. We arrive, after the restoration and 2150 the reduction, at 15x equal to 25; hence x is  $1\frac{2}{3}$ , and this is the side of the cube, 97 so that the cube is 4 and 17 parts of 27 (parts) of 1. The square of the side of the cube is 2 and 21 parts of 27 parts, and nine times that is 25. Let us subtract the 2155 16 from it; the remainder is 9. And we had assumed that that one of the two numbers having 9 as their sum which is subtracted from the cube is  $3x^2$  + 1 - 3x; as  $3x^2$  is  $8\frac{1}{2}$  and 3x is 5, the aforesaid number is  $4\frac{1}{2}$ , and the second number is the remainder of the 9 (after the subtraction of  $4\frac{1}{3}$ ), namely  $4\frac{2}{3}$ . If 2160  $4\frac{1}{3}$  is subtracted from the cube, that is, (from) 4 and 17 parts of 27 parts, the remainder is 8 parts of 27 parts of 1, which is a cube with side  $\frac{2}{3}$ ; and if the second number, or  $4\frac{2}{3}$ , is diminished by the cube, the remainder is one part of 27 parts of 1, which is a cube with side  $\frac{1}{3}$ . 2165

Therefore, we have found a cubic number fulfilling the condition stipulated by us. This is what we intended to find.

End of the fifth Book of the treatise of Diophantus on arithmetical problems, and it contains sixteen problems.

<sup>&</sup>lt;sup>33</sup> As in the preceding problems of this group.

<sup>&</sup>lt;sup>34</sup> As in all the problems of this group.

## In the Name of God the Merciful, the Compassionate 2170 Sixth Book of the Treatise of Diophantus

1. We wish to find two numbers, one cubic and the other square, having their sides in a given ratio, such that when their squares are added, the result is a square number.

Let the given ratio be the ratio 2:1. We wish to find two numbers, one cubic and the other square, the side of the cube being twice the side of the 2175 square, such that when their squares are added, the result is a square number. Let us take x as the side of the square, so that the square is  $x^2$ , and (therefore) 2x as the side of the cube, so that the cube is  $8x^3$ . The sum of the square of the cube and of the square of the square is  $64x^6 + x^4$ , and it must be a square. Let us then seek a square number which, when diminished by 64, leaves a 2180 square. Finding that is easy on the basis of what has been shown previously in our treatise<sup>1</sup>. Such is 100. So let us make it  $x^6$ 's, so that it becomes  $100x^6$ : we equate  $64x^6 + x^4$  with the  $100x^6$  and remove the common (term), thus obtaining  $36x^6$  equal to  $x^4$ . The division of the two sides by the one of lower degree, namely  $x^4$ , gives 1 equal to  $36x^2$ ; hence  $x^2$  is one part of 36 parts of 1 2185 and x is one part of 6 parts of 1, and it is the side of the square number. The side of the cubic number is twice that, which is two parts of 6 parts of the unit, and the cube is 8 parts of 216 parts of the unit. When its square, that is, 64 parts of 46,656 parts of the unit, is added to the square of the square number, 2190 which is 36 parts of 46,656 parts, the result is 100 parts of 46,656, which is a square number with 10 parts of 216 parts of the unit as its side.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 8 parts of 216 parts of the unit, and 6 parts of 216 2195 parts of the unit. This is what we intended to find.

2. We wish to find two numbers, one cubic and the other square, having their sides in a given ratio, such that when the square of the square is sub-tracted from the square of the cube, the remainder is a square.

<sup>&</sup>lt;sup>1</sup> Arithmetica II,10.

Let the given ratio be the ratio 2:1. We wish to find two numbers, one 2200 cubic and the other square, the side of the cube being twice the side of the square, such that when the square of the square is subtracted from the 99 square of the cube, the remainder is a square. Let us put x as the side of the square number and (therefore) 2x as the side of the cubic number; hence the square number is  $x^2$  and its square,  $x^4$ , and the cubic number is  $8x^3$  and its square,  $64x^6$ . If we subtract  $x^4$  from  $64x^6$ , we obtain  $64x^6 - x^4$ , which must 2205 be a square number. Let us then look for a square number which, when subtracted from 64, leaves a square number. Finding that is easy on the basis of a previous exposition;<sup>2</sup> the (required number) is 40 and 24 parts of 25 parts of the unit. Let us make it  $x^{6}$ 's, so it becomes  $40x^{6}$  and 24 parts of 25 2210 parts of  $x^6$ , which is equal to  $64x^6 - x^4$ . We restore that<sup>3</sup> and drop the common (term), thus obtaining  $23x^6$  and one part of 25 parts of  $x^6$  equal to  $x^4$ . The division of the two sides by  $x^4$  gives 1 equal to  $23x^2$  and one part of 25 2215 (parts) of  $x^2$ . Hence  $x^2$  is 25 parts of 576 parts of the unit, and x is 5 parts of 24 parts of 1. We had set as the side of the cubic number 2x, which is 5 parts of 12 parts of the unit; so the cube is 125 parts of 1728 parts of the unit, and its 2220 square, 15,625 parts of 2,985,984 parts. If we subtract from the latter the square of the square number, namely 5625 parts of 2,985,984, we obtain 100 10,000 parts of 2,985,984 parts, which is a square number with side 100 parts 2225 of 1728 parts.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 125 parts of 1728 parts of the unit and 75 parts of 1728 2230 parts of the unit. This is what we intended to find.

3. We wish to find two numbers, one cubic and the other square, having their sides in a given ratio, such that when we subtract the square of the cube from the square of the square number, the remainder is a square.

Let the given ratio be the ratio 2:1. We wish to find two numbers, one 2235 cubic and the other square, the side of the cube being to the side of the square in the ratio 2:1, such that when the square of the cubic number is subtracted from the square of the square number, the remainder is a square. We put x as the side of the square number; hence the side of the cube is 2xand the cube,  $8x^3$ , and the square of the latter is  $64x^6$ . Since we had taken x as 2240 the side of the square number, the square is  $x^2$  and its square,  $x^4$ . We subtract from it the square of the cube, or  $64x^6$ , and obtain  $x^4 - 64x^6$ , which must be a square. (So) we shall seek a square number which, when increased by 64, results in a square;<sup>4</sup> such is 36, with side 6. Thus we put, as the side of  $x^4 - 64x^6$ ,  $6x^3$ , and multiply that by itself; we obtain  $36x^6$ , which equals 2245  $x^4 - 64x^6$ . We restore<sup>5</sup> and obtain  $x^4$  equal to  $100x^6$ ; the division of all that

<sup>&</sup>lt;sup>2</sup> Arithmetica II,8.

<sup>&</sup>lt;sup>3</sup> fa-nuqābil bi-hā in the text.

<sup>&</sup>lt;sup>4</sup> Arithmetica II,10.

<sup>&</sup>lt;sup>5</sup> fa-najbur wa-nuqābil in the text.

by  $x^4$  results in 1 equal to  $100x^2$ . Hence  $x^2$  is one part of 100, or  $\frac{1}{10} \cdot \frac{1}{10}$ , and x is

101 one part of 10, or  $\frac{1}{10}$ . We had put 2x as the side of the cube, so the said side is 2250 2 parts of 10 and the cube, 8 parts of 1000; its square is 64 parts of 1,000,000. When we subtract it from the square of the square number, that is, (from) 100 parts of 1,000,000, the remainder is 36 parts of 1,000,000, which is a square number with side 6 parts of 1000 parts of the unit.

Therefore, we have found two numbers fulfilling the condition imposed 2255 upon us, and these are 8 parts of 1000 parts and 10 parts of 1000 parts. This is what we intended to find.

4. We wish to find two numbers, one cubic and the other square, the side of the cube being to the side of the square in a given ratio, such that, when the number comprised by them is increased by the square of the cube, the result is a square.

Let the (given) ratio be the ratio 5:1. We wish to find two numbers, one 2260 cubic and the other square, the side of the cube being five times the side of the square, such that, when the number comprised by them is increased by the square of the cubic number, the result is a square. Let us put x as the side of the square, so that the square is  $x^2$ ; the side of the cube is (then) 5x and the cube,  $125x^3$ . Hence the number which they comprise is  $125x^{5.6}$  We increase 2265 the  $125x^5$  by the square of the cube – and the square of the cube is  $15.625x^6 - 7$ and obtain  $15,625x^6 + 125x^5$ , which must be a square. Let us then seek a square number which, when diminished by 15,625, gives a small number; 2270 and we do not need the remainder to be a square number. Such a number is 102 15.876, the side of which is 126. Let us make it—that (is, the side of)  $15.625x^6$ 

+  $125x^5 - 8$  (x<sup>3</sup>'s, so it becomes)  $126x^3$ ; we multiply  $126x^3$  by itself, and 2275 obtain 15,876x<sup>6</sup>, which is equal to  $15,625x^6 + 125x^5$ . We remove the common  $15,625x^6$  from the two sides, whence  $251x^6$  equals  $125x^5$ . Divide<sup>9</sup> the 2280 two sides by  $x^5$ , hence 125 is equal to 251x; then x is 125 parts of 251, and this is the side of the square, and the square is 15,625 parts of the square of 251, that is, (of) 63,001. The side of the cubic number was five times the side of the 2285 square number, which is 625 parts of 251; (thus) the cube is 244,140,625 parts of 2,563,001.<sup>10</sup> And we shall content ourselves with the correctness of the treatment of the present problem on the basis of the related problems.

Therefore, we have found two numbers fulfilling the condition imposed 2290 upon us, and these are 15,625 parts of 63,001 and 244,140,625 parts of 2,563,001. This is what we intended to find.

<sup>&</sup>lt;sup>6</sup> "125 $x^3$  multiplied by  $x^2$ " in the text; see p. 45.

<sup>&</sup>lt;sup>7</sup> This seems to be a later addition (cf. p. 32, no. 16).

<sup>&</sup>lt;sup>8</sup> There is, clearly, an interpolation here (see p. 31, no. 9).

<sup>&</sup>lt;sup>9</sup> The imperative, found here for the first time, occurs only seven times in our manuscript (see p. 46).

<sup>&</sup>lt;sup>10</sup> Here and further below, 2,563,001 is given instead of 15,813,251. See commentary.

5. We wish to find two numbers, one cubic and the other square, the side of 2295 the cube being equal to the side of the square, such that when the number which they comprise is increased by the square of the square number, the result is a square.

Let us put x as the side of the square, so that the square is  $x^2$ ; again, the side of the cube is x, and the cube is  $x^3$ . The number which they comprise is  $x^5$ . We increase it by the square of the square number, or  $x^4$ ; it becomes  $x^5 + x^4$ , 2300 which equals a square number. Let us put  $2x^2$  as its side, hence  $4x^4$  is equal to  $x^4 + x^5$ . We remove the common  $x^4$ , so  $x^5$  is equal to  $3x^4$ . The division of the whole by  $x^4$  results in x equal to 3, and this is the side of the square, and the square is 9. Again, the side of the cube was equal to the side of the square, so it is 3, and the cubic number is 27. The number which they comprise is the result of the multiplication of 9 by 27, namely 243. When 243 is increased by the square of the square number, or 81, the result is 324, which is a square number with 18 as its side.

Therefore, we have found two numbers fulfilling the condition imposed upon us. This is what we intended to find.

6. We wish to find two numbers, one square and the other cubic, the side of the cube being equal to the side of the square, such that when we subtract from the number which they comprise the square of the cubic number, the 2315 remainder is a square number.

Let us put x as the side of the square number, so the square number is  $x^2$ : again, the side of the cubic number is x, and the cubic number is  $x^3$ . We have to subtract the square of  $x^3$  from the number comprised by  $x^3$  and  $x^2$ . But the number which they comprise is  $x^5$ . So, when we subtract from it the 2320 square of the cubic number, that is,  $x^6$ , we have  $x^5 - x^6$ , and this must be a square. Let us put  $x^3$  as its side; we multiply  $x^3$  by itself and obtain  $x^6$ , which equals  $x^5 - x^6$ . Let us add  $x^6$  (in common) to the two sides, and we divide the two (resulting) sides by the one of lower degree, which is  $x^5$ ; then 2xis equal to 1, so x is equal to  $\frac{1}{2}$ . We had put x as the side of the square, so 2325 the square is one part of 4, or  $\frac{1}{4}$ ; again, the side of the cube is  $\frac{1}{2}$ , and the cube is  $\frac{1}{8}$ . Since the number which they comprise is one part of 32, subtracting from it the square of the cube, or one part of 64 parts, leaves one part of 64, which is a square with one part of 8 as its side. 2330

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are  $\frac{1}{4}$  and  $\frac{1}{8}$ . This is what we intended to find.

7. We wish to find two numbers, one cubic and the other square, having their sides equal, such that when the number which they comprise is diminished by the square of the square number, the remainder is a square.

Let us put x as the side of the square number, which is then  $x^2$ ; since the side of the cube is equal to the side of the square number, the cubic number

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must be  $x^3$ . So the number which they comprise is  $x^5$ . Now, if we subtract from  $x^5$  the square of the square number, or  $x^4$ , the remainder is  $x^5 - x^4$ , 2340 and this must be a square. Let us set as its side  $x^2$ ; the multiplication of  $x^2$  by itself gives  $x^4$ , (which is) equal to  $x^5$  diminished by  $x^4$ . We restore and solve,<sup>11</sup> hence x is 2. We had assumed the side of the square to be x, so the said side is 2 and the square, 4; again, the side of the cube is 2 and the cube, 8. The square being 4 and the cube being 8, the number which they comprise is 32. 2345 If we subtract from 32 the square of the square number (namely 16), we obtain 16, which is a square number with side 4.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are  $8 \text{ (and)}^{12} 4$ . This is what we intended to find.

8. We wish to find two numbers, one cubic and the other square, such that 2350
when the number which they comprise is increased by its side, the result is a square.

We put 64 as the cubic number and  $x^2$  as the square number, so that the number which they comprise is  $64x^2$ . Now, if we add to  $64x^2$  its side, namely 8x, the result is  $64x^2 + 8x$ , which must be a square. Let us put as its side any multiple of x we please provided that it is greater than 8x, say 10x; we multiply that by itself, thus obtaining  $100x^2$ , and this is equal to  $64x^2 + 8x$ . We remove (the common)  $64x^2$  from the two sides, so  $36x^2$  equals 8x. Dividing  $36x^2$  by x gives 36x and dividing 8x by x gives 8. Hence 8 is equal to 36x, and x is two parts of 9. We had put x as the side of the square, so the square is 4 parts of 81 parts of the unit; that is the square number, and the cubic number is 64. (So) the number which they comprise is 256 parts of 81 parts of the unit. If we increase it by its side, namely (by) 16 parts of 9, or 144 2365 parts of 81, the result is 400 parts of 81, which is a square number with 20 parts of 9 as its side.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 64, (and) 4 parts of 81 parts of 1. This is what we in- 2370 tended to find.

**9.** We wish to find two numbers, one cubic and the other square, which comprise a number such that when it is diminished by its side, the remainder is a square.

We put 64 as the cubic number and  $x^2$  as the square number, so that the number which they comprise is  $64x^2$ . Diminishing it by its side results in 2375  $64x^2 - 8x$ , which must be a square. Let us put for its side any number of x's we wish, provided that it is less than 8x, say 7x; the multiplication of 7x by itself gives  $49x^2$ , which equals  $64x^2 - 8x$ . We restore and reduce, whence  $15x^2$  equals 8x. The division of that by x gives 15x equal to 8; so x is 8 parts 2380

<sup>&</sup>lt;sup>11</sup> fa-najbur wa-nuqābil in the text.

<sup>&</sup>lt;sup>12</sup> The final results are, from here on, generally stated without the conjunction. See p. 37.

of 15 parts of the unit. We had assumed the side of the square number to be x, so the square number is 64 parts of 225 parts of the unit. Since the cubic number is 64, the number which they comprise is 4096 parts of 225 parts; 2385 diminishing it by its side, that is, (by) 64 parts of 15, or 960 parts of 225, results in 3136 parts of 225, which is a square number with 56 parts of 15 as its side.

Therefore, we have found two numbers fulfilling the condition imposed 2390 upon us, and these are 64, and 8 parts of 15 parts of the unit, that is to say 64 parts of 225.<sup>13</sup> This is what we intended to find.

10. We wish to find two numbers, one cubic and the other square, such that, when the number which they comprise is subtracted from its side, the remainder is a square number.

Let us put 64 as the cubic number and  $x^2$  as the square number; so the 2395 number which they comprise is  $64x^2$ . Subtracting  $64x^2$  from the side of  $64x^2$ , i.e., 8x, we obtain  $8x - 64x^2$ , which must be a square. We take as its side any number of x's we wish, say 4x. Thus  $16x^2$  equals  $8x - 64x^2$ . Restoring,<sup>14</sup> 2400 we have 8x equal to  $80x^2$ . The division of the two sides by x gives 8 equal to 80x, hence x is one part of 10. We had assumed the side of the square to be x; so the square is one part of 100 parts of the unit. And, as the cubic number is 64, the number which they comprise is 64 parts of 100 parts. If we subtract 2405 that from its side, namely 8 parts of 10, or 80 parts of 100, the remainder is 16 parts of 100, which is a square number with 4 parts of 10 as its side.

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Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 64, and one part of 100 parts of the unit. This is what we intended to find.

**11.** We wish to find a cubic number such that if we add it to its square, the 2410 result is a square number.

We put x as the side of the cubic number, so that the cubic number is  $x^3$ . Adding  $x^3$  to its square, that is, (to)  $x^6$ , we obtain  $x^6 + x^3$ , which must be a square. Let us put for its side a number  $\langle of x^{3^3}$ 's such that, when we subtract from their square  $x^6$ , the remainder is a cube; such is  $\rangle^{15} 3x^3$ : when we subtract  $x^6$  from the square of  $3x^3$ , we obtain  $8x^6$ , which is a cubic number. Hence, if we equate  $8x^6$  with a cubic number, <sup>16</sup> the problem will be soluble and the treatment will not be impossible. Let us multiply the  $3x^3$  by themselves, so we obtain  $9x^6$ , which then equals  $x^6 + x^3$ . We remove the  $x^6$  which is common, so  $8x^6$  equals  $x^3$ . The division of the two sides by  $x^3$  gives 2420

<sup>&</sup>lt;sup>13</sup> This rectification certainly arose from a reader's gloss intended to correct the final statement (cf. p. 31, no. 10).

<sup>&</sup>lt;sup>14</sup> fa-najbur wa-nuqābil in the text.

<sup>&</sup>lt;sup>15</sup> We assume that there is a gap in the text here. See commentary.

<sup>&</sup>lt;sup>16</sup> Sic, instead of " $x^3$ ".

 $8x^3$  equal to 1; hence  $x^3$  is  $\frac{1}{8}$ , or one part of 8. If we increase this by its square, that is, (by) one part of 64 parts of the unit, the result is 9 parts of 64 parts of the unit, which is a square number with 3 parts of 8 as its side.

Therefore, we have found a number fulfilling the condition imposed upon 2425 us, and this is one part of 8 parts of the unit. This is what we intended to find.

## 108 **12.** We wish to find two square numbers such that the quotient of the larger divided by the lesser, when added to the larger, gives a square, and also when added to the lesser, gives a square.

Let us put  $x^2$  as the smaller number; we take  $\frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$  as the quotient 2430 of the larger divided by the lesser. Thus, the addition of this quotient to  $x^2$ gives a square. (So) the larger number is  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4$ . Then, when we increase it by  $\frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$ , we obtain  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4 + \frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$ , which has to be a square number. Hence, let us seek a square number which, when 2435 diminished by  $\frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ , gives a square number, and let us keep in mind that the remaining square be less than 81 parts of 256 parts of  $1.1^{\overline{7}}$  Finding that is easy from what has been explained in the second Book.<sup>18</sup> The said number is 169 parts of 256 parts of the unit, with side 13 parts of 16 parts of the unit. 2440 It appears that, when we subtract  $\frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ , or 144 parts of 256 parts, from 169 parts of 256 parts of the unit, the remainder is 25 parts of 256 parts of the unit, which is a square number with side 5 parts of 16 parts. So let us put, as the side of  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4 + \frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$ , 13 parts of 16 parts of  $x^2$ ; 2445 we multiply it by itself, whence 169 parts of 256 parts of  $x^4$ , which then equal  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4 + \frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$ . Let us remove the  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4$  which is 109 common, so 25 parts of 256 parts of  $x^4$  equal  $\frac{1}{2}x^2 + \frac{1}{2} \cdot \frac{1}{8}x^2$ , and let us multiply 2450 the whole by 10 and 6 parts of 25; we obtain  $x^4$  equal to  $5x^2$  and 19 parts of 25 parts of  $x^2$ . We divide the two sides by  $x^2$ , hence  $x^2$  is equal to 5 and 19 parts of 25 parts of the unit. We had put  $x^2$  as the smaller number, so it 2455 is 5 and 19 parts of 25 parts of the unit; let us multiply that by 25, it then becomes 144, (which is) parts of 25 parts. And, since we set for the larger number  $\frac{1}{2}x^4 + \frac{1}{2} \cdot \frac{1}{8}x^4$ , it is 11,664 parts of 625 parts of the unit. Let us make the 144 2460 parts of 25 parts, which form the smaller square, parts of 625, in other words (let us) multiply them by 25; then the smaller square is 3600 parts of 625. The quotient of the larger square divided by the smaller square is 3 and 6 parts of 25 (parts) of the unit. Let us make that parts of 625, so it becomes 2465 2025 parts of 625. The addition of this to the larger square, that is, (to) 11,664 parts of 625, gives 13,689 parts of 625 (parts) of the unit, which is a square number with side 117 parts of 25 parts. Again, let us add the 2025 parts 2470

of 625 to the smaller square, that is, (to) 3600 parts of 625, so the result is 5625 parts of 625, which is a square number with side 75 parts of 25.

<sup>&</sup>lt;sup>17</sup> The text has only: "that the remaining square be less than 1". See commentary.

<sup>&</sup>lt;sup>18</sup> Arithmetica II,10.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 11,664 parts of 625 parts of the unit (and) 3600 parts 2475 of 625 parts of the unit. This is what we intended to find.

13. We wish to find two square numbers such that the quotient of the division of the larger by the smaller, when subtracted from each of them, leaves (in both cases) a square.

Let us put x as the side of the smaller square, so the smaller square is  $x^2$ : 2480 we set for the quotient of the division of the greater square by the smaller square—which is  $x^2$ —something which, when subtracted from  $x^2$ , leaves a square; it is further necessary that the (term) subtracted from  $x^2$  be a square. So let us divide  $x^2$  into two square parts;<sup>19</sup> such are 16 parts of 25 parts of  $x^2$  and 9 parts of 25 parts of  $x^2$ . Then, let us set the 9 parts of 25 parts of  $x^2$ 2485 as the quotient of the division of the larger square by  $x^2$ . The multiplication of the 9 parts of 25 parts of  $x^2$  by  $x^2$  gives 9 parts of 25 parts of  $x^4$ , which is the larger number. It appears that, subtracting the quotient of the division of the larger number—or 9 parts of 25 parts of  $x^4$ —by the smaller number— 2490 or  $x^2$ , i.e., subtracting 9 parts of 25 parts of  $x^2$  from the smaller number, 111 that is, (from)  $x^2$ , the remainder is 16 parts of 25 parts of  $x^2$ , which is a square with side  $\frac{4}{5}x$ . We now have to subtract 9 parts of 25 parts of  $x^2$  from the larger number, or 9 parts of 25 parts of  $x^4$ , so that a square number remain. But. 2495 when we subtract 9 parts of 25 parts of  $x^2$  from 9 parts of 25 parts of  $x^4$ . we obtain 9 parts of 25 parts of  $x^4$  minus 9 parts of 25 parts of  $x^2$ , which is equal to a square number. So let us seek a square number which, when subtracted from 9 parts of 25, leaves a square number.<sup>20</sup> Such is 81 parts of 2500 625 parts of the unit; the subtraction of it from 9 parts of 25, or 225 parts of 625 parts of the unit, results in 144 parts of 625, which is a square number with side 12 parts of 25 parts of the unit. 2505

Now that we have reached our goal, let us put, for the root of 9 parts of 25 parts of  $x^4$  minus 9 parts of 25 parts of  $x^2$ , 9 parts of 25 parts of  $x^2$ ; we multiply this by itself, whence 81 parts of 625 parts of  $x^4$ , which is equal to 9 parts of 25 parts of  $x^4$  minus 9 parts of 25 parts of  $x^2$ , or 225 parts of 625 2510 parts of  $x^4$  minus 225 parts of 625 parts of  $x^2$ . We restore<sup>21</sup> and remove the common (term); then 144 parts of 625 parts of  $x^4$  is equal to 225 parts of 2515

112 625 parts of  $x^2$ . Divide the two sides by  $x^2$ , this gives 144 parts of 625 parts of  $x^2$  equal to 225 parts of 625 parts of 1; (so)  $x^2$  is equal to 1 and 81 parts of 144 parts of the unit, or 1 and 9 parts of 16 parts. We had assumed the smaller square to be  $x^2$ , so it is 25 parts of 16 parts of the unit; the larger (square) number is 9 parts of 25 parts of the square of the smaller (square) number, that is to say, 225 parts of 256 parts of 256 parts of 1, by the smaller (square)  $x^2 = 2520$ 

<sup>&</sup>lt;sup>19</sup> Arithmetica II,8 (but the result is trivial).

<sup>&</sup>lt;sup>20</sup> Arithmetica II,8.

<sup>&</sup>lt;sup>21</sup> fa-najbur wa-nuqābil in the text.

number, that is, 25 parts of 16, or 400 parts of 256 parts of 1, gives the result  $\frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ , or 144 parts of 256 parts. The subtraction of this last number from the first of the two squares, that is, from 400 parts of 256 parts of the unit, gives 256 parts of 256 parts, or 1, which is a square with side 1. Again, the 2530 subtraction of the quotient of the division, that is, (of) 144 parts of 256 parts of the unit, from the square which is 225 parts of 256, results in 81 parts of 256, which is a square with side 9 parts of 16. 2535

Therefore, we have found two numbers fulfilling the condition imposed 113 upon us, and these are 400 parts of 256 parts of 1 (and) 225 parts of 256 parts of the unit. This is what we intended to find.

Our purpose in this problem (however) was that the dividend be the larger number; but the treatment left us with the larger number being the 2540 divisor. Since our treatment was correct—there can be no doubt about it—, we have recorded it.

We shall (now) solve this problem by a second treatment leading to our requirement regarding the quotient of the larger square divided by the smaller square. And let it be a treatment easier than the preceding one.

We put  $1\frac{2}{3}$  as the side of the smaller square, so that the square is  $2\frac{7}{9}$ . We 2545 put x as the side of the larger square, so that the larger square is  $x^2$ . Dividing the larger square, or  $x^2$ , by the smaller square, or  $2\frac{7}{9}$ , gives the quotient 9 parts of 25 parts of  $x^2$ . Then, if we subtract it from the larger square, that is, (from)  $x^2$ , the remainder is 16 parts of 25 parts of  $x^2$ , which is a square number with side  $\frac{4}{5}x$ . Again, subtracting the result of the division, 2550 that is, 9 parts of 25 parts of  $x^2$ , from the smaller square, or  $2\frac{7}{9}$ , leaves  $2\frac{7}{9}$ minus 9 parts of 25 parts of  $x^2$ , which has to be a square. We put as its side  $1\frac{2}{3} - 1\frac{1}{5}x$ , and we multiply that by itself; we obtain  $2\frac{7}{9}$ , plus  $x^2$ , plus 11 parts 255 of 25 parts of  $x^2$ , minus 4x, which is then equal to  $2\frac{7}{9}$  minus 9 parts of 25 parts 114 of  $x^2$ . Restore each of the two sides with its subtractive (term), add its amount to the other side and remove the similar common (term); there remains then  $1\frac{4}{5}x^2$  equal to 4x. Divide both sides by x, hence  $1\frac{4}{5}x$  is equal to 4; so x is  $2\frac{2}{9}$ . 2560 As the side of the larger square was x, the said side is  $2\frac{2}{9}$  and the larger square, 400 parts of 81 parts of 1. The division of the latter by the smaller square, that is, (by)  $2\frac{7}{9}$ , or 225 parts of 81 parts of the unit, gives the quotient  $1\frac{7}{9}$ , or 144 2565 parts of 81 parts; if we subtract that from the larger square, that is, (from) 400 parts of 81 parts, the remainder is 256 parts of 81 parts, which is a square number with side 16 parts of 9. And, if we subtract the same from the 2570 smaller square, or 225 parts of 81 parts, the remainder is 81 parts of 81, or 1, which is a square with side 1.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 400 parts of 81 parts of the unit (and) 225 parts of 81 2575 parts of the unit. This is what we intended to find.

14. We wish to find two square numbers such that, when the larger is divided by the smaller, the division results in something which, when diminished by

the larger square, leaves a square, and also when diminished by the smaller square, leaves a square.

Let us put x as the side of the larger square, so the larger square is  $x^2$ ; again, we put, as the side of the smaller square,  $\frac{4}{5}$ , so the smaller square is 16 2580 115 parts of 25 parts of 1. It appears that, if we divide the larger square, or  $x^2$ , by the smaller square, or 16 parts of 25 parts of 1, the result of the division is  $x^2$ plus 9 parts of 16 parts of  $x^2$ , and (thus) if we diminish it by the larger square. or  $x^2$ , the remainder is 9 parts of 16 parts of  $x^2$ , which is a square with side 2585  $\frac{3}{4}x$ . We now subtract from the quotient the smaller square, that is, 16 parts of 25 parts of the unit; the remainder is then 25 parts of 16 parts of  $x^2$  minus 16 parts of 25 parts of 1, which has to be a square. Let us take as its side  $1\frac{1}{4}x - 2$ ; we multiply it by itself, so we obtain 25 parts of 16 parts of  $x^2$ , plus 4, minus 5x, 2590 and this equals 25 parts of 16 parts of  $x^2$  minus 16 parts of 25 parts of 1. We restore each side with its subtractive (term), add its amount to the other side, and remove the common (term). There remains 5x equal to 4 and 16 parts of 25 parts of 1; hence x is a fifth of 4 plus 16 (parts) of 25 parts of 1, 2595 which is 116 parts of 125 parts of the unit. We had put x as the side of the larger square, so the side is 116 parts of 125 parts of the unit, and thus the square is 116 13,456 parts of 15,625. The division of that by the smaller square, that is, 2600 (by) 16 parts of 25, or 10,000 parts of 15,625, results in 1 and 3456 parts of 10,000, or 21,025 parts of 15,625. If we diminish that by the larger square, 2605 that is, (by) 13,456 parts, the remainder is 7569 parts of 15,625, which is a square number with 87 parts of 125 parts as its side. Again, if we diminish the same by the smaller (square) number, that is, (by) 10,000 parts, the re-

mainder is 11,025 parts of 15,625, which is a square number with side 105 2610 parts of 125 parts of the unit.

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Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 13,456 parts of 15,625 parts of the unit (and) 10,000 parts of 15,625 parts of the unit. This is what we intended to find.

**15.** We wish to find two square numbers such that when the excess of the larger over the smaller is added to each of them, the result of that is (in both cases) a square.

Let us put x as the side of the larger square, so the larger square is  $x^2$ . We take as the excess of it over the smaller square 2x + 1; hence the smaller (square) number is  $x^2 - 2x - 1$ . It appears that, if we add the excess of the 2620 larger of the two numbers over the smaller, that is, 2x + 1, to the smaller, that is, (to)  $x^2 - 2x - 1$ , the result is  $x^2$ , which is the larger square number and (therefore) is a square.<sup>22</sup> If we now add the excess of the larger square over the smaller square, or 2x + 1, to the larger square, or  $x^2$ ,  $x^2$  becomes  $x^2 + 2x + 1$ , which is a square number with side x + 1. It is then necessary that the 2625

<sup>&</sup>lt;sup>22</sup> The words "is the larger square number and" may be interpolated (cf. p. 32, no. 21).

smaller number, or  $x^2 - 2x - 1$ , be a square. Let us put x - 2 as its side; the multiplication of this by itself results in  $x^2 + 4 - 4x$ , which equals  $x^2 - 2x - 1$ . We add 4x to  $x^2 + 4 - 4x$ , which becomes  $x^2 + 4$ , and we also add 4x to  $x^2 - 2x - 1$ , which becomes  $x^2 + 2x - 1$ . Then, we add 1 to both sides and remove the common (term) so as to have a single term equal to a single term. Hence 5 is equal to 2x, and x is  $2\frac{1}{2}$ . We had set x as the side of the larger square; so the side is  $2\frac{1}{2}$  and the larger square is  $6\frac{1}{4}$ . If we diminish it by 2x + 1, that is, (by) 6, the remainder is  $\frac{1}{4}$ , and this is the smaller square. It appears that the excess of the larger square, or  $6\frac{1}{4}$ , over the smaller square, or  $\frac{1}{4}$ , is 6, the addition of which to the larger square gives  $12\frac{1}{4}$ , which is a square number with  $3\frac{1}{2}$  as its side, and, also, the addition of 6 to the smaller square gives  $6\frac{1}{4}$ , which is a square number, having  $2\frac{1}{2}$  as its side. 2640

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are  $6\frac{1}{4}$  (and)  $\frac{1}{4}$ . This is what we intended to find.

16. We wish to find two square numbers such that the excess of the largerover the smaller, when subtracted from the larger, leaves a square number, and also, when subtracted from the smaller, leaves a square number.

Let us put x as the side of the larger square, so that the larger square is  $x^2$ . We take, as the excess of it over the smaller square, 2x - 1; hence the smaller square is  $x^2 + 1 - 2x$ . It appears that, if we subtract the excess of the larger square over the smaller square, namely 2x - 1, from the larger square, namely  $x^2$ , the remainder is  $x^2 + 1 - 2x$ , which is the smaller square and 2650 (therefore) is a square.<sup>23</sup> If we now subtract the excess of the larger square over the smaller square, or 2x - 1, from the smaller square, or  $x^2 + 1 - 2x$ , the remainder is  $x^2 + 2 - 4x$ , and this has to be a square. Let us put x - 4as its side; we multiply x - 4 by itself and obtain  $x^2 + 16 - 8x$ , and this is equal to  $x^2 + 2 - 4x$ . We add 8x to both sides and remove the  $x^2 + 2$ 2655 which is common; hence 4x is equal to 14, and x is  $3\frac{1}{2}$ . We had set x as the side of the larger square, so the said side is  $3\frac{1}{2}$  and its square,  $12\frac{1}{4}$ . Diminishing  $12\frac{1}{4}$  by twice its root minus one, that is, (by) 6, results in  $6\frac{1}{4}$ ; and this number is 2660 the smaller square. (So) the excess of the larger square over the smaller square is 6. Then, subtracting 6 from the larger square results in  $6\frac{1}{4}$ , which is a square number with side  $2\frac{1}{2}$ ; again, subtracting 6 from the smaller square gives  $\frac{1}{4}$ , which is a square number with side  $\frac{1}{2}$ .

Therefore, we have found two numbers fulfilling the condition imposed  $_{2665}$ 119 upon us, and these are  $12\frac{1}{4}$  (and)  $6\frac{1}{4}$ . This is what we intended to find.

**17.** We wish to find three square numbers which, when added, give a square, and such that the first of these (three square) numbers equals the side of the second, and the second equals the side of the third.

<sup>&</sup>lt;sup>23</sup> The words "is the smaller square and" may be an interpolation (cf. p. 32, no. 21).

Let us put  $x^2$  as the first, so that the second is  $x^4$ —for  $x^4$  is the square of  $x^2$ , 2670 and  $x^2$  is equal to the side of the second—, and the third is  $x^8$ , —which equals the square of the second, and the second is its side.<sup>24</sup> The three numbers, when added, give  $x^8 + x^4 + x^2$ , and this has to be a square number. Let us put as its side  $x^4 + \frac{1}{2}$ ; this when multiplied by itself gives  $x^8 + x^4 + \frac{1}{4}$ , which is equal to  $x^8 + x^4 + x^2$ . We remove the identical common (terms); 2675 so  $x^2$  is equal to  $\frac{1}{4}$ . We had put  $x^2$  as the first of the three numbers, so it is  $\frac{1}{4}$ . This  $\frac{1}{4}$  is equal to the side of the second, (so) the second is  $\frac{1}{2} \cdot \frac{1}{8}$ . Again, the second equals the side of the third, (so) the third is one part of 256 parts of 1. These three numbers, when added, give 81 parts of 256 parts of the unit, 2680 which is a square number with side 9 parts of 16.

Therefore, we have found three numbers fulfilling the condition imposed upon us, and these are  $\frac{1}{4}$ ,  $\frac{1}{2} \cdot \frac{1}{8}$ , (and) one part of 256 parts of 1. This is what we intended to find.

**18.** We wish to find three square numbers such that when we multiply the 2685 first number by the second number, and then the product by the third number, and add to the result of that the number formed by the sum of the three numbers, the result is a square number.

Let us put 1 as the first number,  $\frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$  as the second and  $x^2$  as the third. 120 Then, we multiply the first, or 1, by the second, or 9 parts of 16; we obtain 9 2690 parts of 16 parts of the unit, which we multiply by the third number, or  $x^2$ , so that we obtain 9 parts of 16 parts of  $x^2$ . We increase that by the number formed by the sum of the three numbers, that is, (by)  $x^2$  plus 25 parts of 16 parts of 1; the result is 25 parts of 16 parts of  $x^2$ , plus 25 parts of 16 parts of 2695 the unit, and this has to be a square number. Let us put as its side  $1\frac{1}{4}x + \frac{1}{4}$ . which we multiply by itself; hence we obtain 25 parts of 16 parts of  $x^2$  plus 10 parts of 16 parts of x, plus one part of 16 parts of 1, and this is equal to 25 parts of 16 parts of  $x^2$ , plus 25 parts of 16 parts of 1. We remove the 2700 identical common (terms); so 24 parts of 16 parts of 1 is equal to 10 parts of 16 parts of x, so that the whole x is equal to  $2\frac{2}{5}$ . We had put x as the side of the third number, so the said side is  $2\frac{2}{5}$  and the third number, 144 parts of 25 parts of the unit; the first number is, as we had assumed, 1, and the second 2705 number is, (also) as we had assumed, 9 parts of 16 parts of 1. The multiplication of the first number by the second number and then of the product by the third number gives 81 parts of 25 parts of the unit, or 1296 parts of 400 parts of the unit. We then increase that by the number formed by the (sum of the) 121 three numbers, namely (by) 144 parts of 25 parts, plus 1, plus 9 parts of 2710 16 parts of the unit, or 2929 parts of 400; we obtain 4225 parts of 400 parts of the unit, which is a square number with side 65 parts of 20 parts of the unit.

<sup>&</sup>lt;sup>24</sup> The text seems to contain some interpolations here (cf. p. 31, no. 11).

Therefore, we have found three numbers fulfilling the condition imposed 2715 upon us, and these are 144 parts of 25 parts of the unit, 1, and 9 parts of 16 parts of the unit. This is what we intended to find.

**19.** We wish to find three square numbers such that when the first is multiplied by the second and the product by the third, and the number formed by the sum of the three numbers is subtracted from the result, the remainder is a 2720 square.

Let us put 1 as the first number, 1 and 9 parts of 16 parts as the second, and  $x^2$  as the third. We multiply the first by the second and the result by the third. so we obtain  $x^2$  plus 9 parts of 16 parts of  $x^2$ . We diminish that by the number formed by the sum of the three numbers, namely (by)  $x^2$  plus 2 and 9 parts of 16 parts of 1; the remainder is 9 parts of 16 parts of  $x^2$ , minus 2 and 9 parts 2725 of 16 parts of 1, and this has to be a square. We assume its side to be  $\frac{3}{4}x - \frac{1}{4}$ . and multiply that by itself; it becomes 9 parts of 16 parts of  $x^2$ , plus one part of 16 parts of 1, minus 6 parts of 16 parts of x. This, then, equals 9 parts of 16 2730 parts of  $x^2$ , minus 2 and 9 parts of 16 parts of 1. We add to both sides 2 and 9 parts of 16 parts of 1, plus 6 parts of 16 parts of x; so, after the addition, 9 parts of 16 parts of  $x^2$ , plus 6 parts of 16 parts of x, are equal to 9 parts of 16 parts of  $x^2$ , plus 2 and 10 parts of 16 parts of 1. We remove the 9 parts of 16 2735 parts of  $x^2$ , which are common, from the two sides; then 42 parts of 16 parts of 1 are equal to 6 parts of 16 parts of x. So x is equal to 7. We had put x as the side of the third square, so the said side is 7 and the third square, 49: 2740 the first square is, as we had assumed, 1, and the second square, (also) as we had assumed, is 1 and 9 parts of 16 parts of 1. Multiplying the first square by the second square, then the result by the third square, gives 76 and 9 parts of 16 parts of 1. When this last number is diminished by the number formed by the sum of the three numbers, or 51 and 9 parts of 16 parts of 1, the remainder 2745 is 25, which is a square number with side 5.

Therefore, we have found three numbers fulfilling the condition imposed upon us, and these are 49, 1, (and) 1 and 9 parts of 16 parts of 1. This is what we intended to find.

**20.** We wish to find three square numbers such that when the first is multiplied 2750 by the second and the product by the third, and the result is subtracted from the number formed by the sum of the three numbers, the remainder is a square.

Let us put 4 as the first square, 4 parts of 25 parts of 1 as the second, and  $x^2$  as the third. Next, we multiply the first square by the second square and 2755 then the result by the third square; this gives 16 parts of 25 parts of  $x^2$ . Let us subtract it from the number formed by the sum of the three numbers, that is, (from)  $x^2$ , plus 4, plus 4 parts of 25 parts of 1; the remainder is 9 parts of 25 (parts) of  $x^2$ , plus 4, plus 4 parts of 25 parts of 1, and this has to be a square. 2760 Let us put as its side  $\frac{3}{5}x + 1$ ; multiplying that by itself, it becomes 9 parts of

25 parts of  $x^2$ , plus  $1\frac{1}{5}x$ , plus 1, which equals 9 parts of 25 parts of  $x^2$ , plus 104 parts of 25 parts of 1. We remove the 9 parts of 25 parts of  $x^2$  plus 1 which are common, so as to have a single term equal to a single term; hence 2765 30 parts of 25 parts of x equal 79 parts of 25 parts of 1, so x is equal to 79 parts of 30 parts of the unit. We had assumed the third square number to be  $x^2$ ; so its side is 79 parts of 30 parts of the unit, and the square is 6241 2770 parts of 900 parts of the unit. It is, then, the third number.<sup>25</sup> The first number is, as we had assumed, 4, and the second, (also) as we had assumed. 4 parts of 25 parts of the unit. Then, when we multiply the first number, or 4, by the second number, or 4 parts of 25 parts of the unit, then the product by the third number, or 6241 parts of 900 parts of 1, we obtain 99,856 parts of 2775 22,500. If we subtract that from the number formed by (the sum of) the three numbers, namely (from) 4, plus 4 parts of 25 parts of 1, plus 6241 parts of 900 parts of 1, or 249,625 parts of 22,500, the remainder is 149,769 parts of 2780 22,500, which is a square number with side 387 parts of 150 parts.

Therefore, we have found three numbers fulfilling the condition imposed 2785 upon us, and these are 4, 4 parts of 25 parts of the unit, (and) 6241 parts of 900 parts of the unit. This is what we intended to find.

**21.** We wish to find two square numbers such that when the number formed by their sum is added to the square of each, the result of that is (in both cases) 2790 a square.

Any square number which is increased by its side plus  $\frac{1}{4}$  gives a square. Hence we shall set as one of the two numbers  $x^2$ ; so its square is  $x^4$  and, when one increases it by its side plus  $\frac{1}{4}$ , the result is  $x^4 + x^2 + \frac{1}{4}$ , that is, a square number with side  $x^2 + \frac{1}{2}$ . It appears then that the number formed by the sum 2795 of the two numbers is  $x^2 + \frac{1}{4}$ . And, since we had put  $x^2$  for the first number. the second is  $\frac{1}{4}$ . Now, if we add to the square of  $\frac{1}{4}$ , or  $\frac{1}{2} \cdot \frac{1}{8}$ , the number formed by the sum of the two numbers, that is,  $x^2 + \frac{1}{4}$ , the result is  $x^2$  plus 5 parts of 16 parts of 1, and this must be a square. We assume its side to be  $x + \frac{1}{2}$ ; multiplying that by itself, it becomes  $x^2 + x + \frac{1}{4}$ , which then equals  $x^2$  plus 2800 5 parts of 16 parts of 1. We remove  $x^2 + \frac{1}{4}$  from both sides, so one part of 16 parts of 1 equals x; hence x is one part of 16 parts of 1. We had put for one of the two squares  $x^2$ , so its side is one part of 16 parts of 1 and the square, one 125 part of 256 (parts) of 1. The other number is, as assumed,  $\frac{1}{4}$ . (So) the number 2805 formed by their sum is 65 parts of 256 parts of 1. If this is added to the square of one of the two numbers, namely<sup>26</sup> (to) 16 parts of 256 (parts) of 1, the result is 81 (parts) of 256 parts of 1, which is a square number with side 9 parts of 16 parts of 1; again, if we add the same to the square of the other number, 2810 that is, (to) one part of 65,536, the result is 16,641 parts of 65,536, which is a square number with side 129 parts of 256.

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<sup>&</sup>lt;sup>25</sup> Perhaps an interpolation; see p. 32, no. 17.

<sup>&</sup>lt;sup>26</sup> The two numbers are now taken in the reverse order.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are  $\frac{1}{4}$  (and) one part of 256 parts of 1. This is what we 2815 intended to find.

**22.** We wish to find two square numbers such that when they are added (the result) is a square number and when one is multiplied by the other this gives a cubic number.

Any cubic number results from multiplying a number by itself and the product again by the same number. Hence we put for the first square number  $x^2$ ; multiplying it by itself gives  $x^4$ , so let us put  $x^4$  as the second number. 2820 It appears that if we multiply the first number, or  $x^2$ , by the second number, or  $x^4$ , the result is  $x^6$ , which is a cubic number, since it is produced by the multiplication of a number by itself and of the product by the same number. Now, the addition of the two square numbers gives  $x^4 + x^2$ , which must be a 126 square. Let us put as its side  $1\frac{1}{4}x^2$ . The multiplication of this by itself gives  $x^4$ 2825 and 9 parts of 16 parts of  $x^4$ , which equals  $x^4 + x^2$ . We remove the  $x^4$ , which is common, from the two sides; so 9 parts of 16 parts of  $x^4$  equal  $x^2$ . Let us divide the two sides by  $x^2$ , hence 9 parts of 16 parts of  $x^2$  are equal to 1; thus the whole  $x^2$  is equal to 16 parts of 9 parts of 1. We had put  $x^2$  as the first 2830 number, so it is 16 parts of 9 parts of 1, and the second number (being the square of the preceding) is 256 parts of 81 parts of the unit. The multiplication of 16 parts of 9 parts of 1 by 256 parts of 81 parts of 1 results in 4096 parts of 729 parts of 1, which is a cubic number having 16 parts of 9 parts of 1 2835 as its side. Again, the addition of the two square numbers gives 400 parts of 81, which is a square number with side 20 parts of 9.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 16 parts of 9 (and) 256 parts of 81. This is what we 2840 intended to find.

We (now) want to treat this problem by another method, which is easier than the first one. We (first) seek two square numbers such that their sum be a square. Such are  $16x^2$  and  $9x^2$ . Then, we multiply them, thus obtaining  $144x^4$ , and this equals a cubic number. Let the cubic number be  $8x^3$ , so  $144x^4$ 2845 equals  $8x^3$ . The division of both sides by  $x^3$  results in 144x equal to 8, so x 127 is one part of 18 parts of 1. We had put  $9x^2$  for one of the two square numbers; so its side is 3x, which is one part of 6 parts of 1; the multiplication of that  $_{2850}$ by itself gives one part of 36 parts of 1, and this is the first of the two numbers. The other number was put  $16x^2$ ; its side is 4x, which is 2 parts of 9 parts of 1, and the multiplication of that by itself gives 4 parts of 81 parts of 1, which is the second number. It appears that the addition of the two square numbers results in 25 parts of 324, which is a square number having 5 parts of 18 as its 2855 side, and (that) the multiplication of the first number, or one part of 36 parts of 1, by the second number, or 4 parts of 81, results in 4 parts of 2916, or one part of 729, which is a cubic number having one part of 9 parts of 1 as its 2860 side.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are one part of 36 parts of 1 (and) 4 parts of 81 parts of 1. This is what we intended to find.

23. We wish to find two square numbers such that, a given square number being divided by each of them and the results of the two divisions being added, 2865 the result is a square number, and such that when the three numbers—that is to say, the two required numbers and the given number—are added, the result is a square.

Let the given square number be 9. We wish to find two square numbers such that, 9 being divided by each of them and the results of the division(s) being added, this gives a square number, and such that when the three 2870 numbers-that is to say, the two required numbers and the given 9-are added, the result is a square number. Now, whenever we divide a square 128 number into two square parts and then divide a square number by each of the two parts, the sum of the results of the division(s) is a square number. So let us take a square number, and (let us) divide it into two square parts. The number we take is  $x^2$ , and we divide it into two square parts, which are 2875 (say) 9 parts of 25 parts of  $x^2$  and 16 parts of 25 parts of  $x^2$ ; let these two parts be the two required numbers. We divide 9 by 9 parts of 25 parts of  $x^2$ ; it becomes 25 parts of  $x^2$ . We also divide 9 by 16 parts of 25 parts of  $x^2$ , thus 2880 obtaining as a quotient 14 parts and  $\frac{1}{2} \cdot \frac{1}{8}$  of a part of  $x^2$ . The addition of the results of the two divisions gives 39 parts and  $\frac{1}{2} \cdot \frac{1}{8}$  of a part of  $x^2$ , which is a square number with side 6 parts and  $\frac{1}{4}$  of a part of x. Now, if we add the three numbers, namely the two required numbers and the given 9, the result is  $x^{2}$  + 9, which has to be a square. Let us put x + 1 as its side; we multiply 2885 it by itself and obtain  $x^2 + 2x + 1$ , and this equals  $x^2 + 9$ . Remove  $x^2 + 1$ from the two sides so as to have a single term equal to a single term; so 2xis equal to 8, hence x is 4. One of the two required numbers was 16 parts of 25 parts of  $x^2$ , and its side is  $\frac{4}{5}x$ , so its side is  $\frac{4}{5}$  of 4, or  $\frac{16}{5}$ . This, when multi- 2890 plied by itself, results in 256 parts of 25, which is one of the two required 129 numbers. Again, the other number was 9 parts of 25 parts of  $x^2$ , and its side is  $\frac{3}{5}x$ ; x being 4, the side is  $\frac{12}{5}$ . This, when multiplied by itself, results in 144 parts 2895 of 25 parts of 1, which is the second required number. If we divide the given number, that is, 9, or 225 parts of 25 parts, by the first number, that is, (by) 256 parts of 25, the result of the division is 225 parts of 256 parts; again, 2900 dividing the 9, that is, the 225 parts of 25, by the other number, that is, (by) the 144 parts of 25 parts, gives as a quotient 225 parts of 144 parts, or 400 parts of 256 parts. The addition of that to the result of the division of 9 by the 2905 other (first-mentioned) number, that is, (to) 225 parts of 256, gives 625 parts of 256, which is a square number, with side 25 parts of 16 parts of 1. Then, the addition of the three numbers, namely 256 parts of 25 parts of the unit, 144 2910 130 parts of 25, and 9, or 225 parts of 25, gives 625 parts of 25, or 25, which is a

square number with side 5.

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 256 parts of 25 parts of 1 (and) 144 parts of 25 parts 2915 of the unit. This is what we intended to find.

End of the sixth Book of the treatise of Diophantus, and this Book contains twenty-three arithmetical problems.

## In the Name of God the Merciful, the Compassionate 2920 Seventh Book of the Treatise of Diophantus

Our intention is to expound in the present Book many arithmetical problems without their departing from the type of problems seen previously in the fourth and fifth Books—even if they are different in species<sup>1</sup>—in order that it be an opportunity for (acquiring) proficiency and an increase in ex-2925 perience and skill.

1. We wish to find three cubic numbers such that the side of the first is to the side of the second in a given ratio and the side of the second is to the side of the third in a given ratio,<sup>2</sup> and such that when the first number is multiplied by the second number and the product by the third number, the result is a square number.

Let the given ratio be 2:1. We wish to find three cubic numbers, such that 2930 the side of the first is twice the side of the second and the side of the second is twice the side of the third, and such that when the first of the three numbers is multiplied by the second number and the product by the third number, the result is a square number. Let us put x as the side of the third number, so that the third number is  $x^3$ ; we put 2x as the side of the second number—for it is 2935 twice the side of the third number—so that the second number is  $8x^3$ : 131 we put as the side of the first number 4x—for it is twice the side of the second number—so that the first number is  $64x^3$ . Now, the multiplication of the first number, or  $64x^3$ , by the second number, or  $8x^3$ , and of the result by the third number, or  $x^3$ , gives  $512x^9$ , which must be a square. Let us put 2940 as its side  $32x^4$ ; this when multiplied by itself yields  $1024x^8$ , which is equal to  $512x^9$ . We divide the  $512x^9$  by  $x^8$ , and obtain 512x, and we divide (the)  $1024x^8$  by  $x^8$ , and obtain 1024. Then, 1024 is equal to 512x, so that x is 2. 2945

<sup>&</sup>lt;sup>1</sup> Or: appearance.

<sup>&</sup>lt;sup>2</sup> The formulation is misleading since the given ratio is the same in both cases.

We had put x as the side of the third number, and x is 2, so the side of the third number is 2 and the third number, 8. And, we had put as the side of the second number 2x—for it is twice the side of the third number—, and 2x is 4, so the second number is 64. (Finally.) we had put as the side of the 2950 first number 4x—for it is twice the side of the second number—, and x is 2, so the side of the first number is four times 2, or 8, and the first number is 512. If we multiply the first number, 512, by the second number, 64, the result is 32,768; multiplying that by the third number, 8, gives 262,144, which is a 2955 square number with 512 as its side.

Therefore, we have found three numbers fulfilling the condition imposed upon us, and these are 512, 64, and 8. This is what we intended to find. 2960

132 2. We wish to find three cubic numbers which are also square, such that when the first of these numbers is multiplied by the second number and, again, the product is multiplied by the third number, the result is a square of square side.

Let us put as the first number one part of 64 parts, which is a cubic number with side  $\frac{1}{4}$ , and it is also a square number with side  $\frac{1}{2}$ ; we put as the second 2965 number 64, which is a cubic number with side 4, and it is also a square number with side 2; we put as the third number  $x^6$ , which is a cubic number with side  $x^2$ , and it is also a square number with side  $x^{3,3}$  The multiplication of the first number, or one part of 64 parts of the unit, by the second number, or 64, 2970 gives 1, and the multiplication of 1 by the third number, or  $x^6$ , gives  $x^6$ ; its side must be a square—and by "its side" is meant in this place "its root".<sup>4</sup> Now, the side of  $x^6$  is  $x^3$ ; so we equate to  $x^3$  a square number, say  $4x^2$ . Dividing the two sides by  $x^2$  gives x equal to 4; such is x, and it is the side of 2975  $x^3$ , and  $x^3$  is (therefore) 64. We had put as the third number  $x^6$ , which arises from the multiplication of  $x^3$  by itself;  $x^3$  being 64, we multiply 64 by itself, and obtain 4096, which is the third number. The multiplication of the first number, or one part of 64 parts of 1, by the second number, or 64, gives 1; 2980 then, the multiplication by 1 of the third number, or 4096, gives 4096, which is a square number with side 64, and it is also a square number, with side 8.

Therefore, we have found three numbers fulfilling the condition imposed upon us, and these are one part of 64 parts of 1, 64, and 4096. This is what we 2985 intended to find.

<sup>&</sup>lt;sup>3</sup> Note the discrepancy between this passage and the two previous ones: whereas the first two give the square roots of the *sides* of the cubes, the last one gives the square root of the unknown cube itself. This last formulation, concerning the unknown cube, probably belongs to the original text, while the other two must have originated with the author of the major commentary.

<sup>&</sup>lt;sup>4</sup> This is certainly an Arabic addition (cf. p. 31, no. 12).

3. We wish to find a square number of square side such that when we divide it into three parts, each of these parts is a cube.<sup>5</sup>

Let us put  $x^2$  as the side of this number, so the (said) number is  $x^4$ . We wish to divide  $x^4$  into three parts such that each of them is a cube. Let us put  $x^3$  as the first part,  $8x^3$  as the second part, and  $64x^3$  as the third part. It 2990 appears that each of these parts is a cube. Now, the sum of the three parts is  $73x^3$ , so this is equal to the number to be divided, namely  $x^4$ . The division of  $x^4$  by  $x^3$  results in x, and the division of  $73x^3$  by  $x^3$  results in 73; so this equals x, and x is 73. We had put  $x^2$  as the side of the number to be divided, 2995 so the side is the square of 73, or 5329, and the number to be divided is the square of 5329, that is, 28,398,241. And, we had put as the first part  $x^3$ , and  $x^3$  arises from the multiplication of 73 by 73, and then of the result by 73; 3000 this gives 389,017, which is a cubic number, namely the first of the three parts. The second part is eight times that, for we assumed it to be  $8x^3$ ; it is (thus) 3,112,136. The last part is  $64x^3$ , so it equals the first part taken sixtyfour times, which is 24,897,088. It appears that adding these three parts, each 3005 134 of which is a cube, gives as the number formed by their sum 28,398,241; this is the number to be divided, and it is a square number of square side.

Therefore, we have found a number fulfilling the condition imposed upon us, and this is 28,398,241. This is what we intended to find.

3010

4. We wish to divide a cubic number of square side into three parts such that each of them is a square.

Let us put  $x^2$  as the side of the cube, so that the cube is  $x^6$ . We wish to divide  $x^6$  into three parts such that each of them is a square. Let us then 3015 seek three numbers such that, when added, the result is a square and such that each is a square.<sup>6</sup> Finding that is easy from what precedes;<sup>7</sup> one of the numbers is 1, the second, 4, and the third,  $\frac{4}{9}$ . Let us put each of these numbers x<sup>4</sup>'s, so the first number is  $x^4$ , the second,  $4x^4$ , and the third,  $\frac{4}{9}x^4$ ; and, since 3020 we want to divide a cubic number into three square parts, let us set for each of the three parts one of these three numbers, their sum being (then) the said cubic number. The number formed by their sum is 49 parts of 9 parts of  $x^4$ , so this equals the cubic number, that is,  $x^6$ . The division of all that by  $x^4$  gives 3025  $x^2$  equal to 49 parts of 9 parts of 1. Since we put  $x^2$  as the side of the cubic number, and (since)  $x^2$  is 49 parts of 9 parts of the unit, this is the side of the cube; the cubic number results from the multiplication of (the) 49 parts by themselves, the product being multiplied (again) by 49 parts; and this is

<sup>&</sup>lt;sup>5</sup> The formulation, as it stands, seems to imply that *any* division into three parts will give three cubes. The problem should be stated thus: "We wish to divide a square number of square side into three parts such that each of them is a cube". Observe that the (shortened) formulation found just below is correct.

<sup>&</sup>lt;sup>6</sup> The phrase "and such that each is a square" might be an interpolation (cf. p. 33, no. 22).

<sup>&</sup>lt;sup>7</sup> The problem is incidentally solved in III,5,  $\tilde{\alpha}\lambda\lambda\omega\varsigma$ , and is altogether trivial (see commentary).

Therefore, we have found a number fulfilling the condition imposed upon us, and this is 117,649 parts of 729. This is what we intended to find.<sup>10</sup>

5. We wish to find a cubic number of cubic side such that, when it is multiplied by two numbers, one cubic and the other square, and the products are 3040 added, the result is a square number.<sup>11</sup>

Let us put, as the side of the cubic number, a cubic number, say 8, so that the cubic number is 512. We wish to find two numbers, one cubic and the other square, such that, when each one is multiplied by 512 and the products are added, the result is a square. Let us assume the cubic number to be  $x^3$  and 3045 the square to be  $x^2$ . We multiply  $x^3$  and  $x^2$  by 512; the sum of this is  $512x^3 +$  $512x^2$ , which must be a square number. We put as its side 64x; the multiplication of the 64x by itself gives  $4096x^2$ , which equals  $512x^3 + 512x^2$ . We 3050 remove  $512x^2$  from the two sides, hence  $512x^3$  equals  $3584x^2$ ; the division of the two sides by  $x^2$  results in 3584 equal to 512x, so x is 7. Since we put, as the square number,  $x^2$ -with side x, which is 7-, and (since)  $x^2$  is 49, the 3055 square number is 49. Again, since we put as the cubic number  $x^3$ , and (since) 136  $x^3$  is produced by the multiplication of  $x^2$  by x, the cubic number is 343. Then, the multiplication of the cubic number for which we have put a cube as side, namely 512, by the cubic number which is 343, gives 175,616; again, 3060 the multiplication of 512 by the square number, that is, (by) 49, gives 25,088. This, then, when increased by the 175,616, results in 200,704, which is a 3065 square number with side 448.

Therefore, we have found a number fulfilling the condition imposed upon us, and this is 512. This is what we intended to find.

6. We wish to find two square numbers such that the number formed by their sum is a square and such that when the one is multiplied by the other, the result is to the number formed by their sum in a given ratio. 3070

Now, the given ratio<sup>12</sup> can only be a square number: because for any pair of square numbers, the ratio of the larger to the smaller can only be a square

<sup>&</sup>lt;sup>8</sup> The three parts having been set  $x^4$ 's, the coming figures are wrong.

<sup>&</sup>lt;sup>9</sup> Sic! Perhaps the number was unreadable and some reader or copyist attempted to restore it. <sup>10</sup> This final statement does not really correspond to the formulation of the problem.

<sup>&</sup>lt;sup>11</sup> The following formulation would have been better: "We wish to find a cubic number of cubic side and two numbers, one cubic and the other square, such that when the cubic number (of cubic side) is multiplied by each of the two numbers and the products are added, the result is a square number".

<sup>&</sup>lt;sup>12</sup> Properly, here and below: "the number belonging to the given ratio". See p. 99, n. 47.

number, and, likewise, the quotient of the smaller divided by the larger can only be a square.

So let the given ratio be the ratio 9:1. Let us put as the number formed by the sum of the two numbers  $x^2$ ; we divide  $x^2$  into two square parts.<sup>13</sup> Let the 3075 first be 16 parts of 25 parts of  $x^2$  and the second, 9 parts of 25 parts of  $x^2$ . Now, the multiplication of the two parts gives 144 parts of 625 parts of  $x^4$ ; hence this must be equal to nine times the number formed by (the sum of) 3080 137 the two square numbers, i.e.,  $9x^2$ . The division of 144 parts of 625 parts of  $x^4$  by  $x^2$  results in 144 parts of 625 parts of  $x^2$ , and the division of  $9x^2$  by  $x^2$ results in 9; so 9 is equal to 144 parts of 625 parts of  $x^2$ , hence the whole  $x^2$ 3085 is equal to 39 and one part of 16 parts of 1. One of the two numbers was 16 parts of 25 parts of  $x^2$ , and this is 25; the other number was 9 parts of 25 parts of  $x^2$ , and this is 14 and one part of 16 (parts) of 1. The sum of the two numbers is  $39 + \frac{1}{2} \cdot \frac{1}{8}$ , which is a square number with side  $6\frac{1}{4}$ , and multi-3090 plying one of the two numbers by the other, that is, (multiplying) 25 by  $14 + \frac{1}{2} \cdot \frac{1}{8}$ , gives  $351 + \frac{1}{2} + \frac{1}{2} \cdot \frac{1}{8}$ , which is nine times the sum of the two numbers, i.e.,  $39 + \frac{1}{2} \cdot \frac{1}{8}$ .

Therefore, we have found two numbers fulfilling the condition imposed upon us, and these are 25 (and)  $14 + \frac{1}{2} \cdot \frac{1}{8}$ . This is what we intended to find. 3095

7. We wish to divide a square number of cubic side into three parts such that the sum of any two is a square.

Let us put  $x^3$  as the side of the square number, so that the square number is  $x^6$ . We wish to divide  $x^6$  into three parts such that the sum of any two is a square. Let us then seek three numbers such that any two when added give 3100 a square, and such that the number formed by (the sum of) the three numbers be a square. Finding that is easy on the basis of what we have expounded in the sixth problem of the third Book. So the first number is 80, the second, 320, and the third, 41; the sum of the three numbers is 441. Let us take  $x^{4}$ 's instead 3105 140 of the units. Then the sum of the three numbers is  $441x^4$ , which is equal to  $x^6$ . We divide the two sides by  $x^4$ ; the division of  $x^6$  by  $x^4$  results in  $x^2$  and the division of  $441x^4$  by  $x^4$  results in 441. So 441 is equal to  $x^2$ , thus  $x^2$  is 441. 3110 Hence  $x^4$  is the product of the multiplication of 441 by itself, that is, 194,481. Since we put for the first of the three parts  $80x^4$ , this (part) is 15,558,480; again, since we put for the second part  $320x^4$ , it is 62,233,920; again, since 3115 we put for the third part  $41x^4$ , it is 7,973,721. As the number which had to be divided into these three parts is the number formed by their sum, it is 85,766,121, which is a square number with side 9261, and the said side 3120 is a cubic number with side 21. Since the first of the three parts is 15,558,480 and the second part is 62.233.920, the number formed by their sum is 3125 141 77,792,400, which is a square number with side 8820; again, since the second

<sup>&</sup>lt;sup>13</sup> Arithmetica II,8 (but the result is trivial).

part is 62.233.920 and the third part is 7.973.721, the number formed by 3130 their sum is 70,207,641, which is a square number with side 8379; again, since the third part is 7,973,721 and the first part is 15,558,480, the number 3135 formed by their sum is 23,532,201, which is a square number with side 4851.

Therefore, we have found a number fulfilling the condition imposed upon us, and this is 85,766,121. This is what we intended to find.<sup>14</sup>

Having (thus) completed the treatment of this problem, we want (now) to solve it by a second treatment which is easier than the first one. Let us begin, prior to the treatment, with the formulation (of the problem). We wish to find a square number of cubic side such that, when it is divided into three parts, the sum of any two parts is a square number.<sup>15</sup>

Let us put, for the square number which we wish to divide, 64, which is a square number having a cube as its side. We wish to divide 64 into three parts such that the sum of any two is a square. So let us seek three numbers such 138 that their sum be a square and the sum of any two be a square. We have already

expounded that in the sixth problem of the third Book; this exposition allows 3150 us to dispense with the repetition. The first of these three required numbers is 320, the second one, 80, and the third one, 41. The number formed by the sum of these numbers is 441, which is a square number.

If the last had been the number which we wish to divide, we would have reached our goal. But the number which we wish to divide is 64. So let us 3155 take, from each of the three numbers having 441 as their sum, a number such that the quotient of it divided by the number from which it is taken equals the quotient of 64 divided by 441.<sup>16</sup> In other words, we multiply each of the three numbers by 64, (each) result being then parts of 441. The first number being 3160 320, it becomes, when multiplied by 64, 20,480, which is then parts of 441; the second part being 80, it becomes, when multiplied by 64, 5120, which is then parts of 441 parts of the unit; again, the third part being 41, it becomes, 3165 when multiplied by 64, 2624, which is (then) parts of 441. Thus, we have divided the 64 into three parts such that: (firstly,) the addition of the first and the second gives 25,600 parts of 441, which is a square number with side 160 parts of 21; (secondly), the addition of the second and the third gives 3170 139 7744 parts of 441, which is a square number with side 88 parts of 21; (thirdly,)

the addition of the third and the first gives 23,104 parts of 441, which is a square number with side 152 parts of 21.

Therefore, we have found a number fulfilling the condition imposed 3175 upon us, namely 64, and we have divided it into three parts, which are 20,480 parts of 441, 5120 parts of 441, (and) 2624 parts of 441. This is what we intended to find.

3140

<sup>&</sup>lt;sup>14</sup> This final statement does not correspond to the formulation of the problem (as in the case of VII.4).

<sup>&</sup>lt;sup>15</sup> Here again (cf. VII,3), the formulation is inappropriate.

<sup>&</sup>lt;sup>16</sup> This means that  $u_i$  being the three known numbers, we seek  $a_i$  such that  $a_i: u_i = 64:441$ .

8. We wish to find a square number of cubic side such that the addition to it 3180 of a certain number gives a square, and also the addition to it of twice this number gives a square.

Let us put as the square number 64, which is a square number of cubic side. We wish to find a number such that the addition of it to 64 gives a square and the addition of twice it to 64 gives again a square. Let us look for 3185 this (property) for a square number other than 64: we seek a square number such that when we increase it by a certain number (the result) is a square and when we increase it by twice this number the result is a square. Now, any square number to which we add twice its root, plus 1, results in a square. Hence we assume the square number to be  $x^{2,17}$  We add to it twice its root plus 1;  $x^2$  results in  $x^2 + 2x + 1$ , which is a square number with side x + 1. 3190 Now, if we add to  $x^2$  twice 2x + 1, that is, 4x + 2, the result is  $x^2 + 4x + 2$ ; we want this to be a square. Let us assume its side to be x - 2; the multiplica-142 tion of x - 2 by itself gives  $x^2 + 4 - 4x$ , which thus equals  $x^2 + 4x + 2$ . We add 4x to the whole, and cancel out the one  $x^2$  against the other, so 8x + 2 is equal to 4; removing 2 from the two sides leaves 8x equal to 2. 3195 Hence x is  $\frac{1}{4}$ , and  $x^2$ ,  $\frac{1}{2} \cdot \frac{1}{8}$ . The number added to  $x^2$  was 2x + 1; this is  $1\frac{1}{2}$ . and the other number added to  $x^2$  is the double of  $1\frac{1}{2}$ , or 3. Let us then multiply all that by 16 in order that  $x^2$  be an integral number; so  $x^2$  is (now) 1, the (first) number added to  $x^2$  is 24, and the other number added to  $x^2$  is the 3200 double of 24, or 48. It appears that adding 24 to 1 results in 25, which is a square number; again, adding to 1 the double of 24, or 48, results in 49, which is a square number.

If the assumed square number had been 1, we would have reached our 3205 goal. But it is 64. Since 64 numbers 1 sixty-four times, we have to multiply each of the two added numbers, that is, 24 and 48, by 64. The multiplication of 24 by 64 gives 1536, which is the (first) number added to 64, and the multi-3210 plication of 48 by 64 gives 3072, which is the double of the first (added) number.

143 Adding 1536 to 64 gives 1600, which is a square number with 40 as its side, and adding the double of 1536, or 3072, to 64 gives 3136, which is a square 3215 number with 56 as its side.

Therefore, we have found two numbers, one of which is the double of the other, such that the addition of each to a square number of cubic side gives a square; and these are 1536 (and) 3072. This is what we intended to find.<sup>18</sup> 3220

9. We wish to find a square number of cubic side such that when we subtract from it a certain number, the remainder is a square, and also when we subtract from it twice this number, the remainder is a square.

Let us put as the square number 64, which is a square number of cubic side. Now, we wish to find a number such that, when we subtract it from 64 3225

<sup>&</sup>lt;sup>17</sup> And the other number to be 2x + 1.

<sup>&</sup>lt;sup>18</sup> In this problem and the next two, the final statement is adapted to the changed goal of the problem (we immediately assumed the main required number).

the remainder is a square, and when we subtract twice it from 64 the remainder is a square. Hence we shall look for this (property) for a square number other than 64: we seek a square number such that when we diminish it by a certain number the remainder is a square and when we diminish it by twice this number it becomes a square. Now, any square number from which we subtract twice its root minus 1 leaves a square. So let us put  $x^2$  for the 3230 square;<sup>19</sup> the subtraction from it of twice its root minus 1 gives a square. Now, if we subtract from it the double of twice its root minus 1, that is, four of its roots minus 2, the remainder is  $x^2 + 2 - 4x$ ; and this must be a square. Let us assume its side to be x - 3; we multiply it by itself, and obtain  $x^2 + 9 - 6x$ . 144 which is equal to  $x^2 + 2 - 4x$ . Removing  $x^2 + 2 - 4x$  from both sides, 3235 there remains 2x equal to 7,<sup>20</sup> hence x is  $3\frac{1}{2}$ ,  $x^2$ ,  $12\frac{1}{4}$ , and the two numbers subtracted from  $x^2$ , 6 and 12. We then multiply the whole by 4 in order that  $x^2$  be an integral number; so  $x^2$  is (now) 49 and the two subtracted numbers, 24 and 48.

If the square number had been 49, we would have reached our goal; 3240 but it is 64. And 64 numbers 49 one time and 15 parts of 49 parts of one time. Consequently, we have to add to the two subtracted numbers, that is, (to) 24 and 48, 15 parts of 49 parts of each. So let us multiply 24 by 64; the result is 3245 1536, which is parts of 49 parts of the unit; this is the (first) number subtracted from the 64. Again, we multiply 48 by 64, and obtain 3072, which is parts of 49; and this is the other number subtracted from the 64, and it is the double of 3250 the first number. The first number being 1536 parts of 49, the subtraction of it from 64, or 3136 parts of 49, results in 1600 parts of 49, which is a square number with side  $\frac{40}{7}$ ; again, the second number being the double of the first

145 number, that is, 3072 parts of 49, it leaves, when subtracted from 64, or 3255 3136 parts of 49, 64 parts of 49, which is a square number with side 8 parts of 7.

Therefore, we have found two numbers, one of which is the double of the other, such that subtracting each from a square number of cubic side leaves 3260 a square; and these are 3072 parts of 49 (and) 1536 parts of 49. This is what we intended to find.

10. We wish to find a square number of cubic side and a number such that, when we add it to the square number, the result is a square, and, when we subtract it from the square number, the remainder is a square.

Let the square number be 64. We look for a square number other than 64 3265 which, when increased by a certain number, gives a square, and when diminished by the said number, leaves a square. As any square number from which we subtract twice its root minus 1 results in a square, let us put  $x^2$ 

<sup>&</sup>lt;sup>19</sup> And 2x - 1 for the subtracted number.

<sup>&</sup>lt;sup>20</sup> The performed operation is simply wrong in terms of ancient mathematics, and certainly goes back to a commentator; the restoration with 6x should have preceded the removal of  $x^2 + 2$ , in order to avoid arriving at an expression equal to zero.

as the square number and 2x - 1 as the number subtracted from it. Now, if we add 2x - 1 to  $x^2$ , we obtain  $x^2 + 2x - 1$ ; this, then, must be a square. 3270 Let us assume its side to be x - 3; the multiplication of x - 3 by itself gives  $x^2+9-6x$ , which is then equal to  $x^2+2x-1$ . We remove  $x^2-6x-1$ from the two sides and obtain 8x equal to  $10^{21}$  hence x is equal to  $1\frac{1}{4}$ . and  $x^2$  is 25 parts of 16 parts of the unit. The number subtracted from  $x^2$  was 3275 2x - 1; this is 24 parts of 16 parts of the unit, and such is also the (value of the) 146 number added to  $x^2$ . Let us then multiply all that by 16 in order that  $x^2$  be an integral number. So  $x^2$  is (now) 25, the number added to it, 24, and the sub-

tracted number, 24 (also). If the assumed (square) number had been 25, we would have reached our 3280 goal. But the assumed number is 64. And, 64 numbers 25 twice and 14 parts of 25 parts of one time. So we have to multiply the added number—which is also the subtracted one—, namely 24, by 64; this gives 1536, which is parts of 3285 25: and this is the number which we add to 64 and subtract from 64. It appears that, if we add 1536 parts of 25 to 64, that is, (to) 1600 parts of 25, we obtain 3136 parts of 25, which is a square number with side 56 parts of 5; and, if we 3290 subtract 1536 parts of 25 parts from 64, that is, (from) 1600 parts of 25, we obtain 64 parts of 25, which is a square number with side 8 parts of 5.

Therefore, we have found a number such that subtracting it from a square number of cubic side gives a square and adding it to the same gives a square; 3295 and this is 1536 parts of 25 parts of the unit. This is what we intended to find.

11. We wish to divide a given square number into two parts such that the addition to the said square of one of them gives a square and the subtraction from the same of the other one gives a square.

Let the given number be 25. We wish to divide 25 into two parts such that 3300 147 adding the one part to 25 gives a square number and subtracting the other part from 25 gives a square. Let us aim to find a certain square which we shall divide into two parts such that adding the one to it and subtracting the other from it give, after the addition and the subtraction, a square. But if we add 3305 to  $x^2$  twice its root plus 1, the result is  $x^2 + 2x + 1$ , which is a square number, and if we subtract from  $x^2$  twice its root minus 1, the remainder is  $x^2$ , plus 1, minus two roots (of  $x^2$ ), which is a square number.<sup>22</sup> Now, we want the sum of the added and of the subtracted numbers to be  $x^2$ ; their sum being 4x, 4x equals  $x^2$ . The division of the whole by x gives x equal to 4; and, since x 3310 is the side of  $x^2$ ,  $x^2$  is 16. The number added to  $x^2$  was 2x + 1, which is 9, and the number subtracted from  $x^2$  was 2x - 1, which is 7; and the addition of 9 and 7 results in 16. Hence we have attained the object of our investigation.

<sup>&</sup>lt;sup>21</sup> This operation, although not wrong (as is the one in the preceding problem), is nonetheless expressed rather unconventionally.

<sup>&</sup>lt;sup>22</sup> Hence, we set  $x^2$  as the required square, and 2x + 1 and 2x - 1 as the parts added and subtracted.

But the given (square) number was 25; so let us multiply 9 by 25, which 3315 gives 225, and then divide that by 16; we obtain 225 parts of 16 parts, which is one of the two parts of 25, namely the added part. Again, let us multiply 7 by 25, so we obtain 175, and we divide that by 16; this gives 175 parts of 16, 3320 which is the second part, namely the one subtracted from 25. It appears that, adding the 225 parts to 25, that is, (to) 400 parts of 16, gives 625 parts of 16, 148 which is a square number with side 25 parts of 4; again, subtracting the other part, namely 175 parts of 16, from the 400 parts gives 225 parts of 16, which 3325 is a square number with side 15 parts of 4; and the sum of the two parts is 25.

Therefore, we have divided the 25 into two parts fulfilling the condition imposed upon us, and these are 225 parts of 16 (and) 175 parts of 16. This is 3330 what we intended to do.<sup>23</sup>

And since it is not possible to find a square number such that, dividing it into two parts and increasing it by each of the parts, we obtain (in both cases) a square, we shall (now) present something which is possible.

12. So we say: We wish to divide a given square number into two parts such that when we subtract each from the said square the remainder is (in both cases) a square.

Let the given number be 25. We wish to divide 25 into two parts such that 3335 when we subtract each from 25 the remainder is a square. So let us seek this condition in some square. Now, for any square which is divided into two square parts, the subtraction of each of the two parts from the square gives a square, which is the other part;<sup>24</sup> and the way of performing that<sup>25</sup> has been seen earlier in this treatise of ours. One of the two parts is 16 and the 3340 other. 9.

Therefore, we have divided the 25 into two parts such that when we subtract each from 25 the remainder is a square, and these are 9 (and) 16. This is what we intended to do.

13. We wish to divide a given square number into three parts such that the addition of each to the said square gives a square.

Let the given number be 25. We wish to divide 25 into three parts such that 149 the addition of each to 25 gives a square. Now, the division of a square number into three parts and the addition of each one to the divided number produce three numbers such that the number formed by their sum equals 3350 four times the divided number;<sup>26</sup> therefore, if we divide 25 into three parts

<sup>&</sup>lt;sup>23</sup> "This is what we intended to find" in the text, an error repeated in three other places (cf. p. 448, <sup>c</sup>amila, 3°). The same confusion occurs in other Arabic translations: see Hajjāj's Euclid (Cod. Leid., footnote to prop. VI,10), as well as Klamroth, Arab. Euklid, p. 286.

<sup>&</sup>lt;sup>24</sup> The words "which is the other part" may be an interpolation (cf. p. 32, no. 21).

<sup>&</sup>lt;sup>25</sup> Namely, the division of a square into two square parts (Arithmetica II,8).

<sup>&</sup>lt;sup>26</sup> If  $u^2 = u_1 + u_2 + u_3$ ,  $(u^2 + u_1) + (u^2 + u_2) + (u^2 + u_3) = 4u^2$ .

and add each part to 25, the sum of the three (resulting) numbers is 100. Hence, let us divide 100 into three square parts and let each part be larger than 25. It has been seen earlier in this treatise of ours how to divide any square number into square parts,<sup>27</sup> and we shall dispense with the repetition 3355 of the treatment. So, the first part is 36, the second, 30 and 370 parts of 841 parts of the unit, and the third, 33 and 471 parts of 841 parts of the unit. Since each of these three parts is composed of 25 and of one of the parts of 3360 25, if we subtract 25 from each of these three parts, the remainder of each part is one of the parts of 25. Now, subtracting 25 from 36 gives 11, which is the first of the parts of 25. Again, let us subtract 25 from the second<sup>28</sup> (found) 3365 150 part, that is, (from) 33 and 471 parts of 841; the remainder is 8 and 471 parts of 841, which is the second of the parts of 25. Again, subtracting 25 from the third (found) part, that is, (from) 30 and 370 parts of 841, gives 5 3370 and 370 parts of 841, which is the third of the parts of 25. Indeed, adding these three parts together gives 25, while increasing 25 by each of them results in a square number.

Therefore, we have divided the 25 into three parts such that the addition of each to the 25 gives a square number; and these parts are the following: the 3375 first is 11; the second is 8 and 471 parts of 841 parts of the unit; the third is 5 and 370 parts of 841. This is what we intended to do.

3380

**14.** We wish to divide a given square number into three parts such that the subtraction of each from the said square gives a square.

Let us put 25 as the square number. We wish to divide 25 into three parts such that the subtraction of each part from the 25 gives a square. Now, if we divide 25 into three parts and subtract each part from 25, we shall thereby have found three numbers such that the number formed by their sum is 50.<sup>29</sup> 3385 So let us divide 50 into three square parts, and let each one be less than 25. It has been seen earlier in this treatise of ours how to divide a number into square parts;<sup>30</sup> so, given what precedes, let us dispense with the repetition. 151 Thus, the first part is 16, the second, 22 and 3 parts of 169 parts of the unit, 3390 and the third, 11 and 166 parts of 169 parts of the unit. Since each of these parts is equal to 25 diminished by each of its parts, we have to subtract each of these three parts (which we have found) from 25: thus (each) remainder of 25 is (one of) the (required) parts of 25. Now, the subtraction of 16 from 25 3395 gives 9, which is the first of the parts of 25. Again, the subtraction of 22 and 3 parts of 169 parts from 25 gives 2 and 166 parts of 169, which is the second part. Again, the subtraction of 11 and 166 parts of 169 from 25 gives 13 and 3 3400 parts of 169 parts of the unit, which is the third part. The number formed by

<sup>&</sup>lt;sup>27</sup> Arithmetica II,8 (iterated).

<sup>&</sup>lt;sup>28</sup> The parts given above are now taken in order of magnitude.

<sup>&</sup>lt;sup>29</sup> If  $u^2 = u_1 + u_2 + u_3$ ,  $(u^2 - u_1) + (u^2 - u_2) + (u^2 - u_3) = 2u^2$ .

<sup>&</sup>lt;sup>30</sup> Provided that the number is a square (II,8) or that we already know a representation of this number as a sum of two squares (II,9); the second case is applicable here.

(the sum of) these three parts, that is to say (of) 9, 2 and 166 parts of 169, and 13 and 3 parts of 169, is 25; and the subtraction of each of these three  $_{3405}$  parts from 25 results in a square number.

Therefore, we have divided the 25 into three parts such that the subtraction of each from 25 gives a square number; and these are 13 and 3 parts of 169 152 parts of 1, 9, (and) 11 and 166 parts of 169.<sup>31</sup> This is what we intended to do. 3410

**15.** We wish to divide a given square number into four parts such that two of the four parts each leave, when subtracted from the given square number, a square, and the other two also each give, when added to the given square number, a square number.

Let the given square number be 25. We wish to divide 25 into four parts such that two of the four parts each leave, when subtracted from 25, a square, and (the other) two each give, when added to 25, a square. Let us seek this 3420 condition in some square number. Since, if we add to a square number, say (to)  $x^2$ , its side taken twice plus 1, the result is a square, we take as the first (additive) part 2x + 1; again, since if we add to  $x^2$  its side taken four times plus 4, the result is a square, let us set as the second additive part 4x + 4. The number formed by (the sum of) the two additive parts is 6x + 5. Like- 3425 wise, since if we subtract from  $x^2$  its side taken twice minus 1, that is, 2x - 1. the remainder is a square, we set as one of the two subtractive parts 2x - 1: again, since if we subtract from the square number, that is, (from)  $x^2$ , its side taken four times minus 4, the remainder is a square number, we take as the second subtractive part 4x - 4. The number formed by (the sum of) the 3430 two subtractive parts is 6x - 5. Now, the number formed by (the sum of) the two additive parts was 6x + 5. Hence the number formed by (the sum of) 153 the four parts is 12x, and this is then equal to  $x^2$ , since our goal was to divide  $x^2$  into four parts. As the division of  $x^2$  by x gives x, and the division of 12x 3435 by x gives 12, x is equal to 12; x being the side of  $x^2$ ,  $x^2$  is 144. The first of the two parts added to  $x^2$  was 2x + 1, so it is 25; the second additive part was 4x + 4, so it is 52. Again, the first subtractive part was 2x - 1, so it is 23; 3440 the second (subtractive) part, being 4x - 4, is 44. Therefore, we have completed the requisite search for the said square number; but we have not reached the desired end of the problem.

For, if the given (square) number had been 144, we would have reached our goal; but it is 25. Consequently, we have to multiply each of the parts of 3445 144 by 25 and divide the results by 144. Now, if we multiply the first of the (four) parts, namely 25, by 25, the result is 625, which, when divided by 144, becomes 625 parts of 144; and this is the first of the two parts added to 25. 3450 Again, since the other additive part is 52, we multiply 52 by 25; the result is 1300, which, when divided by 144, becomes 1300 parts of 144; and this is the other part added (to 25). Again, since the first subtractive part is 23, we 3455

<sup>&</sup>lt;sup>31</sup> Sic, instead of 2 and 166 parts of 169. See p. 64, no. 8.

154 multiply 25 by 23; it becomes 575, which, when divided by 144, gives 575 parts of 144; and this is the (first) number subtracted from 25. Again since the other subtractive part is 44, we multiply 44 by 25; it becomes 1100, which, 3460 when divided by 144, gives 1100 parts of 144; and this is the second part subtracted from 25. It appears that the addition of the four said parts results in 25, and that the addition to 25 of each of the two additive parts gives a square while the subtraction from 25 of each of the two subtractive parts leaves a 3465 square.

Therefore, we have divided 25 into four parts under the condition imposed upon us; and they are (as follows): the two additive (parts), 625 parts of 144 (and) 1300 parts of 144; (and) the two subtractive (parts), 575 parts of 144 (and) 1100 parts of 144. This is what we intended to do.

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By an analogous treatment we (would) solve the problem with the (following) formulation: We wish to divide a given square number into eight parts such that four (of the eight) parts each give, when added to the given square, a square, and the other four each leave, when subtracted from the given (square) number, a square number.

16. We wish to find three square numbers which are also in proportion<sup>32</sup> such that the subtraction of the first from the second gives a square and the subtraction of the second from the third gives a square.

155 It is in the nature of (any) three square numbers which are also in proportion and are such that the subtraction of the first from the second gives a 3480 square, that the subtraction of the second from the third (also) gives a square. Let us then put as the first number 1 and as the third number  $x^4$ ; thus the second number is  $x^{2}$ .<sup>33</sup> Now, the subtraction of the first number, or 1, from the second number, or  $x^2$ , gives  $x^2 - 1$ , which must be a square number. Let us then put as its side x - 2, which we multiply by itself; hence we obtain 3485  $x^{2} + 4 - 4x$ . This, then, equals  $x^{2} - 1$ . We add to the two sides 4x + 1, so  $x^{2} + 4x$  equals  $x^{2} + 5$ ; removing the  $x^{2}$ , which is common, gives 5 equal to 4x, hence x is  $1\frac{1}{4}$ . Since we assumed the second number to be  $x^{2}$ ,  $x^{34}$  and  $x^{3490}$ (since) the side of  $x^2$  is x, which is  $1\frac{1}{4}$ , or 5 parts of 4,  $x^2$  (hence the second number) is 25 parts of 16 parts of the unit. And, the third number was assumed to be  $x^4$ , which is the product of the multiplication of  $x^2$  by itself, or 625 parts of 256; thus the third number is 625 parts of 256 parts of the unit. The first number is as set by us, i.e., 1. Now, the subtraction of the first number, 3495 namely 1, from the second number, namely 25 parts of 16, gives 9 parts of

<sup>&</sup>lt;sup>32</sup> That is, in continuous proportion.

<sup>&</sup>lt;sup>33</sup> The proposition "if a:b = b:c, so  $ac = b^2$ " is not quoted here, whereas its extension to four terms is given in the next problem and it is itself found later on in the *Arithmetica* (see D.G., I, pp. 236,5-7; 310,8-9—perhaps an interpolation).

On the presence of this (spurious) proposition in the *Elements*, see Heiberg's ed., II, pp. 229–31; Heath's transl., II, p. 320.

<sup>&</sup>lt;sup>34</sup> Actually, it was deduced from the assumptions made for the two others.

16 parts of the unit, which is a square number with 3 parts of 4 as its side. Again, the subtraction of the second number, namely 25 parts of 16 parts, or 400 parts of 256 parts, from the third number, namely 625 parts of 256, gives 3500 156 225 parts of 256 parts of the unit, which is a square number with side 15

parts of 16.

Therefore, we have found three numbers fulfilling the condition imposed upon us, and these are 1, 400 parts of 256, (and) 625 parts of 256. This is what 3505 we intended to find.

**17.** We wish to find four square numbers which are also in proportion such that the number formed by their sum is a square.

If four numbers are in proportion, the (result of the) multiplication of the first by the fourth equals (the result of the multiplication of) the second by the 3510 third.<sup>35</sup> We put 1 as the first square number,  $16x^2$  as the fourth, and (we put) as the second number  $x^{2}$ 's (in a quantity) such that, when we add them to  $16x^2$ , the result is  $x^2$ 's having a square as their coefficient; such is  $9x^2$ , since adding  $9x^2$  to  $16x^2$  gives  $25x^2$ , which is a square number with side 5x. Now, the (result of the) multiplication of the second number by the third 3515 equals the (result of the) multiplication of the first number by the fourth, and the (result of the) multiplication of the first number by the fourth is  $16x^2$ ; hence we divide  $16x^2$  by  $9x^2$ , which gives  $1\frac{7}{9}$ , and this is the third number. Consequently, the number formed by (the sum of) the four numbers is  $25x^2 + 2\frac{7}{9}$ ; this, then, has to be a square. Let us assume its side to be  $5x + \frac{1}{3}$ ; 3520 the multiplication of  $5x + \frac{1}{3}$  by itself gives  $25x^2 + 3\frac{1}{3}x + \frac{1}{9}$ , which equals  $25x^2 + 2\frac{7}{6}$ . We remove the common (terms) from the two sides, so  $3\frac{1}{3}x$  is equal to  $2\frac{2}{3}$ ; hence x is 8 parts of 10 parts of the unit. Since the side of the 157 second number is 3x, and the second number,  $9x^2$ , the side is 24 parts of 10, 3525 and the second number is 576 parts of 100. Again, since the fourth was put  $16x^2$ , with side 4x, and (since) x is 8 parts of 10, 4x is 32 parts of 10, and it is the side of the fourth number, and the fourth number is 1024 parts of 100 3530 (parts) of the unit. Since we assumed the first number to be 1, it is 1, as assumed. We has assumed the third number to be  $1\frac{7}{9}$ , so it is  $1\frac{7}{9}$ , as assumed.<sup>36</sup> Each of these four numbers is a square, and the number formed by their sum is 16,900 parts of 900, which is a square number with side 130 parts of 30 parts of the unit.

Therefore, we have found four numbers fulfilling the condition imposed 3535 upon us, and these are successively: 1, 576 parts of 100,  $1\frac{7}{9}$ , 1024 parts of 100 parts of 1. This is what we intended to find.

**18.** We wish to find four square numbers which are also in proportion such that the subtraction of the first from the second gives a square, the subtraction 3540

<sup>&</sup>lt;sup>35</sup> Euclid, *Elem.* VII,19. This theorem is used a few lines below.

 $<sup>^{36}</sup>$  As *deduced* from the other initial hypotheses; see also the previous problem.

of the second from the third gives a square, and the subtraction of the third from the fourth gives a square.

We have already found that it is in the nature of numbers that, for any four numbers in proportion which are also squares and are such that the subtraction of the first number from the second number gives a square, the subtraction of the third number from the fourth number also gives a square.<sup>37</sup> 3545 Therefore, we shall seek four square numbers in proportion (such that the subtraction of the first from the second gives a square and the subtraction of the second from the third gives a square).<sup>38</sup> Let us put for the first one any number, but square, of units, say 9. Since subtracting the first from the second results in a square, let us put for the second any square number which, when 158 3550 diminished by 9, leaves a square, say 25. Let us put for the fourth number any number, but square, of  $x^{2}$ 's, say  $x^{2}$ . (So.) since the multiplication of the first (number), or 9, by the fourth number, or  $x^2$ , gives  $9x^2$ , the (product of the) multiplication of the second number, or 25, by the third number, must also give  $9x^2$ ; hence the third number is 9 parts of 25 parts of  $x^2$ . Now, if we 3555 subtract the second number, or 25, from the third number, or 9 parts of 25 parts of  $x^2$ , we obtain 9 parts of 25 parts of  $x^2$ , minus 25, which must be a square. Let us put as its side  $\frac{3}{5}x - 1$ ; the multiplication of it by itself gives 9 3560 parts of 25 parts of  $x^2$ , plus 1, minus  $\frac{6}{5}x$ . So this equals 9 parts of 25 parts of  $x^2$ , minus 25. Let us add to both sides  $\frac{6}{5}x + 25$ , and we remove the 9 parts which are common, so  $\frac{6}{5}x$  equals 26; hence x is 130 parts of 6. Since the fourth number 3565 was assumed to be  $x^2$ —the side of which is x, which is 130 parts of 6—, the fourth number is 16,900 parts of 36 parts of the unit. Again, since the third number is 9 parts of 25 parts of  $x^2$ , it is 6084 parts of 36 parts of the unit.<sup>39</sup> So, the subtraction of the first number, or 9, from the second number, or 3570 159 25, gives 16, which is a square number with side 4. The subtraction of the second number, or 25, that is, 900 parts of 36 parts of the unit, from the third number, or 6084 parts of 36 parts of the unit, gives 5184 parts of 36 3575 parts of the unit, which is a square number with side 72 parts of 6 parts of the unit. Again, the subtraction of the third number, or 6084 parts of 36, from the fourth number, or 16,900 parts of 36, gives 10,816 parts of 36 parts of the unit, 3580 which is a square number with side 104 parts of 6.

Therefore, we have found four numbers fulfilling the condition imposed upon us, and these are 9, 25, 6084 parts of 36, and 16,900 parts of 36 parts of the unit. This is what we intended to find. 3585

<sup>&</sup>lt;sup>37</sup> The text seems to assimilate the present proposition with the one seen in VII,16, *in initio*. In fact, the one of VII,16 is merely a particular case of the present one.

<sup>&</sup>lt;sup>38</sup> On a possible explanation of this important lacuna, see p. 36.

<sup>&</sup>lt;sup>39</sup> Unlike in the preceding problems, the assumed values of the remaining numbers are not restated here.
End of the seventh Book of the treatise of Diophantus on the restoration and the reduction, and it contains eighteen problems.

End of the treatise. Praise be to God, Lord of the Universe. The completion of the copy took place on the date of Friday, the third of Şafar, in the year 595. Praised be God, the Most High, and blessed be His prophet Muhammad and all his family.

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# Part Three

# Mathematical Commentary

## Book IV

## The Introduction

The introduction to Book IV can be divided into three distinct parts.

#### a. Generalities

As was done occasionally in Greek scientifical treatises,<sup>1</sup> Diophantus begins by recapitulating what the reader has already encountered. First he mentions that the previous problems were all reducible, after the restoration and the reduction,<sup>2</sup> to an equality between two terms. Further, he states that these problems involved linear numbers ( $\gamma \rho \alpha \mu \mu \iota \kappa \circ \dot{\alpha} \rho \iota \theta \mu \circ \dot{i}$ :  $a^2$ ,  $a \cdot b$ ,  $b^2$ ), or, in the first degree: a, b), or plane numbers ( $\dot{\epsilon}\pi i \pi \epsilon \delta \circ \iota \dot{\alpha} \rho \iota \theta \mu \circ \dot{i}$ :  $a^2$ ,  $a \cdot b$ ,  $b^2$ ), or, lastly, the two kinds combined.<sup>3</sup> Finally, he observes that the problems were arranged by categories in order that the beginner might better remember what he was learning.

These three observations do indeed apply to the problems found in the Greek Books I–III. Note in particular that the first and third points had been previously formulated in the Greek introduction ("Def. XI", and D.G., I, pp. 14,27–16,6, respectively).

<sup>&</sup>lt;sup>1</sup> See, e.g., Heron, *Mechanics* (=*Opera*, II), introduction to Book III; Ptolemaeus, *Synt. math.*, particularly II,1 and III.introd.: see also the beginning of the Books in Pappus' and Theon's commentaries on the Almagest.

<sup>&</sup>lt;sup>2</sup> Remember that these are the synthetic Arabic denominations used for the two basic operations defined by Diophantus in the (Greek) "Definition XII"; see also, below, "Definition XIII".
<sup>3</sup> Of course additively, so as not to deal with numbers other than linear or plane ones.

There is, though, a pair of propositions in Book II in which the formulation involves a *product* of two unknown squares (II,28–29); but, by assuming a numerical value for one of the unknowns, Diophantus immediately reduces the problem to one of the second degree. See also p. 178, n. 11.

After this brief survey, Diophantus goes on to explain<sup>4</sup> that in the coming part of the *Arithmetica* many problems of a similar kind<sup>5</sup> will be presented, as before, in order, which will allow the reader to acquire "*experience and skill*". These two words, which appear again in the preface to Book VII, evoke what may be the dominant characteristic of the Arabic Books: knowledge previously acquired is employed and consolidated, and nearly half of the problems will lead to the resolution of intermediate problems or types of equations studied in the previous Books (see pp. 5–7).

We do, however, encounter an important novelty which consists in the introduction of the cubic power of the unknown. This has two consequences. The first becomes tangible in the subsequent "Definition XII": since the Diophantine power-system is generated by two powers, the *square* and the *cube* (see p. 43), the introduction of the cubic power of the unknown allows us to construct higher powers also, which many of the coming problems will involve. The second consequence is revealed in "Definition XIII": in order to arrive at an equality between a certain power of x and some number (as in the first three Greek Books), we shall be obliged to make regular use of the division of powers. Thus in Book IV the reader will learn how to deal with higher powers and, in particular, how to choose, in the initial assumptions, the powers best suited for the required magnitudes.

#### b. "Definition XII"

#### ( $\alpha$ ) Content

In addition to giving the definitions of  $x^3$ ,  $x^4$ ,  $x^5$ , and  $x^6$ , "Definition XII" expounds the rules of divisions of these powers by lower ones. For the sake of convenience, we have used both here and in the remainder of the translation modern symbolism, denoting the *n*th power of the unknown by  $x^n$ . But by doing so, the system underlying the denominations as well as the rules given in the introduction, though obvious in Diophantine notation, is no longer evident. Let us, then, consider the explanations of the text in the light of the two-symbol system Q, C (see p. 43). In the first Books, we became familiar with the power  $Q \equiv x \cdot x$ .

## **Definition of** $x^3$ **:** $Q \cdot x \equiv C$ (K<sup>Y</sup>, $ka^c b$ ).

Rules of division

$$\frac{C}{Q}\left(\equiv\frac{Q\cdot x}{Q}\right)=x;\qquad \frac{C}{x}\left(\equiv\frac{Q\cdot x}{x}\right)=Q.$$

<sup>&</sup>lt;sup>4</sup> Observe the correspondence between the points of the preceding survey and what follows it in Diophantus' text.

<sup>&</sup>lt;sup>5</sup> Leading likewise to an equality between two terms.

**Definition of**  $x^4$ **:**  $C \cdot x = Q \cdot Q \equiv QQ (\Delta^{Y}\Delta, m\bar{a}l m\bar{a}l).$ 

Rules

$$\frac{QQ}{C}\left(\equiv\frac{C\cdot x}{C}\right)=x;\qquad \frac{QQ}{Q}=Q;\qquad \frac{QQ}{x}\left(\equiv\frac{C\cdot x}{x}\right)=C.$$

**Definition of**  $x^{5}$ **:**  $QQ \cdot x = Q \cdot C^{6} \equiv QC (\Delta K^{Y}, m\bar{a}l ka^{c}b^{7})$ **.** 

Rules

$$\frac{QC}{x} = QQ;^8 \qquad \frac{QC}{Q} = C; \qquad \frac{QC}{C} = Q; \qquad \frac{QC}{QQ} = x.$$

**Definition of**  $x^{6}$ **:**  $QC \cdot x = Q \cdot QQ = C \cdot C \equiv CC(K^{Y}K, ka^{c}b \ ka^{c}b)$ .

Rules

$$\frac{CC}{x} = QC; \qquad \frac{CC}{Q} = QQ; \qquad \frac{CC}{C} = C; \qquad \frac{CC}{QQ} = Q; \qquad \frac{CC}{QC} = x.$$

The eighth and ninth powers, found only in the Arabic Books, are defined when they first appear, in IV,29:

**Definition of**  $x^8$ :  $QQ \cdot QQ = CC \cdot Q \equiv CCQ$  ( $ka^c b \ ka^c b \ m\bar{a}l^9$ ;  $\Delta K^Y K$ ?).

The following rule of division is explained when needed in the text (in IV,31):

$$\frac{CCQ}{QQ} = \frac{QQ \cdot QQ}{QQ} = QQ.$$

**Definition of**  $x^9$ **:**  $CC \cdot C \equiv CCC$  ( $ka^c b \ ka^c b \ ka^c b; K^Y K^Y K$ ?).

The following two rules are given in an incidental way:

$$\frac{CCC}{CCQ} = \frac{CC \cdot C}{CCQ} = \frac{CCQ \cdot x}{CCQ} = x \quad (IV,29)$$
$$\frac{CCC}{QQ} = \frac{CC \cdot C}{QQ} = \frac{QQ \cdot Q \cdot C}{QQ} = \frac{QQ \cdot QC}{QQ} = QC \quad (IV,31).$$

<sup>&</sup>lt;sup>6</sup>  $C \cdot Q$  in the text.

<sup>&</sup>lt;sup>7</sup> ka<sup>c</sup>b māl, ka<sup>c</sup>b madrūb fi māl elsewhere in the text; see p. 45.

<sup>&</sup>lt;sup>8</sup> For some reason, the dividing powers are now taken in the reverse order.

<sup>&</sup>lt;sup>9</sup> māl māl māl māl elsewhere in the text; see p. 45.

#### ( $\beta$ ) On the Genuineness of "Definition XII"

The presentation in "Definition XII" of the powers  $x^3$  to  $x^6$  is surprising, for they are already known to the reader from the Greek introduction.<sup>10</sup> Further, the divisions of powers are not really new to the reader, since he became acquainted with them indirectly when he learned how to multiply the various powers (up to the sixth) by their inverses ("Def. VIII"); and Diophantus himself explicitly states in the Greek introduction that the divisions of powers are obvious ( $\phi \alpha v \varepsilon \rho o i$ ) from the rules of multiplication just seen (D.G., I, p. 14,1–2). Since it is unlikely that Diophantus would repeat himself without at least pointing out this reiteration, one must seriously consider the possibility of interpolation, either of "Def. XII", or, alternatively, of some of the Greek introduction.

It would seem possible, at first sight, that the definitions and rules concerning  $x^3$ ,  $x^4$ ,  $x^5$ , and  $x^6$  (none of which is needed for Books I–III), might have been added on to the beginning of Book I later. But such an hypothesis is untenable, for it would oblige us to consider as extraneous entire passages of the Greek introduction, leaving, at best, a very disconnected text.

Our suspicions, then, must fall upon "Definition XII", and this leads us to ask who might have been responsible for its addition. It may well have been the author of the major commentary, although the possibility of its having been added earlier cannot be excluded: after all, early interpolators performed the resolutions of corollaries which were considered by Diophantus to be straightforward given previous explanations—as Diophantus stated explicitly in connection with the rules for division. Whatever their origin, the location of these definitions and rules in the introduction to Book IV is understandable since the use of higher powers was, as said, not required in the earlier Books, in which the knowledge of x and  $x^2$  only was needed.<sup>11</sup>

**Remark.** These definitions and rules cannot have been merely taken from the introduction to Book I and added on to the introduction to Book IV by an Arabic copyist when Books IV–VII were copied as a separate entity, for a formal definition of x and  $x^2$  would surely have been added as well. At least one reader was a victim of this omission (cf. p. 30, no. 1).

We shall then consider it highly probable that Diophantus did not write these definitions and rules twice, and that "Definition XII" is therefore a later

<sup>&</sup>lt;sup>10</sup> Observe that the rules of multiplication stated in the definitions of  $x^3$  to  $x^6$  are exactly those found in "Def. IV".

<sup>&</sup>lt;sup>11</sup> I dismiss the  $\Delta^{Y}\Delta$  appearing in II,24 (D.G., I, p. 120,2 and 4) because I consider lines 2–4 and half of line 5 in Tannery's edition to be interpolated. One can easily restore the text and bring it into conformity with lines 21–23 of the same page: this agreement with problem II,25 (and with similar cases, as in III,2) is no doubt desirable. Observe that the raising of x to the fourth power does not appear in *Fahri* IV,3 which reproduces (though not *verbatim*) Diophantus' II,24.

addition, as must be, of course, the passages in Book IV alluding to the rules (lines 37–38 and 123–24).<sup>12</sup>

#### c. "Definition XIII"

In the Greek "Definition XI", the reader was told to eliminate first the negative terms of an equation (the Arabic *al-jabr*) and then the magnitudes common to both sides (the Arabic *al-muqābala<sup>h</sup>*). One was always left with a single term equal to some number, either immediately or after a division by x (see problems I,26 and 31 *seqq*.). Because we shall be dealing with higher powers in the coming part of the *Arithmetica* this kind of final division must be used more systematically and is thus worthy of mention in one of these "definitions". Thus "Definition XIII", after repeating the essence of "Definition XI", completes it in requiring that the division by the power of lesser degree follow the performance of the two basic algebraical operations. This will leave us, as before, with the equality of some power of x and some number, the implication being that we shall not (yet) be left with any complete quadratic equations (cf. Part One, §13).

#### The Problems in Book IV

Preliminary remark on the mathematical commentary:

In some of the propositions which do not lead to intermediate problems involving the basic numerical methods taught in Book II, we have given the resolutions in algebraic notation, the values of the constants being inserted after the establishment of the final formula for the unknown. Otherwise, the computations of the text have been reproduced, often elaborated upon. In some cases, computations have been supplemented—particularly the resolutions of the intermediate problems (not performed in the text) when some explanation is required. Finally, the general methods of resolution, if any, have been commented on or summarized at the end of each group of problems. This has been done in the hope of making Diophantus accessible to a broader circle of readers.

#### Problem IV,1.

$$b^3 + a^3 = \Box$$

We put a = x, b = mx; hence

 $(m^3+1)x^3=\Box.$ 

 $<sup>^{12}</sup>$  As to the definitions of  $x^8$  and  $x^9$ , found in the middle of Book IV (problems 29 and 31), clearly they were kept here, the commentator respecting an order going back to Diophantus himself.

Taking  $\Box = (nx)^2$ , we obtain  $(m^3 + 1)x^3 = n^2x^2$ ; so  $x = \frac{n^2}{m^3 + 1}$ . For m = 2, n = 6: x = 4. Hence  $a^3 = x^3 = 64, b^3 = 8^3 = 512, \Box = 576 = 24^2$ .

Al-Karaji, in the corresponding problem of the *Fahri*, takes m = 2, n = 3, and thus has  $a^3 = 1, b^3 = 8$ ,  $\Box = 9$  (see *Extrait du Fakhri*, V,1).

**Problem IV,2.**  $b^3 - a^3 = \Box$ .

We put a = x, b = mx (m > 1); hence

$$(m^3-1)x^3=\Box.$$

Taking  $\Box = (nx)^2$ , we obtain  $(m^3 - 1)x^3 = n^2x^2$ ; so

$$x = \frac{n^2}{m^3 - 1}.$$

For m = 2, n = 7: Hence  $a^3 = x^3 = 343, b^3 = 14^3 = 2744, \Box = 2401 = 49^2.$ 

Al-Karaji (Extrait, V,2) takes the same m, n, hence he has the same results.

## Problem IV,3. $b^2 + a^2 = \square$ .

We put a = x, b = mx; hence

$$(m^2+1)x^2=\square.$$

Taking  $\square = (nx)^3$ , we obtain

$$x=\frac{m^2+1}{n^3}.$$

For m = 2, n = 1 (thus  $\square = a^3$ ): x = 5.

Hence  $a^2 = x^2 = 25$ ,  $b^2 = 4x^2 = 100$ ,  $\square = 125 = 5^3$ .

Al-Karaji (*Extrait*, V,3) also reduces the problem to  $b^2 + a^2 = a^3$ , and takes the same value for *m*.

#### **Problem IV,4.** $b^2 - a^2 = \Box$ .

We put a = x, b = mx (m > 1), hence

$$(m^2-1)x^2=\square.$$

Taking  $\square = (nx)^3$ , we obtain

$$x = \frac{m^2 - 1}{n^3}.$$
  
For  $m = 5, n = 2$ :  
Hence  $a^2 = 9, b^2 = 15^2 = 225, \Box = 216 = 6^3.$ 

Al-Karaji (*Extrait*, V,4) takes (as above) m = 2, n = 1, thus obtaining also a = 3, but the smaller values  $b^2 = 36$ ,  $\square = 27$ .

The method used in the group of problems IV,1-4 is clear and does not require any further explanation. One may, however, add the following remarks about the remaining possible combinations of squares and cubes:

1°. The problems involving one square and one cube on the left side can all be reduced to one form or another of IV,1–4 by moving a term from one side to the other. These cases, although banal, are treated in the middle of the fifth section of the *Fahri* (see *Extrait*, V,23–27<sup>13</sup>). Thus, they are obviously out of place, as already remarked (p. 59).

 $2^{\circ}$ . The two pairs of problems which involve only squares or only cubes on both sides are:

- (a)  $b^2 \pm a^2 = \Box$ , which is soluble for any numerical value of  $\Box$  (cf. II,8 and 10).
- (b)  $b^3 \pm a^3 = \square$ , which is impossible; this appears to have been well known in the tenth century (see Woepcke, *Recherches sur* (...) *Léonard de Pise*, p. 301), so that it is difficult to imagine the Greeks not having been aware of it.

The next group of problems involves, this time, products of squares and cubes.

#### Problem IV,5.

$$b^2 \cdot a^2 = \square.$$

We put a = x, b = mx; hence

$$m^2 x^4 = \square.$$

Taking  $\square = (nx)^3$ , we obtain

$$x=\frac{n^3}{m^2}.$$

For m = 2, n = 2: x = 2.

 $a^2 = 4$ ,  $b^2 = 4x^2 = 16$ ,  $\square = 64 = 4^3$ .

<sup>&</sup>lt;sup>13</sup> These present the cases:  $a^2 + b^3 = \Box$  (23);  $b^3 - a^2 = \Box$  (24);  $a^2 - b^3 = \Box$  (25);  $b^3 + a^2 = \Box$  (26);  $b^3 - a^2 = \Box$  (27). Missing is  $a^2 - b^3 = \Box$ .

Diophantus has reduced the problem to  $b^2 \cdot a^2 = b^3$ ; al-Karaji, taking m = 2, n = 1, reduces it to  $b^2 \cdot a^2 = a^3$  and obtains the results  $x = \frac{1}{4}, a^2 = \frac{1}{16}, b^2 = \frac{1}{4}$ , and  $\square = \frac{1}{64}$  (cf. *Extrait*, V,5).

**Problem IV,6.**  $b^3 \cdot a^2 = \Box$ .

We put, say, a = x, b = mx; hence

$$m^3x^5 = \Box$$

Putting  $\Box = (nx)^2$ , we would have  $m^3x^5 = n^2x^2$ . The subsequently necessary condition for the rationality of x can be avoided if we take  $\Box = (nx^2)^2$ . Doing so, we obtain

 $n^2$ 

$$x = \frac{1}{m^3}$$
.  
For  $m = 2, n = 4$ :  $x = 2$ .  
Hence  $a^2 = 4, b^3 = (2x)^3 = 64, \Box = 256 = 16^2$ 

Al-Karaji (*Extrait*, V,6) has the same values. Neither here nor in the next problem does he make a preliminary choice, as does our text. Arriving in this problem at  $8x^5 = \Box$ , he simply states that it is necessary (*yajib*) to put  $\Box = (4x^2)^2$  "in order that the equation ( $mu^c\bar{a}dala^h$ ) be possible and lead to (something) known (i.e., rational:  $ma^cl\bar{u}m$ )".

## **Problem IV,7.** $b^3 \cdot a^2 = \square$ .

We put a = x, b = mx; hence

$$m^3x^5 = \square.$$

Taking  $\Box = (nx)^3$  would give  $m^3x^2 = n^3$  (and the condition of rationality  $n^3/m^3 =$  square is precisely the problem to be solved). Thus, we shall put  $\Box = (nx^2)^3$ , whence

$$x = \frac{m^3}{n^3}$$

For m = 4, n = 2: x = 8.

Hence

$$a^2 = 64$$
,  $b^3 = 32^3 = 32,768$ ,  $\square = 64 \cdot 32,768 = \text{cube (namely } (4 \cdot 32)^3)$ .

Al-Karaji, taking m = 1, n = 1, obtains x = 1, thus  $a^2 = 1$ ,  $b^3 = 1$  and  $\square = 1(!)$  (cf. *Extrait*, V,7).

 $b^3 \cdot a^3 = \Box^{14}$ 

#### Problem IV,8.

We put a = x, b = mx (b = 2x in the text); hence

$$m^3 x^6 = \square$$

Putting  $\Box = (nx)^2$  leads to  $x^4 = n^2/m^3$ , which is impossible for the assumed value m = 2, and which is inconvenient in general.<sup>15</sup> Thus we shall take  $\Box = (nx^2)^2$ , whence

$$x^2 = \frac{n^2}{m^3}$$

We are led to the intermediate problem of finding x, n, m fulfilling  $m^3x^2 = n^2$ , a solution of which has been found in IV,6, namely  $x^2 = 4$ ,  $m^3 = 64$ ,  $n^2 = 256$ .

**Problem IV,9.** This is not a new problem, but merely the return to the original problem (by the insertion of the values of the coefficients just obtained), the "determination" of x, and the verification (cf. pp. 61–62).

x being 2, we have

$$a^3 = 8$$
,  $b^3 = 8^3 = 512$ ,  $\Box = 4096 = 64^2$ .

Al-Karaji (*Extrait*, V,8) has a single problem. Having arrived at  $8x^6 = \Box$ , he simply states: "It is not correct<sup>16</sup> to take for that (<u>*dālika*</u>) anything but the result of the multiplication of a square number by a cubic number which comprise a square number. We have shown the method for (finding) that. After seeking these two numbers, you will find for the one 64 and for the other 4, and the number comprised by these two numbers is 256". There then follows the reconstruction of the problem. The reasoning, defective in our text, is hardly any better in al-Karaji's version.

• **Corollary.**<sup>17</sup> One can reduce to the above group of problems the following set.

(a) 
$$\frac{b^3}{a^3} = \Box$$

The problem is tantamount to solving  $a^3 \cdot c^2 = \square$ , which has been treated in IV,7.

<sup>&</sup>lt;sup>14</sup> This would have been the auxiliary problem to solve in IV,6 had we continued with the original assumption  $\Box = (nx)^2$ .

<sup>&</sup>lt;sup>15</sup> The explanations in the text are not altogether clear; cf. p. 92, n. 21.

<sup>&</sup>lt;sup>16</sup> *lā yastaqīm*; cf. line 164 of our Arabic text.

<sup>&</sup>lt;sup>17</sup> Not in the Fahri.

(b) 
$$\frac{b^2}{a^2} = \square$$

The equivalent problem  $c^3 \cdot a^2 = \Box$  has been solved in IV,6.

(c) The text then states that the same holds for the remaining problems of this kind. What must be understood is these two sets of problems:

$$\frac{b^3}{a^2} = \Box$$
, or  $\frac{b^2}{a^3} = \Box$ , reducible to IV,5 and IV,6, respectively;  
 $\frac{b^3}{a^2} = \Box$ , or  $\frac{b^2}{a^3} = \Box$ , reducible to IV,7 and IV,8-9, respectively.

Problems IV,5 to IV,8-9, namely

$$b^2 \cdot a^2 = \square, \quad b^3 \cdot a^2 = \square, \quad b^3 \cdot a^2 = \square, \quad b^3 \cdot a^3 = \square$$

(and the problems with the corresponding divisions on the left sides), present no difficulties. One will notice that the first problem does not involve any condition of rationality, while the next two lead to a condition which can be avoided,<sup>18</sup> and, finally, in the last one a condition must be fulfilled.

Problem IV,10.  $a^3 + k \cdot a^2 = \Box$ , k = 10. Putting a = x, we have  $x^3 + 10x^2 = \Box$ . We take  $\Box = (nx)^2$ , with  $n^2 > k = 10$ ; thus  $x = n^2 - 10$ . For n = 4, we have x = 6; hence  $a^3 = x^3 = 216$ ,  $\Box = 576 = 24^2$ . Al-Karajī (*Extrait*, V,9) has the same values and the condition for  $n^2$ . Problem IV,11.  $a^3 - k \cdot a^2 = \Box$ , k = 6. Putting a = x, we have  $x^3 - 6x^2 = \Box$ . We take  $\Box = (nx)^2$ , so

For n = 2, we have x = 10;

hence  $a^3 = x^3 = 1000$ ,  $\Box = 400 = 20^2$ .

 $x = n^2 + 6$ .

<sup>&</sup>lt;sup>18</sup> They are, incidently, reducible to the banal forms  $b^3 =$  square and  $a^2 =$  cube (i.e.,  $b^3$  and  $a^2$  are sixth powers), and, further, solutions of IV,6 and IV,7 are known from the two other problems of the group. The reason for their presence obviously lies in the method of their resolution.

Al-Karaji (*Extrait*, V,10) has k = 10 (as in the previous problem); he takes n = 1, thus obtaining x = 11,  $a^3 = 1331$ ,  $\Box = 121$ .

**Problem IV,12.**  $a^3 + k \cdot a^2 = f^3$ , k = 10. Putting a = x, we have  $x^3 + 10x^2 = 1$ .

We set  $\square = (nx)^3$  (n > 1); hence

$$(n^3 - 1)x = 10, \qquad x = \frac{10}{n^3 - 1}$$

For n = 2, we have  $x = \frac{10}{7}$ ;

hence 
$$a^3 = x^3 = \frac{1000}{7 \cdot 7 \cdot 7}, \quad \square = \frac{8000}{7 \cdot 7 \cdot 7} = \left(\frac{20}{7}\right)^3.$$

Neither this problem nor the following one is found in al-Karaji's Fahri.

Problem IV,13.	$a^3 - k \cdot a^2 = \square,$	k = 7.		
1°. First method. We put $a = x$ , so	$x^3 - 7x^2 = 6$	J.		
Taking $\square = (nx)^3$ , with $n < 1$ , we have $(1 - n^3)x = 7$ , hence:				
	$x=\frac{7}{1-n^3}.$			
For $n = \frac{1}{2}$ , we have:	x = 8.			
So	$a^3 = x^3 = 512$ , (	<b>]</b> = 64.		
2° Second method				

2°. Second method.

The text takes  $\square = x^3$  (implicitly<sup>19</sup>) and puts a = 2x. Thus we have

$$a^{3} - \square = 7x^{3} = k \cdot a^{2} = 28x^{2},$$
  
 $x = 4, \quad a^{3} = 8^{3} = 512, \quad \square = 64$ 

hence

The second method, doubtless interpolated, does not differ substantially from the previous one: it simply takes  $\Box$ , instead of  $a^3$ , as  $x^3$  (and the choice of the factor of proportionality of a to x gives the same results as previously). The treatment itself is rather carelessly done,<sup>20</sup> and the only distinctive feature of the method-choosing the side of the indeterminate cube as the unknown x—is not even made evident. The final statement is formulated in an unusual

<sup>&</sup>lt;sup>19</sup> This omission, however, can be accounted for by supposing a lacuna by homoeoteleuton (see note 91 of the app. crit.).

<sup>&</sup>lt;sup>20</sup> Hence a couple of readers' glosses (now incorporated into the manuscript; cf. p. 30, nos. 3 and 4).

way and restates the problem in the form  $a^3 - \Box = k \cdot a^2$ ; the scholiast might have been confused by the disorganized presentation of the problem when he added this final statement.

IV,10 to IV,13 form another group of problems which are easily solved.<sup>21</sup> At most, we have to fulfil a condition for positivity of the unknown when choosing the parameter.

Problem IV,14.  $\begin{cases} k \cdot a = \square, \\ l \cdot a = \square', \end{cases}$  k, l given numbers. (a) k = 10, l = 5.We put a = x, so  $\begin{cases} 10x = \square \equiv u^3, \\ 5x = \square' \equiv v^2. \end{cases}$ 

We assume, the text says in effect, that  $u^2 = (n^2/m^2) \cdot v^2$ , where *n*, *m* are any natural numbers.<sup>22</sup>

Thus 
$$u^2 = \frac{n^2}{m^2} \cdot v^2 = \frac{n^2}{m^2} \cdot 5x$$

and 
$$u \equiv \frac{u^3}{u^2} = \frac{10x}{(n^2/m^2) \cdot 5x} = \frac{2m^2}{n^2}$$

Choosing  $n^2/m^2 = \frac{1}{4}$ , we have u = 8, hence  $u^3 = 512$ . Thus

$$a = x = \frac{u^3}{10} = 51\frac{1}{5}, \quad \square = 512, \quad \square' = 256.$$

(b)  $k = 5, l = 10.^{23}$ 

With 
$$a = x$$
:  

$$\begin{cases}
5x = \square \equiv u^3, \\
10x = \square' \equiv v^2.
\end{cases}$$

With  $u^2 = (n^2/m^2) \cdot v^2$ , we have

$$u^{2} = \frac{n^{2}}{m^{2}} \cdot v^{2} = \frac{n^{2}}{m^{2}} \cdot 10x$$
, hence  $u \equiv \frac{u^{3}}{u^{2}} = \frac{5x}{(n^{2}/m^{2}) \cdot 10x} = \frac{m^{2}}{2n^{2}}$ .

Taking again  $n^2/m^2 = \frac{1}{4}$ , we obtain u = 2. So

$$a = x = \frac{u^3}{5} = \frac{8}{5}, \quad \square = 8, \quad \square' = 16.$$

<sup>&</sup>lt;sup>21</sup> Observe that IV,10–11 are reducible to the trivial forms  $a + k = \Box'$  and  $a - k = \Box'$ .

<sup>&</sup>lt;sup>22</sup> Which amounts simply to setting a proportionality (with a positive rational factor) between the sides of  $u^3$  and  $v^2$ .

<sup>&</sup>lt;sup>23</sup> This problem is later called the "inverse" (<sup>c</sup>aks) of the preceding one (text, line 328).

(c)  $\begin{cases} 10x = \square \equiv u^3, \\ 5x = \square' \equiv v^2. \end{cases}$ 

Same case as (a), but we take  $n^2/m^2 = 4$ ; then

$$u=\frac{2m^2}{n^2}=\frac{1}{2}$$

Therefore  $a = x = \frac{u^3}{10} = \frac{1}{80}$ ,  $\Box = \frac{1}{8}$ ,  $\Box' = \frac{1}{16}$ .

(d)  $\begin{cases} 5x = \square \equiv u^3, \\ 10x = \square' \equiv v^2. \end{cases}$ 

Same case as (b), but we take  $n^2/m^2 = 4$ ; then

$$u = \frac{m^2}{2n^2} = \frac{1}{8}, \qquad u^3 = \frac{1}{512}.$$

Therefore 
$$a = x = \frac{u^3}{5} = \frac{1}{2560}$$
,  $\square = \frac{1}{512}$ ,  $\square' = \frac{1}{2560}$ 

(e) Another method, applied to the problem

$$\begin{cases} 10a = \square \equiv u^3, \\ 5a = \square' \equiv v^2, \end{cases}$$

is to put  $u^3 = (nx)^3$ , say  $u^3 = x^3$ ; then  $a = \frac{1}{10}x^3$ . Inserting this into the second equation gives  $\frac{1}{2}x^3 = v^2$ .

Putting  $v^2 = (mx)^2$ , we obtain  $x = 2m^2$ .

For m = 2: x = 8,

so

$$x^3 = \square = 512, \quad a = 51\frac{1}{5}, \quad (\square' = 256).$$

(f) In the same problem, we may of course put (firstly)

$$v^2 = (mx)^2$$
, say  $v^2 = x^2$ ; then  $a = \frac{1}{5}x^2$ .

Inserting this into the first equation gives  $2x^2 = u^3$ . Putting  $u^3 = (nx)^3$ , we have  $x = 2/n^3$ .

For n = 1: x = 2,  $x^2 = \Box' = 4$ ,  $a = \frac{4}{5}$ ,  $\Box = 8$ .

Al-Karaji also treats the two forms of the problem, but not without some confusion. The summary given by Woepcke in his *Extrait* (problems V,11–12) being somewhat inappropriate for our purposes, we shall now give a more suitable presentation of al-Karaji's cases.

(1) 
$$\begin{cases} 10 \cdot a = \square, \\ 5 \cdot a = \square. \end{cases}$$

So  $\Box/5 = \Box/10$ . With  $\Box = x^2$ ,  $\Box = x^3$ , we have  $x^3 = 2x^2$ . Hence x = 2,  $\Box = 4$ ,  $\Box = 8$  and  $a = \frac{4}{5}$ . (2)  $\begin{cases} 10 \cdot a = \Box$ ,  $5 \cdot a = \Box'$ . With  $\Box' = (2x)^2 = 4x^2$  and  $\Box = x^3$ , we have  $x^3 = 8x^2$ , hence (x = 8),  $\Box = 512$ ,  $\Box' = 256$  and  $a = 51\frac{1}{5}$ .

(3)  $\begin{cases} 5 \cdot a = \square, \\ 10 \cdot a = \square'. \end{cases}$ 

So  $\Box' = 2\Box$ . With  $\Box' = (2x)^2 = 4x^2$  and  $\Box = x^3$ , we have  $x^3 = 2x^2$ , hence x = 2,  $\Box = 8$ ,  $\Box' = 16$  and  $a = 1\frac{3}{5}$ .

Under the denomination "other treatment" is found the following approach, solving (2) and (3) again, with little change:

(4)  $\begin{cases} 10 \cdot a = \square, \\ 5 \cdot a = \square'. \end{cases}$ 

With  $\Box = x^3$  and  $\Box' = (nx)^2$ , *n* arbitrary,<sup>24</sup> say  $\Box' = (2x)^2 = 4x^2$ , we have  $\Box'/5 = \frac{4}{5}x^2$ ; hence  $10 \cdot \frac{4}{5}x^2 = 8x^2 = \Box = x^3$ , and x = 8. Thus  $\Box' = 256$ ,  $\Box = 512$  (and  $a = 51\frac{1}{5}$ ).

(5) 
$$\begin{cases} 5 \cdot a = \square, \\ 10 \cdot a = \square'. \end{cases}$$

The same choice as made above gives  $\Box'/10 = \frac{2}{5}x^2$ , hence  $5 \cdot \frac{2}{5}x^2 = 2x^2 = \Box = x^3$  and x = 2. Thus  $\Box' = 16$ ,  $\Box = 8$  (and  $a = \frac{8}{5}$ ).

The two following approaches are briefly explained, without numerical computation.

(6)  $\begin{cases} 10 \cdot a = \square, \\ 5 \cdot a = \square', \end{cases} \text{ and } \begin{cases} 5 \cdot a = \square, \\ 10 \cdot a = \square'. \end{cases}$ 

We put this time  $\square = (mx)^3$  and  $\square' = (nx)^2$ . Hence

$$5 \cdot \frac{m^3 x^3}{10} = \Box' \equiv n^2 x^2$$
 and  $10 \cdot \frac{m^3 x^3}{5} = \Box' \equiv n^2 x^2$ ,

respectively.

(7) In the more restricted case, in which the square and the cube have the same side, we put  $k \cdot (\Box/l) = \Box$ . This is nothing but a repetition of problem (1).

<sup>&</sup>lt;sup>24</sup> "Ij<sup>c</sup>al dila<sup>c</sup> al-murabba<sup>c</sup> al-mu<sup>c</sup>ādil li-darb al-maļlūb fī hamsa<sup>h</sup> ba<sup>c</sup>d dila<sup>c</sup> al-murabba<sup>c</sup> al-kā<sup>2</sup>in min dila<sup>c</sup> al-muka<sup>cc</sup>ab au ad<sup>c</sup>āfahū".

N.B. Manuscripts E, L (cf. p. 60, n. 29) have, instead of *li-darb al-matlūb f i hamsa<sup>h</sup>*, the reading *li-hamsa<sup>h</sup> ašyā*'; K has the latter version, with the Paris manuscript's version as a correction in the margin. The use of *šai*' is of course inappropriate here, since *a* is not taken as the unknown.

It is clear that this set of problems takes its inspiration from the one in the *Arithmetica*. Al-Karajī's version, however, shows some disorder in the presentation, and begins and ends with two similar cases, namely "Diophantus"'s IV,14,f/IV,15. Observe also that the required number, *a*, is never chosen as the unknown *x* in the *Fahri*'s version. All in all, al-Karajī's set surpasses that of Book IV in terms of banality, a banality for which, as we shall see, Diophantus himself must not be held responsible.

$$\begin{cases} k \cdot a = \square, \\ l \cdot a = \square. \end{cases}$$

with k = 10 and l = 4 (or inversely, the text says, for the method is the same; cf. IV,14).

1°. First method (as in IV,14,a but now with  $n^2/m^2 = 1$ ).

We put 
$$a = x$$
, so 
$$\begin{cases} 10x = \square = u^3, \\ 4x = \square = u^2. \end{cases}$$

Hence

$$u = \frac{10x}{4x} = 2\frac{1}{2}, \quad \Box = u^2 = 6\frac{1}{4}, \quad (\Box = 15\frac{5}{8}) \text{ and } x = \frac{25}{16}.$$

2°. Second method (as in IV,14,e).

We put  $\square = (nx)^3$ , say =  $x^3$ , so

$$a = \frac{1}{10}x^3.$$

The second equation gives  $\frac{4}{10}x^3 = \Box = x^2$ , so  $x = 2\frac{1}{2}$ ; then

$$\Box = 6\frac{1}{4}, \quad \Box = 15\frac{5}{8} \text{ and } a = \frac{25}{16}$$

• Corollary.<sup>26</sup>  $\frac{b^3}{a^2} = \frac{k}{l}$ , given ratio.

The text gives the ratio (3:1) but explains only the method for solving: taking any two numbers in the given ratio, say 3h and h, we are led to the problem of finding an x fulfilling the system

$$\begin{cases} 3h \cdot x = \square, \\ h \cdot x = \square', \end{cases}$$

which we know how to solve from IV,14. Then  $b^3 = \square$  and  $a^2 = \square'$ .

<sup>&</sup>lt;sup>25</sup> Observe that the problem is determinate  $(a = k^2/l^3)$ .

<sup>&</sup>lt;sup>26</sup> Actually, this corollary depends on the set of resolutions now numbered IV,14.

**Remark.** There is here much ado about nothing: when such a problem is proposed, one can put a = x, b = mx (*m* arbitrary), thus obtaining

$$x=\frac{k}{lm^3}.$$

It is in this way that the auxiliary problem  $b^3 = 2a^2$  is solved in the remainder of the Arithmetica.<sup>27</sup>

Al-Karaji's problems V,13–14 are simply numerical computations based on the initial statement of the corollary above. He considers:

(1) 
$$\frac{b^3}{a^2} = \frac{3}{1}$$
 and puts  $b = a = x$  (V,13)  
(2)  $\frac{b^3}{a^2} = \frac{1}{3}$  and puts also  $b = a = x$  (V,14,a)  
(3)  $\frac{b^3}{a^2} = \frac{3}{1}$  with  $b = x$ ,  $a = 2x$ , thus  $a \neq b$  (V,14,b)  
(4)  $\frac{b^3}{a^2} = \frac{1}{3}$  with  $b = x$ ,  $a = 2x$  (V,14,c).

We see that, while taking the same ratio as does our text,<sup>28</sup> al-Karaji applies the simpler resolution and does not assume a number h, as is directed in our version.

The problems given as IV,14 and 15 in the Arabic translation present far too many banal cases to be wholly attributable to Diophantus himself.

1°. The last two parts of IV,14, (e) and (f), were doubtless added by a scholiast. That their author is the same as the one of the second resolution of IV,13 is suggested by the similarity of the treatments: as in IV,13,2°, one of the indeterminate magnitudes of the right sides, instead of *a*, is taken as the unknown *x*. There is in fact no substantial difference between the resolution of (a)–(d) and that of (e) and (f), since (e) and (f) ultimately amount to setting a proportion between  $u^2$  and  $v^2$ , as was done before. As to part (f), the scholiast unfortunately chose n = m = 1, thus anticipating the following problem (IV,15).

 $2^{\circ}$ . The second method in IV,15, similar to the ones seen in IV,13,2° and IV,14,e and f, must also be a later addition, which most probably goes back to the same scholiast.

 $<sup>^{27}</sup>$  See, just above, IV,14,e and f, as well as "VI", 1 and 24 (in problems 2 and 19 one is directly given the numerical solution).

<sup>&</sup>lt;sup>28</sup> And also its inverse, in the manner seen in the previous problems.

Book IV

3°. Even without these alternative resolutions, the text presents too many banal aspects of a single problem to be wholly genuine: ( $\alpha$ ) parts (c) and (d) of IV,14—in which the ratio assumed for  $u^2: v^2$  in parts (a) and (b) is simply inverted—are certainly interpolations; ( $\beta$ ) part (b) of IV,14—in which the values of the (given) constants of part (a) are merely interchanged—can hardly be genuine either;<sup>29</sup> ( $\gamma$ ) as to IV,15 (which appears as a separate problem in the Arabic text despite the fact that it is a particular case of IV,14) and the subsequent corollary with its intricate method of resolution, they are highly suspect, although IV,15 itself could be the result of a remark made in the original text.

Thus, I am inclined to consider the genuine portion of group IV,14-15 to be essentially part (a); that is, a single, basic problem—which indeed deserves no more attention than is given it in part IV,14,a.

#### Problem IV,16.

$$\begin{cases} k \cdot b = \square, \\ k \cdot a = \sqrt[3]{\square}, \end{cases} \quad k = 10.$$

We put a = nx, say a = x, so that the cube is  $k^3x^3$ , and  $b = mx^2$ , so that the cube is also  $kmx^2$ . Hence

$$x = \frac{m}{k^2}$$

For k = 10, m = 300, we have x = 3; so

$$a = 3, \quad b = 2700, \quad \square = 27,000 = 30^3.$$

One would have expected a preliminary remark indicating that the choice a = x, b = mx necessitates m being a square.

Al-Karaji (*Extrait*, V,15) takes k = 10, m = 200, whence x = 2. He also suggests the possibility of taking any cube, say  $h^3$ , and then forming

$$b = \frac{h^3}{10}, \quad a = \frac{h}{10}.$$

## Problem IV,17.

7,17.  $\begin{cases} k \cdot b^2 = \square, & k = 5, \\ k \cdot a^2 = \sqrt[3]{\square}, \\ b = ma, & m = 20, \text{ given.} \end{cases}$ 

Condition:  $m \cdot k$  = square. This condition is said to represent a constructible problem (see below).

<sup>&</sup>lt;sup>29</sup> This "inverse case" is alluded to at the beginning of IV,15.

We put a = x, so b = mx. We have:  $\square = kb^2 = km^2x^2 = (ka^2)^3 = k^3x^6$ , so  $x^4 = \frac{km^2}{k^3} = \frac{m^2}{k^2}$  and  $x = \sqrt{\frac{m}{k}} \left( = \frac{1}{k}\sqrt{mk} \right)$ .

With m = 20, k = 5, we have x = 2. So

 $a^2 = 4$ ,  $b^2 = 1600$ , and  $\square = 8000 = 20^3$ .

Al-Karaji (*Extrait*, V,16) has k = 4, m = 9; hence  $x = a = \frac{3}{2}$ ,  $a^2 = 2\frac{1}{4}$ ,  $b^2 = 182\frac{1}{4}$  and  $\Box = 729$ . He gives the condition, but does not allude to its "constructibility" (neither does the word *muhayya*° appear anywhere in the *Fahri*).

The rationality of the solution is subject to a condition which prevents an arbitrary choice of the given numbers k and m. Thus, the question of how to find acceptable values for these two numbers arises. In the present case, the difficulty is easily overcome since the condition represents a "constructible" (muhayya<sup>2</sup> =  $\pi\lambda\alpha\sigma\mu\alpha\tau\kappa\delta\nu$ ) problem.<sup>30</sup>

A constructible problem is one of the form

$$f(k, l) = r^n$$
 (*n* natural, known),

where r must be a rational number and f a rational function linear in one of the two variables, say l. The solution appears immediately: we choose any rational value for k, take the *n*th power of any rational number and then determine l from the resulting linear equation.

An example of such a construction is given in IV,22, but an even better illustration is found in the first (Greek) Book (problems 27, 28, 30):

I,27, computed in indeterminato, leads to the condition

$$k^2 - 4l = \Box.$$

Taking for  $\Box$ , the smaller square, 16, and for  $k^2$ , the larger square, 400, we have l = 96.

I,28 gives the condition

$$2l-k^2=\Box.$$

With the same choice as above, we obtain l = 208.

I,30 depends on the condition

$$k^2 + 4l = \square.$$

<sup>&</sup>lt;sup>30</sup> The word "constructible", though perhaps not the best translation of  $\pi\lambda\alpha\sigma\mu\alpha\tau\iota\kappa\delta\nu$ , has been chosen by us since it characterizes the resolution of such questions.

Taking again 16 as the smaller square (now  $k^2$ ) and 400 as the larger, we have l = 96.

These examples show clearly the way to treat such problems.

The constructible problems occurring in the *Arithmetica* are thus the following:

(1) 
$$k^2 - 4l = \text{square (in I,27)};$$
  
(2)  $2l - k^2 = \text{square (in I,28)};$   
(3)  $k^2 + 4l = \text{square (in I,30)};$   
(4)  $\frac{k}{l}$  (or  $k \cdot l$ ) = square (in IV,17 and 19);  
(5)  $\frac{k}{l^2}$  (or  $k \cdot l$ ) = cube (in IV,20);  
(6)  $\frac{k}{l^3}$  (or  $k \cdot l$ ) = fourth power (in IV,21);  
(7)  $\frac{k}{l^3}$  (or  $k \cdot l^3$ ) = sixth power (in IV,22);  
(8)  $\frac{4l - k^3}{3k}$  = square (in V,7 and 8 = "IV",1 and 2);  
(9)  $\frac{k^3}{l - \frac{3}{4}k}$  = square (in V,9 and 10);  
(10)  $l - \frac{3}{4}k^2$  = square (in V,11 and 12).

Since the constructible problems arise from a condition for rationality of the unknown as function of the given numbers, they are associated with problems which are determinate.

Problem IV,18.  $\begin{cases} k \cdot b^3 = \Box, & k = 8, \\ k \cdot a^3 = \sqrt{\Box}, \\ b = ma, & m = 3. \end{cases}$ 

Condition: k = cube.

We put a = x, so b = mx.

Then: 
$$\Box = kb^3 = km^3x^3 = (ka^3)^2 = k^2x^6$$
,

so 
$$x^{3} = \frac{km^{3}}{k^{2}} = \frac{m^{3}}{k}$$
 and  $x = \frac{m}{\sqrt[3]{k}}$ 

With m = 3, k = 8: So  $x = \frac{3}{2}$ .  $x = \frac{3}{2}$ . Al-Karaji (Extrait, V,17) has the same values and the condition.

Problem IV,19. 
$$\begin{cases} k \cdot a = \square, & k = 20, \\ l \cdot a = \sqrt[3]{\square}, & l = 5. \end{cases}$$

Condition:  $k \cdot l =$  square, which is a constructible problem (the same as the one of problem 17).

Putting a = x, we have:

$$\square = ka = kx = (la)^3 = l^3 x^3.^{31}$$
$$x = \sqrt{\frac{k}{l^3}} = \frac{1}{l} \sqrt{\frac{k}{l}}.$$

Hence:

With k = 20, l = 5:  $x = \frac{2}{5}$ , so  $\square = 8$ .

Woepcke, in his *Extrait*, does not give a problem corresponding to IV,19; but there is, in point of fact, one in the *Fahri*, which has the diorism and the same values for k and l (thus the same results).<sup>32</sup>

Then follows (*Extrait*, V,18) a problem not found in our text of the *Arithmetica*, namely

$$\begin{cases} k \cdot a^2 = \Box, \\ l \cdot a^2 = \sqrt{\Box}. \end{cases}$$

Condition:  $k/l^2 =$  square.

Putting a = x, we have:  $\Box = kx^2 = (lx^2)^2$ ,

thus

$$x^2 = \frac{k}{l^2}.$$

With k = 64, l = 2:

$$x = 4$$
,  $a^2 = 16$ ,  $\Box = 1024 = 32^2$ 

(al-Karaji gives the verification).

We do not know whether al-Karaji himself added this problem or whether he found it as an addition in his version of Diophantus. The problem fits perfectly where it is, and is not a trivial case. One might suspect *our* manuscript to have a lacuna here and the problem to be genuinely Diophantine. But, for one thing, the numbering of the problems (which does not seem to be

<sup>&</sup>lt;sup>31</sup> What the text actually does is to divide kx by lx without cubing the latter; the square root of the result gives  $\sqrt[3]{\square}$ . A similar procedure is used in problems IV,20, 21, 24, 28, 31, and (partly) taken over by al-Karajī.

<sup>&</sup>lt;sup>32</sup> See, e.g., B.N., fonds arabe 2459, fol. 102<sup>r</sup>,1-8.

posterior to the translation, cf. p. 62) shows that there is no missing proposition. Furthermore, the diorism cannot possibly have been formulated in the above way by Diophantus.<sup>33</sup>

Problem IV,20.  $\begin{cases} k \cdot a^3 = \Box, & k = 200, \\ l \cdot a^3 = \sqrt{\Box}, & l = 5. \end{cases}$ 

Condition:  $k/l^2$  = cube (or also  $l/k^2$  = cube; both are equivalent to  $k \cdot l$  = cube). This condition is, again, a constructible problem.

Putting a = x, we have:

$$\Box = ka^{3} = kx^{3} = (la^{3})^{2} = (lx^{3})^{2}.$$
$$x = \sqrt[3]{\frac{k}{l^{2}}}.$$

Hence:

With k = 200, l = 5:

$$x = 2$$
,  $a^3 = 8$ ,  $\Box = 1600 = 40^2$ .

Al-Karaji (*Extrait*, V,19) has k = 32, l = 2; hence x = 2,  $a^3 = 8$  (but  $\Box = 256 = 16^2$ ). He establishes the condition in the same manner as our text does in the next two problems.

The last proposition of the *Fahri* (*Extrait*, V,43) is the same problem, merely phrased differently (cf. p. 60).

Diophantus' problem IV,20 has been solved, as a matter of fact, in *Arithmetica* I,26, where it appeared in the form

$$\begin{cases} k \cdot a = \Box \\ l \cdot a = \sqrt{\Box}, \end{cases}$$

with the same k = 200, l = 5, hence the same solution.

Let us consider this problem. Firstly, observe that it is the only one in Book I in which an expression has to be made a square. Secondly, I see no reason why Diophantus should have taken such particular values as k = 200, l = 5, when any pair of simple values would have been sufficient to obtain a solution. Thirdly, the occurrence of the verb  $\tau \epsilon \tau \rho \alpha \gamma \omega \nu i \zeta \epsilon \iota \nu$  is odd. We find this word in only two other places (D.G., I, p. 162,13–14 and 17) which Tannery rightly considers to be interpolated;<sup>34</sup> also, the Arabic word corresponding to

<sup>&</sup>lt;sup>33</sup> We can be certain that the condition was indeed stated in the above form, and not as k = square, since the problem ends with the assertion: "If the *two* given numbers of the present problem do not possess the indicated property, the problem is not soluble".

<sup>&</sup>lt;sup>34</sup> Despite the *etc.* following the indication of these three passages in Tannery's *index graecitatis*, the word does not occur elsewhere in the Greek text.

τετραγωνίζειν, namely *rabba*<sup>c</sup>a, never appears in the (extant) Arabic Diophantus, which always uses, as does the Greek text, the verb "multiply" with a reflexive expression. Hence, I strongly suspect that Diophantus himself never used τετραγωνίζειν.

In view of these facts, I am inclined to question the genuineness of I,26, though I find it difficult to explain how and why it was placed where it now is.<sup>35</sup>

Problem IV,21. 
$$\begin{cases} k \cdot a^2 = \Box, & k = 40\frac{1}{2}, \\ l \cdot a^2 = \sqrt[3]{\Box}, & l = 2. \end{cases}$$

Condition:  $k \cdot l =$  fourth power (constructible).

Putting a = x, we have:

$$\square = ka^{2} = kx^{2} = (la^{2})^{3} = (lx^{2})^{3}.$$
$$x = \sqrt[4]{\frac{k}{l^{3}}} \left( = \frac{1}{l} \sqrt[4]{kl} \right).$$

Hence

With  $k = 40\frac{1}{2}, l = 2$ :

$$x = \frac{3}{2}, \quad a^2 = 2\frac{1}{4}, \quad \square = 91\frac{1}{8} = (4\frac{1}{2})^3.$$

After the problem comes the deduction of the condition: since  $\Box/\sqrt[3]{\Box} \equiv \Box = k/l$ , we must have k/l = square, that is, kl = square; but  $la^2 = \sqrt[3]{\Box} = \sqrt{\Box} = \sqrt{k/l}$ , hence  $\sqrt{k/l}/l$ , and therefore  $\sqrt{k/l} \cdot l = \sqrt{kl}$  must be a square. Thus, the complete condition is

kl = fourth power.

The problem is not found in the Fahri.

Problem IV,22.  $\begin{cases} k \cdot a^3 = \boxdot, & k = 91\frac{1}{8}, \\ l \cdot a^3 = \sqrt[3]{\boxdot}, & l = 2. \end{cases}$ 

The problem begins with the establishment of the condition:

Since  $\Box/\sqrt[3]{\Box} \equiv \Box = k/l$ , k/l (or  $k \cdot l$ ) must be a square; but  $\sqrt{\Box} = l \cdot a^3$ , so  $\sqrt{\Box}/l = \sqrt{k/l}/l =$  cube. Thus the two conditions given by the text:

$$\frac{k}{l}$$
 = square and  $\frac{\sqrt{k/l}}{l}$  = cube.<sup>36</sup>

This is a constructible problem. So, we take firstly l = 2; to be found is the side of a square, which when divided by 2 gives a cube. Putting for the said

 $<sup>^{35}</sup>$  What is disturbing here is not that the problem is found in the middle of the Book but that it is found in a Book preceding the presumed source; we know of another example of the former case, but none of the latter (cf. pp. 51–53).

<sup>&</sup>lt;sup>36</sup> Which is to say,  $k/l^3$  must be a sixth power.

cube  $(\frac{3}{2})^3$ , we have  $\sqrt{k/l} = 2(\frac{3}{2})^3 = \frac{27}{4} = 6\frac{3}{4}$ . So  $k/l = 45\frac{9}{16}$ , hence  $k = 91\frac{1}{8}$ . One finds similarly, the text states, the characteristics and the values of the "given numbers" in the previous problems.

The resolution of the problem itself is not carried out in our text; we shall find, it is said,  $a^3 = x^3 = (\frac{3}{2})^3$ , the multiplication of which by k gives  $\square = 307\frac{35}{64} = (6\frac{3}{4})^3$ .

Al-Karaji has the full resolution of this problem (*Extrait*, V,20), but with the values k = 64, l = 1, so that x = 2 and  $a^3 = 8$ . His only condition (at least in four manuscripts—cf. p. 60, n. 29) is not  $\sqrt{k/l^3}$  = cube, as it should be, but  $\sqrt{k/l^2}$  = cube. Since he takes l = 1, one cannot say whether his condition (which he does not establish) was originally stated correctly or not.

The method of solving the problems of the group IV,14–22 presents no difficulty. In all the problems—with the exception of the first two, in which the right sides of the given equations are formed by a cube and a square—one of the two given expressions is a square or a cube and the other, its side. We have either a pair of required magnitudes in a known ratio and one given multiplier,<sup>37</sup> or one required magnitude and two given multipliers.

Let us consider all the problems of these two kinds.

I. (a)	$k \cdot b = \Box,$	(b) $k \cdot b^2 = \Box$ ,	(c) $k \cdot b^3 = \Box$ ,
	$\Big\{k\cdot a=\sqrt{\Box},$	$\Big\{k\cdot a^2=\sqrt{\Box},$	$k \cdot a^3 = \sqrt{\Box},$
	b = ma.	b = ma.	b = ma.
(d)	$\int k \cdot b = \square,$	(e) $\int k \cdot b^2 = \square$ ,	(f) $\int k \cdot b^3 = \Box$ ,
	$\begin{cases} k \cdot a = \sqrt[3]{\Box}, \end{cases}$	$\begin{cases} k \cdot a^2 = \sqrt[3]{\Box}, \end{cases}$	$\begin{cases} k \cdot a^3 = \sqrt[3]{\square}, \end{cases}$
	b = ma.	b = ma.	b = ma.
II. (g)	$\int k \cdot a = \Box$ ,	(h) $\int k \cdot a^2 = \Box$ ,	(i) $\int k \cdot a^3 = \Box$ ,
	$\begin{cases} l \cdot a = \sqrt{\Box}. \end{cases}$	$\int l \cdot a^2 = \sqrt{\Box}.$	$\int l \cdot a^3 = \sqrt{\Box}.$
(j)	$\int k \cdot a = \square,$	(k) $\int k \cdot a^2 = \square$ ,	(1) $\int k \cdot a^3 = \Box$ ,
	$l \cdot a = \sqrt[3]{\square}.$	$\int l \cdot a^2 = \sqrt[3]{\Box}.$	$\int l \cdot a^3 = \sqrt[3]{\square}.$
т			

I.

- (a) is elementary, since we have at once a = m/k.
- (b) k has to be a square, as one readily sees in the first equation.
- (c) k has to be a cube. This is problem IV,18. N.B. Generally, if in a system of the previous type the unknowns a and b occur with a nth power, k must be a nth power (for  $a^n = m^n/k$ ).
- (d) *m*, the factor of proportionality, ought to be a square. Since Diophantus does not impose b = ma, he avoids the condition by simply taking, initially,  $b = ma^2$  (IV,16).

<sup>&</sup>lt;sup>37</sup> The ratio is not given in IV,16, which is therefore the only one of IV,16–22 not determinate.

- (e) The condition is  $m \cdot k$  = square. This is problem IV,17. The condition could have been avoided by dropping, as above, the imposed ratio and putting  $b = ma^2$ .
- (f) Besides requiring that k be a cube, m has to be a square.

N.B. Generally, if in a system of the type (d)–(f) the unknowns *a* and *b* occur with a *n*th power,  $m^n/k^2$  must be a 2*n*th power (for  $a^{2n} = m^n/k^2$ ). Only the condition  $k^2 = n$ th power will remain if one is allowed to put, as in IV,16,  $b = ma^2$ .

II.

- (g) This is the simple case treated in I,26 (cf. supra, p. 195).
- (h) k has to be a square. This is the problem found in the *Fahri*, but not in the *Arithmetica* (cf. p. 194).
- (i) is problem IV,20.

N.B. Generally, if in a system of the type (g)–(i) *a* occurs with a *n*th power,  $k/l^2$  (=*a*<sup>n</sup>) has to be a *n*th power. Similarly, in the next group,  $k/l^3$  (=*a*<sup>2n</sup>) has to be a 2*n*th power.

- (j) is problem IV,19.
- (k) is problem IV,21.
- (l) is problem IV,22.

A problem showing some resemblance to those above is the Greek "IV",3, which is

$$\begin{cases} b \cdot a = \square, \\ b \cdot a^2 = \sqrt[3]{\square}, \end{cases}$$

It does certainly differ from IV,14–22 in that the multiplier is not a given magnitude and the main unknown is raised to a different power in the two equations. But, since the two previous problems "IV",1 and 2 are interpolated (see p. 233) and "IV",3 does not really fit in with the subsequent group "IV",4–9—in which the relation is additive instead of multiplicative<sup>38</sup>—, we could admit the possibility of its having been added later. In that case, it could have been suggested to a commentator by consideration of both groups, IV,14–22 and "IV",4–9, taking from the first the multiplicative relation and from the second the dissimilar powers.

**Remark.** This problem is among those of the Greek Arithmetica which give evidence of scholiasts' additions (see D.G., I, pp. 192,22–23 and 194,2–3).

**Problem IV,23.**  $(b^2)^2 + (a^2)^2 = \square$ .

We put a = x, b = mx, hence

$$(m^4+1)\dot{x}^4=\boxdot.$$

<sup>&</sup>lt;sup>38</sup> The additive relation requires an entirely different method of solving.

Taking  $\square = (nx)^3$ , we have

$$x = \frac{n^3}{m^4 + 1}.$$
$$x = \frac{27}{17}.$$

With m = 2, n = 3:

So

$$a^{4} = \left(\frac{27}{17}\right)^{4} = \left(\frac{729}{289}\right)^{2} = \frac{531,441}{83,521}, \quad b^{4} = \left(\frac{54}{17}\right)^{4} = \left(\frac{2916}{289}\right)^{2} = \frac{8,503,056}{83,521},$$
$$\square = \frac{531,441}{4913} = \left(\frac{81}{17}\right)^{3}.$$

Al-Karaji (*Extrait*, V,21) takes the same m, n and thus obtains the same results.

## **Problem IV,24.** $(b^2)^2 - (a^2)^2 = \square$ .

We put a = x, b = mx, hence

$$(m^4-1)x^4=\boxdot.$$

Taking  $\square = (nx)^3$ , we have

$$x = \frac{n^3}{m^4 - 1}.$$

With m = 2, n = 5:  $x = \frac{125}{15} = 8\frac{1}{3}$ .

So

$$a^{4} = (8\frac{1}{3})^{4} = (69\frac{4}{9})^{2} = 4822\frac{43}{81}, \quad b^{4} = (16\frac{2}{3})^{4} = (277\frac{7}{9})^{2} = 77,160\frac{40}{81},$$
$$\square = 72,337\frac{26}{27} = (41\frac{2}{3})^{3}.$$

Al-Karaji (*Extrait*, V,22) takes m = 2, n = 3, as above, whence  $x = 1\frac{4}{5}$ . The *Fahri* has then (*Extrait*, V,23-27) the five problems spoken of before (p. 181).

These two problems of Diophantus form a group by themselves, in which either the sum or the difference of two fourth powers is equal to a cube. They are also the last two problems of Book IV in which a proposed expression has to be made a cube.

Did Diophantus realize that the sum and the difference of fourth powers (not nil) can never be equal to squares, as was proved by Euler (*Algebra*, II, 2, §202 *seqq*.)? Perhaps. He must, in any event, have considered these two problems.

**Problem IV,25.**  $(a^3)^2 + (b^2)^2 = \Box$ . We put a = x, b = mx, say, b = 2x; hence

$$x^6 + 16x^4 = \square.$$

Putting  $\Box = (nx^2)^2$ , we shall arrive at  $x^2 = n^2 - 16$ , or  $n^2 - x^2 = 16$ . How to solve this problem, namely, finding two square numbers having a given difference, has been shown in II,10. In our case, an obvious solution is  $n^2 = 25$ ,  $x^2 = 9$ . The problem is then "reconstructed" with the value found for  $n^2$ . So

$$(a^3)^2 = (3^3)^2 = 27^2 = 729,$$
  $(b^2)^2 = (6^2)^2 = 36^2 = 1296,$   
 $\Box = 2025 = 45^2.$ 

Neither this nor the following problem has a counterpart in the Fahri.

## **Problem IV,26.** $|(a^3)^2 - (b^2)^2| = \Box$ .

(a)  $(a^3)^2 - (b^2)^2 = \square$ .

We put a = x, b = 2x; hence

$$x^6 - 16x^4 = \square.$$

Taking  $\Box = (nx^2)^2$ , we arrive at  $x^2 = n^2 + 16$ , or  $x^2 - n^2 = 16$ , with a solution  $x^2 = 25$ ,  $n^2 = 9$ .

The problem is then reconstructed. So

$$(a^3)^2 = (5^3)^2 = 125^2 = 15,625, \quad (b^2)^2 = (10^2)^2 = 100^2 = 10,000,$$
  
$$\Box = 5625 = 75^2.$$

Remark. With a solution to IV,34, which is the system

$$\begin{cases} a^3 + b^2 = \Box, \\ a^3 - b^2 = \Box', \end{cases}$$

we have at once a solution to the present problem. The same correspondence holds between IV,35 and the next part of the present problem.

(b)  $(b^2)^2 - (a^3)^2 = \Box$ . We put  $a = x, b = 5x;^{39}$  we arrive at

$$625x^4 - x^6 = \square.$$

With  $\Box = (nx^2)^2$ , we shall have  $625 - x^2 = n^2$ , or  $x^2 + n^2 = 625$ , which amounts to dividing a square number into two square numbers. One readily

<sup>&</sup>lt;sup>39</sup> Diophantus surely departs from the simple choice b = 2x to obtain an integral solution.

sees a solution: the two parts are 400 and 225.<sup>40</sup> Diophantus chooses  $n^2 = 225$  (thus  $x^2 = 400$ ). Then, the problem is reconstructed. So

$$(a^3)^2 = (20^3)^2 = 8000^2 = 64,000,000,$$
  
 $(b^2)^2 = (100^2)^2 = 10,000^2 = 100,000,000, \square = 36,000,000 = 6000^2.$ 

The group of problems IV,25-26 is the first one of Book IV leading us to methods specifically taught in Book II. This triad of problems inspired an early commentator, and his three problems appear as interpolations at the beginning of Book VI (VI,1-3).

**Problem IV,27.** 
$$(a^3)^2 + k \cdot b^2 = \Box$$
,  $k = 5$ .  
We put  $a = x, b = mx^2$ , say,  $b = 2x^2$ ; hence  
 $x^6 + 20x^4 = \Box$ .

Putting  $\Box = (nx^2)^2$ , we arrive at the equation  $x^2 + 20 = n^2$ , or  $n^2 - x^2 = 20$ , soluble by II,10; but here again, the solution  $n^2 = 36$ ,  $x^2 = 16$  is an obvious one.

Now, the synthesis of the problem should give:

$$(a^3)^2 = (4^3)^2 = 64^2 = 4096, \quad b^2 = 32^2 = 1024,$$
  
 $\Box = 4096 + 5 \cdot 1024 = 9216 = 96^2.$ 

But the text computes the answer for the equation  $a^3 + k \cdot b^2 = \Box$ : 64 + 5 \cdot 1024 = 5184 = 72<sup>2</sup>. We have discussed this earlier (cf. p. 63).

Al-Karaji (*Extrait*, V,28) also has k = 5, m = 2;  $n^2$  must be determined, he says, so that "the equation ( $muq\bar{a}bala^h$ ) be possible", and this leads him to the same intermediate problem, with the same solution. He does not give the value of  $\Box$  (but he does not perform any verification from the middle of section V on).

**Problem IV,28.**  $(b^2)^2 + k \cdot a^3 = \Box, \quad k = 10.$ 

The problem is straightforward. We put a = x, b = mx, and obtain

$$m^4x^4 + kx^3 = \square$$

Taking 
$$\Box = (nx^2)^2$$
, we have  $m^4x^4 + kx^3 = n^2x^4$ , hence  
 $x = \frac{k}{n^2 - m^4}$  (whence  $n > m^2$ , not stated in the text).

<sup>&</sup>lt;sup>40</sup> One could of course apply II,8, forming  $625 = y^2 + (hy - 25)^2$ , hence  $y = 50h/(h^2 + 1)$ . Our solution corresponds to h = 2.

With 
$$k = 10, m = 2, n = 6$$
:  $x = \frac{1}{2}$ ;  
so  $a^3 = \frac{1}{8}, b = 1, \Box = \frac{9}{4}$ 

Al-Karaji (*Extrait*, V,29) has the same k, m, n leading to the same results; he does not state the condition for n either.

The other representatives of the group, namely

$$(a^{3})^{2} - k \cdot b^{2} = \Box,$$
  

$$k \cdot b^{2} - (a^{3})^{2} = \Box,$$
  

$$(b^{2})^{2} - k \cdot a^{3} = \Box,$$
  

$$k \cdot a^{3} - (b^{2})^{2} = \Box,$$

and

which are not examined by Diophantus, are soluble in the same way (simply, the second one is bound by the limitation inherent in the application of II,9).

The variants  $(a^3)^3 + k \cdot b^2 = \Box$ ,  $(b^2)^3 + k \cdot a^3 = \Box$  do not occur either, but we find the forms  $(a^3)^3 + k \cdot a^3b^2 = \Box$  and  $(b^2)^3 + k \cdot a^3b^2 = \Box$  further on (see IV,32, 33 and corollary).

Problem IV,29.  $(a^3)^3 + (b^2)^2 = \Box$ . Putting  $a = x, b = mx^2$ , we have  $x^9 + m^4 x^8 = \Box$ .<sup>41</sup> We set  $\Box = (nx^4)^2$ , so  $x^9 + m^4 x^8 = n^2 x^8$  and  $x = n^2 - m^4$ .

The condition is  $n^2 > m^4$ ; the text (hardly Diophantus) speaks of an arbitrary number of  $x^4$ 's as the side of  $\square$ . With m = 2, n = 6:

$$x = 20;$$

so

$$(a^3)^3 = (20^3)^3 = 8000^3 = 512,000,000,000,$$
  
 $(b^2)^2 = (800^2)^2 = 640,000^2 = 409,600,000,000,$ 

and then

$$\Box = 921,600,000,000 = 960,000^2$$

<sup>&</sup>lt;sup>41</sup> The text defines the just introduced powers, namely  $x^8$  and  $x^9$ . We have already dealt with this question (cf. p. 177).

**Remark.** The condition for n was  $n^2 > m^4$ , or, with m = 2,  $n^2 > 16$ ; why Diophantus chose n = 6 and not n = 5 will appear in the next problem.

Al-Karaji (*Extrait*, V,30) has the same chosen values and thus the same results. He does not comment on the choice of n.<sup>42</sup>

Problem IV,30.  $(a^3)^3 - (b^2)^2 = \Box$ . We put  $a = x, b = mx^2$ , so that  $x^9 - m^4 x^8 = \Box$ . Taking  $\Box = (nx^4)^2$ , we have  $x^9 - m^4 x^8 = n^2 x^8$ , so  $x = n^2 + m^4$ . With m = 2, n = 2: x = 20;

hence  $(a^3)^3$  and  $(b^2)^2$  will be the same as in the preceding problem, while  $\Box$  will be 102,400,000,000 = 320,000<sup>2</sup>.

Al-Karaji (*Extrait*, V,31) has, here too, the same numerical values; his text, however, does not repeat the remark made at the end of the present problem, namely:

• We have found (with IV,29 and 30) a pair of numbers  $a^3$ ,  $b^2$  satisfying the system

$$\begin{cases} (a^3)^3 + (b^2)^2 = \text{square,} \\ (a^3)^3 - (b^2)^2 = \text{square.} \end{cases}$$

When such a system is later proposed (in IV,42,a), Diophantus recalls having already found a solution, though only incidentally. He therefore contents himself with explaining the method, without solving the problem numerically.<sup>43</sup>

## **Problem IV,31.** $(b^2)^2 - (a^3)^3 = \Box$ .

We put  $a = x, b = mx^2$ ; then

$$m^4x^8 - x^9 = \square.$$

We put  $\Box = (nx^4)^2$ ; so  $m^4x^8 - x^9 = n^2x^8$ , and then

 $x = m^4 - n^2$  (whence  $n < m^2$ , not stated in the text).

<sup>&</sup>lt;sup>42</sup> As to the powers  $x^8$ ,  $x^9$ , they were defined with the lower ones at the beginning of the *Fahri* (cf. *Extrait*, p. 48).

<sup>&</sup>lt;sup>43</sup> The *Fahri* does not present a counterpart to IV,42,a and this may account for al-Karaji's omission of the present remark.

x = 12;

With m = 2, n = 2:

hence

$$(a^3)^3 = (12^3)^3 = 1728^3 = 5,159,780,352,$$
  
 $(b^2)^2 = (288^2)^2 = 82,944^2 = 6,879,707,136,$ 

and

$$\Box = 1,719,926,784 = 41,472^2$$

Al-Karaji (*Extrait*, V,32) has the same values, and no condition for n either.

This group IV,29-31 resembles, in form, the group IV,25-26, which has  $(a^3)^2$  instead of the present  $(a^3)^3$ . Observe that while IV,26 includes the two subtractive cases, we have here two separate problems (for other examples, see p. 62, n. 33).

**Problem IV,32.**  $(a^3)^3 + k \cdot a^3 \cdot b^2 = \Box, \quad k = 5.$ 

We put  $a = x, b = mx^3$ ; so

$$x^9 + km^2x^9 = \square.$$

Taking  $\Box = (nx^4)^2$ , we have  $x^9 + km^2x^9 = n^2x^8$ ; hence

$$x=\frac{n^2}{1+km^2}.$$

With m = 2, n = 7, k = 5:  $x = \frac{49}{21} = 2\frac{1}{3}$ . So

$$(a^{3})^{3} = \left(\left(\frac{7}{3}\right)^{3}\right)^{3} = \left(\frac{343}{27}\right)^{3} = \frac{40,353,607}{19,683}, \quad b^{2} = \left(\frac{686}{27}\right)^{2} = \frac{470,596}{729},$$
$$\Box = \frac{282,475,249}{6561} = \left(\frac{16,807}{81}\right)^{2}.$$

Al-Karaji (Extrait, V,33) has the same values.

**Problem IV,33.**  $(a^3)^3 - k \cdot a^3 \cdot b^2 = \Box, \quad k = 3.$ 

We put  $a = x, b = mx^3$ ; so

$$x^9 - km^2 x^9 = \square.$$

Taking  $\Box = (nx^4)^2$ , we have  $x^9 - km^2x^9 = n^2x^8$ ; hence

$$x = \frac{n^2}{1 - km^2} \left( m^2 < \frac{1}{k}, \text{ not stated in the text} \right)$$

With  $k = 3, m = \frac{1}{2}, n = 1$ : x = 4.

So

 $(a^3)^3 = (4^3)^3 = 64^3 = 262,144, \quad b^2 = 32^2 = 1024, \quad \Box = 65,536 = 256^2.$ 

Al-Karaji (*Extrait*, V,34) chooses the same values; he does not have any stated condition for the magnitude of the parameter m either.

The last representative of the group,

 $k \cdot a^3 \cdot b^2 - (a^3)^3 = \Box$ 

would be solved in the very same way.

Before leaving these types of problems and proceeding to systems of two equations, the text states the following

• Corollary.<sup>44</sup> We would solve in the same manner the problem

$$(1^a) (b^2)^2 + k \cdot a^3 \cdot b^2 = \square$$

(and the other members of the group, namely:

$$(1b) (b2)2 - k \cdot a3 \cdot b2 = \square$$

(1<sup>c</sup>) 
$$k \cdot a^3 \cdot b^2 - (b^2)^2 = \Box$$
);

as also the problem

 $(2^{a})$ 

$$(b^2)^3 + k \cdot a^3 \cdot b^2 = \Box$$
 -and its "inverse"  $(a^3)^2 + k \cdot a^3 \cdot b^2 = \Box$  -

(and the other members of the group, namely:

(2<sup>b</sup>) 
$$(b^2)^3 - k \cdot a^3 \cdot b^2 = \Box$$
, and  $(a^3)^2 - k \cdot a^3 \cdot b^2 = \Box$ 

(2°) 
$$k \cdot a^3 \cdot b^2 - (b^2)^3 = \Box$$
, and  $k \cdot a^3 \cdot b^2 - (a^3)^2 = \Box$ ).

Indeed, it is sufficient to take b = mx, a = x, as was done in previous problems,<sup>45</sup> and further  $\Box = n^2 x^4$  and  $\Box = n^2 x^6$ , respectively, in order to arrive at a linear equation.<sup>46</sup>

Just as the corollary appended to I,34 had been the source for interpolated problems (cf. p. 52), so the above corollary has also inspired a scholiast (perhaps the same one) and his resolutions were afterwards incorporated into

<sup>&</sup>lt;sup>44</sup> Not in the Fahri.

<sup>&</sup>lt;sup>45</sup> See, e.g., IV,28; in the next problems one is obliged to take either  $b = mx^2$  (29–31) or  $b = mx^3$  (32–33).

<sup>&</sup>lt;sup>46</sup> Note that the first problem of the pair under  $2^a$  differs from IV,28 only by the factor  $b^2$ , which does not affect the solution. We could similarly drop a factor  $b^2$  in all the other cases except in those of the inverse forms.

the main text:  $(2^{a})$  and  $(2^{c})$  (in the inverse form) gave rise to VI,4 and VI,6, respectively, while  $(1^{a})$  and  $(1^{c})$  are the source of VI,5 and VI,7, respectively. Not surprisingly, the scholiast simplified the original problems so as to make the resolutions of the derived ones even easier.

The text now leaves single equations and goes on to indeterminate systems of two equations of degree three or more, a category which will extend to the beginning of Book V. Observe that (not unexpectedly) almost all the types of equations involved from here on have already been solved, but singly. Thus, we can associate

> IV,34-35 with IV,3-4 and *similia* (see p. 181) IV,36-39 with IV,10-11 and *sim.* IV,42 with IV,29-31 V,1-3 with IV,28 and *sim.* (see p. 202).

Problem IV,34.

$$\begin{cases} a^3 + b^2 = \Box, \\ a^3 - b^2 = \Box'. \end{cases}$$

We put a = x, b = 2x, so we have

$$\begin{cases} x^3 + 4x^2 = \Box, \\ x^3 - 4x^2 = \Box'. \end{cases}$$

1°. Using the method of the double-equation taught in II,11,1°:

 $\Box - \Box' = 8x^2 = d_1 \cdot d_2$  (where  $d_1, d_2$  must be taken proportional to x in order to obtain a linear equation<sup>47</sup>); we have then

$$\Box = \left\{ \frac{1}{2} \left( \frac{\Box - \Box'}{d_i} + d_i \right) \right\}^2 = \left\{ \frac{1}{2} (d_1 + d_2) \right\}^2 \qquad (i = 1, 2)$$

and

$$\Box' = \left\{ \frac{1}{2} \left( \frac{\Box - \Box'}{d_i} - d_i \right) \right\}^2 = \left\{ \frac{1}{2} (d_1 - d_2) \right\}^2.$$

Thus, with  $8x^2 = 4x \cdot 2x$ :

$$\Box' = x^{3} - 4x^{2} = \left\{ \frac{1}{2} \left( \frac{8x^{2}}{2x} - 2x \right) \right\}^{2} = x^{2}$$
$$\Box = x^{3} + 4x^{2} = \left\{ \frac{1}{2} \left( \frac{8x^{2}}{2x} + 2x \right) \right\}^{2} = 9x^{2}.$$

or else,

In both cases, we obtain  $x^3 = 5x^2$ , so x = 5. Hence

$$a^3 = 5^3 = 125$$
,  $b^2 = 10^2 = 100$ ,  $\Box = 225 = 15^2$ ,  $\Box' = 25 = 5^2$ .

<sup>&</sup>lt;sup>47</sup> This is not specified in the text, but a similar condition is stated in problem IV,42,a (which is the only other problem in the Arabic Books using the method of the double-equation).

 $2^{\circ}$ . Avoiding the double-equation (cf. II,11, $2^{\circ}$ ):

We put  $\Box = (mx)^2$ , so

 $x^3 + 4x^2 = m^2 x^2$  and  $x = m^2 - 4$ ,

and we put  $\Box' = (nx)^2$ , so

 $x^3 - 4x^2 = n^2 x^2$  and  $x = n^2 + 4$ .

Hence  $m^2 - 4 = n^2 + 4$ , or  $m^2 - n^2 = 8$ . Using II,10,<sup>48</sup> we set m = n + h; so  $n^2 + 2nh + h^2 - n^2 = 8$ , and

$$n = \frac{8 - h^2}{2h} \quad \left(\text{hence } m = \frac{8 + h^2}{2h}\right) \quad (h^2 < 8 \text{ assumed}).$$

With  $h = 1,^{49}$  we have

 $n = \frac{7}{2}$ ,  $n^2 = \frac{49}{4} = 12\frac{1}{4}$ , and  $m = \frac{9}{2}$ ,  $m^2 = \frac{81}{4} = 20\frac{1}{4}$ .

Inserting the two values  $m^2$ ,  $n^2$  leads then to the same equation  $x^3 = 16\frac{1}{4}x^2$ ; hence  $x = 16\frac{1}{4}$ . So

$$a^{3} = (16\frac{1}{4})^{3} = 4291\frac{1}{64}, \quad b^{2} = (32\frac{1}{2})^{2} = 1056\frac{1}{4},$$
$$\Box = 5347\frac{17}{64} = (73\frac{1}{8})^{2}, \quad \Box' = 3234\frac{49}{64} = (56\frac{7}{8})^{2}.$$

Al-Karaji (*Extrait*, V,35) uses only the first method and obtains Diophantus' results.

**Remark.** Between the method of the double-equation and this alternative one leading to II,10, there is the following (external) difference: in the first method, we form immediately the final equation, whereas in the second method, we must first solve the intermediate problem, the aim of which is to make the (final) equation resulting from each of the two proposed equations the same (this is done by determining the appropriate values of the coefficients  $m^2$  and  $n^2$ , the difference of which we know).

In such problems, these two methods ultimately amount to the same thing, since the parameter that we choose to begin with in the first method (by setting  $\Box - \Box' = 8x^2 = (8/h_0)x \cdot h_0 x$ ,  $h_0^2 < 8$ ) we choose when solving the intermediate problem in the second method (where it appears in the relation  $m = n + h_0$ ). Thus we end up in both cases with

$$\Box = \frac{1}{4} \left[ \frac{8}{h_0} + h_0 \right]^2 x^2, \qquad \Box' = \frac{1}{4} \left[ \frac{8}{h_0} - h_0 \right]^2 x^2.$$

<sup>&</sup>lt;sup>48</sup> Remember that the application of such methods taken from Book II is never performed, the text giving merely the numerical results.

<sup>&</sup>lt;sup>49</sup> Taking h = 2 would give the previous solution (see the *remark* below).

Both approaches are reducible to the identity

$$\left(\frac{p+q}{2}\right)^2 - \left(\frac{p-q}{2}\right)^2 = p \cdot q,$$

on which some resolutions found in Book I were also based (see p. 236).

# Problem IV,35. $\begin{cases} b^2 + a^3 = \Box, \\ b^2 - a^3 = \Box'. \end{cases}$

We put a = x, b = 2x, so

$$\begin{cases} 4x^2 + x^3 = \Box, \\ 4x^2 - x^3 = \Box'. \end{cases}$$

Taking  $\Box = (mx)^2$ ,  $\Box' = (nx)^2$ , we have

$$4x^2 + x^3 = m^2x^2$$
 and  $4x^2 - x^3 = n^2x^2$ ;

therefore

$$x = m^2 - 4 = 4 - n^2.$$

Hence  $m^2 + n^2 = 8 = 2^2 + 2^2$ , which can be solved using II,9:

$$(y+2)^{2} + (2 - hy)^{2} = 2^{2} + 2^{2},$$
  

$$y^{2} + 4y + 2^{2} + 2^{2} - 4hy + h^{2}y^{2} = 2^{2} + 2^{2},$$
  

$$y^{2}(1 + h^{2}) = 4y(h-1) \text{ and } y = \frac{4(h-1)}{1 + h^{2}} \quad (h > 1).$$

so

For h = 2:  $y = \frac{4}{5}$ ,  $y + 2 = \frac{14}{5}$ ,  $2 - hy = \frac{2}{5}$ .

Thus (since m > n)

$$m^2 = (\frac{14}{5})^2 = \frac{196}{25} = 7\frac{21}{25}, \qquad n^2 = (\frac{2}{5})^2 = \frac{4}{25}.$$

 $(96)^3$  884,736 ,  $(192)^2$  36,864

Both equalizations give:  $x = \frac{96}{25} = 3\frac{21}{25}$ .

So

$$a^{\circ} = \left(\frac{1}{25}\right)^{\circ} = \frac{1}{15,625}, \quad b^{\circ} = \left(\frac{1}{25}\right)^{\circ} = \frac{1}{625},$$
$$\Box = \frac{1,806,336}{15,625} = \left(\frac{1344}{125}\right)^{\circ}, \quad \Box' = \frac{36,864}{15,625} = \left(\frac{192}{125}\right)^{\circ}.$$

Al-Karaji (*Extrait*, V,36) has the very same problem, solved with comparable prolixity.

The group of problems IV,34-35, that is to say the systems

$$\begin{cases} a^{3} + b^{2} = \Box, \\ a^{3} - b^{2} = \Box', \end{cases} \begin{cases} b^{2} + a^{3} = \Box, \\ b^{2} - a^{3} = \Box', \end{cases}$$
are the first representatives of problems involving two magnitudes such that the one, both increased and diminished by the other, gives a square.<sup>50</sup> We shall encounter two similar groups in Book IV, namely

IV,40-41:  $\begin{cases} (b^2)^2 + a^3 = \Box, \\ (b^2)^2 - a^3 = \Box', \end{cases} \begin{cases} a^3 + (b^2)^2 = \Box, \\ a^3 - (b^2)^2 = \Box', \end{cases}$ IV,42,a-b:  $\begin{cases} (a^3)^3 + (b^2)^2 = \Box, \\ (a^3)^3 - (b^2)^2 = \Box', \end{cases} \begin{cases} (b^2)^2 + (a^3)^3 = \Box, \\ (b^2)^2 - (a^3)^3 = \Box', \end{cases}$ 

which differ from the present group only in the higher powers.

#### Problem IV,36.

$$\begin{cases} a^{3} + k \cdot a^{2} = \Box, & k = 4, \\ a^{3} - l \cdot a^{2} = \Box', & l = 5. \end{cases}$$

We put a = x, so we have:

$$\begin{cases} x^3 + 4x^2 = \Box, \\ x^3 - 5x^2 = \Box' \end{cases}$$

Taking  $\Box = (mx)^2$ ,  $\Box' = (nx)^2$ , we have

$$x = m^2 - 4 = n^2 + 5.$$

Hence  $m^2 - n^2 = 9$ ; an obvious solution is  $m^2 = 25$ ,  $n^2 = 16$  (corresponding to the value 1 of the parameter h in the application of II,10). Hence

x = 21.So  $a^3 = 21^3 = 9261$ ,  $\Box = 11,025 = 105^2$ ,  $\Box' = 7056 = 84^2.$ 

Al-Karaji (*Extrait*, V,37) has the same values, and he asserts the possibility of the treatment by the double-equation method. He gives the outline of the resolution by the latter method for a similar problem in his *Badi*<sup>c</sup> (fol. 119<sup>v</sup>).

• There then follows in our text a remark asserting that, inverting the rôles of the two multipliers, that is, considering the system

$$\begin{cases} x^3 + 5x^2 = \Box, \\ x^3 - 4x^2 = \Box', \end{cases}$$

a solution would be x = 20, hence  $x^3 = 8000$ , leading to

$$\Box = 10,000 = 100^2, \qquad \Box' = 6400 = 80^2.$$

This remark, expressed like a corollary,<sup>51</sup> is rather odd, since the inversion involved is of limited interest (we shall equate  $x^3 + 5x^2$ , instead of  $x^3 + 4x^2$ ,

<sup>&</sup>lt;sup>50</sup> Actually, II,30 is of the same type, but it is solved differently.

<sup>&</sup>lt;sup>51</sup> It is introduced by *istabāna*, probably rendering something like (ἐκ δὴ τούτου) φανερόν; see index, *bāna* (X), p. 436.

to  $25x^2$ ); also, no explanation is given. It is possible that Diophantus wished to point out that the solution of the inverted case is easily obtainable since we are led to the same intermediate problem, without any new condition.<sup>52</sup> Still, some explanation would be desirable. A more likely possibility is that this remark is an addition by a scholiast—perhaps the same one who made a new case in IV,14 by interchanging the multipliers (see IV,14,b and p. 191). Whatever its origin, this remark was written no later than the major commentary, since there is a verification of the solution.

N.B. If ever a general statement were to have been made, it should have asserted that if  $x_1$  is a solution of the system

$$\begin{cases} x^{2n+1} + kx^{2n} = \Box_1, \\ x^{2n+1} - lx^{2n} = \Box'_1, \end{cases}$$

then  $x_2 = x_1 + k - l$  is a solution of the system

$$\begin{cases} x^{2n+1} + lx^{2n} = \Box_2, \\ x^{2n+1} - kx^{2n} = \Box'_2, \end{cases}$$

as one readily sees by considering the corresponding linear systems.

# **Problem IV,37.** $\begin{cases} a^3 + k \cdot a^2 = \Box, & k = 10, \\ a^3 + l \cdot a^2 = \Box', & l = 5. \end{cases}$

We put a = x, so

$$\begin{cases} x^3 + 10x^2 = \Box, \\ x^3 + 5x^2 = \Box'. \end{cases}$$

Taking  $\Box = (mx)^2$ ,  $\Box' = (nx)^2$ , we shall have

$$x = m^2 - 10 = n^2 - 5.$$

Thus  $m^2 - n^2 = 5$ , again soluble by II,10, keeping in mind that  $n^2$  must be larger than 5, as stated in the text. Putting m = n + h, we obtain  $2nh + h^2 = 5$ , or

$$n=\frac{5-h^2}{2h}$$

Taking  $h = \frac{1}{3}$ , we have

$$n = \frac{44}{6} = 7\frac{1}{3},$$
  $n^2 = 53\frac{7}{9},$  and  $m^2 = 58\frac{7}{9} = (7\frac{2}{3})^2.$   
 $x = 48\frac{7}{9}.$ 

Thus

<sup>&</sup>lt;sup>52</sup> Whereas the inversion of the signs of the coefficients in IV,37 modifies a condition for the intermediate problem: see IV,38.

So 
$$a^{3} = \left(\frac{439}{9}\right)^{3} = \frac{84,604,519}{9\cdot9\cdot9}, \quad \Box = \frac{917,544,681}{9\cdot9\cdot9\cdot9} = \left(\frac{30,291}{9\cdot9}\right)^{2},$$
  
$$\Box' = \frac{839,492,676}{9\cdot9\cdot9\cdot9} = \left(\frac{28,974}{9\cdot9}\right)^{2}.$$

Al-Karaji (*Extrait*, V,38) has the very same problem, with the condition for  $n^2$ , and gives  $a^3$  the same form. He again asserts the possibility of solving by the method of the double-equation.

# Problem IV,38.

$$\begin{cases} a^{3} - l \cdot a^{2} = \Box, & l = 5, \\ a^{3} - k \cdot a^{2} = \Box', & k = 10. \end{cases}$$

We put a = x, so

$$\begin{cases} x^3 - 5x^2 = \Box, \\ x^3 - 10x^2 = \Box'. \end{cases}$$

Taking  $\Box = (mx)^2$ ,  $\Box' = (nx)^2$ , we arrive at  $x = m^2 + 5 = n^2 + 10$ ; hence  $m^2 - n^2 = 5$ , as before, but now without any condition for  $n^2$ , as asserted in the text. An obvious solution is  $m^2 = 9$ ,  $n^2 = 4$ , giving x = 14. Hence

 $a^3 = 14^3 = 2744$ ,  $\Box = 1764 = 42^2$ ,  $\Box' = 784 = 28^2$ .

Al-Karaji (*Extrait*, V,39) has the very same problem (but does not point out the absence of a condition for  $n^2$ ). An example of this type and one of the following type are also formulated in the *Badi*<sup>c</sup> (fol. 119<sup>v</sup>).

# **Problem IV,39.** $\begin{cases} k \cdot a^2 - a^3 = \Box, & k = 7, \\ l \cdot a^2 - a^3 = \Box', & l = 3. \end{cases}$

We put a = x, so that we have the system

$$\begin{cases} 7x^2 - x^3 = \Box, \\ 3x^2 - x^3 = \Box'. \end{cases}$$

Taking  $\Box = (mx)^2$ ,  $\Box' = (nx)^2$ , we arrive at  $x = 7 - m^2 = 3 - n^2$ ; so  $m^2 - n^2 = 4$ , with the stated condition  $n^2 < 3$ .

A solution is readily obtained by dividing by 4 the known relation 25 - 9 = 16. One obtains the same result from II,10:

$$m^2 - n^2 = (n+h)^2 - n^2 = 4$$
, hence  $n = \frac{4-h^2}{2h}$ 

With h = 1:

$$m^{2} = \left(\frac{5}{2}\right)^{2} = 6\frac{1}{4}, \qquad n^{2} = \left(\frac{3}{2}\right)^{2} = 2\frac{1}{4}, \text{ and } x = \frac{3}{4}.$$
$$a^{3} = \frac{27}{8 \cdot 8}, \quad \Box = \frac{225}{8 \cdot 8} = \left(\frac{15}{8}\right)^{2}, \quad \Box' = \frac{81}{8 \cdot 8} = \left(\frac{9}{8}\right)^{2}.$$

Thus

Al-Karaji (*Extrait*, V,40) has the very same problem and states the condition for n.

The group formed by IV,36–39 consists of the following systems:

**IV,36:** 
$$\begin{cases} a^{3} + ka^{2} = \Box, \\ a^{3} - la^{2} = \Box', \end{cases}$$
which leads, with  $\Box = m^{2}a^{2}, \Box' = n^{2}a^{2}$ , to  $m^{2} - n^{2} = k + I$ **V,37:** 
$$\begin{cases} a^{3} + ka^{2} = \Box, \\ a^{3} + la^{2} = \Box', \end{cases}$$

giving  $m^2 - n^2 = k - l$  with the auxiliary condition  $n^2 > l$ . The linear system to which the above one is reduced by division by  $a^2$  was solved in II,11.

1.

**IV,38:** 
$$\begin{cases} a^3 - la^2 = \Box, \\ a^3 - ka^2 = \Box', \end{cases}$$

leads to  $m^2 - n^2 = k - l$ . The corresponding linear system is II,13.

**IV,39:** 
$$\begin{cases} ka^2 - a^3 = \Box, \\ la^2 - a^3 = \Box', \end{cases}$$

hence  $m^2 - n^2 = k - l$  with the auxiliary condition  $n^2 < l$ . Here again, there is an equivalent linear problem earlier in the *Arithmetica*, namely II,12.

All these problems are thus reducible to II,10, and all are also soluble by the method of the double-equation.<sup>53</sup> The only remaining forms of this kind (in which  $a^3$  no longer occurs with the same sign in the two equations), namely

$$\begin{cases} ka^2 + a^3 = \Box, \\ la^2 - a^3 = \Box', \end{cases} \text{ and } \begin{cases} ka^2 - a^3 = \Box, \\ a^3 - la^2 = \Box', \end{cases}$$

lead to problem II,9.

### Problem IV,40.

$$\begin{cases} (b^2)^2 + a^3 = \Box, \\ (b^2)^2 - a^3 = \Box'. \end{cases}$$

We put b = 2x, and, say, a = 4x.<sup>54</sup> The system is then

$$\begin{cases} 16x^4 + 64x^3 = \Box, \\ 16x^4 - 64x^3 = \Box'. \end{cases}$$

$$\Box - \Box' \equiv px^2 = \frac{p}{h_0} x \cdot h_0 x \quad \text{(see p. 207)}.$$

<sup>&</sup>lt;sup>53</sup> If the solution found by the method of II,10 depends on a value  $h_0$  of the parameter, one will obtain the same solution by the method of the double-equation whilst using the separation

<sup>&</sup>lt;sup>54</sup> Putting simply a = x, as previously, would result in a less convenient value for x.

With  $\Box = (mx^2)^2$ ,  $\Box' = (nx^2)^2$ , we have

$$x = \frac{64}{m^2 - 16} = \frac{64}{16 - n^2}.$$

 $m^2 - 16 = 16 - n^2$ , or  $m^2 + n^2 = 32 = 4^2 + 4^2$ . Thus As in IV.35, we apply II.9:

$$(y + 4)^{2} + (4 - hy)^{2} = 4^{2} + 4^{2},$$
  

$$y^{2} + 8y + 4^{2} + 4^{2} - 8hy + h^{2}y^{2} = 4^{2} + 4^{2},$$
  

$$y = \frac{8(h - 1)}{h^{2} + 1} \qquad (h > 1).$$

An obvious choice is h = 2, which gives  $y = \frac{8}{5}$ ; therefore

$$(y+4)^2 = (\frac{28}{5})^2 = \frac{784}{25} = 31\frac{9}{25} = m^2$$
,  $(4-hy)^2 = (\frac{4}{5})^2 = \frac{16}{25} = n^2$ , which are the values given by Diophantus.

 $x = \frac{64}{15\frac{9}{25}} = 4\frac{1}{6}.$ Hence

So

$$a^{3} = \left(16\frac{2}{3}\right)^{3} = 4629 + \frac{5}{9} + \frac{2}{3} \cdot \frac{1}{9} \left[ = 4629\frac{17}{27} \right],$$
$$(b^{2})^{2} = \left(\left(8\frac{1}{3}\right)^{2}\right)^{2} = \left(69\frac{4}{9}\right)^{2} = 4822 + \frac{4}{9} + \frac{7}{9 \cdot 9} \left[ = 4822\frac{43}{81} \right],$$
$$\Box = 9452 + \frac{1}{9} + \frac{4}{9 \cdot 9} \left[ = 9452\frac{13}{81} \right] = \left(97\frac{2}{9}\right)^{2},$$
$$\Box' = 192 + \frac{8}{9} + \frac{1}{9 \cdot 9} \left[ = 192\frac{73}{81} \right] = \left(13\frac{8}{9}\right)^{2}.$$

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Al-Karaji (Extrait, V,41) has the same numerical values; but he gives the results in the form  $x = \frac{25}{6}$ ,  $a^3 = 1,000,000/216$ ,  $b^2 = 2500/36^{55}$ 

Problem IV,41. 
$$\begin{cases} a^3 + (b^2)^2 = \Box, \\ a^3 - (b^2)^2 = \Box'. \end{cases}$$

As observed in the translation, this problem might well have been part of the preceding one originally, for the relations of a and b to x are considered as known and are not initially stated, as is usually done.<sup>56</sup>

$$\begin{cases} 64x^3 + 16x^4 = \Box, \\ 64x^3 - 16x^4 = \Box'. \end{cases}$$

 $<sup>^{55}</sup>$  In none of these problems does he give the values of  $\Box$  and  $\Box',$  as already mentioned (see above, under IV,27).

<sup>&</sup>lt;sup>56</sup> As already said, there is some arbitrariness in the subdivision into problems (cf. p. 62, n. 33).

Putting  $\Box = (mx^2)^2$ ,  $\Box' = (nx^2)^2$ , we have

$$x = \frac{64}{m^2 - 16} = \frac{64}{n^2 + 16}.$$

Hence  $m^2 - n^2 = 32$ , soluble by II,10; Diophantus takes the obvious solution  $m^2 = 36$ ,  $n^2 = 4$ .

So 
$$x = \frac{64}{20} = 3\frac{1}{5}$$

and

$$a^{3} = \left(12\frac{4}{5}\right)^{3} = 2097\frac{95}{625},$$
$$(b^{2})^{2} = \left(\left(6\frac{2}{5}\right)^{2}\right)^{2} = \left(40 + \frac{4}{5} + \frac{4}{5\cdot 5}\right)^{2} \left[ = \left(40\frac{24}{25}\right)^{2} \right] = 1677\frac{451}{625},$$
$$\Box = 3774\frac{546}{625} = \left(61\frac{11}{25}\right)^{2}, \quad \Box' = 419\frac{269}{625} = \left(20\frac{12}{25}\right)^{2}.$$

Al-Karaji (*Extrait*, V,42) has the same values. Here too, his text differs in giving the results in the form  $a^3 = 262,144/125, b^2 = 1024/5 \cdot 5$ .

The Fahri then ends with the repetition of a problem already treated (cf. p. 60).

#### Problem IV,42.

$$\begin{cases} (a^3)^3 + (b^2)^2 = \Box, \\ |(a^3)^3 - (b^2)^2| = \Box'. \end{cases}$$

We put, say, a = 2x, so that  $(a^3)^3 = (8x^3)^3 = 512x^9$ , and, say,  $b = 4x^{2}$ ,  $5^{57}$  so that  $(b^2)^2 = (16x^4)^2 = 256x^8$ .

(a)  $\begin{cases} (a^3)^3 + (b^2)^2 = \Box, \\ (a^3)^3 - (b^2)^2 = \Box'. \end{cases}$ 

We already know, the text says, a solution to this problem (from IV,29-30; cf. p. 203); hence, only the method for finding a solution will be recalled.

$$\begin{cases} 512x^9 + 256x^8 = \Box, \\ 512x^9 - 256x^8 = \Box'. \end{cases}$$

1°. Method of the double-equation.

 $\Box - \Box' = 512x^8 = px^4 \cdot qx^4,$ 

then  $512x^9 \pm 256x^8 = \{\frac{1}{2}(px^4 \pm qx^4)\}^2 = \{\frac{1}{2}(p \pm q)\}^2 \cdot x^8.$ 

<sup>&</sup>lt;sup>57</sup> Thus  $b = a^2$ , so that the system takes the simple form  $|a^9 \pm a^8| =$  square, that is,  $|a \pm 1| =$  square.

So

$$512x^9 = \{\frac{1}{2}(p \pm q)\}^2 x^8 \mp 256x^8$$
$$x = \frac{\{\frac{1}{2}(p \pm q)\}^2 \mp 256}{512}.$$

whence

One should then proceed with the synthesis of the problem.

2°. Search for an identical equation for the proposed pair of equations. Putting  $\Box = (mx^4)^2$ ,  $\Box' = (nx^4)^2$ , we shall arrive at

$$512x = m^2 - 256$$
 and  $512x = n^2 + 256$ ;

x will have the same value in both cases if  $m^2$  and  $n^2$  fulfil

$$m^2 - 256 = n^2 + 256,$$

that is, if  $m^2 - n^2 = 512$  (soluble by II,10 or simply by multiplication of the solution 36, 4 found in IV,41 by 16). We shall then reconstruct the problem, solve the (single) resulting equation for x, and afterwards perform the synthesis.

3°. Initial simplification of the proposed system.

The equations may immediately be reduced to linear ones by dividing by the even power of the left sides (taking some quadratic factor as coefficient of the said power<sup>58</sup>).

So, dividing the system

$$\begin{cases} 512x^9 + 256x^8 = \Box, \\ 512x^9 - 256x^8 = \Box', \end{cases}$$

e.g., by  $16x^8$ , we have

$$\begin{cases} 32x + 16 = \Box_1, \\ 32x - 16 = \Box'_1, \end{cases}$$

which is the new system to be solved. Thus (in the previous manner), one will seek u satisfying

$$\begin{cases} u+16=\Box_1,\\ u-16=\Box'_1, \end{cases}$$

and the required x will be equal to u/32. We shall then make the synthesis of the problem.

• Then follows the remark that this procedure is applicable to "most" of the systems of two simultaneous equations seen before. The problems excluded are no doubt IV,40 and 41, which, since the even power of x is not the lower

<sup>&</sup>lt;sup>58</sup> The essence of the resolution is of course not affected by the choice.

one, are not reducible to systems linear in x solely by a division (cf. p. 227, n.4).

(b) 
$$\begin{cases} (b^2)^2 + (a^3)^3 = \Box, \\ (b^2)^2 - (a^3)^3 = \Box', \end{cases}$$

that is,

$$\begin{cases} 256x^8 + 512x^9 = \Box, \\ 256x^8 - 512x^9 = \Box'. \end{cases}$$

We put  $\Box = (mx^4)^2$ ,  $\Box' = (nx^4)^2$ , hence

$$x = \frac{m^2 - 256}{512} = \frac{256 - n^2}{512}.$$

So  $m^2 + n^2 = 256 + 256 = 16^2 + 16^2$ . One can obtain the solutions given by Diophantus by using II,9 and by taking for the parameter h (h > 1) the value 2, or by multiplying the solutions found in IV,40, namely  $m_1^2 = 31\frac{9}{25}$ ,  $n_1^2 = \frac{16}{25}$ , by 16. Thus the solutions

$$m^2 = 501\frac{19}{25} = (22\frac{2}{5})^2, \qquad n^2 = 10\frac{6}{25} = (3\frac{1}{5})^2.$$
  
 $x = \frac{12}{25}.$ 

Hence

So

$$(a^{3})^{3} = \left(\left(\frac{24}{25}\right)^{3}\right)^{3} = \left(\frac{13,824}{25^{3}}\right)^{3} = \frac{2,641,807,540,224}{(25^{3})^{3}} = \frac{105,672,301,608\frac{24}{25}}{(625^{2})^{2}},$$
$$(b^{2})^{2} = \left(\left(\frac{576}{625}\right)^{2}\right)^{2} = \left(\frac{331,776}{625^{2}}\right)^{2} = \frac{110,075,314,176}{(625^{2})^{2}},$$
$$\Box = \frac{215,747,615,784\frac{24}{25}}{(625^{2})^{2}} = \left(\frac{464,486\frac{2}{5}}{625^{2}}\right)^{2},$$
$$\Box' = \frac{4,403,012,567\frac{1}{25}}{(625^{2})^{2}} = \left(\frac{66,355\frac{1}{5}}{625^{2}}\right)^{2}.$$

Problem IV,43. 
$$\begin{cases} (a^3)^3 + k \cdot (b^2)^2 = \Box, & k = 1\frac{1}{4}, \\ (a^3)^3 - l \cdot (b^2)^2 = \Box', & l = \frac{3}{4}. \end{cases}$$

We put a = x and, say,  $b = 2x^2$ ; hence

$$\begin{cases} x^9 + 1\frac{1}{4}(16x^8) = x^9 + 20x^8 = \Box, \\ x^9 - \frac{3}{4}(16x^8) = x^9 - 12x^8 = \Box'. \end{cases}$$
  
We put  $\Box = (mx^4)^2$ ,  $\Box' = (nx^4)^2$ , so  
 $x = m^2 - 20 = n^2 + 12$ , and  $m^2 - n^2 = 32$ ;

an obvious solution is:

 $m^2 = 36$ ,  $n^2 = 4$  (as in IV,41). x = 16,

Then

and

$$(a^3)^3 = (16^3)^3 = 4096^3 = 68,719,476,736,$$
  
 $(b^2)^2 = (512^2)^2 = 262,144^2 = 68,719,476,736.$ 

Hence  $(a^3)^3$  is a square, with  $(a^3)^3 = (b^2)^2$ ; so

$$\Box = (b^2)^2 + 1\frac{1}{4}(b^2)^2 = 2\frac{1}{4}(b^2)^2 = (1\frac{1}{2}b^2)^2,$$
  
$$\Box' = (b^2)^2 - \frac{3}{4}(b^2)^2 = \frac{1}{4}(b^2)^2 = (\frac{1}{2}b^2)^2.$$

### Problem IV,44.

(a) 
$$\begin{cases} (a^3)^3 + k \cdot (b^2)^2 = \Box, \\ (a^3)^3 + l \cdot (b^2)^2 = \Box'. \end{cases}$$
 (b) 
$$\begin{cases} (a^3)^3 - l \cdot (b^2)^2 = \Box, \\ (a^3)^3 - k \cdot (b^2)^2 = \Box'. \end{cases}$$
  
(c) 
$$\begin{cases} k \cdot (b^2)^2 - (a^3)^3 = \Box, \\ l \cdot (b^2)^2 - (a^3)^3 = \Box'. \end{cases}$$

We take: k = 8, l = 3.

(a) Putting  $a = x, b = 2x^2$ , we have:

$$\begin{cases} x^9 + 128x^8 = \Box, \\ x^9 + 48x^8 = \Box'. \end{cases}$$

Dividing the two expressions by  $x^8$  (cf. IV,42,a,3°), we obtain the system:

$$\begin{cases} x + 128 = \Box_1, \\ x + 48 = \Box'_1. \end{cases}$$

Diophantus immediately gives the value of x, which is easily obtainable. Putting  $\Box_1 = m^2$ ,  $\Box'_1 = n^2$ , we have  $x = m^2 - 128 = n^2 - 48$ , hence  $m^2 - n^2 = 80$  with the condition  $n^2 > 48$ . One may apply II,10, and obtain  $m^2 = 144$ ,  $n^2 = 64$ , choosing 4 among the range of allowed values of the parameter; one may also derive the solution from the one seen in IV,38 by multiplying it by 16.

So x = 16, and  $(a^3)^3$  and  $(b^2)^2$  are equal to the  $(a^3)^3$  and  $(b^2)^2$  found in IV,43. Thus, here too,  $(a^3)^3 = (b^2)^2$ , and

$$\Box = 9 \cdot (b^2)^2 = (3b^2)^2, \quad \Box' = 4 \cdot (b^2)^2 = (2b^2)^2.$$

(b) Putting again  $a = x, b = 2x^2$ , we have:

or:  

$$\begin{cases} x^{9} - 48x^{8} = \Box, \\ x^{9} - 128x^{8} = \Box'. \\ x^{9} - 48 = \Box_{1}, \\ x - 48 = \Box_{1}, \\ x - 128 = \Box'_{1}. \end{cases}$$

The solution, directly given in the text, is obtainable in the usual way: putting  $\Box_1 = m^2$ ,  $\Box'_1 = n^2$ , we are again led to  $m^2 - n^2 = 80$ , but this time without a condition. We can still use, though, the same  $m^2$ ,  $n^2$  as in part (a), thus obtaining Diophantus' value

$$x = 192.59$$

In the second half of problem IV,44,b, Diophantus constructs a new solution. But, whether certain elements of the reasoning might now be missing because the text was damaged or whether Diophantus himself was sparing in his comments, the reason for and the significance of the computations do not appear from the text, and therefore require some elucidation.

Let us denote by the index "1" the solutions found in IV,44,a (i.e.,  $a_1 = x_1 = 16$ ,  $b_1 = 2x_1^2 = 512$ ) and by the index "2" the solutions just found for IV,44,b ( $a_2 = x_2, b_2 = 2x_2^2$ , with the value  $x_2 = 192$ ). The reasoning seems to be essentially the following: we form the ratios  $a_2^3:a_1^3$  and  $b_2^2:b_1^2$  and reduce the resulting fractions; since, then, the new denominators ( $a_1'^3 = 1$ ,  $b_1'^2 = 1$ ) happen to be another solution of IV,44,a, the numerators ( $a_2'^3 = 12^3, b_2'^2 = 144^2$ ) will satisfy IV,44,b.

Let us see how this deduction is applicable. The two systems found in IV,44,a and b are the following:

(I) 
$$\begin{cases} (a_1^3)^3 + k(b_1^2)^2 = \Box_1, \\ (a_1^3)^3 + l(b_1^2)^2 = \Box_1', \end{cases}$$

and

(II) 
$$\begin{cases} (a_2^3)^3 - l(b_2^2)^2 = \Box_2, \\ (a_2^3)^3 - k(b_2^2)^2 = \Box'_2, \end{cases}$$

with the same values for k and l in the two systems.

Let us put in both cases  $a_i = x_i$ ,  $b_i = qx_i^2$ —with the same (otherwise arbitrary)q—, as we have been accustomed to do in order to obtain consecutive powers.

System (I) becomes

$$\begin{cases} x_1^8\{x_1 + kq^4\} = \Box_1, \\ x_1^8\{x_1 + lq^4\} = \Box'_1, \end{cases}$$

and solving this amounts to searching for the solutions of

$$\begin{cases} r_1 + k = \text{square,} \\ r_1 + l = \text{square,} \end{cases}$$

with  $r_1 = x_1/q^4$ . The resolution, performed in the usual way, leads to

$$r_1(h) = \frac{(k-l)^2 - 2(k+l)h^2 + h^4}{4h^2},$$

<sup>&</sup>lt;sup>59</sup> The smallest integral solution, corresponding to h = 8, is x = 129. The value 192, however, being divisible by 16, is more convenient for the subsequent reasoning.

whence the solutions  $x_1 = r_1(h) \cdot q^4$ , where h is a rational number, chosen so as to have  $r_1$  positive, and q is fixed by the initial supposition  $b_1 = q \cdot x_1^2$ . Thus, we have the following solutions of system (I):  $a_1 = r_1 \cdot q^4$ ,  $b_1 = r_1^2 \cdot q^9$ .

System (II) becomes

$$\begin{cases} x_2^8 \{x_2 - lq^4\} = \Box_2, \\ x_2^8 \{x_2 - kq^4\} = \Box'_2, \end{cases}$$

and will be solved if we solve

$$\begin{cases} r_2 - l = \text{square,} \\ r_2 - k = \text{square,} \end{cases}$$

where  $r_2 = x_2/q^4$ . The resolution gives in this case

$$r_2(h) = \frac{(k-l)^2 + 2(k+l)h^2 + h^4}{4h^2}$$

whence the solutions  $x_2 = r_2(h) \cdot q^4$ , where h is any rational number, while q has the value attributed to it in the initial choice  $b_2 = q \cdot x_2^2$ . Thus, we have the following solutions of system (II):  $a_2 = r_2 \cdot q^4$ ,  $b_2 = r_2^2 \cdot q^9$ .

We are now able to see the basis of Diophantus' computations. After having formed the ratio of  $a_2$  (resp.  $b_2$ ) to  $a_1$  (resp.  $b_1$ ), he reduces each ratio by removing the factor common to its two terms; this amounts to dropping the multiplicative quantities  $q^4$  and  $q^9$  appearing in the  $a_i$ 's and the  $b_i$ 's, respectively.<sup>60</sup>

We see that Diophantus' solutions then have the form  $a'_i = r_i$ ,  $b'_i = r_i^2$ . In other words, his new sets of solutions correspond to the initial choice  $b'_i = x_i^2 = a_i^2$  in replacement of the original one  $b_i = qx_i^2 = qa_i^2$  (q = 2).

As to the values of his two r's, namely  $r_1 = 1$  and  $r_2 = 12$ , they are obtained by taking h = 1 in the relations  $r_1(h)$  and  $r_2(h)$ .<sup>61</sup> Hence Diophantus' sets of solutions:

$$(q = 2)$$
  $a_1 = (q^4 =) 16,$   $b_1 = (q^9 =) 512,$   
 $a_2 = 12 \cdot 16 = 192,$   $(b_2 = 12^2 \cdot 512),$ 

and

$$(q = 1)$$
  $a'_1 = 1,$   $b'_1 = 1,$   
 $a'_2 = 12,$   $b'_2 = 144$ 

<sup>&</sup>lt;sup>60</sup> The inference of lines 1569–73–i.e., concluding from the set of relations  $(a_2^3)^3:(a_1^3)^3 = (12^3)^3:1, (b_2^2)^2:(b_1^2)^2 = (144^2)^2:1, (a_1^3)^3 = (b_1^2)^2$ , and 1 = square cube, that  $[(a_2^3)^3 = (12^3)^3$  and  $(b_2^2)^2 = (144^2)^2$ , i.e.]  $a_2 = 12, b_2 = 144$ —, if not Diophantine, may be an interpolation accounted for by the absence of a reasoning or the corruption of the original reasoning.

<sup>&</sup>lt;sup>61</sup> In fact, the value  $r_1 = 1$ , i.e.,  $x_1 = q^4$ , is obvious since the given k, l are both of the form  $t^2 - 1$ , t rational.

Whence the following, (smallest) integral solution of IV,44,b given at the end:

$$a'_2 = 12, \quad b'_2 = 144,$$
  
 $((a'_2)^3)^3 = 1728^3 = 5,159,780,352,$   
 $((b'_2)^2)^2 = (144^2)^2 = 20,736^2 = 429,981,696,$   
 $\Box = 3,869,835,264 = 62,208^2, \quad \Box' = 1,719,926,784 = 41,472^2.$ 

(c)  $\begin{cases} 128x^8 - x^9 = \Box, \\ 48x^8 - x^9 = \Box', \end{cases}$ 

or:

$$\begin{cases} 128 - x = \Box_1, \\ 48 - x = \Box'_1. \end{cases}$$

The given solution is easily obtained: putting as usual  $\Box_1 = m^2$ ,  $\Box'_1 = n^2$ , we are led to  $128 - m^2 = 48 - n^2$ , or  $m^2 - n^2 = 80$  with  $n^2 < 48$  (which excludes the solutions of part (a)).

With m = n + h:

$$n = \frac{80 - h^2}{2h} \quad (h \text{ integral: } 5 \le h \le 8 \text{ so that } 0 < n < \sqrt{48}).$$

Taking h = 8, we have n = 1, and then x = 47. So

$$(a^3)^3 = (47^3)^3 = 103,823^3 [=1,119,130,473,102,767],$$
  
 $(b^2)^2 = (4418^2)^2 = 19,518,724^2 [=380,980,586,588,176],$   
 $\Box [=1,928,714,219,602,641] = 43,917,129^2,$   
 $\Box '[=23,811,286,661,761] = 4,879,681^2.$ 

The numbers in brackets, presumably because of their size, were not computed by the author of the major commentary. In the last two cases, he limited himself to the calculation of  $\sqrt{\Box} = \sqrt{47^8 \cdot 81}$  and  $\sqrt{\Box'} = \sqrt{47^8}$ .

The last group of Book IV consists thus of the following problems:

IV,43: 
$$\begin{cases} (a^3)^3 + k(b^2)^2 = \Box, \\ (a^3)^3 - l(b^2)^2 = \Box', \end{cases}$$
  
IV,44,a: 
$$\begin{cases} (a^3)^3 + k(b^2)^2 = \Box, \\ (a^3)^3 + l(b^2)^2 = \Box', \end{cases}$$
  
IV,44,b: 
$$\begin{cases} (a^3)^3 - l(b^2)^2 = \Box, \\ (a^3)^3 - k(b^2)^2 = \Box', \end{cases}$$
  
IV,44,c: 
$$\begin{cases} k(b^2)^2 - (a^3)^3 = \Box, \\ l(b^2)^2 - (a^3)^3 = \Box'. \end{cases}$$

Putting  $a = x, b = qx^2$ , we have  $(a^3)^3 = x^9$  and  $(b^2)^2 = q^4x^8$ , and we take accordingly  $\Box = m^2x^8$ ,  $\Box' = n^2x^8$ . Thus, these problems end up being

analogous in form to the ones in IV,36–39, from which they differ principally by a factor  $x^6$ , so that IV,44, in particular, is ultimately a derivative of II,11–13 (cf. p. 212).

One may remark that, as in the group IV,36–39, the two combinations not reducible to II,10, namely

$$\begin{cases} k(b^2)^2 + (a^3)^3 = \Box, \\ l(b^2)^2 - (a^3)^3 = \Box', \end{cases} \text{ and } \begin{cases} k(b^2)^2 - (a^3)^3 = \Box, \\ (a^3)^3 - l(b^2)^2 = \Box', \end{cases}$$

are not treated.

The problems involving two equations, numbered IV,34 to 44, result in one of the following systems: $^{62}$ 

(Ia) 
$$\begin{cases} px^{2j\pm 1} + kx^{2j} = \Box, \\ px^{2j\pm 1} + lx^{2j} = \Box', \end{cases}$$
 (nos. 36–39, 43–44)

of which a particular case is:

(Ib) 
$$\begin{cases} px^{2j\pm 1} + \alpha^2 x^{2j} = \Box, \\ px^{2j\pm 1} - \alpha^2 x^{2j} = \Box', \end{cases}$$
 (nos. 34, 41, 42a)

and

(II) 
$$\begin{cases} \alpha^2 x^{2j} + p x^{2j \pm 1} = \Box, \\ \alpha^2 x^{2j} - p x^{2j \pm 1} = \Box'. \end{cases}$$
 (nos. 35, 40, 42b)

The first set (Ia, b) is soluble by the (direct) method of the double-equation as well as by the method leading to an intermediate problem, of the form II,10. In the first approach, one puts  $(k - l)x^{2j} = [(k - l)/h]x^j \cdot hx^j$  (or  $2\alpha^2 x^{2j} = (2\alpha^2/h)x^j \cdot hx^j$ ) for the decomposition into factors and, in the second approach, one takes  $\Box = m^2 x^{2j}$ ,  $\Box' = n^2 x^{2j}$ , thus obtaining k - l (or  $2\alpha^2) =$  $m^2 - n^2 \equiv (n + h)^2 - n^2$  (II,10). The parameter h is subject to a limitation (other than the one for n > 0) only in problems 37, 39 and (correspondingly) 44a and c, a limitation necessary in order to have x > 0.

The second type, (II), is solved in Diophantus' three examples by the second method, which, this time, leads to the intermediate problem  $m^2 + n^2 = 2\alpha^2$  (II,9).<sup>63</sup>

The first six problems of Book V, reducible to the form

$$\begin{cases} \alpha^2 x^{2j} + k x^{2j\pm 1} = \Box, \\ \alpha^2 x^{2j} + l x^{2j\pm 1} = \Box', \end{cases}$$
 (k, l positive or negative),

 $<sup>^{62}</sup>$  k, l positive or negative in (Ia).

 $<sup>^{63}</sup>$  In applying the double-equation method, the intermediate problem of representing  $4\alpha^2$  as the sum of two squares (II,8) arises in connection with the condition which the parameter must satisfy for x rational.

are obviously related to the above systems. Since these problems have nothing in common with the remaining ones of Book V,<sup>64</sup> their genuineness, or, at the very least, their placement, seems questionable.

The first possibility which comes to mind is that they are interpolated, as are those in the opening sections of the two following Books. But this is difficult to maintain if one considers V,1-6 from a mathematical point of view. For, unlike those problems in the *Arithmetica* which are certainly interpolated, these display real originality and require a notable degree of mathematical proficiency. Unless one admits the possibility of some isolated contributions having been made by a commentator as skilled as Diophantus himself—for which possibility no definite proof can be offered—,<sup>65</sup> one must consider V,1-6 as genuinely Diophantine.

If, on the other hand, we suppose that the present placement is not accidental (as would be the case had the title of Book V, for some reason, slipped back six problems), we must look at the possibility of Diophantus' having deliberately put V,1–6 where they are. He may have done so, motivated by considerations of distribution; for the addition of these six problems to those of Book IV would have made that Book disproportionately long—longer than the three following Books combined—with the risk of its assuming an overwhelming quantitative importance, thrusting the next three Books into the background, a bad policy indeed for a text-book. In any event, such a displacement is all the more acceptable in that V,1–6 involve quite a different type of intermediate problem.

Another, rather arbitrary but somewhat appealing hypothesis is the one which Tannery formulated in order to explain the presence in Book III of four problems (III,1-4) evidently correlated to those at the end of Book II (see p. 467). Tannery suggested that the progressive edition of the different Books might have led Diophantus to add cases omitted in Book II to the beginning of the subsequent installment (*Perte de sept livres*, p. 199 = Mém. sc., II, p. 82).<sup>66</sup> Such a cause for displacement in fact fits our case much better than it does III,1-4. For the beginning of Book III as we have it falls within a very coherent group of problems, thus making it surprising that the group would be broken up, whereas V,1-6, while presenting a similar outward form, do in fact represent a new case, inasmuch as the method of resolution is different.

<sup>&</sup>lt;sup>64</sup> The two remaining groups are quite characteristically dependent upon algebraical identities.
<sup>65</sup> Variations in style, for example, are unreliable indications: they occur even within the Greek text of Diophantus.

<sup>&</sup>lt;sup>66</sup> That such a progressive production of Books belonging to a single treatise existed in ancient times is attested by the prefaces in Apollonius' *Conica* (see in particular the one to Book I) and in Archimedes' *De Sphaera et Cylindro*.

Tannery speaks of the progressive *edition* of the Books, although he certainly does not mean edition in the (ancient) sense of delivering a copy to an editor and his copyists. No doubt, in the above examples, the treatises were produced serially, the completed parts being sent to friends or colleagues, while the true editing work did not take place until the whole treatise was completed.

## Book V

Problem V,1. 
$$\begin{cases} (b^2)^2 + k \cdot a^3 = \Box, & k = 4, \\ (b^2)^2 - l \cdot a^3 = \Box', & l = 3. \end{cases}$$

We put b = x, hence the system

$$\begin{cases} x^4 + 4a^3 = \Box, \\ x^4 - 3a^3 = \Box'. \end{cases}$$

Taking  $a^3 = r \cdot x^4$ , with r to be determined, we have:

$$\begin{cases} x^4 + 4rx^4 = \Box, \\ x^4 - 3rx^4 = \Box'. \end{cases}$$

The text then simply states the intermediate problem and gives its numerical results. The full reasoning can be reconstructed as follows.<sup>1</sup>

Admitting  $\Box = m^2 x^4$ ,  $\Box' = n^2 x^4$ , we have

$$r = \frac{m^2 - 1}{4} = \frac{1 - n^2}{3},$$

and therefore:

$$\frac{m^2-1}{1-n^2}=\frac{4}{3}.$$

Let us consider generally:

$$\frac{m_1^2 - p_1^2}{p_1^2 - n_1^2} = \frac{4}{3}.$$

<sup>&</sup>lt;sup>1</sup> We have added the intermediate computations in the next two problems as well.

From Arithmetica II,19, we know how to solve such a problem: Since  $m_1^2 > p_1^2 > n_1^2$ , let us put

$$n_1^2 = y^2$$
,  $p_1^2 = (y + 1)^2$ , and  $m_1^2 = (y + h)^2$ .

Now,  $m_1^2 = p_1^2 + \frac{4}{3}(p_1^2 - n_1^2)$ , so that  $y^2 + 2hy + h^2 = y^2 + 2y + 1 + \frac{8}{3}y + \frac{4}{3}$ . Thus

$$y(\frac{14}{3} - 2h) = h^2 - \frac{7}{3}$$
 and  $y = \frac{h^2 - \frac{7}{3}}{\frac{14}{3} - 2h}$ 

We may take any suitable h (that is, such that  $\sqrt{\frac{7}{3}} < h < \frac{7}{3}$ ). Let us take h = 2; then  $y = \frac{5}{2}$ .

So,  $m_1^2 = \frac{81}{4}$ ,  $p_1^2 = \frac{49}{4}$ ,  $n_1^2 = \frac{25}{4}$ ; and multiplying these by any square gives a new set of solutions to our problem (in particular, with 4 as multiplier, the integral set  $m_2^2 = 81$ ,  $p_2^2 = 49$ ,  $n_2^2 = 25$ ).

The solution we are seeking in the original problem is fixed by the condition that the coefficient of  $x^4$  be unity. Thus our solution will be  $\frac{81}{49}$  (= $m^2$ ), 1,  $\frac{25}{49}$  (= $n^2$ ). Hence

$$4rx^4 = (\frac{81}{49} - \frac{49}{49})x^4 = \frac{32}{49}x^4$$
 and  $a^3 \equiv rx^4 = \frac{8}{49}x^4$ .

We are now left to find a cube in a given ratio to a fourth power. Taking a = qx, say a = 2x, we have  $8x^3 = \frac{8}{49}x^4$ , whence

$$x = 49.$$

So

$$a^3 = 98^3 = 941,192, \quad (b^2)^2 = (49^2)^2 = 2401^2 = 5,764,801,$$
  
 $\Box = 9,529,569 = 3087^2, \quad \Box' = 2,941,225 = 1715^2.$ 

Problem V,2.	$\int (b^2)^2 + k \cdot a^3 = \Box,$	k = 12,
	$\Big\{(b^2)^2+l\cdot a^3=\Box',$	l = 5.

We put b = x, so

$$\begin{cases} x^4 + 12a^3 = \Box, \\ x^4 + 5a^3 = \Box'. \end{cases}$$

Taking  $a^3 = r \cdot x^4$ :

$$\begin{cases} x^4 + 12rx^4 = \Box =, \text{ say, } m^2 x^4, \\ x^4 + 5rx^4 = \Box' =, \text{ say, } n^2 x^4, \end{cases}$$

hence

$$r = \frac{m^2 - 1}{12} = \frac{n^2 - 1}{5}, \qquad \frac{m^2 - 1}{n^2 - 1} = \frac{12}{5},$$

and (Elem., V,17)

$$\frac{m^2 - n^2}{n^2 - 1} = \frac{7}{5}.$$

We consider generally:

$$\frac{m_1^2 - n_1^2}{n_1^2 - p_1^2} = \frac{7}{5}$$

hence  $m_1^2 = n_1^2 + \frac{7}{5}(n_1^2 - p_1^2)$ . With  $m_1^2 = (y + h)^2$ ,  $n_1^2 = (y + 1)^2$ ,  $p_1^2 = y^2$  $(m_1 > n_1 > p_1)$ , we obtain

$$y = \frac{h^2 - \frac{12}{5}}{\frac{24}{5} - 2h}$$
 where  $\sqrt{\frac{12}{5}} < h < \frac{12}{5}$ .

We choose h = 2, so that y = 2, and  $m_1^2 = 16$ ,  $n_1^2 = 9$ ,  $p_1^2 = 4$ . The norm  $p^2 = 1$  gives the desired solution:  $m^2 = \frac{16}{4} = 4$ ,  $n^2 = \frac{9}{4}$ . Therefore  $12rx^4 = (m^2 - 1)x^4 = 3x^4$  and  $a^3 \equiv rx^4 = \frac{1}{4}x^4$ .

We shall now determine x by putting, say, a = 2x; then  $8x^3 = \frac{1}{4}x^4$ , and

x = 32.

So

$$a^{3} = 64^{3} = 262,144, \quad (b^{2})^{2} = (32^{2})^{2} = 1024^{2} = 1,048,576,$$
  
 $\Box = 4,194,304 = 2048^{2}, \quad \Box' = 2,359,296 = 1536^{2}.$ 

**Problem V,3.** 
$$\begin{cases} (b^2)^2 - l \cdot a^3 = \Box, & l = 7, \\ (b^2)^2 - k \cdot a^3 = \Box', & k = 12 \end{cases}$$

We put b = x, so

$$\begin{cases} x^4 - 7a^3 = \Box, \\ x^4 - 12a^3 = \Box'. \end{cases}$$

Taking  $a^3 = r \cdot x^4$ :

$$\begin{cases} x^4 - 7rx^4 = \Box =, \text{ say, } m^2 x^4, \\ x^4 - 12rx^4 = \Box' =, \text{ say, } n^2 x^4. \end{cases}$$

Then

$$r = \frac{1 - m^2}{7} = \frac{1 - n^2}{12}, \qquad \frac{1 - n^2}{1 - m^2} = \frac{12}{7};$$

hence (Elem., V,17 and 7, porism)

$$\frac{1-m^2}{m^2-n^2}=\frac{7}{5}.^2$$

$$\frac{x^4 - \Box}{\Box - \Box'} = \frac{1 - m^2}{m^2 - n^2} = \frac{7}{5}$$

Similarly in the two previous problems.

<sup>&</sup>lt;sup>2</sup> These intermediate, formal transformations can in fact be avoided by ordering the squares with regard to their respective magnitudes: since  $x^4 > \Box > \Box'$ , we have immediately

Let us seek generally  $p_1^2$ ,  $m_1^2$ ,  $n_1^2$  such that

$$\frac{p_1^2 - m_1^2}{m_1^2 - n_1^2} = \frac{7}{5};$$

but we know the solution from the preceding problem:  $p_1^2 = 16$ ,  $m_1^2 = 9$ ,  $n_1^2 = 4$ . Thus, with the norm  $p^2 = 1$ :  $m^2 = \frac{9}{16}$ ,  $n^2 = \frac{4}{16}$ . Hence  $a^3 \equiv rx^4 = \frac{1}{16}x^4$ , and putting  $a = \frac{1}{2}x$  gives x = 2.

Thus

$$a^{3} = 1$$
,  $(b^{2})^{2} = (2^{2})^{2} = 16$ ,  $[\Box = 9, \Box' = 4]$ .

Let us recapitulate the method used by Diophantus in problems V,1-3. The system

 $\begin{cases} b^4 + ka^3 = \Box, \\ b^4 + la^3 = \Box', \end{cases}$  (k, l positive or negative)

can be transformed, assuming that  $a^3 = r \cdot b^4$ , into<sup>3</sup>

$$\begin{cases} 1 + kr = \Box_1 = m^2, \\ 1 + lr = \Box'_1 = n^2, \end{cases}$$

which, since  $r = (m^2 - 1)/k = (n^2 - 1)/l$ , leads to the intermediate problem of finding  $m^2$ ,  $n^2$  fulfilling

$$\frac{m^2-1}{n^2-1} = \frac{k}{l}$$

(a) If k > 0, l < 0:

 $m^2 > 1 > n^2$ 

and

$$\frac{m^2 - 1}{1 - n^2} = \frac{k}{|l|} \quad (V, 1).$$

(b) If k > l > 0:

$$m^2 > n^2 > 1;$$

then

$$\frac{m^2 - n^2}{n^2 - 1} = \frac{k - l}{l} \quad (V, 2).$$

(c) If 0 > l > k:

 $<sup>1&</sup>gt;n^2>m^2;$ 

<sup>&</sup>lt;sup>3</sup> This new system is in fact never stated explicitly. The laconicism of the text is striking.

hence

$$\frac{1-n^2}{n^2-m^2} = \frac{|l|}{|k|-|l|} \quad (V,3).$$

The proportion being so ordered, we seek the solution using II,19, taking  $p^2$  instead of unity and putting  $(y + h)^2$  for the largest square,  $(y + 1)^2$  for the middle, and  $y^2$  for the smallest. The known square, namely 1, allows us to find the particular, required solution.  $m^2$ ,  $n^2$  being known, r is known, and two numbers remain to be found,  $a^3$  and  $b^4$ , in the ratio r. This is easily done by putting b = x and a = qx, which gives

$$x=\frac{q^3}{r}.$$

Observe first that (in our explicit representation) the introduction of the ratio into the problem leads to a linear system for r, and is thus equivalent to Lagrange's transformation of the system

$$\begin{cases} A_1 x^2 + B_1 x = \text{square,} \\ A_2 x^2 + B_2 x = \text{square,} \end{cases}$$

into a linear one by dividing by  $x^2$  and putting y = 1/x (see his Add. à l'Alg. d'Euler, VI,62).<sup>4</sup>

Further, the reduction to problem II,19 allows us to treat systems of the type

$$\begin{cases} A_1 x + C^2 = \Box, \\ A_2 x + C^2 = \Box', \end{cases} \quad (A_1, A_2 \ge 0),^5$$

or, more generally,

$$\begin{cases} A_1 x + C_1^2 = \Box, \\ A_2 x + C_2^2 = \Box', \end{cases}$$

which system is reducible to the previous one by multiplying the equations by  $C_2^2$  and  $C_1^2$ , respectively.<sup>6</sup> We shall encounter the three aspects of the former system, with  $C^2 \neq 1$ , in the coming problems V,4–6.

#### Lexicological remark

The size of the ratio of  $a^3$  to  $b^4$  is not arbitrary, but depends on the values of the magnitudes k and l settled in the  $\tilde{\epsilon}\kappa\theta\epsilon\sigma\iota\varsigma$ ; that is, knowing the values of

<sup>&</sup>lt;sup>4</sup> The transformation y = 1/x is not performed in the *Arithmetica* (cf. Heath, *Dioph.*, p. 87, n. 1 and *supra*, pp. 215–216).

<sup>&</sup>lt;sup>5</sup> An equivalent problem is II,16; there, the equations are fulfilled successively. This same principle is applied in VII,8–10 (where, this time, the square is considered unknown).

<sup>&</sup>lt;sup>6</sup> The system  $\begin{cases} 10x + 9 = \Box, \\ 5x + 4 = \Box', \end{cases}$  occurring earlier (in III, 15), is solved by the method of the double-

equation; this cannot be used systematically for the above, general, system (see pp. 231-232).

k and l allows us to assign a numerical value to the ratio, a ratio thus said to be "given".<sup>7</sup> The expression "given ratio" (line 1626) must thus be a faithful translation of  $\delta\epsilon\delta\circ\mu\acute{e}vo\varsigma$   $\lambda\acute{o}\gamma\circ\varsigma$ . But, another expression is used (lines 1631–32, 1663–64, 1669–70, 1696–97, 1702):  $a^3$  is said to be "given in ratio to  $x^4$ ", which is tantamount to saying that, as in the previous instance, the ratio borne by  $a^3$  to  $x^4$  is obtainable from the data of the problem. This wording is interesting: the Arabic mafrūd (or ma<sup>c</sup>lūm) al-nisbata surely renders the Greek  $\delta\epsilon\delta\circ\mu\acute{e}vo\varsigma$  ( $\tau\breve{\omega}$ )  $\lambda\acute{o}\gamma\omega$ ; and, although such an association of  $\delta\epsilon\delta\circ\mu\acute{e}vo\varsigma$  with the words  $\mu\acute{e}\gamma\epsilon\theta\circ\varsigma$ ,  $\epsilon\imath\delta\circ\varsigma$ , and  $\theta\acute{e}\sigma\imath\varsigma$  is quite common,<sup>8</sup> the expression  $\delta\epsilon\delta\circ\mu\acute{e}vo\varsigma$   $\lambda\acute{o}\gamma\omega$  is otherwise found in only one Greek author, Proclus—and has thus been considered to be a form scarcely employed (if at all elsewhere).<sup>9</sup> The example Proclus gave is that of an angle, which is given in ratio to some other angle when it is the double, triple, etc. of the latter. He also observes that the angle would be given in magnitude were it, e.g., the third of a right angle.

This meaning of "given in ratio" fits in our text well. For we first determine the *ratio* which a quantity, p, must have to a square,  $q^2$ , in order to fulfil the general conditions of the problem ( $q^2$ , increased or diminished by kp, lp, must result in a square); then, we determine the *magnitudes* of the actual unknowns  $a^3$ ,  $b^4$  from the known ratio by setting a proportion between their sides.

The group of problems V,4–6 differs from the previous one by the replacement of  $a^3$  by  $(a^3)^{3,10}$  Setting this time at the outset  $a = x, b = qx^2$ , we shall end up with the *odd* power of x being the higher of the two consecutive powers, so that problems V,4–6—unlike V,1–3—can be directly reduced, by an initial division, to problems linear in x (see above, IV,42,a,3°).

# Problem V,4. $\begin{cases} (b^2)^2 + k \cdot (a^3)^3 = \Box, & k = 5, \\ (b^2)^2 - l \cdot (a^3)^3 = \Box', & l = 3. \end{cases}$

<sup>&</sup>lt;sup>7</sup> This use of *given* to mean "potentially given" or "numerically determinable" is extensively employed in Euclid's *Data*, and Marinus of Neapolis, who discusses at length the various interpretations of the word "given", chooses finally to define it as γνώριμον αμα καὶ πόριμον, "knowable *and* determinable" (cf. *Euclidis opera*, VI (=*Data* c. comm. Marini), pp. 250,4-8 and 252,3-11; on πόριμον, cf. also p. 240,9-10). Observe, however, that there is in our case not just *one* acceptable ratio, since its numerical value depends on a parameter *h* which is—within certain limits—optional.

<sup>&</sup>lt;sup>8</sup> Vide, e.g., Euclid, Data (= Opera, VI), deff.; D.G., I, pp. 402,13; 404,15.

<sup>&</sup>lt;sup>9</sup> Comment. in Eucl. (Friedlein), p. 205,13-14 (= note on I,1); p. 277,12-14 (= note on I,9)-or Steck's transl., pp. 310 and 359. Heath's evaluation of this passage (Euclid's Elements, I, pp. 132-33) must thus be modified.

<sup>&</sup>lt;sup>10</sup> The resulting form, by the way, also amounts to interchanging  $(a^3)^3$  and  $(b^2)^2$  in IV,43-44,b.

We put  $a = x, b = 2x^2$ , so

$$\begin{cases} 16x^8 + 5x^9 = \Box, \\ 16x^8 - 3x^9 = \Box'. \end{cases}$$

Dividing by the square  $x^8$ :

$$\begin{cases} 16 + 5x = \Box_1, \\ 16 - 3x = \Box'_1. \end{cases}$$

Now, for any square  $u^2$ , we have:

$$\begin{cases} u^{2} + 5 \cdot \frac{u^{2}}{4} = 2\frac{1}{4}u^{2} = \text{square,} \\ u^{2} - 3 \cdot \frac{u^{2}}{4} = \frac{1}{4}u^{2} = \text{square.} \end{cases}$$

This set of identities, either because of its banality or because it emerges incidentally from IV,43, is simply stated in the text.<sup>11</sup>

Taking 16 for  $u^2$ , x will be equal to  $u^2/4 = 4$ . So

$$(a^3)^3 = (4^3)^3 = 64^3 = 262,144, \quad (b^2)^2 = (32^2)^2 = 1024^2 = 1,048,576,$$
  
$$\Box = 2,359,296 = 1536^2, \quad \Box' = 262,144 = 512^2.$$

Problem V,5. 
$$\begin{cases} (b^2)^2 + k \cdot (a^3)^3 = \Box, & k = 12, \\ (b^2)^2 + l \cdot (a^3)^3 = \Box', & l = 5. \end{cases}$$

We put  $a = x, b = 2x^2$ , so

$$\begin{cases} 16x^8 + 12x^9 = \Box, \\ 16x^8 + 5x^9 = \Box'. \end{cases}$$

<sup>11</sup> It could also be obtained as before: putting  $x = r \cdot 16$ , we shall have

$$\begin{cases} 16(1 + 5r) = \Box_1 = , \text{ say, } m^2 \cdot 16, \\ 16(1 - 3r) = \Box'_1 = , \text{ say, } n^2 \cdot 16, \end{cases} \text{ with } m^2 > 1 > n^2.$$

$$\frac{m^2-1}{1-n^2} = \frac{5}{3} \quad \text{or, generally:} \quad \frac{m_1^2-p_1^2}{p_1^2-n_1^2} = \frac{5}{3};$$

Hence

setting  $m_1^2 = (y + h)^2$ ,  $p_1^2 = (y + 1)^2$ ,  $n_1^2 = y^2$  leads to

$$y = \frac{h^2 - \frac{8}{3}}{\frac{16}{3} - 2h}, \qquad \sqrt{\frac{8}{3}} < h < \frac{8}{3},$$

y = 1,

*h* = 2: so

$$m_1^2 = 9, \quad p_1^2 = 4, \quad n_1^2 = 1$$

Norm:  $p^2 = 1$ ; then  $m^2 = \frac{9}{4}$ ,  $n^2 = \frac{1}{4}$ , so  $r = \frac{1}{4}$ . Thus the above identities.

Dividing by  $x^8$ :

$$\begin{cases} 16 + 12x = \Box_1, \\ 16 + 5x = \Box'_1. \end{cases}$$

Now, for any square  $u^2$ , we have the identities (seen in V,2):

$$\begin{cases} u^2 + 12\frac{u^2}{4} = \text{square,} \\ u^2 + 5\frac{u^2}{4} = \text{square.} \end{cases}$$

Putting 16 for  $u^2$  gives here again x = 4. So

$$(b^2)^2$$
,  $(a^3)^3$  as in V,4,  $\Box = 4,194,304 = 2048^2$ ,  $\Box'$  as  $\Box$  in V,4.

**Remark.** We could have deduced from V,2, without any computation, the above solution.

Problem V,6.  $\begin{cases} (b^2)^2 - l \cdot (a^3)^3 = \Box, & l = 4, \\ (b^2)^2 - k \cdot (a^3)^3 = \Box', & k = 7. \end{cases}$ 

We put  $a = x, b = 3x^{2.12}$  So:

$$\begin{cases} 81x^8 - 4x^9 = \Box, \\ 81x^8 - 7x^9 = \Box', \end{cases} \text{ or } \begin{cases} 81 - 4x = \Box_1, \\ 81 - 7x = \Box'_1. \end{cases}$$

Thus, the text says, we have to seek which given<sup>13</sup> (fractional) quantity, r, of a square,  $p^2$ , will fulfil

$$\begin{cases} p^2 - 4 \cdot rp^2 = \text{square} \equiv m^2, \\ p^2 - 7 \cdot rp^2 = \text{square} \equiv n^2. \end{cases}$$

The text states simply that the answer may be obtained "in the previous manner". Indeed,

$$rp^2 = \frac{p^2 - m^2}{4} = \frac{p^2 - n^2}{7}$$

whence

$$\frac{p^2 - m^2}{m^2 - n^2} = \frac{4}{3}$$

<sup>&</sup>lt;sup>12</sup> Putting, as usual,  $b = 2x^2$  would lead to the inconvenient solution  $x = \frac{128}{81}$ .

<sup>&</sup>lt;sup>13</sup> mafrūd, in the sense of "potentially given" (above, p. 228, n. 7).

But a solution of this is known from V,1:  $p^2 = 81$ ,  $m^2 = 49$ ,  $n^2 = 25$ . This fits our case  $(p^2 = 81)$ , and we have immediately  $r = \frac{8}{81}$  and  $x = rp^2 = 8$ . So

$$(a^3)^3 = (8^3)^3 = 512^3 = 134,217,728,$$
  
 $(b^2)^2 = (192^2)^2 = 36,864^2 = 1,358,954,496,$   
 $\Box = 822,083,584 = 28,672^2, \quad \Box' = 419,430,400 = 20,480^2$ 

The method used in solving problems V,4–6 does not differ essentially from the one used in V,1–3. The two powers are now  $(a^3)^3$  and  $(b^2)^2$ , and we put a = x,  $b = qx^2$ ; the resulting system

 $\begin{cases} q^4 x^8 + k x^9 = \Box, \\ q^4 x^8 + l x^9 = \Box', \end{cases}$  (k, l positive or negative),

can then be reduced to a system linear in x, and, by taking  $x = r \cdot q^4$ , to the form

$$\begin{cases} 1 + kr = \Box_1, \\ 1 + lr = \Box'_1, \end{cases}$$

to be solved as previously, by II,19.14

The three related cases, where  $(b^2)^2$  appears in a subtraction, that is (with k, l > 0),

$$\begin{cases} k(a^3)^3 - (b^2)^2 = \Box, \\ l(a^3)^3 - (b^2)^2 = \Box', \end{cases} \begin{cases} (b^2)^2 - l(a^3)^3 = \Box, \\ k(a^3)^3 - (b^2)^2 = \Box', \end{cases} \begin{cases} (b^2)^2 + l(a^3)^3 = \Box, \\ k(a^3)^3 - (b^2)^2 = \Box', \end{cases} k(a^3)^3 - (b^2)^2 = \Box', \end{cases}$$

are not soluble similarly,<sup>15</sup> and are therefore considered neither here nor (*mutatis mutandis*) in the previous group.

**Remark.** One might rightly ask whether problems V,1–6 are soluble by the method of the double-equation, that is, whether the system to which they are reducible,

$$\begin{cases} 1 + kr = \Box \equiv m^2, \\ 1 + lr = \Box' \equiv n^2, \end{cases}$$
 (k, l positive or negative),

is soluble in the said way.

One sees immediately that in

$$4 + 4kr = \left[\frac{(k-l)r}{h} + h\right]^2 = \left(\frac{k-l}{h}\right)^2 \cdot r^2 + 2(k-l)r + h^2,$$

<sup>&</sup>lt;sup>14</sup> Or else in the way II,16 was solved.

<sup>&</sup>lt;sup>15</sup> The three squares cannot be put in order of magnitude.

with h rational, the only possible way of arriving at a linear equation is to take h = 2, which gives

$$r = \frac{8(k+l)}{(k-l)^2}.$$

Thus we observe:

1°. that the choice of the parameter h is imposed;

2°. that, since k + l can be negative, the solution obtained will not always be acceptable (as, e.g., in V,3 and 6).

This second characteristic in particular would have prevented Diophantus from using here the double-equation method. The first limitation is not really a restriction new to us, since it has already been encountered, though not explicitly pointed out, in some problems of Book III (cf. nos. 13, 15, 17 and 18).

N.B. Besides the example of Book III already mentioned (p. 227, n. 6), there is, this time in a subsequent Book (problem "IV", 39), a system of a type similar to the one under consideration, namely

$$\begin{cases} 8x + 4 = \Box, \\ 6x + 4 = \Box', \end{cases}$$

which Diophantus first attempts to treat by the double-equation method. After having obtained a solution not fulfilling the initial conditions, he reformulates the problem in the manner of II,19. The initial conditions, however, do not allow a mechanical application of II,19 as do V,1–6.

Problem V,7.	$\int a + b = k,$	k = 20,
	$\int a^3 + b^3 = l,$	l = 2240.

Condition:  $(4l - k^3)/3k$  = square, or  $(4l - k^3)^3_4 k$  = square.

In this problem and the next one are given two conditions, which are in fact equivalent since they merely differ by a square factor  $\frac{9}{4}k^2$ . The second one was probably some marginal addition which was integrated into the text. This would explain why they are joined by an "and" and not given as alternative (surely the scholiast did at least recognize their equivalence).<sup>16</sup>

The problem represented by the condition is constructible (see p. 192), as stated in the text.

<sup>&</sup>lt;sup>16</sup> He almost certainly obtained his condition by eliminating *a* and considering the discriminant of the resulting second-degree equation  $(form (B/2)^2 + AC = sq$  for an equation  $Ax^2 + Bx = C$ ; type II on p. 76).

Putting 2x as the difference of the two numbers (cf. problem I,27), we shall have:

$$a = \frac{k}{2} + x, \qquad b = \frac{k}{2} - x,$$

which fulfil the condition of the first equation.

Then are given in the text—or, rather, explained at length—the two relations

$$(u + v)^3 = u^3 + 3u^2v + 3uv^2 + v^3,$$
  
$$(u - v)^3 = u^3 - 3u^2v + 3uv^2 - v^3,$$

which will play an essential rôle in problems V,7–16, and which are encountered here for the first time (remember that cubes do not appear before Book IV); but the excessively lengthy explanations can hardly go back to Diophantus himself. So

$$a^{3} = \frac{k^{3}}{8} + \frac{3}{4}k^{2}x + \frac{3}{2}kx^{2} + x^{3}, \qquad b^{3} = \frac{k^{3}}{8} - \frac{3}{4}k^{2}x + \frac{3}{2}kx^{2} - x^{3};$$

$$a^3 + b^3 = \frac{k^3}{4} + 3kx^2 = l$$

 $x = \frac{1}{2} \sqrt{\frac{4l - k^3}{3k}}.$ 

and

This gives the condition.

For 
$$k = 20$$
,  $l = 2240$ :  $x = 2$ ,  
so  $a = 12$ ,  $a^3 = 1728$ ,  $b = 8$ ,  $b^3 = 512$ .

**Remark.** The same problem, but without stated condition and with k = 10, l = 370, is found in the Greek (so-called) fourth Book as first problem. It is obviously an interpolation, as is the next problem, "IV",2, solved by the commentator on the model of V,8. We have already pointed out the significance of these interpolations as an argument for the authenticity of the Arabic Books (p. 4).

### Problem V,8.

$$\begin{cases} a - b = k, & k = 10, \\ a^3 - b^3 = l, & l = 2170. \end{cases}$$

Condition:  $(4l - k^3)/3k$  = square, or  $(4l - k^3)^{\frac{3}{4}k}$  = square. The two conditions are equivalent (cf. V,7).

Putting 2x as the sum of a and b, we shall have

$$a = x + \frac{k}{2}, \qquad b = x - \frac{k}{2}$$

So

$$a^{3} - b^{3} = x^{3} + \frac{3}{2}x^{2}k + \frac{3}{4}xk^{2} + \frac{k^{3}}{8} - x^{3} + \frac{3}{2}x^{2}k - \frac{3}{4}xk^{2} + \frac{k^{3}}{8}$$
$$= \frac{k^{3}}{4} + 3kx^{2} = l.$$

Hence

$$x = \frac{1}{2} \sqrt{\frac{4l - k^3}{3k}}.$$

This gives the condition.

For 
$$k = 10$$
,  $l = 2170$ :  $x = 8$ ;  
hence  $a = 13$ ,  $a^3 = 2197$ ,  $b = 3$ ,  $b^3 = 27$ .

The problem "IV",2 does not give any diorism, and has k = 6, l = 504.

**Problem V,9.** 
$$\begin{cases} a + b = k, & k = 20, \\ a^3 + b^3 = l(a - b)^2, & l = 140. \end{cases}$$

Condition:  $k^{3}(l - \frac{3}{4}k) =$  square. Putting a - b = 2x, we have:

$$a=\frac{k}{2}+x, \qquad b=\frac{k}{2}-x.$$

So

$$a^{3} + b^{3} = \frac{k^{3}}{4} + 3kx^{2} = l(a - b)^{2} = 4lx^{2}.$$

Hence

$$x = \sqrt{\frac{k^3}{4(4l-3k)}} = \frac{1}{4}\sqrt{\frac{k^3}{l-\frac{3}{4}k}}.$$

This gives the condition.

For 
$$k = 20$$
,  $l = 140$ :  $x = 2$ ;  
hence  $a = 12$ ,  $[a^3 = 1728]$ ,  $b = 8$ ,  $[b^3 = 512]$ .<sup>17</sup>

Problem V,10. 
$$\begin{cases} a - b = k, & k = 10, \\ a^3 - b^3 = l(a + b)^2, & l = 8\frac{1}{8}. \end{cases}$$

Condition:  $k^{3}(l - \frac{3}{4}k) =$  square.

Putting a + b = 2x, we have:

$$a = x + \frac{k}{2}, \qquad b = x - \frac{k}{2}.$$

<sup>&</sup>lt;sup>17</sup>  $a^3$  and  $b^3$  have already been computed in V,7.

So 
$$a^3 - b^3 = 3x^2k + \frac{k^3}{4} = l(a+b)^2 = 4lx^2$$
.

Hence 
$$x = \sqrt{\frac{k^3}{4(4l-3k)}} = \frac{1}{4}\sqrt{\frac{k^3}{l-\frac{3}{4}k}}.$$

This gives the condition.

For  $k = 10, l = 8\frac{1}{8}$ : x = 10;

hence  $a = 15, a^3 = 3375, b = 5, b^3 = 125.$ 

**Problem V,11.**  $\begin{cases} a - b = k, & k = 4, \\ a^3 + b^3 = l(a + b), & l = 28. \end{cases}$ 

Condition:  $l - \frac{3}{4}k^2 =$  square.

Putting a + b = 2x, we have:

$$a = x + \frac{k}{2}, \qquad b = x - \frac{k}{2}.$$

So

$$a^{3} + b^{3} = 2x^{3} + \frac{3}{2}k^{2}x = l(a + b) = 2lx$$

Hence  $x = \sqrt{l - \frac{3}{4}k^2}$ .

This gives the condition.

For k = 4, l = 28: x = 4,

so

a = 6,  $a^3 = 216$ , b = 2,  $b^3 = 8$ .

**Problem V,12.** 
$$\begin{cases} a + b = k, & k = 8, \\ a^3 - b^3 = l(a - b), & l = 52. \end{cases}$$

Condition:  $l - \frac{3}{4}k^2 =$  square.

Putting a - b = 2x, we have

$$a = \frac{k}{2} + x, \qquad b = \frac{k}{2} - x.$$

So

$$a^{3} - b^{3} = \frac{3}{2}k^{2}x + 2x^{3} = l(a - b) = 2lx.$$
  
 $x = \sqrt{l - \frac{3}{4}k^{2}}.$ 

Hence

This gives the condition.

For 
$$k = 8$$
,  $l = 52$ :  $x = 2$ ,  
so  $a = 6$ ,  $a^3 = 216$ ,  $b = 2$ ,  $b^3 = 8$ 

The set of problems V,7-12 is reminiscent of three elementary cases treated by Diophantus in Book I, namely:

(I,27) 
$$\begin{cases} a+b=k, \\ a\cdot b=l. \end{cases}$$
 (I,30) 
$$\begin{cases} a-b=k, \\ a\cdot b=l. \end{cases}$$
 (I,28) 
$$\begin{cases} a+b=k, \\ a^2+b^2=l. \end{cases}$$

In both sets, the conditions lead to constructible problems, and in all of the propositions one takes as unknown the sum or the difference of a and b, depending on whether their difference or their sum is given.

( $\alpha$ ) Note first that the three above-mentioned problems from Book I did not originate with Diophantus. The first two had already been solved more than two millenia before by Sumerian mathematicians, who, as noted by Vogel (in his *Zur Berechnung d. quadr. Gl. bei den Bab.*), based their resolution on the identity

$$\left(\frac{a-b}{2}\right)^2 + ab = \left(\frac{a+b}{2}\right)^2$$
 (comp. *Elem.*,II,5).

Thus, if the product of the unknowns is given as well as their sum, the calculator will endeavour to find their difference by using the above formula, and inversely; the unknowns themselves will then be obtained from the relations

$$a = \frac{1}{2}\{(a + b) + (a - b)\},\$$
  
$$b = \frac{1}{2}\{(a + b) - (a - b)\}.^{18}$$

Diophantus reproduces, in a more algebraical form, this way of solving; in particular, his diorisms are immediately evident from the identity given above (see p. 192).

He certainly follows an archaic tradition also when he solves the third system,

$$\begin{cases} a+b = k, \\ a^2+b^2 = l, \end{cases}$$

by using the identity

$$2(a^2 + b^2) = (a + b)^2 + (a - b)^2$$
 (comp. *Elem.*, II,9)

which directly gives the necessary condition of resolution  $2l - k^2 =$  square. The Mesopotamian approach relies on the equivalent formula

$$\frac{a^2 + b^2}{2} = \left(\frac{a+b}{2}\right)^2 + \left(\frac{a-b}{2}\right)^2,$$

<sup>&</sup>lt;sup>18</sup> Several examples in Thureau–Dangin's *Textes mathématiques babyloniens* and Neugebauer's *Mathematische Keilschrift-Texte*.

which is also used for solving the system (omitted in the Arithmetica)

$$\begin{cases} a-b = k, \\ a^2 + b^2 = l, \end{cases}$$

(cf. the tablet BM 13901, problems 8 and 9).

**Remark.** One should not infer, on the basis of the existence of some types of problems found in both Mesopotamian mathematics and the *Arithmetica*, that Diophantus was a follower of some "Mesopotamian tradition". For, firstly, these common problems are limited to the elementary Book I (the resolution of  $a^2 - b^2 = k$  by means of tables—or its construction from them—in BM 85194,4, merely has its formulation in common with Diophantus' II,10). Secondly, it is certainly true that a great part of the *Arithmetica* is ultimately based on elementary identities which were, by virtue of their very simplicity, also known to the Mesopotamians, but it was precisely Diophantus' (and his Greek forerunners') genius which allowed him to derive from these few identities a great number of algebraical problems, often reaching—especially in the later Books—a high level of difficulty.

( $\beta$ ) The above discussion leads one to wonder whether some identity does not lie behind V,7-12 as well. This happens to be the case, for Diophantus doubtless developed his problems from the identity

$$4(a^3 \pm b^3) = 3(a \pm b)(a \mp b)^2 + (a \pm b)^3,$$

various forms of which readily yield the diorisms for the considered cases.

Thus, with

$$\frac{4(a^3+b^3)-(a+b)^3}{3(a+b)} = (a-b)^2,$$
$$\frac{4(a^3-b^3)-(a-b)^3}{3(a-b)} = (a+b)^2,$$

one associates V,7-8; next

$$\frac{(a+b)^3}{4\frac{a^3+b^3}{(a-b)^2}-3(a+b)} = (a-b)^2,$$
$$\frac{(a-b)^3}{4\frac{a^3-b^3}{(a+b)^2}-3(a-b)} = (a+b)^2,$$

are the basis of V,9-10, while the relations

$$4\frac{a^3+b^3}{a+b} - 3(a-b)^2 = (a+b)^2,$$
$$4\frac{a^3-b^3}{a-b} - 3(a+b)^2 = (a-b)^2$$

and

underlie the last two problems V,11-12.

Lastly, observe that each problem of the group V,7-12 gives the condition for the rationality of x, but neglects to give the condition for the positivity of the smaller required number. Thus, in V,7, where b = k/2 - x, we must have

$$\frac{k}{2} > x = \frac{1}{2} \sqrt{\frac{4l-k^3}{3k}}, \text{ so } k^2 > \frac{4l-k^3}{3k},$$

hence  $k^3 > l$ . In V,8 (where b = x - k/2), we shall have accordingly  $l > k^3$ .

We find similarly for the other problems:

$$l > k$$
 (V,9),  
 $k > l$  (V,10),  
 $l > k^2$  (V,11),  
 $k^2 > l$  (V,12).

Note that the same omission occurs in I,28:<sup>19</sup> we have b = k/2 - x, with  $x = \frac{1}{2}\sqrt{2l - k^2}$ , so that b will be positive only if  $k^2 > l$ .

Problem V,13. 
$$\begin{cases} k \cdot a^2 + l = u + v, & k = 9, \\ u + a^3 = \square, \\ v + a^3 = \square'. \end{cases}$$
  
We put  $a = x$ , so: 
$$\begin{cases} kx^2 + l = u + v, \\ u + x^3 = \square, \\ v + x^3 = \square'. \end{cases}$$

Taking  $\square = (x + p)^3$ ,  $\square' = (x + q)^3$ , we have:

$$u = (x + p)^3 - x^3, \quad v = (x + q)^3 - x^3.$$

Hence:  $kx^2 + l = 3x^2p + 3xp^2 + p^3 + 3x^2q + 3xq^2 + q^3$ =  $3x^2(p+q) + 3x(p^2 + q^2) + (p^3 + q^3)$ .

<sup>&</sup>lt;sup>19</sup> I,27 and 30 do not require such a condition.

In order to be left with one term equal to another, we make the  $x^{2}$ 's disappear:

Condition I: p + q = k/3.

We have then

$$x = \frac{l - (p^3 + q^3)}{3(p^2 + q^2)}$$

which must be positive. Thus:

Condition II:  $p^3 + q^3 < l$ .

For given k = 9, l = 30, we must choose p, q such that

and

$$p+q=3.$$

 $p^3 + a^3 < 30$ 

An obvious pair is  $p = 2, q = 1;^{20}$  so,

$$x = 1\frac{2}{5}$$
.

Hence

$$a^3 = (\frac{7}{5})^3 = 2\frac{93}{125}, \quad u = 36\frac{70}{125}, \quad v = 11\frac{10}{125}, \quad \square = 39\frac{38}{125} = (3\frac{2}{5})^3,$$
  
$$\square' = 13\frac{103}{125} = (2\frac{2}{5})^3.$$

In order that x be rational or, rather, in order to obtain a linear equation, Diophantus imposed p + q = k/3. This determines the sum p + q for given k. The other condition to be observed in the choosing of the values of p and q was given by the condition of positivity for x and took the form  $p^3 + q^3 < l$ .

Thus arises the question whether it is possible, for any given k, l, to obtain a suitable pair p, q > 0. The answer is given by Diophantus in a remark at the end of the problem; this remark would have been a diorism were it not limited to the resolution which he presents (see below).

Let us consider, as in the case of constructible problems, that k is the first assigned value. The condition for positive x can be written as

$$0 < l - (p^{3} + q^{3}) = l - p^{3} - \left(\frac{k}{3} - p\right)^{3} = l - \left(\frac{k}{3}\right)^{3} + \frac{k^{2}}{3}p - kp^{2} \equiv l - f(p).$$

Since f(p) has its minimal value for  $p_0 = k/6$ , namely  $f(p_0) = \frac{1}{4}(k/3)^3$ , the smallest possible *l* will have to be greater than that value; thus Diophantus' limitation  $4l > (k/3)^3$ .

Since, on the other hand, the maxima of f(p) are found at the limits of the interval [0, k/3], namely  $f(0) = f(k/3) = (k/3)^3$ , any pair p, q > 0 with

<sup>&</sup>lt;sup>20</sup> In fact, any p, q > 0 with p + q = 3 satisfy  $p^3 + q^3 < 30$  (see what follows).

p + q = k/3 will be acceptable for  $l \ge (k/3)^3$ . But if l is taken within the limits

$$\frac{1}{4} \left(\frac{k}{3}\right)^3 < l < \left(\frac{k}{3}\right)^3,$$

we shall have to find values p, q satisfying the pair of equations

$$\begin{cases} p + q = \frac{k}{3}, \\ p^3 + q^3 = l' < l. \end{cases}$$

We know how to solve this from V,7.<sup>21</sup> And it is from the condition underlying the resolution of this problem, namely

$$\frac{4l'-\left(\frac{k}{3}\right)^3}{k} = \text{square,}$$

that Diophantus must have inferred his condition  $4l(>4l')>(k/3)^3$ .

**Remark.** Diophantus' specification that  $4l > (k/3)^3$  must be fulfilled when we use "this" treatment seems to indicate that he had the existence of another possibility in mind. Indeed, in

$$kx^{2} + l = 3x^{2}(p + q) + 3x(p^{2} + q^{2}) + (p^{3} + q^{3})$$

we may consider eliminating the units instead of the  $x^2$  by putting

$$l=p^3+q^3,$$

with k/3 > p + q in order that

$$x = \frac{p^2 + q^2}{\frac{k}{3} - (p + q)}$$

be positive. If we keep the same p = 2, q = 1 as above, we have a solution, e.g., for l = 9, k = 10; here then the specified condition does not apply.

Problem V,14.  $\begin{cases} k \cdot a^2 - l = u + v, & k = 9, l = 26, \\ a^3 - u = \Box, \\ a^3 - v = \Box'. \end{cases}$ We put a = x, so  $\begin{cases} kx^2 - l = u + v, \\ x^3 - u = \Box, \\ x^3 - v = \Box'. \end{cases}$ 

<sup>&</sup>lt;sup>21</sup> l' must be chosen so as to give rational values for p, q (cf. formula below).

Taking  $\Box = (x - p)^3$ ,  $\Box' = (x - q)^3$ , we have

$$u = x^{3} - (x - p)^{3}, \quad v = x^{3} - (x - q)^{3}.$$

Hence:

$$kx^{2} - l = 3x^{2}p - 3xp^{2} + p^{3} + 3x^{2}q - 3xq^{2} + q^{3}$$
$$= 3x^{2}(p+q) - 3x(p^{2} + q^{2}) + (p^{3} + q^{3}).$$

The terms in  $x^2$  will vanish with the

Condition: k/3 = p + q.

Then: 
$$x = \frac{l + p^3 + q^3}{3(p^2 + q^2)}$$

This is greater than 0 for any l, p, q > 0. Hence, as observed in the text, there is only the above condition.

Taking k = 9, l = 26, we shall choose p, q with p + q = 3, say p = 2, q = 1. Hence  $x = 2\frac{1}{3}, a^3 = x^3 = 12\frac{19}{27}, u = 12\frac{18}{27}, v = 10\frac{9}{27},$ 

$$\square = \frac{1}{27} = (\frac{1}{3})^3, \quad \square' = 2\frac{10}{27} = (1\frac{1}{3})^3.$$

**Problem V,15.**  $\begin{cases} k \cdot a^2 - l = u + v, & k = 9, l = 18, \\ a^3 + u = \Box, \\ a^3 - v = \Box'. \end{cases}$ 

We put a = x, so we have

$$\begin{cases} kx^{2} - l = u + v, \\ x^{3} + u = \Box, \\ x^{3} - v = \Box'. \end{cases}$$

Taking  $\square = (x + p)^3$ ,  $\square' = (x - q)^3 (q > p)$ , we have

$$u = (x + p)^3 - x^3, \quad v = x^3 - (x - q)^3.$$

Hence  $kx^2 - l = 3x^2p + 3xp^2 + p^3 + 3x^2q - 3xq^2 + q^3$ =  $3x^2(p+q) - 3x(q^2 - p^2) + (p^3 + q^3).$ 

The terms in  $x^2$  will vanish with the

Condition: k/3 = p + q.

Then: 
$$x = \frac{l + p^3 + q^3}{3(q^2 - p^2)}.$$

For k = 9, l = 18, and choosing p = 1, q = 2, we have

$$x = 3$$
,  $a^3 = x^3 = 27$ ,  $u = 37$ ,  $v = 26$ ,  $\square = 64$ ,  $\square' = 1$ .

**Problem V,16.** 
$$\begin{cases} k \cdot a^2 - l = u + v, & k = 9, l = 16, \\ a^3 - u = \square, \\ v - a^3 = \square'. \end{cases}$$

We put a = x, so we have

$$\begin{cases} kx^2 - l = u + v, \\ x^3 - u = \Box, \\ v - x^3 = \Box'. \end{cases}$$

Taking  $\square = (x - p)^3$ ,  $\square' = (q - x)^3$ , we have

$$u = x^{3} - (x - p)^{3}, \quad v = x^{3} + (q - x)^{3}.$$

Hence:  $kx^2 - l = 3x^2p - 3xp^2 + p^3 + q^3 - 3q^2x + 3qx^2$ =  $3x^2(p+q) - 3x(p^2 + q^2) + (p^3 + q^3)$ .

The terms in  $x^2$  will vanish with the

Condition: k/3 = p + q.

Then 
$$x = \frac{l + p^3 + q^3}{3(p^2 + q^2)}.$$

For k = 9, l = 16, and p = 1, q = 2:

$$x = 1\frac{2}{3}, a^3 = x^3 = 4\frac{17}{27}, u = 4\frac{1}{3}, v = 4\frac{2}{3}, \square = \frac{8}{27}, \square' = \frac{1}{27}.$$

The group of problems V,13-16 is constructed, as is the previous one, from an identity, namely

$$(x + p)^{3} + (x + q)^{3} = 2x^{3} + 3x^{2}(p + q) + 3x(p^{2} + q^{2}) + p^{3} + q^{3},$$

in which we allow the signs to vary—keeping in mind, however, that for the resulting problem only those combinations which, for p, q > 0, lead to positive values of  $x, u, v, \Box, \Box'$ , are admissible.

The possible different combinations are then the following:

1°. 
$$(x + p)^3 + (x + q)^3$$
, leading to  

$$\underbrace{3x^2(p+q)}_{kx^2} + \underbrace{3x(p^2 + q^2) + p^3 + q^3}_{+l} = \underbrace{(x + p)^3 - x^3}_{u} + \underbrace{(x + q)^3 - x^3}_{v},$$

which is problem V,13, that is,

$$\begin{cases} kx^{2} + l = u + v, \\ u + x^{3} = \square, \\ v + x^{3} = \square'. \end{cases}$$

$$\frac{2^{\circ} \cdot -(x-p)^{3} - (x-q)^{3}, \text{ giving}}{\frac{3x^{2}(p+q)}{kx^{2}} - \frac{3x(p^{2}+q^{2}) + p^{3} + q^{3}}{-l}} = \underbrace{-(x-p)^{3} + x^{3}}_{u} \underbrace{-(x-q)^{3} + x^{3}}_{v},$$

which is problem V,14, that is,

$$\begin{cases} kx^{2} - l = u + v, \\ x^{3} - u = \Box, \\ x^{3} - v = \Box'. \end{cases}$$

$$\underbrace{3^{\circ}. \quad (x+p)^{3} - (x-q)^{3}, \text{ giving}}_{kx^{2}} \\ \underbrace{3x^{2}(p+q)}_{kx^{2}} + \underbrace{3x(p^{2}-q^{2}) + p^{3} + q^{3}}_{-l} = \underbrace{(x+p)^{3} - x^{5}}_{u} \underbrace{-(x-q)^{3} + x^{3}}_{v},$$

which is problem V,15, that is,

$$\begin{cases} kx^{2} - l = u + v, \\ x^{3} + u = \Box, \\ x^{3} - v = \Box'. \end{cases}$$

4°. 
$$-(x-p)^3 + (q-x)^3$$
, resulting in  

$$\underbrace{3x^2(p+q)}_{kx^2} - \underbrace{3x(p^2+q^2) + p^3 + q^3}_{-l} = \underbrace{-(x-p)^3 + x^3}_{u} + \underbrace{(q-x)^3 + x^3}_{v},$$

which is problem V,16, that is,

$$\begin{cases} kx^{2} - l = u + v, \\ x^{3} - u = \Box, \\ v - x^{3} = \Box'. \end{cases}$$

Note that the basic expressions in  $2^{\circ}$  and  $4^{\circ}$ , although algebraically identical, lead to different problems, since  $\Box$ ,  $\Box'$  will be positive if in one case x > p, q and in the other p < x < q. These conditions, as well as that of V,15 (x > q), one can fulfil, holding the usual numerical values for the pair p, q, by choosing a suitable  $l.^{22}$ 

The two following combinations which lead also to k = 3(p + q) were not considered by Diophantus:

5°.  $(x + p)^3 + (q - x)^3$ , corresponding to the problem

$$\begin{cases} kx^2 - l = u + i \\ u + x^3 = \Box, \\ v - x^3 = \Box'; \end{cases}$$

6°.  $(p-x)^3 + (q-x)^3$ , giving the problem  $\begin{cases} kx^2 - l = u + v. \end{cases}$ 

$$\begin{cases} kx^2 - l = u + v, \\ u - x^3 = \Box, \\ v - x^3 = \Box'. \end{cases}$$

The expressions for x are the same as in problems V,15 and 14, respectively. But, in accordance with the previous considerations, l will have to be chosen smaller than 9 and 6, respectively.

<sup>&</sup>lt;sup>22</sup> Thus the choices l > 21 in V,14, l > 9 in V,15, and 6 < l < 21 in V,16.

## Book VI

Problem VI,1.  

$$\begin{cases} (a^3)^2 + (b^2)^2 = \Box, \\ a = mb, \quad m = 2. \end{cases}$$
Putting  $b = x$ :  
 $64x^6 + x^4 = \Box [=(nx^3)^2]$ .<sup>1</sup>

Hence  $n^2 - 64 =$  square (say,  $p^2$ ).

The solution is obvious:

$$n^2 = 100, \quad \left[p^2 = \frac{1}{x^2} = 36\right].$$

The problem is then reconstructed, giving

$$x = \frac{1}{6} = b, \quad (b^2)^2 = \left(\frac{1}{36}\right)^2 = \frac{36}{46,656},$$
$$(a^3)^2 = \left(\left(\frac{2}{6}\right)^3\right)^2 = \left(\frac{8}{216}\right)^2 = \frac{64}{46,656}, \quad \Box = \frac{100}{46,656} = \left(\frac{10}{216}\right)^2.$$

This problem is the first of the large set of interpolated problems which occupies almost half of Book VI. VI,1 repeats the method seen in IV,25, the only differences being that we impose here a = 2b instead of putting b = 2a and set the indeterminate square proportional to  $x^6$  instead of to  $x^{4.2}$ 

## Problem VI,2.

$$\begin{cases} (a^3)^2 - (b^2)^2 = \Box, \\ a = mb, \quad m = 2. \end{cases}$$

Putting b = x:  $64x^6 - x^4 = \Box [=(nx^3)^2].$ 

Hence  $64 - n^2 =$ square (say,  $p^2$ ).

<sup>&</sup>lt;sup>1</sup> See the remark on p. 106, n. 55.

<sup>&</sup>lt;sup>2</sup> The word "our" in "what has been shown previously in our treatise" (line 2181) may go back to the translator. In any event, I do not consider its presence as any proof of the genuineness of the problem.
The solution given, obtained either by multiplying 36 + 64 = 100 by  $\frac{64}{100}$  or by taking h = 2 in the application of II,8, is

$$n^{2}\left[=\left(\frac{32}{5}\right)^{2}\right] = 40\frac{24}{25}, \qquad \left[p^{2} = \left(\frac{24}{5}\right)^{2} = 23\frac{1}{25}\right].$$

Thus we find 
$$x = \frac{5}{24} = b$$
,  $(b^2)^2 = \left(\frac{25}{576}\right)^2 = \frac{5625}{2,985,984}$ 

$$(a^3)^2 = \left(\left(\frac{5}{12}\right)^3\right)^2 = \left(\frac{125}{1728}\right)^2 = \frac{15,625}{2,985,984}, \quad \Box = \frac{10,000}{2,985,984} = \left(\frac{100}{1728}\right)^2.$$

This (interpolated) problem stems from IV,26,a, from which it differs by the imposed condition a = 2b, and, again, by taking the indeterminate square proportional to  $x^6$ ; hence, the intermediate problem is II,8 here instead of II,10.

**Problem VI,3.** 
$$\begin{cases} (b^2)^2 - (a^3)^2 = \Box, \\ a = mb, \quad m = 2. \end{cases}$$

Putting b = x, we have

$$x^4 - 64x^6 = \Box [=(nx^3)^2].$$

Considering  $n^2 + 64 = p^2$ , we know from VI,1 the (simplest) solution  $n^2 = 36$ . The reconstruction of the problem gives

$$x^2 = \frac{1}{100}.$$

So

$$x = \frac{1}{10} = b, \quad (b^2)^2 = \frac{100}{1,000,000},$$
$$(a^3)^2 = \left(\left(\frac{2}{10}\right)^3\right)^2 = \left(\frac{8}{1000}\right)^2 = \frac{64}{1,000,000}, \quad \Box = \frac{36}{1,000,000} = \left(\frac{6}{1000}\right)^2.$$

This problem is the last of the first group of interpolations, i.e., those originating from IV,25–26; it corresponds to IV,26,b. The particular attention bestowed on IV,25–26 perhaps arose from their being the first problems in Book IV leading to the basic methods taught in the group II,8–10.

Problem VI,4.  $\begin{cases} (a^3)^2 + a^3 \cdot b^2 = \Box, \\ a = mb, \quad m = 5. \end{cases}$ 

Putting b = x, we have

$$15,625x^6 + 125x^5 = \Box [=(nx^3)^2].$$

,

This leads us to consider  $n^2 = 15,625 + p$ , where p is a (simple) number. Hence we may choose for  $n^2$  the next (higher) integral square after  $15,625 = 125^2$ , that is,  $126^2$ ; this amounts to putting for p the number  $2 \cdot 125 + 1 = 251.^3$ 

Thus (as p = 125/x),  $x = \frac{125}{251}$ .

Then

$$b^2 = \left(\frac{125}{251}\right)^2 = \frac{15,625}{63,001}, \quad a^3 = \left(\frac{625}{251}\right)^3 = \frac{244,140,625}{15,813,251}.$$

The text has here 2,563,001 instead of 15,813,251. There can be no doubt that somebody read as 2,563,001 what was supposed to represent "251 times 63,001". Let us try to trace the origin of this error.

( $\alpha$ ) The confusion cannot have arisen in Arabic times, for all numbers in our text are written in words. Thus, the reading of the Arabic text, "two thousands of thousands and five hundreds sixty-three thousands and one" is unmistakably the translation of what appeared as 2,563,001 in the Greek exemplar.

( $\beta$ ) This must also have been the number read by whoever (probably a Greek: cf. p. 64) added the final statements, since it is repeated in the conclusion.

( $\gamma$ ) From consideration of the Arabic Books, we gather that the author of the major commentary did not leave any results in product-form, except, for practical reasons, a few denominators consisting of identical factors (cf. p. 40). Hence, at the time the commentary was made, "251 times 63001" must already have appeared as "2563001".

But, an explanation for the origin of the corruption itself should still be found. It is conceivable that the error passed through the following steps:

 $\frac{625^3}{251\cdot 63001}^4 \quad \frac{625^3}{2563001} \quad \frac{244140625}{2563001},$ 

the first one going back to the author of the problem (interpolated: see below) and the last one to the author of the major commentary. We may tentatively explain the intermediate step by supposing the following: the archetype, omitting a factor, had (in uncials)  $\stackrel{\text{L}}{\text{M}}$ ,  $\Gamma A$ , <sup>5</sup> and, in the margin, the

<sup>&</sup>lt;sup>3</sup> A so-called γνώμων-number; see, e.g., Aristotle, *Physica*, III.4,203 a 13-15 and Heath, *Math.* in Arist., pp. 101-2.

<sup>&</sup>lt;sup>4</sup> Perhaps also  $\frac{125^2 \cdot 15625}{251 \cdot 63001}$ , or something of that kind.

<sup>&</sup>lt;sup>5</sup> The numbers placed over the M being "the orthodox way of writing tens of thousands", according to Heath, *Hist. of Gr. Math.*, I, p. 39.

addition CNAEIIIM; this was taken by the next copyist to mean  $\Lambda$ ,  $\Gamma A$ , and the then meaningless A was thus carelessly dismissed.<sup>6</sup>

N.B. The final phrase of the problem, by which the verification, i.e., the computation of the indeterminate square is eluded, should not be taken as an "easy-way-out" explanation left by the author of the major commentary after he failed to obtain a square result. It is unreasonable to expect him to have carried such a lengthy computation further: earlier in the treatise he has left uncomputed numbers of magnitude comparable to those of the above  $(a^3)^2$  and  $a^3b^2$  (cf. pp. 49–50).

As already observed, VI,4 was inspired by a problem formulated earlier in a corollary (to IV,33: Cor.  $2^a$ ; see pp. 205–206), the difference being merely that we impose here the ratio of *a* to *b* and take unity as the value of the given number.

### Problem VI,5.

$$\begin{cases} (b^2)^2 + a^3 \cdot b^2 = \Box, \\ a = b. \\ a^4 + a^5 = \Box. \end{cases}$$

We have then

The method is clear. With a = x:

$$x^4 + x^5 = \Box =$$
, say,  $(2x^2)^2$ ;  
 $x^4 + x^5 = 4x^4$ , and  $x = 3$ .

then So

 $a^3 = 27, b^2(=a^2) = 9, \Box = 324 = 18^2.$ 

The origin of this problem is IV,33, Cor. 1<sup>*a*</sup> (with k = 1), which means that VI,5 and VI,4 have the same source; hence, despite the even greater banality (equating *a* to *b*), this (and the next two problems) may well go back to the same commentator who added VI,4.

Problem VI,6. 
$$\begin{cases} a^3 \cdot b^2 - (a^3)^2 = \Box, \\ a = b. \end{cases}$$

We have then

 $a^{5} - a^{6} = \Box$ , or, with a = x:  $x^{5} - x^{6} = \Box$ .

Putting  $\Box = (x^3)^2$ :

$$x^5 - x^6 = x^6$$
, and  $x = \frac{1}{2}$ .

<sup>&</sup>lt;sup>6</sup> There is, of course, some arbitrariness in assuming this last point; but, again, the whole explanation is no more than tentative.

Note that the combination  $\hat{M}$  meaning μυριάδες ἁπλαῖ, used in manuscripts (see Pappus, *Collectio* (Hultsch), III, ii, p. 130; Rome, *Comm.* (1-2), p. 397), cannot have played a rôle here if our attempt at reconstruction is tenable (see previous note).

So

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$$b^2 = \frac{1}{4}, \quad a^3 = \frac{1}{8}, \quad \Box = \frac{1}{64} = (\frac{1}{8})^2.$$

The origin of this problem, complementary to VI,4, is IV,33, Cor.  $2^c$ . Note the unimaginative choice of unity as the numerical factor in  $\Box$ .

# Problem VI,7. $\begin{cases} a^3 \cdot b^2 - (b^2)^2 = \Box, \\ a = b. \end{cases}$

We have then, with a = x:

$$x^5 - x^4 = \square.$$

Putting  $\Box = (x^2)^2$ :

$$x^5 - x^4 = x^4$$
, and  $x = 2$ .  
 $b^2 = 4$ ,  $a^3 = 8$ ,  $\Box = 16$ .

So

This problem, closely related to VI,5, corresponds to IV,33, Cor. 1<sup>c</sup>.

### Problem VI,8.

 $a^3 \cdot b^2 + \sqrt{a^3 \cdot b^2} = \Box.$ 

We put  $a^3 = 64$  and  $b^2 = x^2$ ; hence

$$64x^2 + 8x = \square.$$

We put  $\Box = (nx)^2$ , with n > 8, say  $\Box = (10x)^2$ . Then:

$$8x = 36x^2$$
 and  $x = \frac{2}{9}$ .  
 $b^2 = \frac{4}{81}$  and  $\Box = \frac{400}{81} = (\frac{20}{9})^2$ .

So

This problem (and consequently the two following ones) I also consider to be interpolated. They are presumably variations on the preceding ones, the single power being replaced by the term  $\sqrt{a^3b^2}$  ( $a^3$  must therefore be a sixth power).

## **Problem VI.9.** $a^3 \cdot b^2 - \sqrt{a^3 \cdot b^2} = \Box$ .

We put  $a^3 = 64$  and  $b^2 = x^2$ , so that

$$64x^2 - 8x = \square.$$

We put  $\Box = (nx)^2$ , with n < 8, say  $\Box = (7x)^2$ . Then:

$$15x^2 = 8x$$
 and  $x = \frac{8}{15}$ .

So

$$b^2 = \frac{64}{225}, \quad \Box = \frac{3136}{225} = (\frac{56}{15})^2$$

Problem VI,10.  $\sqrt{a^3 \cdot b^2} - a^3 \cdot b^2 = \Box$ .

We put  $a^3 = 64, b^2 = x^2$ , so that

$$8x - 64x^2 = \square.$$

We put  $\Box = (nx)^2$ , say  $(4x)^2$ , hence

$$8x = 80x^2$$
 and  $x = \frac{1}{10}$ .  
 $b^2 = \frac{1}{100}$ ,  $\Box = \frac{16}{100} = (\frac{4}{10})^2$ .

**Problem VI,11.**  $(a^3)^2 + a^3 = \Box$ .

We put a = x, so we have

$$x^6 + x^3 = \square.$$

I have added at this point a necessary condition, which, however, may not have been in the original version: we shall put  $\Box = (nx^3)^2$ , with n such that  $n^2 - 1 = \text{cube}$ .

The value n = 3 fits, hence  $\Box = (3x^3)^2$ ; then

$$x^3 = 8x^6$$
,  $x^3 = \frac{1}{8}$ ,  $a = x = \frac{1}{2}$  and  $\Box = \frac{9}{64} = (\frac{3}{8})^2$ .

This problem is odd. I am convinced that it must be an interpolation, possibly originating from VI,4 (with b = 1) or from VI,8 (with  $b^2 = a^3$ ).

I have, as indicated above, added the condition, for the text clearly requires some emendation. But a subsequent remark that, with the choice  $\Box = (3x^3)^2$ , "the problem will be soluble and the treatment will not be impossible", tends to suggest at first that the missing passage might have contained something more than the simple exposition of a condition. But what could the content of the missing passage have been? There is indeed little to say: the solution to the problem  $n^2 - 1 =$  cube which the text gives is rather obvious, and is, furthermore, the only one.<sup>7</sup> The discussion might have consisted in trying to put first  $\Box = n^2$ , and then  $\Box = n^2x^2$  (or  $n^2x^4$ ), the conclusion being that these trials are fruitless.<sup>8</sup>

Since, however, such a discussion is not in the style of the interpolated problems (and serves hardly any purpose), one is inclined to wonder whether the whole passage, starting at the beginning of line 2416 and ending in line 2418, is not an interpolation. But if so, the problem in its original form would have had little if any value because of the absence of any allusion to the particularity of its solution. Given the level of the previous interpolations, this is far from impossible.

With the next problem, we return to somewhat more solid ground, and to what must once have been the beginning of Book VI.

So

<sup>&</sup>lt;sup>7</sup>  $n = \pm 1$  and n = 0 are of course out of consideration.

<sup>&</sup>lt;sup>8</sup> The min add of line 2414 could account for the trial  $\sqrt{\Box} = n$ ; perhaps for  $\sqrt{\Box} = nx$  were there ever a mistranslation stemming from the ambiguity of  $\dot{\epsilon}v \dot{\alpha}\rho t\theta\mu \sigma \zeta$  (see p. 67, n. 40).

Problem VI,12.

$$\begin{cases} a^2 + \frac{a^2}{b^2} = \Box, \\ b^2 + \frac{a^2}{b^2} = \Box', \end{cases}$$
 with  $a > b$ .

We put b = x, so we have

(1) 
$$\begin{cases} a^2 + \frac{a^2}{x^2} = \Box, \\ x^2 + \frac{a^2}{x^2} = \Box'. \end{cases}$$

Let us consider the second equation; if we put

$$\frac{a^2}{x^2} = \frac{9}{16}x^2$$
$$x^2 + \frac{a^2}{x^2} = \frac{25}{16}x^2,$$

we shall have:

so that the said equation will be identically satisfied. Equation (1) becomes:

$$a^{2} + \frac{9}{16}x^{2} = \Box;$$
  
but, we have from above:  $a^{2} = \frac{9}{16}x^{4},$   
so  $\frac{9}{16}x^{4} + \frac{9}{16}x^{2} = \Box[=, \operatorname{say}, m^{2}x^{4}].^{9}$   
Hence  $m^{2} - \frac{9}{16}[=\frac{9}{16} \cdot 1/x^{2}] =$ , say,  $p^{2}$ , so that we have

Hence  $m^2 - \frac{9}{16} \left[ = \frac{9}{16} \cdot 1/x^2 \right] =$ , say,  $p^2$ , so that we have to solve  $m^2 - p^2 = \frac{9}{16}$ .

The (restored) text states the condition  $p^2 < \frac{81}{256}$ . For, since we want *a* to be larger than *b*, we must have

$$\frac{a^2}{b^2} = \frac{a^2}{x^2} > 1, \text{ or } \frac{9}{16}x^2 > 1, \text{ hence } \frac{1}{x^2} < \frac{9}{16}$$
$$p^2 \equiv \frac{9}{16} \cdot \frac{1}{x^2} < \frac{81}{256}.$$

and

The solution is given immediately; it could be obtained by using II,10:

$$m^2 - p^2 = \frac{9}{16} = (p+h)^2 - p^2$$
, so  $p = \frac{\frac{9}{16} - h^2}{2h}$   $(h < \frac{3}{4})$ .

For  $h = \frac{1}{2}$ :  $p = \frac{5}{16}$ ,  $p^2 = \frac{25}{256}$ , acceptable value, and  $m^2 = \frac{169}{256}$ . The problem is then reconstructed, and we obtain:

$$x^{2}\left[=\left(\frac{12}{5}\right)^{2}\right] = \frac{144}{25} = 5\frac{19}{25}.$$

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<sup>&</sup>lt;sup>9</sup> See the remark on p. 106, n. 55.

So

$$b^2 = \frac{144}{25}, \quad a^2 \left[ = \left(\frac{108}{25}\right)^2 \right] = \frac{11,664}{625}, \quad \Box = \frac{13,689}{625} = \left(\frac{117}{25}\right)^2,$$
  
 $\Box' = \frac{5625}{625} = \left(\frac{75}{25}\right)^2.$ 

**Remark.** As already pointed out in the translation, the manuscript incorrectly gives the condition for  $p^2$  as  $p^2 < 1$ . There is, however, little doubt that the original text had  $p^2 < \frac{81}{256}$ . For the missing part corresponds to a homoeoteleuton in Arabic, and it is difficult to imagine Diophantus' having drawn attention to a condition without having established it.

Problem VI,13.  

$$\begin{cases}
a^2 - \frac{a^2}{b^2} = \Box, \\
b^2 - \frac{a^2}{b^2} = \Box',
\end{cases}$$
with  $a > b$ .

We put b = x, so that we have

(1) 
$$\begin{cases} a^2 - \frac{a^2}{x^2} = \Box, \\ x^2 - \frac{a^2}{x^2} = \Box'. \end{cases}$$

Let us consider the second equation, which we shall, as before, satisfy identically. Choosing the usual decomposition  $1 = \frac{16}{25} + \frac{9}{25}$ , we have

so that 
$$x^{2} = \frac{16}{25}x^{2} + \frac{9}{25}x^{2},$$
$$x^{2} - \frac{9}{25}x^{2} = \frac{16}{25}x^{2};$$

take: 
$$\frac{a^2}{x^2} = \frac{9}{25}x^2$$
, hence  $a^2 = \frac{9}{25}x^4$ 

# This into (1): $\frac{9}{25}x^4 - \frac{9}{25}x^2 = \Box [=, \text{ say}, m^2x^4].$

Thus  $\frac{9}{25} - m^2 = \left[\frac{9}{25}(1/x^2) = \right]$ , say,  $p^2$ , or  $p^2 + m^2 = \frac{9}{25}$ , the solution of which is immediately given in the text. We can obtain it by applying II.8:

$$\frac{9}{25} = y^2 + (hy - \frac{3}{5})^2 = y^2 + h^2 y^2 - \frac{6}{5}hy + \frac{9}{25},$$
$$y = \frac{\frac{6}{5}h}{h^2 + 1} \qquad (h \neq 1).$$

With 
$$h = 2$$
:  
 $y = \frac{12}{25}, \quad y^2 = \frac{144}{625},$   
and  
 $hy - \frac{3}{5} = \frac{9}{25}, \quad (hy - \frac{3}{5})^2 = \frac{81}{625}.$ 

With  $m^2 = \frac{81}{625}$ , thus  $p^2 = \frac{144}{625}$ , we reconstruct the problem and obtain

$$x^2 = \frac{25}{16}.$$

Then:

 $b^2 = \frac{25}{16}, a^2 = \frac{225}{256}, \Box' = 1, \Box = \frac{81}{256} = (\frac{9}{16})^2.$ 

But  $b^2 = \frac{25}{16} = \frac{400}{256}$  is larger than  $a^2$  (and hence  $\Box' > \Box$ ), which is contrary to the requirement.

Diophantus says that (despite this unfortunate outcome) he has reproduced the treatment because it is correct. Let us interrupt the resolution of the problem at this point in order to consider how well founded Diophantus' assertion is—assuming that it is his.

At the very beginning, when we used the identity  $1 = \frac{16}{25} + \frac{9}{25}$  to satisfy the second given equation, we had the possibility of putting

 $\frac{a^2}{x^2} = \frac{9}{25} x^2,$ (A) either

(B) or 
$$\frac{a^2}{x^2} = \frac{16}{25} x^2$$
.

Since we want a > b = x, case (A) is subject to the condition  $x > \frac{5}{3}$  and case (B) to  $x > \frac{5}{4}$ .

Choosing possibility (A), as does Diophantus, leads us next to fulfil the first equation; hence

$$\frac{9}{25}x^4 - \frac{9}{25}x^2 = \Box \equiv m^2 x^4,$$

thus the condition  $m^2 + p^2 = \frac{9}{25}$  where  $p^2 = \frac{9}{25} \cdot 1/x^2$ . Since (by II,8, with  $h = 2) \frac{81}{625} + \frac{144}{625} = \frac{9}{25}$ , we have the choice of taking  $p^2 = \frac{81}{625}$  or  $p^2 = \frac{144}{625}$ ; the first choice gives  $x = \frac{5}{3}$  and the second one  $x = \frac{5}{4}$ , neither of which satisfies the condition  $x > \frac{5}{3}$  encountered above. Diophantus chose the second value,  $p^2 = \frac{144}{625}$ , thus obtaining b > a (the first giving b = a).

Hence, holding to possibility (A) compels us to use other solutions of  $m^2 + p^2 = \frac{9}{25}$ , that is, to use other values of the parameter h in applying II,8 (e.g., h integral  $\geq$  4). But we may also choose possibility (B), that is,

$$\frac{a^2}{x^2} = \frac{16}{25}x^2$$
, with  $x > \frac{5}{4}$ .

The new form taken by the first equation is then

$$\frac{\frac{16}{25}x^4 - \frac{16}{25}x^2}{p^2 = \frac{16}{25}} \equiv m^2 x^4,$$
  
$$m^2 + p^2 = \frac{16}{25} \qquad \left(p^2 = \frac{16}{25} \cdot \frac{1}{x^2}\right)$$

or

the simplest solution of which is (using II,8, with h = 2, or multiplying the above solution by  $\frac{16}{9}$ :

$$\frac{256}{625} + \frac{144}{625} = \frac{16}{25}.$$

Since we want  $x > \frac{5}{4}$ , hence  $1/x^2 < \frac{16}{25}$ , we must have  $p^2 < \frac{256}{625}$ , so that we shall take

$$p^2 = \frac{144}{625}, \qquad m^2 = \frac{256}{625};$$

hence  $x = \frac{5}{3}$ , a value already found in case (A), but which is now acceptable since the inferior limit for x is lower.

In the second part of the problem, Diophantus reaches the solution which we have just calculated, without making any attempt to discover the source of his error in the first method. His second and shorter method consists in fulfilling identically the *first* equation, that is

$$a^{2}\left(1-\frac{1}{b^{2}}\right) = \frac{a^{2}}{b^{2}}(b^{2}-1) =$$
square,

which amounts to solving

$$b^2 - 1 =$$
square;

an obvious solution is  $b^2 = \frac{25}{9}$ .

It is surprising that Diophantus chose to consider first the less convenient equation linking the terms  $b^2$  and  $a^2/b^2$  in VI,12 and, especially, in VI,13, where it apparently led him into confusion. But, as we shall see, this is not the only baffling element in Book VI.

Taking thus the value  $b = \frac{5}{3}$  leads to

$$a^2 - \frac{a^2}{b^2} = a^2 - \frac{9}{25}a^2 = \frac{16}{25}a^2.$$

The remaining unknown a = x is then determined from the second equation,

$$b^2 - \frac{a^2}{b^2} = \frac{25}{9} - \frac{9}{25}x^2 = \Box',$$

by putting  $\Box' = (\frac{5}{3} - hx)^2$ ; *h* is taken to be equal to  $\frac{6}{5}$ .<sup>10</sup> This gives  $x = 2\frac{2}{9}$ . So

$$a^{2} = (2\frac{2}{9})^{2} = \frac{400}{81}, \quad b^{2} = (\frac{5}{3})^{2} = \frac{25}{9}, \quad \Box = \frac{256}{81} = (\frac{16}{9})^{2}, \quad \Box' = 1.$$

Problem VI,14. (1) 
$$\begin{cases} \frac{a^2}{b^2} - b^2 = \Box, \\ \\ \frac{a^2}{b^2} - a^2 = \Box', \end{cases}$$
 with  $a > b$ .

Putting  $b = \frac{4}{5}$ , the second equation gives:

$$\frac{25}{16}a^2 - a^2 = \frac{9}{16}a^2$$

and is thus identically satisfied.

 $10 \frac{1}{5} < h < \frac{9}{5}$  must hold in order that  $a = x > b = \frac{5}{3}$ .

The said value in (1) gives, with a = x:

$$\frac{25}{16}x^2 - \frac{16}{25} = \Box =, \text{ say, } (1\frac{1}{4}x - 2)^2.^{11}$$
$$5x = 4\frac{16}{25}, \text{ and } x = \frac{116}{125}.$$

So, Then:

$$b^2 = \frac{16}{25}, \quad a^2 = \left(\frac{116}{125}\right)^2 = \frac{13,456}{15,625}, \quad \Box = \frac{11,025}{15,625} = \left(\frac{105}{125}\right)^2,$$
  
 $\Box' = \frac{7569}{15,625} = \left(\frac{87}{125}\right)^2.$ 

**Problem VI,15.** (1)  $\begin{cases} a^2 + (a^2 - b^2) = \Box, \\ b^2 + (a^2 - b^2) = \Box', \end{cases}$  with a > b.

We put x for the larger number, a.

(2) is satisfied identically;<sup>12</sup> (1) will be satisfied if we put

 $a^2 - b^2 = 2x + 1.$ 

We must now make  $b^2 = x^2 - 2x - 1$  a square; this is done by setting it equal to  $(x - 2)^{2,13}$ 

Thus we obtain  $x = 2\frac{1}{2}$ . So  $a^2 = (2\frac{1}{2})^2 = 6\frac{1}{4}, \quad b^2 = \frac{1}{4}, \quad \Box = 12\frac{1}{4} = (3\frac{1}{2})^2, \quad \Box'(\equiv a^2) = 6\frac{1}{4}.$ 

Problem VI,16. (1)  $\begin{cases} a^2 - (a^2 - b^2) = \Box, \\ b^2 - (a^2 - b^2) = \Box', \end{cases}$  with a > b.

We put x for the larger number, a.

(1) is satisfied identically. Putting  $a^2 - b^2 = 2x - 1$ , we shall have

$$b^2 = x^2 - 2x + 1 = (x - 1)^2$$

which is a square, smaller than  $a^2$  for  $x > \frac{1}{2}$ .

There remains the fulfilment of (2).

$$b^{2} - (a^{2} - b^{2}) = x^{2} - 2x + 1 - (2x - 1)$$
  
=  $x^{2} - 4x + 2$  = square =, say,  $(x - 4)^{2}$   
=  $x^{2} - 8x + 16$ ,

 $x = 3\frac{1}{2}$ .

hence

So 
$$a^2 = (3\frac{1}{2})^2 = 12\frac{1}{4}, \quad b^2 = 6\frac{1}{4}, \quad \Box (\equiv b^2) = 6\frac{1}{4}, \quad \Box' = \frac{1}{4}$$

<sup>&</sup>lt;sup>11</sup> Generally,  $(1\frac{1}{4}x - h)^2$ , with any (rational and positive) value for h save those comprised between  $\frac{2}{5}$  and  $\frac{8}{5}$  (inclusive) in order that a be larger than b.

 $<sup>^{12}</sup>$  There is no allusion to this in the text, and the second equation is simply *ignored* in the resolution (the verification of its fulfilment no doubt goes back to the author of the major commentary; cf. p. 69). This is also true of the first equation in the next proposition.

<sup>&</sup>lt;sup>13</sup> Or, generally,  $(x - h)^2$ , with h > 1 for x > 0 (thus a > b).

There is a formal analogy between these two problems and VI,12–13, the division of the larger number by the smaller being replaced by the sub-traction of the latter from the former.

Both problems result in the same equation, for VI,15 amounts to solving

$$2a_1^2 = \Box_1 + b_1^2$$

and VI,16 to solving

$$2b_2^2 = a_2^2 + \Box_2';$$

 $2 \cdot \frac{25}{4} = \frac{49}{4} + \frac{1}{4}$ .

further, the solution arrived at in both cases is

**Problem VI,17.** 
$$\begin{cases} a^2 + b^2 + c^2 = \Box, \\ a^2 = b, \\ b^2 = c. \end{cases}$$

The magnitude to be raised to the highest exponent, a, is taken as unknown x; hence

$$x^{2} + x^{4} + x^{8} = \square.$$
Putting  $\square = (x^{4} + \frac{1}{2})^{2} = x^{8} + x^{4} + \frac{1}{4},$ 
we have immediately  $x^{2} = \frac{1}{4}.$ 
So  $a^{2} = x^{2} = \frac{1}{4}, \quad b^{2} = (\frac{1}{4})^{2} = \frac{1}{16}, \quad c^{2} = (\frac{1}{16})^{2} = \frac{1}{256}, \quad \square = \frac{81}{256} = (\frac{9}{16})^{2}.$ 

**Remarks.** 1°. It would have been perhaps more interesting to present the reader with the problem in the more general form

$$\begin{cases} a^{2} + b^{2} + c^{2} = \Box, \\ ma^{2} = b, \\ nb^{2} = c, \end{cases}$$

since it is solved by the same, ad hoc resolution (putting

$$\Box = (nm^2a^4 + 1/2n)^2,$$

whence a = 1/2n).

 $2^{\circ}$ . As to the simple problem

$$a^2 + b^2 + c^2 = \Box,$$

it appears only incidentally in the Arithmetica (III,5,  $\lambda\lambda\omega\varsigma$ ). For it is easily soluble starting from any given square  $\Box$  by II,8. We know also from a lemma in III,15 the identity

$$n^{2}(n + 1)^{2} + n^{2} + (n + 1)^{2} = (n(n + 1) + 1)^{2}.$$

# **Problem VI,18.** $a^2 \cdot b^2 \cdot c^2 + (a^2 + b^2 + c^2) = \Box$ .

Diophantus immediately puts  $a^2 = 1$ ,  $b^2 = \frac{9}{16}$ . Indeed, if we put  $a^2 = 1$ , <sup>14</sup> we have

$$b^{2}c^{2} + 1 + b^{2} + c^{2} = c^{2}(b^{2} + 1) + (b^{2} + 1) = \Box,$$

and the expression in parentheses is made square by taking  $b^2 = \frac{9}{16}$ . Hence

$$\frac{25}{16}c^2 + \frac{25}{16} = \Box.$$

With c = x, we have:

$$\frac{25}{16}x^2 + \frac{25}{16} = \Box =, \text{ say, } (\frac{5}{4}x + \frac{1}{4})^2.$$

$$\frac{24}{16} = \frac{10}{16}x \text{ and } x = 2\frac{2}{5}$$

Then

So

$$c^{2} = x^{2} = \frac{144}{25}, \quad a^{2} = 1, \quad b^{2} = \frac{9}{16}, \quad \Box = \frac{4225}{400} = (\frac{65}{20})^{2}.$$

**Problem VI,19.**  $a^2 \cdot b^2 \cdot c^2 - (a^2 + b^2 + c^2) = \Box$ .

Diophantus chooses  $a^2 = 1$ ,  $b^2 = \frac{25}{16}$ . Indeed, putting  $a^2 = 1$ , we obtain

$$b^{2}c^{2} - 1 - b^{2} - c^{2} = c^{2}(b^{2} - 1) - (b^{2} + 1) = \Box,$$

an equation which is easy to solve if the expression  $b^2 - 1$  is made a square. With  $b^2 = \frac{25}{16}$  and putting c = x, we have

$$\frac{9}{16}x^2 - \frac{41}{16} = \Box =, \text{ say, } (\frac{3}{4}x - \frac{1}{4})^2,$$
  
$$\frac{6}{16}x = \frac{42}{16} \text{ and } x = 7.$$

then

So 
$$c^2 = 49, a^2 = 1, b^2 = \frac{25}{16}, \Box = 25.$$

### **Problem VI,20.** $(a^2 + b^2 + c^2) - a^2 \cdot b^2 \cdot c^2 = \Box$ .

We could solve this problem by choosing the same  $a^2$  as before:

 $a^2 = 1$  gives  $1 + b^2 + c^2 - b^2c^2 = \Box$ , or  $(1 + b^2) + c^2(1 - b^2) = \Box$ , so that we may take  $b^2 = \frac{9}{16}$  (as in problem 18),  $b^2 = \frac{9}{25}$ , or  $b^2 = \frac{16}{25}$ . But Diophantus departs from the previous choice  $a^2 = 1$  by assuming  $a^2 = 4$ , whence

$$4 + b^{2} + c^{2} - 4b^{2}c^{2} = c^{2}(1 - 4b^{2}) + (4 + b^{2}) = \Box.$$

 $1 - 4b^2$  will be a square if we put, e.g.,  $4b^2 = \frac{16}{25}$ , i.e.,  $b^2 = \frac{4}{25}$ . Thus, with  $c^2 = x^2$ :

$$\frac{9}{25}x^2 + 4\frac{4}{25} = \Box = , \text{ say, } (\frac{3}{5}x + 1)^2 = \frac{9}{25}x^2 + \frac{6}{5}x + 1,$$
  
$$\frac{6}{5}x = 3\frac{4}{25}, \text{ and } x = \frac{79}{30}.$$

hence

<sup>&</sup>lt;sup>14</sup> There is some apparent arbitrariness in eliminating in this way an unknown. But the important fact is that *any* square number would do as well (cf. VI,20), so that the problem is just simplified, and not modified.

So

$$c^{2} = x^{2} = \frac{6241}{900}, \quad a^{2} = 4, \quad b^{2} = \frac{4}{25}, \quad \Box = \frac{149,769}{22,500} = \left(\frac{387}{150}\right)^{2}.$$

Problem VI,21. (1) 
$$\begin{cases} (a^2)^2 + (a^2 + b^2) = \Box, \\ (2) \end{cases}$$
  $(b^2)^2 + (a^2 + b^2) = \Box'.$ 

Putting, say, b = x, we have for (2):

$$x^4 + a^2 + x^2 = \Box'.$$

Now, for any  $u^2$ , we have  $u^2 + u + \frac{1}{4}$  = square; hence, if we put  $a^2 = \frac{1}{4}$ , (2) will be identically satisfied.

(1) remains to be satisfied:

$$\frac{1}{16} + \frac{1}{4} + x^2 = \Box,$$
  
$$x^2 + \frac{5}{16} = \Box =, \text{ say, } (x + \frac{1}{2})^2 = x^2 + x + \frac{1}{4};$$
  
$$x = \frac{1}{16}.$$

thus

then

So

$$b^2 = \frac{1}{256}, \quad a^2 = \frac{1}{4}, \quad \Box = \frac{81}{256} = \left(\frac{9}{16}\right)^2, \quad \Box' = \frac{16,641}{65,536} = \left(\frac{129}{256}\right)^2.$$

The comparison of this problem with the group VI,15–16, from which it may have originated, leads one to wonder whether the problem

$$\begin{cases} a^2 + (a^2 + b^2) = \Box, \\ b^2 + (a^2 + b^2) = \Box', \end{cases}$$

might not have been examined by Diophantus. But this problem is not soluble rationally: adding the two equations gives

$$3(a^2+b^2)=\Box+\Box',$$

which is impossible, since the triple of the sum of two squares cannot itself be the sum of two squares. This Diophantus knew, since it follows from the diorism to "V",9.

### Problem VI,22.

(1) 
$$\begin{cases} a^2 + b^2 = \Box, \\ a^2 \cdot b^2 = \Box'. \end{cases}$$

1°. Putting  $b^2 = a^4$ , we shall satisfy (2) identically.

(1) gives, with a = x:

$$x^{2} + x^{4} = \Box = , \text{ say, } (1\frac{1}{4}x^{2})^{2};^{15}$$

<sup>&</sup>lt;sup>15</sup> Generally,  $m^2 x^4$  with  $m^2 - 1 =$  square (not specified in the text); or else,  $\Box = x^2 (x - m)^2$ , m > 1.

 $x^2 = \frac{25}{16}x^4 - x^4 = \frac{9}{16}x^4$ 

then

So 
$$a^2 = \frac{16}{9}, \ b^2 = \frac{256}{81}, \ \Box = \frac{400}{81} = (\frac{20}{9})^2, \ \Box' = \frac{4096}{729} = (\frac{16}{9})^3.$$

2°. Another method: We shall now fulfil (1) identically by putting  $a^2 = 9x^2$ ,  $b^2 = 16x^2$ ; hence (2) gives

$$144x^4 = \Box' = , \text{ say, } (2x)^3;$$
  
 $x = \frac{1}{18}.$ 

then

So 
$$a^2 = (\frac{1}{6})^2 = \frac{1}{36}, \quad b^2 = (\frac{2}{9})^2 = \frac{4}{81}, \quad \Box = \frac{25}{324} = (\frac{5}{18})^2, \quad \Box' = \frac{1}{729} = (\frac{1}{9})^3.$$

This second method is said in the text to be easier. It is pointless to try to guess whether or not it is interpolated, trivial as the problem is.

Problem VI,23. (1) 
$$\begin{cases} \frac{k^2}{a^2} + \frac{k^2}{b^2} = \Box, \\ (2) \end{cases} \qquad k^2 = 9. \end{cases}$$

**Lemma.** If  $p^2 + q^2 = u^2$ , then  $v^2/p^2 + v^2/q^2 =$  square for any  $v^2$ .

(We have indeed

$$\frac{v^2}{p^2} + \frac{v^2}{q^2} = \frac{v^2(p^2 + q^2)}{p^2 q^2} = \left(\frac{vu}{pq}\right)^2.$$

Thus (1) will be identically satisfied if we put

$$a^2 = \frac{16}{25}x^2, \qquad b^2 = \frac{9}{25}x^2,$$

and we shall have

$$\Box = \frac{9}{\frac{16}{25}x^2} + \frac{9}{\frac{9}{25}x^2} = \frac{39\frac{1}{16}}{x^2} = \left(\frac{6\frac{1}{4}}{x}\right)^2.$$

Equation (2) becomes

$$x^{2} + 9 = \Box' =$$
, say,  $(x + 1)^{2}$ ;  
 $x = 4$ .

then So

$$a^{2} = (\frac{16}{5})^{2} = \frac{256}{25}, \quad b^{2} = (\frac{12}{5})^{2} = \frac{144}{25}, \quad \Box = \frac{625}{256} = (\frac{25}{16})^{2}, \quad \Box' = 25.$$

### General Remarks on Book VI: Comparative Weakness and Presumed Purpose

A. Of the four extant Arabic Books, Book VI is undoubtedly the weakest. Some of its (genuine) propositions are treated awkwardly while several others are of limited interest—so much so that it is surprising to see material of this level at this stage of the *Arithmetica*, which, in theory, runs progressively from more simple to more difficult, or at least does not regress. The following examples illustrate the Book's weakness.

( $\alpha$ ) Propositions 17 and, particularly, 22 are so unimaginative as to be hardly less trivial than interpolated propositions.

( $\beta$ ) VI,15–16 are also elementary; but what distinguishes them is that, in both cases, one of the equations is *useless* since it is identically satisfied as it stands.

( $\gamma$ ) The less simple treatments are found in VI,12–13. But their (relative) difficulty originates rather with the clumsy approach which Diophantus deliberately chose<sup>16</sup> than with any intrinsic difficulty; furthermore, this approach is applied unskilfully in one instance (VI,13, first part) and, moreover, Diophantus appears to have been unable to trace the origin of its failure.

In addition to these fundamental weaknesses, there are some details which betray a certain carelessness: equations which could be simplified through the elimination of a quadratic factor are not (cf. problems 12, 13, 18, 19), whereas they generally are in the extant Greek Books;<sup>17</sup> an important condition for solving the final equation in VI,22,1° is not mentioned.<sup>18</sup>

**B.** Since it is not the form, the external aspect, which links the genuine problems of Book VI to one another,<sup>19</sup> we must seek a common trait in their treatments: after all, Diophantus must have had some reason for putting together these apparently disparate problems. Examination of the genuine propositions VI,12–23 shows that the following elements are used in their resolutions:

- (a) some elementary identities—but of a type not at all particular to Book VI;
- (b) the simplest solution of the Pythagorean equation, 9 + 16 = 25 (also multiplied by  $\frac{1}{16}$  and  $\frac{1}{25}$ ); it plays an essential rôle in many of the resolutions, but is not used throughout;

<sup>&</sup>lt;sup>16</sup> Remember that the whole group VI,12–14 is soluble in two ways, depending on which of the two proposed equations one chooses to satisfy first.

<sup>&</sup>lt;sup>17</sup> See the complete reductions in II,29 and III,16, and the partial ones in II,28 and "IV",31,1°.

<sup>&</sup>lt;sup>18</sup> The case of the numerical limits for the choice of the parameters occurring in the final equations (some of which we have indicated in the commentary) is different: they are not given in the text, but they are not given regularly in the Greek Books either.

<sup>&</sup>lt;sup>19</sup> The occurrence of square powers of the unknowns only is not a satisfactory argument.

- (c) the methods taught in II,8 and II,10; they are found only in VI,12 and VI,13 (first part: the "awkward" approach);
- (d) the resolution of an equation of the type  $Ax^2 + Bx + C = \Box$  where either A or C is a square (not nil), performed by setting for  $\Box$  a suitable trinomial, a resolution well known from Book II (cf. p. 7); except in VI,12, in the first part of VI,13,<sup>20</sup> and in VI,22, all the genuine problems end with the resolution of an equation of this type. Such an equation had not been encountered in any of the two previous Books' problems, despite their frequent reduction to methods from Book II.

Perhaps the raison d'être of Book VI was to familiarize the reader with the use of such an equation—even if it had often been met with in Books II and III. At all events, I do not see any other justification for Book VI's presence in the *Arithmetica*—assuming that we are entitled or obliged to justify its presence.

<sup>&</sup>lt;sup>20</sup> That is, those parts of the group VI, 12–14 in which the "awkward" approach mentioned above is employed.

## Book VII

### The Introduction

The introduction to Book VII consists of a single sentence, which is to all appearances genuine—although the elucidation of its meaning poses some difficulty. In it the following three points are made.

#### I. There will be many problems in the present (seventh) Book.

The use of the word "many" here is odd since, not counting the interpolated problems in Book VII, there are only twelve. Any supposition that part of Book VII might have been lost being purely conjectural and without any positive evidence to support it, we can do no more than question the appropriateness of the word "many".

II. The type (jins) of the coming problems will not depart from the type of problems seen previously in the fourth and fifth Books—even if they are different in species/appearance (nau<sup>c</sup>).

The words *jins* and *nau*<sup>c</sup> most probably correspond to the Greek words  $\gamma \acute{\epsilon} v \circ \varsigma$  and  $\epsilon \acute{l} \delta \circ \varsigma$ . For,  $\gamma \acute{\epsilon} v \circ \varsigma$  and *jins* (which stems from the former via Syriac) are natural correspondents, while *nau*<sup>c</sup> is the usual translation (in particular in our Arabic Books) of  $\epsilon \acute{l} \delta \circ \varsigma$ . Now, in common language,  $\epsilon \acute{l} \delta \circ \varsigma$  refers to the (exterior) aspect, the form which is seen, while, in philosophy,  $\epsilon \acute{l} \delta \circ \varsigma$  is a sub-kind, a species, of the kind (*genus* =  $\gamma \acute{\epsilon} v \circ \varsigma$ ). We must understand then, from point II above, that the problems of Book VII have some fundamental trait in common with those of Books IV and V, but that they differ either externally (in form) or internally (in treatment).

( $\alpha$ ) It is easy to see that the difference alluded to cannot be external; for the principal varieties of problems of Book VII are no more—or no less—different in aspect from those of Books IV–V than are the problems of any

Book from those of any other Book. Thus, there is no justification for establishing a comparison based on external features.

We must consider then that the difference between the problems of Book VII and those of Books IV and V is an internal one and related to the resolution. The shortness of Book VII makes it seem likely that this "difference in species" may take the form of some peculiarity shared by the (noninterpolated) problems VII,7–18, thus justifying their placement in this Book; for, at first sight, some of the problems might belong to other Books (for example VII,11–15 to Book II or III, and VII,16–18 to Book VI).

In point of fact, a certain connection does come to light. Considering first VII,7-15, we observe that the solution set of the indeterminate system of the second degree (either proposed, in VII,11-15, or to which VII,7-10 are reduced) is *determined up to an arbitrary quadratic factor*, and thus the unknown which is raised to an even power may be given or arbitrarily chosen. And it is this that links the outwardly quite different set VII,16-18 to the previous problems, since, for the same reason, we are entitled to choose a *priori* the numerical value of one of the unknowns, as Diophantus does at the beginning of the resolutions.

( $\beta$ ) Thus it is possible to show a "difference in species" by bringing out the specific character of Book VII. But that still leaves the question of what Books IV, V, and VII can have in common that is *not* found in Book VI, which would explain why Book VI was not mentioned by Diophantus together with the other three. Diophantus certainly does not mean that, after the relatively mediocre set of Book VI, he will present more interesting propositions. Nor does he mean to say that he will return to more classical types, for the greater and more characteristic part of Book V (V,7-16) is certainly not classical in comparison with the problems of the previous Book or Books. On the whole, consideration of the form and treatment in the Arabic Books does not show any more cohesion between Books IV, V, and VII than fundamental difference(s) between them (or any one of them) and Book VI.

The last part of the introduction speaks of the educational rôle of Book VII.

### III. The problems of Book VII are aimed at increasing "experience and skill".

Observe that the Arabic words rendered here by "experience and skill" are precisely those found in the preface to Book IV, so that they undoubtedly correspond to the same Greek words (word in the case of an  $\ddot{v}v \, \delta \dot{u} \, \delta v \sigma \tilde{v}v$ ). Since that part of the introduction to Book IV is surely genuine (Diophantine), this parallelism of expression strongly speaks for the genuineness of the introduction to Book VII. The introductions to Books IV and VII are thus linked by a common point—the reader will once again encounter problems leading him to greater dexterity in problem-solving—just as are the introductions to Books I and IV (see pp. 175–176).

The introduction to Book VII would take on greater significance if we could understand point II to refer to Books IV, V, and VI, that is, if we could supplement the extant text with wa'l-sādis ("and the sixth"), words conceivably omitted by a careless Arabic copyist.<sup>1</sup> The trait or "type" (*jins*) shared by the problems of Books IV to VII would then be their resolution by means of methods taught in the first Greek Books, and of these methods only, the acknowledged purpose of the four Books being thus to enlarge their field of application and to increase the readers' "experience and skill". In this respect, the later Greek Books differ from the preceding ones, for there we find problems requiring other techniques, as, for example, in Book "IV", where we learn how to remodel the initial hypotheses after obtaining an irrational solution (a procedure also used in Books "V" and "VI"), or in Book "V", where we learn the quite elaborate technique of the  $\pi\alpha\rho\iota\sigma\circ\tau\eta\tauoc$   $\dot{\alpha}\gamma\omega\gamma\dot{n}$ .

The addition of *wa'l-sādis* thus has the advantage of giving, on the whole, a fairly plausible explanation of the meaning of the introduction to Book VII. But, though minor insofar as the establishment of the critical text is concerned, this addition has a major impact on the sense of the passage, and it is for this reason that we have chosen not to alter the text in line 2924.

As already mentioned, we must go through a certain number of interpolations before reaching the problems of the original Book VII.

Problem VII,1.  $\begin{cases} a^3 \cdot b^3 \cdot c^3 = \Box, \\ a = mb, \\ b = mc, \end{cases} \qquad m = 2.$ 

We put c = x. Then,  $c^3 = x^3$ ,  $b^3 = (2x)^3 = 8x^3$ ,  $a^3 = (4x)^3 = 64x^3$ , and the problem is reduced to

$$512x^9[=2^9x^9] = \Box \equiv (nx^4)^2.$$

The text chooses a coefficient  $n^2$  leading to a simple value for x, namely  $32^2 = 1024 (=2^{10})$ , giving

$$x = 2$$

So  $c^3 = 2^3 = 8$ ,  $b^3 = 4^3 = 64$ ,  $a^3 = 8^3 = 512$ ,  $\Box = 262,144 = 512^2$ .

### **Problem VII,2.** $(a^2)^3 \cdot (b^2)^3 \cdot (c^2)^3 = \Box^2$ .

Since  $64 = (2^2)^3$ , if we put  $(a^2)^3 = \frac{1}{64}$  and  $(b^2)^3 = 64$ , only the condition  $(c^2)^3 = \square^2$  will remain;

the text does this and, with c = x, the problem becomes

$$x^6 = \square^2$$
, or  $x^3 = \square$ .

<sup>&</sup>lt;sup>1</sup> The word  $h\bar{a}mis$  and the word  $s\bar{a}dis$  (which supposedly followed it), though not easily confusable, are somewhat similar. Or could the omission go back to Greek times (confusion between E and E)?

Putting  $\Box = 4x^2$ , we have x = 4. So  $(c^2)^3 = 4096$ , and also  $\Box^2 = 4096 = 64^2 = (8^2)^2$ .

**Remark.** A solution could also be obtained by squaring the results of the preceding problem.

### Problem VII,3.

$$(a^2)^2 = a_1^3 + a_2^3 + a_3^3.$$

We put  $a^2 = x^2$ , hence  $x^4 = a_1^3 + a_2^3 + a_3^3$ .

Assuming

$$a_1^3 = x^3$$
,  $a_2^3 = (2x)^3 = 8x^3$ ,  $a_3^3 = (4x)^3 = 64x^3$ ,

we obtain

$$73x^3 = x^4$$
, or  $x = 73$ .

Then:

$$(a^2)^2 = (73^2)^2 = 5329^2 = 28,398,241, a_1^3 = 73^3 = 389,017,$$
  
 $a_2^3 = [146^3 = ]3,112,136, a_3^3 = [292^3 = ]24,897,088.$ 

**Remark.** Perhaps the author of the problem had in mind the further condition  $a_2 = 2a_1, a_3 = 2a_2$ , as in VII,1. For he could have put  $a_3 = 3a_1$ , which leads to the more convenient solution x = 36.

### **Problem VII,4.** $(a^2)^3 = a_1^2 + a_2^2 + a_3^2$ .

We put  $a^2 = x^2$ , hence

$$(a^2)^3 = x^6 = a_1^2 + a_2^2 + a_3^2.$$

Taking  $a_1^2 = u_1^2 x^4$ ,  $a_2^2 = u_2^2 x^4$ ,  $a_3^2 = u_3^2 x^4$ , our problem is reduced to an equation for the coefficients:

$$u_1^2 + u_2^2 + u_3^2 = \Box.$$

The solution, directly given in the text, is easily obtainable (see p. 255). We can use the method of III,5 and take first  $u_1^2 = 1$ ,  $u_2^2 = 4$ ; thus  $u_3^2 + 5 = \Box \equiv (u_3 + m)^2$ , yielding, with  $m = \frac{5}{3}$ , the value  $u_3^2 = \frac{4}{9}$ .<sup>2</sup>

Hence (after reconstruction of the problem in the text)

$$x^{2}(=u_{1}^{2}+u_{2}^{2}+u_{3}^{2})=\frac{49}{9}.$$
$$(a^{2})^{3}=\left(\frac{49}{9}\right)^{3}=\frac{117,649}{729},$$

So

$$\left[a_1^2 = u_1^2 x^4 = \frac{21,609}{729}, \quad a_2^2 = u_2^2 x^4 = \frac{86,436}{729}, \quad a_3^2 = u_3^2 x^4 = \frac{9604}{729}\right].$$

 $<sup>^2</sup>$  In fact, the solution was probably obtained from the triple {4, 9, 36} (occurring in III,5) by division.

The three figures given in brackets do not appear in the text, which instead computes the magnitudes  $u_1^2 x^2$ ,  $u_2^2 x^2$ , and  $u_3^2 x^2$ . We have attributed this error to the author of the major commentary and not to the author of the problem (cf. p. 64, no. 7), even though it is surprising that the latter would not have computed these parts, which are, together with  $(a^2)^3$ , required magnitudes.<sup>3</sup> Perhaps the text became corrupted at some stage and the values were recomputed by the author of the major commentary in the above way.

**Problem VII.5.**  $(a^3)^3 \cdot b^3 + (a^3)^3 \cdot c^2 = \Box$ We put  $(a^3)^3 = (2^3)^3 = 512$ ; then  $512b^3 + 512c^2 = \Box$ The author of the problem simply takes b = x, c = x, thus obtaining  $512x^3 + 512x^2 = \Box \equiv (nx)^2$  ( $n^2 > 512$ , not stated in the text).  $512x^3 + 512x^2 = 4096x^2$ For n = 64: x = 7.

Hence

 $b^3 = x^3 = 343$ ,  $c^2 = x^2 = 49$ ,  $\Box = 200.704 = 448^2$ . and

This problem is not only odd in form, but also in treatment, as is seen in particular in the oversimplification of setting the two unknowns b and c equal (cf. VI,5-7). Thus, VII,5 has all the characteristics of an interpolation, and, as interpolations generally appear in groups, one's suspicions aroused by considering the initial problems of Book VII are strengthened. For, of these, only VII,4 (not considering the miscomputations) would deserve to figure among the problems of the Arithmetica.

 $\begin{cases} \frac{a^2 \cdot b^2}{a^2 + b^2} = r, & r, \text{ given ratio,} \\ a^2 + b^2 = \Box. \end{cases}$ Problem VII,6.

Condition: The number belonging to the given ratio must be a square.

Thus the system

(1) 
$$\begin{cases} a^2 \cdot b^2 = k^2(a^2 + b^2), & k^2 = 9, \\ a^2 + b^2 = \Box. \end{cases}$$

<sup>&</sup>lt;sup>3</sup> Diophantus himself, whose text is throughout characterized by conciseness and brevity, regularly gives the values of the magnitudes actually required, except in some problems of Book "V" which have abbreviated resolutions. An exception is III,10 (possibly the three required numbers are not given there because two of them happen, unfortunately, to have the same value).

If we put  $\Box = x^2$ , with  $a^2 = \frac{16}{25}x^2$  and  $b^2 = \frac{9}{25}x^2$ , (2) will be satisfied identically. Then, (1) becomes

$$\frac{144}{625}x^4 = 9x^2,$$
$$x^2 = 39\frac{1}{16}.$$

hence

So  $a^2 = \frac{16}{25}x^2 = 25$ ,  $b^2 = \frac{9}{25}x^2 = 14\frac{1}{16}$ ,  $\Box = 39\frac{1}{16} = (6\frac{1}{4})^2$ .

This problem probably arose from a scholiast's considerations about the lemma given in VI,23: one is reminded of the expression

$$\frac{k^2(a^2+b^2)}{a^2\cdot b^2} \quad \text{with } a^2+b^2 = \text{square,}$$

obtained by verifying the said lemma. The agreement in some numerical values confirms this impression.

Thus, VII,6 must also belong to the group of interpolated problems in Book VII. Note that it is the only one with a visible origin: except for VII,2 and 4, which are related to their immediate predecessors, no link can be made with previous problems.<sup>4</sup> A scholiast might here have simply tried to devise problems of his own.

We now come to the problems apparently belonging to the original Book VII.<sup>5</sup>

#### Problem VII,7.

$$\begin{cases} (a^3)^2 = a_1 + a_2 + a_3, \\ a_1 + a_2 = \Box, \\ a_2 + a_3 = \Box', \\ a_3 + a_1 = \Box''. \end{cases}$$

1°. Taking a = x, we shall have

$$x^{6} = a_{1} + a_{2} + a_{3}$$

under the said conditions for the  $a_i$ 's.

Putting  $a_i = u_i \cdot x^4$ , the problem is reduced to finding three numbers  $u_1, u_2, u_3$  such that their sum and the sum of any two are squares. This has been solved in III,6 with the solution

$$u_1 = 80, \quad u_2 = 320, \quad u_3 = 41.$$
  
 $x^2 = 441$ 

We have then:

<sup>&</sup>lt;sup>4</sup> A link with subsequent problems (say VII,(3-)4 with VII,7) is not altogether evident and would be unusual.

<sup>&</sup>lt;sup>5</sup> A clear subdivision into groups is in fact noticeable only from VII,8 on. Although some suspicion might be raised about problem 7, there is no serious reason for considering it to be interpolated (see below).

(the problem is reconstructed in the text in order to yield the solution). So

$$a_{1} = u_{1}x^{4} = 80 \cdot 194,481 = 15,558,480, \quad a_{2} = u_{2}x^{4} = 62,233,920,$$

$$a_{3} = u_{3}x^{4} = 7,973,721,$$

$$(a^{3})^{2} = a_{1} + a_{2} + a_{3} = 85,766,121 = 9261^{2} = (21^{3})^{2},$$

$$a_{1} + a_{2} = 77,792,400 = 8820^{2}, \quad a_{2} + a_{3} = 70,207,641 = 8379^{2},$$

$$a_{3} + a_{1} = 23,532,201 = 4851^{2}.$$

 $2^{\circ}$ . Another method (which is easier, the text says).

We put  $(a^3)^2 = 64 = (2^3)^2$ , to be divided as above. From III,6, we have: 320 + 80 + 41 = 441, with the required properties for the parts.

But the number to be divided is 64; hence, we shall multiply each part by 64 and divide the result by the square 441. We obtain:

$$a_{1} = \frac{320 \cdot 64}{441} = \frac{20,480}{441}, \quad a_{2} = \frac{80 \cdot 64}{441} = \frac{5120}{441},$$
$$a_{3} = \frac{41 \cdot 64}{441} = \frac{2624}{441};$$
$$a_{1} + a_{2} = \frac{25,600}{441} = \left(\frac{160}{21}\right)^{2}, \quad a_{2} + a_{3} = \frac{7744}{441} = \left(\frac{88}{21}\right)^{2}$$
$$a_{3} + a_{1} = \frac{23,104}{441} = \left(\frac{152}{21}\right)^{2}.$$

This second resolution introduces the method to be used in problems VII,8–11 and 15, which is as follows. The value of the principal unknown  $a^2$  (or  $a^6$ ) being initially imposed or chosen (say  $a_0^2$  or  $a_0^6$ ), one disregards this numerical condition and solves the similar system of the second degree obtained by replacing the fixed  $a^2$  (or  $a^6$ ) by a *required* quantity  $u^2$ . Let the value found be  $u_0^2$ . Since the solution of this intermediate system is in all these problems determined up to a quadratic factor, we shall obtain the solution to the original problem by  $a_0^2/u_0^2$  (or  $a_0^6/u_0^2$ ). As noted earlier (p. 262), this possibility of fixing *a priori* the value of an unknown occurring in an even power was probably meant to be the distinguishing characteristic of Book VII.

Two singularities of the text are noticeable in this alternative resolution. Firstly, the formulation of the problem is misleading, as was the case in VII,3.<sup>6</sup> Secondly, the reference to III,6 is curiously repeated as if it had not been mentioned at all in the first part. Now, if, rendered suspicious, we were to suppose that the alternative resolution was added by some (early) commentator inspired by the following propositions, the genuineness of the *whole* problem would be doubtful, since its link to the following problems

<sup>&</sup>lt;sup>6</sup> The repetition itself of the formulation at the beginning of an άλλως is not unusual: this occurs in the Greek text as well (see in I.21; III,15; "IV",28 and 31).

lies principally in the method employed in the second resolution.<sup>7</sup> However, we do not consider this to be the case, and take the whole problem VII.7 to be genuine, even though this gives rise to a new question—one which cannot be dismissed by assuming a commentator's inadequate reworking (see p. 274, remark).

Problem VII,8.  

$$\begin{cases}
(a^3)^2 + 2b = \Box, \\
(a^3)^2 + b = \Box'.
\end{cases}$$
Putting  $(a^3)^2 = 64 = (2^3)^2$ , we have the new system  

$$\begin{cases}
64 + 2b = \Box, \\
64 + b = \Box'.
\end{cases}$$
Let us consider the general problem:  
(1)  $\begin{cases}
u^2 + 2v = \Box_1, \\
u^2 + v = \Box'_1.
\end{cases}$ 
If we put  $u^2 = x^2$  and  $v = 2x + 1$ , (2) will be identically satisfied. Then,  
(1) gives  
 $x^2 + 4x + 2 = \text{square} = \text{, say}, (x - 2)^2,$   
so  $x^2 + 4x + 2 = x^2 - 4x + 4$ , and  $x = \frac{1}{4}$ .  
Hence  
 $u^2 = x^2 = \frac{1}{16}, v = 1\frac{1}{2}$ .  
Since any  $u^2t^2, vt^2, t$  rational, is also a solution,  $u_1^2 = 1, v_1 = 24$  is an integral solution of the considered pair of equations, and the solution we were looking for will result from its multiplication by 64:<sup>8</sup>

$$(a^3)^2 = 64, b = 64 \cdot 24 = 1536, \text{ giving } \Box = 3136 = 56^2,$$
  
$$\Box' = 1600 = 40^2.$$

satisfied. Then,

**Problem VII,9.** 
$$\begin{cases} (a^3)^2 - b = \Box, \\ (a^3)^2 - 2b = \Box'. \end{cases}$$

We put  $(a^3)^2 = 64$ , thus obtaining

$$\begin{cases} 64 - b = \Box, \\ 64 - 2b = \Box'. \end{cases}$$

Let us consider the general system:

(1) 
$$\begin{cases} u^2 - v = \Box_1, \\ u^2 - 2v = \Box'_1. \end{cases}$$

(

<sup>&</sup>lt;sup>7</sup> The fact that the characteristic of the Book appears only in the alternative (easier) method is not a conclusive argument against the genuineness of the whole problem. Assuming that our opinion about the essential rôle of the equation  $Ax^2 + Bx + C = \Box$  in Book VI is correct, we have a similar example: the equation occurs for the first time in an alternative resolution of the group VI,12-14.

<sup>&</sup>lt;sup>8</sup> In this and the next two problems, when establishing the required solution from the intermediate one, the text first gives the smallest integral solution of the auxiliary system.

We shall satisfy (1) identically by putting  $u^2 = x^2$  and v = 2x - 1. Then (2) gives:

$$x^{2} - 4x + 2 = \Box'_{1} =$$
, say,  $(x - 3)^{2}$ .  
 $x^{2} - 4x + 2 = x^{2} - 6x + 9$ ;

So

hence 
$$x = 3\frac{1}{2}$$
 and  $u^2 = x^2 = 12\frac{1}{4}, v = 6$ .

Therefore, the smallest integral solution of the same system will be  $u_1^2 = 49$ ,  $v_1 = 24$ .

But we had  $(a^3)^2 = 64$ ; thus, we multiply the latter pair of elements by  $\frac{64}{49}$  and obtain as the required solution:

$$(a^3)^2 = 64, \quad b = 24 \cdot \frac{64}{49} = \frac{1536}{49}, \quad \text{giving} \quad \Box = \frac{1600}{49} = (\frac{40}{7})^2,$$
  
$$\Box' = \frac{64}{49} = (\frac{8}{7})^2.$$

Problem VII,10. 
$$\begin{cases} (a^3)^2 + b = \Box, \\ (a^3)^2 - b = \Box' \end{cases}$$

After putting  $(a^3)^2 = 64$ , we consider as previously the general system:

(1) 
$$\begin{cases} u^2 + v = \Box_1, \\ u^2 - v = \Box'_1. \end{cases}$$

Diophantus chooses to satisfy (2) identically by taking

 $u^2 = x^2$  and v = 2x - 1,

which gives for (1):

$$x^{2} + 2x - 1 = \Box_{1} = say, (x - 3)^{2};$$

hence

 $x^{2} + 2x - 1 = x^{2} - 6x + 9$ , and  $x = 1\frac{1}{4}$ ,  $x^{2} = u^{2} = \frac{25}{16}$  and  $v = \frac{24}{16}$ .

so that

Thus  $u_1^2 = 25$ ,  $v_1 = 24$  will be an integral solution.

But we assumed  $(a^3)^2$  to be 64; the required solution is then

$$(a^3)^2 = 64, \quad b = 24 \cdot \frac{64}{25} = \frac{1536}{25}, \quad \text{giving} \quad \Box = \frac{3136}{25} = (\frac{56}{5})^2,$$
  
$$\Box' = \frac{64}{25} = (\frac{8}{5})^2.$$

The principle of the resolution used by Diophantus in the group VII,8–10 is the following.

Given a system

$$\begin{cases} (a^3)^2 + kb = \Box, \\ (a^3)^2 + lb = \Box', \end{cases}$$
 (k, l positive or negative)

<sup>&</sup>lt;sup>9</sup> This might remind one of the problem of congruent numbers (cf. p. 83); but v is not imposed in our case.

we examine

$$\begin{cases} u^2 + kv = \Box_1, \\ u^2 + lv = \Box'_1. \end{cases}$$

Taking  $kv = 2mu + m^2$ , *m* arbitrary, the first equation is satisfied, and one has to fulfil now

$$u^2 + \frac{2ml}{k}u + \frac{l}{k}m^2 = \Box_1',$$

which is easy to do since  $u^2$  occurs with the positive sign.

The solution being  $u_0$ ,  $v_0$ , we can now construct the solution of the given system for any arbitrary a. If, e.g., a = 2, thus  $(a^3)^2 = 64$ , the value of b is obtained by multiplying  $v_0$  by  $64/u_0^2$ .

**Remarks.** 1°. Diophantus' three cases are, in fact, not as general. They lead to intermediate systems involving three squares in an arithmetical progression, and the progression underlying his solutions is always the simplest one,  $\{1, 25, 49\}$ .

2°. The system resulting from the choice  $(a^3)^2 = 64$  (or from any other), namely

$$\begin{cases} 64 + kb = \Box, \\ 64 + lb = \Box', \end{cases}$$

could be solved directly, i.e., without using the intermediate system, as in problem II,16 (see also p. 227).

Problem VII,11. 
$$\begin{cases} a^2 = a_1 + a_2, & a^2 = 25, \text{ given.} \\ a^2 + a_1 = \Box, \\ a^2 - a_2 = \Box'.^{10} \end{cases}$$

We seek some square fulfilling the equations of the problem, say  $u^2$ :

(1)  
(2) 
$$\begin{cases} u^2 = u_1 + u_2, \\ u^2 + u_1 = \Box_1, \\ u^2 - u_2 = \Box'_1. \end{cases}$$

With  $u^2 = x^2$  and  $u_1 = 2x + 1$ , (2) will be identically satisfied, and, if we put  $u_2 = 2x - 1$ , (3) will be identically satisfied. Then, (1) gives:

$$x^{2} = (2x + 1) + (2x - 1) = 4x$$
; hence  $x = 4$ ,  
 $x^{2} = u^{2} = 16$ , and  $u_{1} = 9$ ,  $u_{2} = 7$ .

But  $a^2 = 25$  and  $u^2 = 16$ ; so we shall multiply each magnitude by  $a^2/u^2 = \frac{25}{16}$ .

<sup>&</sup>lt;sup>10</sup> Thus  $a_1 = \Box'$ .

Hence:

or

$$a_1 = \frac{25}{16} \cdot u_1 = \frac{225}{16}, \quad a_2 = \frac{25}{16} \cdot u_2 = \frac{175}{16}, \text{ and } \Box = \frac{625}{16} = (\frac{25}{4})^2,$$
  
$$\Box' = \frac{225}{16} = (\frac{15}{4})^2.$$

• Diophantus then simply states the impossibility of solving:

$$\begin{cases} a^2 = a_1 + a_2, \\ a^2 + a_1 = \Box, \\ a^2 + a_2 = \Box'. \end{cases}$$

Indeed, adding the last two conditions gives

$$2a^{2} + (a_{1} + a_{2}) = 3a^{2} = \Box + \Box',$$
$$3 = \frac{\Box}{a^{2}} + \frac{\Box'}{a^{2}}.$$

But 3 (of the form 4n + 3) cannot be represented as the sum of two squares.

**Remarks.** 1°. The only explicit allusion we have in the *Arithmetica* to a specific number not being representable as a sum of two squares is in "VI",14 (the number being 15). But it is apparent from the (reconstruction of the) diorism of "V",9 that Diophantus knew the general condition, concerning all integers and not only the ones of the form 4n + 3.

2°. We arrive in "IV",32 at the system

$$\begin{cases} 8 - x = \Box, \\ 8 - 3x = \Box', \end{cases}$$

which is not solvable rationally (où ὑητόν ἐστι), the text says, "διὰ τὸ μὴ εἶναι τοὺς 5 πρὸς ἀλλήλους λόγον ἔχοντας ὃν τετράγωνος ἀριθμὸς πρὸς τετράγωνον ἀριθμόν" (D.G., I, p. 270,5–6). Now, the reason given (that the ratio of the coefficients of x is not a ratio of a square to a square) is wrong;<sup>11</sup>

<sup>11</sup> The system

$$\begin{cases} 8 - x = \Box, \\ 8 - 2x = \Box', \end{cases}$$

which has the same characteristic, can be satisfied (by, e.g.,  $x = 3\frac{1601}{2401}$ ). In general, the condition given by Diophantus (which he satisfies in his subsequent reworking) is merely sufficient for obtaining a solution: the system

$$\begin{cases} A_1 x + B_1 = \Box, \\ A_2 x + B_2 = \Box', \end{cases}$$

reduces to the equation

$$\frac{A_1}{A_2} y^2 + \left(\frac{A_2 B_1 - A_1 B_2}{A_2}\right) = \Box$$

(see p. 79), and, by the said condition, to the simple form  $\alpha^2 y^2 + \gamma = \Box$ .

the real reason for the insolubility of the above system results, here too, from the impossibility of three being the sum of two squares: introducing  $x=8-\square$  into the second equation gives  $8-3(8-\square)=3\square-16=\square'$ , hence

$$3 = \frac{16}{\Box} + \frac{\Box'}{\Box}.$$

Problem VII,12. 
$$\begin{cases} a^2 = a_1 + a_2, & a^2 = 25, \text{ given.} \\ a^2 - a_1 = \Box, \\ a^2 - a_2 = \Box'.^{12} \end{cases}$$

If we divide  $a^2$  into two square parts, the conditions of the problem will be fulfilled; the way to do this has already been shown (II,8). A solution is

$$a_1 = 9, a_2 = 16.$$

Three variations on the same basic problem compose the group VII,11-12: a square number is divided into two parts, subject to one of the following conditions:

- (1) that the addition of one of the parts to the square and the subtraction of the other part from it result in a square;
- (2) that the addition of each part to the square give a square;
- (3) that the subtraction of each part from the square give a square.

In the two coming groups the problem is extended to a greater number of parts: VII,13–14 divide the square into three parts,<sup>13</sup> while VII,15 treats (partially) the case of four parts.

Problem VII,13. (1)  $\begin{cases} a^2 = a_1 + a_2 + a_3, & a^2 = 25, \text{ given.} \\ a^2 + a_1 = \Box, \\ a^2 + a_2 = \Box', \\ a^2 + a_3 = \Box''. \end{cases}$ 

Adding (2), (3), and (4), we obtain

$$3a^2 + a_1 + a_2 + a_3 = 4a^2 = \Box + \Box' + \Box'',$$

where each of the squares on the right side is larger than  $a^2$ . Thus we end up with the problem of dividing a known square,  $4a^2 = 100$ , into three squares, each of which must be larger than  $a^2 = 25$ . Since the reader knows "how to

<sup>&</sup>lt;sup>12</sup> Thus  $a_2 = \Box, a_1 = \Box'$ .

<sup>&</sup>lt;sup>13</sup> Because of the odd number of parts, there is no "mixed" case as found in VII,11 and in VII,15.

divide any square number into square parts",<sup>14</sup> Diophantus (as usual) does not perform the computations. The results given in the text are:

$$\Box = 36, \quad \Box' = (\frac{168}{29})^2 = 33\frac{471}{841}, \quad \Box'' = (\frac{160}{29})^2 = 30\frac{370}{841}.^{15}$$

By subtraction, we obtain the solution we were looking for:

$$a_1 = \Box - 25 = 11, \quad a_2 = \Box' - 25 = 8\frac{471}{841}, \quad a_3 = \Box'' - 25 = 5\frac{370}{841},$$
  
with  $a_1 + a_2 + a_3 = 25.$ 

Problem VII,14. (1)  
(2) 
$$\begin{cases}
a^2 = a_1 + a_2 + a_3, & a^2 = 25, \text{ given.} \\
a^2 - a_1 = \Box, \\
a^2 - a_2 = \Box', \\
a^2 - a_3 = \Box''.
\end{cases}$$

Adding (2), (3) and (4), we obtain

$$3a^2 - (a_1 + a_2 + a_3) = 2a^2 = \Box + \Box' + \Box'',$$

where each of the squares on the right side is smaller than  $a^2$ . Thus we end up with the problem of dividing the double of a known square,  $2a^2 = 50$ , into

$$64 = \Box' + \Box'', \qquad \Box', \Box'' > 25.$$

By II.8:  $64 = y^2 + \left(8 - \frac{p}{q}y\right)^2 = y^2 + 64 - 16\frac{p}{q}y + \frac{p^2}{q^2}y^2,$ 

ce 
$$y^2\left(1+\frac{p^2}{q^2}\right) = 16\frac{p}{q}y$$
, or  $y = \frac{16\frac{p}{q}}{1+\frac{p^2}{q^2}} = \frac{16pq}{p^2+q^2}$ ,  $p, q > 0$ .

Since 64 - 36 = 28, if the side of one of the two squares lies between 5 and 6, then the side of the other will be larger than 5. Thus, let us impose the condition

$$5<8-\frac{p}{q}y<6,$$

that is to say,

$$2 < \frac{p}{q}y < 3$$
, or  $2 < \frac{16p^2}{p^2 + q^2} < 3$ .  
 $16p^2 > 2p^2 + 2q^2$ , or  $q^2 < 7p^2$ ,

So and

Let us take p = 2; then  $17\frac{1}{3} < q^2 < 28$ . An obvious choice is  $q^2 = 25$ , giving

$$y = \frac{16pq}{p^2 + q^2} = \frac{160}{29}, \qquad 8 - \frac{p}{q}y = 8 - \frac{64}{29} = \frac{168}{29}.$$

 $16p^2 < 3p^2 + 3q^2$ , or  $q^2 > 4\frac{1}{3}p^2$ .

Thus the values given by Diophantus.

<sup>&</sup>lt;sup>14</sup> An allusion to II,8—which may be repeatedly applied.

<sup>&</sup>lt;sup>15</sup> One can obtain Diophantus' results in the following way. One first chooses (or computes by II,8)  $\Box = 36$ , which fulfils the condition  $\Box > 25$ . Then

three squares, each of which is smaller than the given square  $a^2$ . The results are directly given since the reader, the text says, knows "how to divide a number into square parts":<sup>16</sup>

$$\Box = 16, \quad \Box' = \left(\frac{61}{13}\right)^2 = 22\frac{3}{169}, \quad \Box'' = \left(\frac{45}{13}\right)^2 = 11\frac{166}{169},$$

corresponding to the solution

$$a_1 = 25 - \Box = 9$$
,  $a_2 = 25 - \Box' = 2\frac{166}{169}$ ,  $a_3 = 25 - \Box'' = 13\frac{3}{169}$ ,  
with  $a_1 + a_2 + a_3 = 25$ .

Remark. Another form of this problem (without the numerical condition) is

$$\begin{cases} a^2 = a_1 + a_2 + a_3, \\ a_2 + a_3 = \Box, \\ a_3 + a_1 = \Box', \\ a_1 + a_2 = \Box''. \end{cases}$$

$$\Box' + \Box'' = 34 = 25 + 9$$

Applying II,9:

$$34 = \left(5 - \frac{p}{q}y\right)^2 + (3 + y)^2 = 25 - 10\frac{p}{q}y + \frac{p^2}{q^2}y^2 + 9 + 6y + y^2,$$
$$10\frac{p}{q} - 6$$

so

$$y = \frac{10\frac{p}{q} - 6}{1 + \frac{p^2}{q^2}}.$$

Now, we must have 3 < 3 + y < 5, that is to say 0 < y < 2. This implies

1°.  $10\frac{p}{q} > 6$ , or  $\frac{p}{q} > \frac{3}{5}$ 2°.  $5\frac{p}{q} - 3 < 1 + \frac{p^2}{q^2}$ ,  $\frac{p^2}{q^2} - 5\frac{p}{q} + 4 > 0$ , then  $(p/q - \frac{5}{2})^2 > \frac{9}{4}$  and therefore either p/q > 4 or p/q < 1.

Hence the limitation:  $\frac{3}{5} < p/q < 1$  (or p/q > 4). Taking as previously p = 2, we have

 $2 < q < 3\frac{1}{3}$  (or  $0 < q < \frac{1}{2}$ ).

An immediate choice is q = 3. Thus  $p/q = \frac{2}{3}$ ,  $y = \frac{6}{13}$ , so that  $5 - (p/q)y = \frac{61}{13}$  and  $3 + y = \frac{45}{13}$ . Hence the values given by Diophantus.

N.B. We could also solve this problem by the more advanced technique of the method of approximation to limits which appears later on, in "V",9-14. The same could have been done for the previous intermediate problem.

<sup>&</sup>lt;sup>16</sup> This allusion is no doubt to II,9. In order to solve the above problem, we may first choose a square smaller than 25 and such that the subtraction of it from 50 gives a result which can be represented as the sum of two squares; then we shall be able to apply II,9. Or, we may represent  $2a^2$  as the sum of two different squares (by II,9) and then divide the larger one into two suitable squares (by II,8). Diophantus apparently used the first approach. Taking  $\Box = 16$ , we have:

Now, the problem in this form has been solved by Diophantus in III,6 (see also VII,7) with the solution 441 = 320 + 80 + 41; thus we could, as in VII,7, make use of this solution, the further condition  $a^2 = 25$  merely necessitating its multiplication by  $\frac{25}{441}$ .

One wonders why Diophantus did not allude to III,6 in this (surely genuine) problem. Did he not realize that the system had already been solved in another form? This seems to be the case, although the proximity of problem VII,7 should have reminded him of III,6.<sup>17</sup> Perhaps also, since he is believed, like Euclid and Apollonius, to have borrowed from knowledge developed by his predecessors,<sup>18</sup> he merely reproduced this problem as he found it, together with related ones (cf. the group VII,11–15).

Problem VII,15. 
$$\begin{cases} a^2 = a_1 + a_2 + a_3 + a_4, & a^2 = 25, \text{ given.} \\ a^2 + a_1 = \Box, \\ a^2 + a_2 = \Box', \\ a^2 - a_3 = \Box'', \\ a^2 - a_4 = \Box'''. \end{cases}$$

We shall try to fulfil the equations for some square  $u^2$ , such that:

(1) 
$$\begin{pmatrix} u^2 = u_1 + u_2 + u_3 + u_4 \\ u^2 + u_1 = \Box_1, \\ u^2 + u_2 = \Box_2, \\ u^2 - u_3 = \Box_3, \\ u^2 - u_4 = \Box_4. \end{pmatrix}$$

Let  $u^2 = x^2$  be the unknown.

Putting  $u_1 = 2x + 1$ , (2) will be satisfied identically; (3) will be fulfilled by taking, e.g.,  $u_2 = 4x + 4$ , (4) by taking  $u_3 = 2x - 1$ , (5) by taking  $u_4 = 4x - 4$ .

Then, 
$$u_1 + u_2 = 6x + 5$$
, and  $u_3 + u_4 = 6x - 5$ ;

hence  $x^2 = u^2 = u_1 + u_2 + u_3 + u_4 = 12x$ , and x = 12.

 $u^2 = 144, u_1 = 25, u_2 = 52, u_3 = 23, u_4 = 44.$ 

Since  $a^2: u^2 = 25:144$ , we shall multiply each of the above results by  $\frac{25}{144}$ . We obtain:

$$a^2 = 25$$
,  $a_1 = \frac{625}{144}$ ,  $a_2 = \frac{1300}{144}$ ,  $a_3 = \frac{575}{144}$ ,  $a_4 = \frac{1100}{144}$ .

(The values of  $\Box$ ,  $\Box'$ ,  $\Box''$ ,  $\Box'''$  are not given in this problem).

<sup>&</sup>lt;sup>17</sup> Assuming that VII,7 is genuine (cf. pp. 267–268).

<sup>&</sup>lt;sup>18</sup> See, e.g., Heath, *Dioph.*, p. 124.

• The text has then the remark that one similarly solves the system:

$$\begin{cases} a^2 = \sum_{k=1}^{8} a_k, & a^2 \text{ given square,} \\ a^2 + a_i = \Box_i, & i = 1, \dots, 4, \\ a^2 - a_j = \Box_j, & j = 5, \dots, 8. \end{cases}$$

Indeed, if, considering *u*'s instead of *a*'s, one puts  $u^2 = x^2$  and

$$u_1 = 2x + 1$$
,  $u_2 = 4x + 4$ ,  $u_3 = 6x + 9$ ,  $u_4 = 8x + 16$ ,  
 $u_5 = 2x - 1$ ,  $u_6 = 4x - 4$ ,  $u_7 = 6x - 9$ ,  $u_8 = 8x - 16$ ,

one obtains

$$x^{2} = \sum_{k=1}^{8} u_{k} = 40x$$
, and  $x = 40$ ,  $x^{2} = u^{2} = 1600$ ;

the parts are then:

$$u_1 = 81, u_2 = 164, u_3 = 249, u_4 = 336,$$
  
 $u_5 = 79, u_6 = 156, u_7 = 231, u_8 = 304,$ 

to be multiplied by  $a^2/u^2 = a^2/1600$  in order to have the required parts  $a_k$ .

This (very simple, but elegant) method is generally valid for an even number 2n of parts, of which n are additive and n subtractive.

Let  $u_1, \ldots, u_n$  be the additive parts and  $u_{-1}, \ldots, u_{-n}$  the parts to be subtracted.

Putting

$$u_m = 2mu + m^2,$$
  
 $u_{-m} = 2mu - m^2,$   $m = 1, ..., n,$   
 $(u_0 = 0),$ 

we shall have:

$$u^{2} = \sum_{m=-n}^{+n} u_{m} = \sum_{m=1}^{n} (u_{m} + u_{-m}) = \sum_{m=1}^{n} 4mu = 4u \frac{n(n+1)}{2},$$
$$u = 2n(n+1).$$

hence

We have seen in this problem and in the remark following it the cases n = 2 and n = 4; the case n = 1 has been treated in VII,11.

**Remark.** The first part  $u_1$  (hence also  $a_1$ ) is always a square for, since u = 2n(n + 1), we have

$$u_1 = 2u + 1 = 2[2n(n + 1)] + 1 = (2n + 1)^2$$

The problems

$$\begin{cases} a^2 = \sum_{k=1}^{4} a_k = 25, \\ a^2 + a_i = \Box_i, \quad i = 1, \dots, 4 \end{cases} \begin{cases} a^2 = \sum_{k=1}^{4} a_k = 25, \\ a^2 - a_i = \Box_i, \quad i = 1, \dots, 4 \end{cases}$$

which might be expected to appear here (cf. p. 272) are soluble in a similar way: the first one amounts to dividing 125 into four squares, each of which is larger than 25, and the second one amounts to dividing 75 into four squares smaller than 25. If one does not wish to take the (tedious) way of iterating the elementary methods of Book II, one may assume one suitable square, say 36 in the first case and 16 in the second one, and then apply to the remainders 89 = 49 + 36 + 4 and 59 = 49 + 9 + 1 the  $\pi\alpha\rho\iota\sigma\sigma\tau\eta\tau\sigma\varsigma \,\alpha\gamma\omega\gamma\eta$  in the manner explained in the later Book "V" (cf. "V",11).

The last three problems of Book VII have quite a different form.

**Problem VII,16.** 
$$\begin{cases} a^2 - b^2 = \Box, \\ b^2 - c^2 = \Box', \\ a^2: b^2 = b^2: c^2. \end{cases}$$
 (hence  $c^2 < b^2 < a^2$ ).

**Lemma.** If  $a^2:b^2 = b^2:c^2$  and  $b^2 - c^2 =$  square, then also  $a^2 - b^2 =$  square.

Indeed,

hence

$$\frac{a^2}{b^2} = \frac{b^2}{c^2}$$
 implies (*Elem.*, V,17) that  $\frac{a^2 - b^2}{b^2} = \frac{b^2 - c^2}{c^2}$ 

so that  $a^2 - b^2$  is a square if  $b^2 - c^2$  is (*Elem.*, VIII,24).

This lemma is a particular case of the one given later on, in VII,18.

We put 
$$c^2 = 1^{19}$$
 and (since  $a^2 = \alpha^2 b^2 = \alpha^4 c^2$ ) we put  $a^2 = x^4$ ; then  
 $b^2 = \sqrt{a^2 c^2} = x^2$ .

Now,  $b^2 - c^2 = x^2 - 1 = \Box' = say, (x - 2)^2;$ 

$$x^2 - 1 = x^2 - 4x + 4$$
 and  $x = 1\frac{1}{4}$ .

By the above lemma, the remaining condition  $a^2 - b^2 =$  square is fulfilled.

So 
$$c^2 = 1$$
,  $b^2 = x^2 = \frac{25}{16}$ ,  $a^2 = x^4 = \frac{625}{256}$ ,  $\Box' = \frac{9}{16}$ ,  $\Box = \frac{225}{256} = (\frac{15}{16})^2$ .

**Remark.** A solution to this problem is obtainable from any Pythagorean triplet  $h^2 = p^2 + q^2$ , taking  $a^2 = h^4/p^2$ ,  $b^2 = h^2$ ,  $c^2 = p^2$  (in our case,  $h^2 = p^2 + q^2$  is  $\frac{25}{16} = \frac{16}{16} + \frac{9}{16}$ ).

<sup>&</sup>lt;sup>19</sup> This is not a restriction, since any square multiple of the solution will also be a solution. The same holds for the next two problems.

Problem VII,17.

$$\begin{cases} a^2 + b^2 + c^2 + d^2 = \Box, \\ a^2 : b^2 = c^2 : d^2. \end{cases}$$

We put  $d^2 = 1$  and  $a^2 = 16x^2$ . Since  $a^2:b^2 = c^2:d^2$ , taking  $c^2 = m^2x^2$  will leave for  $b^2$  a certain number of units:  $b^2 = 16/m^2$ .

The other condition being

$$a^{2} + b^{2} + c^{2} + d^{2} = \Box = (16 + m^{2})x^{2} + (b^{2} + 1)y^{2}$$

we shall take  $m^2 = 9$  in order to have an equation of the form  $\alpha^2 x^2 + \gamma = \Box$ . Thus  $b^2 = \frac{16}{9}$ , and the equation becomes

$$25x^2 + 2\frac{7}{9} = \Box$$
.

We put  $\Box = (5x + \frac{1}{3})^2$ ;<sup>20</sup> hence

$$x = \frac{8}{10} \cdot \frac{21}{10}$$

So

$$a^{2} = 16x^{2} = \frac{1024}{100} = (\frac{32}{10})^{2} \left[ = (\frac{16}{5})^{2} \right], \quad b^{2} = 1\frac{7}{9},$$

$$c^{2} = 9x^{2} = \frac{576}{100} = \left(\frac{24}{10}\right)^{2} \left[ = \left(\frac{12}{5}\right)^{2} \right], \quad d^{2} = 1,$$

$$\Box = \frac{16,900}{900} = \left(\frac{130}{30}\right)^{2} \left[ = \left(\frac{13}{3}\right)^{2} \right].$$

Problem VII,18. (1)  
(2)  
(3)  
(4)  

$$\begin{pmatrix} a^2 - b^2 = \Box, \\ b^2 - c^2 = \Box', \\ c^2 - d^2 = \Box'', \\ a^2:b^2 = c^2:d^2. \end{pmatrix}$$
 (hence  $d^2 < c^2 < b^2 < a^2$ ).

**Lemma.** If  $c^2 - d^2$  = square and  $a^2:b^2 = c^2:d^2$ , then  $a^2 - b^2$  = square.

One verifies this lemma as above (problem 16). Thus, equations (2), (3), and (4) remain to be fulfilled. We choose  $d^2 = 9$ . Then, (3) will be satisfied if we put  $c^2 = 25$ .

Taking  $a^2 = x^2$ , (4) gives:

$$9x^2 = 25b^2$$
, or  $b^2 = \frac{9}{25}x^2$ 

The only remaining condition is (2), which yields the equation:

$$\frac{9}{25}x^2 - 25 = \Box' = , \text{ say}, (\frac{3}{5}x - 1)^2 = \frac{9}{25}x^2 - \frac{6}{5}x + 1;$$
$$x = \frac{130}{6} \left[ = \frac{65}{3} \right].$$

hence

<sup>&</sup>lt;sup>20</sup> Generally,  $(5x + h)^2$  with  $h^2 < 2\frac{7}{9}$  (or the reverse for negative h).

<sup>&</sup>lt;sup>21</sup> The Greek text also gives, sometimes, a resulting fractional value in an unsimplified form; see, e.g., problems II,12; II,22; II,34; III,1; III,13. The value of x is given in an unsimplified form in the next problem also.

So

$$a^{2} = x^{2} = \frac{16,900}{36} \left[ = \frac{4225}{9} \right], \quad b^{2} = \frac{9}{25} x^{2} = \frac{6084}{36} \left[ = 169 \right], \quad c^{2} = 25,$$
$$d^{2} = 9, \quad \Box = \frac{10,816}{36} = \left(\frac{104}{6}\right)^{2} \left[ = \left(\frac{52}{3}\right)^{2} \right], \quad \Box' = \frac{5184}{36} = \left(\frac{72}{6}\right)^{2} \left[ = 12^{2} \right],$$
$$\Box'' = 16.$$

**Remark.** This problem is again (see VII,16) soluble using any Pythagorean triplet  $h^2 = p^2 + q^2$ , where (by II,8)  $p^2 = r^2 + s^2$ : we shall put  $a^2 = h^2 p^2/r^2$ ,  $b^2 = h^2$ ,  $c^2 = p^2$  and  $d^2 = r^2$ .

VII,16–18 form thus the last group of problems of our Arabic Books. Comparing VII,16 with the pair VII,17–18, one might expect Diophantus also to have treated

$$\begin{cases} a^{2} + b^{2} + c^{2} = \Box, \\ a^{2}:b^{2} = b^{2}:c^{2}. \end{cases}$$

But this problem has no rational solution, as was suspected at least by late Arabic times (see Nesselmann, *Beha-eddin's Essenz*, pp. 56 and 72).

Part Four

# Text
We have already discussed in Part One the policies followed by us for the establishment of the Arabic text (see §§4,7, and 11). Thus we need only point out a few editorial procedures concerning the Arabic text and the critical apparatus.

Square brackets, [ ], are used to enclose interpolations (cf. §5), while angle brackets,  $\langle \rangle$ , enclose our additions to the manuscript's text. The Arabian numerals on the left denote the pages of the manuscript, and the numerals on the right number the lines.

The critical notes are numbered, the corresponding numerals appearing in parentheses after the indication of the line(s) in the text to which the notes refer. For explanations concerning the more notable errors or emendations, the reader is again referred to Part One (\$-7 and 10–11)<sup>1</sup>.

N.B. The few occurrences of a  $k\bar{a}f$  without its upper stroke have not been pointed out: they are textually without relevance since this deficient  $k\bar{a}f$  cannot be mistaken for a  $l\bar{a}m$ .

<sup>&</sup>lt;sup>1</sup> See also the references at the beginning of the General Index.

المعقالــة الـرابـعـة من كتــاب ذيـوفـنـطــس الاسـكـنـدرانـى فـى الـمـربّـعــات والــمـكـقــبــات نقله مـن الـلغة اليونانيّة الى الـلغة العربيّة قسطـا بن لوقا البعلبكّى وهذا خطَّ محمَّد بن ابى بكربن حاكير المنجَّم وكتب فـى سنة خمس وتسعين وخمس مائة هجريّة

5

کل نوع منھا مثالاً

بسم الله الرحمن الرحيم المقالة الرابعة من كتاب ذيوفنطس في المربّعات والمكمّبات امّا اذ قد اتيتُ فيما تقدّم من القول في المسائل العدديّة على كثير من المسائل التي إنتهينا فيها بعد الجبر والمقابلة الى نوع واحد يعادل المسائل التي إنتهينا فيها بعد الجبر والمقابلة الى نوع واحد يعادل المائل التي إنتهينا فيها مد نوعي العدد الخطّي والسطحي وايضاً ما كان مزد وجاً منها وجعلتُ ذلك على مراتب يُمكن المتعلّمين حفظُها وتحصيلُ معانيها فانّي ارى ايضاً لئلا يفوتك شي ممّا يُمكن عله من هذه الصناعة ان اكتب لك فيما يتلو ايضاً كثيراً من مسائل هذا الفنّ ما يكون منها من نوع العدد الذي يُسمّي الجرمي وايضاً ما كان منه مربّباً مع الصناعة ان اكتب لك فيما يتلو ايضاً كثيراً من مسائل هذا الفنّ ما يكون منها من نوع العدد الذي يُسمّي الجرمي وايضاً ما كان منه مربّباً مع منها من نوع العدد الذي يُسمّي الجرمي وايضاً ما كان منه مربّباً مع منها من نوع العدد الذي يُسمّي الجرمي وايضاً ما كان منه مربّباً مع منها من نوع العدد الذي يُسمّي المسلك واجعلك فيه ترقي فيه من درجة الى درجة ومن فنّ الى فنّ ليكون ذلك دربة وعادة فانّك متى عرفتَ ما رسمتُ امكنك الجواب في كثير من المسائل التي لم ارسمها اذ كنتُ قد رسمت لك كيف المسلك في وجود اكثر المسائل وصائل وصائل من

20 فاقول ان كلّ مربّع يُضرب في ضلعه فانّه يكون كعبًا فمتى عدمتُ الكعب على المال خرج منه ضلع الكعب وان قُسم على شي [وهو جذر ذلك المال]

- 4 (1): حاکير in codice, حاگير conjecturâ auctoris indicis codicum manuscriptorum bibliothecae mausolei Meschedae.
- in cod. المناها : إنتهينا in cod.
- 13 (3): تلوا: يتلو in codice, sc. cum *alif* quod apud grammaticos otiosum vocatur.
- 15 (4): واجعلك forsan delendum. (5): مُرقى : ترقى : ترقى
- 20 (6): قسمت conjeci, سمت in codice. Similiter habet ضربت (lin. 22) neque damma<sup>h</sup> neque fatha<sup>h</sup> in cod.
- 21 (7): Verba وهو جذر ذلك المال et similia infra (usque ad lineam 51) interpolatori arabico tribuo.

ا نريد أن نجد عددين مكعبين يكون الجميع منهما عدد أمربعا فنفرض ضلع المكمّب الاصفر شيئًا واحدًا ليكون مكمّبه كعبًا واحدًا ونغرض ضلع المكمّب الاعظم كم شئنا من الاشياء فنفرضه شيئين فيكون المكمّب الاعظم ثمنية كعاب وجملتهما تسعة كعاب فنحتاج أن يكون من ضلع سنّة اشياء حتّى يكون سنّة وثلثين مالًا فاذاً التسعة كعاب

22 (8): المكمّب in cod.

- 35-37 (9): Interpretationem vocabulorum مقابلة, quam a quodam arabico lectore additam fuisse suspicor, seclusi.
- 41 (10): Problematum numeratio (per litteras), quam per lineam supra scriptam significavi, hic et ubique in codice atramento rubro notatur.
- in cod. وجملتها : وجملتهما in cod.

50 (12): والنلثين: والثلثون in cod. (13): فانَّها addidi.

- addidi. الاصغر (16): 53 منابع
- addidi. (17): ملعه addidi.
  - in cod. وامنا : واثنى (18)
- in cod. و (19): و (19): و in cod.
  - (20): (secundum) addidi.
- 63 (21): المربع addidi.
- 65 (22): منها:فيها in cod. (23): Post اقمد addit codex ...

ت نريد ان نجد عددين مربّعين يكون تفاضلهما عدداً مكمّباً
 فنفرض ضلع المربّع الاصفر شيئاً وضلع الاعظم كم شئنا من الاشيا<sup>ع</sup>
 فليكن ضلع الآخر خسبة اشيا<sup>ع</sup> حتّى يكون المربّع الاعظم خسبة وعشرين

- 68 (24): من اجل انّه من ; fortasse scribendum est فُرض ante aut pro من altero.
- in cod. العدد (25): السبّع in cod.
- 76 (26): Per homoeoteleuton (ut ita dicam) omissum addidi. Vide etiam adn. 50.
  - (27): فلع addidi.
- . خسبة وعشرون addit codex والمال Post (28): 80 (
- 81 (29): خسبة وعشرين in cod. (30): Pro المربّع praebet codex المربّع Vide adn. 44,178;286.
- 84 (31): Pro معت in ومعهدا fortasse subjiciendum est ومعهدا , quo interpres in hoc textu uti solet.
- in cod. الاحاد: الاشيا<sup>1</sup> : (32) 87

- 100 ة نريد ان نجد عددين مربّعين يُحيطان بعدد مكمّب فنفرض الاصغر مالاً والاعظم من ضلع كم شئنا من الاشياء فنفرضه من ضلع شيئين فيكون المربّع الاعظم اربعة اموال والذي يحيطان به اربعة اموال اموال وهي تعادل عدداً مكمَّباً فنفرض المكمَّب من ضلع شيئين حتّى يكون ثمنية كعاب فاذاً اربعة اموال اموال تعادل ثمنية كعاب فنقسم الجميع على كعب فيكون ثمنية آحاد تعادل اربعة اشيا اللان 105 ثمنية كعاب آدا قُسمت على كعب خرج منها ثمنية آحاد [ولان الواحد فى كعب كعبُّ فاذا قُسم الكعب على الكعب خرج منه واحد] واذا قُسمت اربعة اموال اموال على كعب خرج منه اربعة اشيا ً فاذاً اربعة اشياء تعادل ثنية آجاد فالشي الواحد يعادل اثنين ولانًا جعلنا المربّع الاصغر مالاً يكون اربعة آحاد لان المال يكون من ضرب الشي أ 110 في مثله ولاناً جعلنا المربّع الاعظم اربعة اموال يكون ستّة عشر والعدد الذى يُحيط به هذان المربّعان اربعة وستّون وهي مكمّب ضلعه اربعة آحاد
- in cod. كعبا: مكعّباً : (33) 90 (33)

٥

(34): الكعب: المكمّب in cod.

- 105 (35): Post **حاد** addit codex verba **لان الواحد** (vide lin. 106, in fine).
- 105-109 (36): Quin uncis inclusa verba lin. 106-107 interpolata sint, haud dubium est; cetera autem seclusa verba haud genuina esse opinari licet.
- 112 (37): ضلعتُها pro ضلعتُها codicis substitui. Sed vide adn. 224,434.

## ز نرید ان نجد الآن عددین احد هما مربّع والآخر مکمّب ویحیطان بعدد مکمّب

- in cod. عدداً :عددين : (38)
- addidi. المكتب (39): المكتب
- deest in cod. ان (40)؛ ا
  - (41): من addidi, sed dubitanter.
- 121-122 (42): Velut per homoeoarcton omissa addidi.
- 126 (43): لانهما: لانها in cod.
- 130 (44): المربع (posterius): المربع in cod.
- 132 (45): والمكعب: والمكعب in cod.

تريد ان نجد عددين مكعبين يحيطان بعدد مربع
 فلانا ان فرضنا في هذه المسئلة ايضاً ضلع المكعب الاصغر شيئاً
 واحداً يكون المكعب الاصغر كعباً واحداً (وان) فرضنا الاعظم من ضلع
 كم شئنا (من الاشيا) كاناً فرضنا (ا من ضلع شيئين فيكون المكعب الاعظم

- addidi. ان تكون : (46) addidi.
- 143-144 (47): Verba **التى تعادل المال الواحد** , quae valde desiderantur, inserui.
- addidi. الناحيتين : (48) 145
- addidi. وان : (49) ا
- 162 (50): Velut per homoeoteleuton omissa addidi.
  - restitui. فرضنا ۲۰۱۱: (51)

. ضلع addit codex من Post أو (52) 164 من

in cod. فاذا : واذا : (53) أدا.

- 166 (54): Per dittographiam praebet codex verbum اموال bis; sub altero autem scripsit eadem ni fallor manus طع ad errorem, ut videtur, delendum.
- 166-169 (55): Hoc, quod ad sensum necessarium est, sed per homoeoteleuton omissum, restitui.
- 169 (56): L deest in cod.
- 171-172 (57): Verba ليا ... العمل interpolata videntur; pro سیبین praebet codex
- in cod. كعب: المكعّب : (58) 173
- in cod. وستين : (59) 179
- in cod. فيكۇن: يكون : (60) 180

الذى هو مائتان وستّة وخمسون من (ضلع ستّة عشر احداً فاذاً نفرض ضلع المربّع من> ستّة عشر مالاً ليكون مربّعه مائتين وستّة وخمسين مال مال فيكون اربعة وستّون كعب كعب تعادل مائتين وستّة وخسين مال مال فنقسم الجميع على مال مال لانها اقعد الناحيتين فيكون الاربعة 185 والستّون كُعب كعب آذا قُسمت على مال مال يخرج منها اربعة وستّون مالاً واذا قسمنا المائتين والسنَّة والخمسين مال المال على مال مال خرج منها مائتان وستّة وخمسون احداً فاذاً الاربعة والستّون المال تعادل مائتين وستّة وخمسين احداً فيكون المال الواحد يعادل اربعة Tحاد والمال مربّع والاربعة مربّع فضلعاهما متساويان وضلع المال شي<sup>1</sup> 190 وضلع الاربعة اثنان فاذاً الشي محو اثنان فلاناً فرضنا ضلع المكمَّب الاصفر شيئاً واحداً يكون المكمِّب ﴿الاصفر> ثمنية آحاد ولانَّا فرضنا ضلع المكمِّب الاعظم اربعة اشياء وهي ثمنية آحاد يكون المكمَّب الاعظم خمس مائة واثنى عشر فاد ا ضربناه في المكمَّب / الاصفر إجتمع من ٩ ذلك العدد الذي يحيطان به وهو اربعة الف وستَّة وتسعون وهو مربَّع 195 وضلعه اربعة وستون فقد وحدنا عددين مكمّبين يحيطان بعدد مربّع وهما الشمنية والخمس ماغة والاثنا عشر وذلك ما اردنا أن نجد فان اردنا ان نجد عدداً مكمَّباً اذا قسمناه على مكمَّب خرج منه عدد مربّع التعسنا عدداً مربّعاً إذا ضربناه في عدد آخر مكعّب أيضاً 200 نلتعسه فيجتمع من الضرب عدد مكمَّب فاذا وجدنا ذلك فالمجتمع من ضرب احد هما في الآخر هو العدد المكمِّب الذي اردناه

- 182-183 (61): Verba ضلع ... من fortasse per homoeoteleuton omissa, addidi (de usu hujus من (quod etiam omittere licet) in indice verborum commemoravi; vide enim sub farada,1<sup>0</sup>,γ).
- scripsi. مائتین , in codice مایسان (62) ا
- in cod. المايتان والسته والحسُون : المائتين والستَّة والخسين : (63) 187
- in cod. فضلع : وضلع : (64)
- 191 (65): Post نلاتًا addit codex اذا.
- 192 (66): الكعب: المكعب in cod.
  - addidi. **الاصغر** :(67)
- 195 (68) Pro scriptura pluralis defectiva الف , quam codex ubique praebet, scripturam الف substitui.
- in cod. العدد المكعب هو العدد المكعّب : (69) 202

- substitui. زدنا عليه codicis زدناه على substitui.
- 210 (71): E textu elapsum verbum 💑 restitui.
- 213 (72): Fortasse suppleatur المربّع post المربّع post (73): (73): المكعّب in cod.
- in cod. فلنلقى: فلنلق : (74)
- in codice. Vide etiam adn. 366. اموال وذلك : امثال ذلك (75)
- 220 (76):Verbum عدل repetivit librarius in initio decimae paginae.

- 254 (88): **كعب : كعباً** in cod.
- in cod. الكعب: المكعّب in cod.
- atramento rubro in codice. ونعمل ذلك بوجه آخر (90): Verba ونعمل ذلك بوجه
- 263 (91): Suntne verba شيئًا واحداً ونجعل المكمّب الثانى من اشيا<sup>•</sup> كم post شئنا فنجعله supplenda? Sed insuper desideratur شئنا فنجعله post المكمّب in linea 263 et etiam illo addito locus non sanaretur (vide adn. seq.).
- 263-264 (92): Verba نصل ... كعاب a quodam arabico lectore addita esse censeo; lacunam enim habet textus ante فيبقى. 267 (93): وعشرين :وعشرون العامية

احداً تعادل سبعة اشيا فالشي الواحد يعادل اربعة آحساد ولذلك يكون المكمّب الاصفر اربعة وستّين [وضلعه فُرض شيئاً واحداً] 270 فاماً المكمّب الاعظم فلان ضلعه فُرض من شيئين يكون ضلعه ثمنية آحاد ويكون المكمّب خسمائة واثنى عشر فقد تبيّن ان المكمّب الآخرريهو الاعظم يزيد على المكمّب / الاصفر سبعة امثال المربّع (من) ضلع المكمّب الاعظم وذلك هو الشرط الذى شُرط لنا فى هذه المسئلة وذلك ما اردنا ان نجد

- 269 (94): الکعب: المکمّب in cod. (95): Seclusa verba adnotamentum quod e margine in textum irrepsit esse suspicor.
- in cod. واسنا : واثنى : (96) 271
  - (97): هو addidi; etiam arbitrari licet, verba هو addidi; etiam arbitrari licet, verba هو (97). الاعظم (1in. 271-272) additionem esse lectoris.
- restitui. من restitui.
- in cod. الكعب: المكعّب : ما أي 282
- . او العشرة addit codex perverse الجز<sup>1</sup> (100): Post .
- 285 (101): e:le in cod.
- 286 (102): دربتّها: مربّع in cod.
  - (103): الكعب: المكعّب in cod.
  - (104): الرئيع: المربع in cod.
  - in cod. النُربَتَّع: رُبِعاً in cod.

- 320 (133): المربَّع : الرُبع in cod. (134): Post الرُبع supra dictum praebet codex لرُبع (cf. adn. 132).
- 322 (135): Codex ab initio quartae decimae paginae a manu altera exaratur.
- 324 (136): جزء (posterius): حرو (sc. جزء) in cod.
- in cod. واحد : واحد اً : (137)
- in cod. (ضربنا sc.) صربيا : فرضنا : (138) 328 . صلع addit codex ان Post 139): Post
- 329-330 (140): Per homoeoteleuton omissa restitui; interpretis aut graeci commentatoris impropriis verbis نسبة الرُبع (vide lin. 320) usus sum.
- 332 (141): , addidi.

- in cod. المكعب: الكعب in cod.
- 363 (146): ضلع addidi.
- in cod. الارجه الاحاد : اربعة آحاد (147) in cod.

- 369 (148): اعنى deest in cod.
  - in cod. **فادا**: واذا (149)
- 374 (150): In uncis seclusa verba addidi.
- 379 (151): منهما (forsitan فيهما scribendum): منهما in cod. (152): Pro مالمعدم codicis بالمتقدّم scripsi. (153): المطلوب المطلوب
- in cod. وسع : ونصغاً : (154)
- 389-390 (155): Per homoeoteleuton omissa restitui.

in cod. وبصف : ونصغاً in cod.

- 402 (160): ونصف وسس : ونصفاً وثبناً (160) 402 in cod.
- 403 (161): Pro ولدلك codicis وكذلك scripsi, sed dubitanter; fortasse enim interpolata sunt verba hinc usque ad ونصف (1in.405), quae dicta linearum 399-400 partim iterant.

- 407 (163): Melius omisisset interpres verba من ضربه في .
- 409 (164): سبه: نسبة codice. Vide adn. 215.
- 410 (165): **يكون** addidi.

412 (166) : عدداً : (166) من عدد : عدداً : (166) 412 414 (167) : Pro فيكون praebet codex فنكون (167) 414 415-416 (168) : Melius dixisset interpres : (168) 415-416 عددين فان اللذين يجتمعان من الضرب (من الضربين الاع) يكونان في . نسبة العددين الاوليسن

- 418 (169): Post احد هما addit codex مه , quod delevi; etiam ضرب ante احد هما addere licet.
  - (170): عدد مکعب : عدد اً مکمّباً in cod.
- 433 (171): وهي: وهما in cod.

- in cod. احدىن : احدان : (176)
- 458 (177): الف in cod.

- 467 (178): المال: المربع in cod.
- in cod. الماسى: المائتان (179) 478
- 479 (180): كعب: كعباً cod.
  - paene) in cod. سیاها : سیاهها : سیناهها (181)
- in cod. فكد لك :ولذ لك : (182) 484

٢)

ما ارد نا ان نجد

لي المريد ان نجد عدداً مكمَّباً اذا ضربناه في عددين مفروضين اجتمع لي أن نجد عدداً مكمَّباً اذا ضربناه في عددين مغروضين اجتمع 515 من ضربه في الآخر ضلع ذلك المربّع

in cod. عسرون: عشرين : (183) 497 عسرون: عشرين : (183) 507 مطلوب : (184) 307

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- addidi. الذي (190): معطينا ع
  - in cod. المعروص : المطلوب : (191)
- 531 (192): العربة addidi.

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in cod. ( مائتان .sc) ماسان : اثنان ) in cod.

- 577 (205): الذي هو addidi.
- in cod. والعدد : والعدد ان : (206) 578

مكمَّب من ضلع المضروب ﴿لآخر>واذا قُسمت الكعاب التي هي المكمَّب من المضروبين على الكعاب التي هي الضلع منهما كان الذي يخرج من القسمة عدداً معادلاً لمربّع الكعاب التي هي الضلع ولذلك ينبغي ان يكون العدد الذي يخرج من القسمة مربَّعاً ليكون ضلعه معادلاً للكعاب 590 التي هي الضلع فمن ذا نفرض العددين المغروضين أن يكونا أذا قُسم احد هما على الآخر كان القسم مربَّعاً وايضاً لمَّا كان العدد الذي هو ضلع العدد المربِّع الذي خرج من القسمة معادلاً للكعاب التي هي الضلع وعددها مساو للعدد المقسوم عليه من العددين المفروضين ينبغي أن يكون هذا العدد إذا قُسم على الكعاب المعادلة ﴿ هُ 595 ان يكون القسم مكمَّباً ليكون الكعب الواحد يعاد ل عدداً مكمَّباً فخاصَّة هذين العددين إذاً على التمام ﴿ هو إنَّه إذا قُسُم أحد هما على الآخر كان القسم مربَّعاً وإذا قُسم ضلع هذا المربّع على العدد المقسوم عليه كان القسم مكقباً 600 پينييغي ان نستخرج هذين العددين فنفرض احد هما احدين ونريد إن نجد العدد الآخر فمن اجل إن احد هذين العددين إذا ور. قُسم على الآخر كان منه مربّع إذا قُسم ضلعه على العدد المقسوم عليه كان القسم مكمَّباً ينبغي أن نطلب عدداً إذا قسمناه على الاثنين كان منه مكمَّب وهو ستَّة آحاد ونصف ورُبع والستَّة آحاد والنصف والرُبع 605 هي ضلع العربيّع الذي يخرج من قسمة احد العددين على الآخر والمربّع الكائن من الستّة والنصف والرُبع هو خسة / واربعون ونصف ٢٧ ونصف ثُمن والعدد الذي يكون من قسمته على الاثنين [هذا العدد الذي ذكرنا هو احد وتسعون وثمن فاذاً العدد الآخر البذي addidi. الآخر : (207) 587 in cod. (208): السلع: الضلع ) in cod. . فمن اجل ذلك fortasse scribendum فمن ذا 209): Pro . (210): سما: تُسم in cod.

- in cod. معادل: معادل: معادل: (211)
- 595 (212): Jpost المعادل per haplographiam omisit librarius.
- 597 (213): dubitanter addidi.
- in cod. ال يكون بطلب : ان نطلب : (214) 603
- in cod. (215): السبة : السبّة) in cod.
- 607-608 (216): Verba هذا العدد الذى ذكرنا e margine in textum irrepsisse censeo.

- 611 (217): (vel فاذ) : فاذاً in cod.
- in cod. ويرىد: ونريد : (218)
- 614 (219): Pro عملنا praebet codex عملنا; nam librarius initio عمل pro علد scripsit.

جزامً والمربّع الاعظم ألفان وتسع مائة وسنّة عشر جزامً من مأتين وتسعة. وثمنين جزءاً من واحد ومن اجل ذلك ايضاً مربّع المربّع الاصغر يكون خمس مائة (الف وأحد وثلثين الفاً واربع مائة وأحد واربعـين جزاً من ثلثة وثمنين الفاً وخمس مائة إ وأحد وعشرين جزاً من واحد 640 وامّا مربّع المربّع الاعظم فيكون ثمنية الٰف الف وخمس مائة الف وثلثة الٰف وستَّة وخسين جزًّا من ثلثة وثمنين الفاً وخمس مائة وأحد وعشرين جزاً من واحد وجملة هذين المربَّعين تسعة الف الف وأربعة وثلثون الفاً واربع مائة وسيعة وتسعون حزاً من ثلثة وثمنين الفاً وخمس مائة وأحد وعشرين جزءاً من واحد الذي هو ايضاً خمس مائة الف وأحـد 645 - وثلثون الفاً واربع مائة وأحد واربعون جزاً من اربعة الف وتسع مائة وثلثة عشر جزءاً من واحد وهو مكمَّب ضلعه احد وثمنون جزاً من سبعة عشر حزًّا من واحد فقد وجدنا عددين مربّعين على الشرط الذى شُرط لنا وهما السبع مائة والتسعة والعشرون الجزء والألفان / والتسع المائة والستَّة العشر ٢٩ 650 الجز<sup>ع</sup> من مأتين وتسعة وثمنين جز<sup>®</sup> وذلك ما اردنا ان نجد كَدَ ان نجد عددين مربّعين يكون تفاضل مربّعيهما عدداً مكمّباً فنفرض المربّع الاصفر من ضلع شي واحد والمربّع الاعظم من ضلع شيئين حتى يكون الاصغر مالاً واحداً ويكون الاعظم اربعة اموال ويكون تغاضل مربّعيهما خمسة عشر مال مال وهو مكمَّب فلنفرضه من ضلع خمسة اشياء وكلُّ مكمَّب يُقسم على ضلعه يكون الذي يخرج من القسمة مساوياً 655 لمربّع ضلعه ويكون الخسبة العشر مال مال التي هي مكمَّب ضلعه خسبة اشياء إذا تُسمت على ضلعها الذي هو خسبة اشياء كان القِسم ثلثة كعاب فاذاً الثلثة الكعاب هي مربّع ضلعه خسبة اشياء والمربّع الكائن من الخسبة الاشياء خسبة وعشرون مالاً فاذاً الثلثة المكعاب تعادل خسة وعشرين مالاً واذا قسمناهما على المال الذي هو في 660 اقعد الناحيتين كان ثلثة اشيا عادل خسة وعشرين احداً فالشي

636 (220): العس : ألغان (220): العس : ألغان in cod.
638-639 (221): E textu per homoeoteleuton elapsa restitui.
646 (222): وسبوں: وثنون in cod.
650 (223): وسبس in cod.
656 (224): ملعه (posterius) pro لمعها codicis, hic ut in linea 112, substitui.

الواحد بعادل ثمنية آجاد وثُلثَ ﴿واحد كوالنَّا فرضنا المربَّع الاصغر من ضلع شيء واحد والمربع الاعظم من ضلع شيئين يكون صلع ملع من ضلع شيء واحد والمربع الاعظم من ضلع سيئين يكون صلع ا المربع الاصفر ثننية آحاد وثُلثَ <واحد> وضلع المربع الاعظم 665 ستّة عشر احداً وثُلثى واحد ويكون المربع الاصغر تسعة وستّين واربعة اتساع ويكون المربع الإعظم مأتين وسبعة وسبعين وسبعة اتساع ومربع المربّع الاصغر إربعة الف وثماني مائة واثنان وعشرون وثلثة واربعون جزءاً من واحد وثمنين جزءاً من واحد / ومربّع المربّع الاعظم سبعة ٣٠ وسبعون الغاً ومائة وستَّون واربعون جزَّاً من احد وثمنين جزًّا من واحد 670 وتفاضل هذين المربّعين اثنان وسبعون الغاً وثلثمائة وسبعة وشلبثون وثمنية وسبعون جزاماً من احد وثمنين جزاماً من واحد التي هي ستَّة وعشرون جزامًا من سبعة وعشرين جزامًا من واحد وهو مكمَّب ضلعه واحد واربعون وثلثا واحد فقد وجدنا عددين (مربَّعين) على الشرط الذي شُرط لنا وهـما 675 التسعة والستون والاربعة الاتساع والمائتان والسبعة والسبعيون والسبعة الاتساع وذلك ما اردنا ان نجد كه نريد ان نجد عددين مربّعاً ومكعّباً يكون مربّعاهما مجموعين فنغرض المكمِّب من ضلع شي واحد حتّى يكون كعباً واحداً ونفرض المربّع من ضلع كم شئنا من الاشياء فلنفرضه من ضلع شيئين حتّى يكون 680 اربعة اموال ومربّعاهما امّا مربّع المكمّب فكعب كعب واحد وامّا مربّع المربّع فستّة عشر مال مال وجميعهما كعب كعب واحد وستّة عشر مال مال وذلك يعادل عدداً مربّعاً فينبغي ان نجد العدد الذي هو 662 (225): واحد addidi. in cod. وصلع العرب: والعربة : (226) فرام cod. 664 (227): ela, hic ut supra (lin. 662), addidi. 666 (228): وسبعة (posterius): وسبعة in cod. وسس حرا من واحد وس / حرو من : وثمنين جزاً من واحد / ومربّع : (229) 668 in cod. واحد ومربع in cod. وسعون : (230) in cod. addidi. مربعين : (231) 674

- in cod. والسعه : والسبعة in cod.
- 681 (233): وكعب: فكعب in cod.

685 (234): Post مال المال addit codex مال .

- in cod. على : من كلى : (235)
- 688 (236): Fortasse واحد من aut واحد من addendum, vel scribendum الذى هو (cf. lin. 126,148,185).

(237): Pro كان من ذلك مال codicis كان دلك مالا scripsi.

- 690 (238): **الدى هو : التى هى** n codice; etiam نيادة post زيادة supplere liceret.
- in cod. Vide adn. 246,271,283,350,730. المستركة : (239) في المشتركة المشتركة (239)
- 698 (240): من deest in codice (vide enim adn. seq.).
  - (241): Pro ضلع habet codex ملع, librarius videlicet scribere incepit ملعه.
- in cod. وعسرس : وعشرون : (242) 703

- فنغرض المكمّب كعباً واحداً والمربّع اربعة اموال فيكون مربّع المكمّب 710 كعبَ كعب ومربّع المربّع ستّة عشر مال مال ونريد ان يكون تغاضلهما عدداً مربّعاً فلنطلب اولاً أن يكون (مربّع) المكمّب يزيد على (مربّع) المربِّع عدداً مربِّعاً فنقول كعب كعب الآستَّة عشر مال مال تعادل عد دام مربّعاً ونطلب بعثل الذي قد تقدّم ذكره في المسئلة المتقدّمة لهذه المسئلة الاموال التي ينبغي أن تُغرض ضلعاً لهذا المربّع 715 فنجد ها ثلثة اموال والمربّع الذي يكون منها تسعة اموال اموال فاذاً كعب كعب الآستّة عشر مال مال تعادل تسعة اموال مال فننزيد الستّة العشر مال مال مشتركةً على الناحيتين فيكون كعب كعب يعادل خمسة وعشرين مال مال ولذلك يكون مال واحد يعادل خمسة وعشرين احداً والمال مربّع ضلعه شي واحد والخسبة والعشرون مربّع ضلعه 720 خمسة آحاد فاذاً الشي الواحد يعادل خمسة آحاد ولانًّا فرضنا المكمِّب من ضلع شي واحد يكون ضلعه خسبة آحاد ويكون هو مائة وخمسة وعشرين ولاناً فرضنا المربّع من ضلع شيئين يكون ضلعه عشرة آحاد ويكون هو مائة ومربّعاهما امّا مربّع المائة والخسبة والعـشرين
  - 725 فخمسة عشر الغاً وستّمائة وخمسة وعشرون وامّا مربّع المائة فعشرة الف
- 706 (243): محموعان مجموعين in codice. Necessarius est accusativus (vide lin. 623,677). Errat Nix, qui in commentario editionis (partis) libri V Apollonii, pag. 13, formam ا و ب مجموعان tradit.
- 712 (244): Verbum متع bis in codice omittitur. Vide etiam adn. 250.
- 716 (245): سمها: منها, ut videtur, in codice; mendum autem prius lapsui calami tribuendum esse opinor.
- 718 (246): مسمرکا : مشترکة in cod. (247): Fortasse كلى, quod verbi على simile est (vide adn. 948), post على addendum est; item in linea 835.
- in cod. مربعها: (posterius) مربعها: (248)

addidi. المقابلة و (254) addidi.

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- in cod. وي : من : (255)
- منه (256) addidi. و 256) مثلها
  - (257): الاموال (posterius): الاموال in codice (cf. adn. 346).
  - (258): على : هى in cod.

- 747 (259): Desideratum verbum addidi.
- in cod. واربعه : فأربعة in cod.
- 753 (261): الالف (prius): الاف in codice; forma روماً esse vix potest, cum pluralis semper defective notetur (vide adn. 68).
  - (262): الألف (posterius): الألف in cod.
- 756 (263): **العدد**: **in** cod.
- 757 (264): لَعباً deest in codice. Vide etiam adn. 294.
- 769 (265): ألف: الفا in cod.

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ويكون المكمِّب ثمنية الف ولانَّا فرضنا المربِّع من ضلع مالين والسال اربع مائة يكون ضلع ﴿المربِّعَ ثمان مائة ويكون المربَّع ستَّمائة الـف واربعين الفا وبكون مكَمَّت المكمَّت خمس مائة الف الف الف واثني عشر الف الف الف ويكون مربّع المربّع اربع مائة الف الف الف وتسعة/ الف الف الف وستّمائة الف الف والجميع منهما تسع مائة الف الف الف ٣٧ 820 وأحد وعشرون الف الف الف وستّمائة الف الف وذلك عدد مربّع ضلعه تسع مائة الف وستون الغاً فقد وجدنا عددين مكفّباً ومربّعاً ومكفّب المكفّب مع مربّع المربّع مجموعين عدد مربّع وهما ثمنية ﴿الٰفِ وستّمائة الف واربعون المفكَّ 825 وذلك ما اردنا ان نحد ل نريد ان نجد عددين مكمَّباً ومربَّعاً تكون زيادة مكمَّب المكمَّب على مربّع المربّع عدداً مربّعاً فنفرض المكَّقب كعباً وأحداً حتّى يكون مكمَّبه كعب كعب في كعب اعنى ﴿ الذي يُسمّى كعب كعب كعب ونفرض المربّع من ضلع ماليهن 830 حتّى يكون المربّع اربعة اموال اموال ويكون مربّعه سُتّة عشر مآل مال في مال مال اعنى ستَّة عشر كعب كعب مال فاذاً كعب كعب كعب الَّا ستَّة عشر كعب كعب مال تعادل عدداً مربّعاً فلنفرض ضلعه مالي مال حتّى يكون مربّعه اربعة اموال مال في مال مال اعنى اربعة كعاب كعاب مال فاذاً كعب كعب الآستَّة عشر كعب كعب مال تعادل اربعة كعاب 835 (كعاب) مال فلنزد الستَّة العشر الكعب كعب مال مشتركةً علين الناحيتين فيكون كعب كعب يعادل عشرين كعب كعب مال ولنقسم الحميع على كعب كعب مال الذي هو واحد من اقعد الناحيتين فيكون

- in cod. وادا: ولانًا : (285) أوادا:
  - in cod. والمربع : والمال : (286)
- المربّع addidi.
- 824 (288): محموعاں codicis, hic ut alibi (vide adn. 243), correxi.
  - (289): الف addidi.
- addidi. الذي (290)؛ 829
- 835 (291): Verbum كعاب, per haplographiam omissum, addidi. (292): Loco على كلى forsan على درية scribendum, ut antea (in adn. 247) notavi.

845 (293): والعى: والغا in cod.
857 (294): كعباً ut supra (vide adn. 264) addidi.
859 (295): Deficiens مال addidi.
861 (296): Deficiens كعب addidi.

- 866 (297): **Lı**addidi.
  - in cod. الما : فلانّها : (298)
- 873 (299): كعب addidi. (300): مربده pro مربده codicis scripsi, sed de loco dubitans.
- addidi. اموال : (301) ه
- 886 (302): مكتب in cod.
- 887 (303): وسنعه : وتسعة, ut videtur, in cod. (304): وعشرون : وعشرين in cod.

addidi. من (306) هو

- 898 (307): (**احرا : واحداً**) in cod. (308): (**کماب کمب کمب کمب : کماب کمب** (308) in cod.
- 903 (309): وعسرس : وعشرون in cod. (310): مالسى : فالشى in codice, lapsu ut videtur calami. 904 (311): واحد addidi.

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- 917 (314): اردىا: زدنا in cod.
- in cod. وارمعون : وارمعين : (315) 918
- 923 (316): وسبعة in cod.
- in cod. وبلىس: وثنين :(317) 924
- in cod. والارمعين : والارمعون : (318) 926
- in cod. والسبعين : (319) نوالسبعون (319)
- 933 (320): مکعب: مکعب: an codice. Cf. adn. 345,819.

ثلثة ارباع كعب كعب كعب وننقصها من مكمَّب المكمَّب فيبقى رُبسع كعب كعب كعب يعاد ل عدداً مربّعاً فلنفرض ضلعه ما شئنا من اموال الاموال فلنفرضه مال مال واحد فيكون كعب كعب مال يعاد ل ربع كعب كعب كعب ومن بعد القسمة يكون رُبع شي عبادل واحداً فالشي كلُّه يعادل اربعة آحاد فلانا فرضنا ضلع المكمِّب شيئًا واحداً يكون ضلعه 940 اربعة آحاد ويكون المكمِّب اربعة وستِّين ولانَّا فرضنا المربِّع من ضلع نصف كعب يحكون ضلع المربّع اثنين وثلثين فيكون المربّع الفاً واربعة وعشرين فامما مكمّب المكمّب فيكون مأتى الف واثنين وستّين الفا ومائة واربعة واربعين وامّا ما يجتمع من ضرب العدد المربّع في المعسدد المكمّب فيكون خمسة وستين الفا وخمس ماعة وستّة وثلثين وثلثة امثال 945 ﴿ لِكُ يكون مائة الف وستَّة وتسعين الفَّأ وستَّمائة وثمنية واذا نقصنا ذلك من مكمّب المكمّب بقى خسبة وستّون الفاً وخمس مائة وستّة وثلثون وهو مربّع من ضلع مأتين وستّة وخمسين فقد وجدنا عددين على الشرط الذى شرطنا وهما الاربعة والستون والألف والاربعة والعشرون وذلك ما اردنا ان نجد 950 وعلى مثال ما قد وصفنا نجد ما بقى من اقسام هذا الغنّ من المسائل مثل أن نحد عددين مكمَّباً ومربَّعاً يكون مربّع المربّع مع أمثال مفروضية لِما يجتمع من ضرب العدد المربّع في العدد المكمَّب عدداً مربّعاً وايضاً مكمَّب المربّع مع امثال / مفروضة لِما يجتمع من ضرب المعسدد ٢ 955 المربّع في العدد المكعّب عدد مربّع وعكس ذلك وما اشبهه \_\_\_\_\_ لد نريد ان نجد عددين مكفّباً ومربّعاً يكون المكعّب اذا زيد عليه المربّع اجتمع منه عدد مربّع واذ ا نُقص منه المربّع ايضًا بقى منه عدد مربّع فنفرض المكمّب كعبًا واحداً ونفرض المربّع اربعة اموال فيكون كعب واربعة اموال تعادل عدداً مربّعاً وكعب الآ اربعة اموال تعادل عدداً 960 مربَّعاً ايضاً فنعمل في ذلك بعمل المساواة المثنَّاة فنأخذ الغضل بين هذين المربِّعين وهو ثمنية اموال ونطلب عددين يكون ضرب احد هما 940 (321): ولايا (pro إلايا) in cod. 942 (322): Pro مع المكعب codicis نصف كعب scripsi.

in cod. الف: الغاً : (323)

946 (324): نلك addidi.

in cod. عدد ا مربعا : عدد مربع : (325)

in cod. الارسمه : الآ اربعة (326)

في الآخر ثمنية اموال وهما شيئان واربعة اشياء وتفاضلهما شميئان ونصف الشيئين ﴿شيء ﴾ واحد ومربَّعه مال واحد وذلك يعادل كمـبمَّ ا الآ اربعة اموال فاذا زدنا الاربعة الاموال مشتركةً على كلى الناحيتين كان الكعب الواحد يعادل خسة اموال وايضاً ان زدنا الشيئين 965 على الاربعة الاشيا كان ذلك ستَّة اشيا ونصفها ثلثة اشيا ومربَّع الثلثة الاشياء تسعة اموال وذلك يعادل كعباً واربعة اموال فنلقى الاربعة الاموال المشتركة من كلى الناحيتين فيبقى كعب واحد يعادل خمسة اموال فقد تساوت المعادلة في كلي الطرفين وإنتهت في كلّ 970 واحد منهما الى كعب يعادل خمسة اموال فلنقسم جميع ذلك علمي مال فيكون شي واحد يعادل خسبة آجاد ولذلك يكون ضليه المكمِّب خمسة آحاد ويكون المكمَّب مائة وخمسة وعشرين ويكون ضلع المربِّع عشرة آحاد ويكون المربِّع مائة وهو إذا زيد على العدد المكمَّب اجتمع منهما مائتان وخمسة وعشرون وهو عدد مربع ضلعه خمسة عشمر 975 وان نُقص من العدد المكمَّب بقى منه خسبة وعشرون وهو/ مربَّع ضلعه ؟ ؟ خمسة آحاد ونعمل ذلك إيضا بعمل غير المساواة ﴿لَمِثْنَّاةَ ﴾ فنقول من أحل أن الكعب والإربعة الإموال تعادل عدداً مربّعاً إذا نحن فرضنا خلعه اشياع كان المربع اموالا تعادل كعباً واربعة اموال واذا نقصنا الاربعة الاموال المشتركة من كلى الناحيتين بقى كعب يعادل اموالاً واذا 980 قسمناهما على مال امّا الكعب فيكون شيئًا وامّا الاموال فتكون عدداً ولذلك يكون العدد الذي فرُض في المسئلة شيئاً واحداً مساوياً لعدد الاموال الباقية وايضاً من احل أن الكعب الآ أربعة أموال تعماد ل

addidi. شى• (327): 963

- 964 (328): الأربعة in cod. الأربعة in cod.
  - (329): کلی ut کلی in codice scriptum. Vide etiam adn. 334, 599.
- in cod. سبا واحد العادلة : شي واحد يعادل: (330) 971
- 977 (331): ونعمل ... المساواة atramento rubro in codice. Litteras autem duas ultimas verbi المساواة scripsit librarius supra lineam, penuriâ videlicet spatii; hac re forsan verbum المثنّاة praetermisit.

981 (332): Post عدداً addit codex verba عدداً 981 (332). 983 (333): الاربعه الآ المعة in cod.

- 985 (334): کلی ut ملکی in codice scriptum. Vide adn. 329.
- in cod. ساو عددها : عددها ساو : (335) 988
  - (336): معدد in cod.
- 995 (337): الكعب : in cod.
- in cod. الاربعة: الآ اربعة : (338)
- 999 (339): وربع : وربعاً in cod.
- in cod. وواحد : وواحد in cod.
  - (341): **9** addidi.
- 1005 (342): Affixum pronomen addidi.

- 1014 (343): والعرب : والعرب mendo scripturae (vix enim legendum ) in cod.
- in cod. الارمعه : للأربعة : (344) in cod. (345) in cod. والكعبه : والكعب : (345)
- 1018 (346): امولا : اموالاً in cod.

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- 1019 (347): Post المسئلة, sc. loco deficientis verbi شيئاً, habet codex الاولى.
- 1020 (348): الاربعة : الاربعة in cod.
- 1029 (349): الارسعة in cod. الارسعة in cod.
- 1030 (350): مستركة : in cod.

- 1031 (351): بعى (sc. (بقى ) in codice. Vide etiam adn. 405,424,497.
- 1033 (352): مولعه : مؤلَّفة, ut videtur, in cod.
- in cod. الارمعة : للاربعة in cod.
- in cod. وواحد : وواحد أن in cod.
- in cod. الارمعه: للاربعة : ما الارمعة in cod.
- 1040 (356): واحد: واحدة in codice; vide etiam adn. 383,394 (in ceteris locis emendate scriptum). Mentionem hujus modi erroris facit M. Simon in editione Anatomicorum Galeni (vide vol.I,p.xlii).
- in cod. واربع: واربعة (357) in cod.
- in cod. ماسى : مائە : (358)
- in cod. وعسرون: وعشرين : (359) 1051

٤γ

المكمّب اجتمع منهما الف الف وثمانى مائة الف وستّة الٰف وثلثمائة وستّة وثلثون جز<sup>ع</sup>اً (من خمسة عشر الفاً وستّمائة وخمسة وعشرين جز<sup>ع</sup>اً) وذلك عدد مربّع ضلعه الف وثلثمائة واربعة واربعون جز<sup>ع</sup>اً من مائة منه ستّة وعشرين جز<sup>ع</sup>اً من واحد واذا نقصنا منه العدد المكمّب بعتى منه ستّة وثلثون الفاً وثمانى مائة واربعة وستّون جز<sup>ع</sup>اً من خمسة عشر الفاً وستّمائة وخمسة وعشرين جز<sup>ع</sup>اً من واحد (وذلك عدد مربّع ضلعه مائة وستّمائة وخمسة وعشرين جز<sup>ع</sup>اً من واحد (وذلك عدد مربّع ضلعه مائة واثنان وتسعون جز<sup>ع</sup>اً من مائة واربعة وعشرين جز<sup>ع</sup>اً من خمسة عشر الفاً واثنان وتسعون جز<sup>ع</sup>اً من مائة وخمسة وعشرين جز<sup>ع</sup>اً من واحد فقد وجد نا عدد ين مكمّباً ومربّعاً والمربّع اذا زيد عليه المكمّب كان مائة الف والا ربعة واذا نُقص منه المكمّب بقى منه عدد مربّع وهما الثمانى مائة الف والاربعة والثمنون الفاً والسبع مائة والستّة والثلثون الجز<sup>ع</sup> مائة الف والاربعة والواحد والعشرون الفاً والسبتم بنائة الجز<sup>ع</sup> مائة الف والاربعة والواحد والعشرون الفاً والسبتم مائة والستّه والثلثون مائة الف والاربعة والثمنون الفاً والسبع مائة والستّه والثلثون الجز<sup>ع</sup> مائة الف والاربعة والثمنون الفاً والسبع مائة والستّه والثلثون المرناع مائة الف والاربعة والثمنون الفاً والسبع مائة والستّه والثلثون المراد م

- 1053 (360): Denominatorem addidi.
- in cod. وارىغىن : وارېغون : (361) 1054
- 1057-1058 (362): A librario per homoeoteleuton (ut opinor) omissa verba restitui.
- 1059 (363): Verba المربّع et المربّع permutavi.
- 1072 (364): ومعرص (sc. ونغرض ) in codice. Vide adn. 191, 658-659.
- 1073 (365): ladaal : ladaal in cod.

 1098 (376): تسعة : تسعة in cod.

 1114 (377): لمب (in utroque loco): لمب in cod.

 1118 (378): تسى: شيئاً in cod.

 1123 (379): الاموال : للاموال (380): Pro هو expectandum erat هو.

- 1175 وزدنا على اصفرهما عشرة آحاد إستويا فنقول مربّع اعظم وخسبة آحاد تعادل مربّعاً صفيراً وعشرة آحاد فننقص الخسبة الآحاد المشتركة من
- in cod. **وبليون : وثينون :** (388) 1155
- 1157-1158 (389): Uncis inclusa verba a quodam stulto lectore (forsan a librario nostro) addita esse censeo.
- in cod. اموال: اموال: (390) 1170
- in codice, المربع scripsi.
- in cod. اموال: اموال: (392) ناموال
- 1174 (393): نأخذ melius dixisset . نطلب .

in cod. وسمعن : وتسعون : (395) 1186

- 1199 (396): من (prius) scripsit librarius (cum puncto) super (lin. 1198).
  - in cod. المعروصين: (397)

اموالاً تعادل ثلثة اموال غير كعب ونزيد الكعب مشتركاً على كبلسي 1205 الناحيتين فيصير أموال وكعب تعادل ثلثة أموال فاذا نقصنا الأموال المشتركة من الثلثة الاموال بقى كعب يعادل اموالاً ويكون الشي مساوياً لعدد الاموال الباقية وايضا اذا جعلنا ضلع المربع المعادل للسبعة الاموال الناقصة كعباً اشياء وضربناها في مثلها وجبرنا وقابلنا بقسى كعب واحد أيضاً يعادل بقيّة السبعة ﴿الأموال ويكون الشي ايضاً مساوياً (لبقيّة) السبعة ولذلك يجب أن تكون الأموال الباقية من 1210 الثلثة الاموال مساويةً للاموال الباقية من السبعة الاموال لكن/الباقية ٥٥ من الثلثة الاموال هي ثلثة الآعد راً مربّعاً والباقية من السبعة الاموال هي سبعة الآعدداً مربّعاً فثلثة الآعدداً مربّعاً تعادل سبعة الآ عدداً مربّعاً ونزيد كلّ واحد من المربّعين مشتركاً على كلى الناحيتين فيجتمع سبعة ومربع صفير تعادل ثلثة ومربعاً عظيماً ونلقى الشلشة 1215 المشتركة فيبقى مربّع عظيم يعادل مربّعاً صفيراً واربعة آحاد فلذلك ينبغى ان نطلب عددين مربّعين تفاضلهما اربعة آحاد وليكن اصغرهما اقل من ثلثة آحاد وهما اثنان ورُبع وستَّة آحاد ورُبع ونجعل المربَّسع المعادل للثلثة الاموال الناقصة كعباً مالين وربعَ مال ونجعل المربَّع 1220 المعادل للسبعة الاموال الناقصة كعباً ستَّة اموال ورُبعَ مال ففي كلَّ واحدة من المعاد لتين ننتهي الى كعب يعاد ل ثلثة ارباع مال ولذلك يكون الشي عثلثة ارباع واحد ويكون الكعب سبعة وعشرين تُمسن تُسن و إيكون مربّع ضلع المكعّب ستّة وثلثين ثُمن ثُمن واذا ضربناه في ثلثة اجتمع منه مائة وثمنية اثمان ثُمن واذا نقصنا منها العدد المكمِّب بقي 1204 (398): Pro الاموال codicis الاموال scripsi. in cod. **اموالا وكع**نا : اموال وكعب in cod. 1209 (400): الأموال addidi. 1210 (401): لبقية addidi. (402): السبعة: السبعة in codice (sequitur enim ). (403): Post hoc لسمعه habet codex verbum اموال, quod supra (aut cum, aut sine articulo) desiderabatur. in cod. الاموال : للأموال : الموال in dod. 1215 (405): سعى: فيجتمع (sc. فيبقى) in cod. in cod. وربعا : وربعاً : وربعاً مال in cod. in cod. وربعا: وربغ مال : (407) 1220

- 1223 (408): يكون addidi.
- 1224 (409): **ئەن** bis in cod.

- 12 (410): الا رسعة : الا ال رسعة : الا ال رسعة : الا ال 10 cod. 1245 (411): Post كعباً iterantur verba أفاذا نقصنا ..... وستون كعباً 2000 codice per dittographiam.
- addidi. شيئاً (412): ميئاً
- 1249 (413): الارمعة : الآ اربعة in cod.
- 1250 (414): الارمعة : الآ اربعة in cod.

- in cod. المسيركة : مشتركةً
- 1256 (416): اموال bis addidi. Vide etiam adn. 418,419,421 et infra, 437.
- 1257 (417): ساومه : مساومه in cod. (418): اموال addidi.
- 1258 (419): اموال addidi.
- in cod. هي : هو : (420)
  - .addidi اموال : (421)
- 1262 (422): سارکا: مسارکا: مشترکا) in codice. Vide etiam adn. 676.
  - (423): **e** : **e** in cod.
- 1263 (424): هى in codice, errore pro بقى (vide adn. 451).

(425): سادل : يعادلان in cod.

- 1264 (426): Pro مولف codicis مؤلّغة scripsi.
- in cod. ولكن : وليكن (427) in cod.

- in cod. السبة : السبّة in cod.
- 1269 (429): الاربعة : الآ اربعة in cod.
- 1271 (430): Per haplographiam omissum **JL** addidi.

1274 (431): ولملسى : وثنين in cod. (432): Post ولمسى supra dictum praebet codex شيئاً , تسا videlicet (cf. adn. 721) cum signo (deletionis?) nescio quali.

in cod. مله: مثله (433) in cod.

- 1292 (434): Loco ضلعها expectes منع , ad عدد مربع referendum; item in linea 1298.
- in cod. للاموال: الاموال (435) 1297
- in cod. المستركة : أعتركة in cod.
- 1303-1305 (437): اموال ter addidi.
- 1311 (438): العربة addidi.
  - in cod. الاربعة: للاربعة (439)
- in cod. عسرس : عشرون : (440) in cod.

- 1352 (446): وصرساهما : وضربنا ما in cod. (447): احمع : اجتمع in cod.
- 1354 (448): نصف deest in cod.

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- 1357 (449): السعاملس : المعادلتين ) in codice; genus grammaticale defectivi verbi praecedens واحدة indicat.
- 1361 (450): سبا conjeci pro سبا codicis; item in lineis 1409 et 1494 (vide adn. 498).

1398-1399 (462): Post منها praebet codex المعب علل, pro quo formam pluralis كماب كماب مل

- 1400 (463): عدد in cod.
- 1411 (464): الجهة addidi.

- 1425-1426 (468): Verba المربّعين الاوّلين interpolata esse censeo. A lectore, ut opinor, idcirco scripta sunt, quod explanatio pronominis in kada desiderabatur.
- in cod. واحد : كعب كعب مال: (469) 1428
- 1429 (470): Deficiens واحد restitui.
- 1434 (471): مكمّب (prius): مربع in codice. Vide adn. 474. (472): **يكون** addidi.
- 1435 (473): وواحد : وواحد in cod.
- 1437 (474): مربع : مکمّب in cod. (475): مکمّب alterum deest in cod.

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 1454 (484): (486): (485)

 in cod.

 1456 (486): (486): (486): (1456 (1486))

 1456 (1486): (1457 (1487))

 in cod.

 1457 (1487): (1487)

 in cod. وسعد : (488)

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1484 (496): كلاهما:كلتيهما العيمة (496): (497): على المتعني المحتمة (497). (498): العيني (100) المحلة المرابع (100) المحلة (499): (499): معا المحلم المحلم المرابع المحلم المحلم (500) (100) (500): المعدد في المربع المعدد المرتج في مثلة (502) (502) (503): Pro معلى لمربع مثلة مرتج (503) (503). فقد وجدنا عددين على الصفة التى وصفنا وهما العددان اللذان حدّدنا وذلك ما اردنا ان نجد

انات وليكن احد العددين المغروضين ثلثة والآخر ثمنية ونريد ان نسجد عددين / مكمّباً ومربّعاً ويكون مربّع المربّع اذا ضربناه فى ثلثة وفسى ٦٦ ثمنية وزدنا ما يجتمع من كلّ واحد منهما على مكمّب المكمّب اجتمع من زيادة كلّ واحد منهما عدد مربّع او ان نقصنا ما يجتمع من كلّ واحد منهما من مكمّب المكمّب كان الذى يبقى من مكمّب المكمّب المكمّب المكمّب من كلّ واحد منهما عدداً مربّعاً او ان نقصنا (مكمّب) المكمّب من كلّ واحد منهما عدداً مربّعاً عاد مربّع

- عمروضين : (504) addidi. وزدنا مكمّب المكمّب codicis وردناه على مكعب المكعب (505): Pro على scripsi.
- 1512 (506): عدد مربع: عدد آ مربعاً in codice. Vide etiam adn. 508, 510.
- 1513 (507): مكتّب addidi.
- in cod. عدد مربع : عدد أمريتماً : (508) 1514
- in cod. **النعصان من : نقصان :** (509) in cod. (510): عدد مربع : عدد **ا** مربّعاً : (510)
  - (511): مکمّب, ut supra (vide adn. 507), addidi.
- 1523 (512): المكمّب كعباً و addidi.

vertendum est, verbum وثنية hic etiam deficere.

- 1535 (516): Pro سما (sc. شيئًا) codicis عدد substitui. Cf. adn. 520.
- 1543 (517): نلك addidi.

in cod. ولكن : وليكن : (518) in cod.

- 1554-1555 (519): A librario omissam (ut opinor) lineam restitui.
- 1558 (520): Pro سی (sc. شی) codicis عدد substitui (vide enim lin. seq.).
- 1562 (521): سعسه : نسبة (pro دفسه ?) in cod.
- 1563 (522): نسبة in cod.
- 1568 (523): مربع addidi.
- 1573 (524): و post مربّع addidi.
- in cod. الف : الفاً in d.

الغاً وسبع مائة وستَّة وثلثين ومكمَّب هذا المكمَّب يكون خمسة المف الفالف ومائة الفالف وتسعة وخسين الفالف وسبع مائة البف وثمنين الغا وثلثمائة واثنين وخسين ومربع هذا المربع يكون اربع مائة الف الف وتسعة/وعشرين الف الف وتسع مائة الف وأحد وثمنين ٢٢ الفاً وستمائة وستّة وتسعين وثلثة امثال مربّع المربّع يكون الف الف الف 1580 ومأتين وتسعة وثمنين الف الف وتسع مائة ﴿الف وخسة ⁄واربعين الفاً وثمنية وثمنين واذا نقصناه من مكمَّب المكمَّب بقى منه ثلثة الف الف الف وثماني ماعة وتسعبة وستتون الف الف وثماني ماعة وخبسة وثلثسون الغاً ومائتان واربعة وستّون وهو مربّع ضلعه اثنان وستّون الفاً ومائتان وثمنية وثمنية امثال مربّع المربّع ثلثة الف الف الف واربع مائة وتسعة 1585 وثلثون الفالف وثماني مائة وثلثة وخمسون الفاً وخمس مائة وثممنمية وستَّون وهو إذا نُقص من مكمَّب المكمَّب بقى منه الف الف الف وسبع مائة وتسعة عشر الف الف وتسع مائة وستَّة وعشرون الفاً وسبع مائـــة واربعة وثمنون وهو مربع ضلعة واحد واربعون الفأ واربع مائة واثنان وسبعون 1590 فقد وجدنا عددين مكمَّباً ومربَّعاً اذا ضربنا مربّع المربّع في ثلثة وفي ثمنية ونقصنا كلّ واحد منهما من مكمَّب العدد المكمَّب بقي منه عدد مربّع وهما العددان اللذان وجدنا

فلنطلب الآن الوجه الباقى من الثلثة الذى حدَّد ناه ونقول ثمنية واربعون كعب كعب مال الآكعب كعب تعادل مربَّعاً وسائسة وثمنية وعشرون كعب كعب مال الآكعب كعب تعادل مربَّعاً وسائسة ولنقسمهما على كعب كعب مال فيكون احد القسمين ثمنية واربعين احداً الآشيئاً والآخر مائة وثمنية وعشرين احداً الآشيئاً وكلّ واحد منسهما مربَّع فلنطلب عدداً اذا نقصناه من الثمنية والاربعين وسن السائسة ان والثمنية والعشرين بقى من كلّ واحد منهما مربّع وليكن سبعة واربعين ورذ لك هو العدد المغروض شيئاً في عمل هذه المسئلة ولانا فرضنا عربًا

1619 (537): رىد: زدنا in codice. Cf. adn. 653.

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1632 (538): مال addidi. Vide adn. 552. 1636 (539): الكعب المكتب in cod.

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Υ٦

ومائة وخسة واربعون الغاً وسبع مائة وثمنية وعشرون واذا زيد ذلــك على مربّع المربّع اجتمع منهما اربعة الف الف ومائة واربعة وتسعون الغاً وثلثمائة واربعة وهو مربّع ضلعه ألغان وثمنية واربعون وايضاً اذا ضُرب العدد المكعّب فى خسة آحاد اجتمع منه الف الف وثلثمائة وعشرة اللف وسبع مائة وعشرون واذا زيد ذلك على مربّع المربّع اجتمع منهما الغاً الف وثلثمائة الف وتسعة وخسون الغاً ومائتان وستّـــة وتسعون وهو مربّع ضلعه الف وخمس مائة وستّة وثلثون اللذان حدّدنا

- 1690 ج نريد ان نجد عددين آخرين مكعّباً ومربّعاً يكون المكعّب اذا ضربناه في عددين مغروضين ونقصنا كلّ واحد منهما من مربّع المربّع بقى منه مربّع وليكن احد العددين المعلومين اثنى عشر والآخر سبعة آحساد
- ونغرض ايضاً المربّع مالاً واحداً حتّى يكون مربّع المربّع / ايضاً مال مال ٢٧ ونغرض ايضاً المربّع مالاً واحداً حتّى يكون مربّع المربّع / ايضاً مال مال ١٥٩ مكّعبات ايضاً تعادل مربّعاً ولنطلب المقد ار المعلوم النسبة من المال مال الذى اذا نُقص اثنا عشر مثلاً له من المال (مال) بقى منه مربّع واذا نُقص منه سبعة امثاله ايضاً بقى منه مربّع وهو ان نبطلب ثلثة اعد اد مربّعة تكون نسبة زيادة الاعظم منها على الاوسط السى 1700 زيادة الاوسط على الاصفر كنسبة السبعة الى نقصانها من الاثنى عشر يكون المقد ار المعلوم النسبة من المال مال الذى حدّد ناه هو جز<sup>4</sup> من سبّة عشر حز<sup>2</sup>اً من مال مال الذى المال مال الذى حدّد ناه هو جز<sup>4</sup>
  - in cod. وارمعس .... وعسرس : وارمعون ... وعشرون : (548) 1681
  - in cod. وسمعس : وتسعون :(549) 1682
  - in cod. الع : الغاً in cod.
  - in cod. سبعة : سبعة in cod.
  - 1697 (552): Deficiens **JL** addidi.
  - 1701 (553): Valores quaesitorum numerorum, quamvis expectentur, interpolatos esse videntur.
  - 1702 (554): Verba الذي حدّدناه quoque interpolata esse censeo. 1703 (555): الكعب : المكمّ in cod.

1705

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الفاً ومائتان وستَّة وتسعون وهو مربَّع ضلعه الف وخس مائة وستَّة	
وثلثون واذا نُقص ثلثة امثاله من مربّع المربّع بقى منه مائتا السف	
واثنان وستّون الغاً ومائة واربعة واربعون وهو مربّع ضلعه خمس مائة	1735
واثنا عشر احداً	
فقد وجدنا عددين على الشرط الذى إشترطنا وهما العددان	
اللذان حدّدنا	
·	
ضربناه في عددين مغروضين وزدنا كلّ واحد منهما على مربّع المسربّع	1740
اجتمع منه عدد مربّع	
فنجعل احد العددين المعلومين اثني عشر والآخر خسة آحساد	
ونريد ان نجد عددين على ما وصفنا فنفرض ضلع المكمِّب شيئاً واحداً	
فيكون المكمّب كعباً واحداً ويكون مكمّبه كعب كعب كعب واحد ونغرض	
ضلع العربيع مالين فيكون المربيع اربعة اموال مال ومربيع المربيع ستسة	1745
عشر كعب كعب مال ولذلك يكون ستَّة عشر كعب كعب مال واثنا عشر	
كعب كعب كعب تعادل مربّعاً وستّة عشر كعب كعب مال وخمسة كعاب	
كعاب كعاب تعادل (مربّعاً) وكلّ مربّع يُقسم على مربّع فان المقسم	
مربّع فلنقسم كلّ واحد منهما على المربّع الذي هو كعب كعب مال	
ومن اجل ذلك يكون ستّة عشر احداً وأثنا عشر شيئاً وستّة عشر احداً	1750
وخمسة اشياء كلّ واحد منهما مربّع لكن كلّ مربّع يزاد عليه خمسة	
امثال رُبِعه فانَّه يكون مربَّعاً وإذا زيد عليه إيضاً إثناً عشر مثلًا لرُبِعه	
كان مربّعاً فاذن الشي الواحد هو رُبع الستّة عشر اعنى أربعة آحاد	
ولذلك يكون المكقب اربعة وستتين والمربع الغا وأربعة وعشيريين	
وظاهران مربّع هذا المربّع إذا زيد عليه اثنا عشر مثلاً لمكّعب هذا	1755
المكمَّب الذي هو ثلثة الف الف ومائة الف وخمسة واربعون الفاً وسيع	
مائة وثبيبة وعشرون يصبر اربعةَ الف الف ومائة الف واربعة وتسعيب	
الفاً وثلثمائة واربعة آجاد وهو وربع ضلعه ألفان وثمنية واربعون وقد	
1734 (559) · I- · · · · in cod	
1739 (560): 222 in cod.	
1743 (561): فنغرض bis in cod.	
1748 (562): Omissum verbum restitui.	
in cod. المكعب : لمكعّب in cod.	
.cf. lin. 1754) in cod وارمعه وعسرون : وثمنية واربعون : (564) 1758	

تبيّن في المسئلة المتقدّمة انّه اذا زيد عليه خسة امثال مكمّب المكمّب ايضاً يصير مربّعاً

in cod. والسون : والثنين : (567) in cod.

ارلهدا scripsit librarius falso واحدا 1780 (568): Pro

- in cod. والنان وسعون : واثنين وتسعين : (569) in cod.
- in cod. وسبعين : (570) in cod.

1785 مكمّب المكمّب فانّه يكون مائة واربعة وثلثين الف الف ومائتى (الف) وسبعة عشر الغاً وسبع مائة وثننية وعشرين وهو اذ ا نُقص سبعة امثاله من مربّع المربّع بقى منه اربع مائة الف الف وتسعة عشر الف الف واربع مائة الف وثلثون الغاً واربع مائة وهو مربّع ضلعه عشرون الغاً واربع مائة وثنون واذ ا نُقص اربعة امثاله من مربّع العربّع بقى ثمانى مائة المف وثنون واذ ا نُقص اربعة امثاله من مربّع العربة بقى ثمانى مائة المف المنون واذ ا نُقص اربعة امثاله من مربّع العربة بقى ثمانى مائة المف وثنون واذ ا نُقص اربعة امثاله من مربّع العربة بقى ثمانى مائة المف وثنون وهو مربّع ضلعه ثمنية وعشرون الغاً وستمائة واثنان وسبعون فقد وجدنا عددين على الشرط الذى شرطنا وهما امّا المكمّب فخمس مائة واثنا عشر وامّا المربّع فستّة وثلثون الغاً وثمانى مائة واربعة

- 1795 ز نرید ان نجد عددین یکون جملتهما وجملة مکمّبیهما مثل عددین مغروضين وينبغى أن تكون أربعة أمثال العدد المغروض لجملة أسكتقسي العددين منهما تزيد على مكمَّب العدد المغروض لجملة العددين عدداً اذا قُسم على ثلثة امثال العدد المغروض لجملة العددين كان القسم مربَّعاً وإذا ضُرب في ثلثة إرباع العدد المغروض لجسلسة 1800 العددين كان مربّعاً وهذه من المسائل المهيّاة فليكن العدد المغروض لجملة العددين عشرين احداً والمعسدد (المغروض) لحملة مكمّين العدد بن ألفين ومأتين واربعين ونريد إن نحد عددين يكون حملتهما عشرين احداً وجملة مكتَّبيهما ألغين ومأتين واربعين احداً فنجعل تغاضل العددين شيئين فيكون احد هسا 1805 عشرة آحاد وشيئاً والآخر عشرة آحاد غير شي • ونعمل /من كلُّ واحد ٨٢ منهما مكمَّياً وينبغي كلَّما اردنا أن نعمل مكمَّباً من ضلع مركَّب من نوعين مختلفين لئلًا تُفلُّطنا كثرةُ الانواع إن نأخذ مكَّعبي كلُّ واحد من النوعين المختلفين ونُضيف اليهما ثلثة امثال ما يجتمع من ضرب
  - 1785 (571): وبلبون : وثلثين in cod.
    (572): A librario verbum الف omissum (vide enim terminationem praecedentis verbi) restitui.
    1786 (573): وسان : وثنية in cod.
    1803 (574): المغروض addidi.
    1804 (575): عسره من : عشرين : (575).
  - in cod. وسبى : وشيئًا : (576) 1806

- المعنىا : مستثنى : (579) 1812 1815 (580): مرتبع addidi.
- 1827 (581): كعب: نعباً in cod.
- 1829 (582): مدهمها conjeci pro تد هبها codicis.
- in cod. ولىلعى : ولنلق : (583) in dod.
- 1832 (584): Post فيبقى perverse addita sunt verba مالا مى احدى مالا مى احدى in cod.

منهما مربّع فضلعاهما ايضاً متساويان لكن ضلع المال هوشى واحد 1835 وضلع الاربعة آحاد احدان فاذن الشى الواحد هو احدان ولانا فرضنا العدد الاعظم من العددين المطلوبين عشرة آحاد وشيئاً يكون هذا العدد اثنى عشر احداً ولاناً فرضنا العدد الاصغر عشرة آحاد غير شى يكون ثمنية آحاد ومكمّب العدد الاعظم الف وسبع مائة وثمنية وعشرون ومكمّب العدد الاصغر خس مائة واثنا عشر احداً 1840 وجملتهما ألغان ومائتان واربعون احداً

فقد وجدنا عددين جملتهما عشرون احداً وجملة مكَّمبيهما ألىفان ومائتان واربعون احداً وهما اثنا عشر وثمنية آحاد وذلك ما اردنا ان نجد

ح نرید ان نجد عددین یکون تفاضلهما وتفاضل مکمّبیهما مثل عددین 1845 مفروضین

وينبغى ان تكون اربعة امثال العدد المغروض لتغاضل المكعبيس تزيد على مكعب العدد المغروض لتغاضل العددين عدداً اذ اتس على ثلثة امثال العدد المغروض (لتغاضل العددين) كان مرسعاً واذ ا ضُرب فى ثلثة ارباع العدد الذى لتغاضل العددين كان مرسعاً واذ ا العدوض نثلثة ارباع العدد الذى لتفاضل العددين كان مرسعاً العدوض لتغاضل المكعبين ألفين ومائة وسبعين احداً ونريد / ان نجد عددين تفاضلهما عشرة آحاد وتغاضل مكعبيهما ألفان ومائة وسبعون المغروض لتفاضل المكعبين ألفين ومائة وسبعين احداً ونريد / ان نجد عددين تفاضلهما عشرة آحاد وتغاضل مكعبيهما ألفان ومائة وسبعون المغرض جملة العددين شيئين فيكون احدهما شيئاً وخمصة احداً فنفرض جملة العددين شيئين فيكون احدهما شيئاً وخمصة آحاد والآخر شيئاً الاً خمسة آحاد وذلك ليكون تفاضلهما عشرة آحاد وخمسة آحاد كما وصغنا مساوياً لمكمب الشي وهو كعب ولمكمعب الخسة وهو مائة وخمسة وعشرون ولثلثة امثال ما يجتمع من ضرب مربع

- 1840 (585): ante العاني bis in codice, primum in fine lineae, iterum in initio lineae sequentis.
- in cod. وهو : وهما (586)
- 1844 (587): Pro تفاضلهما praebet codex, ut videtur, معاصلهما Vide etiam adn. 630.
- 1848 (588): Uncis inclusa verba addidi.
- 1854 (589): Verba عشرة **آ**حاد forsan a lectore quodam addita.

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والستِّين ثمنية آحاد فاذاً الشي الواحد هو ثمنية آحاد ولانًّا فرضنا العدد الاعظم شيئًا وخسبة آحاد يكون ثلثة عشر احداً وكنًّا فرضنا العدد الاصغر شيئاً الآخسة آحاد فلذلك يكون الاصغر ثلثة آحاد 1880 ومكعباهما اما مكعب الاعظم فألغان ومائة وسبعة وتسعون واما مكعب الاصغر فسبعة وعشرون وتغاضلهما ألغان ومائة وسبعون فقد وجدنا عددين تغاضلهما عشرة آحاد وتغاضل مكمّبيهما ﴿ألغان وبمائة وسبعون وهما ثلثة عشر وثلثة آحاد وذلك ما اردنا أن نجد 1885 ط نريد ان نقسم عدداً مغروضاً بقسمين تكون جملة مكتّبيهما امثالاً مغروضة لمربع تغاضلهما وينبغى أن تكون الأمثال المغروضة اكثر من ثلثة أرباع العدد المغروض بعدد يحيط مع مكمّب العدد المغروض بعدد مربّع فليكن العدد المغروض عشرين والامثال مائة واربعين مثلاً ونريد ان نقسم العشرين بقسمين تكون جملة مكمّبيهما مائة واربعين مثلاً لمربّع 1890 الغضل بينهما ولنغرض ايضاً تغاضل القسمين شيئين حتّى يكون احد القسمين عشرة آحاد وشيئاً والآخر عشرة آحاد الآشيئاً وتكون جعلة مكمَّبيهما على نحوما وصفنا فيما تقدَّم ألفي احد وستَّين مالاً ولكن مربّع تفاضل العددين هو اربعة اموال فاذن/الغا احد وستّون مالاً ٨٦ تعادل مائة واربعين مثلاً لاربعة اموال اعنى خمس مائة وستَّين مالاً 1895 ونلقر، الستّين المال المشتركة من كلي الناحيتين فيبقى الفاً احد تعادل خس مائة مال ولذلك فإن المال الواحد بعادل اسعية Tحاد وضلع المال شي<sup>•</sup> واحد وضلع الاربعة الآحاد احدان فاذن الشيِّ الواحد يعادل احدين ولانًّا فرضنا احد القسمين عشرة آخاد

1880 (602): Post فلذلك يكون praebet codex verba الاعظم لمنه عسر احدا و quae delevi, quoniam notam rem inutiliter repetunt. 1881 (603): ومكمسهما : ومكمباهما (603)

in cod. **فالعس....وسعس : فألفان....وتسعون** :(604)

- in cod. وعسرس : وعشرون : (605) 1882
- addidi. ألغان و : (606) addidi.
- 1888 (607): العدد (prius): العدد in codice (sequitur enim verbum العدوض).
- in cod. احدا : احد (608)
- . سبى (in utroque loco) praebet codex شيئاً 1892 (609): Pro

1895 (610): حسبه : خمس in cod.

1900 وشيئاً يكون اثنى عشر احداً ولانّا فرضنا القسم الآخر عشرة آحاد الّا شَيئاً يكون ثنية آحاد ومكمَّب الاثنى عشر اذا زيد عليه مكمَّسب الثمنية كان ألغين ومأتين واربعين احداً وتغاضل القسمين اربعه **آحاد ومربّعها سنّة عشر احداً والالغان والمائتان والاربعون احداً** هى مائة واربعون مثلاً للستّة عشر احداً التي هي مربّع الغضل بيسن 1905 القسمين اللذين وحدناهما فقد قسمنا العشرين بقسمين على ما اردنا والقسم الاعظم اثنا عشر احداً والاصفر ثننية آحاد وذلك ما اردنا ان نغمل ی نرید ان نجد عددین یکون تفاضلهما عدداً مفروضاً ویکون تفاضل مكتمبيهما عند مربّع جملتهما في نسبة مغروضة وينبغى إن يكون العدد الذي للنسبة المغروضة اكثرمن ثلثة أرباع 1910 العدد المغروض لتغاضل العددين (بعدد يحيط مع مكمَّب العدد المغروض لتغاضل العددين بعدد مربع فليكن العدد المغروض لتغاضل العددين المطلمين عشرة آحياد والعدد الذي للنسبة المغروضة ثمنية امثال وثمن مثل ونريد إن نسجد 1915 عددين يكون تغاضلهما عشرة آحاد ونسبة تغاضل مكمّبيهما الى مربّع جملتهما نسبة الثمنية والثمن الي الواحد ونفرض جملتهما شيئيسن ونجعل احد العددين شيئاً وخسة آحاد والآخر شيئاً الا خسة / م آحاد لیکون تفاضلهما عشرة آحاد ونأخذ الفضل بین مکمّبیهما وهو ۸۷ مائتان وخسون وثلثون مالاً ومربّع جملة العددين اربعة اموال فاذن 1920 المائتان والخمسون والثلثون المال تعادل ثمنية امثال وثُمن مثل الأربعة اموال وذلك اثنان وثلثون مالاً ونصف مال فلنلق الثلثين المسال المشتركة من كلى الناحيتين فيبقى مائتان وخمسون احداً تعادل مالين ونصف مال ولذلك يكون المال الواحد يعادل مائة ولذلك السمى يكون عشرة آحاد ولاناً فرضنا احد العددين شيئاً وخسة آحاد

1906 (611): العسر، ادن : العشرين in cod. 1911-1912 (612): A librario omissam, ut opinor, lineam restitui. 1914 (613): نجد per dittographiam bis in cod. 1920 (614): Pro للارسعة codicis الاربعة scripsi. 1921 (615): فلنلق : فلنلق in cod.

in cod. وسمعا : ونصف مال : (616) 1923

1925 يكون خسبة عشر احداً ولاناً فرضنا العدد الآخر شيئاً الآخسبة آحاد يكون خسبة آحاد ومكعب الخسبة عشر ثلثة الف وثلثمائة وخمسمة وسبعون ومكعب الخسبة مائة وخسبة وعشرون وتغاضلهما ثلثة الف وماعتان وخمسون ومربع جملة العددين اربع ماعة ونسبة الثلثة الف والمأتين والخسين الى الاربع مائة هي نسبة الثمنية الامثال والثُمن مثل فقد وحدنا عددين تغاضلهما عشرة آحاد وتغاضل مكمّبيهما ثمنيسة 1930 امثال وثُمن مثل مربّع جملتهما وهما الخسبة العشر الاحد والخسبة الآحاد وذلك ما اردنا ان نجد ياً نريد ان نجد عددين يكون تغاضلهما عدداً مغروضاً وجملسة مكمَّبيهما عند حملتهما في نسبة مغروضة وينبغى ان يكون العدد الذى للنسبة المغروضة يزيد على شلشة 1935 ارباع مربّع العدد المغروض لتغاضل العددين عدداً مربّعاً فليكن تغاضل العددين اربعة آحاد والعدد الذي للنسبة المغروضة ثمنية وعشرين مثلاً ونريد أن نحد عددين يكون تغاضلهما أربعة آحداد وحملة مكمّبيهما عند حملتهما في نسبة الثمنية والعشرين مثلًا فنغرض 1940 جملة العددين شيئين فيكون/احد هما شيئاً وأحدين والآخر شيئاً الآ ٨٨ احدين فيكون مكمَّب الاعظم كعبًّا وثمنية آحاد وستَّة اموال واثني عشر شيئًا ومكمِّب الاصفر كعباً وأثنى عشر شيئًا الآستَّة اموال والآ ثمنية. Tحاد وحملتهما كعبان واربعة وعشرون شيئًا وذلك أن الستَّة الأموال والثمنية الآحاد الناقصة في مكعّب العدد الاصفر تحيّزها الثمنيية' 1945 الآحاد والستّة الأموال الزائدة في مكَّب العدد الأعظم فسادن الكعبان والاربعة والعشرون الشي تعادل ثننية وعشرين مثلاً لجملة العددين التي هي شيئان وذلك ستَّة وخسون شيئاً ونلقى الاربعة -والعشرين الشي المشتركة من كلى الناحيتين فيبقى كعبان يعدلان

- in cod. وسبعين : (617) 1927 in cod. وعسرس : وعشرون : (618) in cod.
- 1930 (619): لله : ثنية in cod.
- 1940 (620): العدد : العدد ين in cod.
- 1944 (621): تحيّزها conjeci pro حسرها codicis (vide indicem verborum, sub ḥāza).
- in cod. المكعنان: (622) فالكعبان in cod.
- in codice. Vide etiam adn. 625. الدى هو: التى هى : (623)

اثنين وثلثين شيئاً فنقسم كلِّ واحد منهما على شي واحد فيكون مالان

1950 يعدلان اثنين وثلثين احداً فالمال يعادل ستّة عشر احداً والمال مربّع ضلعه شي واحد والستّة عشر مربّع ضلعه اربعة آحاد فساذن الشي • الواحد يعادل اربعة آحاد ولانًّا فرضنا العدد الاعظم شيئًا واحداً واثنين يكون العدد الاعظم ستّة آحاد ولانًّا فرضنا السعندد الاصغر شيئاً الآ احدين يكون العدد الاصغر احدين ومكمَّب الاعظم مائتان وستَّة عشر احداً ومكمَّب الاصفر ثنية آحاد ومجموع هذ يسن 1955 المكمّبين مائتان واربعة وعشرون احداً وهو ثمنية وعشرون مثلاً الجملية ا العددين التي هي ثمنية آحاد فقد وجدنا عددين تغاضلهما اربعة آحاد وجملة مكعبيهما شمنسية وعشرون مثلاً لجملتهما وهما ستَّة آحاد وأحدان وذلك ما اردنا 1960 **ان نحد** يب نريد أن نقسم عدداً مغروضاً بقسمين يكون تغاضل مكعّبيهما امثالاً مغروضةً لتغاضلهما / وينبغي أن يكون العدد الذي للنسبة المغروضة يزيد على ثلثة أرباع ٨٩ مربع العدد المغروض ايضاً عدداً مربعاً وليكن العدد المغروض ثمنية آحاد والامثال التي للنسبة المغروضة 1965 نسبة الاثنين والخسين مثلاً ونريد إن نقسم الثمنية بعددين يكون تغاضل مكعبيهما اثنين وخسين مثلأ لتغاضلهما فنغرض تمغاضيل العددين شيئين فيكون القسم الاعظم اربعة آحاد وشيئاً والقسم الاصغر اربعة آحاد الآشيئا ومكمّب القسم الاعظم اربعة وستّين احداً 1970 وكعباً وثمنية واربعين شيئاً واثنى عشر مالاً ومكعب العسم الأصغر اربعة وستمين احدا واثنى عشر مالا الاكعبا والاثمنية واربعين شيئا وتغاضلهما كعبان وستَّة وتسعون شيئًا فاذن الكعبان والستَّة والتسعون الشق • تعادل اثنين وخسين مثلاً لتغاضل العددين الذي هو شيئان وذلك مائة شي واربعة اشيا فنلقى الستَّة والتسعين الشي الشتركة من شيئًا الآ احدين ... وسكمًب iterantur verba الاصغر Post (624): Post شيئًا الآ per dittographiam in cod. in cod. الدى هو: التى هى : (625) 1957 والاسال التي للنسبة Scribere debuisset interpres والاسال التي للنسبة 1965-1966 (626): . المغروضة اثنين وخسين مثلاً 1970 (627): وكعب: وكعباً in cod.

1975 كلى الناحيتين فيبقى كعبان يعادلان ثمنية اشيا<sup>ع</sup> فنقسم كلّ واحد منهما على شي • فيكون مالا ن يعاد لا ن ثمنية آحاد ولذ لك يكون المال الواحد يعادل اربعة آحاد والشي الواحد يعدل احدين ولانَّا فرضنا القسم الاعظم اربعة آحاد وشيئاً يكون القسم الاعظم ستَّة آحاد ولاناً فرضنا القسم الاصفر اربعة آحاد الآ شيئاً يكون القسم الاصفـر احدين ومكمّب القسم الاعظم مائتان وستّة عشر احداً ومكمّب القسم 1980 الاصغر ثمنية آحاد وتغاضلهما مائتان وثمنية آحاد وهو اثنان وخسون مثلاً لتغاضل القسمين الذي هو اربعة آحاد فقد قسمنا اذن الثمنية بقسمين تغاضل مكمّبيهما اثنان وخسسون مثلاً لتغاضلهما وهما ستّة واثنان وذلك ما اردنا ان نغعل يجة نريد ان نجد عدداً مكعّباً اذا زدنا على امثال مغروضة / لمربّع ٩٠ 1985 ضلعه عدداً مغروضاً كان ذلك مساوياً لجعلة عددين كلّ واحد منهماً اذا زید علی المکعّب کان مکعّباً فليكن العدد المغروض ثلثين احدا والامثال المغروضة تسعة امثال ونريد إن نحد عدداً مكمّياً إذا زدنا تسعة امثال المربّع الكائن من 1990 ضلعه على ثلثين احداً كان ذلك مساوياً لعد دين كلَّ واحد منهما إذا زيد على العدد المكمِّب صار مكمَّباً فلنغرض ضلع المكمِّب شيئاً واحداً فَيكون المكمِّب كعباً واحداً ولنأخذ تسعة امثال المربِّع الكائن مسن ضلعه وهو تسعة اموال ونزيد ذلك على الثلثين فيكون تسعة اموال وثلثين احداً فلان هذه التسعة الاموال والثلثين الاحد هي مساوية لعددين كلّ واحد منهما اذا زيد على المكعّب الذي هو كعب واحد 1995 صار مكمَّباً فانَّا إذا علنا مكمَّبين من ضلعين يكون كلَّ واحد منهسا . شيئاً وآحاداً ما وأخذنا زيادة كلَّ واحد منهما على المكمَّب وأقسنا الزياد تين مقام العددين وجمعناهما وعبادلنا بهما التسعة الاموال والثلثين الاحد اصبنا ما طلبنا لكن تينك الزياد تين هما مركّبتان 2000 من اموال واشيا وعدد فينبغي أن تكون تلك الأموال الستبي في in cod. اللدين: الذي : (628) 1982

- 1983 (629): Post بقسمين habet codex محلفين (sc. مختلفين ), quod ob inutilitatem delevi.
  - in cod. معاصل : تغاضل : (630)
- in cod. **فاحد با : وأخذ نا**
- in cod. ملك الرماد ال هي مركبه : تينك الزياد تين هما مرتَّبتان : (632) 1999

in cod. الرباده: الزائدة : (635)

- in cod. عسرس: ثلثين : (636) 2011 in cod. وهي : وهما : (637)
- 2017 (638): De loco dubitare licet; fortasse scribendum **العاد ا** pro كما ذكرنا وهو العاد ل (vide lineas 2068,2111-2112,2147).
- مايدوحسه و هس: habet codex **خسة وعشرين** Loco : (639) 2024
- 2025 (640): وسعة : وستّة in cod.

2029 (641): سنه عسر: سنّة in cod. (642): والعا: والثنى in cod. 2031 (643): والاثنا in cod. 2038 (644): وثنية in cod. 2044 (645): أحد: احداً in cod.

- 2059 (646): عدد: عدد in cod.
- 2062 (647): احدا المكعيس : احد المكتبين in codice, per dittographiam litterae *alif*.
- 2064 (648): أواحد: واحد in cod.
- in cod. والاسى : والا اثنى : (649)
- in cod. فلمرمد : فلنزد (650) فلمرمد :
  - (651): Fortasse addendum est مشتركة post posterius احداً.

- in cod. فليلعى: فلنلق : (652) 2079
- in cod. دين (653): نعص: نقصنا
- 2099 (654): Deficientia verba اذازيد restitui.

addidi. شی ٔ (655) 2106 مماحد : مماحد اً (656)

- in cod. **وواحد : وواحد آ** : (656)
- 2109 (657): Pronomen addidi.
  - in cod. المعروص : المطلوب : (658)
- in cod. المعروص : المطلوب : (659) 2111
- 2117 (660): سبعة sic in codice: سبعة primum enim scripsit librarius اسبال (sc. شبعة), quod statim correxit.
- in cod. ولىلعى: ولنلق : (661) 2119
- in cod. والسعه: والسبعة in cod.

2130 نُقص احد هما من المكمَّب بقى منه مكمَّب واذا نُقص المكمَّب مسن العدد الآخريقي منه مكمّب فلتكن الامثال المغروضة ايضا تسعة امثال والعدد المغروض ستبة عشر ونريد أن نجد عدداً مكمَّباً إذا نقصنا من تسعة امثال مربَّع ضلعه ستَّة عشر احداً كان ما يبعق من ذلك مساوياً لعد دين اذا 2135 نُقص احد هما من المكمَّب بقى منه مكمَّب واذا نُقص المكمَّب مــن العدد الآخربقي منه مكمَّب فنجعل المكمِّب ايضاً كعباً واحداً وننقص من تسعة امثال مربّع ضلعه ستّة عشر احداً ونعمل مَكْعبين يكون ضلع احد هما شيئاً الآعد داً وضلع الآخر عدداً الآشيئاً ولتكن الاموال التي تبقيع فيهما تسعة اموال فنعمل احد المكمّبين من ضلع شي الآ واحداً فيكون كعباً وثلثة اشيا الآ ثلثة اموال والآ واحداً 2140 ونعمل المكمِّب الآخر من ضلع احدين الآ شيئاً فيكون ثمنية آحاد وستَّة اموال الآ كعباً والآ اثنى عشر شيئًا فلان الثلثة الاموال والواحد الآ ثلثة اشياء إذا نُقصت من المكمَّب بقى منه مكمَّب وهو كما اقتلنا ا كعب وثلثة اشيا الآثلثة اموال والآ واحداً والستّة اموال والثمنية آحاد الا اثنى عشر شيئاً اذا نُقص منها المكمِّب الذي هو كعب واحد 2145 بقي مكمّب وهو كما قبلنا أيضاً ثمنية آجاد وستّة أموال الآ أثني عشر شيئاً والآ كعباً فليكن محموعهما معادلاً للتسعة الاموال الآ ستّة عشر لكن مجموعهما تسعة اموال وتسعة آحاد الآخسة عشر شيئاً فهو اذن يعادل تسعة اموال الآستة عشر احداً ولنحبر ذلك ولسقابل به فننتهى بعد الجبر والمقابلة الى خمسة عشر شيئًا تعادل خمسمة 2150 وعشرين احداً فلذلك يكون الشي الواحد واحداً وثُلثي واحد وهو ضلع المكعّب ولذلك يكون المكعّب اربعة آحاد وسبعة عشر جزأًا من سبعة وعشرين من واحد فامّا / مربّع ضلع المكمّب فانّه يكسون -احدين وواحداً وعشرين جزاً من سبعة وعشرين جزاً وتسعة امشال ذلك خمسة وعشرون ولنلق منها الستَّة عشر فتبقى تسعة آحاد وقد 2155 كنًّا فرضنا العدد المنقوص من المكمَّب من العددين اللذين جملتهما تسعة آحاد ثلثة اموال وواحداً الآثلثة اشيا والثلثة الاموال همي ثمنية آحاد وثُلث والثلثة اشياء هي خسبة آحاد فاذن هذا العدد

2140 (663): (prius): واحد in cod.

2143 (664): كعب: مكمّب in cod.

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in cod. ولىلغى : ولنلق : (665)

الذي ذكرنا يكون اربعة آحاد وتُلتَ واحد والعدد الآخر بقيَّة التسعة الآحاد وهو أربعة وثلثا واحد والاربعة الآحاد والثلث واحد 2160 اذا نُقصت من المكمِّب الذي هو اربعة آحاد وسبعة عشر جزاً من سبعة وعشرين جزءاً بقى ثمنية اجزاء من سبعة وعشرين جزءاً من واحد وهو مكمَّب ضلعه ثُلثاً واحد وامَّا العدد الآخر الذي هو اربعة آحاد وثُلثاً واحد فانَّه اذا نُقص منه المكمَّب بتى منه جزَّ واحد من سبعـة وعشرين جزًّا من واحد وهو مكمَّب ضلعه ثُلث واحد 2165 فقد وجدنا عدداً مكمَّباً على الشرط الذي اشترطنا وذلك ما اردنا **ان نحد** تمّت المقالة الخامسة من كتاب ذيوفنطس في المسائل العدديّة وهي ست عشرة مسئلة 2170 بسم الله الرحمن الرحيم المقالة السادسة من كتاب ذيوفنطس \_\_\_\_\_ ا نرید ان نجد عددین احد هما مکعّب والآخر مربّع یکون ضلعاهما في نسبة مغروضة إذا جُمع مربّعاهما كان ﴿المجتمع عدداً مربَّعاً فلتكن النسبة المغروضة نسبة المثلين ونريد ان نجد عددين احدهما 2175 مكعّب والآخر مربّع يكون ضلع المكعّب مثلى ضلع المربّع اذا جُسع كان (المجتمع) عدداً مربعاً فلنجعل ضلع المربع شيئاً
 مربعاهما كان (المجتمع) عدداً مربعاً فلنجعل ضلع المربع شيئاً
 مربعاهما كان (المجتمع) عدداً مربعاً فلنجعل ضلع المربع شيئاً
 مربعا هما كان (المجتمع) عدداً مربعاً فلنجعل ضلع المربع شيئاً
 مربعاً ما مربعاً فلنجعل فلم المربع في مربعاً
 مربعاً ما مربعاً ما مربعاً ما مربعاً ما مربعاً ما مربعاً
 مربعاً ما مربعاً
 مربعاً ما م

- ٩٨
- فيكُون المربّع مالاً وضلع المكمّب شيئين فيكون المكمّب ثمنية كعـاب / ويكون المجتمع من مربّع المكمّب و(مربّع) المربّع اربعة وستّين كمعب كعب ومال مال ونحتاج ان يكون مربّعاً فلنطلب عدداً مربّعاً اذا 2180 نُقص منه اربعة وستّون احداً كان الباقي مربّعاً ووجُدَان ذلك سهل
  - 2162 (666): Pro واحد praebet codex كعب. 2169 (667): عسر:عشرة cod. 2171 (668): Linea atramento rubro in cod. 2173 (669): لمجتمع addidi. 2176 (670): المجتمع addidi. (671): مربّعاهما addidi. 2178 (672): مربّع addidi. 2180 (673): وسيس: وستّون in cod.

in codice. Vide adn. 422. المساركات : (676)

- in cod. والكعب: والمكعّب in cod.
- in cod. اصف: اضيف (678): 2188
- 2198 (679): Verbum 💑 addidi.
- 2205 (680): Per haplographiam deficiens کعب restitui.

2215 (681): **\$L**: JL in cod.

المثلين واذا نُقص مربّع العدد المكعّب من مربّع العدد المربّع كان الباقى منه مربَّعاً فانَّا نجعل ضلع العدد المربَّع شيئاً فيكون صلع المكمِّب شيئين والمكعّب ثننية كعّاب ومربّعه اربعة وستّون كسعب 2240 كعب وقد كنّا جعلنا ضلع العدد المربّع شيئاً فالمربّع مال ومربّعه مال مال فنلقى منه مربّع المكمّب وهو اربعة وستّون كعب كعب فيبقى مال مال الآ اربعة وستّين كعب كعب فنحتاج ان يكون مربّعاً ونريد ان نطلب عدداً مربّعاً إذا زيد عليه اربعة وستّون كان المجتمع مربّعاً وذلك ستّة وثلثون وضلعه ستّة فنجعل ضلع مال المال الآ اربسعسة 2245 وستّين كعب كعب ستّة كعاب ونضربه في مثله فيكون ستّة وثلثين كعب كعب فهى تعادل مال مال الآ اربعة وستّين كعب كعب فنجهر ونقابل فیکون مال مال یعاد ل مائة کعب کعب فنقسم کلّ ذلك على مال مال فيكون واحد يعادل مائة مال فالمال حز من مائة وهو عُشر عُشر واحد والشي مجزء من عشرة / وهو عُشر واحد وقد كنّا جعلنا المكَّف (من ٢٠١ 2250 ضلع> شيئين فضلعه جز<sup>و</sup>ان من عشرة ويكون المكمّب ثمنية اجزا<sup>و</sup> من الف ومربّعه اربعة وستّون جزًّا من الف الف فاذ ا نقصناه من مربَّع العدد المربِّع الذي هو مائة جز \* من الف الف كان الباقي منه ستَّة وثلثين حزًّا من الف الف وهو عدد مربَّع وضلعه ستَّة اجزاء من الف حز من الواحد فقد وجدنا عددين على التحديد الذي حُدّ لنا وهما ثمنية اجزاء 2255 من الف حزُّ وعشرة احزاً من الف جزُّ وذلك ما اردنا أن نجد. ت نرید ان نجد عددین احد هما مکمّب والآخر مربّع ویکون ضلع المكمّب من ضلع المربّع في نسبة مغروضة إذا زيد على العدد الذي یحیطان به مربّع المکعّب کان الذی یجتمع مربّعاً فلتكن النسبة نسبة الخمسة الامثال فنريد ان نجد عددين احد هما 2260 مكمَّب والآخر مربّع ويكون ضلع المكمَّب خسبة امثال ضلع المربّع واذا زيد على العدد الذي يحيطان به مربّع العدد المكعّب كان الذي addidi. من ضلع : (682) و2249 addidi. in cod. وصله : فضلعه in cod. in cod. وبليون : وثلثين : (684) 2253 (685): هو: وهو supra و in codice (eadem ut videtur manu)

- scriptum.
- 2256 (686): يحد : نجد in cod.

codicis substitui. و pro فيكون :(687) 2263

2266-2267 (688): Verba من كعب كعب كعب interpolata videntur et a lectore quodam ad lacunam textus explendam addita.

- 2268 (689): Post La praebet codex .
- in cod. عدد سنر : عدد کیسیر آ : (690) 2270
- in cod. وسبعين : وسبعون (691) 2272
- 2273-2274 (692): Verba uncis inclusa interpolata esse censeo.
- in cod. وعسرس: وعشرون : (693) 2281
- in cod. وعسرس: وعشرون : (694) 2282
- in cod. وعسرس: وعشرون :(695) 2283

1 . 1

وأحد وخسين وذلك ثلثة وستّون الفاً <و>واحد وقد كان ضلع العدد 2285 المكمّب خسة امثال ضلع العدد المربّع وذلك ستّمائة وخسة وعشرون جز<sup>ع</sup>اً من مأتين وأحد وخسين ويكون المكمّب مائتى الف الف واربعة واربعين الف الف ومائة الف واربعين الفاً وستّمائة وخسة وعشرين جز<sup>ع</sup>اً من الفى الف وخس مائة وثلثة وستّين الفاً وواحد ونكتفى بصّحة عمل هذه المسئلة عن اصحابها

- 2290 فقد وجدنا عددين على التحديد الذى حُدَّ لنا وهما خسة عشر الغاً وستّمائة وخسة وعشرون جز<sup>ع</sup>اً من ثلثة وستّين الغاً وواحد ومائتا الف الف واربعة واربعون الف الف ومائة الف واربعون الغاً وستّمائة وخسة وعشرون جز<sup>ع</sup>اً من الغى الف وخس مائة وثلثة وستّين الغاً وواحد وذلك ما اردنا ان نجد
- 2295 م نريد ان نجد عددين احد هما مكعب والآخر مربّع ويكون ضلسع المكمَّب ساوياً لضلع المربَّع اذا زيد على العدد الذي يحيطان به مثل مربَّع العدد المربَّع كانِ المجتمع من ذلك مربَّعاً فلنجعل ضلع المربّع شيئاً فيكون المربّع / مالاً وايضاً فضلع المكعّب ١٠٣ شي • فالمكمِّب كعب والعداد الذي يحيطان به هو كعب مضروب في مال ونزيد عليه مربّع العدد المربّع وهو مال مال فيكون كعباً مضروباً 2300 في مال ومالَ مال وهو يعادل عدداً مربّعاً فلنغرض ضلعه ماليين فيكون اربعة اموال مال تعادل مال مال ومالاً مضروباً في كعب فنلقى المال مال المشترك فيبقى مال مضروب في كعب يعادل ثلثة أموال مال فنقسم كلّ ما معنا على مال مال فيكون شي \* يعادل ثلثة آحاد وهو ضلع المربع والمربع تسعة آحاد وايضاً فقد كان ضلع المكعب 2305 مساوياً لضلع المربّع فهو ثلثة آحاد والعدد المكّعب سبعة وعشرون احداً والعدد الذي يحيطان به هوما يكون من ضرب تسعة في سبعة وعشرين وذلك مائتان وثلثة واربعون فاذا زيد عليه مربّع العدد المربّع وهو واحد وثمنون كان المجتمع من ذلك ثلثمائة واربعة وعشرين وذلك عدد مربع ضلعه ثمنية عشر 2310

فقد وجدنا عددين على التحديد الذي خُدَّ لنا وذلك ما اردنا ان نجد

in cod. سبا: شی• (697) 2304

<sup>2284 (696):</sup> **j** addidi.

2340 (701): Per homoeoteleuton omissum addidi.

مالاً ونضربه فى مثله فيكون مالَ مال يعادل كعباً مضروباً فى مال منقوصاً منه مالَ مال فنجبر ونقابل فيكون الشى اثنين وكنّا فرضنا ضلع المربّع شيئاً فهو اثنان والمربّع اربعة آحاد وايضاً فان ضلع المكمّب اثنان والمكمّب ثمنية ولمّا كان المربّع اربعة والمكمّب ثمنية كان العدد 2345 الذى يحيطان به اثنين (وثلثين> احداً فاذا نقصنا منه مثل مربّع العدد المربّع كان الباقى ستّة عشر احداً وذلك عدد مربّع وضلعه اربعة

فقد وجدنا عددين على التحديد الذي خُدَّ لنا وهما ثمنية آحاد اربعة آحاد وذلك ما اردنا ان نجد

2350  $\overline{\sigma}$  نريد ان نجد عددين احد هما مكمَّب والآخر مربَّع اذا زيد على 2350 العدد الذي/يحيطان به مثل ضلعه كان المجتمع من ذلك مربَّعاً ٥٠٢ فاناً نفرض العدد المكمّب اربعة وستّين احداً والعدد المربّع مالاً فيكون العدد الذي يحيطان به اربعة وستّين مالاً ولكنّا إذا زدنا عليه مثل ضلعه وهو ثمنية اشيا كان المجتمع اربعة وستّين مالاً 2355 وثمنية أشيا<sup>ع</sup> فنحتاج إلى أن يكون مربَّعاً فلنغرض ضلعه ما شئنا من الإشياء بعد إن يكون اكثر من ثمنية ﴿أشياء ﴾ فكأنَّا حعلنا <ه> عشرة ا اشياء وضربناه في مثله فكان مائة مال فهي تعادل اربعة وستَّيبن مالاً وثمنية اشياء فنلقى اربعة وستَّين مالاً من الناحيتين فيبقى ستَّة وثلثون مالاً تعادل ثمنية اشياء فنقسم سنَّة وثلثين مالاً على شي وتكون ستَّة وثلثين شيئاً ونقسم ثمنية اشيا على شي فتكون ثمنية آحاد فالثمنية 2360 الآحاد تعادل الستَّة والثلثين الشي فالشي جز ان من تسعة وكنَّا فرضنا ضلع المربّع شيئاً فالمربّع ﴿اربِعة>اجزاء من واحد وثمنين جزًّا ﴿ من الواحد وهو العدد المربّع والعدد المكمّب اربعة وستّون احداً والعدد الذي يحيطان به مائتان وستَّة وخسبون جزًّا من واحد وثمنين

2345 (702): وثلثين deest in cod.

- 2348-2349 (703): Ab hac propositione usque ad finem codicis dantur in conclusionibus problematum valores quaesitorum numerorum plerumque asyndetôs.
- in cod. (فنجعل sc. فنحتاج (ro4): فنحتاج (ro4)
- addidi. اشيا• (705): عمال
  - (706): Pronomen addidi.
- 2362 (707): اربعة deest in cod.
- 2364 (708): Loco praebet codex .

جزًّا من الواحد فاذا زدنا عليه ضلعه وهو ستَّة عشر جزًّا من تسعـــة	2365
اعنى مائة واربعة واربعين جزًّا من واحد وثمنين فكان المجتمع من ذلك	
اربع مائة جز من واحد وثمنين وهو عدد مربّع وضلعه عشرون جزاً من	
تسعة	
فقد وجدنا عددين على التحديد الذي خُدّ لنا وهما اربعة وستّون	
احداً اربعة اجزاءً من واحد وثمنين جزاً من واحد وذلك ما أرد نا	2370
ان نجد	
 ط نرید ان نجد عددین احدهما مکمّب والآخر مربّع ولکنهما یحیطان	
بعدد اذا نُقص منه ضلعه كان الباقى منه مربِّعاً	
فانَّا نفرض العُدد المكَّعب أربعة وسَتَّين أحداً والعدد المربِّع مالاً	
فالعدد الذي يحيطان به أربعة وستَّون مالًا ولكنَّا إذا نقضناً منسه	2375
ضلعه تبعق اربعة وستون مالاً الا ثمنية أشيا فنحتاج / إن تكون مربّعاً ٢٠٦	
فلنغرض صلعة ما شئنا من الاشياء ولكن يكون اقلّ من ثمنية اشياء فكانًّا	
فرضناه سبعة اشيام وضربناها في مثلها فكانت تسعة واربعين مالاً فهي	
تعادل اربعة وستَّين مالاً الآثنية اشيا فنحبر ونقابل فيكون خسبة	
عشر مالاً تعادل ثمنية اشيا فنقسم ذلك (علي) شي فيكون خسبة عشر	2380
شيئاً تعادل ثبنية آجاد فالشي ثنية اجزاء من خسبة عشر جزاً من	
الواحد وكنا فرضنا ضلع العدد المربع شيئاً فالعدد المربع أربعة	
وسنَّون جزاًّا من مأتين وخسبة وعشرين جزاً من الواحد ولمَّا كَان العدد	
﴿المُكَعَّبُ اربِعَة وستَّينَ احداً كَانَ العَدَدُ〉 الذي يحيطان به اربعـة	
الْفُ وستَّة وتُسعينُ جزأًا من مأتينٌ وخسبةٌ وعشرين جزًّا فأدا نقصّنا منه	2385
ضلعه وهو اربعة وستَّون جزًّا من خسبة عشر اعنى تسعَّ مائة وستَّين جزًّا	
من مأتين وخسبة وعشرين كان الباقي ثلثة الف ومائة وستَّة وثلثين جبزاً	
من مأتين وخسة وعشرين وهو عدد مربّع وضلعه ستّة وخسون جزاً من	
خمسة عشر	
2366 (709): واربعة in cod.	
in cod. (710): وكان : فكان	
in cod. حرا: جز <sup>1</sup> : (711) حرا: جز	
in cod، وصرساهما : وضربناها : <sup>(712</sup> ) 2378	

- restitui. على Restitui.
- 2384 (714): Per homoeoteleuton omissum addidi.
- in cod. سبه عسر : خمسة عشر (715) 2389

وكعباً فنحتاج أن يكون مربّعاً فلنغرض ضلعه من عدد ﴿كعاب إذا نقصنا من مرسِّعها كعب كعب واحد كان الهاقى مكعّباً وهو يكون علية كعاب 2415 فيكون إذا نقصنا من مربّع الثلثة كعاب كعب كعب كان الباقى منه ثمنية كعاب كعب وهوعدد مكمَّب فاذا قابلنا به عدداً مكمَّباً خرجت المسئلة ولم يستحل العمل فلنضرب الثلثة الكعاب في مثلها فتكون تسمعه آ كعاب كعب فهى تعادل كعب كعب وكعباً فنلَّق الكعب كُعب المشترك فيبقى ثننية كعاب كعب تعادل كعباً فنقسم الناحيتين على كعب فيخرج 2420 ثمنية كعاب تعادل واحداً فالكعب ثمن واحد وهو جزء من ثمنية فادا زدنا عليه مربِّعه وهو جز من اربعة وستَّين جزًّا من الواحد كان المحتمع تسعة اجزاءً من أربعة وستَّين جَزًّا من الواحد وهو عدد مربّع وضليعه ثلثة احزاء من ثمنية فقد وجدنا عدداً على التحديد الذي حُدّ لنا وهو جز من ثمنيه 2425 احزا من الواحد وذلك ما اردنا ان نجد يب / نريد ان نجد عددين مربّعين تكون قسمة الاعظم منسهما على ٨٠ الاصغر اذا زيدت على الاعظم كان المجتمع مربّعاً وان زيدت ايضاً على الاصغركان (المجتمع) مربّعاً فلنغرض العدد الأصغر مالأ ونجعل قسمة الاعظم على الاصغر نصف 2430 مال ونصف ثُمن مال فيكون إذا زدناه على مال كان المجتمع مربِّ عساً ويكون العدد الاعظم نصف مال مال ونصف ثُمن مال مال فاذا زدنا عليه نصف مال ونصف ثُمن مال يكون نصفَ مال مال ونصف ثُمن مال مال ونصف مال ونصف ثُمن مال ولكن نحتاج أن يكون عدداً مربَّعاً فلنطلب عدداً مربّعاً إذا نقصنا منه نصفاً ونصفَ تَمُن كان الباقي منه عدداً مربّعاً 2435

ولنتعمد أن يكون المربّع الذي يبقى أقلَّ من واحد ﴿وثمنين جز<sup>ّه</sup>اً من مأتين وستّة وخسين جز<sup>ّه</sup>اً من الواحد〉 ووجدَ أن ذلك سهل على ما تقدّم بيانه في المقالة الثانية فيكون ذلك مائة وتسعة وستّين جز<sup>ّه</sup>اً من

2414 (722): وكعب: وكعباً in cod.

2414-2415 (723): In uncis seclusa verba addidi, sed locum, ut opinor, non sanavi.

- in cod. کون : فیکون : (724) 2416
- 2428 (725): ربد (prius): ربد in cod.
- 2429 (726): المجتمع addidi.

2436-2437 (727): Velut per homoeoteleuton omissum addidi.

مأتين وستَّة وخسين جزاً من الواحد وضلعه ثلثة عشر جزاً من ستَّة عشر جزءاً من الواحد وقد علمنا انا متى نقصنا من مائة وتسعة وستَّيهن 2440 جزاً من مأتين وستَّة وخسين جزاً من الواحد نصفَ واحد ونصف ثمن واحد اعنى مائة واربعة واربعين جزًّا من مأتين وستَّة وخسين جزًّا كان الباقي خسبة وعشرين جزاً من مأتين وستَّة وخسين جزاً من الواحيد وذلك عدد مربّع ضلعه خسة اجزاء من ستّة عشر جزءاً فلنغرض ضّله نصفِ مال مال ونصف ثُمن مال مال ونصف مال ونصف ثُمن مال ثلثة 2445 عشر جزامًا من ستَّة عشر جزامًا من مال ونضربه في مثله فيكون مائة وتسعة وستَّين حزامًا من مأتين وستَّة وخمسين جزامًا من مال مال فهو يعاد ل نصف مال مال ونصف ثُمن مال مال ونصف مال ونصف ثُمن مال فلنلق النصف مال مال والنصف ثُمن مال مال المشتركة فيبقى خسبة وعشرون 2450 حزامًا من مأتين وستَّة وخمسين جزامًا /من مال مال تعادل نصف مال ونصف ٢٠٩ ثُمن مال ولنضرب كلّ ما معنا في عشرة وستَّة اجزاً من خمسة وعشريهن فيكون مال مال يعاد ل خسبة اموال وتسعة عشر جزاً من خسبة وعشرين جزءاً من مال فنقسم الناحيتين على مال فيخرج مال يعادل خسبة آحاد وتسعة عشر جزءاً من خمسة وعشرين جزاً من الواحد وقد كنًّا فمرضنها 2455 العدد الاصفر مالاً فهو خسبة آحاد وتسعة عشر جزاً من خسبة وعشرين جزقاً من الواحد الفلضرب ذلك في خسبة وعشرين فيكون مائة اوربسعسة واربعين جزًّا من خسبة وعشرين جزًّا ولمَّا فرضنا العدد الاعظم نصف مال مال ونصف ثُمن مال مال علمنا انَّه احد عشر الف جزَّ وستَّمائه واربعة وستّون جزامًا من ستّمائة وخسبة وعشرين جزامًا من الواحد فلنجعل 2460 المائة والاربعة والاربعين الجز من خسبة وعشرين جزاً التي هي المربّع الاصفر اجزاء من ستّمائة وخسبة وعشرين وذلك أن نضربها في خسبة وعشرين فيكون المربّع الاصفر ثلثة الف وستّمائة جز من ستّمائة وخمسة وعشرين وقسمة المربّع الاعظم على المربّع الاصفر ثلثة آحاد وستَّة اجزا من خسبة وعشرين من الواحد فلنجعل ذلك اجزاء من ستّمائة وخسبة

- 2440 (728): Post **آبز i**terantur verba من ستّة عشر جزاً in codice per dittographiam.
- in cod. وليلعى : فلنلق : (729) 2448
- in codice, quod dubitanter correxi. المسيرك: المشتركة (730): 2449
- 2451 (731): كلا : كلّ ا cod.
- و praebet codex المربع 2460 (732): Post
- 2461 (733): Post ستّمائة praebet codex وحسبه bis.

- 2465 (734): Verba **وعشرين** iterantur in codice per dittographiam.
- in cod. وسعه: وسبعة in cod.
- 2470-2473 (736): Per homoeoteleuton omissa restitui.
- 2475 (737): جزء (posterius): حروا (sc. آم ) in cod.
- 2482 (738): Affixum pronomen addidi.
- 2488 (739): **U** eadem (ut videtur) manu supra lineam in cod.

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2496-2497 (740): Per homoeoteleuton omissa addidi.
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وذلك (741): وذلك deest in cod.

2501 (742): جزًا (prius): احرا in cod.

2501-2503 (743): Deficiens per homoeoteleuton addidi.

2507-2508 (744): Per homoeoteleuton omissum restitui.

in cod. واحد : واحد (745): أواحد الم

2511 (746): Post مال praebet codex verba مال 2511) . حرا من مال .

2568-2569 (752): Denominatorem addidi.
2620 (762): الدرديا: اذا زدنا (juncta, ut videtur).

2620-2621 (763): Omissa verba على الاصغر restitui.

2670 فلنغرض الاوَّل مالاً فيكون الثانى مالَ مال أَلانَّه مربَّع المال[والمال مساو لضلع الثاني]ويكون الثالث مال مال مال أوهو مثل مربَّع الشانس

- 2650 (770): Loco (مربّع) الاصغر وهو (مربّع) Loco (770). habet codex verba مال وواحد الاسنى Forsan sunt وهو المربّع الاصغر و interpolata; vide casum similem in adn. 927.
- 2670-2671 (771): Verba والمال ساول للثانى (et fortasse etiam praecedentia ab لاتّه) interpolata esse videntur. Pro praebet codex , pro المال autem الثانى.

- in cod. ومال: ومال: (773)، 2673
  - (774): **J**: **L** in cod.
- in cod. ومال : ومال : مالاً (775)
- 2675-2676 (776): Melius dixisset interpres المتشابهين المشتركين. 2692 (777): ودلك : وذلك : وذلك : ودلك : ودلك : ودلك : ود الك : (777) correxit librarius.

يط نريد أن نجد ثلثة أعداد مربعة أذا ضوعف الأول بالثانى وما اجتمع بالثالث ونُقص منّا بلغ العدد المركّب من جملة الثلثة الأعداد 2720 كان الباقى من ذلك مربّعاً

2696 (778): • وربعا وربعا وربعا وربع شى 2697-2698 (779): Per homoeoteleuton omissa verba restitui. 2705 (780): العالت : الثانى in cod. 2708 (781): العا: الغاً in cod. 2716 (782): وواحد و addidit librarius in margine et locum la-

cunae lineamento curvato significavit.

2736 (783): In uncis seclusa verba addidi. 2741 (784): Pro فنضاعف praebet codex, ut videtur, عصاهه.

ك نريد أن نجد ثلثة أعداد مربّعة أذا ضوعف الأوّل بالثاني وما أجتمع	2750
بالثالث ثمّ نقصنا ما بلغ ذلك من العدد المركّب من جملية الثلثية	
الاعداد كان الذى يبقى منه مربّعاً	
فلنغرض المربّع الاوّل اربعة آحاد والمربّع الثاني اربعة اجزاء مسن	
خمسة وعشرين جزامًا من واحد والمربِّع الثالث مالاً ثمَّ نضاعف المربِّع	
الاوَّل بالمربّع الثاني ثمّ ما اجتمع بالمربّع الثالث فيكُون ذلك ستَّة عشر	2755
جزاً من خسبة وعشرين جزءًا من مال فلننقصه من العدد / المركّب سن ١٢٣	
جعلة الثلثة الاعداد وهو مال واربعة آحاد واربعة اجزا من خسبة	
وعشرين جزًّا من واحد فيكون الباقي تسعة اجزاء من خسة وعشرين من	
مال واربعة آحاد واربعة اجزاءً من خمسة وعشرين جزءاً من واحد فنحتاج	
ان يكون مربِّعاً فلنفرض ضلعه ثلثة اخماس شي ً وواحداً ونضربه في مثله	2760
فيكون تسعةَ اجزاء من خمسة وعشرين جزًّا من مال وشيئاً وخُمسَ شــى *	
وواحداً فهو يعادل تسعة اجزاء من خمسة وعشرين جزاً من مال ومائة	
جز واربعة اجزا من خسبة وعشرين جزام من واحد فنلقى التسبعية	
الاجزاء من الخسمة والعشرين جزءاً من مال والواحد المشتركة ليبقى	
نوع واحد يعادل نوعاً واحداً فيبقى ثلثون جزءاً من خسبة وعشريس	2765
جزاً من شي * تعادل تسعة وسبعين جزاً من خسة وعشرين جزاً من	
واحد فالشي الواحد يعادل تسعة وسبعين جزأ من ثلثين جزأ من	
الواحد وقد كنّا فرضنا العدد العربع (الثالث)مالا فضلعه تسمعه	
وسبعون جزًا من ثلثين جزًا من الواحد ويكون العربع ستة الف وماتين	
واحد واربعين جزاء من تسع مائة جزء من الواحد فيهو العدد الثالث	2770
والعدد الأول أربعة أحاد ثما ثنا فرضناه والعدد الثاني أربعة أجزاء	
من خمسه وعشرين جزًا من الواحد على ما فرصناه قاد ا صاعفنا العدد. الديار المرابع الذي تراكر المرابع المار المرابع الذي تراكر الم	
الأول اعتى الأربعة الأحاد بالعدد الثاني اعتى الأربعة الأجزاء مسن	
الخمسة والعشرين الجزء من الواحد تم صاعفا ما اجتمع بالعدد البالت	2775
اعمی سته اللف جز وماننی جز واحد واربعین جر ا من سع مانه جر ا ا ا ا ک ک الله ۳ ـ جر ۱۰ ـ الله ۸ ـ ۱۰ ـ ۲۰ ـ ۲۰ ـ ۲۰۰۰ من سع مانه	2113
من وأحد يكون لأك السغة وتسعين ألكا وتمان مأله وسنة وحمسين جرا	

- in cod. وحسا : وخُسنَ شي• : (785) 2761
- 2768 (786): الثالث addidi. Vide adn. seq.
- 2770 (787): Verba نهو العدد الثالث a quodam lectore addita esse censeo.
- in cod. الحرف : الجز<sup>•</sup> من : (788) 2774

in cod. الى : اثنين : (789) 2777

- 2779 (790): Verbum quod forma praecedentis verbi exigit inserui.
  - in cod. واربعين : واربعون : (791)
- 2780 (792): Lacunam explevi.

2782-2783 (793): Denominatorem addidi.

- 2786 (794): ستة in cod.
- in cod. عس معنه : فتربعه in cod.
- in cod. ومال : ومال (796)؛ 2793
- in cod. والعدد : فالعدد (797) in cod.

- in cod. واحد : واحد أ (799) in cod.
- 2818 (800): Verbum مصاعف ( مصاعف , ut videtur), quod codex post inutiliter repetivit, delevi.
- in cod. ومال: ومالاً: عمّان العام الم

مال مال فهو يعادل مال مال ومالاً فنلقى المال مال المشتبرك من الناحيتين فيبقى تسعة اجزاء من ستّة عشر جزاً من مال مال تعادل مالاً فلنقسم الناحيتين على مال فيخرج تسعة اجزاء من ستَّة عشر حزاً أ من مال تعادل واحداً فالمال الكامل يعادل ستَّة عشر جزءاً من تسعة 2830 احزاءً من واحد وقد كنًّا فرضنا احد العددين مالًا فأحد العدديين سبَّة عشر حزًّا من تسعة احزاء من واحد والعدد الآخر مائتا حز وسبَّة وخمسون جزًّا من واحد وثمنين جزًّا من الواحد وإذا ضاعفنا ستَّة عشر جزًّا من تسعة اجزاءً من واحد بمائتي جزءٌ وستَّة وخمسين جزءًا من واحد وثمنين جزًّا من واحد كان المجتمع اربعة الف جزُّ وستَّة وتسعين جزًّا 2835 من سبع مائة وتسعة وعشرين جز<sup>ع</sup>اً من واحد وذلك عدد مكمَّب ضلعه ستَّة عشر جزًّا من تسعة اجزاء من واحد وايضاً متى جمعنا العددين المربِّعين كان المجتمع منهما اربع مائة جز من واحد وثمنين وذلك عدد مربّع وضلعه عشرون جزامًا من تسعة فقد وجدنا عددين على التحديد الذي حُدَّ لنا وهما ستَّة عشر حزًّا 2840 من تسعة مائتا جز وستّة وخمسون جزاً من واحد وثمنين وذلك ما ارد نا ان نحد ونريد إن نعمل هذه المسئلة بعمل آخر هو اسهل من العمل الأوَّل ونطلب عددين مربّعين اذا جُمعا كان المجتمع منهما مربّعاً وذلك ستّة عشر مالاً وتسعة اموال فنضاعف احد هما بالآخر فيكون ذلك مائة واربعة واربعين مال مال فهو يعادل عدداً مكمَّباً فليكن العدد المكتَّب 2845 ثمنية كعاب فالمائة والاربعة والاربعون المال مال تعادل ثمنية كبعاب فنقسم كلى الناحيتين على كعب فيكون مائة واربعة واربعسون شبيبئاً تعادل / ثمنية آحاد فالشي الواحد جز من ثمنية عشر جزاً من واحد ٢٧ وكنًّا فرضنا احد العددين المربَّعين تسعة اموال فضلعه ثلثة اشبياً وذلك جزء من ستَّة اجزاء من واحد فنضربه في مثله فيكون حزًّا من ستَّة 2850 وثلثين جزامًا من واحد وهو احد العددين والعدد الآخر فُرض ستَّية عشر مالاً وضلعه اربعة اشياءً وذلك حزان من تسعة احزاءً من واحبد فنضربه في مثله فيكون ﴿اربعة ﴾ احزاء من واحد وثمنين حزًّا من واحـد

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in codice. Vide lineam 2833. وحسسين : وتسعين : (802) 2834
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in cod. احرا: آخر (803) نامرا:
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in cod. وارىعىن : وارىعون : (804) in cod.
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addidi. اربعة (805): علم addidi

وهو العدد الآخر وبيّن انّا اذا جمعنا العددين المربّعين كسان جميعهما خسبة وعشرين جزءاً من ثلثمائة واربعة وعشرين وذلك عدد مربّع 2855 وضلعه خسبة اجزاء من ثمنية عشر واذا ضاعفنا احد السعسد ديس اعنبي جزًّا من ستَّة وثلثين جزًّا من واحد بالعدد الآخر اعنى اربعة اجزاء من واحد وثمنين يكون ذلك اربعة اجزاء من ألفين وتسع مائة وستَّة عشر اعنى جزًّا واحداً من سبع مائة وتسعة وعشرين وهو عدد مكَّفب وضلعه جزء من تسعة اجزاء من واحد 2860 فقد وجدنا عددين على التحديد الذي حُدّ لنا وهما جز من ستّة وثلثين جزًّا من واحد اربعة اجزاء من واحد وثمنين جزءاً من واحــد وذلك ما اردنا ان نحد کج نرید ان نجد عددین مربَّعین اذا قُسم علی کلّ واحد منہما عدد مربَّع مغروض وجُمع ما يخرج من القَسمين كان المجتمع عدداً مربَّعاً واذا 2865 جُمعت الثلثة الاعداد اعنى العددين المطلوبين والعددَ المغروضكان المجتمع مربعاً فليكن العدد المربّع المغروض تسعة آحاد ونريد ان نجد عدديه مربَّعين اذا قُسم على كلّ واحد منهما تسعة آحاد وجُمع ما يخرج سن الْقَسم يكون ذلك عدداً مربَّعاً واذا جُمعت الثلثة الاعداد اعسنسي 2870 العددين المطلوبين والتسعة الآحاد /المغروضة كان المجتمع عدداً ١٢٨ مربّعاً وقد علمنا أنّا متى قسمنا عدداً مُربّعاً بُقِسمين مربّعين ثمّ قسمنا على كلُّ واحد من القِسِمين عدداً مربَّعاً كان المجتمع ممًّا يحرج من القَسم عدداً مربّعاً فَلنغرض عدداً مربّعاً ونقسمه بعسمين مربّعين ويكون العدد الذي نغرضه مالاً ونقسمه بقسمين (مربَّعين) احد هما تسبعسة 2875 اجزاء من حسبة وعشرين جزءاً من مال والقِسم الآخر ستَّة عشر جزءاً من خسبة وعشرين جزءاً من مال فليكن هذان القسمان العددين المطلوبين ونقسم تسعة آحاد على تسعة اجزاء من خسة وعشرين جزًّا من مسال فتخرج خسبة وعشرين جزًّا من مال ونقسم ايضاً تسعة آحاد على ستَّـة عشر جزًّا من خسبة وعشرين جزًّا من مال فيخرج القِسمُ اربعة عشر جزًّا 2880 2855 (806): in cod. وعشرين (prius): وعشرين

2888 (811): **ماد (**prius): اعاد in cod. 2892 (812): المطلوبين dubitanter addidi. 2899 (813): مائتى (prius): مائتى in cod. 2904 (814): Pro جز<sup>م</sup> من praebet codex جزر من (814) 2906 (815): وعسرس : وعشرون (815)

ضلعه خسة وعشرون جزام من ستّة عشر جزام من واحد فاذ ا جمعينا الثلثة الاعداد اعنى المأتين والستّة والخسين جزام من خسة وعشريين 2910 جزام من الواحد والمائة والاربعة والاربعين الجزء من الخسة والعشرين والتسعة الآحاد التى هى مائتا جزء وخسة وعشرون جزام من خمسة وعشرين كان المجتمع من ذلك ستّمائة وخسة وعشرين جزام من خمسة وعشرين كان المجتمع من ذلك ستّمائة وخسة وعشرين جزام من خمسة وعشرين وهو خمسة/وعشرون احدام وهو عدد مربّع وضلعه خمسة آحاد 170 فقد وجد نا عددين على التحديد الذى حدّ لنا وهما مائتا جزء فقد وجد نا عددين على التحديد الذى حدّ لنا وهما مائتا جزء واربعون جزءاً من خمسة وعشرين جزام من واحد مائة واربعسة نجد تجد التقالة الماد من خمسة وعشرين جزءاً من الواحد مائة ما من ال

الثالث شيئاً فيكون العدد الثالث كعباً ونغرض ضلع العدد الشاني شيئين لانّه مثلاً ضلع العدد الثالث فيكون العدد الثانى ثمانية كعاب 2935 ونغرض ضلع العدد الاوّل اربعة/اشيا لانَّه مثلاً ضلع العدد الثانيي ٣١ فيكون العدد الآوّل اربعة وستّين كعباً ولكن اذا ضاعفنا العدد الآوّل وهو اربعة وستّون كعباً بالعدد الثاني وهو ثبنية كعاب وما بلغ بالعدد الثالث وهو كعب يكون ذلك خمس مائة واثنى عشر كعب كعب كعبب فنحتاج أن يكون مربّعاً فلنغرض له ضلعاً يكون اثنين وثلثين سال سال 2940 ونضربه في مثله فيكون الغاً واربعة وعشرين مال مال مال مال فهو يعاد ل خمس مائة واثنى عشر كعب كعب فنقسم الخمس مائة والاثني عشر كعب كعب كعب على مال مال مال مال فتخرج خمس مائة واثنا عشر شيئاً ونقسم الفاً واربعة وعشرين مال مال مال مال على مال مال مال ال فتكون الغاً واربعة وعشرين احداً فهي تعادل خس مائة واثنى عشر شيئاً 2945 فالشي الواحد احدان وقد كنًّا فرضنا ضلع العدد الثالث شيئًاً والشيء اثنان فضلع العدد الثالث احدان والعدد الثالث ثمنيية آحاد وكنّا فرضنا ضلع العدد الثاني شيئين لانَّه مثلاً ضلع العدد الثالث والشيئان اربعة فالعدد الثاني اربعة وستّون احداً وكنّا فرضنا ضلع العدد الاوّل اربعة اشيا لانّه مثلاً ضلع العدد الثاني والسهي • 2950 احدًان فضلع العدد الاوَّل اربعة امثال احدَّين وذلك ثمنيةً الحـاد. فالعدد الاوَّل خمس مائة واثنا عشر احداً واذا ضاعفنا العدد الاوَّل وهو خمس مائة واثنا عشر احداً بالعدد الثاني وهو اربعة وستّون احداً بلغ ذلك اثنين وثلثين الفا وسبع مائة وثمنية وستّين احداً فنضاعفه بالعدد الثالث وهو ثمنية آحاد فيكون ذلك مائتى الف واثنين وستّين 2955 الغاً ومائة واربعة واربعين احداً وهو عدد مربّع ضلعه خمس مائة واثنا عشر

- 2940 (820): ال (posterius) ab eadem manu supra lineam additum. 2941 (821): الف : الغا in cod. 2944 (822): الف : الغا: in cod.
- 2344 (322). 23.23 10 000.
- 2945 (823): العا: in cod.
- in cod. احدين: احدان (824) فعاد من
- in cod. **عالسىس :والشيئان** :(825) 2949
- 2954 (826): مصاععه: فنضاعفه in cod.

فقد وجدنا ثلثة اعداد على التحديد الذي خُدَّلنا وهي خمس مائة واثنا عشر احداً واربعة وستّون احداً وثمنية آحاد وذلك ما اردنا ان نحد 2960 ···· بريد إن نحد ثلثة إعداد مكفّبة وهي إيضاً مربّعة وإذا ضوعيف ·· العدد الأوّل منها بالعدد الثاني وضوعف أيضاً ما اجتمع بالسعسدد الثالث يكون ذلك مربّعاً من ضلع مربّع فلنغرض العدد الاوّل جزاءً من اربعة وستّين جزاءً وهو عدد مكتَّعب وضلعه ربع واحد وهو ايضاً عدد مربّع وضلعه نصف واحد ونغرض العدد 2965 الثاني اربعة وستين احداً وهوعدد مكعب وضلعه اربعة آحاد وهمو ايضاً عدد مربّع وضلعه احدان ونغرض العدد الثالث كعب كعب وهو عدد مكمَّب وضلعه مال وهو ايضاً عدد مربَّع وضلعه كعب فاذا ضوعت ا العدد الاوّل اعنى الحزُّ من اربعة وستَّين حزًّا من الواحد بـالـعـدد الثاني اعنى اربعة وستّين احداً بلغ ذلك واحداً واذا ضوعف الواحد 2970 بالعدد الثالث اعنى كعب كعب بلغ ذلك كعب كعب فنحتاج أن يكون ضلعه مربّعاً [وإنما اعنى بضلعه في هذا الموضع جذرَه] ولكن ضلع كعب كعب هو كعب فنعاد ل بكعب عدداً مربّعاً اعنى اربعة اموال ونقسم الناحيتين على مال فيكون شي عياد ل اربعة آحاد فهو الشي وهمو ضلع الكعب والكعب اربعة وستّون وكنّا فرضنا العدد الثالث كعب 2975 كعب وهو من ضرب كعب في مثله والكعب إربعة وستَّون احداً فنضرب اربعة وستَّين احداً في مثلها فتكون اربعة الف وستَّة وتسعين احدداً وذلك العدد الثالث وإذا ضاعفنا العدد الاوّل وهو جزء من أربعة وستّين جزامًا من واحد بالعدد الثاني وهو اربعة وستّون اجداً بلغ ذلك واحداً فاذا ضاعفنا بالواحد العدد الثالث وهو اربعة الف وستسة 2980 وتسعون كان ذلك اربعة الف وستَّة وتسعين وهو عدد مربَّع وضلعه اربعة وستون وهو أيضاً عدد مربّع ضلعه ثمنية آحاد

- 2959 (827): وأربعة et in وأربعة ab eadem (ut videtur) manu supra lineam in codice. Vide etiam adn. 833.
- 2964 (828): جزاً (posterius): احدا: in cod.
- 2972 (829): In uncis seclusa verba interpolamentum esse censeo.
- in cod. سا: سیا : شوه in cod.

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- 2977 (831): احد (prius): اربعة in cod.
- in codice. Vide adn. 878. وي:كان (832): المان المنافعة المنافعة المنافعة المنافعة المنافعة المنافعة المنافعة ا

2984	(833):	in utroque و	وأربعة	eadem	manu	supra	lineam	addi-
	tum.							
2988	(834):	والعدد : فالعدد	in co	d.				
2989	(835):	in o مکعب: مکعب	cod.					
2995	(836):	in cod وهو:فهو	•					
3001	(837):	هب : عدد مکّقب	دد المک	in o الع	cod.			
3004	(838):	in اربعه : اربع <b>اً</b>	cod.					
3006	(839):	in co الدى:التى	od.					

- وسموں العا وماساں : وتسعين الغاً ومأتين وأحد واربعين :(840) 3008-3007 وسموں in codice ( وعشرين ) in codice ( وارموں tum).
- 3016 (841): Suntne verba رَبَّعاً مَرَبَّعاً interpolata? Melius enim praebuisset textus مَرْبَّعة post اعداد in linea 3015. 3020-3021 (842): عددا مكتباً عدد المكعب in cod.
- 3022 (843): Deficientia verba addidi.
- in cod. المال: والمال: فالمال (844) مالمال المال المال المال المال المال المال المال المال المال الم
- in cod. صلع : ضرب : (845) 3028

جزماً من سبع مائة وتسعة وعشرين جزماً من الواحد ومن اجل انَّا فرضنا	3030
احد الاقسام مالاً فهو تسعة واربعون جزاً من تسعة اجزاءً من (لواحد	
ومن⁄ اجل انّا فرضنا القسم/الثاني اربعة اموال فهو مائة وستّة وتسعون	
جزًّا من تسعة والقسم الثالث اربعة اتساع مال وذلك مائة وستَّــة	
وتسعون جزاً من سبع مائة وتسعة وعشرين جزاً من الواحد واذ ا جُمع	
هذه الثلثة الاقسام كانت مثل العدد المكعّب	3035
فقد وجدنا عدداً على التحديد الذي حُدّ لنا وهو مائة الف وسبعة	
عشر الفاً وستّمائة وتسعة واربعون جزًّا من سبع مائة وتسعة وعشـريـن	
وذلك ما اردنا أن نجد	
 ه نرید ان نجد عدداً مکمّباً من ضلع مکمّب اذا ضوعف بسعددین	
احد هما مكمَّب والآخر مربّع وجُمع ذلك كان ﴿المجتمع عدداً مربّعاً	3040
فلنفرض ضلع العدد المكعّب عدداً مكعّباً وليكن ثمنية آحاد فيكون	
العدد المكعّب خمس مائة واثنى عشر احداً ونريد أن نجد عددين	
احدهما مكمَّب والآخر مربَّع اذا ضوعف كلَّ واحد منهما بخمس مائـة	
واثني عشر احداً وجُمع ذلك كان المجتمع مربَّعاً فلنغرض السعــدد	
المكَعْب كعباً والمربّع مالاً ونضرب كعباً ومالاً في خمسٍ مائة واثنى عشر	3045
فيكون ﴿الجعيع من ذلك خمس مائة واثنى عشر كعباً وخمس مائية	
واثنى عشر مالاً فنحتاج أن يكون عدداً مربّعاً فنغرض له ضلعاً يكون	
اربعة وستين شيئاً ونضربها في مثلها فتكون اربعة آلف مال وستمة	
وتسعين مالاً فهى تعادل خس مائة كغب واثنى عشر كعباً وخسس	
مائة مال واثنى عشر مالاً فنلقى خمس مائة واثني عشر مالاً من الناحيتين	3050
فيببغي خمس مائة واثنا عشر كعبأ تعادل ثلثة الف وخمس مائة واربعة	
وثمنين مالا فنقسم الناحيتين على مال فيخرج ثلثة الف وخمس سائسة	
واربعة وثعنون أحدا تعادل خعس مائة شي واثني عشر شيئا فالشي و	

3031-3032 (846): Omissum (forsan per homoeoteleuton) addidi.

- in cod. وسعس : وتسعون : (847) 3034
- addidi. المجتمع (848): عام عام المجتمع
- in cod. وركون : فيكون : (849) 3046

(850): و addidi. Dubito enim num و in expressione (110, 3045) sensu additionis intellegendum sit. (851): وسسى : وثنون (851) (851) وائنى : (851) (852) (852): وائنى : (852)

الواحد سبعة آحاد ومن اجل انًّا فرضنا العدد المربّع مالاً وضلعه شي والشي سبعة احاد والمال تسعة واربعون احداً فبالمعمدد 3055 المربِّع تسعة واربعون احداً كم وايضاً من احل انَّا فرضنا العُدد المكمَّب كعباً والكعب/من ضرب المال في الشيُّ فيكون العدد السكيعيب ١٣٦ ثلثمائة وثلثة واربعين ولكنا اذا ضاعفنا العدد المكعّب الذى فرضنا ضلعه مكمَّباً اعنى الخمس مائة والاثنى عشر بالعدد المكمَّب الذي هو ثلثمائة وثلثة واربعون احداً يكون ذلك مائة الف وخسبة وسبعين الغاً 3060 وستمائة وستتة عشر وايضاً فاذا ضاعفنا الخمس مائة والاثنى عسشسسر بالعدد المربع اعنى تسعة واربعين احداً يكون ذلك خمسة وعشريهن الغاً وثمنية وثمنين افاذا أضيفَ اليه المائة الف والخمسة والسبعون الغاً وستمائة وستّة عشر يكون المجتمع من ذلك مائتي الف وسبع مائة واربعة وذلك عدد مربع وضلعه اربع مائة وثمنية واربعون 3065 فقد وجدنا عدداً على التحديد الذي خُدّ لنا وهو خس مائة واثنا عشر احداً وذلك ما اردنا ان نحد \_\_\_\_\_ و\_\_\_ نريد ان نجد عددين مربّعين يكون العدد المركّب من جميعهما مربّعاً واذا ضوعف احد هما بالآخر يكون المجتمع من العدد المركّب 3070 من حملة العددين في نسبة مغروضة ولكن النسبة المغروضة لا تكون الاعدداً مربّعاً لان كلّ عددين مربّعين فان نسبة الاكبر منهما إلى الاصفر لا تكون الآعدداً مربَّعاً وايهها فمقد ار الاصفر منهما الى الاكبر لا يكون الآ مربَّعاً فلتكن النسبة المغروضة نسبة التسعة الامثال فلنغرض العدد المركب 3075 من جملة العددين مالًا ونقسم مالًا بقسمين مربِّعين فليكن احد همسًا ستَّة عشر حزًّا من خسبة وعشرين جزًّا من مال والقسم الآخر تسمعية اجزاءً من خمسة وعشرين جزًّا من مال ولكنًّا إذا ضاعفنا احد القسمين -بالآخر يكون ذلك مائة واربعة واربعين جزاً من ستّمائة وخسبة وعشرين

3055-3056 (853): Uncis inclusa verba addidi. 3057 (854): والكعب والكعب in cod. 3063 (855): والسبعين والسبعون in cod. 3065 (856): وارمعون in cod. 3073 (857): لا : الا الا مثال in cod. 3074 (858): الا مثال : الا مثال in cod.

3091-3092 (862): Per homoeoteleuton omissa verba restitui.

3099 (863): Verbum مجمعها addidi.

3100-3101 (864): Per homoeoteleuton omissa (ut opinor) addidi. 3101 (865): ووجود لك ووجود فك in cod.

scripsi. في scripsi من 3102 (866)؛ Pro

العدد الاول ثمانين احداً والثاني ثلثمائة وعشرين احداً والثالث احد واربعين احداً وجملة الثلثة الاعداد اربع مائة وأحد واربعون احسداً فلنجعل بدلاً من الآحاد اموالَ اموال فتكون جعلة الثلثة/الاعداد ١٤٠ 3105 اربع مائة وأحد واربعين مال مال فهي تعادل كعب كعب فننقسم الناحيتين على مال مال فيخرج من قسمة كعب كعب على مال مال مال ويخرج من قسمة اربع مائة وأحد واربعين مال مال على مال (مال) اربع مائة وأحد واربعون احداً فهي تعادل مالاً فالمال اربع مائة وأحمد واربعون احداً فالمال المال هوما يجتمع من ضرب اربع مائة وأحد 3110 واربعين في مثلها وذلك مائة الف واربعة وتسعون الفاً واربع سائة وأحد وثمنون ومن احل انَّا فرضنا احد الاقسام الثلثة ثمنين مال مال يكون خمسة عشر الف الف وخمس مائة الف وثمنية وخمسين الفاً واربع مائة وثمنين احداً وإيضاً من احل إنّا فرضنا القسم الثاني شلبشمائية وعشرين مال مال يكون اثنين وستّين الف الف ومائتي الف وثلثة وثلثين 3115 الغاً وتسع مائة وعشرين وايضاً فمن احل انَّا فرضنا القسم الثالث أحد واربعين مال مال يكون سبعة الف الف وتسع مائة الف وثلثة وسبعين الغاً وسبع مائة وأحد وعشرين احداً ولمًّا كان العدد المقسوم بهذه الثلثة الاقسام هو العدد المركّب من حملتها يكون خسبة وثبنين الف الف وسبع مائة وستّة وستّين الغاً ومائة وأحد وعشرين وذلك عدد مربّع 3120 وضلعه تسعة الف ومائتان وأحد وستّون وهذا الضلع عدد" مكمّعب ضلعه واحد وعشرون ومن اجل أن القسم الأوّل من الاقسام الثلثة خمسة عشر الف الف وخمس مائة الف وثمنية وخمسون الفاً واربع مائة وثمنيون احداً والقسم الثاني اثنان وستّون الف الف ومائتا الف وثلثة وثلث ون الغاً وتسع مائة وعشرون احداً يكون العدد المركّب من جميعهما سبعة 3125 وسبعين الف الف وسبع مائة الف واثنين وتسعين الفاً واربع مسائسة احد /وهو عدد مربّع وضلعه ثمنية الف وثمان مائة وعشرون احداً وايضاً ١٤١ فمن اجل إن القسم الثاني إثنان وستَّون الف الف ومائتا الف وثلثة .

in cod. الىالىه: الثلثة (867): ما الساليه in cod. الاموال اموال : اموالَ اموال : (868) 3105 3108 (869): Deficiens verbum restitui. 3116 (870): **اتّا: L** in cod. in cod. سعه: سبعة in cod. in cod. وماس واحد وسس : ومائتان وأحد وستّون : (872) 121 in cod. وحسس ... وحسس : وخسون ... وثمنون : (873) 3123

وثلثون الفا وتسع مائة وعشرون احدا والقسم الثالث سبعة الف الف 3130 وتسع مائة الف وثلثة وسبعون الغًا وسبع مائة وأحد وعشرون احداً يكون العدد المركّب من جملتهما سبعين الف الف ومائتي الف وسبعة الف وستمائة وأحد واربعين وذلك عدد مربع وضلعه ثمنية الف وثلثمائسة وتسعة وسبعون وايضاً فين اجل إن القسم الثالث سبعة الف الــف وتسع مائة الف وثلثة وسبعون الغا وسبع مائة وأحد وعشرون احممداً والقسم الاوّل خسبة عثير الف الف وخمس مائة الف وثمنية وخسبون الفاً 3135 واربع مائة وثينون احداً فإن العدد المركّب من حيلتهما يكون شليشة وعشرين الف الف وخمس مائة الف واثنين وثلثين الغاً ومائتين وواحداً وذلك عدد مربع وضلعه اربعة الف وثمان مائة وأحد وخمسون احداً فقد وجدنا عدداً على التحديد الذي خُدّ لنا وهو خسة وثمنون الف الف وسبع مائة الف وستَّة وستَّون الغاً ومائة وأحد وعشرون وذلك 3140 ما اردنا ان نجد ولمًّا انتهينا الى إستتمام عمل هذه المسئلة اردنا ان نعملها عمالًا ثانياً هو اسهل من العمل الاوّل فلنبدأ بالسؤال قبل العمل نريد ان نجد عدداً مربّعاً من ضلع مكمَّب إذا قُسم بثلثة اقسام يكون كسلّ قسمين منها (إذا جُمعاً) عدداً مربّعاً فلنفرض العدد المربّع الذي 3145 نريد قسمتَه اربعة وستّين احداً وهو عدد مربّع وضلعه مكمّت ونريد ان نقسم اربعة وستّين احداً ثلثة اقسام الى قسمين جُمعا كان جسيعهما مربّعاً فلنطلب ثلثة اعداد إذا جُمعت كان جميعها مربّعاً وألّى عددين منها جُمعا كان جميعهما / مربّعاً وقد بيّناً ذلك في المسئلة السادسة ٣٨ 3150 من المقالة الثالثة بياناً نستغنى به عن الاعادة فيكون احد هذه الثلثة الاعداد المطلوبة ثلثمائة وعشرين احداً والعدد الثاني (ثمنين احداً) والعدد الثالث واحداً واربعين احداً والعدد المركّب من جملة هذه الاعداد اربع مائة وأحد واربعون احداً وهو عدد مربّع ولوكان هو العددَ الذي نريد أن نقسمه كنًّا قد انتهينا إلى ما أردنا 3155 ولكن العدد الذي نريد قسمته اربعة وستّون احداً فلنأخذ من كلّ عدد in cod. وحسس : وخمسون : (874) 3135 in cod. وسس : وثمنون : (875) 3136 in cod. وواحد : وواحد أ (876) in cod. addidi. اذا جُمعا (877): اذا عُ in cod. المال: المراجع (878) 3149

3151 (879): Deficientia verba restitui.

من الثلثة الاعداد التي جملتها اربع مائة وأحد واربعون احداً ﴿ دُرًّا ﴾ مقد ارُه من العدد الذي نأخذه منه كمقد ار الاربعة والستّين من الاربع مائة والواحد والاربعين وذلك أن نضرب كلّ عدد من الثلثة الأعداد في اربعة وستَّين فيكون المجتمع اجزاء من اربع مائة وأحد واربسعسيس ومن احل أن العدد الآوّل ثلثمائة وعشرون أحداً يكون إذا ضاعفناه 3160 بأربعة وستِّين احداً عشرين الفاً واربع مائة وثمنين فهي اجزاء من اربع مائة وأحد واربعين ومن اجل ان القسم الثاني ثمنون احداً يكون اذا ضاعفناه بأربعة وستّين خسة الف ومائة وعشرين فهي اجزاء من اربــــع مائة وأحد واربعين جزامًا من الواحد وايضاً فعن اجل ان القسم الثالث احد واربعون احداً يكون اذا ضاعفناه بأربعة وستّين ألغين وستّمائسة 3165 واربعة وعشرين وهي اجزاء من اربع مائة وأحد واربعين فقد قسمنا الاربعة والستّين بثلثة اقسام اذا جُمع الاوّل والثاني كان جميعهما خمسة وعشرين الفاً وستّمائة جز من اربع مائة وأحد واربعين وذلك عدد مربّع وضلعه مائة وستّون جزًّا من واحد وعشرين واذا جُسع الثانسي والثالث يكون جميعهما سبعة الف وسبع /مائة واربعة واربعين جزاً ١٣٩ 3170 من اربع مائة وأحد واربعين وذلك عدد مربّع وضلعه ثمنية وشمنون جزًّا من واحد وعشرين واذا جُمع الثالث والاوّل كان جميعهما ثلثة وعشرين الفاً ومائة و ﴿اربعة اجزاء من〉 اربع مائة وأحد واربعين وهو عدد مربّع وضلعه مائة واثنان وخمسون جزامً من واحد وعشرين فقد وجدنا عدداً على التحديد الذي خُدّ لنا وهو اربعة وستَّون 3175 احداً وقسمناه بثلثة اقسام وهي عشرون الغاً واربع مائة وثمنون جزاًً من اربع مائة وأحد واربعين خسة الف ومائة وعشرون جزاً من اربع مائة وأحد واربعين ألفان وستمائة واربعة وعشرون جزأً من اربع مائة وأحد واربعين وذلك ما اردنا ان نجد 3180 ح نريد ان نجد عدداً مربعاً من ضلع مكمّب اذا زيد عليه عدد ما كَان مُرَبِّعاً وإن زيد عليه ايضاً مثلاً ذلكَ العدد كان مربِّعاً فلنغرض العدد المربّع اربعة وستّين احداً وهو عدد مربّع من ضلع مكمَّب ونريد أن نجد عدداً أن زيد على أربعة وستَّين كان المجتمع 3156 (880): **1**addidi. 3164 (881): **أحرا :حز∮** in cod. 3173 (882): Uncis inclusa verba addidi. واربعه praebet codex وأحد واربعين (883): Loco . in cod. ملى: مثلاً : (884) in cod.

اربعة وعشرين بأربعة وستّين يكون ذلك الغاً وخس مائة وستّة وثلثين 3210 وهو العدد المزاد على الاربعة والستِّين واذا ضاعفنا ثمنية واربعيهن بأربعة وستّين يكون مبلغ ذلك ثلثة الف واثنين وسبعين وذلك ضعف العدد الاوَّل فاذا زدنا على الاربعة والستَّين الفاً وخمس مائة وستَّـة وثلثين يكون ذلك الغاً وستمائة وذلك عدد مربّع / وضلعه اربسعسون ١٤٣ ولكنا اذا زدنا على الاربعة والستِّين ضعف الالف وخمس مائة وستَّــة وثلثين اعنى ثلثة الف واثنين وسبعين يكون مبلغ ذلك ثلثة الف ومائة 3215 وستتة وثلثين وهو عدد مربع وضلعه ستتة وخنسون فقد وجدنا عددين احدهما ضعف الآخر اذا زيد كلّ واحد منهما على عدد مربّع من ضلع مكمّب يكون المجتمع مربّعاً وهما الف وخمس مائة وستَّة وثلثون احداً ثلثة الْف واثنان وسبعون احداً وذلك مسا 3220 اردنا ان نحد ط نرید ان نجد عدداً مربّعاً من ضلع مكمَّب ان نقصنا منه عدداً ما كان الباقي مربِّعاً وان نقصنا ايضاً منه مثلي ذلك العدد يكون الباقي مرتعاً فلنغرض العدد المربع اربعة وستين وهوعدد مربع وضلعه مكقسب ولانًا نريد أن نجد عدداً أن نقصناه من أربعة وستَّين يكون الباقي مربَّعاً 3225 وان نقصنا مثليه من اربعة وستّين يكون الباقي مربّعاً فانّا نلتمس ذلـك في عدد مربّع غير الاربعة والستّين ونطلب عدداً مربّعاً ان نقصنا منه عدداً ما كان الباقي مربّعاً وان نقصنا منه ضعف ذلك العدد يكون مربّعاً وكلّ عدد مربّع ننقص منه مثل جذريه الا واحداً فان الباقي يكون مربَّعاً فلنفرض المربّع مالاً وننقص منه مثل جذريه الا واحداً فيكون الباقي 3230 مربَّعاً ولكنًّا إذا نقصنا منه مثلي جذريه الآ واحداً اعنى اربعة اجد اره الآ اثنين يكون الباقي منه مالاً وأحدين الله اربعة اشياء فنحتاج ان يكون مربّعاً فلنغرض له ضلعاً يكون شيئاً الا ثلثة آحاد ونضربه في مثله فيكون مالاً وتسعة آحاد الآ ستَّة اشياً فهي تعادل مالاً وأحد بن الآ اربعة اشيا فنلقى مالاً وأحدين/الا اربعة اشيا من الناحيتين جميعاً ١٤٤ 3235 فيبقى شيئان يعادلان سبعة آحاد فالشي الواحد ثلثة آحاد ونصف

3222 (893): مىل : مثلى in cod. 3224 (894): وسىون : وستين in cod. 3226 (895): وال : فاناً in cod. 3231 (896): مىل : مثلى in cod.

- 3254 (908): Post الثانى praebet codex الدى.
- 3255 (909): Denominatorem addidi.

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3259 (910): Pro الاصعر codicis الآخر scripsi.
3263 (911): وحد عددا: وعدداً ocd.
3284 (912): الف: الغاً in cod.
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3285 وثلثين وهي اجزاء من خمسة وعشرين وذلك العدد الذي نزيده على اربعة وستِّين وننقصه من اربعة وستَّين ومن البيِّن انَّا اذا زدناً الـغــاَّ وخمس مائة وستَّة وثلثين جزًّا من خمسة وعشرين (على اربعة وستَّين اعنى الفاً وستّمائة جز من خمسة وعشرين/ يكون ذلك ثُلثة الف ومائة وستَّسة وثلثين (جزءًا من خمسة وعشرين) وهو عدد مربّع وضلعه ستّة وخمسون جزامًا من خمسة واذا نقصنا الغاً وخمس مائة وستَّة وثلثين جزامًا من خمسة 3290 وعشرين جزاً من اربعة وستّين اعنى الفاً وستّمائة جزاً من خمسة وعشرين يكون الباقي اربعة وستّين جزاً من خمسة وعشرين وذلك عدد مربّع وضلعه ثمنية احزاء من خمسة فقد وجدنا عدداً اذا نقصناه من عدد مربّع من ضلع مكمَّب يكون الباقي مربِّعاً وان زدناه عليه كان المجتمع مربَّعاً وهو الف وخمس مائة 3295 وستَّة وثلثون حزًّا من خسبة وعشرين حزًّا من الواحد وذلك ما اردنا ان نحد یاً نرید ان نقسم عدداً مربعاً مغروضاً بقسمین اذا زید علیه احد هما كان المجتمع مربَّعاً وان نُقص منه الآخر كان الباقي مربَّعاً فليكن العدد المفروض خمسة وعشرين احداً ونريد أن نقسم خمسة 3300 وعشرين/بقسمين اذا زدنا على الخمسة والعشرين احد هما كان المجتمع ٢٤٢ عدداً مربّعاً وان نقصنا من الخمسة والعشرين القسم الآخر كان الباقي مربَّعاً ولنلتمس أن نجد مربَّعاً ما نقسمه بقسمين أذا زدنا عليه أحد هما ونقصنا منه الآخركان بعد الزيادة والنقصان مربّعاً وقد علمنا انّا اذا زدنا على مال جذريه وواحداً كان المجتمع مالاً وشيئين وواحداً وذلك 3305 عدد مربّع وان نقصنا من المال جذريه الآ واحداً كان البباقسي مالاً وواحداً آلاً جد رين وذلك عدد مربّع ولاناً نريد أن يكون العدد المزيد والمنقوص إذا جُمعا مالًا ولكنَّهما إذا جُمعا إربعة إشياء فالإربعة الإشياء

3286 (913): الف : الف : الغ : الغ : 1 cod.
3287-3288 (914): Per homoeoteleuton omissa verba restitui.
3289 (915): Uncis inclusa verba addidi.
3290 (916): الف : الغ : الغ : الغ : 1 n cod.
3291 (917): الف : الف : الغ : 1 n cod.
(918): مرا : جز : 1 n cod.
3292 (918): وستون : وستين : 1 cod.
3292 (919): احد هما : الآخر : (929) (920): 1 cod.

تعادل مالاً فنقسم كلَّ ذلك على شى <sup>ع</sup>فيكون شى <sup>ع</sup>يعادل اربعة **آحاد** 3310 ومن اجل ان الشى <sup>ع</sup>هو ضلع المال يكون المال ستَّة عشر وقد كان العدد المزيد عليه شيئين وواحداً وذلك تسعة **آحاد والعدد المنقوص** منه شيئين الا واحداً وذلك سبعة **آحاد والتسعة والسبعة اذا جُمعا** كانا ستَّة عشر احداً فقد صرنا الى مطلوبنا

- ولكن العدد المفروض خمسة وعشرون احداً فلنضرب التسعة الآحاد 3315 في الخمسة والعشرين فيكون ذلك مأتين وخمسة وعشرين فنقسمها على الستَّة عشر فتكون مأتين وخمسة وعشرين جزًّا من ستَّة عشر جزًّا وذلك احد قسمى الخسبة والعشرين اعنى القسم العزيد وإيضاً فلننضرب السبعة الآحاد في الخمسة والعشرين ﴿فَيكون ذلك مائمة وخمسمة وسبعين) ونقسم ذلك على ستَّة عشر فيكون مائة وخسبة وسبعين جزًّا من ستَّة عشر وهو القسم الآخر اعنى المنقوص من الخمسة والمعمشريتين 3320 ومن البيِّن إنَّا إذا زديًّا المأتين والخمسة والعشرين الحزُّ على الخمسة والعشرين الاحد اعنى اربع مائة جز من ستّة عشر كان المجتمع ستّمائة حز وخمسة وعشرين جزامًا من ستَّة عشر وذلك عدد مربَّع ضلعه خمسة وعشرون جزًّا /من اربـعة وايضاً فانًّا اذا نقصنا القسم الآخر اعنى المائة ١٤٨ 3325 والخسبة والسبعين جزًّا من ستَّة عشر من الاربع مائة الجزُّ كان الباقي مأتين وخسة وعشرين جزًّا من ستَّة عشر وذلك عدد مربّع وضلعه خسة عشر حزًّا من اربعة واذا جُمع القسمان كانا خسة وعشرين احداً فقد قسمنا الخمسة والعشرين قسمين على التحديد الذى حُدّ لمنسا وهما مائتان وخسبة وعشرون جزام من ستَّة عشر مائة وخمسة وسبعون جزامًا من ستّة عشر وذلك ما اردنا ان نعمل 3330
  - ولمَّا لم یُمکن ان نجد عدداً مربَّعاً اذا قسمناه (بقسمین) وزدنا علیـه کلَّ واحد مندما کان مربَّعاً اردنا ان نأتی بما یُمکن
  - in cod. ادا حمعت کامت: اذا جُمعا کانا : (921) in cod.
  - in cod. وعسرس : وعشرون : (922) 3314
  - in cod. معسمهما: فنقسمها: معسمهما in cod.
  - 3318-3319 (924): In uncis seclusa verba addidi, sed dubitanter.
  - 3330 (925): نجد (sc. نجد) in codice. Vide etiam adn. 933, 940,955 (recte autem in linea 3343).
  - addidi. بقسمين : (926) addidi.

- 3339 (927): وهو مربع : هو مربع (927) in codice. Forsan sunt verba وهو مربع : أنقسم الآخر و القسم الآخر و
- 3342 (928): احداً eadem manu supra lineam.
- 3344 (929): مرتعاً addidi.
- in cod. وس احل: فمن اجل : (930) نام 3351
- 3355 (931): العاد: اعادة in cod.
  - (932): **I**: **I** cod.

مائة وأحد وسبعين جزًّا من ثمان مائة وأحد واربعين جزًّا من الواحد ولمًّا كان كلِّ واحد من هذه الاقسام الثلثة انَّما هو مركَّب من الخسبة. والعشرين ومن قسم واحد من اقسام الخمسة والعشرين فانًّا إذا نقصنا 3360 من كلُّ واحد من هذه الاقسام الثلثة خمسة وعشرين كان الذي يبقى من كلُّ قسم همو قسم من اقسام الخمسة والعشرين ولكنًّا إذا نقصنا خمسة وعشرين من ستَّة وثلثين يكون الباقي احد عشر وهو القسم الأوَّل من اقسام الخسبة والعشرين وايضاً فلننقص الخسبة والعشرين من القسم الثاني وهو ثلثة وثلثون احداً واربع مائة وأحد وسبعون جزاً من ثمان 3365 مائة وأحد واربعين فيكون الباقي ثمنية آحاد واربع مائة/وأحد وسبعين ٥٥ ٢ جزاً من ثمان مائة وأحد واربعين وهو القسم الثاني من اقسام الخمسة والعشرين وايضاً فانًّا اذا نقصنا الخسبة والعشرين من القسم الثاليث وهو ثلثون احداً وثلثمائة وسبعون جزاً من ثمان مائة وأحد واربعين يكون الباقي خسبة آحاد وثلثمائة وسبعين جزًّا من ثمان مائة وأحسد 3370 واربعين وهو القسم الثالث من اقسام الخسبة والعشرين وقد تجتمع هذه الثلثة الاقسام فتكون خمسة وعشرين ويزاد كلّ واحد منها عسلسي الخمسة والعشرين فيكون المحتمع عددا مربعاً فقد قسمنا الخمسة والعشرين ثلثة اقسام اذا زيد كلّ واحد منها على 3375 الخمسة والعشرين كان المجتمع عدداً مربّعاً والاقسام هذه الاوّل احد عشر احداً الثاني ثمنية آحاد واربع مائة وأحد وسبعون جزاً من ثمان مائة وأحد واربعين حزاً من الواحد الثالث خسة آجاد وشلشمائية وسيعون جزامًا من ثمان مائة وأحد واربعين - وذلك ما اردنا ان نعمل ید از نقسم عدداً مربّعاً مغروضاً بثلثة اقسام اذا نُقص منه کلّ واحد منها كان الباقي مربَّعاً 3380 فلنفرض العدد المربع خمسة وعشرين احدا ونريد ان نقسم خمسة وعشرين احداً ثلثة اقسام إذا نقصنا كلّ واحد، من الاقسام من الخمسة والعشرين يكون الباقي مربّعاً ومن اجل انّا اذا قسمنا الخمسة والعشرين ثلثة اقسام ونقصنا كلّ واحد من الاقسام من الخمسة والعشرين وجدت

in cod. دهد : نعمل (933)؛ نعمل

3379 (934): Numeratio propositionis XIV in margine scripta est; non enim reliquit librarius necessarium spatium neque in fine lineae in qua praecedens propositio concluditur, neque in initio lineae sequentis.

ية نريد ان نقسم عدداً مربّعاً مغروضاً بأربعة اقسام يكون قسمان من الاربعة الاقسام اذا نُقص كلّ واحد منهما من العدد المربّع المغروض كان الباقى مربّعاً ويكون ايضاً القسمان الباقيان من الاربعة الاقسام اذا زيد كلّ واحد منهما على العدد المربّع المغروض يكون المجتمع عدداً 3415 مربّعاً

فليكن العدد المربّع المغروض خمسة وعشرين احداً ونريد أن نقسم خسبة وعشرين اربعة اقسام يكون قسمان من الاربعة الاقسام اذا نُقص كلُّ واحد منهما من الخمسة والعشرين كان الباقي مربَّعاً وقسمان إذ ا زيد كلّ واحد منهما على الخسبة والعشرين كان المجتمع مربَّسعـــــاً فلنلتمس هذه الشريطة في عدد ما مربّع ومن اجل انّا اذا زدنا على 3420 عدد مربّع اعنى مالاً مثل ضلعه مرّتين وواحمدٍ كان المجتمع مربّعاً فانّا نجعل احد الاقسام شيئين وواحداً وايضاً فانًّا ان زدنا على مال مثل ضلعه اربع مرّات واربعة آحاد فان الذى يجتمع مربّع فلنفرض القسم الآخر المزيد اربعة اشياء واربعة آحاد ويكون العدد المركّب من القسمين المزيدين ستَّة اشياء وخسبة آحاد وإيضاً فانَّا إذا نقصنا من 3425 المال مثل ضلعه مرّتين الآ واحداً اعنى شيئين الآ واحداً كان الباقي مربّعاً فانّا نفرض احد القسمين المنقوصين شيئين الا واحداً وايضاً من احل انّا اذا نقصنا من العدد المربّع اعنى المال مثل ضلعه اربعَ مرّات الآ اربعة آحاد يكون الباقي عدداً مربّعاً فانّا نجعل القسم 3430 الآخر المنقوص اربعة اشيا الآ اربعة آحاد ويكون العدد المركّب من القسمين (المنقوصين) ستَّة اشياء الآخسة آحاد وقد كان العدد ل المركّب من القسمين المزيدين ستّة إشماء وخمسة آجاد فالسعسيدين

3417 (941): Post اقسام addit codex verbum مسعه, quod delevi. Fortasse legendum est مسعة, accusativo scilicet specificationis, ut invenitur in pag.197-199 editionis a L. Nix curatae Mechanicorum Heronis vel in prop.II,11 Elementorum ex interpretatione Hajjāj ibn Yūsuf. (942): مسعس : قسمان in cod.

(943): Proli praebet codex, ut videtur, l.

- 3421 (944): Pro وواحد codicis وواحد (ut in lineis 3187 & 3190) scripsi.
- in cod. العسم: القسمين : (945) 3425
- addidi. المنقوصين : (946) addidi.

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3436 (947): والمال: فالمال in cod.
3443 (948): Pro كنّ praebet codex له.
3452-3453 (949): In uncis seclusa, forsan per homoeoteleuton omissa, verba addidi; sed vide adn. 952.
3455 (950): Expectandum erat وعشرين في خسمة وعشرين .
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<sup>3460</sup> فتكون الفاً وسائة (ونقسمه على مائة واربعة واربعين فيكون الفاً ومائة) جزء من مائة واربعة وأربعين وهو القسم الآخر المنقوص من الخمسة والعشرين ومن البيّن انّا اذ ا جمعنا هذه الاقسام الاربعة كانت خمسة وعشرين احداً وان زدنا على الخمسة والعشرين كلّ واحد من القسمين المزيدين كان المجتمع مربّعاً وان نقصنا من الخمسة والعشرين كلّ واحد فقد قسمنا خمسة وعشرين بأربعة اقسام على الشرط الذى شُرط لنا

وهي الزائد ان ستّعائة وخسبة وعشرين باربعة العام على الشرط الذي شرط لك وهي الزائد ان ستّعائة وخسبة وعشرون جزاً من مائة واربعة واربعيين الف وثلثمائة جزء من مائة واربعة واربعين المنقوصان خمس مائة وخسبة وسبعون جزاً من مائة واربعة واربعين الف ومائة جزء من مائة واربعة 3470 واربعين وذلك ما اردنا ان نعمل

وبمثل هذا العمل نعمل مسئلة يكون سؤالها نريد ان نقسم عدداً مربعاً مغروضاً بثمنية اقسام تكون اربعة اقسام اذا زدنا كلّ واحد منها على المربع المغروض كان المجتمع مربعاً والاربعة الاقسام (لباقية) اذا نقصنا كلّ واحد منها من العدد المغروض كان الذى يبقى عدداً 3475 مربعاً

in cod. الف:الغا in dod.

(952): Uncis inclusa verba addidi.

- 3462 (953): Alif posterius verbi اذا scripsit librarius supra lineam.
- in cod. الاس: وان : (954) in d
- in cod. نحد : نعمل : (955)
- addidi. الباقية (956): علما علم علم علم علم الم
- adem manu supra lineam. واحد verbi واحد
addidi. **يكون** :(960) 3507

)

3542 (966): Verba الله et وكتّا addidi. 3544 (967): والعدد: فالعدد on cod. 3546-3547 (968): In uncis seclusa verba, quae necessaria esse existimo, addidi.

- 3573 (971): Pro جز<sup>م</sup> من scripsit librarius جز<sup>م</sup> من , copulatione ut videtur verborum (sc. جز<sup>6</sup>, sc. مى et م
- 3579 (972): حرو من سنه : جز<sup>•</sup> وستّة in cod. (973): احرا : جز<sup>®</sup> : (973)
- in cod. سببه عسر : ثمانی عشرة : (974)
- in cod. عامد س: حامد آ): أي أي أي أي أي أي أي أي

Part Five Arabic Index This index contains all words of any pertinence to the text of Books IV-VII (excluding words which occur only in the *incipit*, lines 1–5, and in the *explicit*, lines 3588–90). The Greek equivalents, where listed, are of course given only à *titre d'indication*; in most cases they have been arrived at after comparison with similar passages in the Greek Diophantus.

The basic reference dictionary used has been Wehr's (original German edition); for words or meanings not found in Wehr, we have referred to some other dictionaries, or to Arabic original texts or translations from the Greek.

 $at\dot{a}$  (I): 8 (+<sup>c</sup> $al\dot{a}$ ); 3332 (+bi).

ta<sup>3</sup>att<sup>in</sup>: (nomen verbi atà, V) 439 (but see p. 99, n. 48).

min ajl: 1°. + anna: 67, 68, 601, 905-6, 977, 983, 1725, 3020 passim. Gr. έπεί, έπεὶ γάρ, as in Hypsicles (e.g., lines 25, 76). See also wajaba, 2°.

2°. + <u>d</u>ālika: 170, 637, 692, 991, 1750, 3444, 3482, (3517), 3545.

ahad: 1°. M, sc. μονάς: 51, 52 (bis), 66, 67, 81 (bis) passim.

2°. (prior): 134, 136, 202, 275, 374 passim;

(primus): 3001, 3017, 3031, 3112, 3150, 3355, 3388. Cf. āhar, 2°.

3°. in the expression of a fraction m/n,  $1 \le m < n \le 10$ : 482, 483, 485, 506, 618 passim; less frequent than  $w\bar{a}hid$  (q.v.).

N.B. On *ahad* in association with tens in the expression of numerals, see p. 37.

*ahada* (I): 1°. = λαμβάνειν (to take, e.g., the difference, the root, the half; cf. D.G., I,92,20; 134,25; 330,9): 960, 1348, 1352, 1354, 1808, 1812, 1918, 1992, 1997, 2054, 2102, 3155, 3157.

2°. =ζητεῖν(?): 1174 (and app.). Cf. D.G., I,120,14 (where, however, the meaning is rather that of ἐκτιθέναι).

 $3^{\circ}$ . + fi: 1240, (1389).

*ma<sup>°</sup>had*: 379 (bis), 388, 412. Gr. ἀγωγή?

 $\bar{a}har: 1^{\circ}$ .  $\check{\epsilon}\tau\epsilon\rho\circ\varsigma = other (of two): 48, 88, 134, 136, 173 passim.$ 

2°. repeated in enumeration of more than two objects: 3001–3, 3356–57, 3389–90. Gr. (ὁ μέν...) ὁ δέ...ὁ δέ (D.G., I,374,3–4 and 17–18), (εἰς μέν)...ὁ δὲ ἕτερος...ὁ δέ (370,11). The same use of *āhar* is found in other mathematical texts, cf. Kutsch 69, lines 8–9 (=(εἰς μέν)... ἕτερος δέ...τρίτος δέ); Abū Kāmil, Alg., 87°,7–8; 105°,14–15.

3°. ἕτερος = other, different: 38, 200, 262, 343, 1030, 1034, 1066 passim. adà (II): 299, 2542.

id: 8 (ammā id), 17, 205, 2505.

*idā*: 1°. 35, 48, 50, 106, 107 (bis) passim.

 $2^{\circ}$ . +*m* $\bar{a}$ : 1323, 1327, 1449, 1455, 1542.

N.B. 1°. In the statement of two parallel conditions,  $i\underline{d}\overline{a}$  commonly introduces the first and *in* the second (cf. Reckendorf, A.S., p. 484; S.V., p. 685): 377, 973–75, 1065–66, 1069–70, 1412–13 passim; one finds  $i\underline{d}\overline{a} \dots wa - i\underline{d}\overline{a}$  as well (277–78, 442–43, 519–20, 852, 956–57 passim), while *in* ... *wa-in* is rarely used (cf. 2661–63 (cf. 2637–38), 3221–22 seqq. (cf. 3180–81)).

 $2^{\circ}$ . The verb of the apodosis can be in the imperfect as well as in the perfect; both tenses are found in the formulation of VII,15.

i<u>d</u><sup>an</sup>: Gr. οὖν, ἄρα.

1°. written *idan*: 46, 51, 64, 77, 104 passim.

2°. written idan: 1705, 1717, 1753, 1778, 1826 passim.

The second spelling does not supersede the former one, as is seen, e.g., in lines 1706, 1724.

așl: 1361. Cf. p. 120, n. 89.

mu<sup>2</sup>allaf: 1033, 1264. Gr. συγκείμενος, but only in the sense of Arithmetica II,9 (a number being the sum of two squares). Otherwise, συγκείμενος is translated in our text by murakkab or by mujtama<sup>c</sup>.

Other occurrences: Klamroth, 298 (*ullifa*); Apoll.-Nix, 14; Tūsī, e.g., VIII,5; Heron, *Mech.* (Nix), 199,6; Samaw'al, *Bāhir*, 150,16–17 (allegedly quoting Diophantus: cf. p. 12).

*ilà*: Besides its use after various verbs, *ilà* is found in the expression of a ratio; see, e.g., 411, 1626, 1629 (bis), 1632, 1666. Cf. *min*, 2°.

amm $\bar{a}$ : 1°. amm $\bar{a}$  ...  $fa = (\mu \epsilon \nu) \dots \delta \epsilon$ : (50), 128, 270, 626 (bis), 640 passim. 2°. amm $\bar{a}$  i<u>d</u>: 8.

*illā*: Gr. ∧. Cf. *ġair*.

228, 254, 257, 713, 717 passim.

In those cases in which two terms are subtracted, we find either  $ill\bar{a}\ldots wa$  (1827, 2620, 2621–22, 2626, 2628 passim) or  $ill\bar{a}\ldots wa-ill\bar{a}$  (1867, 1942, 1971, 2063, 2065 passim). The same in, e.g., Abū Kāmil's Algebra (cf. 93<sup>v</sup>,4 and 7), al-Karajī's  $Bad\bar{i}^{c}$ , 124<sup>r</sup> and 125<sup>v</sup>.

*innamā*: ἥτοι, or used for emphasis: 80 (interp. ?; cf. p. 31, no. 13), 205, 559, 811, 2972 (interp.), 3359, 3433.

*ānif*<sup>an</sup>: 1414, 1701.

awwal: 15, 262, 416, 422, 428 passim.

Feminine:  $\bar{u}l\dot{a}$  in 318, 1027; cf. app. crit., note 347 (and p. 33, no. 23). Otherwise, *awwala<sup>h</sup>* (forma vitiosa), as in 988, 989, 1026, 1123, 1124, 1257 passim.

Adv. awwal<sup>an</sup>: 411, 584, 712, 1341.

al-ān: 136, 1159, 1594.

ayy: 282, 285, 1179, 3096, 3099 passim. Note the plural ayyat in 283, 285.

*aid<sup>an</sup>: ἕτι, π*άλιν.

 $1^{\circ}$ . = also, again: 10, 12–14, 76, 92, 118 passim. Used to point out the second of two considered quantities, e.g., in 1025, 3198, 3200, 3249.

2°. at the beginning of a sentence,  $wa-aid^{an}(fa-)$  introduces an alternative reasoning (e.g., 296, 965), a new aspect of a problem (e.g., 730, 1549), a subsequent step in the analysis (e.g., 983, 1020) or in the synthesis (e.g., 1151, 1188).

N.B. The occurrence of an initial wa-aid<sup>an</sup> (fa-) is frequent in (and characteristic of) translations of Greek works, and it may be understood both as a Grecism ( $\tilde{\epsilon}\tau\iota, \tilde{\epsilon}\tau\iota \delta \epsilon$ ) and a Syriacism ( $t\bar{u}\underline{b}, t\bar{u}\underline{b} d\bar{e}n$ ).

Other examples of wa-aid<sup>an</sup> (fa-) are Georr, 71 and Endreß, 66 (ἔτι, ἕτι δέ); Hypsicles, line 76 and Hajjāj, prop. I,1 (πάλιν).

bada<sup>°</sup>a (I): 3143.

badal<sup>an</sup> min: 3105. Cf. maqām.

ba<sup>c</sup>d: 1°. ba<sup>c</sup>da: 9, 35, 221, 226, 233, 737 passim.

2°. min ba<sup>c</sup>di (cf. Reckendorf, A.S., p. 475): 745, 838, 876, 939, 2073.

3°.  $ba^c da$  an (not "after that", but "provided that"): 283, 285, 1398, 2356, 3548, 3552. Found with the same meaning in other mathematical works, e.g., al-Karaji's  $Bad\bar{i}^c$ , 95<sup>r</sup>-95<sup>v</sup> (Anbouba, 62,10 and 15); Abū Kāmil's Algebra, 80<sup>r</sup>,12 and 20. Gr. µóvov íva? (as in D.G., I,94,15). Cf. Kutsch, 293.

ba<sup>c</sup>d: 1°. = fraction, Gr. μόριον (μέρος?): 255. Used also in al-Karajī's Fahrī: see Woepcke, Extrait, 22 or supra, p. 188, n. 24. Compare the use of ba<sup>c</sup>d in al-Hwārizmī's Alg., 119,10 seqq.

2°. repeated, expresses the reciprocity (ἀλλήλων): 38 (bis). Cf., e.g., Klamroth, 295; Georr, 62-63 and 208-9.

baġà (VII): yanbaġ $\overline{i} = \delta \varepsilon \widetilde{i}$  (cf. iht $\overline{a}$ ja): 35, 438, 468, 516, 538 passim.

Associated with a verb other than  $k\bar{a}na$ ,  $yanbag\bar{i}$  may well render the verbal adjective in  $-\tau \acute{\epsilon} \circ \varsigma$  (cf. Georr, 94); as in 740 and 1034 ( $\delta \iota \alpha \iota \rho \epsilon \tau \acute{\epsilon} \circ \nu$ ), 603 and 993 ( $\zeta \eta \tau \eta \tau \acute{\epsilon} \circ \nu$ ), 2047 ( $i \sigma \tau \acute{\epsilon} \circ \nu$ ). See also under  $ar\bar{a}da$ , 2°,  $\alpha$ .

baqiya (I): (κατα-)λείπεσθαι; λοιπός (as, e.g., in D.G., I, 16, 19).

 $1^{\circ}$ . to remain, to result (after a subtraction): 224, 233, 236, 252, 254 passim.

2°. to remain, to result (other operations involved); cf.  $k\bar{a}na$ , haraja, etc.:

-division: (737), 876.

-restoration and reduction: 257, 1208, 2073, 2115 (cf. D.G., I,226,14; 254,18).

-restoration, reduction and division: 745.

3°. auxiliary to  $\bar{a}dala$  (Gr. λοιπός... ἴσος): 215, 243, 257 (cf. 2°), 263, 686 passim.

*baqiya*<sup>*h*</sup>: remainder of: 1209, (1210), 2033, 2122, 2159.

 $b\bar{a}q^{in}$ : λοιπός (adj. or subst.).

1°. adj.: 983, 987, 1019, 1025 (bis), 1026 passim.

2°. subst. 853, 1505, 1607, 1869, 2099 passim.

bal: 2061. Gr. (οὐκ...) ἀλλά, as in D.G., I,218,20; 246,6.

balaġa (I): 2686, 2719, 2742, 2751, 2928, 2933 passim; 3441, 3442 (= intahà ilà).

mablag: 3211, 3215; cf. app. crit., note 208.

bāna (I): 171 (or form II? Cf. app. crit.).

bāna (II): δεικνύναι.

 $1^{\circ}$ . to show = to expound : 1034, 2181, 3102, 3149.

2°. to find; syn. tabayyana, wajada: 1538, 2086. Also in the concluding words of problems IV,1-6 (afterwards replaced by wajada); Gr. ὅπερ ἕδει δεῖξαι/εὐρεῖν (perhaps another translation of this expression in 581).

bāna (V): to find (cf. bayyana): 271, 461, 489, 508, 555, 841 passim. Gr. δεικνύναι? (wa-qad tabayyana = ἐδείχθη δέ).

bāna (X): 851, 1100; in these two places, istabāna introduces corollaries, and such is its use in Ṭūsī's Euclid also (see the corollaries in I,10; I,15 etc. and in III,1).

*bayyin: bayyin anna*, or *min al-bayyin anna*, is used at the beginning of sentences indicating, generally, that one of the requirements of a problem has been fulfilled; thus it can be found in the analyseis as well as in the apodeixeis of problems. See 2488, 2581, 2620 (see p. 69), 2648, 2794, 2820, 2990–91 and 399 (and 401), 2635, 2854, 3005, 3201, 3286.

Both bayyin and min al-bayyin probably stand for  $\phi \alpha v \epsilon \rho \delta \tilde{\eta} \lambda o v$ . bayān: 2209, 2438, 3150.

talā (I): 13.

tamma (I): 1615, 2168, 2918, 3586, 3588 (end of the Books and of the ms).

tamām: 597 (°alà 'l-tamām).

istitmām: 3142, 3442.

tabata (I): (+ <sup>c</sup>alà) 1361, 1409, (1494). See app., n. 450.

tabata (IV): 2541 (cf. app.).

tumma: 165, 279, 412, 449, 560, 737, 1116 passim.

mutanna<sup>n</sup>: see under mus $\bar{a}w\bar{a}^h$ , 2°.

mustatna<sup>n</sup>: 1030, 1812.

jabara (I):

1°. alone: to restore, i.e., to make an expression (the side of an equation) consist of positive terms only, by adding to it its subtracted terms (taken positively). Compare with that the (non-mathematical) meaning given by Blachère et al. in their *Dictionnaire*, p. 1297: "the girl was sold in order that, with her price, the sum might be completed" (*hattà yujbar al-māl min tamanihā*). The added terms by means of which the deficiency is removed are introduced by the (instrumental) *bi*. 229, 2557, 2592.

No Greek correspondent is known: the restoration of one side *and* the increasing of the other side by the same quantity are conceived as simultaneous operations in D.G. (which is the case for jab(a)r(a) in our text only when it is associated with  $(mu)q\bar{a}bala^{(h)}$ ).

2°. with  $q\bar{a}bala$ ; the two terms then mean:

( $\alpha$ ) to restore and reduce (an equation).

257, 1208, 2114, 2149, 2379.

Cf. Greek κοινη προσκείσθω ή λεΐψις καὶ (ἀφηρήσθω) ἀπὸ ὑμοίων ὅμοια, e.g., D.G., I,26,27-28; 90,17-18.

 $(\beta)$  = to restore (no common term to reduce; cf. p. 65, n. 36). 2246, 2400; 2513 (where the suppression of common magnitudes is indicated by a following *alqà al-muštarakāt*).

There is the same usage in al-Hwārizmī's Algebra (p. 31,14-15), but its genuineness is made dubious by the Latin translation, which has only "restaurabis" (Libri, *Hist.*, I,280,8).

( $\gamma$ ) = to restore and solve (or: and divide by the power of lesser degree). 2342.

 $q\bar{a}bala$  alone in the sense of "to solve" is found in al-Hwārizmī's *Algebra* (37,18; 41,8; 114,1 and 19—in Libri's text,  $q\bar{a}bala$  is rendered in the first instance by "operare" and in the second by "facere"), and also in al-Karajī's *Badī*<sup>c</sup> (see my study on it, p. 303).

*jabr*: 1°. alone:

35 (post.; (interp.) def. of the term).

 $2^{\circ}$ . with *muqābala<sup>h</sup>* (cf. "def. XI" of D.G.).

9,35 (prius), 1040, 2073, 2115, 2150; 3586.

 $3^{\circ}$ . with *muqābala<sup>h</sup>* and *qisma<sup>h</sup>* (cf. "def. XIII").

745, 1493.

There are no known Greek equivalents for the Arabic words *jabr* and *muqābala<sup>h</sup>*, although the appearance of two words to denote the common addition and the common removal would have been an expected development. This need was apparently felt by Planudes, who, in his commentary, simply uses the words  $\pi p \acute{o}\sigma \theta \epsilon \sigma \iota \varsigma$  and  $\dot{\alpha} \phi \alpha \acute{\rho} \epsilon \sigma \iota \varsigma$  (cf. D.G., II,171 seqq.).

*ji<u>d</u>r*: 21-34, 49, 51 (all interp.), 2506, 2659, 2972 (interp.), 3187-88, 3229-31, 3267, 3305-7.

Gr.  $\pi\lambda\epsilon\nu\rho\dot{\alpha}$ , used both in the sense of  $dila^c$ , latus, and of  $ji\underline{d}r$ , radix (the latter quite clearly in D.G., I,310,9). Except in the (interpolated) passage in 2972,  $ji\underline{d}r$  and  $dila^c$  are used synonymously (cf. 3187 with 3421).

N.B. The plural  $jud\bar{u}r$  is found in two (interpolated) places, in lines 49 (nine roots) and 51, while  $ajd\bar{a}r$  appears in 3231 (four roots). Arabic mathematicians do not seem to make a distinction between the regular plural and the plural of paucity, at least not according to the number (see Luckey, *Richtigkeitsnachweis*, 98–100).

jirmi: 14. Used for στερεός (see p. 67, n. 42).

 $juz^{\circ}$ : μέρος, μόριον. Cf.  $ba^{\circ}d$ .

1°. used in the expression of a general fraction m/n (see p. 39):

256 (bis), 324 (bis), 325 (bis), 327, 331 (bis) passim.

2°. = aliquot fraction: 282-85, 346 (post.), 386, 393. Cf. p. 95, n. 33. The ayy juz' au ayyat ajzā' in IV,14 is clearly the  $\mu$ époç  $\tau$ t  $\eta'$   $\mu$ ép $\eta$  found in the Greek "IV",33. Comp. also lines 386 (aliquot) with 393 (non-aliquot).

ja<sup>c</sup>ala (I): 1°. syn. farada, i.e., τάσσειν: 81, 109, 111, 262, 263 passim.

= τάσσειν έν (cf. D.G., I,120,18): 1077, 1082, 1385, 1386, 1398 passim. 2°. various senses of "to make": 11; 15 (+imperfect); 763 (+impf. of  $\bar{a}aala$ ) and 2068, 2111 (+ $mu\bar{a}ail$ ) = ποιεῖν... ἴσον; 873 (+ $mu\bar{s}tarak$ ; cf. Apoll.-Nix, 14), 1484; passim.

 $3^\circ$ . ja<sup>c</sup>ala... ajzā<sup>°</sup> min = ἀναλύειν εἰς μόριον?

2459, 2464.

*jama*<sup>c</sup>a (I): συντιθέναι.

1998, 2173, 2175, 2667, 2679, 2816, 2823, 2836 passim.

jama<sup>c</sup>a (VIII): γίνεσθαι, ποιεῖν, etc. See p. 66.

1°. to result (from: min).

(a) after an addition: 208, 218, 238, 247, 899, 957, 974, 1003 passim.

N.B. The verb can be used alone (2259, 2410, 3423), or be followed by a *min* referring to the operation (e.g., 1511, 1517 (post.)), to the two addends (e.g., 974, 1003), or to one addend (e.g., 899, 1092, 2125).

See also *mujtama*<sup>c</sup>,  $2^{\circ}$ ,  $\alpha$ , in fine.

( $\beta$ ) after a multiplication: (121), 194, 201, 303, 305, 315, 316, 325, 347 passim.

N.B. The verb can be used alone (e.g., 361, 370), or be followed by a *min* referring to the operation (e.g., 201, 303) or to the multipliers (see 371, 413, 1107).

 $2^{\circ}$ . to be added.

2672, 3371. Syn. jumi<sup>c</sup>a (comp. 2672 with 2679).

3°. auxiliary to  $\bar{a}$ dala.

985, 1129, 1215, 1263, 1300, 1308, 1374, 1484.

jam<sup>c</sup>: 84. Cf. app. crit.

jamī<sup>.</sup>∶

 $1^{\circ}$ . the whole (e.g., we divide "the whole", i.e., the two sides of the equation): 39, 48, 65, 78, 92; 1362 passim.

 $2^{\circ}$ . the sum: 41, 57, 73, 627, 682 passim; constructed with genitive or min (as in 41,820). Cf. jumla<sup>h</sup>.

3°. jamī<sup>can</sup>: 1487, 2631, 2656, 2731, 2801 passim; ʿalà/min al-nāḥiyatain jamī<sup>can</sup> = ʿalà/min kil(t)à al-nāḥiyatain.

majmū<sup>c</sup>:

1°. (adj.) 623, 677, 706, 797, 824, 2001 passim. Cf. app., note 243.

2°. (subst.; cf. jumla<sup>h</sup>) 1955, 2059, 2068, 2069, 2112, 2113, 2147, 2148;  $majm\bar{u}^c$  does not supersede jumla<sup>h</sup> (cf. 1958, 2008, 2061).

mujtama<sup>c</sup>:

1°. result (from a multiplication).

- (α) (subst.) alone (e.g., 443 (bis), 2834), or with *min* referring to the operation (e.g., 201, 812) or (apparently) to the multiplicands (e.g., 436, 466).
- (β) (adj.; +min darb) 866, 868, 869, 870, 1280 passim.
   2°. result (from an addition).
- ( $\alpha$ ) (subst.) alone (e.g., 2243, 2428, 3264), or with *min* referring to the operation (1170, 1172), or to the addends (918, 2823; 2667, 3016). Also synonymous with *jami*<sup>c</sup>, *jumla*<sup>h</sup> as in 2016, 2178, 2873; cf. the particular use of *ijtama*<sup>c</sup>a in 1817.
- (β) (adj.)

-(with min) syn. murakkab min: 991.

 $-(alone) = resulting from an addition (ant. <math>b\bar{a}q^{in}$ ): 987, 988, 990, 1303, 1305, 1380, (1382); 2028.

*jumla*<sup>h</sup>: 44, 55, 75, 82, 642, 846 passim. Syn. *jami*<sup>c</sup>, *majmū*<sup>c</sup>.

N.B. The word "sum" is often omitted in Greek when the sum's constituents are mentioned (cf., e.g., D.G., I,40,15; 42,26; 146,2 and 5; 152,8–9; 190,7; 354,17; Euclid, *Elem.*, VII, def. 22). This omission is frequent in the second part of our Arabic translation (as in lines 1990, 1994–95, 1998, 2044; see also 2816, 3035–cf. 2843). Such an omission occurs also in some texts Arabic in origin (e.g., *Badī*<sup>c</sup>, fol. 99<sup>v</sup> and 106<sup>r-v</sup> (titles),  $126^{r-v}$ ).

jins: 205, 2923. Gr. γένος; cf. pp. 261 and 263.

*jawāb*: 17.

*hattà*: 39, 46, 61, 63, 77, 88 passim; chiefly consecutive (not in line 39: final  $(= \tilde{\epsilon}\omega\varsigma?)$ ).

- hadda (I): to impose (a condition); occurs (in association with tahdid) in the final statements (συμπεράσματα) of problems V,14; VI,1-23; VII,1-7, 11, 16-18. Analogously used is šarața.
- hadda (II): to determine; used as a synonym of wajada (cf. 1613 with 1593) in the final statements of problems IV,40, 41, 42.b, 43, 44.c; V,2, 4, 13. Otherwise used in lines 1594; 1702 (interp. ?; see p. 128, n. 9).

tahdid: see hadda (I).

haşala (I): 1355.

tahșil: 12.

*hif z*: 11.

*taḥlīl:* ἀνάλυσις; see p. 48. 1122, 1409, 1494.

hāja (VIII): δεῖν. Cf. baġà (VII), wajaba.

+ an: 44, 75, 122, 142, 163 passim.

+ ilà an: 145, (168), 2060, (2355), 2726-27, 3270.

 $h\bar{a}ja^h$ : 2271 (laisa bi-n $\bar{a}$   $h\bar{a}ja^h$ ).

hāța (IV): 100, 102, 112, 114, 116 passim. Gr. περιέχειν. See p. 90, n. 15.

*hāla* (X): 2418.

*hāza* (II): 1944, with the sense attributed to it by Dozy, Suppl. dict. ar., i.e., "faire disparaître"; syn adhaba.

N.B. The reading *jabara* naturally comes to mind in 1944, since the word is written without diacritical points. But the phrase can hardly refer to a restoration, whereas it makes perfect sense with the meaning given by Dozy. Thus our interpretation.

We are also inclined to read as *hayyaza* the *jabara* of a similar passage in al-Hwārizmī's *Algebra* (24,9), even though the Latin translator also read *jabara* (cf. Libri, *Hist.* I,274,7: "restaurant").

hīna<sup>3</sup>i<u>d</u><sup>in</sup>: 122, 143, 146, (169).

haraja (I): γίνεσθαι, etc. (except  $4^{\circ}$ ).

1°. to result (from: min)

-after a division: 21, 22 (1<sup>um</sup>), 24 (bis), 25; 564 passim.

-after a multiplication: 22 (2<sup>um</sup> and 3<sup>um</sup>), 26, 30; 1186 passim.

N.B.: The verb can be used alone (e.g., 331, 1186), or with *min*, variously used (see, e.g., 149, 1378; 50, 108; 124, 127).

2°. to come out as (sister of kāna; see Caspari-Wright, II,103, n.).

80, 406, 2547, 2879, 2880, 3082.

Other examples: Hypsicles, lines 74, 79, 104; Abū Kāmil, Algebra 80<sup>r</sup>,3; 84<sup>r</sup>,18; 87<sup>v</sup>,8-9.

3°. Auxiliary to 'ādala: 65, 142, 146, 166, 215, 230 passim.

 $4^{\circ}$ . to be soluble (of a problem): 2047, 2417.

*haraja* (X): 600.

 $h\bar{a}rij: (+^{\circ}an)$  2923.

hāssah: 584, 597, 609. Gr. ίδιότης?

hațți: 10. Gr. γραμμικός (cf. Nicomachus, Introd. arithm. II,7,3; <u>T</u>ābit translates by huțūți). See p. 175.

muhālif : 2924.

muhtalif : 1265 (=āhar, 1034), 1420, 1808, 1809, 1811 passim. Ant. mutasāwi<sup>n</sup>. Gr. ἕτερος, ἄνισος.

tadbir: 609.

durba<sup>h</sup>: 16, 2925. Both times associated with  $c\bar{a}da^{h}$ .

daraja<sup>h</sup>: 16 (bis).

da<sup>c</sup>ā (I): 439.

 $\underline{d}\overline{a}$ : min  $\underline{d}\overline{a}$ : 591 (several 'alà  $\underline{d}\overline{a}$  in Endreß, e.g., 69–70).

hā-ka-<u>d</u>ā: 1410.

<u> $d\bar{a}lika$ </u>: The difference between  $h\bar{a}da$  and <u> $d\bar{a}lika$ </u> is not strictly observed in our text (nor is it in others; cf. Georr, 63), except in the particular case of line 1562 seqq.

ka-dālika: see ka-.

*li-dālika*: 269, 398, 427, 456, 481 passim.

wa-<u>d</u>ālika + conj.:

1°. = nam: 1828, 1869, 1943. Gr. γάρ, δῆλον γάρ; cf. Endreß, 63 and 83 seqq.; common in Menelaus' *Sphärik* (cf. 39,5; 42,11; 43,11 and 19 passim). Syn. wa-<u>d</u>ālika li-anna (1442).

 $2^{\circ}$ . = igitur: 2461, 3158. Syn.  $a^{\circ}n^{\dagger}an$ .

<u>dakara</u> (I): 123, 608 (interp.), 1158 (interp.), 1344, 1701, 2017 (interp. ?; cf. p. 32, no. 21), 2159.

dikr: (associated with taqaddama) 172, 714, 1410.

ma<u>d</u>kūr: 610.

dahaba (I): 1872. Also in al-Hwārizmī's Algebra 18,17; 24,12.

dahaba (IV): (1829). Cf. hayyaza.

 $\underline{d}\overline{u}$ : 1410 (mas $\overline{a}$ °il  $\underline{d}aw\overline{a}t$  al-țarafain).

*Diyūfanțus* 1, 7, 1615, 1618, 2168, 2171, 2918, 2921, 3586. In 1 and 1618 with the epithet *al-iskandarāni*. See. p. 4, n. 4.

ra°à (I): 12.

murabba<sup>c</sup>: (subst. and adj.) Gr. τετράγωνος (τετραγωνικός).

2, 7, 20, 41, 45 (bis) passim (τετραγωνικός, e.g., 3548; cf. D.G., I,300,1). N.B.: murabba<sup>c</sup> murabba<sup>c</sup> al-dila<sup>c</sup>a: 453, 454, (538–39), 542, 580. Gr. τετράγωνος πλευραν ἕχων τετράγωνον (cf. D.G., I,296,3 and 5–6; 362,6). Syn. murabba<sup>c</sup> min dila<sup>c</sup> murabba<sup>c</sup>, as in 2963, 2986, 3008.

martaba<sup>h</sup>: 11.

raja<sup>c</sup>a (I): 1361, 1389. Gr. ἀνατρέχειν. Syn. <sup>c</sup>āda.

rasama (I): 17 (bis), 18.

raqiya (I): 15.

rakiba (II): 1361, 1409, 1493. Gr. συντιθέναι (not in the sense of "to add" but "to make the synthesis (tarkib) of").

tarkib: 1390. Gr. σύνθεσις, with the meaning explained on p. 48.

murakkab: συγκείμενος.

1°. murakkab min = συγκείμενος ἐκ = compositus per additionem: 1807, 1810, 1999, 2709, 2777, 3080, 3101, 3359, 3402, 3424 passim.

Also found in Hypsicles, lines 4, 8 passim, as a substantive (=  $\delta \sigma \upsilon \gamma \kappa \epsilon i \mu \epsilon \nu \sigma c$ ). See under mu<sup>3</sup>allaf.

2°. murakkab min jumla<sup>h</sup>/jamī<sup>c</sup>: 2687, 2692, 2719, 2724, 2744, 2751 passim/3068, 3125, 3508.

 $3^{\circ}$ . + ma<sup>c</sup>a: 14 (συντεθείς?).

 $r\bar{a}da$  (IV): A. Used as an auxiliary—presumably in a periphrastic translation. 1°. Repeated use.

( $\alpha$ ) In the formulations of problems:

nurīd an najid (naqsim in V,9, 12; VII,4, 7, 11–15), with which all problems begin, corresponds to the Greek aorist II infinitive  $\varepsilon \dot{\nu} \rho \varepsilon i v$  ( $\delta \iota \varepsilon \lambda \varepsilon i v$ ) of D.G.

Ishāq uses the very same expression (Klamroth, 286), while Ḥajjāj commonly inserts a *nubayyin kaifa* (found exceptionally in Ṭūsī, as in VIII,2 and 4: usual is *li-nā an*, cf. Klamroth, ibid.).

The expression *nurīd an* etc. may occur again in the restatement of problems involving given numbers once the values of these numbers have been settled in the  $\check{e}\kappa\theta\epsilon\sigma\iota\varsigma$ ; see 277, 376, 419, 441, 470 passim.

 $(\beta)$  In the conclusions of problems:

wa-dālika mā aradnā an najid (nubayyin, IV,1-6; naf<sup>c</sup>al, V,9 and 12; na<sup>c</sup>mal, VII,12) corresponds to the Greek  $\ddot{\sigma}\pi\epsilon\rho$   $\ddot{\epsilon}\delta\epsilon\iota$   $\dot{\epsilon}\dot{\nu}\rho\epsilon\bar{\iota}\nu$  ( $\delta\epsilon\bar{\iota}\xi\alpha\iota$ ,  $\pi \iota\iota\eta\sigma\alpha\iota$ ). The same expressions are found in the translations of the *Elements* (see Klamroth, 286).

2°. Sporadic use.

 $ar\bar{a}da$  seems to have been used as an auxiliary for rendering various formulations such as "let us", "we shall (now)", "we must". Thus, it may have served with an appropriate word (most often a verb in the subjunctive preceded by an) to translate:

- (a) the verbal adjective in  $-\tau \acute{\epsilon} \circ \varsigma$  (cf. Endreß, 75).
- (β) again, the idea of necessity, arāda playing the same rôle as ihtāja (cf. 3191 with 3232); thus in Hypsicles, line 112, fa-nurīd an na<sup>c</sup>lam stands for δεῖ δὴ εὑρεῖν.
- (γ) this idea of necessity merely amounts in some cases to a simple future; an example is found in the Arabic version of Galen's Anatomica (with a change of person and voice): cf. Simon, I, pp. L-LI (first lines);
- ( $\delta$ ) the adhortative subjunctive (cf. Endreß, 75);
- (ε) a simple participle with a future sense, as may be the case in 3145-46 (al-<sup>c</sup>adad al-murabba<sup>c</sup> alladi nurid qismatahū reminding one of δ διαιρούμενος τετράγωνος in the sense of "partiendus quadratus", as in D.G., I,92,5-6);
- (ζ) finally,  $ar\bar{a}da$  may simply belong to Arabic phraseology, and have no correspondent in the Greek: cf. Endreß, 67–68; see also Hajjāj II,6 and 9, in which *nurīd an nubayyin anna* stands for λέγω ὄτι. Note, however, that our text does not seem to be characterized by this kind of verbose phraseology (see p. 67).

To one or the other of the above categories belong the following instances of the Arabic Diophantus: 226, 280, 711, 1344, 2002, 2242, 2493, 2842, 3020, 3142 (apod. to *lammā*), 3146 (prius: cf. supra, ( $\epsilon$ )), 3155, 3191 (cf. supra, ( $\beta$ )), 3307, 3332 (apod. to *lammā*).

**Remark.** Such uses of  $ar\bar{a}da$ , attested in many translations from the Greek, do not necessarily apply to every  $ar\bar{a}da$ . This is particularly true, as far as our text is concerned, for point ( $\beta$ ), since D.G. uses  $\theta \epsilon \lambda \epsilon \iota \nu$  much in the sense of obligation (so in 192,19; 196,11 and following pages). As to point ( $\gamma$ ), one should keep in mind the use in koine-Greek of  $\theta \epsilon \lambda \epsilon \iota \nu$  for expressing the future from hellenistic times onwards (cf., e.g., Dieterich, Untersuchungen, 245-46).

B. Used alone.

See, e.g., 202, 240; 1461, 1906; 3240, 3444. In particular, synonymous with  $s\bar{a}^{2}a$  in expressing arbitrariness of choice (61, 118, 3551).

raib: 2541: lā raiba fīhi (but see app.).

muzdawij: 11. Gr. συζυγής? Cf. Apollonius, Con. I, def. (p. 6,1 of Nix's excerpt of the Arabic text); Hypsicles, line 34.

zāda (I):

1°. + 'alà, and Acc. = προστιθέναι τινί τι. Syn. adāfa.

207, 220, 229, 237, 760, 770 passim.

- -with muštarak(at)<sup>an</sup>
- 717, 735, 835, 964, 985 passim. Cf. pp. 65-66.

 $2^{\circ}$ . + <sup>c</sup>alà, and Acc. = ὑπερέχειν τινός τινι.

272, 691, 712, 752, 861 passim.

N.B. In the sense of  $\dot{\upsilon}\pi\epsilon\rho\dot{\epsilon}\chi\epsilon\nu$ ,  $z\bar{a}da$  is constructed in the modern usage with *bi* instead of the Acc.; note that while Tābit's Apollonius has the first construction (Nix, 13), his Nicomachus apparently has the second (Kutsch, 102,3).

ziyāda<sup>h</sup>:

1°. πρόσθεσις.

36 (interp.), 221, 1469, 1484, 1511, 1518 passim. Ant. nuqṣān. 2°. ὑπεροχή. Cf. fadl.

690, 728, 730, 738, 826, 844 passim.

3°. (non-mathematical) 2924.

mazīd:

1°. (substantive) 873. Cf. Freytag, Lexicon: "accessio, augmentum, incrementum". Syn.  $ziy\overline{a}da^{h}$ .

 $2^{\circ}$ . (participle) προστιθέμενος.

3207, 3277, 3278, 3307, 3311 passim. Ant. manqūs; see lines 3307-8:

al-<sup>c</sup>adad al-mazīd wa'l-manqūs = ὁ προστιθέμενος καὶ ἀφαιρούμενος (ἀριθμός), D.G., I,28,13 and 22–23.

*muzād*: Syn. of *mazīd*. 3197, 3198, 3200 (bis), 3210, 3283. This form is found in Johnson's *Dictionary*, p. 1168 (under: *mazād* (A), in fine).

 $z\bar{a}^{\circ}id$ :

1°. added, positive = ὑπάρχων. Ant.  $n\bar{a}qis$ . 1068, 1100, 1622, 1714, 1830, (1871), 1945 passim.

 $2^{\circ}$ . (+ <sup>c</sup>alà): added (to). Syn. mazid.

2007, 2009; 3467.

 $su^{\circ}\bar{a}l$ : formulation (of a problem). 3143, 3471.

mas<sup>3</sup>ala<sup>h</sup>: 8, 9, 13, 17, 18, 160, 273, 318, 328, 447 passim. —masā<sup>3</sup>il <sup>c</sup>adadīya<sup>h</sup> = προβλήματα ἀριθμητικά (D.G., I,4,10), προβλήματα ἐν τοῖς ἀριθμοῖς (ibid., 2,3): 8, 1618, 2168, 2919, 2922. —masā<sup>3</sup>il muhayya<sup>3</sup>a<sup>h</sup>: προβλήματα πλασματικά: 496, 1801 (cf. 439). Explicit reference to a problem (namely III,6): 3102, 3149–50.

sabab: 1870 (bi-sababi), 2924.

sațhī: ἐπίπεδος (cf. Nicomachus, Introd. arith., II,7,3; <u>T</u>ābit: musațțah). 10. Cf. p. 175.

musațțah: ἐπίπεδος. Cf. Klamroth, 297; Euclid-Ţūsi, VII, deff. 541. See sațhi.

salaka (I): 15.

maslak: 15, 18.

samà (II): 14, 23, 27, 31, 799, 802, 829 passim. Gr. καλεῖν.

musamma<sup>n</sup>: 858, 859.

sahl: ῥάδιος. 2180, 2208, 2437, 3017, 3102; (ashal:) 2842, 3143.

suhūla<sup>h</sup>: 171 (min suhūla<sup>h</sup>; interpolated—if from Greek times: διὰ τὴν εὐχρηστίαν?).

- sawiya (III):
  - 1°. ἴσος εἶναι, ἰσοῦν (= cadala, I and III): 335.
  - 2°. to make the same, identical (cf.  $mus\bar{a}w\bar{a}^h$ , 1°): 1240.

sawiya (VI): to be the same, identical. 969.

sawiya (VIII): to be equal one to another. 993, 1127, 1175.

musāwā<sup>h</sup>: 1°. identicalness. 1363, 1417. Cf. line 969 (sawiya, VI).

2°. al-musāwā<sup>h</sup> al-mutannā<sup>h</sup> = διπλοισότης, διπλη ἰσότης, διπλη ἴσωσις. 960, 977 (cf. app. crit.), 1348.

musāw<sup>in</sup>: ἴσος τινί (li). 52, 164, 181, 385, 524, 571 passim.

mutasāw<sup>in</sup>: ἴσος (absolute). 36 (interp.), 190, 454, 455, 1033, 1264 passim.

šabaha (IV): 955 (mā ašbahahū).

mutašābih: see muštarak.

- šarața (I): Found, associated with šarț, in the συμπεράσματα of problems IV,7, 12, 13, 16–18, 21–24, 32, 33, 37–39; V,6; VII,15. Cf. hadda. Otherwise: 447.
- *šarața* (VIII): used as *šarața* (I) in the conclusions of problems IV,40, 41; V,4, 15, 16.

šart: see the two previous words. Similarly constructed with arāda in IV,31;V,1 and 2.

Otherwise: 559.

šarīța<sup>h</sup>: 3337, 3420.

mušārak: 283; (cf. notes 422, 676 of the app. crit.). Gr. σύμμετρος.

muštarak: κοινός.

1°. (adj.) 214, 243, 686, 696, 718 passim. More examples under  $ja^cala$ ,  $z\bar{a}da$ ,  $alq\dot{a}$ , naqasa. On muštarak, see also pp. 65–66.

 $2^{\circ}$ . (subst.)

-al-muštarak: 2631 (single power with coefficient unity);

-al-muštarakāt: 2183 (cf. app.), 2212, 2513, 2594, 3522.

-al-mutašābihāt al-muštarakāt: 2559, 2675-76 (cf. app.), 2700.

- šā<sup>3</sup>a (I): 43, 45, 76, 87, 90 passim. Only in expressions such as kam (mā) ši<sup>2</sup>nā (min) = ὅσος δήποτε. See also arāda, B.
- *šai*<sup>°</sup>: 1°. sense of  $\tau i$ : 12, 1240. See also p. 67, n. 40. Cf.  $m\bar{a}$ , 2°.

2°. = 5 (άριθμός), sc. x (unknown): 21, 22, 24–27; 42, 43 (bis) passim. Cf. under '*adad*, N.B.

șiḥḥa<sup>h</sup>: 2288.

sahih: 1°. correct (of treatment, resolution): 2541.

2°. integral (of number): 3199, 3238, 3278. Gr. ὅλος, ὁλόκληρος.

 $s\bar{a}hib: 2289 =$  "related" (of problems). saġir: 1°. 1176-77, 1215-16, 1261 (bis), 1263, 1487, 1488 (bis). See p. 115, n. 75. 2°, asgar = έλάττων: 42, (53), 54, 57, 60 passim. Ant. a<sup>c</sup>zam. akbar.  $sin\bar{a}^{c}a^{h}$ : 13. Gr.  $\tau \dot{\epsilon} \chi v \eta$  (?), i.e., art, science.  $s\bar{a}ba$  (IV): 1999. Syn.  $s\bar{a}ra$  (+ $il\dot{a}$ ), intahà (+ $il\dot{a}$ ). sāra (Ι): γίνεσθαι. 1°. – nasir ilà an natlub: 170, 692, 1665. Cf. D.G., I,214,7 -qad sirnā ilà mā talabnā/matlūbinā: 2505, 3280-81, 3313. 2°. syn. εἶναι, ποιεῖν: 221, 1203, 1536, 1757, 1760, 1816, 1991 passim. 3°. auxiliary to 'ādala: 735, 1022, (1205), 1251. daraba (Ι) πολλαπλασιάζειν (ἐπί: fi). Syn.  $d\bar{a}^{c}afa$ . 20, 22, 25, 30, 154, 194, 200, 275 passim. darb: πολλαπλασιασμός. 23, 26, 30, 31, 80, 110 passim. madrūb: 1°. (subst.) product of multiplication; al-madrūb (min) =  $\dot{o} \dot{v}\pi \dot{o}$ . 471, 472, 546 (bis), 561-63, 568 passim. 2°. (adj.) multiplied by (fi); Gr. πολλαπλασιασθείς (έπί). 801, 2265, 2268, 2274 (interp.), 2277, 2280, 2299 passim.  $da^{c}afa$  (III): πολλαπλασιάζειν (ἐπί: bi). Syn. daraba. 2685, 2689, 2690, 2706, 2718, 2722, 2741 passim. Does not supersede daraba; cf., e.g., 2696, 2728, 2760; 3045, 3158, 3198.  $di^{c}f$ :  $\delta i\pi \lambda \alpha \sigma i \omega v$ . 1384, 1419, 1420, 3198, 3200, 3203 passim.  $tad^{c}$  if : πολλαπλασιασμός. 38. This word is repeatedly used in the sense of "product" in Hypsicles (see lines 29, 31, 33, 38, 43 passim); Tūsī employs it both in the senses of "product" and "duplication" (cf. p. 215,4 (IX, 16 = Elem. IX, 15) with the formulations in IX,32 and 34).  $tad\bar{a}^{c}$  if : πολλαπλασιασμός. 2818. Cf. note 800 of the app. crit.  $dila^{\circ}$ ,  $dil^{\circ}$ :  $\pi\lambda\epsilon\nu\rho\dot{\alpha}$  (see also under *jidr*). 20, 21, 42, 43, 45, 46 passim.  $d\bar{a}fa$  (IV): προστιθέναι (τινί: *ilà*). Syn.  $z\bar{a}da$ . 210, 217, 240, 246, 1809, 1812, (2188), 2904, 3063.  $tab^{\circ}$ : 3480 (min  $tab^{\circ}$ ), 3542 (fi  $tab^{\circ}$ ). Gr. ( $\tau \eta$ )  $\phi \upsilon \sigma \iota \kappa \omega \varsigma$ ; see, e.g., Georr, 231. *taraf*: equation (of a proposed system; see p. 111, n. 64). 969, 1241, 1363, 1410 (masā<sup>-</sup>il <u>d</u>awāt al-tarafain), 1418.

N.B. The word *taraf* is employed in other Arabic texts dealing with algebra to mean the *side* of an equation  $(=n\bar{a}hiya^h, jiha^h)$ : cf. al-Hwārizmī,

Alg., 184-85 (Rosen's excerpts from an Arabic text and a Persian one); Hājjī Halīfa<sup>h</sup> (Flügel), II,583,8-9 (art. *jabr*).

In mathematical texts translated from the Greek, *taraf* renders ακρος (sc. ὅρος: in a progression; cf. Klamroth, 301-2 (301: rather "ακρος")), or πέρας (in geometry; cf. Nix's Apollonius, 13; Klamroth, 297).

țarīq: 204 (min țarīq), 1343 (<sup>c</sup>alà țarīq).

talaba (I): ζητεῖν.

1°. =to look for: 170, 412, 603, 609, 692, 714, 733 passim. Syn. *iltamasa*. 2°. =to require that (*an*); cf., e.g., D.G., I,158,5; 244,4; 256,1. 712, 730, 1341, 1412.

3°. = to examine, to solve: 1522, 1549, 1594.

N.B. This verb occasionally takes the sense of ἐκτιθέναι, in the Greek text (cf. in D.G., p. 96,10 with 214,9; 272,11 etc.) as well as in the Arabic version (961, 1350).

talab: 1363, 1417, 1774.

matlub: ζητούμενος.

279, 344, 345, 354, 356; 3313 (τὸ ζητούμενον) passim.

zahara (I): 249.

zāhir: (+anna) 541, 1117, 1669, 1755. Gr. φανερόν, δῆλον; cf. (min al-) bayyin.

°adda (I):

1°. =to measure (if A/B = k, B "measures" A by k): 516. Gr. μετρεῖν τι (Acc.) κατά τι (bi). Cf. D.G., I,134,16–18 and 22–23; 136,14 seqq.; passim. See also *Elem.*, VII, def. 3 (k integral).

 $2^{\circ}$ . = to number (if A/B = k, A "numbers" B by k): 3206, 3241, 3281.

In Greek, one normally uses μετρεῖσθαι, as is done in D.G. One passage, however, is ambiguous: Tannery's 220,19 (Vat. gr. 191: μετροῦσιν ἀριθμοὺς Β̄ κατὰ μ° Β̄). (Another passage shows some confusion: 242,3; Vat. gr. 191 has the same reading as B, including the τουτέστι κατὰ πλευρὰς Β̄ τῆς Δ<sup>Y</sup>, which looks very much like a later addition.)

<sup>c</sup>adad: 1°. = ἀριθμός.

10, 14, 41 (bis), 51, 57 passim.

 $2^{\circ}$ . =  $\pi\lambda\eta\theta\circ\varsigma$ .

180 (post.), 571 (1<sup>um</sup>), 594 (1<sup>um</sup>), 691 (prius), 739, 982 (post.) passim.

N.B. The word is frequently omitted in the latter case; see, e.g., 572, 595, 690, 744, 989–90, 1025 passim; comp. also 1025 with 1026. This omission also occurs in the Greek text: as Tannery pointed out (D.G., II,264; cf. also p. 267 ( $\delta \psi \alpha \mu \mu \zeta$ )), "interdum of  $\dot{\alpha} \rho \iota \theta \mu o i$  dicitur pro coefficiente x". Note that this use is found in original Arabic mathematical texts as well; see, e.g., Luckey, *Richtigkeitsnachweis*, 98 seqq.

<sup>c</sup>adadi: ἀριθμητικός. Vide under mas<sup>2</sup>ala<sup>h</sup>.

'adala (I): 1°. ἴσος (εἶναι), ἰσοῦν.

62, 64, 66, 79, 120, 214 passim.

2°. equate, ίσοῦν (τινι: bi): 280.

Much more common (for both meanings) is the third form.

<sup>c</sup>adala (III): 1°. 9, 38, 40, 45, 47, 52 passim.

2°. (+*bi*) 142, 145, 165, (167), 306, 307 passim. See also p. 47.

N.B. Instead of the expression that an aggregate "is equal to a square", which is a common way of saying that it must be made a square, we sometimes find the ambiguous expression that an aggregate "is a square" (see, e.g., 761–62, 1077, 1405, 1528–29; cf. the  $\xi\sigma\tau\alpha\iota$  κύβος in D.G., I,438,11). The same occurs in al-Karajī's *Badī*<sup>c</sup>: see fol.  $122^{r-v}$ .

<sup>c</sup>adala (VIII): 1074. Syn. istawà.

mu<sup>c</sup>ādala<sup>h</sup>: ἰσότης, ἴσωσις. Equation (i.e., resulting one in a problem; cf. p. 111, n. 64).

969, 988–990, 997, 1026–28, 1040, 1086, 1123–25, 1240, (1357), 1417, 1426, 1492.

mu<sup>c</sup>ādil: ἴσος (τινί: li): 180, 281, 282, 285-87 passim. Cf. musāw<sup>in</sup>.

<sup>c</sup>arafa (I): 17, 1408.

*ma<sup>c</sup>rifa<sup>h</sup>*: 1361, 1389.

*<sup>c</sup>azīm*: Syn. *kabīr*; ant. *ṣaġīr*.

1°. 1177, 1215–16, 1260, 1262–63, 1308, 1488, 1490. See p. 115, n. 75. 2°.  $a^{c}zam = \mu\epsilon i \zeta \omega v$ : 43, 44, 54, 55, 58, 61 passim.

<sup>c</sup>aks: inverse. 204, 206, 328, 378, 955.

A problem or a treatment is the "inverse" of another one if it is formed from the latter by exchanging the names of the powers or the values of the given numbers. Gr.  $\dot{\epsilon}$ vavtíov?  $\dot{\epsilon}$ va $\lambda\lambda\dot{\alpha}\xi$ ? (cf. D.G., I, e.g., 194,18—cf. 194,7).

<sup>c</sup>alima (I):

1°. γινώσκειν.

609, 615, 1360, 1361, 1389.

2°. <sup>c</sup>alimnā anna: does not refer to anything previous, but rather states s.th. obvious (Aristotle, Gen. An. (arab.), 254: φανερὸν ὅτι) or involving some simple computations.

2440, 2872, 3304; 2458 (introduces the apodosis to lammā).

This use of <sup>c</sup>alima is not peculiar to translators; it also occurs in other (mathematical) works: see, e.g., al-Hwārizmī, Algebra, 6,3 or 34,6-7  $(+mat\dot{a})$ , al-Karajī, Faḥrī V,12.

ma<sup>c</sup>lūm: δοθείς, δεδομένος.

1658, 1660, 1663, 1669, 1696 passim. See also p. 228.

That  $ma^{c}l\bar{u}m$  and  $mafr\bar{u}d$  are synonymous in our text appears when one compares lines 1632 with 1669, 1691 with 1693, 1740 with 1742. This is also true for other treatises: in Hajjaj II,14, too, the two words render  $\delta o\theta \epsilon i \zeta$ .

Part Five Arabic Index muta<sup>c</sup>allim: 11. Gr.  $\alpha \rho \chi \circ \mu \epsilon v \circ \varsigma$ ? (see D.G., I,2,10; 16,5). The meaning "student", "beginner" (not: "educated person") is clear in, e.g., Heron's Mechanics (Nix: 63,13-14; 71,10). In Bergsträsser's Hunain, it translates the Greek είσαγόμενος (see text, p. 6,7 and (Register) p. 48, no. 116; its antonym there is *mustakmil*: see text, p. 7,21). <sup>c</sup>amada (V): 2436. <sup>c</sup>amila (I): 1°. πλάσσειν (ἀπό: min), κατασκευάζειν (cf. D.G., I,314,4). 45 (bis), 76, 241, 349, 457 (bis), 628; 1764, 1766 passim. Cf. farada, 1°. 2°. (trans.) to treat, solve (problem): 204, 262, 977, 2541, 2842, 3142, 3471. (abs. or with  $f\bar{i}$ ) 343, 614 (bis), 960, 1241, 1348, 1363, 1417. 3°. wa-dālika mā aradnā an na<sup>c</sup>mal = ὅπερ ἔδει ποιῆσαι: 3343. (3330, 3378, 3410, 3470 by correction). Syn. fa<sup>c</sup>ala. 'amal: treatment, resolution. 12, 35, 172 (cf. app.), 960, 977, 1363, 1410, 1480, 1559, 1601, 2047, 2288, 2418 passim. 'inda: πρός (in: λόγος τινὸς πρός τι). Cf. ilà, min. 1562-64, 1566-70, 1909, 1934, 1939. a°ni: τουτέστιν, λέγω δή.  $1^{\circ}$ . 35, 120, 132, 284 (+*an*), 316, 317 passim. Introducing (supposed) glosses (as τουτέστιν often does in Greek) in 35, 2391  $2^{\circ}$ . =  $\varepsilon \sigma \tau \omega$ : 2973, 3421. Cf. D.G., I,144,15 (but: II,xlvi, 5).  $ma^{c}na^{n}$ : 12. <sup>c</sup>āda (I): 1409. Syn. raja<sup>c</sup>a. <sup>c</sup>āda<sup>h</sup>: 16, 2925. Cf. durba<sup>h</sup>. i<sup>c</sup>āda<sup>h</sup>: 3150, (3355), 3388. <sup>c</sup>ain: (wāhid) bi-<sup>c</sup>ainihi =  $\circ \alpha \dot{\alpha} \tau \dot{\alpha} c$ . 1358, 1388. garad: 2539, 2922, 3434. *àalita* (II): 1808. *aniya* (I): 3388. ganiya (X): 3150, 3355. Syn. with the previous. *gair*:  $1^{\circ}$ . = without: 977; (*min gair an*:) 1343, 2922–23.  $2^{\circ}$ . = other than: 3185, 3227, 3265. 3°. Synonymous with illā, but much less frequently used (as  $\pi\alpha\rho\dot{\alpha}$ compared to  $\wedge$ ). 1204, 1806, 1822, 1827, 1838. fa: (+ subj., = so that - if not copyist's mistake for li): 2495, 3277.

farada (I):

1°. to put; Gr. τάσσειν, πλάσσειν.

- (α) type: farada al-murabba<sup>c</sup>/dila<sup>c</sup> al-murabba<sup>c</sup> (+assigned value).
   42, 43 (bis), 60 (post.), 63, 74 (bis) passim.
- (β) type: farada al-murabba<sup>c</sup> min dila<sup>c</sup> (+ assigned value).
   53, 54, 60 (prius), 61, 67 passim. Cf. Greek πλάσσειν ἀπὸ πλευρᾶς (e.g., D.G., I,126,4 and 12). Syn. <sup>c</sup>amila.
- (γ) type: farada dila<sup>c</sup> al-murabba<sup>c</sup> min (+ assigned value). Cf. e.g., D.G., I,244,5.

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94 (post.), 124 (post.), 146, (182; cf. app.), 270.
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 (δ) same expression, but with the coefficient of the power not specified (Gr. τάσσειν έν, as in D.G., I,120,18; 136,3): 124 (prius), 141, 144, 164, (166), 180 passim.

Further on, the *min* is suppressed: (121; cf. app.), 684, 733, 978, 984, 1016, 1020 passim.

 (ε) (Later) variant of (α)-(γ): farada li'l-murabba<sup>c</sup> dila<sup>can</sup> yakūn + Acc./ min: 2340, 2589, (2673), 2695, 2824 passim/3485. Cf. also 528, 715.
 2° to take choose (τάσσειν as in D.G. L136 14): 411 (post.) 2874.

2°. to take, choose (τάσσειν, as in D.G., I,136,14): 411 (post.), 2874, 2875.

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3^{\circ}. + conj. = to suppose, stipulate: 318, 328, 591.
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mafrūd: 1°. δοθείς, δεδομένος. Syn. ma<sup>c</sup>lūm</sup> (q.v.).
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275, 302, 373, 376, 406, 410 passim.

2°. chosen, put.

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413 (cf. 411, faradnā posterius); 1024, 1118, 1121, 1170, 1173 passim.
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fadl: ὑπεροχή.

 $1^{\circ}$ . = difference (between: *baina*). Syn. *tafādul*.

263 (interp.), 960, 1349, 1354, 1816, 1891 passim.

 $2^{\circ}$ . = excess (over: *alà*). Syn. *ziyāda*<sup>h</sup>.

2616.

tafādul: ὑπεροχή.

59, 62, 69, 71, 86, 89, 97, 98, 651, 654, 670 passim.

- fa<sup>c</sup>ala (I): wa-<u>d</u>ālika mā aradnā an naf<sup>c</sup>al = ὅπερ ἔδει ποιῆσαι: 1907, 1984. Syn. <sup>c</sup>amila.
- fann: 13, 16 (bis), 951.

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fāta (I): 12.
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qabila (III):
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1°. alone.

- (a) equate =  $i\sigma o \tilde{v} (\tau_1: Acc., \tau_1 v_1: bi)$ .
  - 1352, 1355, 2182, 2417.

Commonly used by, e.g., al-Karaji in this sense (see Woepcke, *Extrait*, p. 64, or my study on the *Badi*<sup> $\epsilon$ </sup>, p. 303).

- ( $\beta$ ) restore, i.e., = *jabara*(?). Perhaps a mistake (cf. p. 65, n. 36). 2212.
  - 2°. with *jabara*: see under *jabara*.

*qabla*: 3143.

qibal: (min qibal  $d\bar{a}$ lika) 1360, 1389.

muqābala<sup>h</sup>:

1°. alone: reduction.

36 ((interp.) def. of the term), 212, (737).

N.B.  $muq\bar{a}bala^h$  in line 212 might also be translated as "equation", in accordance with one of the meanings of  $q\bar{a}bala$  (1°, $\alpha$ ); this usage occurs in al-Karajī's works (see my study on the  $Bad\bar{t}$ , p. 303, and compare Fahrī V,28 with V,6: hattà yumkin al-muq $\bar{a}bala^h$  and hattà yumkin almu' $\bar{a}dala^h$  are used in the same sense). The phrase in our manuscript could also be an Arabic addition.

 $2^{\circ}$ . in association with *jabr*: see thereunder.

*qad*: 1°. + perfect: 8, 18, 37, 57, 71, 84 passim. See also  $k\bar{a}na$ , 3°, $\alpha$ .

 $2^{\circ}$ . + imperfect: 3371. In this case, *qad* does not have the usual sense of "perhaps". The use by Qustā of a *qad* "in konstatierendem Sinne" was noted by Nix in the preface to his edition of Heron's *Mechanica* (*Opera*, II,xliii–xliv) and, after him, by Daiber (*Placita*, pp. 10 and 447). In this connection, note that

- (1) the Greek construction underlying wa-qad (...) al-aqsām (3371-72) and similar passages without qad (see, e.g., 2672, 2679, 3034-35) may well have been a genitivus absolutus;
- (2) in any case—and this is also true for the instances mentioned by Nix (loc. cit.)—there is no need for a specific Greek equivalent to qad, its function being most probably that defined by Brockelmann (after Nöldeke): "Endlich aber kann qad vor dem Impf. wie vor dem Perf. einfach als Bekräftigung dienen" (Grundriss, II, p. 508); examples of this qad ("einfach bekräftigend") in Reckendorf, A.S., pp. 302–3. See also Samaw'al, Bāhir, p. 231,4, where qad precedes yanbaġī at the beginning of the diorism belonging to prop. I,16 of Diophantus (see above, p. 12).

miqdar: quantity, amount.

1°. μέγεθος. 1389, 1626, 1631, 1663, 1669, 1696, 1702, 1772, 1774.

2°. = measure: 245; bi'l miqdār alladī huwa = τοιούτων (μονάδων) οίων ἐστὶν ἡ μία, or perhaps with miqdār rendering μέτρον.

3°. μέτρησις(?). 3073, 3157 (bis).

qadama (V): 8, 172, 204, 205, 240, 412, 714, 1241, 1342, 1410, 1418 passim.

mutaqaddim: (379), 610, 615, 714 (+li), 846, 1364 passim.

aqrab: 2543. Syn. ashal. ἀπλούστερος?

qasama (I): •

1°. = dividere (+ ʿalà). Gr. παραβάλλειν, μερίζειν (παρά/εἴς τι).

20, 21, 23-25, 27 passim.

 $2^{\circ}$ . = partiri. Gr. διαιρεῖν τι είς.

( $\alpha$ ) in = bi: 740, 1034, 1265 (bis), 1419, 1885, 1890, 1906, 1961, 1966 passim.

( $\beta$ ) in = Acc.: 3147, 3328, 3344, 3346, 3348, 3351, 3353, 3374, 3381, 3383, 3416.

The latter does not supersede the former; cf. 3166, 3176, 3354, 3379 passim.

N.B. qasama, "ut mos est mathematicorum, constr. cum bi, non cum accus. partium in quas res dividitur" (Nallino, Albatenii Opus, II,349). This is not true for all mathematical texts (see al-Hwārizmī, Alg. 25,8; 26,18 passim; Abū Kāmil, Alg. 85<sup>r</sup>,8; 85<sup>v</sup>,1–2 passim), but for many (e.g., Heron, Mech. 77,13; 189,14; 191,3–4; 193, 8 and 16 passim; Apoll.–Nix, 14; Tābit: Luckey, Richtigkeitsnachw., 114, and Kutsch, 331).

*qasm*: (nomen verbi *qasama*) 149, 150, 204, 1394, 2491, 2531, 2550, 2577, 2583, 2865 passim.

*qism*: 1°. παραβολή (=quotiens), μερισμός: 322, 549, 570, 573, 575, 576 passim.

2°. διηρημένος: 742, 744, 1035, 1885, 1890, 1891 passim.

 $3^{\circ}$ . = type, class: 951.

 $qisma^h: 1^\circ. = divisio (παραβολή): 38, 205, 291, 564, 566, 570, 589, 590 passim.$ 2°. = quotiens (παραβολή, μερισμός): 2427, 2430, 2463 (cf. 2478), 2542. 3°. = partitio (διαίρεσις): 3146, 3155.

## maqsūm:

1°. 571, 576, 577, 579, 594, 599 passim; + calaihi: divisor (sim. madrūb  $f\bar{i}hi$ ); without calaihi, as in 2539 (cf. 2540): dividendus (sim. madrūb).

- $2^{\circ}$ . ( $\alpha$ ) = partitus (cf., e.g., D.G., I,138,12): 3349, 3351.
  - $(\beta)$  = partiendus (cf., e.g., D.G., I,92,5-6): 2992 seqq., 3118; cf. 3145-46, 3155.

qaşada (I): 1343 (+li; cf. Freytag, Lexicon); 2542 (+ilà).

aq<sup>c</sup>ad: lower in degree; a corresponding Greek word is not known.

39, 47, 65, 78, 126, 149, 165, 185, 451, 480, 661, 688, 809, 837, 1359, 1375, 2184.

The word occurs in other mathematical works; see the  $Bad\bar{i}^c$ ,  $98^v$  (Anbouba, 64, 19): *alà'l-wāḥid min aq<sup>c</sup>ad al-marātib* (proprie: *al-mart-abatain*); similarly in the *Faḥri* (V,16, 17, 18, 21, 28, 30 seqq.).

agall: ἐλάττων; ant. aktar.

1218, 2002, 2005, 2010, 2061, 2377, 2436, 3386.

 $q\bar{a}la$  (I):

1°. 20, 560, 584, 684, 733, 977, 1241, 1364, 2143, 2146, 3333.

2°. used in stating an equation: 713, 1029, 1127, 1175, 1291, 1344, 1391, 1414 (bis), 1594. Similarly used in al-Karaji's *Badi*<sup>c</sup>, e.g., 101<sup>r-v</sup> (*qulta*).

*qaul*: 1°. βιβλίον; syn. *maqāla<sup>h</sup>*. 1615, 2922, 2923. 2°. = treatise: 8.  $maq\bar{a}la^h$ :  $\beta_1\beta_1$  (ov. See the previous word.

1, 7, 1618, 2168, 2171, 2918 (bis), 2921, 3586. *al-maqāla<sup>h</sup> al-<u>t</u>āniya<sup>h</sup>*: 741–42, 1035, 2438. *al-maqāla<sup>h</sup> al-<u>t</u>āla<u>t</u>a<sup>h</sup>: 3102, 3150.* 

qāma (IV): (+maqām) 1997.

qāma (X): 164.

maqām: vide qāma (IV).

qiyās: 379. Gr. ἀναλογία? Cf. Toomer, *Diocles*, 147. The usual meaning in Arabic mathematical texts is "reasoning", hence "resolution".

ka-: e.g., 123, 162, 614, 1034, 1414, 2356; indicates the equality only in expressions like ka-nisba<sup>h</sup> (e.g., 1667, 1700), ka-miqdār (3157).

ka-dālika: ὑμοίως.

203, 204, 453, 568 (τοιοῦτοι(?)), 1164 passim.

In phraseology: lammā kāna dālika ka-dālika, 3242.

*akbar*: Syn. a<sup>c</sup>zam (μείζων). 2540 (bis), 3072, 3073.

N.B. Our reading (*akbar* instead of *aktar*) is arbitrary inasmuch as the words are written without diacritical points (cf. p. 22). But certain translators seem to distinguish between *akbar*, $a^c zam/asgar$  and *aktar/aqall* (cf. Klamroth, 291).

Note that D.G. sometimes uses  $\mu\epsilon i \zeta \omega v$  where the Arabic would probably have had aktar: e.g., 246,26 or 364,10 (cf. 36,6).

kataba (I): 13.

 $kit\bar{a}b$ : treatise (the Arithmetica).

-at the beginnings or ends of Books: 1, 7, 1615, 1618, 2168, 2171, 2918, 2921, 3586, 3588.

-within Books: 2181, 3339, 3354, 3387. Cf. qaul, 2°.

katra<sup>h</sup>: 1808.

katir: 1°. 8, 13, 17, 2922.

2°. *aktar*; Gr. πλείων (μείζων: see under *akbar*, in fine). Ant. *aqall*. 18, 212, 1310, 1410, 1887, 1910, 2356, 3353.

 $ka^{c}b$ : K<sup>Y</sup>, sc.  $x^{3}$ .

20 (bis; def.), 21, (22), 23, 25; 42, 44 (bis) passim.

N.B.: The plural can be  $ki^{c}\bar{a}b$ ,  $ku^{c}\bar{u}b$  or  $ak^{c}ub$  (Freytag, Lex.).

Our text has only the first form. Al-Karaji uses the last two forms (see  $Badi^c$ ,  $105^{r-v}$ ,  $Fahri V,6/Badi^c$ ,  $78^r$ , Fahri V,1).

 $ka^{c}b ka^{c}b : \mathbf{K}^{\mathbf{Y}}\mathbf{K}.$ 

31 (bis; def), 179, 184, 186, 449–50, 450, 478 passim.

*Plural*: (α) *ki*<sup>c</sup>*āb ki*<sup>c</sup>*āb*: 144–45, 147, 147–48, 163, 165 passim.

( $\beta$ )  $ki^c \bar{a}b \ ka^c b$ : 149, 897, 2417, 2419, 2420.

*ka*<sup>c</sup>*b ka*<sup>c</sup>*b* : (not in the extant Greek text). 799 (def.), 802, 806, 808, 811 passim. Occurs only in problems IV,29-33, 42-44; V,4-6; VII,1. *Plural*: ( $\alpha$ ) *ki*<sup>c</sup>*āb ka*<sup>c</sup>*b ka*<sup>c</sup>*b*: 898, 1400, 1717–18, 1718–19, 1768, 1768–69. ( $\beta$ )  $ki^{c}\bar{a}b ki^{c}\bar{a}b ki^{c}\bar{a}b$ : 1747–48. ka<sup>c</sup>b ka<sup>c</sup>b māl: (not in the extant Greek text). Syn. māl māl māl māl. 802 (def.), 803, 805-6, 806, 807 (bis) passim, but only in problems IV, 29-33, 42-44: V.4-6. *Plural*: ( $\alpha$ ) *ki*<sup>c</sup>*āb ki*<sup>c</sup>*āb māl*: 833, (834–35), 1365, 1366, 1368, 1374 passim. ( $\beta$ )  $ki^{c}\bar{a}b \ ka^{c}b \ m\bar{a}l$ : 1358, 1370, 1372, 1373, 1479.  $ka^{c}b \ m\bar{a}l: \Delta K^{Y}$ . Syn.  $m\bar{a}l \ ka^{c}b, \ ka^{c}b \ madr \bar{u}b \ f \ \bar{i} \ m\bar{a}l \ (cf. p. 45).$ 140, 146, 148 (bis), 149. *Plural*: ( $\alpha$ ) *ki*<sup>c</sup>*āb amwāl*: 123, 142, 145. ( $\beta$ )  $ki^{c}\bar{a}b \ m\bar{a}l$ : 125–26, 128. muka<sup>cc</sup>ab: κύβος. 2, 7, 41, 42 (bis), 43 passim. kafà (VIII): 2288. kull: 1°. ἕκαστος, ἑκάτερος. 19, 3353; mostly with wāhid: 341, 413, 436, 466 passim. 2°. ὄλος, adj. or subst. 283, 381, 385, 393, 939 ( $=k\bar{a}mil$ ), 2032, 2304, 2451, 3194. 3°. introducing a theorem or a general statement: 20, 415, 524, 547, 655. 782, 862 passim. Greek initial πᾶς (in D.G. 260,1 (cf. D.A. 2791); 296,12). kullamā: 1807. See note 731 of the app.  $kil\dot{a}$ : —with a masculine noun: 545, 969, 1417. -with a pronoun: 1484 (see app. crit.). -with a feminine noun (see the orthographical remark, p. 29): occurs regularly when a common addition or subtraction is made: 36 and 37 (interp.), 686, 696, 735 passim (see synonymous expression under  $jam\bar{l}^{\epsilon}$ , 3°); it can be omitted: 718 and 835 (see note 247 of the crit. app.), 2278, 2323, 2358 passim. For common division: 2560, 2847. kalama (V): 2922. kam: 43, 45, 61, 76, 87 passim. Always with  $\delta i^2 n \bar{a}$  (aradnā), used to render ὄσος δήποτε. kāmil: whole. 2702, 2829, 3085. See kull, 2°. kāna (I): 1°. kāna "complete". 610, 1344. Complete  $k\bar{a}na$  with min (as, e.g., in 525, 553): see under min. 2°. kāna "incomplete". (a) to be, to become ( $\varepsilon$ ival,  $\pi \circ \varepsilon$ iv,  $\gamma$ ive $\sigma \theta \alpha$ ). 43, 46, 53 (bis), 54, 55 passim;

after an addition: 211, 240, 761, 771, 1076 (post.) passim; after a multiplication: 278 (bis), 279, 280, 301, 326 passim; after a division: 784, 811, 981 (bis), 1404, 2359 passim; (after a subtraction: *baqiya*).

N.B.  $k\bar{a}na$  agrees naturally with the logical subject, i.e., the increased number, the multiplicand or the dividend. Note, however, the agreement with the multiplier in line 477, and with the added numbers in line 1527. (B) single  $k\bar{a}na$  for several subjects/predicates (unlike, e.g., 666 and 3388)

(p) single kana for several subjects/predicates (unlike, e.g., 666 and 5388 seqq.), as attested by the external (oblique) form.
 two: 275, 545, 663, 1597, 1754, 1766, 1804, 1853, 1940, 1941, 2138 (prius), 2668;
 three: 3102, 3150, 3199 (post.), 3238 (post.), 3355 (comp. with 3388);

four: 1968.

N.B. The *li-yakun* appearing (like the Greek ἕστω) at the beginning of an ἕκθεσις is never repeated (see, e.g., (497), 518, 540, 1265).

- 3°. auxiliary kāna.
- (α) to express the pluperfect: either with no qad (e.g., 1361, 1409), or with qad interposed (e.g., 18, 3154), or with qad preceding the two verbs (e.g., 1342, 2120).
- ( $\beta$ ) to express the Latin/Greek imperfect: 581 ( $\check{\epsilon}\delta\epsilon\iota$ ).
- ( $\gamma$ ) to express the future-perfect: 414 (but see app.).
- (δ) in different constructions and with various verbs, see, e.g., 153, 929, 2416, 3351; (subj.:) 495, 516, 538, 572, 574, 595, 691, 712.
- ( $\varepsilon$ ) (most commonly) in connection with <sup>c</sup>adala (I/III): 44, 75, 79, 91, 93 (prius), passim. It is sometimes omitted, however: 46, 51, 64, 104, 108 passim. Also, it may be written only once for two equations (cf. 2°, $\beta$ ): see 1014–15, 1238–39, 1770.

**Remark.** Asyndetic connection of  $k\bar{a}na$  incomplete with  ${}^{\bar{a}}dala$ : 979, 1017, 1021, 1242–43, 1250 passim (cf. 1471–72 with 1473–74). Cf. 1203 (*şāra*), 936 (*baqiya*). See D.G., I,200,12–13; 230,2–3; 250,5 (cf. 250,19).

- $k\bar{a}^{\circ}in: 606, 659, 1555, 1570, 1811, 1816$  (bis), 1820 passim.  $al-k\bar{a}^{\circ}in \ min = \dot{\alpha}\pi \dot{\alpha}: al-murabba^{\circ} \ al-k\bar{a}^{\circ}in \ min \ (dila^{\circ} \ fulani) = \dot{\alpha} \dot{\alpha}\pi \dot{\alpha}$ (τινος πλευραζ) τετράγωνος.
- makān: li-makān: Dozy, Suppl., II,503: "à cause de". 386, 393. li-makān al-juz<sup>2</sup> (al-ajzā<sup>2</sup>) = Gr. διὰ τὸ μόριον? (Cf. D.G., i,254,13).
- kaifa: 18, 2061, 3354, 3387.
- *li*-:  $1^{\circ}$ . conjunction + subjunctive.
  - Meaning consecutive (e.g., 42, 225, 1072) or final (e.g., 566, 573, 590). 2°. conjunction + jussive.
  - 61, 63, 88, 318, 440 passim; *fal-nafrid* = τετάχθω, *fal-yakun* = ἕστω, etc. 3°. preposition.
  - (a) (mostly) with personal pronoun: 13, 18 (bis), 39, 65, 142 passim.

- (β) al-<sup>c</sup>adad alladī li'l-nisba<sup>h</sup> al-mafrūda<sup>h</sup>: 438, 1910, 1914, 1935, 1937, 1963, 1965 (al-amtāl allatī...). Periphrastic for πηλικότης? (cf. p. 99, n. 47).
- (γ) For simple genitive (see Georr, 103): 49 (interp.). We have corrected the other places: see notes 503; 391, 435, 614, 858 (cf. p. 29); of these, all except the first seem merely to be scribal errors. Cf. also lines 528, 715, and *farada*, 1°, ε.

li-allā: 12, 1808.

li-<u>d</u>ālika: see <u>d</u>ālika.

li-kai: 212, 2002.

li-makān: see makān.

lā: 3072, 3073.

lākin(na): (lākin clearly in 1264). Gr. ἀλλά (also δέ: Klamroth, 309; cf. Aristotle, Gen. An., 6).

1°. lākin(na) restrictive: "but", "however", with various intensities.

- -3314; in particular after an hypothetical clause: 3155, 3206, 3444;
- -in the formulation of a problem (=such (however) that): 2372, 3476;

-introducing a diorism: 3071;

-synonymous with  $ba^{c}d$  an: 2377 (cf. 2356).

2°. "weak"  $l\bar{a}kin(na)$ , marking some kind of transition in the resolution, such as: introducing steps in the analysis, of various kinds (see 144, 1264, 1999, 2338), among which the transition from some consideration to its (numerical) application (e.g., 312, 347, 503, 689) or, after one of the problem's conditions/equations has been satisfied, the passage to the next one (e.g., 2493, 2623, 2650, 2823); in the synthesis,  $l\bar{a}kin(na)$  sometimes introduces verifications of conditions (e.g., 2085, 2405, 3058, 3214, 3495).

laqiya (IV): ἀφαιρεῖν (αἴρειν) τι ἀπό (min) τινος. Syn. naqasa.

 $1^{\circ}$ . = to remove (a common, *muštarak*, quantity from the two sides of an equation): 214, 242, 696, 807, 875, 967 passim.

Cf. Klamroth, 310; Hajjāj, e.g., II,11. Cf. also p. 66.

Note the expression *alqà*  $m\bar{a}l^{an}$  *bi-m\bar{a}l* in 3194, which also appears in al-Hwārizmī's *Algebra* (e.g., 47, 17) and in Abū Kāmil's *Algebra* (see fol. 79<sup>v</sup>, 20).

2°. = to subtract: 1814, 1831, 1868, 2055, 2079, 2102 passim.

(The former meaning still occurs: cf. 1874, 1896 passim).

*ilq* $\bar{a}^{\circ}$ : 36 (interp.).

lam: 17, 2418, 3331, 3442.

lammā:  $\dot{\epsilon}\pi\epsilon i$ .

 $1^{\circ}$ . = cum: 569, 592 (with impf. in the apod.), 2336, 2344, 2383, 2457 passim.

See also <sup>c</sup>alima, wajaba.

 $2^{\circ}$ . = postquam: 3142.

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lamasa (VIII): ζητεῖν. Syn. talaba.
   200, 201, 205, 3185, 3226, 3265, 3303 (+an), 3337, 3420.
iltimās: 3441.
lau: εί (... ἄν).
   1100, 3154, 3205, 3240, 3280, 3443.
laisa: 2060, 2271.
mā: τι.
       1^{\circ}. = id quod: 8, 10 (bis), 12, 13 (bis), 14 passim.
       2^{\circ}. = aliquid: 2481 (post.), 2577. Cf. šai<sup>o</sup>, 1<sup>o</sup>.
       3^{\circ}. (in apposition) = quidam: 1624, 1626, 3180, 3186, 3221 passim.
matà: 1^{\circ}. = when. Svn. idā: 16, 20, 2440, 2836.
       2^{\circ}. = whenever (general statement): 2047, 2872. Gr. \ddot{o}\tau\alpha\nu.
mitl: Expressing likeness.
   (α) "times" (for a multiple); Gr. -\pi\lambda\alpha\sigma_{10} Cf. marra<sup>h</sup>.
        210, (217), 220, 232, 235 (post.) passim. See also under nisba<sup>h</sup>.
   (\beta) (not multiplied) various renderings, such as "the same as", "equal to"
        (see, e.g., 22, 26, 30 (prius); 1500, 1629, 1795). mitl can frequently re-
        main untranslated (see, e.g., 207, 223, 235 (prius); 1502 (2<sup>um</sup>, 3<sup>um</sup>),
        2297, 2334).
   (\gamma) expressions:
        -f\bar{i} mitlih\bar{i} (-h\bar{a}), after daraba; Gr. ė́\phi'έαυτόν.
           23, 30, 80, 111, 381, 449 (bis) passim. Syn. fi nafsihi.
        —mitla an: 952.
        —mitla mā: 172.
        -calà mitl m\bar{a} \dots fa-li (+jussive): 1402, 2057-58.
mitāl: 19 (= \pi \alpha \rho \alpha \delta \epsilon_{1\gamma} \mu \alpha); 951, 1291 (°alà mitāl mā (qad) wasafnā).
marra<sup>h</sup>: 208, 209, 224, 225, 238, 240 passim. In particular, al-marrat means
   "the multiplicative factor" or "the multiple" (see, e.g., 209, 253; 240).
ma<sup>c</sup>a: 14, 393, 438, 732, 755, 773 passim.
makuna (IV):11, 12 (or II?),17, 212, 1264 (+an), 1410, 3331 (+an), 3332.
   Gr. δύνασθαι, δυνατός είναι.
min: 1°. Various uses in nominal or verbal sentences corresponding to έκ
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*min*: 1°. Various uses in nominal or verbal sentences corresponding to  $\varepsilon \kappa$  (e.g., 26 (post.), 30 (post.), 80),  $\dot{\varepsilon}v$  (e.g., 141, 144, 1350),  $\dot{\alpha}\pi \dot{o}$  (e.g., 92, 308 (prius), 2822) or replacing a simple genitive (e.g., 282 and 284 (cf. D.G., I,274,5), 1358).

See also farada, <sup>c</sup>amila.

 $2^{\circ}$ . = to (in the expression of a ratio). Cf. *ilà*, *inda*.

319 (prius), 409, 441, 470, 1663, 1670 (*= ilà*, cf. 1632), 1696, 2236, 2258, 2926 passim.

*tamahhur*: 2924. The word is given in Zenker's *Dictionnaire*, p. 310, with the meaning "habileté, finesse d'esprit".

 $m\bar{a}l: \Delta^{Y}$ , sc.  $x^{2}$ . See also p. 30, no. 1. 21 seq., 46, 47 (bis) passim.

*māl ka*<sup>c</sup>b: Δ**K**<sup>Y</sup>. Syn. *ka*<sup>c</sup>b *māl*, *ka*<sup>c</sup>b *maḍrūb fī māl* (cf. p. 45). 27 (bis; def.), 30, 32, 34, 150 (bis), 870, 871, 872, 875, 876. *Plural: māl ki*<sup>c</sup>āb: 120.

 $m\bar{a}l \ m\bar{a}l: \Delta^{Y}\Delta.$ 

23 (bis; def.), 25, 28, 29, 31 passim.

*Plural*: (α) amwāl amwāl: 103, 104, 108, (167), 685, 687, 716, 760 passim. (β) amwāl māl: 697, 717, 736, 759, 833, 859, 868 passim.

*māl māl māl māl*: No correspondent in D.G. Syn. *ka<sup>c</sup>b ka<sup>c</sup>b māl* (see p. 45). 2671, 2672, 2674, 2675, 2941 passim (only in problems VI,17 and VII,1).

nahnu: 978, 984, 1016, 1364, 1371.

nahw: 'alà nahw mā: 1241, 1409, 1494, 1893; 1774 ('alà'l-nahw alladi).

nāhiyah: μέρος (cf. D.G., I,14,13; 98, 16). Syn. jihah.

36 and 37 (interp.), 39, 47, 48, 64, 65 passim.

nazala (IV): (+ anna) to suppose.

1400.

Commonly used in this sense by translators. See, e.g., Galen, *De diaeta*, 78,20; 80,2; 82,3; Klamroth, 310–11; Hajjāj I,6; I,7 passim; see also Pappus, *Comment. Euclid X*, 289.

nisba<sup>h</sup>: λόγος (πρός: ilà, min).

320, (329), (409), 411 (bis), 414, 416, 435, 438, 440 (bis) passim.

N.B. The two ways of expressing a numerical ratio, with  $il\dot{a}$  and with  $mit_l$ , appear together in lines 1562–64, 1667–68.

mutanāsib:

1°. = in continuous proportion: 3476, 3479. Gr. ἐν τῆ γεωμετρικῆ ἀναλογία (e.g., D.G., I,310,4; 312,6) or simply ἀνάλογον (see ibid. 234, 14; *Elem.*, V, deff. 9–10).

2°. = in proportion: 3507, 3509, 3539, 3542. Gr. ἀνάλογον (see, e.g., *Elem.*, V, prop. 16).

nafs: fī nafsihī = ἐφ'έαυτόν. Syn. fī mi<u>t</u>lihī. 1076, 1090, 1556.

naqaṣa (I): ἀφαιρεῖν (αἴρειν) τι ἀπό (min) τινος. Syn. alqà.

1°. to remove (a common, *muštarak*, quantity from the two sides of an equation).

686, 764, 785, 979, 1017, 1023 passim.

 $2^{\circ}$ . to subtract.

223, 235, 251, 853, 936, 946 passim.

nuqsān: ἀφαίρεσις.

226, (233), 990, 1469, 1520, 1700, 1870, 3304.

nāqiș:

1°. subtracted, negative. Ant.  $z\bar{a}^{\circ}id$ .

36 (interp.), 1068, 1101, 1251, 1307, 1622, 1714 passim.

2°. + min: subtracted from. Ant.  $z\bar{a}^{\circ}id$ , mazīd.

1084, 1262, 1483, 1863.

3°. + Acc.: deficient by, less. 1169, 1172, 1180, 1181, 1203, 1208 passim. Greek: forms of λείπειν; cf. D.G., I,14,5 seqq.; 138,16; see also Tannery, Symbole de soustr. = Mém. sc., III,208-12.

manqūs: ἀφαιρούμενος (ἀπό: min). Ant. mazīd (q.v.). 2156, 2341, 3237, 3239, 3243, 3247, 3249, 3269, 3275 passim.

nahà (VI): 35. See the next word.

nahà (VIII): 9, 969, 997, 1040, 1086, 1136, 1182, 1221, 1270, 1314, 1357, 1387, 1418 (+ *ilà* an), 1426, 1493, 2002, 2150, 2540 (+ *ilà* an), 3142 passim.

N.B. intahà bi-nā al-<sup>c</sup>amal ilà (2540) = tanāhà bi-nā al-<sup>c</sup>amal ilà (35–37).

nau<sup>c</sup>:  $\tilde{\epsilon i} \delta 0 \zeta$ .

1°. Non-mathematical sense.

10 (post.), 14, 15; clearly in 19, 1418 (syn. fann: cf. 951), 2924.

2°. In mathematical usage,  $\varepsilon i \delta o \varsigma$  can mean (algebraical) *term* as well as, specifically, *power* (comp. D.G., I,210,1–2 with 14,2). See ambiguous use in line 37.

9, 10 (prius), 37 (bis), 38, 39, 1808–16, 2631 (bis), 2765 (bis), 2887 (bis). nau<sup>c</sup> wāḥid yu<sup>c</sup>ādil nau<sup>can</sup> wāḥid<sup>an</sup> (cf. most of the above ref.) = ἕv εἶδος ἑvì (εἶδει) ἴσον (D.G., def. XI and, e.g., probl. II,10–12).

hāhunā: 1302, 1344.

muhayya<sup>2</sup>: πλασματικός. See p. 192. 439, 496, 1801.

wa: A few wa's may have the sense of fa, e.g., those in 2677 (post.) and 2678 (post.). Cf. Georr, 76-77: (wa-)... wa- =(μèν)... δέ, and Kutsch, 347-48.

wajaba (I):  $\delta \varepsilon i v$ . Cf. i $h t \overline{a} j a$ , inbagà, ar $\overline{a} da (2^{\circ}, \beta)$ .

1°. independent: 574, 1210.

2°. introducing the apodosis to a causal clause

-beginning with lammā: 2337, 2792, 3243, 3392, 3553.

-beginning with min ajl anna: 3207.

We have rendered the *wajaba an nafrid* in line 2792, where there is no inherent obligation, by a simple future.

wajada (Ι): εὑρίσκειν.

1°. (repeated use)

( $\alpha$ ) in the formulations of problems: 41, 59, 73, 86, 100 passim. Cf. *arāda*, 1°, $\alpha$ . (β) in the conclusions of problems: 57, 71, 84; 157 and 158, 197 and 198, 220 and 222 passim. Cf. arāda, 1°,β.

 $2^{\circ}$ . (other occurrences)

 $(\alpha)$  = to find: e.g., 172, 201, 414, 584, 693, 716; 3384.

( $\beta$ ) = to solve (problem): 951.

wujūd: εὕρεσις (το εὑρεῖν).

1°. Finding, discovery: 610, 1343, 1344; 3101–2 (wa-wujūd dālika sahl corresponding to the τοῦτο δὲ ῥάδιον in D.G.). Cf. wijdān.

2°. Resolution (of problems): 18. Cf. D.G., I,2,3; also found with this meaning in al-Karaji's  $Bad\bar{t}^c$  (fol. 122°).

*wijdān*: nomen verbi of *wajada* (together with *wujūd*; given in Freytag, *Lexicon*, and Lane, *Dictionary*).

2180, 2208, 2437, 3016 (wa-wijdān dālika sahl; cf. wujūd).

jiha<sup>h</sup>:

The meaning "modus" (Freytag, *Lexicon*), synonymous to that of *wajh*, is extremely common in translations from the Greek.

2°. side (of an equation); Gr. μέρος. Syn. nāhiya<sup>h</sup>.

1307, 1374.

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wajh: 1°. 262 (in a periphrase for ਕ̈λλως; cf. jiha<sup>h</sup>, 1°).
```

 $2^{\circ}$ . = aspect: 1594.

wāḥid: εἶς.

- ( $\alpha$ ) = one: 9, 10, 37, 39 (post.), 42 (bis) passim.
- ( $\beta$ ) = unit ( $x^n$  is a "unit" of  $mx^n$ ): 39 (prius), 451, 809 (post.), 837, 1359, 1375.
- (γ) in the expression of a fraction m/n: "m parts of n parts of one (of the unit)"; cf. p. 39.

min wāhid: 331-32, 631, 634, 637, 639 passim.

min al-wähid: 2187-89, 2193, 2195, 2196, 2216 passim.

This last formulation does not supersede the previous one; see lines 2217, 2370, 2518, 2525, 2537 (cf. 2538), 2915 (cf. 2916).

Particular case: *wāhid<sup>in</sup>* (cf. *ahad*, 3°): 315, 323, 324, 326, 327 (bis), 332 (post.), 340, 508, 512 passim; comp. 2039 with 2042.

- $(\delta) =$ first: 3396. Cf. Kutsch, 69, lines 8–9.
- ( $\varepsilon$ ) = same: 205, 379; 1388 (+*bi*-<sup>*c</sup></sup><i>ainihi*).</sup>
- $(\zeta) + kull$ : see thereunder.

ausat: μέσος. 1629 (bis), 1666 (bis), 1699, 1700.

waşafa (I): 18, 37, 560, 741, 951, 1291, 1364 passim.

*șifa*<sup>*h*</sup>: 1343, 1507.

waḍaʿa (I): 79. Syn. faraḍa.

*maudi*<sup>c</sup>: 2972 (interp.).

wafiqa (VIII): 1179 (ayy <sup>c</sup>adadain ittafaq $\bar{a} = \delta$ ύο ἀριθμοὶ τυχόντες), 2061 (kaif ittafaq $a = \dot{\omega}$ ς ἕτυχεν).

*ittifāq*: 1343.

*waqa<sup>c</sup>a* (I): 2139.

wilā<sup>2</sup>: 3536 (<sup>c</sup>alà'l-wilā<sup>2</sup> = κατὰ τὸ ἑξῆς). Cf. app.

yasīr: 2270.

## Appendix

## Conspectus of the Problems of the Arithmetica

In this conspectus of the problems of the extant Books of the Arithmetica, we have adopted the following conventional symbols:

- a, b, c, d: required magnitudes.
- k, l, j, h, m, n, p, q, r: given quantities (i.e., given numbers, including multipliers and ratios; supposed to be positive).
- \* indicates that a problem is interpolated. There is no asterisk in dubious cases (see, for I,26, p. 195; for III,1-4, p. 52; for "IV",3, p. 198).
- A indicates that there is an alternative resolution in the text (whether genuine or interpolated).

D marks the presence of a diorism.

D<sup>p</sup> is used instead of D when the diorism leads to a constructible problem.

I,1: 
$$\begin{cases} a + b = k, \\ a - b = l. \end{cases}$$
I,2: 
$$\begin{cases} a + b = k, \\ a = mb. \end{cases}$$
I,3: 
$$\begin{cases} a + b = k, \\ a = mb + l. \end{cases}$$
I,4: 
$$\begin{cases} a - b = k, \\ a = mb. \end{cases}$$
I,5: 
$$\begin{cases} a + b = k, \\ \frac{1}{m}a + \frac{1}{n}b = l. \end{cases}$$

D

D I,6: 
$$\begin{cases} a + b = k, \\ \frac{1}{m} a - \frac{1}{n} b = l. \\ 1,7: a - k = m(a - l). \\ 1,8: a + k = m(a + l). \\ 1,9: k - a = m(l - a). \\ 1,10: a + k = m(l - a). \\ 1,10: a + k = m(a - l). \\ 1,11: a + k = m(a - l). \\ 1,12: \begin{cases} a_1 + b_1 = a_2 + b_2 = k, \\ a_1 = mb_2, \\ a_2 = nb_1. \end{cases} \\ 1,13: \begin{cases} a_1 + b_1 = a_2 + b_2 = a_3 + b_3 = k, \\ a_1 = mb_2, \\ a_2 = nb_3, \\ a_3 = pb_1. \end{cases} \\ D$$
I,14: a \cdot b = m(a + b). \\ 1,15: \begin{cases} a + k = m(b - k), \\ b + l = n(a - l). \end{cases} \\ 1,16: \begin{cases} a + b = k, \\ b + c = l, \\ c + a = j. \end{cases} \\ D
I,16: 
$$\begin{cases} a + b = k, \\ b + c = l, \\ c + d = a, \\ d + a + b = h. \end{cases} \\ A$$
I,18: 
$$\begin{cases} a + b - c = k, \\ b + c - a = l, \\ c + a - b = j. \end{cases} \\ D, A$$
I,19: 
$$\begin{cases} a + b + c - d = k, \\ b + c + d - a = l, \\ c + d + a - b = j, \\ d + a + b - c = h. \end{cases} \\ 1,20: \begin{cases} a + b + c = k, \\ a + b = mc, \\ b + c = na. \end{cases} \end{cases}$$
**I,21:**  $\begin{cases} a-b = \frac{1}{m}c, \\ b-c = \frac{1}{n}a, \\ c-k = \frac{1}{p}b.^{1} \end{cases}$ D, A **I,22:**  $\left(a - \frac{1}{m}a\right) + \frac{1}{n}c = \left(b - \frac{1}{n}b\right) + \frac{1}{m}a = \left(c - \frac{1}{n}c\right) + \frac{1}{n}b.$ **I,23:**  $\left(a - \frac{1}{m}a\right) + \frac{1}{a}d = \left(b - \frac{1}{n}b\right) + \frac{1}{m}a$  $= \left(c - \frac{1}{n}c\right) + \frac{1}{n}b = \left(d - \frac{1}{n}d\right) + \frac{1}{n}c.$ **I,24:**  $a + \frac{1}{m}(b+c) = b + \frac{1}{n}(c+a) = c + \frac{1}{n}(a+b).$ **I,25:**  $a + \frac{1}{m}(b + c + d) = b + \frac{1}{n}(c + d + a)$  $= c + \frac{1}{n}(d + a + b) = d + \frac{1}{a}(a + b + c).$ I,26:  $\begin{cases} k \cdot a = \Box, \\ l \cdot a = \sqrt{\Box}. \end{cases}$ I,27:  $\begin{cases} a + b = k, \\ a \cdot b = l. \end{cases}$ I,28:  $\begin{cases} a + b = k, \\ a^2 + b^2 = l. \end{cases}$ I,29:  $\begin{cases} a + b = k, \\ a^2 - b^2 = l. \end{cases}$ I,20: (a - b = k) $D^p$  $D^p$  $D^p$ 

<sup>1</sup> Diophantus takes 1/m = 1/n = 1/p.

I,34: 
$$\begin{cases} a^{2} - b^{2} = n(a - b), \\ a = mb. \end{cases}$$
Corollaries: (a) 
$$\begin{cases} a \cdot b = n(a + b), \\ a = mb. \end{cases}$$
(b) 
$$\begin{cases} a \cdot b = n(a - b), \\ a = mb. \end{cases}$$
I,35: 
$$\begin{cases} b^{2} = na, \\ a = mb. \end{cases}$$
I,36: 
$$\begin{cases} b^{2} = nb, \\ a = mb. \end{cases}$$
I,37: 
$$\begin{cases} b^{2} = n(a + b), \\ a = mb. \end{cases}$$
I,38: 
$$\begin{cases} b^{2} = n(a - b), \\ a = mb. \end{cases}$$
I,38: 
$$\begin{cases} b^{2} = n(a - b), \\ a = mb. \end{cases}$$
(b) 
$$\begin{cases} a^{2} = na, \\ a = mb. \end{cases}$$
(c) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(d) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(e) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(f) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(g) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(g) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(g) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(g) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
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(h) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
$$\begin{cases} a^{2} = n(a - b), \\ a = mb. \end{cases}$$
(h) 
$$\begin{cases} a + b = m(a^{2} + b^{2}). \end{cases}$$
(h) 
$$\begin{cases} a + b = m(a^{2} + b^{2}). \end{cases}$$
(h) 
$$\begin{cases} a + b = m(a^{2} - b^{2}). \end{cases}$$
(h) 
$$\begin{cases} a + b = m(a - b). \\ a + b = m(a - b). \end{cases}$$
(h) 
$$a + b = m(a - b). \end{aligned}$$
(h) 
$$a + b = m(a - b). \end{aligned}$$
(h) 
$$a + b = m(a - b). \end{aligned}$$
(h) 
$$a + b = m(a - b). \end{aligned}$$
(h) 
$$a + b = m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} = m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} = m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
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$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
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$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
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$$a^{2} - b^{2} - m(a - b). \end{aligned}$$
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$$a^{2} - b^{2} - b^{2} - m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} - b^{2} - m(a - b). \end{aligned}$$
(h) 
$$a^{2} - b^{2} - b^{2} - a^{2} - b^{2} - a^{2} - b^{2} - a^{2} - a$$

D

D A

A II,11: 
$$\begin{cases} a + k = \Box, \\ a + l = \Box'. \end{cases}$$
  
II,12:  $\begin{cases} k - a = \Box, \\ l - a = \Box'. \end{cases}$   
A II,13:  $\begin{cases} a - l = \Box, \\ a - k = \Box'. \end{cases}$   
II,14:  $\begin{cases} a + b = k, \\ c^2 + a = \Box, \\ c^2 + b = \Box'. \end{cases}$   
II,15:  $\begin{cases} a + b = k, \\ c^2 - a = \Box, \\ c^2 - b = \Box'. \end{cases}$   
II,16:  $\begin{cases} a + k^2 = \Box, \\ b + k^2 = \Box', \\ a = mb. \end{cases}$   
A \* II,17:  $\left(a - \left(\frac{1}{m}a + k\right)\right) + \left(\frac{1}{p}c + j\right) = \left(b - \left(\frac{1}{n}b + l\right)\right)$   
 $+ \left(\frac{1}{m}a + k\right)$   
 $= \left(c - \left(\frac{1}{p}c + j\right)\right)$   
 $+ \left(\frac{1}{m}a + k\right)$   
 $= \left(c - \left(\frac{1}{n}b + l\right)\right)$   
 $+ \left(\frac{1}{m}a + k\right)$   
 $= \left(c - \left(\frac{1}{n}b + l\right)\right)$   
 $+ \left(\frac{1}{m}a + k\right)$   
 $= \left(c - \left(\frac{1}{p}c + j\right)\right)$   
 $+ \left(\frac{1}{m}a + k\right)$   
 $= \left(c - \left(\frac{1}{p}c + j\right)\right)$   
 $+ \left(\frac{1}{n}b + l\right),$   
 $a + b + c = h.$   
II,19:  $a^2 - b^2 = r(b^2 - c^2).$   
II,20:  $\begin{cases} a^2 + b = \Box, \\ b^2 + a = \Box'. \end{cases}$   
II,21:  $\begin{cases} a^2 - b = \Box, \\ b^2 - a = \Box'. \end{cases}$ 

$$II,22: \begin{cases} a^{2} + (a + b) = \Box, \\ b^{2} + (a + b) = \Box'. \end{cases}$$

$$II,23: \begin{cases} a^{2} - (a + b) = \Box, \\ b^{2} - (a + b) = \Box'. \end{cases}$$

$$II,24: \begin{cases} (a + b)^{2} + a = \Box, \\ (a + b)^{2} + b = \Box'. \end{cases}$$

$$II,25: \begin{cases} (a + b)^{2} - a = \Box, \\ (a + b)^{2} - b = \Box'. \end{cases}$$

$$II,26: \begin{cases} a \cdot b + a = \Box, \\ a \cdot b + b = \Box', \\ \sqrt{\Box} + \sqrt{\Box'} = k. \end{cases}$$

$$II,27: \begin{cases} a \cdot b - a = \Box, \\ a \cdot b - b = \Box', \\ \sqrt{\Box} + \sqrt{\Box'} = k. \end{cases}$$

$$II,28: \begin{cases} a^{2} \cdot b^{2} + a^{2} = \Box, \\ a^{2} \cdot b^{2} + a^{2} = \Box, \\ a^{2} \cdot b^{2} + b^{2} = \Box'. \end{cases}$$

$$II,29: \begin{cases} a^{2} \cdot b^{2} - a^{2} = \Box, \\ a^{2} \cdot b^{2} - b^{2} = \Box'. \end{cases}$$

$$II,30: \begin{cases} a \cdot b + (a + b) = \Box, \\ a \cdot b - (a + b) = \Box'. \end{cases}$$

$$II,31: \begin{cases} a \cdot b + (a + b) = \Box, \\ a \cdot b - (a + b) = \Box'. \end{cases}$$

$$II,31: \begin{cases} a^{2} + b = \Box, \\ b^{2} + c = \Box'. \\ c^{2} + a = \Box''. \end{cases}$$

$$II,33: \begin{cases} a^{2} - b = \Box, \\ b^{2} + c = \Box'. \\ c^{2} + a = \Box''. \end{cases}$$

$$II,33: \begin{cases} a^{2} - b = \Box, \\ b^{2} - c = \Box'. \\ c^{2} - a = \Box''. \end{cases}$$

$$II,34: \begin{cases} a^{2} + (a + b + c) = \Box, \\ b^{2} + (a + b + c) = \Box'. \\ c^{2} + (a + b + c) = \Box'. \end{cases}$$

$$II,35: \begin{cases} a^{2} - (a + b + c) = \Box, \\ b^{2} - (a + b + c) = \Box'. \\ c^{2} - (a + b + c) = \Box'. \end{cases}$$

$$II,35: \begin{cases} a^{2} - (a + b + c) = \Box, \\ b^{2} - (a + b + c) = \Box'. \\ c^{2} - (a + b + c) = \Box'. \end{cases}$$

III,1:	$(a+b+c)-a^2=\Box,$
	$\left\{ (a+b+c)-b^2=\Box',\right.$
	$(a+b+c)-c^2=\square''.$
III,2:	$\int (a+b+c)^2 + a = \Box,$
	${(a + b + c)^2 + b = \Box',}$
	$(a+b+c)^2 + c = \square''.$
III,3:	$\int (a+b+c)^2 - a = \Box,$
	$\Big\{(a+b+c)^2-b=\Box',$
	$(a+b+c)^2 - c = \square''.$
<b>III.4</b> :	$(a - (a + b + c)^2) = \Box$
,	$\begin{cases} b - (a + b + c)^2 = \Box'. \end{cases}$
	$(a + b + c)^2 = \Box''.$
III.5:	$(a + b + c = \Box)$
	$a + b - c = \Box'$
	$b + c - a = \Box''$
	$c + a - b = \Box'''$ .
III,6:	$a + b + c = \Box$ ,
	$a + b = \Box',$
	$b + c = \Box'',$
	$c + a = \Box'''.$
III,7:	(a-b=b-c,
	$a + b = \Box$ ,
	$b + c = \Box',$
	$c + a = \square''.$
III,8:	$\Big(a+b+c+k=\Box,$
	$\int a + b + k = \Box',$
	$b + c + k = \Box'',$
	$(c + a + k = \bigsqcup'''.$
111,9:	$\begin{bmatrix} a+b+c-k=\Box,\\ k=b-k \end{bmatrix}$
	$\int a + b - k = \Box',$
	$b + c - k = \Box^n,$
III 10.	$(c + u - \kappa = \Box) .$
111,10:	$ \begin{vmatrix} a \cdot v + \kappa = \Box, \\ b \cdot c + k = \Box' \end{vmatrix} $
	$\begin{cases} v \cdot c + \kappa = \Box, \\ c \cdot a + k - \Box'' \end{cases}$
Ш 11.	$\begin{bmatrix} a \cdot a + k - \Box \end{bmatrix}$
111,11:	$\int_{k=0}^{k=0} \frac{1}{k} = \frac{1}{k},$
	$\int_{c}^{b} c = k - \Box$
	$( \cup u \land - \cup )$

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	III,12:	$a \cdot b + c = \Box,$
		$\{b \cdot c + a = \Box',$
		$c \cdot a + b = \square''.$
	III,13:	$a \cdot b - c = \Box$ ,
		$\Big\{b\cdot c-a=\Box',$
		$c \cdot a - b = \Box''.$
	III,14:	$\Big(a \cdot b + c^2 = \Box,$
		$\left\{b\cdot c + a^2 = \Box',\right.$
		$[c \cdot a + b^2 = \square''.$
	III,15:	$a \cdot b + (a + b) = \Box,$
		$\begin{cases} b \cdot c + (b + c) = \bigsqcup', \\ c & \Box'' \end{cases}$
		$[c \cdot a + (c + a) = \bigsqcup''.$
	111,16:	$a \cdot b - (a + b) = \Box,$
		$\begin{cases} b \cdot c - (b + c) = \Box', \\ c = c + c \end{cases}$
	III 1 <b>7</b> .	$(c \cdot a - (c + a) = \Box$
	111,17:	$a \cdot b + (a + b) = \Box,$
		$\begin{cases} a \cdot b + a = \Box, \\ a \cdot b + b = \Box'' \end{cases}$
	III 18•	$(a \cdot b + b - \Box)$ . $(a \cdot b - (a + b) - \Box)$
	111,10.	$a \cdot b - a = \Box'$
		$a \cdot b - b = \Box''.$
	III,19:	$((a + b + c + d)^2 + a = \Box),$
	,	$(a+b+c+d)^2 - a = \Box',$
		$(a+b+c+d)^2+b=\square'',$
		$\int (a+b+c+d)^2 - b = \Box''',$
		$(a + b + c + d)^2 + c = \Box^{\text{IV}},$
		$(a+b+c+d)^2-c=\Box^{\rm v},$
		$(a + b + c + d)^{2} + d = \Box^{v_{1}},$
	III <b>3</b> 0.	$((a+b+c+d)^2 - d = \bigsqcup^{n}.$
*	111,20:	$a + b = \kappa,$ $a^2 - \pi = \Box$
		$\begin{cases} c^2 - a = \Box, \\ c^2 - b - \Box' \end{cases}$
÷	III <b>2</b> 1•	$\begin{pmatrix} c & -b & -b \\ a & +b & -k \end{pmatrix}$
T	111,21.	$\int_{c^2}^{a} + a = \Box$
		$c^2 + b = \Box'.$
	IV,1:	$b^3 + a^3 = \square$ .
	IV,2:	$b^3-a^3=\Box.$
	IV,3:	$b^2 + a^2 = \square.$

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**IV.4:**  $b^2 - a^2 = f I$ . **IV.5:**  $b^2 \cdot a^2 = f \square$ . **IV.6:**  $b^3 \cdot a^2 = \Box$ . **IV.7:**  $b^3 \cdot a^2 = f_1^2$ **IV.8-9:**  $b^3 \cdot a^3 = \Box$ . **Corollaries:** (a)  $\frac{b^3}{a^3} = \Box$ , (b)  $\frac{b^2}{a^2} = \Box, \text{ etc.}$ **IV,10:**  $a^3 + k \cdot a^2 = \Box$ . **IV.11:**  $a^3 - k \cdot a^2 = \Box$ . **IV.12:**  $a^3 + k \cdot a^2 = \square$ **IV,13:**  $a^3 - k \cdot a^2 = \square$ . А **IV,14:**  $\begin{cases} k \cdot a = \square, \\ l \cdot a = \square'. \end{cases}$  **IV,15:**  $\begin{cases} k \cdot a = \square, \\ l \cdot a = \square. \end{cases}$ A A **Corollary:**  $b^3 = m \cdot a^2$ . IV,16:  $\begin{cases} k \cdot b = \square, \\ k \cdot a = \sqrt[3]{\square}. \end{cases}$ IV,17:  $\begin{cases} k \cdot b^2 = \square, \\ k \cdot a^2 = \sqrt[3]{\square}. \end{cases}$ IV,18:  $\begin{cases} k \cdot b^3 = \square, \\ k \cdot a^3 = \sqrt{\square}, \\ b = ma. \end{cases}$  $\mathbf{D}^{\mathbf{p}}$ D  $\mathbf{IV,19:} \quad \begin{cases} k \cdot a = \square, \\ l \cdot a = \sqrt[3]{\square}. \end{cases}$  $\mathbf{IV,20:} \quad \begin{cases} k \cdot a^3 = \square, \\ l \cdot a^3 = \sqrt{\square}. \end{cases}$  $\mathbf{IV,21:} \quad \begin{cases} k \cdot a^2 = \square, \\ l \cdot a^2 = \sqrt[3]{\square}. \end{cases}$  $\mathbf{IV,21:} \quad \begin{cases} k \cdot a^2 = \square, \\ l \cdot a^2 = \sqrt[3]{\square}. \end{cases}$  $\mathbf{D}^{\mathbf{p}}$  $\mathbf{D}^{\mathbf{p}}$  $\mathbf{D}^{\mathbf{p}}$ **IV,22:**  $\begin{cases} k \cdot a^3 = \square, \\ l \cdot a^3 = \sqrt[3]{\square}. \end{cases}$  $D^p$ **IV,23:**  $(b^2)^2 + (a^2)^2 = \square$ . **IV,24:**  $(b^2)^2 - (a^2)^2 = \square$ . **IV.25:**  $(a^3)^2 + (b^2)^2 = \Box$ .

IV,26: (a) 
$$(a^3)^2 - (b^2)^2 = \Box$$
.  
(b)  $(b^2)^2 - (a^3)^2 = \Box$ .  
IV,27:  $(a^3)^2 + k \cdot b^2 = \Box$ .  
IV,28:  $(b^2)^2 + k \cdot a^3 = \Box$ .  
IV,29:  $(a^3)^3 + (b^2)^2 = \Box$ .  
IV,30:  $(a^3)^3 - (b^2)^2 = \Box$ .  
IV,31:  $(b^2)^2 - (a^3)^3 = \Box$ .  
IV,32:  $(a^3)^3 + k \cdot a^3 \cdot b^2 = \Box$ .  
IV,33:  $(a^3)^3 - k \cdot a^3 \cdot b^2 = \Box$ .  
Corollaries: (a)  $(b^2)^2 + k \cdot a^3 \cdot b^2 = \Box$ , etc.  
(b)  $(b^2)^3 + k \cdot a^3 \cdot b^2 = \Box$ , etc.  
(c)  $(b^2)^3 + k \cdot a^3 \cdot b^2 = \Box$ , etc.  
IV,34:  $\begin{cases} a^3 + b^2 = \Box, \\ a^3 - b^2 = \Box'. \end{cases}$ .  
IV,35:  $\begin{cases} b^2 + a^3 = \Box, \\ b^2 - a^3 = \Box'. \end{cases}$ .  
IV,36:  $\begin{cases} a^3 + k \cdot a^2 = \Box, \\ a^3 - l \cdot a^2 = \Box'. \end{cases}$ .  
IV,37:  $\begin{cases} a^3 + k \cdot a^2 = \Box, \\ a^3 + l \cdot a^2 = \Box'. \end{cases}$ .  
IV,38:  $\begin{cases} a^3 - l \cdot a^2 = \Box, \\ a^3 - l \cdot a^2 = \Box'. \end{cases}$ .  
IV,39:  $\begin{cases} k \cdot a^2 - a^3 = \Box'. \\ l \cdot a^2 - a^3 = \Box'. \end{cases}$ .  
IV,40:  $\begin{cases} (b^2)^2 + a^3 = \Box, \\ (b^2)^2 - a^3 = \Box'. \end{cases}$ .  
IV,41:  $\begin{cases} a^3 + (b^2)^2 = \Box, \\ a^3 - (b^2)^2 = \Box'. \end{cases}$ .  
IV,42: (a)  $\begin{cases} (a^3)^3 + (b^2)^2 = \Box, \\ (a^3)^3 - (b^2)^2 = \Box'. \end{cases}$ .  
IV,43:  $\begin{cases} (a^3)^3 + k \cdot (b^2)^2 = \Box, \\ (a^3)^3 - l \cdot (b^2)^2 = \Box'. \end{cases}$ .  
IV,44: (a)  $\begin{cases} (a^3)^3 + k \cdot (b^2)^2 = \Box, \\ (a^3)^3 + l \cdot (b^2)^2 = \Box'. \end{cases}$ .

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<sup>2</sup> IV,42,a only.

(b) 
$$\begin{cases} (a^3)^3 - l \cdot (b^2)^2 = \Box, \\ (a^3)^3 - k \cdot (b^2)^2 = \Box'. \end{cases}$$
  
(c) 
$$\begin{cases} k \cdot (b^2)^2 - (a^3)^3 = \Box, \\ l \cdot (b^2)^2 - (a^3)^3 = \Box'. \end{cases}$$
  
V,1: 
$$\begin{cases} (b^2)^2 + k \cdot a^3 = \Box, \\ (b^2)^2 - l \cdot a^3 = \Box'. \end{cases}$$
  
V,2: 
$$\begin{cases} (b^2)^2 - l \cdot a^3 = \Box, \\ (b^2)^2 - k \cdot a^3 = \Box'. \end{cases}$$
  
V,3: 
$$\begin{cases} (b^2)^2 - l \cdot (a^3)^3 = \Box, \\ (b^2)^2 - l \cdot (a^3)^3 = \Box'. \end{cases}$$
  
V,4: 
$$\begin{cases} (b^2)^2 + k \cdot (a^3)^3 = \Box, \\ (b^2)^2 - l \cdot (a^3)^3 = \Box'. \end{cases}$$
  
V,5: 
$$\begin{cases} (b^2)^2 - l \cdot (a^3)^3 = \Box, \\ (b^2)^2 - l \cdot (a^3)^3 = \Box'. \end{cases}$$
  
V,6: 
$$\begin{cases} (b^2)^2 - l \cdot (a^3)^3 = \Box, \\ (b^2)^2 - k \cdot (a^3)^3 = \Box'. \end{cases}$$
  
V,6: 
$$\begin{cases} (b^2)^2 - l \cdot (a^3)^3 = \Box, \\ (b^2)^2 - k \cdot (a^3)^3 = \Box'. \end{cases}$$
  
V,7: 
$$\begin{cases} a + b = k, \\ a^3 - b^3 = l. \end{cases}$$
  
V,8: 
$$\begin{cases} a - b = k, \\ a^3 - b^3 = l. \end{cases}$$
  
V,9: 
$$\begin{cases} a - b = k, \\ a^3 - b^3 = l(a - b)^2. \end{cases}$$
  
V,10: 
$$\begin{cases} a - b = k, \\ a^3 - b^3 = l(a - b)^2. \end{cases}$$
  
V,11: 
$$\begin{cases} a - b = k, \\ a^3 - b^3 = l(a - b). \end{cases}$$
  
V,12: 
$$\begin{cases} a + b = k, \\ a^3 - b^3 = l(a - b). \end{cases}$$
  
V,13: 
$$\begin{cases} k \cdot a^2 + l = u + v, \\ u + a^3 = \Box, \\ v + a^3 = \Box'. \end{cases}$$
  
V,14: 
$$\begin{cases} k \cdot a^2 - l = u + v, \\ a^3 - u = \Box, \\ a^3 - v = \Box'. \end{cases}$$
  
V,15: 
$$\begin{cases} k \cdot a^2 - l = u + v, \\ a^3 + u = \Box, \\ a^3 - v = \Box'. \end{cases}$$
  
V,15: 
$$\begin{cases} k \cdot a^2 - l = u + v, \\ a^3 + u = \Box, \\ a^3 - v = \Box'. \end{cases}$$

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$$V,16: \begin{cases} k \cdot a^{2} - l = u + v, \\ a^{3} - u = \Box, \\ v - a^{3} = \Box'. \end{cases}$$

$$* VI,1: \begin{cases} (a^{3})^{2} + (b^{2})^{2} = \Box, \\ a = mb. \end{cases}$$

$$* VI,2: \begin{cases} (a^{3})^{2} - (b^{2})^{2} = \Box, \\ a = mb. \end{cases}$$

$$* VI,3: \begin{cases} (b^{2})^{2} - (a^{3})^{2} = \Box, \\ a = mb. \end{cases}$$

$$* VI,4: \begin{cases} (a^{3})^{2} + a^{3} \cdot b^{2} = \Box, \\ a = mb. \end{cases}$$

$$* VI,5: \begin{cases} (b^{2})^{2} + a^{3} \cdot b^{2} = \Box, \\ a = b. \end{cases}$$

$$* VI,5: \begin{cases} (b^{2})^{2} + a^{3} \cdot b^{2} = \Box, \\ a = b. \end{cases}$$

$$* VI,6: \begin{cases} a^{3} \cdot b^{2} - (a^{3})^{2} = \Box, \\ a = b. \end{cases}$$

$$* VI,7: \begin{cases} a^{3} \cdot b^{2} - (a^{3})^{2} = \Box, \\ a = b. \end{cases}$$

$$* VI,8: a^{3} \cdot b^{2} - (b^{2})^{2} = \Box, \\ a = b. \end{cases}$$

$$* VI,8: a^{3} \cdot b^{2} - \sqrt{a^{3} \cdot b^{2}} = \Box.$$

$$* VI,9: a^{3} \cdot b^{2} - \sqrt{a^{3} \cdot b^{2}} = \Box.$$

$$* VI,9: a^{3} \cdot b^{2} - \sqrt{a^{3} \cdot b^{2}} = \Box.$$

$$* VI,10: \sqrt{a^{3} \cdot b^{2} - a^{3} \cdot b^{2}} = \Box.$$

$$* VI,11: (a^{3})^{2} + a^{3} = \Box.$$

$$VI,11: (a^{2} - a^{2} = \Box.$$

$$a > b.$$

$$(a^{2} - a^{2} = \Box.$$

$$(a > b.$$

$$(a^{2} - a^{2} = \Box.$$

$$(a^{2} - a^{2} =$$

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$$VII,12: \begin{cases} a^{2} = a_{1} + a_{2}, \quad a^{2} \text{ given} \\ a^{2} - a_{2} = \Box', \\ a^{2} - a_{2} = \Box', \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} + a_{3} = \Box'', \\ a^{2} + a_{3} = \Box'', \\ a^{2} - a_{1} = \Box, \\ a^{2} - a_{2} = \Box', \\ a^{2} - a_{3} = \Box'', \\ a^{2} - a_{3} = \Box'', \\ a^{2} - a_{3} = \Box'', \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} - a_{3} = \Box'', \\ a^{2} - a_{4} = \Box'', \\ a^{2} - a_{1} = \Box, \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} - a_{4} = \Box'', \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} + a_{1} = \Box, \\ a^{2} + a_{2} = \Box', \\ a^{2} + a^{2} = \Box, \\ b^{2} - c^{2} = \Box', \\ a^{2} + b^{2} + c^{2} + d^{2} = \Box, \\ b^{2} - c^{2} = \Box', \\ c^{2} - d^{2} = \Box', \\ c^{2} - d^{2} = \Box'', \\ a^{2} + b^{2} = c^{2} + d^{2}. \end{cases}$$

$$VII,18: \begin{cases} a^{2} - b^{2} = \Box, \\ b^{2} - c^{2} = \Box', \\ c^{2} - d^{2} = \Box'', \\ a^{2} + b^{2} = c^{2} + d^{2}. \end{cases}$$

$$`IV'',1: \begin{cases} a + b = k, \\ a^{3} + b^{3} = l. \end{cases}$$

$$`IV'',2: \begin{cases} a - b = k, \\ a^{3} - b^{3} = l. \end{cases}$$

$$`IV'',3: \begin{cases} a \cdot b = \Box, \\ a^{2} \cdot b = \sqrt[3]{\Box}. \end{cases}$$

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<sup>&</sup>lt;sup>3</sup> This problem is similar to the preceding one.

"IV",19:	$\Big(a \cdot b + 1 = \Box,$
	$b \cdot c + 1 = \Box',$ in indeterminato.
	$\begin{bmatrix} c \cdot a + 1 = \square^n \end{bmatrix}$
"IV",20:	$a \cdot b + 1 = \Box,$
	$b \cdot c + 1 = \Box',$
	$ \begin{aligned} d \cdot a + 1 &= \Box , \\ d \cdot a + 1 &= \Box''' \end{aligned} $
	$c \cdot a + 1 = \Box^{\text{IV}},$
	$d \cdot b + 1 = \Box^{v}.$
"IV",21:	$a - b = \Box$ ,
	$\int b - c = \Box',$
	$a-c=\Box'',$
	(a:b=b:c.
"IV <i>"</i> ,22:	$a \cdot b \cdot c + a = \Box$ ,
	$\begin{cases} a \cdot b \cdot c + b = \Box, \\ a \cdot b \cdot c + c = \Box'' \end{cases}$
<b>6 IX</b> 7 <b>9 33</b> .	$\begin{bmatrix} a & b & c & -a \\ a & b & c & -a \end{bmatrix}$
IV ,25:	$\begin{cases} a \cdot b \cdot c - a = \Box, \\ a \cdot b \cdot c - b = \Box'. \end{cases}$
	$a \cdot b \cdot c - c = \Box''.$
"IV",24:	a + b = k
	$\begin{cases} a \cdot b = \Box - \sqrt[3]{\Box}. \end{cases}$
"IV",25:	$\Big(a+b+c=k,$
	$\Big\{a\cdot b\cdot c=\Box,$
	$((a - b) + (b - c) + (a - c) = \sqrt[3]{\square}.$
"IV",26:	$\begin{cases} a \cdot b + a = \Box, \\ a \cdot b + b = \Xi' \end{cases}$
"IV" 77.	$ (a \cdot b + b = \square) . $
1, 1, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	$a \cdot b - b = \Box'$
"IV",28:	$(a \cdot b + (a + b)) = f \square,$
	$\begin{cases} a \cdot b - (a + b) = \Box'. \end{cases}$
"IV",29:	$a^{2} + b^{2} + c^{2} + d^{2} + (a + b + c + d) = k.$
"IV",30:	$a^{2} + b^{2} + c^{2} + d^{2} - (a + b + c + d) = k.$
"IV",31:	$\begin{cases} a+b=1, \\ c = b \\ c$
61179 22	$((a+k)(b+l) = \sqcup.$
······································	$\int_{a+b+c}^{a+b+c} = \kappa,$
	$a \cdot b - c = \Box'.$
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"IV",33:  $\begin{cases} a + \frac{m}{n}b = r\left(b - \frac{m}{n}b\right), \\ b + \frac{m}{n}a = p\left(a - \frac{m}{n}a\right). \end{cases}$ **Lemma:**  $a \cdot b + (a + b) = k$ , in indeterminato.  $\begin{cases} a \cdot b + (a + b) = k, \\ b \cdot c + (b + c) = l, \\ c \cdot a + (c + a) = j. \end{cases}$ "IV",34: **Lemma:**  $a \cdot b - (a + b) = k$ , in indeterminato. "IV",35:  $\begin{cases} a \cdot b - (a + b) = k, \\ b \cdot c - (b + c) = l, \\ c \cdot a - (c + a) = i. \end{cases}$ **Lemma:**  $a \cdot b = r(a + b)$ , in indeterminato. Lemma:  $a \cdot b = r(a + b)$ , in in "IV",36:  $\begin{cases} a \cdot b = r(a + b), \\ b \cdot c = p(b + c), \\ c \cdot a = q(c + a). \end{cases}$ "IV",37:  $\begin{cases} a \cdot b = r(a + b + c), \\ b \cdot c = p(a + b + c), \\ b \cdot c = p(a + b + c), \\ c \cdot a = q(a + b + c). \end{cases}$ "IV",38:  $\begin{cases} a(a + b + c) = \Delta, \\ b(a + b + c) = \Box', \\ c(a + b + c) = \Box''. \end{cases}$ "IV",39:  $\begin{cases} a - b = r(b - c), \\ a + b = \Box, \\ b + c = \Box', \\ c + a = \Box''. \end{cases}$ "IV",40:  $\begin{cases} a^2 - b^2 = r(b - c), \\ a + b = \Box, \\ b + c = \Box', \\ c + a = \Box''. \end{cases}$ "V",1:  $\begin{cases} a - k = \Box, \\ b - k = \Box', \\ c - k = \Box'', \\ a \cdot b = b : c. \end{cases}$ "V",2:  $\begin{cases} a + k = \Box, \\ b + k = \Box', \\ c + k = \Box'', \\ c + k = \Box'', \\ a \cdot b = b : c. \end{cases}$ "IV",36:

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"V",3: 
$$\begin{cases} a + k = \Box, \\ b + k = \Box', \\ c + k = \Box'', \\ a \cdot b + k = \Box'', \\ b \cdot c + k = \Box'', \\ c \cdot a + k = \Box'. \end{cases}$$
  
"V",4: 
$$\begin{cases} a - k = \Box, \\ b - k = \Box', \\ c - k = \Box'', \\ a \cdot b - k = \Box'', \\ c - k = \Box'', \\ c \cdot c^2 + a^2 = \Box', \\ c^2 \cdot a^2 + b^2 = \Box'', \\ c^2 \cdot a^2 + b^2 = \Box'', \\ a^2 \cdot b^2 + (a^2 + b^2) = \Box'', \\ b^2 \cdot c^2 + (b^2 + c^2) = \Box'', \\ c^2 \cdot a^2 + (c^2 + a^2) = \Box'', \\ c^2 \cdot a^2 + (c^2 + a^2) = \Box'', \\ c^2 \cdot a^2 + (c^2 + a^2) = \Box'', \\ c^2 \cdot a^2 + (c^2 + a^2) = \Box'', \\ c - 2 = \Box', \\ c - 2 = \Box', \\ c - 2 = \Box'', \\ a \cdot b - c = \Box''', \\ b \cdot c - a = \Box'', \\ c \cdot a - b = \Box'', \\ a \cdot b - (a + b) = \Box'', \\ b \cdot c - (b + c) = \Box''', \\ b \cdot c - (b + c) = \Box''', \\ c \cdot a - (c + a) = \Box'''' \end{bmatrix}$$
  
Lemma 1:  $a \cdot b + (a^2 + b^2) = \Box$ .  
Lemma 2: 
$$\begin{cases} a_1^2 + b_1^2 = c_1^2, \\ a_2^2 + b_2^2 = c_2^2, \\ a_3^2 + b_3^2 = c_3^2, \\ a_1 \cdot b_1 = a_2 \cdot b_2 = a_3 \cdot b_3. \end{cases}$$
  
"V",7: 
$$\begin{cases} a^2 + (a + b + c) = \Box, \\ a^2 - (a + b + c) = \Box', \\ b^2 - (a + b + c) = \Box'', \\ b^2 - (a + b + c) = \Box'', \\ c^2 - (a + b + c) = \Box'', \\ c^2 - (a + b + c) = \Box''. \end{cases}$$

Lemm	<b>a:</b> $\int a \cdot b = k^2$ ,
	$\left\{ b \cdot c = l^2, \right.$
	$c \cdot a = j^2.$
"V",8	$\mathbf{B:}  \left(a \cdot b + (a + b + c) = \Box\right),$
	$a \cdot b - (a + b + c) = \Box',$
	$\int b \cdot c + (a+b+c) = \Box'',$
	$b \cdot c - (a + b + c) = \square''',$
	$c \cdot a + (a + b + c) = \Box^{W},$
-	$(c \cdot a - (a + b + c)) = \Box^{v}.$
D "V",9	a + b = 1,
	$\begin{cases} a+k=\Box,\\ k+k=\Box \end{cases}$
(( <b>T</b> 799 d	$b + k = \Box'$ .
·· v ",1	a + b = 1,
	$\begin{cases} a + \kappa = \Box, \\ b + l = \Box' \end{cases}$
D "V" 1	$v + v = \Box$ . 1. $(a + b + c = 1)$
	$\begin{array}{c} a + b + c = 1, \\ a + k = \end{array}$
	$\begin{cases} a + k & \Box', \\ b + k = \Box'. \end{cases}$
	$c + k = \Box''$ .
"V",1	<b>2:</b> $(a + b + c = 1,$
	$a+k=\Box$ ,
	$b + l = \Box',$
	$c+j=\square''$ .
"V",1	$3:  \left(a+b+c=k,\right)$
	$\int a + b = \bigsqcup,$
	$b + c = \Box$ , $c + a = \Box''$
"V" 1	$4 \cdot \left( a + b + c + d = k \right)$
• • •	$\begin{vmatrix} a + b + c + a = n, \\ a + b + c = \Box, \end{vmatrix}$
	$\Big\{b + c + d = \Box',$
	$c+d+a=\Box'',$
	$d + a + b = \square'''.$
"V",1	5: $(a + b + c)^3 + a = \square$ ,
	$\left\{ (a+b+c)^3 + b = \boxdot', \right.$
	$\left[(a+b+c)^3+c=\Box\right]''.$
"V",1	6: $(a + b + c)^3 - a = \square,$
	$\begin{cases} (a + b + c)^3 - b = \Box', \\ (a + b + c)^3 = \Box'', \end{cases}$
	$\left( (a + b + c)^{2} - c = \Box \right)^{n}.$

 $<sup>^{4}</sup>$  The extant text has only the beginning of problem (a) and the end of problem (d).

<sup>&</sup>lt;sup>5</sup> The enunciation is in the form of an epigram.

"VI",7: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - b = k. \end{cases}$$
  
"VI",8: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + (b + c) = k. \end{cases}$$
  
"VI",9: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - (b + c) = k. \end{cases}$$
  
"VI",10: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + (a + b) = k. \end{cases}$$
  
"VI",11: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - (a + b) = k. \end{cases}$$
  
Lemma 1: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - (a + b) = k. \end{cases}$$
  
Lemma 2: 
$$\begin{cases} k \cdot a^{2} + l = \Box, \\ k + l = p^{2}. \end{cases}$$
  
"VI",12: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + c = \Box''. \end{cases}$$
  
"VI",13: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + b = \Box, \\ \frac{1}{2}b \cdot c + c = \Box'. \end{cases}$$
  
"VI",14: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - b = \Box, \\ \frac{1}{2}b \cdot c - c = \Box'. \end{cases}$$
  
"VI",14: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - b = \Box, \\ \frac{1}{2}b \cdot c - b = \Box, \\ \frac{1}{2}b \cdot c - b = \Box'. \end{cases}$$
  
"VI",15: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - a = \Box, \\ \frac{1}{2}b \cdot c - b = \Box'. \end{cases}$$
  
"VI",15: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c - a = \Box, \\ \frac{1}{2}b \cdot c - b = \Box'. \end{cases}$$
  
"VI",15: 
$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + b = \Box'. \end{cases}$$
  
"VI",16: "To find a right-angled triangle such that, one of the acute angles being bisected, the number of the (measure of the) bisectri is rational."

, the number of the (measure ,,, 1X 1S ratic  $(a^2 - b^2 + a^2)$ (AVT ) 17

$$\begin{cases} a^{2} = b^{2} + c^{2}, \\ \frac{1}{2}b \cdot c + a = \Box, \\ a + b + c = \Box'. \end{cases}$$

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## General Index

This index consists of six parts:

1. Index adnotationum.

Index of the critical notes discussed or alluded to elsewhere in the book (observe that some references are given, not to the notes' numbers, but to the corresponding lines of the Arabic text).

- Index codicum. Index of manuscripts used or mentioned.
- Index graecitatis. Index of Greek scientific words defined or discussed.
- Index auctorum (veterum ac recentiorum). Index of authors (a few historical personnages are also included).
- 5. Index propositionum librorum sex qui Graece supersunt. Index to the problems of the Greek *Arithmetica* referred to in this edition.
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- Problems of Books IV-VII constructed from identities: V,7-12: 237-238; V,13-16: 242-243.
- Diophantus and determinate second-degree equations: 76-78. Cf. p. 11.
- Diophantus and indeterminate second-degree equations: 7, 78-80, 260.
- Some non-soluble problems: 79, 181, 199, 257, 271–272, 279.

Conspectus of the problems of the whole Arithmetica: 461-483.