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Judi Kesselman-Turkel and Franklynn Peterson

## For Charles Rosenthal,

 remembering all those evenings we memorized spelling listsThe University of Wisconsin Press<br>1930 Monroe Street<br>Madison, Wisconsin 53711

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## INTRODUCTION

## Spelling Makes Sense

Once upon a time spelling was taught with rules and drills and students didn't get out of grade school until they could correctly spell most of the 1,500 or so words in most vocabularies.

But in the twentieth century, two changes took place. First of all, everyone's vocabulary increased tremendously through extended education and universal access to radio, TV, and the movies. At the same time, almost the entire educational establishment adopted the attitude that English spelling is a helter-skelter assortment of letters that have no relation to the sounds they spell, and that the ability to spell is a talent that can't be taught. In most schools, spelling ceased to be seriously and methodically taught. The result has been a generation or more of such poor spellers that even newspapers and books are full of misspelled words.
English is, of course, not completely regular. It's a changing language, and some of the changes in sound have not been accompanied by changes in spelling. But it's far more orderly than poor spellers have been led to believe.
Recent research has shown what good spellers have been able to figure out on their own: that spelling does make sense. For 85 percent or more of English words, spelling is so sensibly tied to a word's sound and meaning that all you need in order to spell correctly are (1) a good ear, (2) careful
speech, and (3) an understanding of which letters stand for which sounds.* For much of our language, spelling generalizations can be made and then these rules can be applied to spell words that we're unsure of. There are even easy guidelines that tell us when to forget the rules and check with a dictionary.

This book is a complete spelling course based on those recent findings. It is only revolutionary because the findings have never been codified for adults before. As a course, it is not meant to be skimmed, but studied slowly, in short segments. Used this way, it will make good spellers of poor ones.

After using this book, feel free to write to us in care of our publisher. We love to get feedback and suggestions for future editions.

[^0]
## PART I THE PATTERNS OF ENGLISH

## 1

## How to Use This Book

Say the following words:
probably recognize nuclear
Did you say recognize or reconize? Did you say probably or probly? Did you say nuclear (which is correct) or nucular (the way even TV announcers are mispronouncing the word nowadays)?

If you say a word wrong, aloud or silently, you'll never learn to spell it correctly. That's why we ask you to do the following as you learn to spell the words in this book:

1. Look hard at every word written in heavy type.
2. Look away and sound out the word as you listen to it.
3. Write the word.
4. Proofread or check the word to make sure that you've written what you meant to write down.

So before you begin this book, find a pencil and paper (preferably a pad of paper, so that you can review your work as you go along) and keep both with the book until you're done. Also keep a dictionary nearby. Any kind will do, so long as it shows pronunciation.

Rules are best remembered if they're discovered instead of preached, so in many places we use exercises to help you uncover the rules. We urge you to work diligently at these exercises.

Spelling is best learned in short segments of no more than 20 minutes at a time. We've divided the book's chapters into
brief sections and suggest that you cover no more than one section at a time, doing each exercise as you come to it. Before you begin a written exercise, check back here to make sure that you follow the four points outlined above.

You'll be doing a lot of out-loud sounding, so work in a quiet place where you won't feel silly making odd sounds. English is partly irregular, despite the patterns we'll show you, so along the way we're going to ask you to memorize some words. We're sure you already know how to spell many of them. Memorize the remainder as you go along by tacking a daily list in the john or on the refrigerator, or take it along on the bus or in the car pool. Don't let words pile up on you.

We're going to assume that you know elementary gram-mar-the meaning of noun, for instance. We'll also assume that your reading vocabulary is good. If you come across a term in the text that you don't understand, look it up in the dictionary or a grammar book (for example, our companion volume The Grammar Crammer) before you read further.

As an adult, you have some ingrained spelling habits that have to be relearned. No habit can be changed overnight. But if you use each new habit as we teach it, you'll find your spelling remarkably improved in just a few short months.

Once you've finished the book and taken a short breather, we suggest that you reread it, redoing the exercises. The second time through, you'll find all the rules and patterns falling easily into place, and you'll never again be a poor speller.

Are you ready to enter the ranks of good spellers? Then let's begin.

## 2

## Check Your Hearing

There are all kinds of written language. Some languages, for example Chinese, translate ideas onto paper and the sounds of the words have nothing to do with the way the words look. But English writing puts the sounds of words onto paper. If you can hear those sounds accurately, you can spell most words. (Although some words are pronounced differently in different parts of the country, for spelling most words your regional accent will not get in the way.)

## EXERCISE 1

Do the following for each word in this list:

1. Look hard at the word.
2. Look away and slowly say it aloud, listening to it.
3. Write it down as you hear yourself say it.
4. Proofread to check what you've written.

> pot
> wig
> mud
> hen
> dab

What pattern does the above list of words follow? Complete this sentence to show the pattern for writing sounds:

Each sound
Did you write something like this: "Each sound is repre-
sented by one letter. ''? If not, do it now. Later we'll modify this rule, but it's a good one to start with.

## EXERCISE 2

Here's a list of words that will check how well you hear each sound in a word.

1. Read each word.
2. Look away and say it, listening.
3. Write it down.
4. Proofread your list against ours.

| pin | flit | rift | strut | strap | wing |
| :--- | :--- | :--- | :--- | :--- | :--- |
| pen | pram | hump | blank | fifth | clothing |
| apt | grog | yelp | plump | chump | when |
| fro | slop | shaft | frond | cleft | which |

A good speller can spell words even when he doesn't know their meaning. If you had trouble spelling any of the words in this list, you need to practice hearing regular consonant and vowel sounds. (List any misspelled words in the space provided at the end of this chapter.) If you had no trouble, skip to the Chapter Summary and then go on to Chapter 3.

## Hearing practice

The name of a letter is not the same as its sound (except sometimes in the case of the vowels). For instance, the letter $t$ is named tee and the letter $h$ is named aitch. To learn how to spell quickly and accurately, you must forget the names of the letters and remember just their sounds.

## Regular single consonant sounds

The following list includes all the consonant sounds that
are most commonly represented by a single consonant letter. (Chapter 9 will concentrate on double-letter consonants.) The names of most of these letters include the sound. $C, g, h$, $w$, and $y$ don't, so pay careful attention to their sounds.
Some of the sounds listed below can be spelled in other ways, too. For now just learn these most common ways of spelling the sounds.

|  | usual |  |
| :---: | :---: | :--- |
| sound | spelling | words that use the sound |
| $b$ | $b$ | bad, big, gibbon, emblem, combine |
| $c$ | $c$ | comet, clip, incur, uncap, antic |
| $d$ | $d$ | dab, band, folded, cardinal, drive |
| $f$ | $f$ | fan, fist, after, if, sift, unflap |
| $g$ | $g$ | get, grind, chagrin, angry, meager |
| $h$ | $h$ | hold, ins, ahead, unhelpful, inhumane |
| $j$ | $j$ | joy, jay, unjust, disjuncture, project |
| $l$ | $l$ | lime, link, relate, careful, amiable |
| $m$ | $m$ | meet, aluminum, amuse, team, emblem |
| $n$ | $n$ | next, nose, win, tournament, candid |
| $p$ | $p$ | part, please, carp, desperate, compare |
| $r$ | $r$ | rug, far, argument, person, irk |
| $s$ | $s$ | say, simple, ask, musty, pass |
| $t$ | $t$ | tag, told, wit, tutor, astute |
| $v$ | $v$ | vote, wave, vivid, pervade, vivify |
| $w$ | $w$ | wit, wasp, renew, allow, aware |
| $y$ | $y$ | yen, yankee, yippee, coyote |
|  |  |  |

Notice that the consonant letters $k, q$ and $z$ are missing above. The $k$ sound is the same as the $c$ sound. It is written with a $c$ almost 75 percent of the time, and most of the rest of the time it's written $c k$. (For a full discussion, see Chapter 10.) The letter $q$ is not represented by a sound in English (see Chapter 13). The sound $z$ is most often represented by the letter $s$ and will be discussed fully in Chapter 8.

## EXERCISE 3

Say aloud each sound listed above (for example, make a hissing sound for $s$ ), and then say each word that contains the sound, listening for the sound as you say it. Exaggerate each sound in the word (for instance, for bad say the b sound, then the $a$ sound, then the $d$ sound). Get into the habit of exaggerating until your ear is so well trained that you can hear the individual sounds without separating them.

## EXERCISE 4

When you've gone through the list once, do it a second time. This time, (1) listen for the other sounds in the listed words; then (2) say other words that have each highlighted sound in them.

## EXERCISE 5

If you still have trouble hearing a particular sound, open a dictionary to the words that begin with that sound, and sound out the words, listening carefully to the way they start. (Warning: Some words that begin with $c, g, p, s$, and $t$ start with other sounds. For almost every sound you'll find a few exceptions. Don't let it throw you. Learning the regularities of spelling won't make you a perfect speller, only a very good one.)

## Regular consonant cluster sounds

There are more consonant sounds in English than there are letters to represent them. To make up for this deficiency, we've adopted the practice of combining two (and sometimes three) consonants to represent the sound. When we hear one of these sounds, we have to remember to write not one letter but the combination of letters that represents it.

|  | usual |  |
| :--- | :--- | :--- |
| sound | spelling | words that use the sound |
| ch | ch, tch | child, witch, catch, rich, achieve |
| sh | sh | ship, cash, ashes, enshrine, mushy |
| th (soft) | th | thick, cloth, truth, enthrall, gothic |
| th (hard) | th | then, with, other, clothing, mother |
| $h w$ | $w h$ | when, whisper, whisk, awhile, whirl |
| $n g$ | $n g$ | wing, song, lung, bringing, dunking |

We will look more closely at each of these consonant cluster sounds later on. At this time we just want to make sure that you can hear each unique sound.

Many people confuse the $c h$ sound with the $s h$ sound. $C h$ is a much stronger sound. To make it, imitate the chug-chugchug of an old steam train. After you do that several times, go back and say the words we've provided for the sound, exaggerating the ch. $S h$ is a whisper. To make it correctly, say the "be quiet" sound several times: sh, sh, sh. Then say the $s h$ words above. Make sure that you can hear the difference between the two sounds before you go any further.
The hard $t h$ sound and the soft $t h$ sound give people pronunciation trouble. Say the $t h$ in thick several times, and then do the same for the th in then. Do you notice that for the first $t h$, the "soft" sound, you blow air between teeth and tongue but produce no sound-and that when saying the "hard" th you do make a sound? (Some linguists call them "unvoiced" and "voiced" for that reason.)
Many people incorrectly pronounce the word with with a soft $t$ instead of a hard one, but this causes few spelling problems since both sounds are spelled the same. However, some people say wit or wid for with, and change th into $d$ or $t$ in other words as well. If you do, you're in spelling trouble. You need to conform your pronunciation more nearly to what's considered Standard American-at least when it comes to thinking about how to spell a particular word.

## EXERCISE 6

Repeat the following words several times, carefully pronouncing each sound correctly. (Be sure to include the $d$ sound in width.)

## with width

Are you pronouncing with with a hard $t h$ sound and width with a soft $t$ sound? Can you hear the difference?

The $h w$ sound has almost disappeared in American English pronunciation. Most people nowadays make the same sound ( $w$ ) when saying both wet and when. There are only two ways to learn when $w h$ is the correct spelling: (1) exaggerate the difference between the two sounds, pronouncing $h w$ every time you read a $w h$ word so that you train your mind's ear to think $h w$, and (2) memorizing all the words that have $w h$ in them. Since there aren't many, we've listed them all in Chapter 13.

Notice that the $n g$ sound is not quite the same as $n+g$. To say the $g$ in $n g$, you begin a $g$ sound but it gets stopped in the back of your mouth before you push any air through the sound. Many people pronounce the sound incorrectly, pushing the air through (which is fine for spelling purposes, since those of you who do will remember to add the $g$ when spelling). But in some parts of the United States, end-of-word ng is pronounced as if it were just $n$ : drinkin', slummin'. If you can't hear the difference between $n g$ and $n$, you must remember to write $n g$ according to rules of grammar. We'll discuss $n g$ in greater detail in Chapter 13, along with the other consonant cluster sounds.

## EXERCISE 7

Repeat Exercises 3, 4, and 5 for the consonant cluster sounds listed above.

## Regular long vowel sounds

The vowels are not as regular as the consonants. There are many more vowel sounds in English than vowels to represent them. Therefore, not only does each vowel do double duty, standing for what we call a "long" as well as a "short" sound, but there are also combinations of vowels that represent sounds. Here we'll just list the most regular English sounds and the single letters that most often represent them. Later on we'll discuss rules to guide you in choosing among other spellings.

Notice that the long vowel sound is also the name of the letter that represents it. Don't confuse the two, but keep the idea of a letter's sound separated from its name.

|  | usual |  |
| :---: | :---: | :---: |
| sound | spelling | spelling words that use the sound |
| $a$ | $a$ | gate, caper, mayor, placate, inane |
| $e$ | e, ee | evil, weed, indeed, see, equal |
| $i$ | $i, y$ | bite, idol, decide, finite, try* |
| $o$ | $o$ | ode, focus, pole, duo, poking |
| $u$ | $u$ | use, usual, reduce, fusion, conclud |

Regular short vowel sounds

## usual

sound spelling words that use the sound

| $a$ | $a$ | fat, cast, matter, staff, uncanny |
| :--- | :--- | :--- |
| $e$ | $e$ | men, let, west, fret, splendid |
| $i$ | $i$ | pig, wit, crib, fist, visit |
| $o$ | $o$ | cot, plod, flog, fodder, crock |
| $u$ | $u$ | but, slug, rump, uncle, fungus |

[^1]In daily speech, we slur some sounds and weaken others to the point where we've lost some of the original pronunciations that told us how to spell. If you teach yourself to think visit and fungus instead of vis-t and fung-s when you're thinking about writing, you'll never spell these words incorrectly. Many of the so-called natural-born spellers among us have learned this trick of exaggerated enunciation.

## EXERCISE 8

Repeat Exercises 3, 4, and 5 for the long and short vowel sounds.

## EXERCISE 9

Say the following words with exaggerated pronunciation. (We've italicized the letters that trip most people up.) Once you've said them several times, ask someone to test your spelling of them. List all the misspelled words at the end of the chapter, in the space provided.

| bulletin | holistic | eliminate <br> eminent |
| :--- | :--- | :--- |
| accelerator | liquefy |  |
| enemy | develop | accommodate |
| erroneous | describe | device |
| devise | divide | disease |
| disaster | difference | hypocrisy |
| ecstasy | definite | inevitable |
| furniture | medicine | president |
| primitive | prisoner | miniature |
| impromptu | laboratory | interested |
| mathematics | fiery | environment |
| perhaps | perform | several |
| parliament | practically | significant |
| strength | temperament | temperature |

If you come from a part of the country where short $e$ or
short $u$ is pronounced almost like short $i$ (in other words, pen is pronounced pin or just is pronounced jist), learn to lengthen the short $e$ or short $u$ sound for spelling purposes. For example, for pen say peh-ehn.

## EXERCISE 10

Here's a list of words for practice in saying the short $e$ and short $u$ sounds:

| fetch | gesture <br> must <br> undo | fence <br> runt | get <br> adjust | comment <br> smudge |
| :--- | :--- | :--- | :--- | :--- |

## Chapter Summary

Each English letter or letter cluster stands for a special sound. The sounds are discussed in this chapter.

## Words to Learn

List here all the words you misspelled in Exercises 2 and 9, as well as any others that you want to learn to spell.

## 3

## Syllables and Stress

In addition to the individual sounds that combine to make words, there are two other clues to spelling: syllables and stress. It's important to understand both concepts in order to spell well.

## Syllables

Words can be made up of anywhere from one to a dozen syllables. Each syllable must include one (and only one) vowel sound, but it may also contain anywhere from no consonant sounds to four or more of them.
In order to count how many syllables there are in a word, count how many distinct vowel sounds you hear.

## EXERCISE 11

Tell how many syllables are in each word. (If a word has more than one syllable, don't worry about where to divide the syllables. We'll discuss that later.)

| pug | candid | mitigate | triumvirate |
| :--- | :--- | :--- | :--- |
| slant | also | correction | qualification |
| fist | blossom | beautify | ceremonial |
| a | fragrant | quantity | curiosity |

Did you guess that all the words in the first column are one syllable, all the words in the second column two syllables, all the words in the third column three syllables, triumvirate four syllables, and the last three words in that column five
syllables? Then you don't need any more help with syllabification. If you didn't guess correctly, go over the following exercise several times, until your ear recognizes how words break up into syllables.

## EXERCISE 12

Read each of the following words slowly, syllable by syllable, hitting your hand on your lap to mark each syllable as if you were beating a drum. (We've begun with some words that are very easy to syllabify.)

| na-tive | or-der-ly |
| :--- | :--- |
| sig-nal | sim-i-lar |
| up-set | mu-si-cal |
| op-tic | con-du-cive |
| can-did | beau-ti-fy |
| al-so | quan-ti-ty |
| pug | dy-na-mite |
| slant | dy-nam-ic |
| quack | bat-tle |
| blos-som | tri-um-vi-rate |
| fra-grant | qual-i-fi-ca-tion |
| miti-i-gate | cer-e-mo-ni-al |
| cor-rec-tion | cu-ri-os-i-ty |

Although experts agree on what a syllable is, they don't always agree on where to divide syllables. Most popular is this method:

Following a long vowel sound, a consonant is usually put with the next syllable (cy-clone). Following a short vowel sound, a consonant is usually put with that syllable (civ-i) unless the next syllable is accented (ci-vil'-i-ty). If two separate consonants occur one after the other, one usually goes with the previous syllable and the other with the next syllable after a short vowel sound, but after a long vowel
sound they both go with the next syllable (fra-grant). Consonant clusters are always treated as one consonant (wash-er).

If you were following this method, you would write cer-e-mo-ni-al correctly. However, in speaking we glide the $r$ sound between the $c e$ and the next $e$ and it's almost impossible to hear whether it belongs with the first or second syllable. You would divide blos-som and cu-ri-os-i-ty as shown, but in speaking most of us say blo-ssom and cu-ri-o-si-ty. If you need to divide syllables correctly in writing, consult your dictionary. To spell correctly, it's usually enough to be able to distinguish how many syllables a word contains and approximately where they divide.

## Stress

In almost all English words having more than one syllable, we come down harder on one syllable than any of the others. In addition, many words have another syllable that's given a midway stress. Luckily, in order to spell correctly you need not be able to differentiate light stresses-only the strong ones, since some spelling generalizations depend on whether the syllable is stressed strongly or not. (Stress will be important only when we get to Latin- and Greek-derived words.)

## EXERCISE 13

To test your ear for stress differentiation, go back to the list in Exercise 11 and, for each word in the list, put an accent mark (') after the last letter in the stressed syllable. Check your answers against those at the end of the book.

If you marked all the words correctly, you don't need any more help training your ear to hear stress. Turn to Chapter 4. If you got some of the stress marks in the wrong place, do the following exercises.

## EXERCISE 14

Read the following list aloud, reading each stressed syllable very loudly and each unstressed syllable very softly. Do it over and over, reading more and more quickly and naturally, until you can hear the difference when you're using normal-sounding speech.
(I)
(2)

| na'-tive | or'-der-ly |
| :---: | :---: |
| sig'-nal | sim'-i-lar |
| up-set' | mu'-si-cal |
| op'-tic | con-du'-cive |
| can'-did | beau'-ti-fy |
| al'-so | quan'-ti-ty |
| pug' | dy'-na-mite |
| slant' | dy-nam'-ic |
| quack' | bat'-tle |
| blos' ${ }^{\text {'som }}$ | tri-um'-vi-rate |
| fra'-grant | qual-i-fi-ca'-tio |
| mit'-i-gate | cer-e-mo'-ni- |
| cor-rec'-tion | cu-ri-os'-i-ty |

## EXERCISE 15

Practice repeating aloud each of the following pairs of words, listening for the difference in stress in each pair:

| dynamite (dy'-na-mite) | dynamic (dy-nam'-ic) |
| :--- | :--- |
| method (meth'-od) | methodical (me-thod'-i-cal) |
| rigid (rig'-id) | rigidity (ri-gid'-i-ty) |
| telephone (tel'-e-phone) | telephonic (tel-e-phon'-ic) |

(The spelling $p h$ for $f$ sounds, and all other irregular spellings, will be discussed as we go along. For now, don't worry about them. One thing at a time!)

## EXERCISE 16

For extra practice in hearing stress, there's nothing like reading aloud sing-song poetry, for instance the verses of Edward Lear and John Greenleaf Whittier. Longfellow, too, is full of regular stress patterns that will help train your ear. To start you off, mark the stressed syllables in the following famous stanza by Henry Wadsworth Longfellow and compare your marks with our answer at the end of the book.

Life is real! Life is earnest!
And the grave is not its goal;
"Dust thou art, to dust returnest"
Was not spoken of the soul.

## Chapter Summary

1. There are as many syllables in a word as there are distinct vowel sounds.
2. Syllables with a long vowel sound always divide after the vowel. Syllables with a short vowel sound usually divide after the next immediate consonant or consonant cluster.
3. Consonant clusters are always treated as one consonant.
4. In multisyllable words, one syllable is nearly always stressed more than the others.

## Words to Learn

Have someone test you on the words highlighted in this chapter, and write your personal demons here.

## 4

## Big Words Come from Little Ones

A group of researchers spent several years and lots of the public's money feeding spelling rules into a computer and then asking the computer to spell the 17,000 or so words that comprise most educated persons' vocabularies. The computer only spelled about 50 percent correctly, but it would have gotten at least 85 percent if only the researchers had been able to perfect a rule so that the computer could recognize the fact that, in English, most big words (especially words of three syllables and more) grow from little words. Since most people easily recognize the little words, once you know how to spell those little words you're practically home free.
There are two ways in which big words are made. See if you can find the two ways by studying the following lists.
(1)
overrun
citywide
framework
cannot
handkerchief
nevertheless
nineteen
withheld
grapefruit
forehead
whalebone
careworn
(2)
kindest
becoming
disobey
agreeable
carrying
courageous
thousandths
changeable
publicly
misspell
leafless
enrich
(1)
steersman
spearmint
sharecropper choirmaster gingerbread
busyness
(2)
abreast profiteer nonconfidential disestablishment submarginally recommend

We hope you figured out the following pattern: Big words are usually made by (1) combining little words or (2) adding beginnings or endings to little words.

When you're combining little words, you have to make sure that you spell the right little words. For example, the first part of whalebone refers to a whale, not a wail. The word that has to do with limiting the right to copy is copyright, not copywrite. The word forehead means the front (fore) part of the head, and has no relationship with the word for. Busyness is quite a different word from business. (If you don't know the difference, use a dictionary.) To help you, we have highlighted some of these homonyms (words that sound alike but are spelied differently because they mean different things) throughout the book. They must be memorized along with their separate meanings. If you're not familiar with a homonym's meaning, the only accurate guide is a dictionary.

Did you notice, in the second list of words above (2), that several beginnings and endings can be strung onto one little word? That's one of the most popular patterns for forming words in our language.

English started out as a Germanic language, and most of its regular spelling patterns come from those long-ago roots. Almost all the one-syllable words with simple $a, e, i, o$, or $u$ vowel spellings (instead of ou, ea, and such), and some regular two-syllable words as well, are native English and are derived from the same words as modern German. You can recognize native English words not only from their regularvowel spellings, but also from the ideas these words stand
for. In general, they are all the words needed to express the simple thoughts and activities in which people took part before they became educated and industrialized: words like food, sky, Sunday, ax and pig.

But English also has two other kinds of words in it:

1. Latin and Greek words have been coming in since the time of the Renaissance and now comprise at least half of the words in an educated person's vocabulary. They follow a regular, orderly pattern of spelling and add prefixes and suffixes to make bigger words. We'll look at them in Part IV.
2. Invasion words came in mostly between the tenth and fourteenth centuries, though they're still trickling in today. They came from Norman, Saxon, Dutch, German, and even Eskimo words (igloo is Eskimo). Most of these words don't fit into regular English spelling patterns. However, a great many of them follow the pattern of our Latin imports. They are mostly words of one and two syllables where vowel sounds are written with more than one letter (bait, weapon, haunch).

Let's focus now on the words in the first and oldest group, native English. You've already studied them in school from a grammatical point of view. Here we'll concentrate on spelling, not grammar.

## Chapter Summary

1. Big words are usually made by (a) combining little words, or (b) adding beginnings or endings to little words.
2. Native English and Latin- and Greek-derived words generally follow regular patterns of spelling. Invasion words don't.
3. Homonyms must be memorized along with their separate meanings.

## PART II

## REGULARITIES IN NATIVE ENGLISH WORDS

## 5

## Native English Word Endings

Native English word endings all follow essentially the same pattern of spelling. Once you learn it, many spelling mistakes disappear. These are the most common English word endings:

| -en | -ful | -less | -ness |
| :--- | :--- | :--- | :--- |
| -ly | -th | -ing | -er |
| -est | -ish | -ed | -y |

Let's begin our study of these endings with an exercise.

## EXERCISE 17

In the following words, cross out the common English endings. Examine the rest of each word to find the pattern for adding these endings to words:

| soulful | guileless | fondness |
| :--- | :--- | :--- |
| dearly | growth | curbing |
| wished | soloing | hollowness |
| candidly | seventh | lovely |
| follower | misty | fixedness |

Complete this sentence to show the pattern you observed: Common native English endings are added to $\qquad$
Here's the pattern you should have found, restated: Pattern for adding common endings (other than the z or s sound): Add the ending to the complete word. This rule
should help you spell many words you've had trouble with until now.

Get to know the common English endings listed above, so that you can recognize them at the ends of words. Then you'll never again have trouble spelling words like resolutely and hundredth.

## Problems with ed

The ending ed is pronounced $t$ after $p, k, f, t h$ (soft), $s, s h$, and $c h$, because it's hard to say the sound $d$ after these sounds. Try it yourself with the following words:

| trapped | picked <br> missed | doffed <br> vanished | unearthed <br> pitched |
| :--- | :--- | :--- | :--- |
| passed |  |  |  |

Despite the $t$ pronunciation, only a few common verb endings are actually spelled $-t$. Memorize them as exceptions to the -ed rule. (Notice how we've grouped them for easier memorization.)

| crept | felt | dreamt | burnt | left |
| :--- | :--- | :--- | :--- | :--- |
| kept | dealt | meant | built |  |
| slept | knelt | sent |  |  |
| wept |  | spent |  |  |
| swept |  | bent |  |  |

After a $t$ sound, ed is pronounced short $e+d$, simply because the $d$ sound gets swallowed after the $t$ sound:

## outwitted carpeted created

These words cause no spelling trouble. Just spell them the way they sound, remembering to include the entire smaller word in the large one.

## The ending ful

The sound $f u l$ is spelled $f u l$ practically every single time in the English language. There are only three exceptions:

1. full and words made up of full + another word (fullback, full-length)
2. the word full + an ending (fuller, fullest, fullness, fully-but not willfulness)
3. the ending $-f u l l y$, made up of $-f u l+-l y$ (respectfully)

In all other cases the sound $f u l$ is spelled $f u l$-even the word fulsome, which means abundant.

## The ending $\cdot \mathrm{al}+\cdot \mathrm{ly}$

Some Latin-derived words add the native ending -ly after the Latin ending $-a l$. They sometimes cause spelling problems. Memorize these demons.

| finally | typically <br> universally | occasionally <br> formally |
| :--- | :--- | :--- |
| unusually |  |  |
| generally | especially |  |

But notice that these words don't contain -al:

## publicly particularly formerly

The following word is in the midst of a spelling change, and both forms are considered correct:

> frantically franticly

Final $s$ and $z$ sounds to show plural
Native English words are often made plural by adding az
or $s$ sound at the end. It is always spelled $-s$.
Most English nouns show plural by adding -s:

| one house | several houses |
| :--- | :--- |
| one proof | several proofs |

Notice that houses ends in a hard $s(z)$ sound and proofs ends in a soft $s$ sound. But both are spelled the same. [Some very old nouns (child, ox, woman, and man) make other changes to show plural. But all except women are spelled exactly the way they sound.]

If the noun already ends in an " $s$ " type of sound ( $s, s s, c h$, sh, $x, z$ ), we make sure that people know we mean plural by adding the sound $e z$, spelled -es:

| one grass | several grasses <br> one box |
| :--- | :--- |
| several boxes |  |
| one witch | several witches |
| one buzz | several buzzes |

Your ear should be able to guide you in spelling these words correctly.

If the noun ends in a $v$ sound, we also add -es.

several wolves<br>two halves

Notice that the singular of these words is sounded and spelled with an $f$ sound while the plural changes to $v$. Again, if you pronounce these words correctly and listen to them carefully, you'll spell them correctly every time. (There's only one English word that has a $v$ sound spelled $f$ : of.)

If the singular noun ends in the sound $o$, there isn't any pattern for correct spelling of the plural because our spelling of these words has been changing.

| one potato | several potatoes <br> one pro |
| :--- | :--- |
| several pros |  |
| one ghetto | several ghettos or ghettoes |

Your best bet is to consult a dictionary for words ending in $o$.
If the singular noun ends in a long $e$ sound, spelled $y$, the $y$ is usually changed to $i$ and es is added:

## one city several cities

We'll have more to say about this $y-i$ ending in Chapter 19.
In the third-person-singular form of the present tense, verbs also have a $z$ sound ending:

| I claim | he claims |
| :--- | :--- |
| I go | he goes |
| I come | he comes |
| I pity | he pities |
| I bless | he blesses |
| I wish | he wishes |

Compare the above spellings with the spelling rules we observed for plural nouns. Do these words follow those rules? $\qquad$
Then here's a rule that will take the guesswork out of when a final $z$ sound is spelled $-s$ and when it's spelled -es:

Pattern for spelling the z or s sound at the end of a plural noun or a verb: For words having v , long e spelled y or i , or s -like sounds before the last z sound, the z sound is spelled -es. Otherwise it is spelled -s. Nouns ending in o are made plural with either -s or -es.

## Words to memorize

The following are the only common one-syllable words
that end in a $z$ sound that are spelled $z$, not $s$ :

> fez quiz adz whiz

Other demons that trip people up are:
tries replies buys wholly (whole $+-l y$ )
(See Chapter 19 for discussion of the $i-y$ substitution.)
In some cases we seem to drop an $e$ or to double the final consonant when adding the common endings.

## lover blabber trapped created

You'll have no trouble with these words once you've read the next two chapters.

## EXERCISE 18

Find the misspelled words and spell them correctly:

| hundreth | copicat |
| :--- | :--- |
| clocking | manyfeathered |
| spilld | fullfill |
| stowes | untimely |
| granpa | housemade |
| reviews | hartfelt |
| lanlubber | ghostly |
| willful | wherupon |
| goosberry | hurtful |
| stoves | fulminate |
| fleebitten | hurridly |
| blessedness | accustond |
| yourselfs | foremost |
| learning | achievd |
| instigates | therefore |
| everthing | accidently |

## Chapter Summary

1. The most common native English word endings (-en, -ful, -less, -ness, -ly, -th, -ing, -er, -est, -ish, -ed, and $-y)$ are generally added to the entire little word. In a few cases, -ed is changed to $-t$.
2. Native English words often add a $z$ or $s$ sound at the end to show a plural noun or a third-person-singular present-tense verb. For words having $v$, long $e$ spelled $y$ or $i$, or $s$-like sounds before the last $z$ sound, the $z$ sound is spelled es. Otherwise it is spelled $-s$. Nouns ending in $o$ are made plural with either -s or -es.
3. Only one English word spells the $v$ sound $f$ : of.

## Words to Learn

Have someone test your spelling of all the demons and other words listed in heavy type in this chapter, and add your misspelled words to the demons listed below. Also add any words you spelled wrong in Exercise 18.

women<br>ninth<br>potatoes

## 6

## When to Double Consonants

Researchers tell us that the greatest cause of spelling error is uncertainty about what letters stand for what English sounds. We've dealt with that in the previous chapters. The second and third largest causes of spelling error, coming right after the big one, are (1) uncertainty about when to double a consonant, and (2) uncertainty about when to put in a "silent $e$." Since these are two of the most easily solved problems in spelling, we'll next show you how to keep yourself from making these two mistakes. We expect these solutions to improve your spelling so much that you'll have added incentive to tackle the rest of the book.

This chapter will cover doubled consonants, and Chapter 7 will tackle silent $e$.

## Doubling in the middle of a word

## EXERCISE 19

Compare the following sets of words and see if you can find a pattern for doubling consonants:

| diner | dinner <br> coma <br> comma |
| :--- | :--- |
| planed | planned |
| baring | barring |
| later | latter |
| canes | cans |
| caner | canner |
| trim | trimmed |
| pal | pallid <br> reddish |

Pattern: A consonant is doubled when $\qquad$
Did you write something like " $A$ consonant is doubled when it follows a short vowel sound and there's another syllable after it.'"? Good for you if you noticed that cans doesn't double the consonant because no syllable follows it. You're almost completely correct.

But now compare the first- and second-column words in the next list:

| lobber | lobster <br> trusty |
| :--- | :--- |
| trussed | strumming | | strumpet |
| :--- |

Why is the consonant doubled in the first list? Because it comes after a $\qquad$ vowel sound. Why isn't it doubled in the second list? $\qquad$ .
Did you guess that it has something to do with the presence of other consonants?

Does this definition hold true for the following words? stripling sapling trimly wanly

Now take a look at these words:

| diner | later |
| :--- | :--- |
| coma | tubeless |
| planer | basin |

Why isn't the consonant doubled? . Did you notice the long vowel sound in front of each consonant?
What's different about the words below?

| cobbler | affront |
| :--- | :--- |
| fiddled | aggregate |
| huddling | saffron <br> diffraction |

Did you notice that the root-word ending -le is hidden in each word in column one, and that the words in column two are not native English words? In Chapter 13 we'll discover that the $l e$ sound actually begins with a vowel sound, and in part IV we'll see the pattern for doubling that's followed by Latin- and Greek-derived words like the ones in column two.

Adding together all our findings, we can come up with a rule to guide us in spelling all the native English words of one and two syllables, and all the words that are built by adding to these words:

Rule for Doubling Consonants: Words with a long vowel sound (LVS) before the consonant are written vowel-consonant-vowel (VCV). Words with a short vowel sound (SVS) before the consonant are written vowel-consonant-consonant-vowel (VCCV). (Here's an acronym suggested by Australian teacher-author Elsie D. Smelt that may help you remember: $L V S=V C V, S V S=V C C V$.)

When an ending beginning with a vowel is added to a word whose final syllable includes a short vowel sound, the final consonant is doubled, if necessary, to complete the VCCV pattern.

This rule also works for many Latin- and Greek-derived words (committed, commitment, committee); but we'll look more fully at those words in Part IV.

## Exceptions

As we present each spelling generalization, we will list often-used words that are exceptions to the rule. As you will see, most exceptions are made for logical reasons.

The most common reason for violating the doubled-consonant pattern is to distinguish between two words that sound alike, or nearly alike. To help readers, the first typesetters decided to spell each homonym differently.

[^2]The following consonant sounds are usually doubled at the end of a one-syllable word if they come after a short vowel sound:
f sound (unless spelled gh or lf): cuff, staff, off, whiff, cliff. (Only exception: if)
1 sound: The common English words that end in -ll are onesyllable words like call, till, spell, mall, and similar words. (Only exceptions: nil, pal)
$\mathbf{s}$ sound after a, e, i, or o: dress, pass, miss, loss. (Exceptions: gas, its, madras, this, yes, axis, bias, oasis, chaos) After $u$, the $s$ sound is rarely spelled with a double $s$ at the end of a word: bus, thus. (Exceptions: cuss, fuss, discuss, truss)
z sound spelled z: buzz, fizz. (Exceptions: quiz, whiz, fez, adz, topaz) (See also Chapter 8.)

Learn the above patterns and have someone test your spelling of the exceptions. Add your misspelled words to the list at the end of this chapter. Also learn these other common words that are exceptions to the general rule:

| add | odd <br> apple | purr | egg |
| :--- | :--- | :--- | :--- |
| mitt | all |  |  |
| imagine |  |  |  |

## EXERCISE 20

Check your understanding of the rule for doubling consonants by correctly spelling each misspelled word in the following list. (Answers are at the end of the book.)

| mummy | saflower | coping | afix |
| :--- | :--- | :--- | :--- |
| stoped | magnate | straddle | warant |
| depressed | append | medling | diging |
| fusion | appron | downtrodden | untill |
| dissmis | corupt | tatoo |  |
| oficial | aftract | sheriff |  |
| dental | fliver | boondoggle |  |

## Chapter Summary

1. Words with a long vowel sound (LVS) before the consonant are written vowel-consonant-vowel (VCV). Words with a short vowel sound (SVS) before the consonant are written vowel-consonant-consonant-vowel (VCCV). (LVS = VCV, SVS = VCCV.)
2. The spelling $-l e$ is pronounced as if it begins with a vowel. A consonant before -le is usually doubled after a short vowel sound.
3. The following consonants are generally doubled after a short vowel sound at the end of a one-syllable word: $f$, $l, s$ (except after $u), z$.

## Words to Learn

Have someone test your spelling of all the words in heavy type in this chapter, and write down every misspelled word. Also write down every word missed in an exercise. At the end of each chapter there's space for putting down the demons you find this way, so that you can memorize them.

## 7

## Helping e

Back in Chapter 2, we asked you to accept the spelling rule that each sound is written as a letter or a letter cluster. In Chapter 6, we saw that sometimes a letter is doubled-but discovered a good reason for the doubling: It helps readers know that what comes before the doubled letter is a shortvowel sound, not a long one. So let's modify the first spelling rule right now:

Pattern for spelling English words: Each sound is represented by a letter except when there's a reason for doing otherwise.

We've already discussed the pattern for writing a consonant as a doubled letter (SVS = VCCV, LVS = VCV). Now compare the words in each line below and see if you can find the reason for putting an extra $e$ in some words:

| can | cane | caning | canebreak |
| :--- | :--- | :--- | :--- |
| tub | tube | tuber | tubing <br> rip |
| ripe | ripen | ripest |  |
| don | drone | drones | droning |
| spin | spine | spinal | spineless |

A comparison of the first column and the second column should enable you to complete the following sentence: The letter $e$ is added at the end of a one-syllable word to show that the vowel sound .
But now notice what happens when common endings (-est, -ing, -less, -en, and such) are added to the word. In some cases, we drop the $e$ of the second-column word that gives it a long vowel sound. Can you see why?

Did you guess that this pattern is related to the pattern for doubling consonants that we learned in Chapter 4? Let's review the part of that pattern that applies: To show that the vowel before the consonant is an LVS, English uses the pattern vowel-consonant-vowel (LVS = VCV). We don't need to put in an $e$ to show that we're spelling spinal, not spinnal, because the pattern VCV is already there. We do need to put it in to show that we're spelling spine (an LVS) and not spin (an SVS).

Pronounce the following words:

$$
\text { spin } \quad \text { spinless } \quad \text { spine } \quad \text { spineless }
$$

Notice that we need to put in the helping $e$ in writing spineless or people will think we meant spintess.

Many words take on a silent $e$ after long $e, o$, or $u$ endings even without a final consonant. Here are some examples. We're sure you can find others.

| true | foe | free |
| :--- | :--- | :--- |
| construe | hoe | agree |

A number of words that end in two consonants and have a final $s$ sound add a helping $e$ (instead of the usual doubled $s$ ) after the final $s$ sound. Our language's codifiers seemed to feel that something was needed to indicate that the word isn't a plural noun. Some words that follow this pattern of using silent $e$ as an indicator are:
else false rinse
To find another common situation in which $e$ is added as a clue to pronunciation, study the following words:

| cog | cage | cogent | cagily |
| :--- | :--- | :--- | :--- |
| hug | huge | hugely | hugeness |
| rug | oblige | obliging | argument |
| lung | lunge | lunging | lunged |
| rang | arrange | arranging | arrangement |

Why do you think we add an $e$ to the words in column two? To show that the letter $g$ .
(We'll discuss it again in Chapter 11.) Look at the rest of the words. When does adding a helping $e$ make the vowel an LVS? Notice that in most cases it does so only if the pattern is vowel-consonant-vowel. That shows how consistent spelling really is, if you understand the patterns of English.
Study the word argument. It comes from argue, not arge. The rule for adding common endings that we stated in Chapter 5 applies to all the above words.
Silent $e$ is also a clue to the pronunciation of $c$. We'll discuss that use in Chapter 9. But before we go on, let's reword our silent $e$ rule for easy remembering, and practice using it.
Pattern for adding silent e: If a word has a long vowel sound and that LVS isn't followed by a consonant and then another vowel, an e is usually written in after the vowel to show that it's an LVS.

If a word has a soft g sound, and it isn't followed by a vowel, an e is usually added after the g to show the sound.

When adding endings to a word that has a silent e at the end, the e is usually dropped if the ending starts with a vowel, but is kept if the ending starts with a consonant, so that the VCV pattern is kept. (Silent $e$ following a soft $g$ sound is normally dropped only before the vowel $i$. We'll explain why in Chapter 11.)
Bear in mind that both the doubling of consonants after a short vowel sound and the adding of silent $e$ after a long vowel sound occur regularly only in native English wordsthough, as we'll see later, the pattern does somewhat influence the other two types of words, Invasion words and Latinand Greek-derived words. And even in native English there are some exceptions, for instance the words ending in -ld (gold, bold, etc.).

Demons to learn:

> dying_dyeing smooth-soothe

```
nine-ninety-nineteen-ninth
wholly (whole + -ly)
courageous, outrageous
changeable, chargeable
prestigious, religious
vengeance, acreage
exaggerate, marriage (marry + -age)
```

The ending $-y$ sometimes retains the $-e$ before it and sometimes doesn't. That will be discussed in Chapter 19.

A number of words that have the soft $g$ sound are spelled with $j$. We'll look at those words in Chapter 11.

## EXERCISE 21

Find the misspelled words and spell them correctly, checking your corrections to make sure that you've followed the pattern for adding silent $e$.

| broker | disclosure | protrudeing |
| :--- | :--- | :--- |
| measurable | approveal <br> iceing |  |
| humanely | distastful | hireling |
| spinal | amazement | untimly |
| pokeing | arrangment | wipeing |
| guileless | behaveior | spiteful |
| kitemaker | chafeing | introduceing |
| primeary | reassureance | fortuneate |
| livlihood | surely |  |

## EXERCISE 22

Follow the instructions for the previous exercise.

| changeing | oblige | rageing |
| :--- | :--- | :--- |
| changeling | infringment | spongier |
| aging | imageine | stageing |
| forges | pageant | twinges |
| carrage | vegtable | voyaging |
| hughly |  |  |

## EXERCISE 23

Add the indicated endings to the following words. Then check your spelling against the answers at the end of the book.

```
nature + -ally
plane + -ed
prophesy + -ed
where + -ever
value + -able
plan + -ed
strict + -ly
un- + doubt + -ed + -ly
family + -ar
state + -ment
hero + -s
hope + -ing
tire + -ed
shine + -ing
true + -ly
hop + -ing
lay + -ed
```

study + -ing
stop + -ed
skin + -ing
use + -ing
become + -ing
believe + -ing
believe + -ed
boundary + -s
buoy + -ant
climb + -ed
decide + -ed
desire + -able
dormitory + -s
employ + -ed
employee $+-s$
fraternity $+-s$

## EXERCISE 24

Learn the spellings of the following words. Are they exceptions to the rule? Tell why or why not. (This question is hard to answer. Don't be discouraged if you get it wrong.)

pigeon<br>pageant<br>geography<br>gorgeous<br>hygiene<br>outrageous<br>surgeon<br>urgent

## Chapter Summary

Native English words follow three basic patterns of spelling:

1. Each sound is represented by a letter unless there's a reason for doing otherwise.
2. Spellings follow the pattern $\mathrm{LVS}=\mathrm{VCV}, \mathrm{SVS}=$ VCCV.
3. Silent $e$ is added at the end of a word with a long vowel sound to satisfy the pattern LVS $=$ VCV .

In addition:
4. If a word has a soft $g$ sound, and it isn't followed by a vowel, an $e$ is usually added after the $g$ to indicate that sound.
5. When adding endings to a word that has a silent $e$ at the end, the $e$ is usually dropped if the ending starts with a vowel, but is kept if the ending starts with a consonant, so that the VCV pattern is kept. ( $E$ following $g$ is an exception.)

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## PART III <br> IRREGULARITIES IN NATIVE ENGLISH WORDS

## 8

## The Consonant Sound $z$

Most consonants are spelled exactly the way they sound, in native English words as well as in Invasion and Latin- and Greek-derived words. But there are several ways to spell both the $z$ and $s$ sounds. This chapter will concentrate on $z$.
Back in Chapter 5, we found the pattern for spelling the $z$ sound at the end of a plural noun: either -s or -es, depending on what comes before it (arms, armies). We also saw that third-person present-tense verbs take the $-s$ ending (she visits). Review the pattern for spelling these endings (see pages 25-30).
Learn the following three words with $z$-sound endings that don't seem to be plural but take that plural -s anyway:
scissors towards summons

## 1.2 sound at word beginnings

Think of all the words that begin with a $z$ sound. Here's a partial list to start you off:

| zip | zone | zest <br> zine |
| :--- | :--- | :--- |
| zebra | zoo |  |
| zero |  |  | | zealot |
| :--- |
| zipper |

Did you find any words that begin with the spelling $s$ for the $z$ sound? Write your own rule for words that begin with a $z$ sound: $\qquad$

## 2. When to double $z$

The $z$ sound is usually doubled at the end of a one-syllable
word. (Review the rule and examples in Chapter 6.) In addition, there's another clue to doubling $z$. Look at these words:

| drizzle | puzzle <br> nasal | dazzle <br> disposal |
| :--- | :--- | :--- |

Fill in the pattern:
If a $z$ sound comes before an -le ending, it's spelled $\qquad$ Before an -al Latin-derived ending, it's spelled $\qquad$ (For more about -le, see Chapter 13.)

Here are all the $z z$ words in common use. Notice that there are only two words (fizz and frizz) that are also part of longer words ending in the $l e$ sound. Learn them. Then, to know if the ending is spelled -zzle or -sal you have only to decide if the little word it's tacked onto is one of these two. If not, and it's a real word (cause, dispose), spell the ending -sal.

| buzz | fizle | buzzard |  |
| :--- | :--- | :--- | :--- |
| fizz | fizzle |  |  |
| frizz | frizzled |  | frizzy <br> fuzz <br> fuzz |
|  | grizzled <br> sizzle | blizzard | dizzy <br> jazz <br> jazzy |
|  | frazzle | gizzard |  |
|  | dazzle <br> drizzle | fezzes |  |
|  | embzzle <br> guzzle | piazza* |  |
|  | muzzle <br> nozzle <br> nuzzle | quizzes | quizzical <br> puzzle <br> sizzle |
|  | whizzes |  |  |

[^3]The following are the only words in common use that end with an undoubled $-z$ :
topaz fez quiz whiz adz

Notice that fez, quiz, and whiz have a doubled $z$ before endings. They are the only words of their type.

The following are the only words with a $z$ sound at the end that are spelled $-s$, other than regular plural-noun and present-tense-verb endings:

$$
\begin{gathered}
\text { as } \\
\text { alms his } \underset{\text { divers (adj.)* }}{\text { ours }} \text { theirs afterwards } \\
\text { pampas }
\end{gathered}
$$

Most other words that have a $z$ sound at the end are spelled -se or $-z e$.

## 3.2 sound combined with long a sound

Think of all the single-syllable words you know that have a long $a$ sound before or after the $z$ sound. How are they usually spelled?

| blaze | craze | daze | gaze |
| :--- | :--- | :--- | :--- |
| civilization | utilization | azalea | zany |

Write the rule: Before or after a long $a$ sound, the $z$ sound
Learn these exceptions, which invaded from Norman and more recent French:
braise chaise raise praise
Also learn the spelling of maize, which comes from an Indian word.

[^4]These demon words are Latin- and Greek-derived:

| accusation | improvisation |
| :--- | :--- |
| mosaic | prosaic |

Notice that accuse and improvise-used with the above endings (or any other endings)-are the only common words that spell the $z a$ sound -sa. All other words that end in the $z a$ sound + ending are spelled $-z a+$ ending.

## 4. $z$ sound plus short a sound

Look at these words, in which the $z$ sound comes before a short $a$ sound:
plaza recognizance wizard

Can you think of other words with the $z+$ short $a$ sound? Write the rule.

The only common exceptions are words ending in -se to which an ending is added that begins with a short $a$ sound:

> arousal causal disposal malfeasance
and the following demons:
thousand rosary disaster partisan

## 5.2 sound plus short i sound

Study the following words and find the rule:

| imposition | deposition <br> exquisite | inquisition <br> requisite |
| :--- | :--- | :--- |
| deposit | visit | rosin |

Rule: If a short $i$ sound follows a $z$ sound, $\qquad$
Exceptions: Words beginning with z (zinnia, zipper, zigzag); words ending in $z+$-ing (sizing, whizzing, etc.); and quizzical.

If you remember this rule and the previous ones, you'll never get confused again in spelling words ending -sition and -zation.

When you use this rule, make sure you're pronouncing and hearing your words correctly. Deposit has a short $i$ sound. Magazine and similar words have a long $e$ sound. The ending -ing also has a long e sound.

## 6. -ize and -ise

Look at the following words. With your pencil, show where each word is accented. In which words is the ending spelled -ize?

| agonize | memorize | criticize | homogenize |
| :--- | :--- | :--- | :--- |
| oxidize | realize | idolize | galvanize |
| comprise | revise | despise | demise |

Can you write a rule for this pattern? If the syllable that sounds like ize is a(n) $\qquad$ it's spelled -ize.
If it's an accented final syllable, it's spelled $\qquad$ .
There are only a few common words (other than plural nouns) with a $z$ sound in an unaccented final syllable that aren't spelled with $-z e$. Here's the first group to learn. You'll remember them quickly if you know the clue that -vise and -cise are Latin roots, not endings, and that, for the firstcolumn words, -ise is not a Latin ending, but part of the word. For example, chast without ise isn't a word. In most cases, this is a good way to test whether an ending is -ize or -ise.

| -ise | -vise | -cise | $-s(e)$ |
| :--- | :--- | :--- | :--- |
| chastise | televise | excise (adj.) | divers (adj.) |
| advertise | improvise | exercise | metamorphose |
| compromise | supervise | exorcise | paraphrase |
| merchandise |  |  | turquoise |
| enterprise |  |  |  |
| franchise |  |  |  |

If you memorize the spelling of the words in the first three columns, you'll be able to correctly spell every other commonly used word with a long $i+z$ ending $-i z e$. When adding an ending to any word, remember to follow the pattern: don't change the spelling of the small word, except to drop the silent $e$ when necessary.

## 7. wise

Another group of unaccented -ise words is the group that combines the native English ending -wise with other words. These include:
likewise otherwise sidewise clockwise
These words are distinctive enough that you'll spell them correctly if you listen to how they're put together.

## 8. -ism

The Invasion ending -ism is always spelled with $s$, never $z$.

$$
\text { criticism } \quad \text { antagonism } \quad \text { pluralism }
$$

## 9. Other spellings of the $z$ sound

There are only eight words in which a $z$ sound is spelled $s s$. The only way to learn to spell these words is to practice
seeing, saying, writing, and proofreading them. You can always spell them correctly if you say the $z$ sound as if it were $s$ for spelling purposes.

```
brassiere
dessert (check a dictionary if you confuse this with
    desert)
dissolve
hussar (some people pronounce the z}\mathrm{ sound s)
hussy (some people pronounce the z sound s)
possess, dispossess, possessive, possession, possessor,
    prepossessing
renaissance (some people pronounce the z sound s)
scissors
```

There's only one $z$ word spelled $s c$ :

## discern

Some people pronounce the $s c$ with a soft $s$ sound.
In addition, the $z$ sound is sometimes part of the sound spelled with an $x$, which we'll look at more closely in Chapter 12.

If you hear a $z$ sound and it's covered by none of the previous patterns or exceptions, you'll almost always be right if you spell it with an $s$.

Here are some commonly used words spelled with the letter $z$. Have someone test your spelling of them and memorize the misspelled words.

| doze | cozy |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| fez | frenzy | amazon <br> horizon <br> citizen | magazine <br> razor <br> enzyme |  |
| ooze |  |  |  | bulldoze |
| prize |  |  |  |  |
| size |  |  |  |  |

quiz
seize
squeeze
breeze
freeze
froze
sneeze
whiz
gauze

Notice that if you know how to spell these words, you can correctly spell the words that include them: haphazard, freezer, frozen, frenzied, trapezoid, etc.

## EXERCISE 25

Find the misspelled words and spell them correctly.

| sodiac | televizing |
| :--- | :--- |
| zeppelin | proposal |
| rozary | merchandise |
| realization | trapesoidal |
| brazier | discern |
| maise | excema |
| quizzed | haphazzard |
| crazily | wizard |
| buzword | horizon |
| exercize | enzyme |
| criticize | resistor |
| topaze | silch |

## Chapter Summary

1. At a word's beginning, the $z$ sound is always spelled $z$.
2. $Z$ is usually doubled at the end of one-syllable words and before the -le ending.
3. Other than in plural nouns and third-person singular verbs, most words that end in the $z$ sound are spelled -se or -ze.
4. The $z$ sound before or after long $a$ is usually spelled $z$.
5. The $z$ sound before a short $a$ sound is usually spelled $z$, unless the short $a$ is part of a word ending.
6. The $z$ sound before a short $i$ sound is usually spelled $s$.
7. If the ending -ize is part of a Latin root it's spelled -ise. If it's a suffix (shown by the fact that it's an unaccented final syllable), it's spelled -ize.
8. The endings -wise and -ism are always spelled with $s$.
9. In most other cases the $z$ sound is spelled $s$.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 9

## The Consonant Sound s

The $s$ sound is a difficult one because it is usually written one of two ways, $s$ or $c$, and has several other peculiarities as well. For instance, a common $s$-sound ending is 's, to show possession. (If you have trouble knowing when to use the apostrophe, consult a good grammar book.) But there are some patterns to the spelling of the $s$ sound.

## 1. $s$ sound before $a, o, u$, or a consonant

A bit of history helps us find our first generalization. In early English the sound $s$ was never written $c$; that letter was reserved for $k$ sounds:
cut come color
The words that spell the $s$ sound with a $c$ are mostly derived from French and Latin:

| cent | malice <br> cemetery <br> certain | viceroy <br> necessary | civic <br> cycle | cistern <br> cymbal |
| :--- | :--- | :--- | :--- | :--- |

In all of these Invasion words, the letter that follows is $e, i$, or $y$. Therefore, if the letter that follows is note, $i$, or $y$, the $s$ sound is spelled $\qquad$ .
Note that an $s$ sound before an $e, i$, or $y$ can be spelled either $s$ or $c$.
consensus similar ceiling symbol

## 2. s sound at word beginnings

Most words that begin with an $s$ sound in an unaccented syllable are spelled with an $s$ (sin-cere', se-rene'). Learn these exceptions that begin with $c$ (they are the only common exceptions to this pattern):
$\left.\begin{array}{llll}\text { cerebral } & \text { cessation } & \begin{array}{l}\text { civilian } \\ \text { cerebrum }\end{array} & \begin{array}{l}\text { centennial } \\ \text { civility }\end{array} \\ \text { centent } \\ \text { ceramic } & \text { centrifugal } \\ \text { celestial }\end{array}\right)$

Words that begin with an accented syllable follow no particular pattern except the one already discussed-that if the second letter is $a, o, u$, or a consonant, the first letter is an $s$.

## EXERCISE 26

Cross off all of the above words that come from words that are accented on the first syllable. Now you need memorize only the few that are left. (The answers are at the end of the book.)

## 3. s sound doublings

Study the following words:
decision recipe dulcimer accede

Can you think of any words in which the $s$ sound is spelled cc? (Notice that, in a word like accede, the first $c$ is a $k$ sound.) The pattern shown above, which has no exceptions, can be stated thus: If the s sound is spelled with $a \mathrm{c}$, the c is never doubled.

In short native English words the $s$ is doubled after most short vowel sounds according to the patterns studied in Chapter 6:
moss lass kiss gossip
It's also doubled in some words that come from Latin and other languages:
colossal aggressive association assassin
One common doubling of $s$ occurs when a Latin prefix ending in $s$ comes smack up against a root beginning in $s$ :

> assume dissent essay

More about that in Part IV.
Learn these homonyms:
canvas-canvass counsel-council vice-vise

## 4. $s$ sound after long vowel sound

Most words with an $s$ sound after a long vowel sound spell it $c$ (or $c+$ silent $e$ at the end of a word):
truce nice bracing induce license
That's because an $-s$ after an L.VS is usually pronounced $-z$ :
miser chose wise use

## 5. $s$ sound word endings

In addition to the plural noun and present-tense verb endings that sometimes sound like the $s$ sound (cats, baths, stuffs), several English and Latin endings also end in that
sound. When you hear the following, they're always spelled the same:
-ess (as in impress, address, mistress)
-less (as in witless, nevertheless)
-ness (as in wilderness, calmness)
Don't confuse the short e sound in -ess, -less, and -ness with the vowel sound in -ous, which is discussed in Part IV. It's a slightly different sound.
Two other common Latin endings, in addition to -ous, have a soft $s$ sound: the first can be spelled -ence or -ense; the second can be spelled -ce or -se. We'll hold those problem endings for Part IV.

Demon to memorize: embarrass

## 6. $\boldsymbol{s}$ sound before $\boldsymbol{t}$ sound

In many words, a $t$ sound comes right after the $s$ sound:
western masthead costly cistern mystery
Pattern: The st sound combination is always spelled
If you can't hear that st sound clearly, open a dictionary to words beginning with $s t$ and say them slowly aloud. Some people drop the $t$ in words like against and instant. If you do, try to exaggerate your enunciation when you're spelling.

## 7. $s$ sound followed by silent $t$

Some words do have a silent $t$ sound between the $s$ and an $l$ or $n$ sound. Memorize the spelling of these words so that you can remember to put in the $t$ :
apostle hustle moisten fasten

| jostle | rustle | christen | hasten |
| :--- | :--- | :--- | :--- |
| bristle | bustle | glisten | chasten <br> chistle |
| pestle <br> epistle | nestle |  |  |
| gristle | trestle | mistletoe |  |
| thistle | wrestle |  |  |

Notice that some of the above words ending in en come from smaller words that end in $-t$ or -te. It will help you remember their spelling. This follows the primary rule of English spelling: To spell a big word that comes from a small word, you keep the spelling of the small word (except for dropping the silent e that makes a VCV pattern). If you've forgotten the rule, review Chapter 4 now.

## 8. Silent $c$ after $s$ sound

An annoying number of words have a silent $c$ after the $s$ sound. Your best bet is to memorize these words, since they're a lot of fun to use. (Remember that bigger words made from these words are also spelled with an sc.)

| science | ascend | abscess |
| :--- | :--- | :--- |
| scene | transcend | plebiscite |
| scent | descend | ascetic |
| scepter | disciple | discipline |
| scintillate | obscene | fascinate |
| scion | oscilloscope | oscillate |
| scissors | proscenium | eviscerate |
| scythe | rescind | resuscitate |
| scenario | susceptible | crescent |
| muscle | miscible | nascent |
|  | irascible | miscellaneous |
|  | discernible |  |

Many of the words in the second and third columns are made
up of Latin prefixes that end in $s$ and roots that begin in $c$. That's why they're spelled the way they are. For example, susceptible is sus + cept + ending. More about this in Chapter 15.

In addition, there is a Latin -esce ending that's always accented. Sometimes it has an ent or -ence ending added on (always spelled -en, not -an). You can learn to hear it. It's in the following common words:

| acquiesce | adolescent |
| :--- | :--- |
| coalesce | convalescence |
| effervesce | quiescent <br> fluorescent |
|  | obsolescent <br> phosphorescent |

## 9. Silent $p$ before $s$ sound

There are just a few common words (and the words that are built up from them) that start with a silent $p$ in front of the $s$ sound. These words all come from Greek. Memorize them:
psalm
pseudo pseudonym pseudopod (etc.)
psyche psychic
psycho psychoanalysis psychosomatic (etc.)
psychiatry

## 10. $s$ sound followed by silent ch

There is only one common English word in which the $s$ sound has a silent $c h$ after it:

There are only two common cases of a silent $w$ after the $s$ sound:

> sword answer

## 11. s sound spelled $z$

A few common words spell the $s$ sound with the letter $z$ :
chintz quartz waltz

## 12. s sound spelled c

The Latin root cede appears in many words:
precede concede recede accede (etc.)
Learn these demon exceptions:
supersede: (the only word spelled sede)
succeed, proceed, exceed (the only three words spelled ceed)

The root of the word never changes its spelling when an ending is added:

> preceding superseded
except for these two exceptions:
procedure procedural
In the huge study of English spelling referred to earlier, it was found that the $s$ sound is spelled $s$ in three-quarters of all words. So if in doubt, and you can't find a rule or spelling that you're familiar with, guess at $s$.

## EXERCISE 27

Correct the incorrectly spelled words.

| centrifugal | aggressive | hussler |
| :--- | :--- | :--- |
| centimental | progresive | acid |
| circuitous | clasical | massive |
| sychotic | asinine | nameles |
| misile | anxioussness | sassy |
| crestent | system | supersede |
| whittless | politeness | consensus |
| missiletoe | occillate | senter |
| scism | crass |  |
| fluorescent | consist |  |

## Chapter Summary

1. Before $a, o, u$, or a consonant the $s$ sound is almost always spelled $s$. Before $e, i$, or $y$, it is spelled $s$ or $c$.
2. Most words that begin with the $s$ sound in an unaccented syllable spell the sound $s$.
3. The $s$ sound is never doubled if it is spelled $c$.
4. After an LVS, the $s$ sound is usually spelled $c$.
5. Common word endings are -less, -ness, and -ess (which has a vowel sound different from-ous).
6. The st sound combination is always spelled $s t$.
7. If in doubt, spell the $s$ sound $s$.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 10

## The Consonant Sounds $v$ and $k$

The consonant sounds $v$ and $k$ cause needless trouble to poor spellers who haven't figured out their patterns of use. Once you understand them, many spelling problems disappear.

## The r sound

Most people who have trouble with $v$ do so because one of the first words they learn is of. But that's the only word in English that spells the $v$ sound with an $f$ ! With that in mind, you'll never have trouble with $v$ again.

There are only three common $v$ words with a silent $l$ in front of the $v$ (in addition to all the words that change $-l f$ to $-l v$ to form plurals; see Chapter 5). Memorize them.
> calve (meaning 'to give birth to a calf"') salve
> halve (meaning "to cut in half")

## The $\boldsymbol{k}$ sound

Most of our words use the letter c for a $k$ sound. $K$ was always preferred for native English words, although there weren't many of them, so think of $k$ as a native English letter. $C$ is an import that arrived with Invasion and Renaissance words. If you aren't sure of a spelling of the sound $k$ you're most likely to get it right if you spell it $c$. However, the use of $k$ does follow some clear patterns.

Study these four columns of words. Each column shows a different pattern in which the letter $k$ is used for the sound $k$.

| in front of | after $a$ | after an | after an |
| :--- | :--- | :--- | :--- |
| e, i, ory | consonant | LVS | SVS |
| Keep | thank | wake | sock |
| clear | mark | like | smack |
| kestral | sulk | stroke | pick |
| kine | chunk | meek | wreck |
| hanky | brisk | bleak | panic |
| kindergarten | mink | squeak | tropic |
| cool | talk | week | basic |

Can you complete the patterns?

1. At the beginning of a word, the $\boldsymbol{k}$ sound is spelled $\qquad$ before the vowels $e, i$, and $y$.

The reason for this is simple, once you remember that in Invasion and Latin-derived words, the $s$ sound is spelled $c$ before the vowels $e, i$, and $y$. To make sure that you pronounce a word correctly if you see it in print, $k$ was adopted as the better alternative for the $k$ sound in these situations.
Before a vowel other than $e, i$, or $y$, there are very few words that spell the $k$ sound $k$. Their unique appearance makes them easy to memorize. They're all listed below. (The $k$ sound is spelled $c$ in all others words in which the $k$ sound comes before $a, o, u$, or a consonant.)

| okay | kangaroo | alkaline |
| :--- | :--- | :--- |
| ukulele | kaleidoscope | bazooka |
| askance | kaput | mazurka |
| skate | kazoo | paprika |
| skulk |  | polka |
| skull |  | swastika |
| skunk |  | vodka |

Remember the rule that words made up of little words don't change the spelling of the little words:

If you keep the above thoughts in mind, you'll be right most of the time in your spelling of a $k$ sound before a vowel sound.

## 2. At the end of a native English word, after a consonant sound the $k$ sound is spelled <br> $\qquad$ .

Some native English words of that type are:
coxcomb pancake outcrop

Latin-derived words spell the $k$ sound with a $c$ even when it follows a consonant sound. This rarely occurs at the end of a word. Part IV will help you recognize Latin- and Greekderived words.
A few words that aren't native English, but look it, are:
zine

talc $\quad$\begin{tabular}{l}
sarcasm <br>
talcum

$\quad$ rancor $\quad$

rascal <br>
tincture

 

rescue <br>
arctic $^{*}$
\end{tabular}

Memorize the spelling of these words, and you'll have little trouble spelling the $k$ sound after a consonant sound.
3. At the end of a native English word, the $\boldsymbol{k}$ sound is spelled
$\qquad$ after a long vowel sound.

It's rare for Latin-derived words to have a $k$ sound after a long vowel sound unless the LVS ends the prefix. In the following words, we've separated the prefix from the rest of the word to clarify this point:
re-consider pre-condition anti-climactic

## EXERCISE 28

Consult Appendix A and fill in all the prefixes that end in a long vowel sound.

[^5]
## 4. At the end of a native English word, the $k$ sound is spelled after a short vowel sound.

Almost all the one-syllable words having a $k$ sound after a short vowel are native English:

## black suck trick

A number of two-syllable words are also native English, such as:

## thicket knuckle speckle

Many Latin- and Greek-derived words have a $k$ sound after an SVS, and it's usually spelled c. In fact, -ic is a common Greek suffix. But the few -ic words that have been made into verbs always add an English $k$ before endings beginning in $i, e$, or $y$ so that the reader doesn't mistakenly pronounce an $s$ sound for the $c$.

| panic | panicking | panicky | panics | panicked |
| :--- | :--- | :--- | :--- | :--- |
| picnic | picnicking | picnicker | picnics | picnicked |

When you meet an SVS $+k$ sound combination, try to decide whether the word is native or comes from Latin or Greek-and then note whether it's being used as a verb.

## 5. The Greek ch

Some Greek-derived words spell the $k$ sound $c h$. Here are the most common of them. Notice that the $c h$ is part of a root, not a suffix. (Ache is not from the Greek, but we include it here for you to memorize.)

| chasm | scheme | melancholy | monarch |
| :--- | :--- | :--- | :--- |
| chronic | school | mechanic | archaic |
| chaos | schedule | technical | architect |
| chameleon | scholar | orchid | anarchy |


| chord <br> chorus <br> character | schooner <br> schizophrenia | bronchial <br> dichotomy <br> orchestra | archetype |
| :--- | :--- | :--- | :--- |
| chemical | epoch | alchemy |  |
| chlorine | stomach | anchor |  |
| christen | ocher | lichen |  |
| chrome | ache | psychology |  |
| chromatic | echo |  |  |

Notice that all the words in column four have the same root: arch. If you learn the words in columns one through three, you should be able to spell other words that contain the same roots, for example:

| chronicle | chronometer | chronology | chronological |
| :--- | :--- | :--- | :--- |
| chronically | synchronize | anachronism | chronoscope |
| chloride | hydrochloric | chloroform | chlorophyll |
| psyche | psychic | psychotic | psychosomatic |
| aching | heartache | headache | toothache |

6. $k$ sound after prefixes ending in the $k$ sound

A number of Greek- and Latin-derived words combine a prefix ending in $c$ (ac-, ec-, oc-, suc-) with a root word beginning in the $k$ sound. Those words are spelled with two $c$ 's in a row. Here are a few:

| account | ecclesiastical | occupation |
| :--- | :--- | :--- |
| accustom | succumb | occur |
| accurate | succor | occasion |

They're easy to spell if you separate roots from prefixes as you sound out the words you're spelling. We'll show you how in Part IV.
7. $k$ sound demons to memorize
a. A few Invasion words are spelled $c c$ :

| yucca | raccoon | staccato | toccata | broccoli |
| :--- | :--- | :--- | :--- | :--- |
| piccolo | tobacco | succor | moccasin | buccaneer |

b. A few native English words have a silent $l$ before the $k$ (it used to be pronounced):

| balk | chalk | talk | folk |
| :--- | :--- | :--- | :--- |
| walk | stalk <br> calk | yolk |  |

c. Some words that are recent transplants from French or Spanish spell the $k$ sound $q u$ or, if at the end, $-q u e$ :

| mannequin | croquet <br> pique | mosquito <br> oblique | unique <br> opaque |
| :--- | :--- | :--- | :--- |

d. The word saccharin comes from a Greek word, sakcharon, meaning sugar. It's the only English word with two $c$ 's and an $h$ in a row.

## EXERCISE 29

Correct the misspelled words.

| nukleus | calkulate |
| :--- | :--- |
| across | clorine |
| accept | ache |
| artical | sacharin |
| attacced | unique |
| sacrifise | syncronize |
| ridiculous | psychology |
| kavalry | tobaco |
| docktor | picknicking |
| sinserely | knuckle |
| course | rascle |
| unique | bookeeping |
| calc |  |

## Chapter Summary

1. The sound $v$ is spelled $v$ in all cases but one, the word of.
2. At the beginning of a word, the sound $k$ is spelled $k$ before the vowels $e, i$, and $y$. Otherwise, most of the time it's spelled $c$.
3. At the end of a native English word, the $k$ sound is spelled $c k$ after an SVS and $k+$ silent $e$ after an LVS. After a consonant it's spelled $k$.
4. In Latin-derived words, the $k$ sound is usually spelled c.
5. In Greek-derived words, the $k$ sound is sometimes spelled $c h$.

## Words to Learn

After someone has tested your knowledge of the words in heavy type in this chapter, write your demons here along with the words you got wrong in Exercise 29.

## 11

## The Consonant Sound $\boldsymbol{j}$

The most common way of writing the $j$ sound is with the letter $g$. In fact, the letter $j$ is used less than one-fourth of the time. However, there is a pattern for when the $j$ sound is written $j$. See if you can find it. (Hint: The pattern is similar to one we found for when the $s$ sound is written $s$.)

| jam | job | jump |
| :--- | :--- | :--- |
| ajar | jocular <br> ejaculate <br> pejorative | justify <br> subjugate |

Pattern for writing the $j$ sound with $j$ : In most cases, write the $j$ sound with $j$ before the letters $\qquad$
Only common exceptions:

> algae margarine

## 1. When the $\boldsymbol{j}$ sound is written $g$

The following words offer a clue to the most common use of $g$ for $j$. See if you can find it. (Hint: In Latin-derived and Invasion words, the relationship between $j$ and $g$ is similar to that between $s$ and $c$.)

| gist | fungi | gyrate <br> gypsy |
| :--- | :--- | :--- |
| urgent | gesture |  |

Pattern for substituting $g$ for the $j$ sound: In imported words, just as the $s$ sound is written $c$ before $\qquad$
$\qquad$ , the $j$ sound is most often written $\qquad$ in front of those letters.

This is not true of native English words. Memorize the common native words in which $e$ or $i$ follows the $j$ sound:

| jest | jewel | jelly | jeer | jet | jealous | jeep |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| jib | jiggle | jingle | jilt | jive | jiffy | jimmy |

There are also a few imported exceptions, the majority containing the Latin root ject, which is always spelled with a $j$ :
reject conjecture subject objective (etc.)
In addition, these common words should be memorized:
jeopardy jejune jettison
To help people read the $j$ sound correctly when it's spelled $g$, the silent $e$ is left in before $a, o, u$, or a consonant.

| courageous | changeable | dungeon | gorgeous |
| :--- | :--- | :--- | :--- |
| arrangement | advantageous | geography | encouragement |

But it's not needed before $e, i$, or $y$ since $g$ always has the $j$ sound in these instances.
legion allegiance changing merger spongy

## 2. j sound before the long $u$ sound

A number of words seem to have a $j$ sound before a long $u$ sound, when the sound is really a $d$. Memorize these words, exaggerating their enunciation:

| arduous | modulate | gradual |
| :--- | :--- | :--- |
| deciduous | undulate | residual <br> individual |
| assiduous | graduate | credulous |
| cracate | verdure |  |
| modulus | glandular | grandeur |
| fraudulent | pendulum <br> schedule |  |
|  | procedure |  |

## 3. $j$ sound word endings

The letter $j$ never ends a word. Notice how the $j$ sound is written at the end of native English words:

|  | After a |  |
| :--- | :--- | :--- |
| After an LVS | consonant | After an SVS |
| rage | flange | hedge, hedging |
| stage | urge | drudge, drudgery |
| huge | divulge | bridge, abridging |
| wager | sponge | edge, edgy |

Pattern: The sound $j$ at the end of a native English word is written $\qquad$ after a long vowel sound or a consonant, and
$\qquad$ after a short vowel sound. As with other English words, if an ending is added, the spelling of the word (changes, doesn't change) $\qquad$ , and the silent $e$ is (dropped, kept) $\qquad$ before a vowel.
Once you understand this pattern, you should never again have trouble spelling these native English words:
fidget gadget bludgeon cudgel grudging
There are only a few two-syllable native English words that end in the $j$ sound (other than those derived from onesyllable words). They're easy to memorize.

The British follow the same rule for endings before consonants that begin Latin suffixes as they do for those that begin English suffixes:

## judgement acknowledgement abridgement

But American dictionaries prefer to drop the $e$ before endings like-ment. Memorize these examples:
judgment acknowledgment abridgment
(Fledgling is spelled without the $e$ in both countries.)

## 4. The $j$ sound in -age

The Latin suffix -age is usually pronounced as if it were short $a+j$ (courage). Many, many common verbs and nouns have this ending, for instance:

## manage mortgage percentage suffrage envisage

(Notice that -age words must have at least two syllables.) Exceptions: two common words are spelled -ege, and one is spelled -ige. Memorize them:
college privilege vestige

## 5. The sound $d$ before the $\boldsymbol{j}$ sound

Some Latin-derived words that have roots beginning with $j$ start with the prefix $a d$ -

$$
\text { adjust } \quad \text { adjective } \quad \text { adjourn } \quad \text { adjacent (etc.) }
$$

You can't tell where the $d$ ends and the $j$ begins by listening to these words. However, since there's no Latin or Greek prefix that's just a short $a$ sound, nearly every time you hear
the combination sound short $a+j$ at the beginning of a word, you'll be correct if you automatically spell it adj-. The only common exceptions are:

## agenda agile agitate ajar

## 6. Two exceptions to all the patterns

Two words that have a $j$ sound don't fit into any of the above discussions. Memorize them.
cordial (which is pronounced as if it were spelled corgial) exaggerate (which is the only common $j$-sounded word spelled with a doubled $g$ )

## EXERCISE 30

1. Tell what letter is inserted to keep the $g$ sound hard in front of $e$ and $i$ :
guess disguise guitar guest guide
2. What letter or letters keep the $g$ hard in the following words?
fugue brogue plague rogue fatigue

## EXERCISE 31

1. Name four words that have two syllables and end in -edge or idge.
2. Name two words that have two syllables and end in -ege.
3. What ending do most other two-syllable words have that end in the $j$ sound? (You may have found responses to (1) and (2) that are different from ours.)

## EXERCISE 32

Correct the misspelled words.

| huge | village | arranging |
| :--- | :--- | :--- |
| carrage | indigestible | adgile |
| changing | lejitimate | adgenda |
| vijilant | oblige | adjust |
| vegtable | encourageing | manadge |

## Chapter Summary

1. The $j$ sound is usually written $j$ before $a, o$, and $u$, and $g$ before $e, i$, and $y$-except in native English words, which most often spell the $j$ sound $j$.
2. In imported words, before an ending beginning in $a, o$, $u$, or a consonant, silent $e$ is left in after $g$ to indicate the $j$ sound. It's usually dropped before $e, i$, or $y$.
3. At the end of a native English word, the sound $j$ is written -ge after a long vowel sound or a consonant and - $d g e$ after a short vowel sound. If an ending is added, the helping $e$ is usually dropped.
4. The Latin suffix that has the sound short $a+j$ is almost always spelled -age.
5. The sound short $a+j$ at the beginning of a word is almost always spelled $a d j$.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 12

## A Double Sound Represented by One Letter: $x$

One English letter is used to represent a combination of consonant sounds: the letter $x$. Read the following words aloud and listen for the hidden sounds.

> axis execute ixnay oxen flux

Pattern for the letter $x$ : The letter $x$ represents the consonant
$\qquad$ followed immediately by the consonant $\qquad$ .

## 1. $k s$ sound word endings

The letter $x$ gives trouble because, like the sounds $s$ and $z$, the sound $k s$ can be written several ways:

| tax | tacks | attacks |
| :--- | :--- | :--- |
| flux | flocks | attics |

To avoid confusion, keep in mind that the -cks ending is rarely used except in plurals of native English nouns and third-person singular present-tense verbs (see the discussion of the $k$ sound in Chapter 10), and that the following, along with words derived from them (which we're sure you already know how to spell), are the only common English words that end in $x$ :

| ax | fix | relax | matrix |
| :--- | :--- | :--- | :--- |
| wax | six | apex | phoenix |
| lax | mix | complex | onyx |


| tax |  | annex | affix |
| :--- | :--- | :--- | :--- |
| ox |  | index | prefix |
| box | hex | reflex | appendix |
| fox | sex | perplex | orthodox |
|  | vex | vortex | paradox |
| coax | flex | latex | lynx |
| hoax | flux | influx | larynx |
|  |  |  | sphinx |

## 2. The prefix ex-

Many Latin-derived words begin with the prefix $e x$-. There, the ks sound is always spelled $x$.

> extreme exalt exist

When the $k s$ sound comes before a vowel, as in exalt, we tend to pronounce it $g s$. (Don't make the mistake of inserting an extra $s$ in these words after the $x$.)

Some Latin-derived words combine the prefix ex- with a root that begins with an $s$ sound, spelled $c$ :

| exceed | excite | excel |
| :--- | :--- | :--- |
| excerpt | excess | excise |

Memorize these tricky ex-words. They (and the words derived from them, like excellent) are the only words that begin with an eks sound that are spelled exc-. Also keep in mind that an $x$ rarely comes anywhere but in the prefix $e x$ - in Latin-derived words. Don't spell the word enacts as if it were inax.

Here are all the commonly used words that have an $x$ buried in their midst. Memorize the ones you don't know.

| $(a x)$ | $(e x)$ | $(i x)$ | $(o x)$ | $(u x)$ |
| :--- | :--- | ---: | :--- | :--- |
| axiom | next | elixir | oxide | luxury |
| axis | text | vixen | oxygen | juxtapose |


| (ax) | $(e x)$ | (ix) | (ox) | (ux) |
| :--- | :--- | :--- | :--- | ---: |
| axle | pretext |  | intoxicate | buxom |
| laxative | context |  | proximity <br> toxic |  |
| maxim | textile |  | toxin |  |
| maximum | texture |  |  |  |
| saxophone | inexorable |  |  |  |
| taxi | hexagon |  |  |  |
| taxidermy | flexible |  |  |  |
| galaxy | dexterous |  |  |  |
|  | sextant |  |  |  |
|  | perplexity |  |  |  |
|  | reflexive |  |  |  |

The words reflexive and perplexity should be particularly studied. (Reflexive comes from reflex, not reflect.)

## 3. The prefix ac-plus the sound

Notice that when the Latin prefix $a c$-comes before a word beginning with the $s$ sound, an $x$ sound is created. Spell these words correctly even if you think you hear $x$.
accelerator accessible accidentally accept

## 4. Plural ending -ics

The plural ending -ics is fairly common:
genetics mechanics tactics obstetrics
If you remember the first rule of English spelling (the spelling of a small word never changes when it's made longer), you'll never write mechanix or tactix.

## 5. A demon to memorize

There's a tricky word that defies all English spelling
patterns for the $k s$ sound. It's really a $k+z$ sound, but saying the two together quickly produces $k s$. Memorize the word:
eczema (the Latin prefix ec + the root zema)

## EXERCISE 33

Correct the misspelled words.

| expense | egsplanation | exercise | influx |
| :--- | :--- | :--- | :--- |
| ecsperience | exhorbitant | inexact | orthodocks |
| extremely | existence | tocsin | complex |
| extrordinary | exellent | deduxs | excecute |
| ecstension |  |  |  |

## Chapter Summary

1. The letter $x$ represents the consonant cluster $k s$.
2. Only a few words end in the letter $x$.
3. Only native English plurals and third-person-singular verbs end in the spelling -cks.
4. Many Latin-derived words begin with ex-.
5. The Latin prefix ac- and the suffix-ics are never spelled with $x$.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 13

## Consonant Clusters: qu, ng, wh, ch, sh, le

Since there are more sounds in English than there are letters to represent them, combinations of letters have been designated to stand for certain sounds. Let's examine these letter clusters and their uses.

## The sound of the letters qu

There is no special English sound for the letter combination $q u$. Sound out these words and figure out what combination of native English consonants the cluster overlaps.
quiet quite required liquid equal
Did you figure out that the letters $q u$ stand for the combination of consonants $k w$ ? Notice that q without u has no sound; it needs the $u$ after it to be complete.

This particular combination of sounds, $k w$, never existed together in native English. (The native English word awkward is $a w k+w a r d$, not $a w+k w+$ ard.) All the words that have the $k w$ sound came from other languages. So every time you hear the sound, it's spelled $q u$. Think of $q u$ as one letter and you won't go wrong.

## 1. Confusion of kw sound with the cu sound

The combination of sounds made by $c u$ is different from
the $k w$ sound. Say these words over and over; notice how your lips change and listen for the difference:

| cute | quota |
| :--- | :--- |
| courtier | quarter |
| cucumber | quickly |
| cure | quark |

2. qu after the prefix ac-

Study the following words:
acquaint acquit acquire
These words are the only commonly used words that have a Latin root preceded by the Latin prefix ac-.

Notice the difference between the spelling of the above words and the following, which don't contain the prefix $a c$ but the root aqua:

## aquatic aquarium

Spelling really does make sense!

## The sound of the letters $\boldsymbol{n g}$

The letters $n g$ sometimes stand for a twanging English sound that appears at the end of many native English words:

> sing rang belong

Say these words over and over, listening to the sound. Notice that the $n$ sound is said, and then the mouth is drawn back as if to begin a $g$ sound-but the $g$ sound is never finished.

The most common use of the special $n g$ sound is in the present-tense ending -ing.

Learn to hear the difference between these two words:

$$
\text { angle }(n g \text { sound) } \quad \text { angel }(\mathrm{n}+\operatorname{soft} g)
$$

When the common English endings are added to short $o+$ $n g$ words (and by many speakers to other $n g$ words as well), sometimes an extra $g$ sound is inserted to make them easier to say. Don't spell that extra $g$ sound with another $g$ when you're writing the words.
thronging longer strongest wrongly
Notice that many common words that include the special $n g$ sound add that extra $g$ sound for ease of speaking.
angle finger mongrel hunger
(You may have already noticed that no common English word is spelled with an $e$ before the $n g$ sound.*)

## 1. ng sound before the $k, k w$, and $g$ sounds

Study the following words for their pattern:

| thank | wink | monk | sunk | adjunct <br> anstinct |
| :--- | :--- | :--- | :--- | :--- |
| anchor | zinc | conch | uncle | inct |
| anguish | jingle | congress | bungalow | incongruity |
| banquet | tranquil | conquest | vanquish | relinquish |

Pattern for $n g$ sound before $k, k w$, and $g$ sounds: Before a $k$, $k w$, or $g$ sound, spell the $n g$ sound $\qquad$ .

## 2. Other $n g$ words to memorize

The following words are often pronounced with an $n g$

[^6]sound, and that may confuse you about their spelling.
conqueror anxious anxiety

Warning: Don't confuse the $n g$ sound with the $-g n$ spelling of the Latin-derived -ign. Say these words, and notice that they don't use the special $n g$ sound, but a simple $n$ sound:
benign resign assign align

## The -hw sound

As we pointed out in Chapter 2, the sound $h w$, spelled $w h$, is fast disappearing in America. But the spelling lingers on. The best way to get these words right is to memorize them. (Keep in mind that words that have these words in them are also spelled $w h$, for example everywhere.)

| whack whale wharf what | wheat wheedle wheel wheeze when where whet whether whew whey | which <br> whiff <br> while <br> whim <br> whimper <br> whimsy <br> whine <br> whinny <br> whip <br> whirl <br> whiz | whorl <br> whisk <br> whiskey <br> whisper <br> whistle | why <br> whit <br> white <br> whither <br> whittle |
| :---: | :---: | :---: | :---: | :---: |

Memorize the only word of this type that doesn't include a familiar $w h$-beginning word:

## 1. $h$ sound spelled wh

The words that have an $o$ sound after the $h w$ sound (except for whorl) ended up having the $w$ sound dropped for ease of pronunciation. The following are the only common words of that type, and you probably know how to spell most of them already.
who whom whole whoop whore whose

## 2. Silent $h$

Now's as good a time as any to learn the words that used to be pronounced with an $h$ in them but aren't any longer. You must memorize the fact that they're still spelled with the $h$.

| heir | graham | exhaust | vehicle |
| :--- | :--- | :--- | :--- |
| herb | shepherd | exhibit | vehement |
| honest | posthumous | exhort <br> honor |  |

## 3. Homonyms to learn

The $w h$ combination is used to flag a number of common homonyms. Memorize them.

| which-witch | whey-way <br> where-wear | what-watt <br> whet-wet |
| :--- | :--- | :--- |
| whine-wail | whit-wit | whether-weather |

## The sounds of $c h$ and $s h$

The relationship between $c h$ and $s h$ is like that between $c$ and $s . C h$ is a hard, strident sound. $S h$ is a soft whisper. If you can't hear the difference right off the bat, say these
words aloud, exaggerating your enunciation, until you can.

| chill | shill | chip | ship |
| :--- | :--- | :--- | :--- |
| chant | shan't | crutch | crush |
| chuck | shuck | latch | lash |
| chop | shop | witch | wish |

## 1. ch and sh word endings

Look at the last three sets of words in the above list, and at the words that follow, and pick out the formula for word endings.

| after an SVS | after a consonant | after an LVS* |
| :---: | :--- | :--- |
| retch | bunch | teach |
| catch | lurch | approach |
| hitch | finch | leech |
| scotch | porch | vouch |
| hutch | search | hooch |

Pattern for words that end in a ch or sh sound: Words that end in the $c h$ sound spell the sound $\qquad$ except after a $\qquad$ , when the sound is spelled $\qquad$ . Words that end in the sh sound spell that final sh sound $\qquad$ .
Notice that the extra $t$ before the $c h$ isn't dropped even when a common word ending is added, in line with our first rule of English spelling:
crutches satchel twitched
Exceptions: A few common words don't insert the $t$ when the $c h$ sound ends a word:
rich which much
duchess
bachelor
(Breeches is pronounced as if it were spelled britches).

[^7]
## 2. sh sound spelled el

There are several Latin endings which have the $s h$ and $c h$ sounds in them (for instance, -tion, -sion, -cious, -tue, and -tuous). We'll look at them in Chapter 16.
In addition, in words imported from other languages, the sh sound is always spelled simply $c$ before a long $e$ sound.
appreciate appreciable associate fiduciary

## 3. sh sound spelled ch in Imported words

In French the sh sound is spelled ch. That's why French imports like chef, chute, and crochet are spelled that way. Watch for these ch words as you read. Most of them begin with the sh sound; the few common exceptions are:
brochure machine ricochet nonchalant parachute
echelon gauche mustache pistachio

Also learn the word ache, which is spelled with ch and pronounced as if it were spelled ake. (Greek-derived words also spell the $k$ sound $c h$. See Chapter 10.)

## 4. sh sound as a slurred s

A few common words slur the $s$ sound so that it sounds like $s h$-simply because it is easier than pronouncing the $s$ sound. That happens mostly before the letter $u$ :

| surely | cynosure | censure |
| :--- | :--- | :--- |
| sugar | sensual | nausea* |

[^8]
## 5. Uncommon spellings of $s h$ and $c h$ sounds

The $s h$ sound is spelled $s c$ in just a few easy-to-learn words:

| conscience <br> crescendo <br> conscious | prescience <br> fascism <br> luscious |  |
| :--- | :--- | :--- |

The $c h$ sound is spelled $c$ in the following Italian-derived words:
cello concerto

## The sound of the ending -le

The sound of the ending -le is not the same as that of the letter $l$. Compare the two in these words:

| sapling | apple | applejack |
| :--- | :--- | :--- |
| doubtless | bottle | bottler |
| fondly | candle | candling |
| allow | edible | measles |

Do you hear that the words in Column one have a simple $l$ sound, while those in Columns two and three have a very short, almost swallowed $u h$ sound in front of the $l$ sound? If you learn to pronounce -le correctly when you see it, and to hear it in words in which it appears, you'll usually spell it correctly. (Notice that the Latin endings -ible and -able have that sound.)

## 1. Exceptions in spelling the uh/sound

A few short native-looking words spell the $u h l$ sound $-a l$, $-i l$, -ol, and -el. There are so few of them, you should be able to remember them and to spell all the others -le. Here are the most common.


Note that other $-a l$ words don't have that swallowed $-u h+l$ sound:
final rascal original equal
If you don't hear the difference, try saying the above words with the -le ending:
fine-le rask-le origin-le equ-le

Do it over and over until you can sense the difference. Then learn to pronounce your words carefully for spelling purposes.

Don't confuse the -le ending with the -ile Latin ending (in words like missile). In these endings, you can hear the short vowel sound (or should be able to if you're pronouncing the word carefully). The endings -tial and -cial (as in partial and social) do contain a sound that's very close to the $u \mathrm{hl}$ sound. But since there's always a sh sound in front of the uhl sound, you should have no trouble recognizing these as Latin endings.

## 2. Homonyms

Memorize the following:

$$
\begin{array}{cc}
\text { bridle-bridal } & \text { meddle-medal } \\
\text { muscle-mussel } & \text { mantle-mantel }
\end{array}
$$

## The sounds of the letter combination th

The letter combination th stands for two separate sounds that don't have letters to represent them-a soft sound (as in thick) and a hard one (as in then). We include them here to make our discussion of consonant sounds complete. But since they're both spelled the same way, spellers rarely have trouble spelling either sound.

Only one common word spells the sound $t$ with $t h$ :

## thyme

## EXERCISE 34

Correct the misspelled words.

| amongst | quite |
| :--- | :--- |
| arithmetic | acqua |
| yacht | acquitted |
| wholely | aquisitive |
| whitch | refusal |
| thorough | respectable |
| strenth | criticle |
| ingkblot | slinking |
| drivle | angle |
| sandwich | angkle |
| quarter |  |

## Chapter Summary

1. $Q u$, which stands for the sound cluster $k w$, is always written as if it were one letter. The $u$ is never dropped.
2. Before a $k, k w$, or $g$ sound, the $n g$ sound is written $n$.
3. Only a few words still pronounce the $h w$ sound, but many keep its wh spelling. In addition, a few words that begin with the sound $h$ are spelled $w h$-.
4. Words that end in the ch sound spell the sound -ch
except after a short vowel sound, in which case the sound is spelled -tch.
5. The sh sound never changes its spelling in native American words, but is spelled irregularly in imported words.
6. The ending -le has a distinctive sound, when said correctly, that distinguishes it from -al and -ile endings. Most words that end with the distinctive -le sound ( $u h l$ ) are spelled -le and drop the silent $e$ when adding endings.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 14

## Silent Consonants and Other Demons

The few English words that have lost the sounds of some of their consonants, but are still spelled the way they used to be pronounced, trip up even the best spellers. There's no shortcut around them. They just have to be memorized. We'll list the most common of them and suggest that you have someone test you so that you can ignore the demons you already know how to spell correctly. (We've scattered some of these tricksters in other chapters, but most are repeated here.)

Silent b: debt, doubt, subtle
aplomb, bomb, climb, comb, crumb, dumb, jamb, lamb, limb, numb, plumb, succumb, thumb, tomb, womb
Silent c: indict, czar, muscle
Silent ch: yacht
Silent g: gnarled, gnash, gnat, gnaw, gnome, gnu
phlegm, diaphragm
deign, feign, reign
campaign, arraign
sign, align, assign, benign, consign, design,
malign, resign
ensign, foreign, sovereign
cologne, champagne, impugn
Silent h: rhythm, rhyme, rhapsody, rheostat, rhetoric, rheumatic, rhinestone, rhinoceros, rhomboid, rhododendron, rhubarb
ghastly, ghost, ghetto, ghoul
khaki, thyme
exhort, exhaust, exhibit, exhilaration heir, honor, honest, hour, herb, graham, shepherd, posthumous, vehicle, vehement, annihilate
(plus the words beginning in wh listed in Chapter 13)

Silent k: knack, knapsack, knave, knead, knee, kneel, knell, knew, knife, knight, knit, knob, knock, knoll, knot, know, knowledge, knuckle, knurl
Silent l: could, should, would, solder half, behalf, calf, salve, salmon
balk, calk, chalk, stalk, talk, walk, folk, yolk alms, almond, balm, calm, palm, psalm, qualm
Silent m: mnemonic
Silent n: condemn, damn, hymn, autumn, column, solemn
Silent p: pneumatic, pneumonia, psalm, pseudo-, psyche coup, corps, raspberry, ptomaine, receipt
Silent s: aisle, isle, island, viscount, chassis, corps
Silent t: often, soften, mortgage
fasten, hasten, christen, glisten, listen, moisten castle, nestle, trestle, wrestle, bristle, gristle, thistle, whistle, jostle, bustle, hustle, rustle
Christmas
(also in French-derived words that end in $t$ : ballet, bouquet, etc.)
Silent w: wrack, wraith, wrangle, wrap, wrath, wreak, wreath, wreck, wren, wrench, wrest, wrestle, wretch, wriggle, wring, wrinkle, wrist, write, written, writhe, wrong, wroth, wrought, wrung, wry
awry, sword, answer, two
who, whom, whose, whole, whore

## Other extraordinary spellings

$f$ sound spelled gh: laugh, enough, rough, slough, tough
(These are the only common words spelled with $g h$ representing the $f$ sound.)
$n$ sound doubled before ending: questionnaire, mayonnaise (in words that don't have a double $n$ to begin with)
Silent i: parliament
ay pronounced long e: quay
oy pronounced long e: buoy
w sounded but not spelled: choir

## Words to Learn

Have someone test you on the above words and list the ones you must memorize.

## PART IV

## Words Derived from Greek and Latin

## 15

## Regularities in Greekand Latin-Derived Words

Most of the words in an inteligent person's vocabulary have been taken from Greek or Latin. That's because, until the time of the Renaissance, few English people needed to communicate about anything more than farming, eating, sleeping, and taking part in simple pleasures. When the cultural and social revolution came in-bringing new machines, new ideas, and a completely new way of life-new words had to be invented. Since the writers, printers, and others in charge of explaining and describing were accustomed to communicating in Latin and Greek, they made new words using the Latin and Greek words that most closely described what they meant. And we're still doing that todayfor example, in creating televideo, tele- comes straight from a Greek word that means far, vide comes from a Latin verb videre that means to see, and -o is an English add-on to show similarity to words like audio.
Most older words are made up entirely of either Latin parts or Greek parts. Some Latin words came to us indirectly through other languages, but we can lump them into this discussion because they follow the spelling rules for Latin- and Greek-derived words.

As we stated briefly in Chapter 4, all Latin- and Greekderived words begin with roots, to which one or many prefixes and/or suffixes may be added to form longer words:

$$
\begin{gathered}
\text { contemporary }=\text { con }(\text { with })+\text { tempor (time) }+ \text { ary } \\
\text { (this word is an adjective) }
\end{gathered}
$$

The spelling of these words is even more closely tied to their sound than is the spelling of native English words. There are fewer rule-breakers, too, though-as in all languages-there are exceptions to the general patterns described below.

The important first step to spelling these words correctly is to say them correctly. If you say reconize instead of recognize, you'll spell it wrong. If you say pome instead of po-em, you'll have trouble with it, too. So before you read on, go back and review the five important steps to spelling that we outlined on the first page of Chapter 1.

We've introduced some Greek- and Latin-derived words in previous chapters. You may have noticed that they don't all conform, in spelling pattern, to the two basic native English patterns, the doubling of consonants after a short vowel sound or the use of silent $e$ to show a long vowel sound. Let's see what patterns they do follow.

## Accented roots

You can usually tell the root of a Latin- or Greek-derived word just by listening to how it's pronounced. Pronounce the following words, then divide them into syllables and place the accent mark after the accented syllable. Can you find the pattern?

| reconsidered | appointment <br> attractive | commiserate <br> militant |
| :--- | :--- | :--- |
| division | construction | accountant |
| corporation | conscure |  |
| misinform | innocuous | obs |

Compare the accent in the above words with the accent in some long native American words:

| stonecutter | greediness <br> chimneypot | wordfinder <br> chamberpot |
| :--- | :--- | :--- | | grandmother |
| :--- |
| monkeyshines |
| jazzmobile |

Pattern for pronouncing Latin- and Greek-derived words: Unlike native American words, which are usually accented
$\qquad$ words usually accent the $\qquad$ .
To see if you're correct, check with the chapter summary.
Most of the roots are one syllable, but some are two syllables long. Look at the foilowing two-syllable roots.

> noxa (harm): noxious, obnoxious, innoculate cumu (pile up): cumulative, accumulate
> celer (swift): accelerate, celerity fide (faith): fidelity

The accent may be on the $\qquad$ syllable of a two-syllable root.

Notice what sometimes happens to the accent when more than one suffix is added to a word:

$$
\begin{aligned}
& \text { accelerate - acceleration } \\
& \text { accumulate - accumulation } \\
& \text { admonish - admonition } \\
& \text { sequence - consequentially }
\end{aligned}
$$

Sometimes the accent may even shift into the prefix, to mimic native American pronunciation:

## infidel antidote precinct

Nonetheless, accent is a helpful guide to locating most roots.

## The schwa

Look again at this chapter's list that compares native English words with Greek- and Latin-derived words. Did you notice how much stronger is the accent-and how much weaker the unaccented syllables-in Latin- and Greek-de-
rived words? (This is particularly true in Latin-derived words, and less so in Greek-derived ones.) If not, again say both sets of words aloud. Notice that you can hear every vowel in a native English word (chimneypot, monkeyshines) -except, perhaps, for the short $e$ in an -er ending. But in the word accommodate, both the first $a$ and the second $o$ sound like that very short $u h$ sound in our native -er ending.

Here are some more words that have that distinctive short $u h$ sound in the italicized letters. Say them aloud as if you were speaking them to a friend.

| ancestor | incompatible | volunteer |
| :--- | :--- | :--- |
| impassable | imperative | memorandum |
| nitrogenous | reciprocity | standardize |
| speculative | unconventional | prominent |

As you can see, the sound can be made by $a, e, i, o, u$-and even ou. It's this non-native sound, which linguists have named the schwa, that causes us all-even the best spellers among us-to occasionally misspell a word. (The schwa, a Hebrew word meaning "the sound that isn't heard clearly in unaccented syllables of words," is written as an upside-down e in most dictionary pronunciation guides:. .)

The eer sound is the hardest one in the English language, because it contains the schwa sound in combination with the consonant that tends to blur vowel sounds even in accented syllables. Although the most common spelling is eer, there are many words spelled -ir, -ur, -or, -ar, and a few spelled -ear, -our. There's even were, which fits into none of these categories.

There is no way to know with your ears how the schwa sound is spelled if you listen to ordinary conversation. You must use other aids.

## 1. Exaggerated enunciation

The best aid we've found is to learn an exaggerated enunciation of these words for spelling purposes: Instead of
speaking (or thinking) the schwa sound, substitute the shortor long-vowel sound of the letter. (Because we stumbled on this trick back in elementary school, teachers used to think we were "born" spellers.)

## EXERCISE 36

Practice substituting the SVS of the italicized letter in the following hard-to-spell words. Once you've said them aloud several dozen times apiece, have someone test you on their spelling.

| accord | relate | sensitive | commit | circunvent |
| :--- | :--- | :--- | :--- | :--- |
| fallacious | frequent | citizen | autonomy | murmur |
| octave | anathema | avid | candor | augur |
| causal | pervade | credible | profess | focus |
| blatant | fervent | explicit | fathom | bogus |
| cylinder | definite | aggravate | exhibit | usage |
| legible | satellite | eligible | candidate | vacu-um* |
| confident |  | consistent | battalion | apparatus |

As you come across other words that you have trouble spelling because of the schwa sound, teach yourself a "spelling pronunciation" for each word.

## 2. Learning prefixes and suffixes

Because schwas are contained in the unaccented parts of words that come to us from Greek and Latin, they're usually in a prefix or suffix. If you learn how the common prefixes and suffixes are spelled, you'll eliminate many problems with schwas. For instance, the prefix bene- (meaning well) is always spelled bene, never beni- or bena- or beno- or benu-. Knowing that, you can always spell the following words correctly:
benefit beneficial benevolent benediction

[^9]Appendix B lists all the common prefixes and suffixes (along with some common roots). You needn't memorize their meanings, but do learn their spellings.

## 3. Learning demons that confuse

Memorize the following demons that have similar prefixes as well as hard-to-spell schwa sounds. (To confuse English even more, we've acquired two $d e$ - prefixes, the Greek one meaning binding and the Latin one meaning away. But for spelling purposes we can treat both de-'s as one.)
dis-: disastrous,* discussion, disease, distribute, disappeared, disappoint, discernible, discipline, disparate de- and des-: describe, description, desirable, despair, devise, device, desperate, decided, decision, descend, descendant, desert, deceit

The suffixes -able and -ant have variant spellings that trick people. Learn these commonly misspelled words.
-ible: accessible, permissible, discernible, contemptible, indigestible, incredible, irresistible, credible (Otherwise, you're most likely correct if you spell the ending -able.)
-ent: dependent, independent, superintendent, competent, confident, consistent, different, efficient, equivalent, excellent, imnocent, intelligent, precedent, permanent, persistent, prevalent, prominent, repellent (Otherwise, you're most likely correct if you spell the ending -ant. The above words also take the -ence ending, while other words are usually spelled -ance. Don't confuse this ending with -ment, which is always spelled with an $e$, not $a$.

[^10]
## Homonyms: <br> capital-capitol <br> counsel-council <br> compliment-complement <br> affect-effect <br> principal-principle

Other confusing pairs:
stratagem-strategy
allege-privilege
disparate-desperate
presidents-precedence
hypocrisy-idiosyncrasy
repellent-propellant
(Hypocrisy comes from hypocrite, while idiosyncrasy comes from the Greek root syncran.)

The best advice we can give for words containing the $s c h w a+r$ sound is to look up any word that you're not sure of, and then memorize the word as a spelling demon.

## Long and short vowel sounds

As you will recall, long and short vowel sounds in native English words are flagged by the consonant patterns that come after them (SVS = VCCV, LVS = VCV). In Greekand Latin-derived words, there is no such pattern. Study the following words and see if you can find the pattern for correctly identifying the vowels in italics:
fetal
controllable
notice
condition collaborate animal monitor perusal fungus

Pattern: In Greek- and Latin-derived words, the vowel sound in an accented syllable is nearly always spelled $\qquad$
_, whether followed by one or more consonants.

The pattern is so simple, you may have missed it. It's simply that Greek- and Latin-derived words nearly always spell the vowel sound in an accented syllable exactly the way the vowel sounds!

## Doubled letters

Notice above that the word controllable, with its doubled $l$, still keeps its long $o$ sound, while the word notice, with a silent $e$ at the end, keeps its short $i$ sound. The $e$ in notice is there to show that the $c$ has an $s$ sound (as can be proved if you try to pronounce notic), and the doubled $l$ doesn't change the sound of the root rol.

Now look at the word collaborate. Why does it have a doubled $l$ ? And why the doubled letters in the following words:

| accede | dissimilar | reedit | surreptitiou |
| :--- | :--- | :--- | :--- |
| innate | unnecessary | correspond | nonnative |
| reenact | accumulate | coordinate | preexist |

## EXERCISE 37

To find the pattern for doubling letters in Latin- and Greek-derived words, divide the previous words into prefix, root, and suffix. (You may use Appendix B or a dictionary to help you.) Check your answers at the end of the book.
Pattern: In Latin- and Greek-derived words, double letters usually occur when $\qquad$ When two vowel sounds meet, each vowel keeps $\qquad$ .
There's another common doubling for Latin- and Greekderived words that's illustrated by the following words. Find the pattern.

| occur | occurred <br> prefer | occurrence <br> preferred <br> demur |
| :--- | :--- | :--- |
| demurred <br> preferential <br> demurrage |  |  |
| appear | apparent <br> infer <br> inferred | apparition <br> inference |

Pattern: The letter___ is usually doubled at the end of an (accented, unaccented) $\qquad$ root when preceded by the sound and followed by a $\qquad$ (Notice what happens when the accent shifts out of the root.)
The $l$ sound also sometimes follows this pattern, but it's not dependable:

| propel | propellant <br> council <br> councillor |
| :--- | :--- |
| counsel | counselor |

## Assimilation

Study the makeup of the following words with double letters. Notice that something different happens here:

$$
\begin{aligned}
& \text { appoint }=a d+\text { point } \\
& \text { affect }=a d+\text { fect } \\
& \text { annex }=a d+\text { nex } \\
& \text { assortment }=a d+\text { sort }+ \text { ment } \\
& \text { attenuate }=a d+\text { tenu }+ \text { ate } \\
& \text { allotment }=a d+\text { lot }+ \text { ment }
\end{aligned}
$$

What happens to the $d$ in the previous words? $\qquad$
To understand why it happens, try saying the words as they would have to be pronounced if the letter substitution hadn't been made:

| adpoint | adfect | adnex |
| :--- | :--- | :--- |
| adsortment | adtenuate | adlotment |

This substitution of the first letter of the root, resulting in a doubled letter, is called "assimilation" by linguists. It has occurred in many words where the prefix ends in a consonant and the root begins in a consonant that's hard to say in combination with the prefix. The most-used prefixes of this kind are $a d$-, com-, in-, ob-, and sub-.

1. The $d$ in $a d$ - is often assimilated when followed by $c, f$, $g, l, n, p, r, s$, or $t$. (Before $q$ it's changed to $c$ : acquittal, acquaint.)
2. The $m$ in com- is often assimilated when followed by $l$, $n$, or $r$. It's often changed to $n$ when followed by $c, d, f$, $g, j, q, s, t$, or $v$.
3. The $n$ in $i n$ - is often assimilated when followed by $l, m$, or $r$.
4. The $b$ in $o b$ - is often assimilated when followed by $c, f$, or $p$.
5. The $b$ in $s u b$ - is often assimilated when followed by $c, f$, $g, m$, or $p$. (Notice the word subpoena, which hasn't been part of English long enough to become assimilated. If it had been, it would have also lost the $o$ before the $e$.)

## EXERCISE 38

With the help of a dictionary, find at least two examples for each assimilation pattern mentioned above. (Copy the spelling carefully from the dictionary.)

| 1. | ac- | ac- |
| :--- | :--- | :--- |
| af- | af- | ac- |
| ag- | ag- | ag- |
| al- | al- | al- |
| an- | an- | an- |
| ap- | ap- | ap- |
| ar- | ar- | ar- |
| as- | as- | as- |
| at- | at- | at- |


| 2. col-con-cor-conc-cond-conf-cong-conj-conqu-cons-cont-conv- | col- <br> con- <br> cor- <br> conc- <br> cond- <br> conf <br> cong- <br> conj- <br> conqu- <br> cons- <br> cont- <br> conv- | col-con-cor-conc-cond-conf-cong-conjconqu cons-cont- $\qquad$ |
| :---: | :---: | :---: |
| 3. $\begin{gathered}\text { il- } \\ \text { im- } \\ \text { ir- } \\ \text { ir- }\end{gathered}$ | $\begin{aligned} & \mathrm{il-} \\ & \text { im- } \\ & \text { ir- } \end{aligned}$ | $\begin{aligned} & \text { it- } \\ & \text { im- } \\ & \text { ir- } \end{aligned}$ |
|  | oc- <br> of- <br> op- | oc-of-op- |
| 5. suc-suf-sug-sum-sup- | suc- <br> suf- <br> sug- <br> sum- <br> sup- | suc- <br> suf- <br> sug- <br> sum- <br> sup- |

## EXERCISE 39

Correct the misspelied words.

| affidavit | recuparate | medical |
| :--- | :--- | :--- |
| tariff | indispensable | inevitible |
| resussitate | maintenance | signifigance |
| surveillance | committee | supprise |
| colatteral | impromtu | tournamant |
| comission | necessarily | apparent |
| hypocriticle | messanger | repellent |

## Chapter Summary

1. Unlike native American words, which are usually accented at the beginning of the word, Latin- and Greek-derived words usually accent the root.
2. In Greek- and Latin-derived words, the vowel sound in an accented syllable is spelled exactly as it sounds, whether followed by one or more consonants. Unaccented syllables often contain the schwa sound, which may be spelled $a, e, i, o, u$, or even $y$.
3. The letter $r$ is usually doubled at the end of an accented root that includes a short $u$ sound when a suffix beginning with a vowel is added. The letter $l$ sometimes follows this pattern.
4. Some doublings occur through assimilation of consonants that don't connect easily in speech.

## Words to Learn

Remember to list the words in heavy type that you have trouble spelling, as well as all the words you misspelled in the exercises.

## 16

## The Latin zh and sh Sounds

Latin-derived words have two special sounds, $z h$ and $s h$.

## The $z h$ sound

The $z h$ sound seldom appears in native English words. To spell it, Latin-derived words always use $s i$.
fusion diversion incision artesian Asia

## The sh sound

Where native English uses the letter cluster sh to spell the soft hushing sound, Latin most often uses the letter cluster $t i$. It appears mostly in suffixes, for example -tion, -tious, -tia, and tial.
inertia motion essential fictitious initiation
$T i$ is a letter cluster only when followed by another vowel. Notice what happens when $t i$ (or one of its sometime substitutes, ci or si) precedes a consonant:

## particularly dissimilar deficit partition decision

## 1. Assimilation and the dropped $t$

Notice that the word excision is spelled $s i$, not $t i$. This is because assimilation takes place. Otherwise the suffix-androot combination would be a tongue-twister.

$$
\begin{aligned}
& \text { incision }=\text { in }+ \text { cid }+ \text { tion } \\
& \text { extension }=\text { ex }+ \text { tend }+ \text { tion }
\end{aligned} \text { tension }=\text { tens }+ \text { tion }
$$

There are some roots that end in a short vowel sound followed by ss. These words almost always drop the $t$ in adding the ending -tion. Here are a few examples:

$$
\begin{aligned}
& \text { mission }=\text { miss }+ \text { tion } \\
& \text { aggression }=a d+\text { gress }+ \text { tion } \\
& \text { concussion }=\text { con }+ \text { cuss }+ \text { tion } \\
& \text { procession }=\text { pro }+ \text { cess }+ \text { tion } \\
& \text { impression }=i m+\text { press }+ \text { tion }
\end{aligned}
$$

A good way to remember how to spell these words is to drop the -tion ending and substitute an ending that begins with a vowel. You'll have no trouble spelling the root in these words:

| aggression | concussion <br> concussive | procession <br> processive | impression <br> ampressive |
| :--- | :--- | :--- | :--- |

In fact, that technique sometimes works for other -ion words as well:

> extension-extensive tension-tenseness action-active

There are some foolers, however, for example:
intention-intensive

That's because the root (meaning to stretch) can be spelled tens or tent.

Another demon to learn is:
(The letter $t$ can't be pronounced before -tion. In this case they're both changed instead of one being dropped.)
2. ci spelling

A few words spell the $t i$ sound $c i$. On the whole, this is due to assimilation in which the $t$ is dropped. But a few words come from Latin roots:

$$
\begin{gathered}
\text { crux-crucial } \\
\text { species-special } \\
\text { society-social } \\
\text { coerce-coercion }
\end{gathered}
$$

Since there are so few commonly used words that spell the $t i$ sound $c i$, memorize the ones you have trouble with:

| verbs | adjectives | nouns |
| :--- | :--- | :--- |
| appreciate | ancient | acacia |
| associate | artificial |  |
|  | atrocious | academician |
| depreciate | audacious | beautician |
| emaciate | auspicious | clinician |
|  | avaricious | coercion |
| excruciate | beneficial | electrician |
| glaciate | capacious | fiduciary |
|  | capricious | logician |
|  | commerical | magician |
|  | crucial | mathematician |
|  | delicious | mortician |
|  | efficacious | musician |
|  | facial | obstetrician |
|  | fallacious | paramecium |
|  | ferocious | patrician |
|  | financial | pediatrician |
|  | glacial | physician |


| verbs | adjectives | nouns |
| :---: | :---: | :---: |
|  | gracious | politician |
|  | judicial | statistician |
|  | judicious | species |
|  | loquacious | suspicion |
|  | malicious | technician |
|  | mendacious |  |
|  | meretricious |  |
|  | official |  |
|  | officious |  |
|  | pernicious |  |
|  | perspicacious |  |
|  | precious |  |
|  | precocious |  |
|  | prejudicial |  |
|  | provincial |  |
|  | racial |  |
|  | rapacious |  |
|  | sacrificial |  |
|  | sagacious |  |
|  | salacious |  |
|  | sociable |  |
|  | social |  |
|  | spacious |  |
|  | special |  |
|  | specious |  |
|  | superficial |  |
|  | suspicious |  |
|  | tenacious |  |
|  | ungracious |  |
|  | vicious |  |
|  | vivacious |  |
|  | voracious |  |

## EXERCISE 40

To shorten the above list, for every possible word, find
another word with the same root that will help you remember to spell the word $c i$ instead of $t i$. (Our selections are listed in the answer section at the end of the book.)

We can sum up our study of $-t i$, $-s i$, and $-c i$ with a general rule once you've learned the exceptions noted above. Pattern: the $s h$ sound in Latin-derived word endings is spelled $-t i$, except in the following general instances: If the root word ends in -ss or soft $c$, the $t$ is usually dropped; and if the root word ends in $s$, the $t$ is usually changed to $s$.

## 3. sh spelled ce

There are only four commonly used words in which the sound $s h$ is spelled $c e$. They're all derived from Latin. Memorize their spelling.
curvaceous crustacean herbaceous ocean
These words were also mentioned in Chapter 13. It might be wise to review that chapter's discussion of the sh sound now.

## 4. The accent shift

You may have noticed that each example word in this chapter is accented in the syllable immediately preceding the sh sound. Notice how the accent has shifted, in many cases, right out of the root word:

## affectation convolution perdition

This accent shift is true for most Latin-derived words. It's a matter of conversational convenience: since the sh sound takes time to form, accenting the previous syllable gives the speaker just the tiny pause that's needed for the lips to form sh.

## 5. The $k+$ sh sound

Latin-derived words, and a few others that have come from other languages, sometimes combine the $k$ sound with an sh sound. In Great Britain, many of these words spell the $k s h$ combination with an $x$ (for example, the U.S. connection is spelled connexion in Great Britain). But in the United States, we've changed the spelling of most of those words to conform to regular spelling patterns. The only common words that still use the $x$ spelling in the United States are:

## anxious noxious crucifixion

(For other irregular $s h$ spellings, see Chapter 13.)

## EXERCISE 41

Correct the incorrectly spelled words.
anxious
financial
imaginitive
immitation
connexion
repetitious
repetetive
pronounciation
organisation
influencial
discription
inactsion
pernitious
suspicion
socialization
disimilar
ajust
sufficient
occurrence
supplamental
succession
supressing colateral
comission
immediatly
affidavit
strategy
hypocrisy

## Chapter Summary

1. In Latin-derived words, the sound $z h$ is always spelled $s i$.
2. In Latin-derived words, the sound $s h$ is spelled $t i$ except that if the root word ends in $-s s$ or a soft $-c$, the $t$ is usually dropped; and if the root word ends in $-s$, the $t$ is usually changed to $s$.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

# Special Greek-Derived Spellings: ph, $y$, ch (and rh, mn, pn, and ps) 

The Greek alphabet has certain peculiarities which have been carried over into English word borrowings.

## 1. The $f$ sound is spelled $p h$

Keep in mind that many commonly used words in this category either begin with $p h$ or are derived from words that begin with $p h$. The following list includes many words that are fun to use, once you can spell them:

| phalanx | amphibian <br> phallic <br> phantasm | emphatic <br> phantom |
| :--- | :--- | :--- |
| pharmacy | morphology | ephemeral |
| pharynx | prophet | nephoria |
| phase | sophisticated | schizophrenia |
| pheasant | typhoon | alpha |
| phlegm | amorphous | amphitheater |
| phaeton | apostrophe | asphalt |
| phobia | atrophy | graph |
| phoenix | blasphemy | camphor |
| phone | catastrophe | cellophane |
| phosphate | chlorophyll | cipher |
| phosphorus | diaphragm | dolphin |
| photo | elephant | emphasis |
| phrase | euphemism | gopher |
| physical | hyphen | neophyte |
|  |  | orphan |


| philanthropy | pamphlet <br> philharmonic <br> seraphim <br> triumph | paraphernalia <br> prophylactic <br> trophy |
| :--- | :--- | :--- |
| philosophy | phenomenon | typhoid <br> phantasmagoria |
| phrenetic | phlegmatic |  |

In learning $p h$ words, look for the Greek prefix philo (meaning love of), the root graph (meaning writing), the suffix phobia (meaning fear of), and other common Greek roots.

## 2. The long $i$ and short $i$ sounds are often spelled $y$

Study the above list of $p h$ words to see how commonly $y$ is substituted for both short $i$ and long $i$. However, the substitution isn't always made. Notice in Appendix B how many Greek suffixes (and some prefixes as well) contain the letter $i$.
Below are some of the most frequently used words that are spelled with $y$.

## a. Long i sound

| cycle | hybrid | hydrant | hydrogen <br> hygiene |
| :--- | :--- | :--- | :--- |
| hyphen |  |  |  |
| type | stylus | python <br> tyrant | pylon <br> typhus |

In addition the prefixes psycho-, pyro-, typo-, hydro-, hypo-, and hyper-, and the root cyclo- (as in encyclopedia) are all spelled with $y$.
b. Short i sound

| acronym | amethyst | antonym | bicycle |
| :--- | :--- | :--- | :--- |
| abyss | calypso | cataclysm | onyx |
| crypt | crystal | cylinder | cymbal |
| cynic | cyst | dysentary | glycerin |
| gym | gyp | gypsum | gypsy |


| hypnotize | hypocrite | idiosyncracy | idyllic |
| :--- | :--- | :--- | :--- |
| larynx | lymph <br> lynch | lynx |  |
| lyric | myriad | mystic | myth |
| nymph | physics | polygamy | pygmy |
| pyramid | rhythm | sycamore | syllable |
| sylvan | symbol | symmetry | sympathy |
| symphony | symptom | synagogue | syphilis |
| syringe | syrup | system | tryst |
| typical | tyranny |  |  |

In addition, the prefixes dys-, sym-, and syn-, and the root hypno- are popular in Greek-derived words.
(Notice that some of the above words are also in the $p h$ spelling list.)

## 3. The sound $k$ Is usually spelled $c h$

This Greek spelling, ch or $k$, occurs mostly in front of a vowel. We've already seen the spelling in words with the root psycho. Other popular roots are schizo, synchro, schol (as in scholar), chrono (as in chronology), archi (as in architect, oligarchy, and anarchist). Here are some other words that are fun to use, and that many people avoid writing simply because they're unsure of the spelling.

| ache | echo | stomach | technique |
| :--- | :--- | :--- | :--- |
| archaic | bronchitis | chaos <br> character |  |
| chasm | chemical | chlorine | chiropractor |
| chorus | christen | chrome | chrysalis |
| dichotomy | inchoate | mechanic | orchestra |
| alchemy | anchor | archetype | melancholy |
| archive | chameleon | chimera | chromatic |
| ocher | leprechaun | orchid | harpsichord |
| lichen | parochial | school | sepulcher |
| scheme | schedule | schooner | epoch |
| masochist | pachyderm |  |  |

## 4. Some silent letters are of Greek origin

One favorite Greek spelling that has been borrowed by English is to spell some words $r h$ for $r$. (The sound was actually an $r+h$ sound in Greek, but we don't use it in English.) Most of the common $r h$ words have been listed in Chapter 14.

A few Greek words beginning in $m n, p n, p s$, and $p t$ have also been borrowed. It pays to look up these words in a good pronouncing dictionary to see how they're pronounced in English. Here are a few words to start you off:
mnemonic pneumatic psoriasis pterodactyl

## 5. Assimilation

Assimilation rarely occurs in Greek-derived words, since most prefixes end in a vowel. The main exception is the prefix syn-, which means together or at the same time. When it's added to roots beginning with $l$ or $m$, assimilation usually occurs:

$$
\begin{aligned}
& \text { syn }+\log +i \text { ism }=\text { syllogism } \\
& \text { syn }+ \text { laba }=\text { syllable } \\
& \text { syn }+ \text { metron }=\text { symmetry }
\end{aligned}
$$

When it's added to roots beginning with $b$ or $p$, the $n$ changes to $m$ :

$$
\begin{aligned}
& \text { syn }+ \text { pathy }=\text { sympathy } \\
& \text { syn }+ \text { bios }+i s=\text { symbiosis }
\end{aligned}
$$

## EXERCISE 42

Correct the incorrectly spelled words and tell whether the roots are derived from Latin or Greek.

| symbol | inphluential |
| :--- | :--- |
| criticism | scedule |
| mystification | sophomoric |
| cystern | cilinder |
| conception | psychology |
| rhomboyd | publicly |
| substanciate | ninth |
| neumatic | naphtha |
| enmity | sacrifice |
| phisician | ecstasy |
| analize | syncerely |
| fanomenon | diaphragm |

## Chapter Summary

1. In Greek-derived words, the $f$ sound is spelled $p h$, the long $i$ and short $i$ sounds are often spelled $y$, and the sound $k$ is usually spelled $c h$. In addition, the letter clusters $r h, m n, p n, p s$, and $p t$ are of Greek origin.
2. Assimilation rarely occurs in Greek-derived words, except in connection with the prefix syn-.

## Words to Learn

Have someone test your spelling of the words in this chapter in heavy type and add your demons here along with words you misspelled in Exercise 42.

## PART V

Invasion Words

## 18

## Patterns in Invasion Words

Up until now, the primary rule of English spelling-each sound is represented by a letter unless there's a good reason-has held up. For native English and Greek- and Latin-derived words, more than 98 percent can be said to be regular. That is, they're spelled the way they sound.

But throughout our discussion of various sounds, we've also scattered groups of words that don't follow the rules: for instance, the words in Chapter 8 that spell the $z$ sound ss. These are primarily Invasion words. They have come to us from all the languages with which English-speaking people have had contact, going as far back as the tenth century and earlier. Happily, these words make up only from 10 to 15 percent of the language-and even with these words, we can find some generalizations that apply.

## Homonyms

When many of these words invaded English, they bumped smack up against other words that sounded so similar, the difference in meaning could only be deciphered in context. The authors of our written communication devised a solution that the spoken language couldn't offer: they spelled these new words with alternate vowel sounds. That's how most of the homonyms in our language were born.

| sale—sail | bore-boar | forth-fourth |
| :--- | :--- | :--- |
| hole—whole | steel—steal | I'll-isle-aisle |

These short words trip up many good spellers. The best way to learn to spell each variant correctly is to memorize each
spelling in association with the word's meaning, actually picturing the meaning in your mind as you study the word. Throughout the book, we've tried to list every homonymand near-homonym-that is frequently misspelied.

## Doubled consonants

For the most part, the consonants in Invasion words are pronounced exactly as in native English words. Since they're spelled the way they sound, they rarely give any trouble. But there's a small group of two-syllable verbs from the romance languages-particularly French-that retain their native accent on the second syllable instead of shifting it to the first syllable. Here are a few examples:

| occur | occurring | occurred | occurrence |
| :--- | :--- | :--- | :--- |
| allot | allotting | allotted | allotment |
| prefer | preferring | preferred | preference |
| corral | corralling | corralled | corrals |

What happens to the spelling when we add endings that begin with a vowel? $\qquad$
What happens when the accent shifts into the first syllable?

[^11]accent on accent on second syllable
1st syllable $2 n d s y l l=S V S \quad 2 n d s y l l=S V S \quad 2 n d s y l l=L V S$

| mor(ing) | defer(ring) | collect(ing) | inquire(ing) |
| :---: | :---: | :---: | :---: |
| target(ing) | forget (ting) | corrupt(ing) | fute(ing) |
| tunnel(ing) | rebel(ling) | exist(ing) | unpeel(ing) |
| conjure(ing) | begin(ning) | connect(ing) | disappear(in |
| benefitiong) | transfer(ring) | embalm(ing) | carousé(ing) |

Pattern for doubling the last letter when adding endings to words accented on the final syllable: Double the final consonant if needed, so that the spelling follows the pattern SVS
$=$ $\qquad$ and LVS = $\qquad$ .
Notice that the two-consonant pattern acts as a pronunciation guide for readers: English readers, seeing a two-consonant grouping after the first syllable of a word, learn to put the accent on that syllable. If they see the two-consonant pattern suddenly in the last syllable of the root (even if there's also a two-consonant pattern in the first syllable), they know that this is usually the syllable to accent. Watch for this clue as you read for pleasure.
When a verb changes the spelling of its root to make its adjective form, the doubling pattern of the root word is often kept. This sometimes results in a seeming exception to the pattern we've observed.

## appear-apparent <br> excel-excellent

## EXERCISE 43

Add the indicated suffix to the following words. Check your spelling with the answer section in the back of the book.

| arrive (al) | benefit (ed) |
| :--- | :--- |
| procure (ment) | stretch (ing) |
| schedule (ed) | reflect (ive) |

reflex (ive)
consider (ate)
rebel (ed)
infer (ence)
transfer (ing)
indemn (ity)
corrode (ing)
revel (ry)
confuse (ion)
incur (ed)
oblige (ing)
corrupt (ed)
standard (ize)
conform (ed)
alter (ing)
retain (ed)
contain (ment)

## Chapter Summary

1. The influx of words from other languages has created most of the homonyms in English.
2. Words from other languages often are accented on the last syllable instead of the first.
3. When adding endings to words accented on the final syllable, double the final consonant if needed, so that the spelling follows the pattern SVS = VCCV and LVS = VCV .

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 19

## Irregular Spellings of Vowel Sounds

Back in Chapter 2 we studied the native English spellings of the vowel sounds. We saw that the long vowel sounds sound exactly the same as their letter names except for $u$ (whose letter name, $y u$, is used only for some words and in some regions of America):

```
a}\mathrm{ as in cake
e}\mathrm{ as in she (often doubled, as in weep)
i as in wipe
o as in rode
u}\mathrm{ as in fume
```

But you've probably noticed by now that each of the above sounds is also commonly spelled at least one other way (in addition to the spellings that occur when we add the helping letter $e$ discussed in Chapter 7). Here are some of the ways.

| $a:$ | cake | bait | rein |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $e:$ | she | beet | cheap |  |  |
| $i:$ | bike | fight | trial | fry |  |
| $o:$ | cope | whoa | mow |  |  |
| $u:$ | rude | lewd | feud | due | boot |

Many of these alternate spellings begin to make sense (even though they don't make our spelling task any easier) once we understand that all of our long vowel sounds-except $e$ and sometimes $u$-are really diphthongs. That's a Greek-derived word composed of di meaning two and phthongos ( $p h$ is
pronounced $f$ meaning sounds. In a diphthong, the first sound is the one that's accented-but unless you also briefly add the second sound, the vowel doesn't sound quite right.

It'll help your spelling if you train your ear to hear the separate sounds that make up most long vowel sounds. Practice the following exercise several times.

## EXERCISE 44

Say each nonsense word in the last column several times, faster and faster, until you can hear the long vowel sound (and the real word) created by sliding one short vowel sound into the next. (See the answer section if you're unsure of the words created )

| LVS | Makeup | Real word | Nonsense word |
| :---: | :--- | :--- | :--- |
| $a$ | SVS $e+$ SVS $i$ | their | $k e+i l$ |
| $i$ | $a h+$ SVS $i$ | vial | trah $+\boldsymbol{i l}$ |
| $o$ | LVS $o+$ SVS oo | goat | $k o+$ oot |
| $u$ | SVS $i+$ SVS $o o$ | few | fi + oodal |

Because some of the first transcribers of our written language attempted to mimic the double sound of new diphthongs as they came into our language through Invasion words, we have several alternate spellings for these sounds. Trial was spelled that way because it sounded to the first spellers like tri- + al. Fail was spelled that way because it sounded like fa (as in family) + il. Hear was spelled that way because it sounded like $h e+a$ (as in the word $a)+r$.

One pattern early transcribers found that really makes for problem spelling today was to add an $a$ after a long vowel sound to signify LVS.
throat liable steal
Unfortunately, it wasn't done with any dependable regularity.

Another development that led to irregular spellings was the fashionable practice of attempting to trace even pure old native English words to what the transcribers guessed were their Latin and Greek roots. Words with perfectly good English spellings were changed to conform to these often incorrect roots. Dette became debt to conform to the Latin word debitum. The spelling of receit was changed to receipt because of false tracing to the Latin receptum.

These strange spellings are mostly in words we all learned long ago to spell-or never quite learned. If you memorize the following words in the groups into which we've divided them, you'll find them easier to remember.

## Alternate spellings of long a sound

The most frequent alternate spelling of the long $a$ sound is the letter $a$ with an $i$ added to represent that short $i$ sound in the diphthong:

| frail | main | gaily | hair |
| :--- | :--- | :--- | :--- |
| waiver | sustain | repair | liaison $(l i+a i+s o n)$ |

This alternate spelling occurs mostly before $l$ and $r$, because the short $i$ sound is most evident before $l$ and $r$ :

| fail | quail | prevail <br> hair |
| :--- | :--- | :--- |
| prairie | repair |  |

Notice that the long $a$ sound changes slightly in front of the $r$ sound. That's true of several vowel sounds.

Below are the most common exceptions to the $a i+l$ pattern.

| ale | gale | sale | impale |
| :--- | :--- | :--- | :--- |
| alias | hale | scale | regale |
| alien | kale | shale | salient |
| azalea | pale | whale | saline |

Many exceptions to the $a i+r$ pattern are homonyms:

| fair-fare | pair-pear |
| :--- | :--- |
| stair-stare | air-heir |
| bare-bear | they're-there-their <br> ware-wear |
| theirs-there's |  |

and near-homonyms:
vary-very fairy-ferry
In addition, two-syllable words ending in long $a+n$ are usually spelled -ain. Some examples are explain, refrain, and remain. But membrane and inane are exceptions.

Homonyms with long a sound
Many ai words were spelled that way by early transcribers because there already were words in the language that sounded the same. Notice how many other homonyms fall into the $a$ and $a i$ categories. (Can you add to the following list?) Study these words, making certain that you know what definition goes with which spelling. (Particularly study the third column, in which the alternate spelling $e i$ is introduced. Compare this spelling with the homonym's makeup as described in the previous chart.)

| plane-plain | mane-main <br> made-maid | faint-feint <br> rain-rein-reign <br> ale-ail |
| :--- | :--- | :--- |
| lane-lain | gate-gait <br> wait-weight |  |
| male-mail | bate-bait | vain-vein |
| sale-sail | hale-hail | vale-veil <br> pale-pail |
| whale-wail | nay-neigh |  |
| waste-waist | pane-pain | ate-eight <br> maze-maize <br> tale-tail <br> savay-sleigh <br> brays-waive |
| raze-raise | way-weigh <br> prays-praise <br> strait-straight <br> aid-aide |  |
|  |  |  |

Most words that end in -ay keep the $y$ when an ending is added. The major exceptions are:
lay-laid pay-paid say-said

## Irregular spellings of long a sound

There are some words in which the spelling of the long $a$ sound is quite irregular. They must be memorized:

$$
\begin{aligned}
& a=a e: \text { aerial } \\
& a=\text { au: gauge } \\
& a=\text { ai(gh): straight } \\
& a=\text { ai(g): arraign, campaign, champaign } \\
& a=\text { ea: break, great, steak } \\
& \quad \text { bear, pear, tear, wear, swear } \\
& a=e i: \text { beige, feint, heinous, rein, reindeer, skein, veil, } \\
& \quad \text { vein } \\
& \quad \text { heir, their, theirs } \\
& a= e y: \text { convey, grey (also gray), obey, prey, purvey, } \\
& \quad \text { survey, they, whey } \\
& a=e i(g): \text { deign, feign, reign } \\
& a=e i(g h): \text { eight, freight, neigh, sleigh, weigh, weight } \\
& a=e: \text { there, where, ere, bolero } \\
& \quad \text { In addition, } e \text { is the most common romance } \\
& \text { language way of spelling the long } a \text { sound, and } \\
& \text { most recent imports from those languages keep this } \\
& \text { spelling: } \\
& \text { allegro, andante, cafe, carburetor, crepe, fete, } \\
& \text { finale, forte, mesa, suede } \\
& a=e e: \text { entree, matinee, melee, negligee }
\end{aligned}
$$

If the word isn't singled out above, and you're not sure of its spelling, you'll most likely be correct if you spell the long $a$ sound $a$.

## Alternate spellings of long e sound

More than 90 percent of all words with the long $e$ sound spell it simply $e$. Another large group, consisting of every multi-syllable word ending in the long $e$ sound, spells this final ending $y$, with the exceptions noted below under $e e$ and $i e$. (Some linguists say this $y$ really represents a short $i$ sound.)

## any visionary democracy oligarchy

Of the less than 10 percent of words left that contain this most popular vowel sound in English, the most likely spelling is $e e$ or $e a$. Most of the one-syllable words (or words derived from them) that fall into this category stem from early English. Here are some examples:

| meek | free <br> wheat <br> meal | speech <br> weave | street <br> ease |
| :--- | :--- | :--- | :--- |

We won't list all these one-syllable ea and $e e$ words but suggest that if you're unsure of the spelling of any onesyllable words containing the long $e$ sound, you look them up in a dictionary.

We will list the major two-syllable words (that aren't derived from one-syllable words) that contain the spelling ea or $e e$, since there are relatively few of them. (Cross out the words you already know how to spell.)
verbs
ea:

| anneal | impeach | beacon | feature | beneath |
| :--- | :--- | :--- | :--- | :--- |
| appeal | increase | beagle | heathen | deceased |
| appease | release | beaker | malfeasance | easy |
| bequeath | reason | beaver | measles | feasible |
| bereave | repeal | cleavage | ordeal | meager |
| conceal | repeat | colleague | peacock | picemea |
| congeal | retreat | creature | streamer | queasy |

verbs
nouns

| deacon | treason | squeamis |
| :--- | :--- | :--- |
| demeanor | treatise | weary |
| disease | treatment |  |
| eagle | treaty |  |
| easel | upheaval |  |
|  | weasel |  |

nouns
ee:

| agree | absentee | esteem | nominee | between |
| :--- | :--- | :--- | :--- | :--- |
| beseech | addressee | feeble | pedigree | discreet |
| careen | amputee | filigree | perigee | eerie |
| decree | apogee | fricasee | refugee | genteel |
| proceed | beetle | grandee | repartee | indeed |
| redeem | canteen | guarantee | rupee | peevish |
| referee | chickadee | jubilee | settee | unseemly |
| succeed | degree | levee | squeegee |  |
| teeter | devotee | marquee | steeple |  |
| wheedle | dungaree | needle | tepee |  |
|  |  | veneer | trustee |  |

Notice how many of the above words end in ee. Most of them are French imports in which the ee was originally pronounced with a long $a$ sound.

In addition, the long $e$ sound is spelled $e e$ in the ending -eer that is tacked onto a number of words such as:
auctioneer engineer racketeer

But memorize:

| brigadier | cavalier | chandelier |
| :--- | :--- | :--- |
| chiffonier | financier | frontier |
| grenadier | vizier |  |

A few native English words spell the ending long $e$ sound $e y$. Notice that the $y$ is either kept or changed to $i$ and the first $e$ dropped, when endings beginning with vowels are added. Otherwise, there'd be the problem of three vowels in a row. (Unfortunately, some words prefer one pattern and other words the other pattern.)

$$
\begin{gathered}
\text { key-keyed } \\
\text { honey-honeyed } \\
\text { money-monied }
\end{gathered}
$$

The English long vowel $e$ sounds the same as the romance language LVS $i$, and in some Invasion words the spelling $i$ is kept for this sound-for instance, in the words police and petite. The spelling $i$ also appears in some imported endings, notably -ine, -ise, -iste (figurine, chemise, artiste, etc.), and in many Latin- and Greek-derived endings, although when said quickly the long $e$ sound often shortens to sound like the consonant $y$ (the sound $y u h$ ):
ingenious rebellion
Study these common words in which the long $e$ sound is spelled $i$.

| antique | fatigue | fiasco | lien | machine |
| :--- | :--- | :--- | :--- | :--- |
| critique | intrigue | kilo | lira | souvenir |
| oblique | prestige | casino | diva | finale |
| technique | mobile | trio | viola | regime |
| clique | chenille | mosquito | yogi | naive |
| unique | paprika | maraschino ski | elite |  |
| pique | caprice |  | timpani | batiste |
| piquant | motif | liaison | nisei | artiste |

Homonyms with long e sound
A number of short words are $e e-e a$ homonyms, among them:

| beat-beet | cheap-cheep | creak-creek |
| :--- | :--- | :--- |
| feat-feet | heal-heel | leak—leek |
| meat—meet | peal-peel | peak-peek |
| seam-seem | team-teem | weak-week |
| sea-see | read-reed | real-reel |

In addition memorize:
peace-piece need-knead
freeze-frieze mean-mien

## Irregular spellings of long e sound

$$
\begin{aligned}
& e=e i \text { : ceiling, conceit, conceive, deceive, either, } \\
& \text { inveigle,* leisure, neither, perceive, receive, } \\
& \text { seize, sheik, weird } \\
& \text { (Five of the above words come through Old } \\
& \text { French and contain the root ceive, meaning } \\
& \text { to take. Also notice that "i } i \text { before } e \text { except } \\
& \text { after } " \text { " isn't always true.) } \\
& e=e i(p): \text { receipt } \\
& e=e o \text { : people } \\
& e=i e: \text { achieve, believe, besiege, brassiere, brief, chief, } \\
& \text { coterie, fief, field, fiend, fierce, frieze, } \\
& \text { grieve, grieveus, hygiene, liege, mien, niece, } \\
& \text { piece, pierce, priest, relieve, reprieve, } \\
& \text { retrieve, reverie, shield, shriek, siege, thief, } \\
& \text { wield, yield } \\
& \text { (See also -ier ending already discussed.) } \\
& e=o e \text { amoeba, phoebe, phoenix, subpoena } \\
& \text { (This is a transliteration of a Greek spelling.) }
\end{aligned}
$$

Once you've learned all the words mentioned above, you won't go far wrong if you spell every other long e sound with ane.

[^12]
## The long $i$ sound and the ending $y$

The long $i$ sound has the most regular spelling of the long vowel sounds. Most words spell the sound $i$ if it's in the middle of a word, with a silent $e$ added at the end if needed to make the word conform to the pattern we studied back in Chapter 7. If the long $i$ sound comes at the end of a word, it's spelled $y$-for a logical reason.

The first transcribers were afraid that the little $i$, with its simple one-stroke makeup, would be overlooked by the rapid reader. So in the middle of a word they added a dot above it to highlight it-and at the end of a word they added a downward flourish to the final upward stroke. When the ending beginning with $i$ (-ing) had to be added to words, the little $i$ was again written with a flourish to distinguish it from the next $i$ :

## try trying tried trial

That fancy $i$ eventually got to look just like a $y$-which is why the letter $y$ represents both the consonant we've already discussed, and the letter $i$ at the end of a word or before -ing.

Pattern: We don't "drop the y and add i" when putting endings on words, but instead change the i to y for final endings and before the letter i .
This point helps us understand why the spelling ai (for long a) changes to $a y$ in some cases but not in others. Take the words pay and stay and see how each word would look if the $a i$ were kept throughout all the various derivatives:

$$
\begin{array}{ll}
+e d=\text { paied } \quad+\text { ing }=\text { paiing } & \\
+e d=\text { able }=\text { paiable } \\
+ \text { staied } \quad+\text { ing }=\text { staiing } & \\
\text { +able }=\text { staiable }
\end{array}
$$

Notice that this would create a situation in which there were three vowels in a row-and no native English word (and very few nonnative ones) has three vowels in a row. In some cases (paid, for example), one of the vowels was dropped; in others, (stayable, for example), the $i$ was changed to its $y$ spelling. It's these diphthong-derived spellings that end in the
letter $i$ that have created most of the irregular verb spellings we struggled over in school.

We can sum up our discussion with the following rule: Pattern: If the spelling ai, ei, oi, ui, or i comes at the end of a word, the i is changed to y . Keep in mind that this is the variant spelling of $i$, and not the consonant $y$, and many of your spelling problems will disappear.

## The ie ending: A variant of $y$

A few common words don't change the $i$ to $y$, but add a silent $e$ instead to show the LVS. Memorize them.
die fie hie lie magpie pie tie vie

These words keep the ie ending even as part of longer words (untie) but most of them change regularly before endings (vying, vied).

Demon to learn: fire-fiery

## The Greek letter $y$ for the long i sound

We've already discussed the fact that the Greeks used the letter $y$ for $i$ in many places, and that these spellings have been retained in English. (This may be what led later transcribers to make the $i-y$ end-of-word substitution.) Here are the most common words that include $y$ for the long $i$ sound.

| asylum | pylon | tycoon |
| :--- | :--- | :--- |
| byte | python <br> typhoid |  |
| dryad | thyme | typhoon |
| enzyme | rhyme | tyrant |
| lyceum | stylus | tyro |
| lyre | style | scythe |

A number of familiar words all come from the same Greek roots. Here are the roots and some of the words derived from them.
cy: cyanide, cybernetics, cynosure, cypress (etc.)
cyclo: bicycle, cycle, cyclone, encyclopedia
$d y$ : dynamo, dynamite, dynamic, dynasty (etc.)
gyr: gyrate, gyroscope (etc.)
$h y$ : hyacinth, hybrid, hyphen, hygiene
hydro: hydrochloric, hydrolics, hydrant (etc.)
hyper: hyperbola, hypercritical, hypothesis
pyro: pyre, pyrite, pyromania, pyrotechnics
psyche: psychic, psychiatry, psychology (etc.)
typo: type, typify, typographic
The following Greek endings should be learned, too:
type: archetype, prototype (etc.)
lyte: electrolyte, proselyte
phyte: neophyte

## Homonyms with long $i$ sound

A few of the strange spellings of the long $i$ sound have been created because of homonyms. Memorize the difference between these twins:

| mite-might | rite-right | site-sight |
| :--- | :--- | :--- |
| by-buy-bye | hi-high | slight-sleight |
| I'll-aisle-isle | libel-liable | stile-style |
| I-eye | die-dye | lie-lye |

(Notice that the first lie has two meanings, to tell a falsehood and to put oneself parallel to the floor-but that transcribers ran out of ways to spell the vowel sound.)

Irregular spellings of long $i$ sound

$$
\begin{aligned}
& i=a i(s) \text { : aisle } \\
& i=a y: \text { bayou, cayenne, kayak }
\end{aligned}
$$

```
\(i=e i\). feisty, seismic, stein, poltergeist, kaleidoscope
\(i=e i(g h)\) : height, sleight
\(i=e y:\) geyser, eye
\(i=i(g h):\) blight, bright, delight, fight, fright, knight,
    light, might, night, plight, right, sight,
    slight, tight
    (The above very old English words
    originally pronounced the \(g h\) sound very
    much as \(c h\) is pronounced in German,
    with a sound halfway between \(h\) and \(k\).)
    high, sigh, thigh
\(i=o y\) : coyote
\(i=u y:\) buy, guy
\(i=y\) in the
middle of a word: dye, lye, rye, analyze, paralyze
(Notice analysis, paralytic, etc.- remember the rule
    that the whole little word is included in the longer
    word.)
```


## Alternate spellings of the long o sound

The long $o$ sound is spelled $o$ nearly 95 percent of the time. The next most popular spelling is oa. Here are most of the commonly used $o a$ words. Learn them and the few variants listed below and you'll have no trouble with this sound.

The long o sound spelled oa

| verbs | nouns |  |  | verb and noun |  |
| :--- | :--- | :--- | :--- | :--- | :--- | other


| verbs | nouns |  | verb |
| :--- | :--- | :--- | :--- |
| roam | loam | throat | goad |
| soak | goal | toad | groan |
| soar | loan | moat |  |

Notice how many of the above words refer to animals. Have someone test you and cross out the words you already know how to spell. Then memorize the few that are left.

The long $o$ sound, like most vowel sounds, changes before the sound $r$. But notice that it changes more than most sounds do, becoming almost exactly like the sound $a w$. We'll look at it again when we get to $a w$ in the next chapter.

## Irregular spellings of long o sound

The following spelling variations of the long o sound come from French:
$o=a u:$ chauffeur, hauteur, restaurant, gauche, mauve
$o=e a u ;$ beau, bureau, plateau, tableau, trousseau

The rest come from various languages:

$$
\begin{aligned}
& o=e w: \text { sew (the only word having this substitution) } \\
& o=o h: \text { oh, ohm } \\
& o=o o: \text { brooch, door, floor } \\
& o=o u: \text { boulder, cantaloupe, mould, poultice, poultry, } \\
& \text { soul } \\
& o=\text { ou }(g h): \text { although, dough, though, borough, } \\
& \text { furlough, thorough }
\end{aligned}
$$

Homonyms with long o sound

| lone-loan | rode-road | lode-load |
| :--- | :--- | :--- |
| so-sew | bow-beau | oh-owe |
| soul-sole | mold-mould | shone-shown |

## Alternate spellings of the long $u$ sound

Many linguists define the long $u$ sound as the $u$ we hear in the word few and assign another category to the long $u$ sound that appears in words like food. However, the long $u$ sound in words like few is really a diphthong consisting of the short vowel sound $i$ (or, as some linguists define it, the consonant $y$ ) + the long $u$ sound. To hear the diphthong clearly, say these words over and over:

| universal <br> communal | accumulate <br> virtual | feud <br> endure | venture <br> manual |
| :--- | :--- | :--- | :--- |

Most short $i+$ long $u(v u)$ sound words are spelled with $u$, but $o o$ sound words can be spelled with either $u$ or $o o$. (If the word is derived from Latin or Greek it is always spelled $u$ and never 00 .)

Any difference that may have once existed between the $u$ sound in food and the $u$ sound in accrue has largety disappeared from American speech. The sound distinction between $y u$ and $o o$ is still used to clarify between the following near-homonyms:
feud-food cue-coo due-do

But several variant spellings are introduced for the following homonyms:

| blue-blew | choo-chew | flu-flew |
| :--- | :--- | :--- |
| yew-you | dual-duel | threw-through |
| two-to-too | new-knew-gnu |  |

A word that ends with $u$ for both sound and spelling adds a silent $e$ :

That silent $e$ is kept even when the common English endings are added-but in a few cases it changes to silent $i$ :

## suit pursuit

We'll list most of the common $y u$ sound words that aren't spelled simply with $u$, and $o o$ sound words that aren't spelled with either $u$ or $o o$. Memorize these irregular spellings.

## Variant patferns: yu sound words

In some regions of the country, the $y$ is dropped in some of these words.

$$
\begin{aligned}
& y u=e a u: \text { beauty } \\
& y u=e u: \text { amateur, deuce, feud, grandeur, neurotic, } \\
& \text { neuter, neutral, neutron, pneumatic, } \\
& \text { pneumonia, therapeutic } \\
& \quad \text { eulogy, eunuch, euphemism, euphoria }
\end{aligned}, \begin{aligned}
& \text { curfew, } \text { mildew, nephew, sinew } \\
& y u=e w: \text { dew, ewe, few, hew, knew, mew, new, news, }
\end{aligned}
$$

## Variant patterns: oo sound words

$o o=e u$ : sleuth, maneuver, rheumatism, pseudo
$o o=e w:$ blew, brew, chew, drew, flew, grew, jewel, lewd, sewer, screw, shrewd, slew, strew, threw, yew
$o o=i e u:$ lieu, lieutenant
$o o=o$ : approve, do, lose, move, movie, prove, to, tomb, two, who, whom, whose, womb
$00=o e:$ canoe, shoe

```
oo =ou: acoustic, bayou, bouquet,* boulevard,
    caribou, cougar, coulee, coupon, croup,
    goulash, group, insouciance, louver,
    nougat, rouge, roulette, route, routine,
    soup, souvenir, troubador, troupe,
    trousseau, uncouth, wound, youth
oo=ou(gh): through
oo = ue: accrue, blue, clue, construe, flue, fondue,
    glue, gruesome, rue, Tuesday, true
oo = ui: bruise, cruise, fruit, juice, sluice, suit, pursuit
```


## Demons among the short vowel sounds

The short vowel sounds are quite regular in their spellings. We'll list only those words that have irregular spellings, are most commonly misspelled, and haven't been treated elsewhere in the book.

$$
\begin{aligned}
& \text { short a: plaid } \\
& \text { short e: orange, again, against, aesthetic, said, says, } \\
& \text { heifer, cleanse, jeopardy, leopard, friend, } \\
& \text { bury } \\
& \text { Many of the following words were once } \\
& \text { pronounced with a long a sound. The } \\
& \text { spelling has survived the change in } \\
& \text { pronunciation: } \\
& \text { bread, breadth, breast, breath, cleanly, } \\
& \text { dead, deaf, dealt, death, dread, endeavor, } \\
& \text { feather, head, health, heather, heaven, } \\
& \text { heavy, instead, jealous, lead, leapt, leather, } \\
& \text { leaven, meadow, meant, measure, peasant, } \\
& \text { pleasant, read, ready, realm, spread, stead, } \\
& \text { stealth, sweat, thread, threat, treachery, } \\
& \text { tread, treasure, wealth, weapon, weather, } \\
& \text { zealot }
\end{aligned}
$$

[^13]```
short i: spinach, been, breeches, lettuce, minute
        The -age ending: manage, village (etc.)
        -feit: counterfeit, surfeit, forfeit
        -eign: foreign, sovereign
        -ui-: biscuit, circuit, mannequin, build,
                        guild, guinea
```

short o: See $a h$, next chapter.
short u: blood, flood
country, couple, cousin, double, enough,
rough, slough, touch, tough, trouble,
young
During the Middle Ages, the short $o$ sound
shifted to short $u$ in some words, especially
before or after the sound $m$ or $n$. The
spelling $o$ survived the change in
pronunciation in the following words:
onion, other, oven, accompany, affront,
among, brother, color, come, comfort,
cover, covert, done, does, dozen, front,
govern, honey, hover, love, money,
monkey, month, mother, nothing,
pommel, shovel, slovenly, smother,
somersault, some, son, sponge, stomach,
ton, tongue, won, wonder

## EXERCISE 45

Cross off the words in the above list in which spelling ea for the short $e$ sound comes from a word in which the $e a$ has the sound long $e$.

## EXERCISE 46

List all the homonym pairs represented by a word listed above among the short-vowel sound irregularities.

## EXERCISE 47

Correct the misspelled words.

| annually | prayrie | wierdness | curfew |
| :--- | :--- | :--- | :--- |
| arial | coppying | siege | hoax |
| alley | lieing | magickly | forein |
| recieve | hygene | tipifying |  |
| payed | tradgical | fruitted |  |

## Chapter Summary

The invasion of words from other languages has created most of the homonyms in English speech. It has also resulted in many variations in spelling, particularly of the long vowel sounds. However, certain spelling generalizations can be made.

1. The most frequent alternate spelling of the long $a$ sound is ai.
2. Most words spell the long $e$ sound $e$ or, at the end of a word, $y$. Of the less than 10 percent of words left, most words use the spelling ee or ea.
3. Long $i$ is spelled $y$ at the end of a word or before a suffix begining in $i$. It is also spelled $y$ in Greek-derived words. If the alternate LVS spelling $a i$, $e i$, oi, or $u i$ comes at the end of a word, its $i$ is changed to $y$.
4. The long $o$ sound is spelled $o$ about 95 percent of the time. The next most popular spelling is oa.
5. The letter $u$ stands for two sounds, long $u$ (often spelled $o o$ ) and the diphthong $y u$ (most often spelled $u$ ). The pronunciation of long $u$ words varies regionally.

## Words to Learn

List the heavy-type words you can't spell, as well as the words misspelled in the exercises.

## 20

## Vowel Sounds from Other Languages

In investigating the makeup of diphthongs, we have introduced the sound $a h$, which is slightly different from the short $o$ sound (cot vs. father) and which didn't often appear alone in early English except as part of the diphthong $i$ (ahtee). This $a h$ sound and some other vowel sounds came into our language mostly in Invasion words.
Some of those nonnative vowel sounds are made by finding a midway spot between two of our native vowel sounds. Speak the example words aloud until you can figure out how each sound is made.

| Common spelling | Approximate makeup | xamples |
| :---: | :---: | :---: |
| $a, a(l)$ | SVS $o$ with mouth w | car, balm |
| $o, a u$, | between SVS $o$ and SVS $u$ | , |
|  | above-listed o sound + SVS $i$ | paw, ought <br> foist, coy |
| oo | SVS $u$ with lips almost closed | foot, cook |
| ou, ow | SVS $a+$ SVS oo sound above | ground, ho |

The first transcribers of our language couldn't make up their minds how to spell these sounds that had no English equivalent. But some generalizations can be made.

## Ah sound as in car, balm

The $a h$ sound is slightly longer and deeper in the throat than the regular short $o$ sound.

| barb-bob | heart-hot | father-foster <br> calm-cob |
| :--- | :--- | :--- |
| mark-mock | lava-loft |  |

The British have a great deal more trouble spelling the sound than we do, because in most regions of the United States we have converted many $a h$ words to SVS $a$ : ask, dance, etc. In only two general instances (aside from some isolated exceptions) do most of as still retain ah: before $r$ and before $m$ (where a silent $l$ is inserted to remind us to use $a h$ instead of $a$ in pronouncing the word). A list of all the common a(l) words appears in Chapter 14, but we'll repeat it here to refresh your memory:

| alms | almond <br> palm | balm <br> psalm | qualm |
| :--- | :--- | :--- | :--- |

(Notice that several of these words would have homonyms if we didn't retain the $a h$ sound: bam, cam, Pam.

Most words that contain the $a h$ sound are spelled with $a$, and cause no problems.

| arcade | particular | skylark | argument |
| :--- | :--- | :--- | :--- |
| father | guard | lava | camouflage |

(Notice that guard doesn't have a $u a$ spelling, but a silent $u$ that signifies a hard $g$ sound.)
It's the very few alternately spelled words that confuse poor spellers, so memorize the following eight exceptions and spell all the other ah-sounding words with a.

The only three common words spelled ea:
heart hearken hearth (and words derived from them)

The only two common words spelled $a u$ :

## aunt laugh*

The only three common words spelled $a h$ :

## ah bah dahlia*

## Aw sound as in store, faucet

There are at least four common ways of spelling this sound -and several other uncommon ways--demonstrating the trouble the first transcribers had in identifying the sound and selecting a suitable spelling. Luckily, a few rational patterns emerge from the mélange.

1. The $a w$ sound is most often written simply $a$ after the consonant sound $w$ or $k w$ : $(q u)$ :

> quart warp reward water whari
2. The aw sound is usually written $o$ before $r$ :
ordinary mortal corporal inform enormous
Exceptions: the presence of $w$ before the sound governs its spelling more than does an $r$ after it (see the examples for pattern 1).
Also note the following homonyms:

| sore-soar | bore-boar | wore-war |
| :--- | :--- | :--- |
| pore-pour | born-borne | worn-warn |
| or-ore-oar | for-fore-four | horse-hoarse |

[^14]3. Most other words spell the sound $a u$, for example:
author taut auction launch
4. Some words add a helping e for no obvious reason:

| false | horse | endorse | forge |
| :--- | :--- | :--- | :--- |
| awe | corpse <br> remorse <br> gefore | gorge <br> indorse | corselet |
| cause | gauze | applause | because |
| clause | pause | sauce |  |

5. Many one-syllable (and a few two-syllable) words that neither have a $w$ before the $a w$ sound nor an $r$ after it, are spelled $a w$. These words have a distinctive open sound that makes them easy to learn to spell. Have someone test you to eliminate the words you already know how to spell, and memorize the rest.

| awe | awful | awning |  |  |
| :--- | :--- | :--- | :--- | :--- |
| bawl | bawdy <br> claw | brawl <br> crawl | crawfish |  |
| dawn | draw | dawdle | drawl | drawn |
| fawn | flaw |  |  |  |
| gnaw | gawky | guffaw |  |  |
| haw | hawk | hawser | hawthorn |  |
| jaw | law | lawn | maw |  |
| paw | pawn | prawn | raw |  |
| saw | scrawl | shawl | spawn | sprawl |
| squaw | squawk | straw |  |  |
| thaw | tawny | tawdry |  |  |
| yawn | coleslaw |  |  |  |

6. Only a few words escape the previous patterns. Memorize these words.

> ou: ought, bought, brought, fought, nought, sought, thought, wrought
> oa: broad, abroad, coarse
> augh: aught,* caught, daughter, distraught, fraught, haughty, naught, naughty, onslaught, slaughter, taught
> o: off, officer

## Oi sound as in foil

The sound oi, while having no previous equivalent in English, did have a distinctive enough sound that all transcribers were able to agree on a spelling: oi if in the middle of a word, and $o y$ if at the end. The first rule of making bigger words from small ones applies: if an endingeven a Latin ending-is added, the $y$ does not change to $i$ since it's part of the vowel cluster $o y$ :

## employment joyous annoyance

In addition, another pattern emerges. See if you can find it by studying the following small chart.

| end of word | preceding vowel | preceding consonant |
| :---: | :---: | :---: |
| joy | loyal | toil |
| annoy | royal | foist |

Pattern: If the oi sound ends a word or precedes a vowel, it is spelled $\qquad$ In all other cases, it is spelled $\qquad$ .
A few words with the oi sound contain a helping e. The helper is there to help us pronounce the $s$ or $c$ correctly, not to help the oi sound:

> choice voice rejoice invoice poise noise turquoise

[^15]
## Short oo sound as in foot

Though this is a sound distinctive from the $o o$ in food, it's often spelled the same way. Happily, the sound occurs in only a tiny part of the language and is spelled $o o$ or $u$ in the vast majority of cases-so learn the few words that don't conform to one of these two choices of spelling and then, if you don't know the spelling, try both $o o$ and $u$ and let your eye tell you which spelling looks more correct.

## Near-homonyms with shori oo sound

Notice how the $a w$ sound in the first word of each pair changes to a short oo sound in the second word:
yore-your tore-tour shore-sure door-dour
(Notice that, before the consonant $r$, the vowel sound is slightly changed.)

Some common irregularly spelled short oo sound words
eu: pleurisy*
$o$ o: bosom, wolf, woman
oui: bouillon
ou: amour, camouflage, could, contour, courier, detour, gourmet, paramour, should, tambourine, tour, tournament, troubadour, would, your*
$u 0$ : fluorescent*

## Ow sound as in how

There are only two spellings for the ow sound: ow and ou.

[^16]Ow is most often used at the end of a word:

> cow endow chow

However, it also appears in many other common words, especially when followed closely by an $l$ sound, an $n$ sound, or an $r$ sound:

| avowal | clown | shower | dowager |
| :--- | :--- | :--- | :--- |
| jowl | down | bower | chowder |
| fowl | gown | flower | powder |
| howl | renown | tower | rowdy |
| cowl | town | lower* | dowdy |
| towel | brown | power | prowess |
| bowel | crown | glower | howitzer |
| dowel | drown | bowery | drowsy |
| prowl | frown |  | browse |
| growl |  | coward | dowry |
| scowl | vowel | trowel |  |

If the word doesn't end in an ow sound, and isn't on the above list, you're probably correct if you spell the sound ou.

## A final word

It's done! It's over! You've learned to spell 99 percent of all the words you'll ever need. If you've gone slowly, absorbed all the patterns, and memorized the exceptions, you're now among the ranks of the very best spellers.

Stash the book in a safe place, so that if you ever need a refresher course you can pull it out again. We've put you on the road to good spelling. The rest is up to you.

We wish you a happy journey and a safe harbor at the end.

[^17]
## Chapter Summary

1. The sound $a h$ which appears most often before the letter $r$, is usually spelled $a$. Before the letter $m$ it is spelled $a+$ silent $l$.
2. The sound $a w$ is most often spelled: $a$ after the consonant sound $w$ or $k w(q u)$, $o$ before the sound $r$, $a w$ at the end of a word (and within a few words), and
$a u$ in most other cases.
3. If the sound oi ends a word or precedes a vowel, it is spelled $o y$. In all other cases, it is spelled $o i$.
4. The short oo sound, as in foot, is spelled $o o$ in most cases.
5. The sound ow as in how is spelled ow most often at the end of a word and before the sounds $l, n$, and $r$. In most other cases, it is spelled ou.

## Words to Learn

List this chapter's demons and misspelled words for study.

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## APPENDIX A

## A Directory of Spelling Demons

Words that are homonyms are starred (*)

Included here are most of the words in the book that we specifically called to your attention. Add your own misspelled words from your end-of-chapter lists, and from other writing sources, to make this directory truly your own.

| abreast | accumulate <br> accurate | adieu <br> adjacent | agenda <br> aggravate |
| :--- | :--- | :--- | :--- |
| abridgment | accusation | adjective | aggregate |
| abroad | accus |  |  |
| abscess | accustom | adjourn | aggression |
| absentee | ache | adjunct | agile |
| abys | achieve | adjust | agitate |
| acacia | acknowledgment | adolescent | agree |
| academician | acoustic | advantageous | agreeable |
| accede | acquaint | advertise | ah |
| accelerator | acquiesce | advise | ahead |
| accept | acquire | adz | aid* |
| accessible | acquit | aerial | aide* |
| accidentally | acreage | aesthetic | ail* |
| accommodate | acronym | affect | air* |
| accompany | action | affix | aisle* |
| accord | active | affront | ajar |
| account | ad | afterwards | alchemy |
| accountant | add* | again | ale* |
| accrue | addressee | against | algae |

alias
alien
align
alkaline
all*
allege
allegiance
allegro
allot
allotment
allotted
allotting
allow
almond
alms
alpha
although
amateur
amazon
amethyst
amoeba
among
amorphous
amour
amphibian
amphitheater
amputee
anachronism
analysis
analytic
analyze
anarchy
anathema
ancestor
anchor
ancient
andante
angry
anguish
anneal
annex
annihilate
annoyance
answer
antagonism
antic
antique
antonym
anxiety
anxious
apex
aplomb
apogee
apostle
apostrophe
apparatus
apparent
apparition
appeal
appear
appease
appendix
applause
apple
appointment
appreciable
appreciate
approach
approve
apt
aquarium
aquatic
archaic
archetype
architect
archive
arctic
arduous
armor
armoring
arousal
arraign
arrangement
artesian
artificial
artiste
as
ascend
ascetic
Asia
askance
asphalt
assassin
assiduous
assign
associate
association
assume
asylum
ate*
atrocious
atrophy
attractive
auctioneer
audacious
aught*
augur
aunt
auspicious
autonomy
autumn
avaricious
avid
avowal
aware
awe*
awful
awl*
awning
awry
ax
axiom
axis
axle
azalea
bachelor
bah
bait*
balk
ballet
ballot
balloting
balm
banquet
bare*
baring
barrel
barreling
barring
basin
bate*
batiste
battalion
bawdy bawl bayou bazooka
beacon

| beagle | blatant | bread* | bury |
| :---: | :---: | :---: | :---: |
| beaker | blew* | breadth* | bustle |
| bear* | blight | break* | business |
| beat* | blizzard | breast | busyness |
| beau* | bloat | breath* | but* |
| beautician | blood | bred* | butt* |
| beauty | bludgeon | breeches | buxom |
| beaver | blue* | breeze | buy* |
| because | boar* | brew | buys |
| becoming | board* | bridal* | buzz |
| bedraggled | boast | bridle* | buzzard |
| been* | boat | brief | by* |
| beet* | bogus | brigadier | bye* |
| eetle | bolero | bright | byte* |
| before | bomb | bristle | cafe |
| begin | bookkeeper | broach | calf |
| beginning | bore* | broad | calk |
| behalf | bored* | broccoli | calm |
| beige | born* | brochure | calypso |
| believe | borne* | bronchial | camouflage |
| neath | borough | bronchitis | campaign |
| beneficial | bosom | brooch | camphor |
| benefit | bought | brother | candidate |
| benefiting | bouillon | brought | candidly |
| benign | boulder | brown | candor |
| bent | boulevard | browse | cannot |
| bequeath | bouquet | bruise | canoe |
| bereave | bow* | buccaneer | cantaloupe |
| beseech | bowel | build | canteen |
| besiege | bower | built | canvas* |
| between | bowery | bulkhead | canvas** |
| bicycle | box | bulldoze | capacious |
| bin* | braise | bulletin | capital* |
| bite* | brake* | bungalow | capitol* |
| blank | brassiere | buoy | caprice |
| blaspheme | brawl | bureau | capricious |
| blasphemy | brawn | burnt | carburetor |


| careen | chaise | choirmaster | clinician |
| :--- | :--- | :--- | :--- |
| careworn | chalk | choo* | clip |
| caribou | chamberpot | chord* | clique |
| carouse | chameleon | chorus | cloak |
| carousel | champagne | chowder | clothing |
| carousing | chandelier | christen | clown |
| carrying | changeable | Christmas | clue |
| cartridge | changing | chromatic | coach |
| casino | chaos | chrome | coal |
| castle | character | chronic | coalesce |
| cataclysm | chargeable | chronicle | coarse* |
| catastrophe | chassis | chronology | coast |
| caught | chasm | chronometer | coat |
| causal | chasten | chrysalis | coax |
| cause | chastise | chump | cobbler |
| cavalier | chattel | chute* | cocoa |
| cayenne | chauffeur | cigar | coercion |
| cede* | cheap* | cipher | coleslaw |
| ceiling | cheep* | circuit | colleague |
| celebrity | chef | circuitous | collect |
| cellestial | chemical | circumference | collecting |
| cello | chemise | circumvent | college |
| cellophane | chenile | cistern | cologne |
| cement | chestnut | citation | color |
| cemetery | chew* | cite* | colossal |
| censure | chickadee | citizen | column |
| cent* | chief | citywide | coma |
| centennial | chiffonier | civic | comb |
| centrifugal | chimera | civilian | come |
| centurion | chimneypot | civility | comet |
| ceramic | chintz | clause* | comfort |
| cerebral | chiropractor | claws* | comma |
| cerebrum | chisel | cleanly | commercial |
| certain | chlorine | cleanse | commiserate |
| certificate | chloroform | cleavage | commit |
| cessation | chlorophyll | cleft | competent |
| chagrin | choir | climb | complement |
|  |  |  |  |


| complex | cookbook | cowl | cyclone |
| :--- | :--- | :--- | :--- |
| compliment* | coordinate | coyote | cyclonic |
| compromise | cord* | cozy | cylinder |
| conceal | cordial | crawfish | cylindrical |
| concede | corner | crawl | cymbal* |
| conceit | corporation | creak* | cynic |
| conceive | corps | creature | cynosure |
| concerto | corpse | credible | cypress |
| conch | corral | credulous | cyst |
| concussion | corralled | creek* | czar |
| concussive | corralling | crepe | dahlia |
| condemn | corrals | crept | dam* |
| confident | correspond | crescendo | damn* |
| congeal | corrupt | crescent | daughter |
| congress | corrupting | criticism | dazzle |
| conjecture | corselet | critique | deacon |
| connect | costly | crochet | dead |
| connecting | coterie | croquet | deaf |
| conqueror | cougar | croup | dealt |
| conquest | could | crowd | dearly |
| conscience | coulee | crown | death |
| conscious | council* | crucial | debt |
| consensus | councillor* | crucifixion | deceased |
| consider | counsel* | cruise | deceit |
| considering | counselor* | crumb | deceive |
| consign | counterfeit | crustacean | decided |
| consistent | country | crutches | deciduous |
| console | coup* | crypt | decision |
| consoling | couple | crystal | decrease |
| construction | coupon | cudgel | decree |
| construe | courageous | cue | defeat |
| contemptible | courier | curbing | defer |
| context | course* | curfew | deference |
| contour | cousin | curvaceous | deferred |
| convalescence | cover | cyanide | deferring |
| convey | covet | cybernetics | definite |
| coo* | coward | cycle | degree |
|  |  |  |  |


| deign | diffraction | dolphin | ecclesiastical |
| :---: | :---: | :---: | :---: |
| delicious | dilapidated | done* | echelon |
| delight | diner | door | echo |
| demean | dinner | double | ecstasy |
| meanor | disappear | doubt | eczema |
| emur | disappearing | dough | educate |
| demurrage | disaster | dour | eerie |
| emurred | disastrous | dowry | effect |
| denunciate | discern | doze | effervesce |
| dependent | discernible | dozen | efficacious |
| deposit | disciple | dread | efficient |
| deposition | discipline | dreamt | egg |
| depreciate | discreet | drew | eight* |
| descend | discussion | drivel | either |
| descendant | disease | drizzle | electrician |
| describe | disestablishment | drown | electrolyte |
| description | disobey | drowsy | elephant |
| desert | disparate | dryad | eligible |
| design | displease | dual* | eliminate |
| desirable | disposal | duchess | elite |
| despair | dispossess | due* | elixir |
| desperate | dissent | due** | emaciate |
| dessert | dissimilar | dumb | embalm |
| detour | dissimulate | dun* | embalming |
| euce | dissolve | dungaree | embarrass |
| device | distraught | dungeon | embezzle |
| devil | distribute | dye* | emphasis |
| devise | diva | dyeing* | emphatic |
| devising | divers* | dying* | employment |
| devotee | diverse* | dynamic | encouragemen 1 |
| dew* | diversion | dynamite | encroach |
| dexterous | divide | dynamo | encyclopedia |
| diaphragm | divine | dynasty | endeavor |
| dichotomy | division | dysentery | endorse |
| die* | dizzy | eagle | engineer |
| difference | do ${ }^{*}$ | easel | enough |
| different | does | easy | enrich |


| ensign | exhibit | ferocious | float |
| :--- | :--- | :--- | :--- |
| enterprise | exhilarate | ferry | flood |
| entreat | exhilaration | fervent | floor |
| entree | exhort | fete* | fluorescent |
| enunciate | exist | feud | flower |
| envisage | existing | few | flue* |
| enzyme | exorcise | fez | flux |
| ephemeral | explicit | fiasco | foal |
| epistle | exquisite | fictitious | foam |
| epoch | extension | fiddle | focus |
| equal | extensive | fidget | folk |
| equivalent | eye* | fiduciary | follower |
| ere* | facial | fie | fondness |
| err* | faint* | fief | fondue |
| especially | faii* | field | food |
| essay | fairy | fiend | for* |
| essential | fallacious | fierce | fore* |
| esteem | false | fifth | forehead |
| eulogy | fare* | fight | foreign |
| eunuch | fascinate | figurine | forfeit |
| euphemism | fascism | filigree | forge |
| euphoria | fasten | final | forget |
| evil | fate** | finale | forgetting |
| eviscerate | fathom | finally | formally |
| ewe* | fatigue | financial | formerly |
| exaggerate | fawn | financier | forte |
| exceed | faze* | fix | forth* |
| excel | feasible | fixedness | fought |
| excellent | feat* | fizz | fourth* |
| except | feather | fizzle | fowl |
| excerpt | feature | flaw | fox |
| excess | feeble | flecks* | framework |
| excise | feet* | fledgling | franchise |
| excite | feign | flew* | frantically |
| excruciate | feint* | flex* | franticly (alt. sp.) |
| exercise | feisty | flexible | fraudulent |
| exhaust | felt | flit | fraught |
|  |  |  |  |
|  |  |  |  |


| frazzle | gesture | graham | gypsy |
| :--- | :--- | :--- | :--- |
| freeze* | get | grandee | gyrate |
| freight | geyser | grandeur | gyroscope |
| frenzy | ghetto | grandmother | hail* |
| frequent | ghost | grapefruit | hale* |
| fricassee | ghostly | graph | half |
| friend | ghoul | gray (also: grey) | halve |
| frieze* | gingerbread | grate* | handkerchie |
| fright | gist | great* | harpsichord |
| frizz | gizzard | greediness | hasten |
| frizzled | glacial | grenadier | haughty |
| fro | glaciate | grew | hauteur |
| frond | glandular | grey (also: gray) | hawk |
| front | glisten | grieve | hawser |
| frontier | gloat | grievous | hawthorn |
| frown | glower | grind | hazel |
| froze | glue | gristle | head |
| fruit | glycerin | grizzled | headache |
| fungi | gnarled | groan** | heal* |
| furlough | gnash | grog | health |
| fusion | gnat | group | hearken |
| fuzz | gnaw | grovel | heart |
| gadget | gnome | growl | heartache |
| gage* | gnu* | grown* | hearth |
| gait* | goad | growth | heathen |
| galaxy | goal | grudging | heather |
| gale | goat | gruesome | heaven |
| gallop | gopher | guarantee | heavy |
| galloping | gorge | guffaw | heel* |
| gate* | gorgeous | guild | heifer |
| gauche | goulash | guileless | height |
| gauge* | gourmet | guinea | heinous |
| gauze | govern | guy | heir* |
| gawey | gown | guzzle | herb |
| genterally | gracious | gym | herbaceous |
| geography | gradual | gyp | hew |
|  |  | gypsum | hex |
|  |  |  |  |


| hexagon | hydrochloric | index | jazz |
| :---: | :---: | :---: | :---: |
| hi* | hydrogen | indict | jealous |
| ${ }^{*}$ | hydrolics | indigestible | jeep |
| high* | hygiene | individual | jeer |
| him* | hymn* | inertia | jejune |
| his | hyperbola | inexorable | jelly |
| hoar* | hypercritical | infer | jeopardy |
| hoarse* | hyphen | inference | jest |
| hoary | hypnotize | inferred | jet |
| hoax | hypocrisy | influx | jettison |
| hold* | hypocrite | inhumane | jewel |
| hole* | hypothesis | initiation | jib |
| holed* | idiosyncrasy | innate | jiffy |
| holistic | idyllic | innocent | jiggle |
| hollowness | I'l1* | innocuous | jilt |
| honest | imagine | inquire | jimmy |
| honey | imbue | inquiring | jingle |
| honeyed | impale | inquisition | jive |
| honor | impassable | insert | jostle |
| hoop* | impeach | inserting | jowl |
| horizon | imperative | insouciance | joyous |
| horse* | imposition | instead | jubilee |
| hours* | impression | instinct | judgment |
| hover | impressive | insurance | judicial |
| howitzer | improvisation | intelligent | judicious |
| howl | improvise | intensive | juice |
| hubbub | impugne | intention | juxtapose |
| hubcap | inane | intoxicate | kale |
| huddling | inchoate | intrigue | kaleidoscope |
| hue* | incision | inveigle | kangaroo |
| hump | incompatible | irascible | kaput |
| hussar | incongruity | irresistible | kayak |
| hussy | increase | island | kazoo |
| hustle | incredible | isle* | kept |
| hyacinth | incur | jam* | key* |
| hybrid | indeed | jamb* | keyed |
| hydrant | independent | jaw | khaki |


| kilo | leafless | lobber | maneuver |
| :--- | :--- | :--- | :--- |
| kindest | leak* | lobster | mannequin |
| knack | lean* | lode* | mantel* |
| knapsack | leapt | logician | mantle* |
| knave | leather | lone* | maraschino |
| knead* | leaven | loquacious | margarine |
| knee | led* | lose | marquee |
| kneel | leek* | louver | marriage |
| knell | left | love | masochist |
| knelt | legible | lovely | masthead |
| knew* | legion | lower | mathematician |
| knife | leisure | loyal | matinee |
| knight* | leopard | luscious | matrix |
| knit* | leprechaun | luxury | mauve |
| knob | lettuce | lyceum | maw |
| knock | levee | lye* | maxim |
| knoll | lewd | lymph | maximum |
| knot* | liable* | lynch | mayonnaise |
| know* | liaison | lynx | maze* |
| knowledge | libel* | lyre | mazurka |
| knuckle | lichen | lyric | meadow |
| knurl | lie* | machine | meager |
| lain* | liege | made* | mean* |
| lamb | lien* | magazine | meant |
| lament | lieu | magician | measles |
| lamenting | lieutenant | magpie | measure |
| lane* | light | maid* | meat* |
| larynx | limb | mail* | mechanic |
| later | limousine | main* | medal* |
| latex | liquid | maize* | meddle* |
| latter | lira | male* | meet* |
| laugh | listen | malfeasance | melancholy |
| law | load* | malice | melee |
| lawn | loaf | malicious | membrane |
| lax | loam | malign | memorandum |
| laxative | loan* | manage | mendacious |
| lead* | loath | mane* | merchandise |
|  |  |  |  |


| meretricious | month | neither | nuzzle |
| :---: | :---: | :---: | :---: |
| rger | morphology | neophyte | nymph |
| sa | mortgage | nephew | oak |
| ta | mortician | nephritis | oar* |
| etamorphose | mosaic | nestle | oat |
| etaphor | mosquito | neurotic | oath |
| W | mote* | neuter | obey |
| n* | mother | neutral | objective |
| ight* | motif | neutron | oblique |
| idew | motion | nevertheless | obscene |
| litan | mould* | new* | obscure |
| nute | move | news | obsolescent |
| iscellaneous | movie | newt | obstetrician |
| iscible | much | next | occasion |
| sinform | murmur | niece | occasionally |
| isspell | muscle* | night* | occupation |
| istletoe | musician | nine | occur |
| ty | mussel* | nineteen | occurred |
| * ${ }^{\text {* }}$ | mustache | ninety | occurrence |
| mitt | muzzle | ninth | occurring |
|  | myriad | nisei | ocean |
| emonic | mystery | nit | ocher |
| moan | mystic | nitrogenous | octave |
| a* | myth | no* | odd |
| bile | naive | nominee | off |
| ccasin | nasal | nonchalant | officer |
| del | nascent | nonnative | official |
| dulate | naught | not* | officious |
| dulus | (also: nought) | nothing | often |
| sten | naughty | nougat | oh* |
|  | nausea | nought | ohm |
| narch | nay* | (also: naught) | okay |
| ney | necessary | novel | omission |
| nied | need* | noxious | omit |
|  | needle | nozzle | omniscience |
| onkey | negligee | nuisance | onion |
| monkeyshines | neigh* | numb | onslaught |


| onyx | paprika | perplex | physics |
| :--- | :--- | :--- | :--- |
| ooze | parachute | perplexity | pi* |
| opaque | paradox | persistent | piazza |
| or* | paralytic | perspicacious | piccolo |
| orange | paralyze | pervade | picnic |
| orchestra | paramecium | pestle | picnicked |
| orchid | paramour | petal | picnicker |
| ordeal | paraphernalia | petite | picnicking |
| ore* | paraphrase | pew | pie* |
| orphan | pare* | phaeton | piece* |
| orthodox | parliament | phalanx | piecemeal |
| oscillate | parochial | phallic | pierce |
| oscilloscope | particularly | phantasm | piquant |
| other | partisan | phantasmagoria | pique* |
| ought* | partridge | pharmacy | pistachio |
| ours* | patrician | pharynx | pistol |
| outrageous | pause* | phase* | plaid |
| oven | paws* | pheasant | plain* |
| overrun | peace* | phenomenon | plane* |
| overwhelm | peacock | philanthropy | planed |
| owe* | peak* | philharmonic | planned |
| ox | peal* | philosophy | plateau |
| oxide | pear* | phlegm | pleasant |
| oxygen | peasant | phlegmatic | plebiscite |
| pachyderm | pediatrician | phobia | pleurisy |
| pail* | pedigree | phoebe | plight |
| pair* | peek* | phoenix | plum* |
| pal | peel* | phone | plumb* |
| pale* | peevish | phosphate | plump |
| pallid | pendulum | phosphorescent | pluralism |
| palm | people | phosphorus | pneumatic |
| pampas | perceive | photo | pneumonia |
| panic | percentage | phrase | poach |
| panicked | perigee | phrenetic | police |
| panicking | permissible | phylum | physical |


| polygamy | prestigious | pseudo | quiz |
| :--- | :--- | :--- | :--- |
| pommel | pretext | pseudonym | quizzes |
| pore* | prevail | pseudopod | quizzical |
| porridge | prevailing | psoriasis | raccoon |
| possess | prevalent | psyche | racial |
| possession | prey* | psychiatry | rack* |
| possessive | pries* | psychic | racketeer |
| possessor | priest | psycho | rain* |
| posthumous | principal* | psychoanalysis | raise* |
| poultice | principle* | psychology | rancor |
| poultry | privilege | psychosomatic | rap* |
| pour* | prize* | pterodactyl | rapacious |
| powder | procedural | ptomaine | rascal |
| power | procedure | publicly | raspberry |
| praise | proceed | pupil | raw |
| pram | procession | purr | raze* |
| prawn | processive | pursue | razor |
| pray* | profess | pursuit | read* |
| precede | proffer | purvey | ready |
| precedence | proffering | puzzle | real* |
| precedent | profit* | pygmy | realm |
| precious | profiteer | pylon | reason |
| precocious | prominent | pyramid | rebel |
| predict | propel | pyre | rebelling |
| predicting | propellant | pyrite | recede |
| preexist | prophet* | pyromania | receipt |
| prefer | prophylactic | pyrotechnics | receive |
| preference | prosaic | python | reciprocity |
| preferential | proscenium | qualm | recommend |
| preferred | proselyte | quark | reconsidered |
| preferring | prototype | quartz | red* |
| prefix | prove | quay* | reddish |
| prejudicial | provincial | queasy | redeem |
| prepossessing | prowess | questionnaire | reed* |
| prescience | prowl | quiescent | reedit |
| presidents | proximity | quiet | reek* |
| prestige | psalm | quite | reel* |
|  |  |  |  |


| reenact | rescue | roar | scale |
| :--- | :--- | :--- | :--- |
| referee | residual | roast | scenario |
| reflex | resign | rode* | scene* |
| reflexive | rest* | rosary | scent* |
| refugee | restaurant | rosin | scepter |
| refute | resuscitate | rote* | schedule |
| refuting | retch* | rouge | scheme |
| regale | retire | rough | schism |
| regime | retiring | roulette | schizophrenia |
| reign* | retreat | route | scholar |
| rein* | reveal | routine | school |
| reindeer | revenue | rowdy | schooner |
| reject | reverie | royal | science |
| relate | revise | rue | scintillate |
| relax | rhapsody | rung* | scion |
| release | rheostat | rupee | scissors |
| relieve | rhetoric | rustle | scowl |
| religious | rheumatic | rye* | scrawl |
| relinquish | rheumatism | sacrificial | screw |
| reload | rhinestone | saffron | scythe |
| remark | rhinoceros | sagacious | sea* |
| remarkable | rhododendron | said | seam* |
| remarking | rhomboid | sail* | seas* |
| remorse | rhubarb | salacious | see* |
| renaissance | rhyme* | sale* | seed* |
| renew | rhythm | salient | seem* |
| renown | rich | saline | seen* |
| repartee | ricochet | salmon | sees* |
| repeal | rift | salve | seismic |
| repeat | right* | sapling | seize* |
| repellent | rime** | sarcasm | sensitive |
| replies | ring* | satchel | sensual |
| reprieve | rite* | satellite | sent* |
| reproach | roach | sauce | sepulcher |
| required | road** | saw | seraphim |
| requisite | roam | saxophone | settee |
| rescind | roan | says | seventh |
|  |  |  |  |


| sew* | ski | soulful | stein |
| :---: | :---: | :---: | :---: |
| sewer | skulk | soup | stew |
| se | skull | souvenir | stile* |
| xtant | skunk | sovereign | omach |
| shaft | slaughter | spacious | onecutter |
| shale | slay* | spawn | raight* |
| sharecropper | sleigh* | spearmint | strait* |
| shawl | sleight* | special | strap |
| sheik | slept | species | stratagem |
| shepherd | sleuth | specious | strategy |
| shield | slew | speculative | straw |
| shoal | slight* | spent | treamer |
| sh | slop | sphinx | strew |
| shone* | slough (also: sluff) | spinach | stripling |
| shoot* | slovenly | sponge | strumming |
| shore | sluice | spongy | trumpet |
| should | smooth | sprawl | trut |
| shovel | smother | spread | style* |
| shower | sneeze | squaw | stylus |
| shown* | so* | squawk | subject |
| shrewd | soap | squeamish | submarginally |
| shriek | soar* | squeegee | subpoena |
| shrivel | social | squeeze | subtle |
| siege | sodajerk | staccato | succeed |
| sigh | soften | stair* | succor |
| sighs* | solder | stalk | succumb |
| sight* | sole* | standardize | such |
| sign | solemn | stake* | suede |
| similar | soloing | stare* | suffrage |
| sinew | some* | statistician | sugar |
| site* | somersault | stead | suit |
| six | son* | steak* | sum* |
| size* | soothe | steal* | summons |
| sizzle | sophisticated | stealth | sun* |
| skate | sore* | steel* | sunk |
| skein | sought | steeple | superfic |
| skewer | soul* | steersman | superintenden |


| supersede | tale* | thigh | tower |
| :--- | :--- | :--- | :--- |
| supervise | tambourine | thistle | town |
| sure | target | thorough | toxic |
| surely | targeting | though | toxin |
| surfeit | tassel | thought | tranquil |
| surreptitious | taught* | thousand | transcend |
| survey | taut* | thousandths | transfer |
| susceptible | tawdry | thread | transferring |
| suspicion | tawny | threat | transit |
| suspicious | tax* | threw* | trapeze |
| swastika | taxi | throat | treachery |
| swear | taxidermy | through* | tread |
| sweat | team* | thumb | treason |
| swept | tear | thyme* | treasure |
| swivel | technical | tie | treatise |
| sword | technician | time* | treatment |
| sycamore | technique | timpani | treaty |
| syllable | teem* | tincture | trestle |
| syllogism | teeter | to* | tries |
| sylvan | televise | toad | trim |
| symbiosis | tenacious | toast | trimly |
| symbol* | tenseness | tobacco | trimmed |
| symmetry | tension | toccata | trio |
| sympathy | tepee | tomb | triumph |
| symphony | text | ton | triumvirate |
| symptom | textile | tongue | troop* |
| synagogue | texture | too* | trophy |
| synchronize | thank | toothache | troubadour |
| syphilis | thaw | topaz | trouble |
| syringe | their* | tore* | troupe* |
| syrup | theirs* | torque | trousseau |
| system | therapeutic | touch | trowel |
| tableau | there* | tough | true |
| tacks* | there's* | tour* | trussed* |
| tail* | they | tournament | trust* |
| talc | they're* | towards | trustee |
| talcum | thief | towel | trusty |
|  |  |  |  |
|  |  |  |  |


| tryst | usage | wail* | wheat |
| :---: | :---: | :---: | :---: |
| tubeless | vacuum | waist* | wheedle |
| tunnel | vain* | wait* | wheel |
| tunneling | vale* | waive* | wheeze |
| turquoise | vane* | walk | when |
| twitched | vanquish | waltz | where* |
| two* | vary | wanly | whet* |
| tycoon | vehement | war* | whether* |
| type | vehicle | ware* | whew* |
| typhoid | veil* | warn* | whey* |
| typhoon | vein* | was | which* |
| typhus | veneer | wasp | whiff |
| typical | vengeance | waste* | while* |
| typically | verdure | watt* | whim |
| typify | very | wave* | whimper |
| typographic | vessel | wax* | whimsy |
| tyranny | vestige | way* | whine* |
| tyrant | vex | weak* | whinny |
| tyro | vice* | wealth | whip |
| ukulele | viceroy | weapon | whirl* |
| uncap | vicious | wear* | whisk |
| uncle | vie | weary | whiskey |
| unconfidential | view | weasel | whisper |
| unconventional | village | weather* | whistle |
| uncouth | viola | week* | whit* |
| undulate | viscount | weevil | white |
| ungracious | vise* | weigh* | whither |
| unhelpful | visit | weight* | whittle |
| unique | vivacious | weird | whiz |
| universally | vixen | wept | who |
| unnecessary | vizier | western | whole* |
| unpeel | vodka | wet* | wholly* |
| unpeeling | volunteer | whacks* | whom |
| unseemly | voracious | whale* | whoop* |
| unusually | vortex | whalebone | whore* |
| upheaval | vowel | wharf | whorl* |
| urgent | voyage | what* | whose |


| why | wore* | wrist | yoke* |
| :--- | :--- | :--- | :--- |
| width | worn* | write* | yolk* |
| wield | worth | writhe | yore* |
| wile* | would* | written | you* |
| wine* | wound | wrong | young |
| wing | wrack* | wrote* | your* |
| wink | wrangle | wrought | youth |
| wished | wrap* | wrung* | yucca |
| wit* | wrath | wry* | zealot |
| witch* | wreak* | yacht | zebra |
| withheld | wreath | yankee | zero |
| wolf | wreck | yawn | zest |
| woman | wren | yelp | zinc |
| womb | wrench | yen | zip |
| women | wrest* | yew* | zipper |
| won* | wrestle | yield | zone |
| wonder | wretch* | yippee | zoo |
| wood* | wriggle | yodel |  |
| wordfinder | wring* | yogi |  |

## APPENDIX B

## Greek- and Latin-Derived, Prefixes, Suffixes, and Roots

## LATIN-DERIVED PREFIXES

| Prefix | Meaning <br> from, away, off |
| :--- | :--- |
| ab- | to, toward, for |
| ad- | around, about |
| ambi- | before |
| ante- | well |
| bene- | around, about |
| circum- | with, together, together with (also <br> used to mean very) <br> against, in opposition <br> con-, com-, co- |
| contra-, counter- | apf, away, from <br> apart, not, in different directions |
| de- | out, out of, from, off, forth, without <br> (also used to mean very) |
| ex-, e- | outside, outside of |


| Prefix | Meaning |
| :---: | :---: |
| in-, en-, ir- | in, on, upon, into, toward, against, out (also used to mean not) |
| inter- | between |
| intra-, intro- | within |
| mis- | badly, bad |
| ne- | not |
| ```ob-, obs-, oc-, op-, of-``` | to, toward, for, against, meeting, in the way, hindering, veiling (also used to mean very) |
| pen-, pene- | almost |
| per--, pel-, par-, pil- | through, by (also used to mean very) |
| post- | after |
| prae-, pre- | before, previous, ahead, in advance, surpassing |
| pro-, por-, pur- | in front of, forth, for, instead of |
| re-, red- | back to, backward, again (also used to mean very) |
| retro- | back, backward, behind |
| se- | apart, without, aside |
| sub-, suc-, sug-, suf-, sup-, sus- | under, below, from below, lower, in secret, in addition, instead |
| super-, sover-, sur- | above, over |
| ```trans-, tra-, tres-, tre-``` | across, over, beyond, through, into a different state or place |
| ultra- | beyond |
| un- | not |

## LATIN-DERIVED SUFFIXES

| Suffix | Used for |
| :---: | :---: |
| -a | noun ending (coma, drama) |
| -able, -ible | adjective ending (passable, impossible) |
| -ain | noun ending (mountain, villain) |
| -al | adjective ending (dual, equal) |
| -al, -el, -le, -ol | noun ending (medal, fuel, article, symbol) |
| -an | noun ending (human, sultan) |
| -ance, -ence | noun ending (maintenance, influence) |
| -ant, -ent | adjective ending (jubilant, dissident) |
| -ar | adjective ending (similar, circular) |
| -ary | adjective ending (primary, culinary) |
| -ate | verb ending with long $a$ sound (educate, confiscate) |
| -ate | adjective ending with short $a$ sound (accurate, private) |
| -en | verb, adjective, or noun ending (happen, swollen, omen) |
| -er, -or, -ar | noun ending: one who, one that (printer, actor, molar) |
| ern | verb, noun, or adjective ending (govern, lantern, eastern) |
| -ery, -ory | noun ending (nunnery, category) |
| -et | noun ending (garret, facet) |
| -ic | noun ending (tonic, clinic) |
| -ice | noun ending (cowardice, malice) |


| Suffix | Used for |
| :--- | :--- |
| -id | adjective ending (valid, horrid) |
| -ify | verb ending (vivify, codify) |
| -il, -ile | noun, adjective ending (peril, facile) |
| -in | noun ending (origin, chagrin) |
| -ine | verb, adjective, or noun ending <br> (determine, bovine, fluorine) |
| -ior | adjective or noun ending (anterior, <br> senior) |
| -ious, -eous | adjective ending (audacious, |
| spontaneous) |  |
| -ise, -ize | verb ending (chastise, analyze) |
| -is | noun ending (synthesis, thesis) |
| -ish | verb ending (cherish, perish)* |
| -it, -ite | noun ending (credit, finite) |
| -ity | noun ending (infinity, charity) |
| -ive | noun, adjective ending (missive, |
| active) |  |
| -on | noun ending (eon, talon) |
| -or | noun ending (favor, odor) |
| -ous | noun ending (focus, chorus) |
| -ot | adjective ending (callous, zealous) |
| -tory | noun ending (chariot, argot) |
| -ure | noun ending (laboratory, territory) |

[^18]
## GREEK-DERIVED PREFIXES

| Prefix | Meaning |
| :---: | :---: |
| a-, an- | not, without |
| amphi-, amph- | both, of both sides, on both sides, around |
| ana-, an- | up, upward, backward, again, anew (also used to mean very) |
| anti-, ant-, anth- | opposite, against, rivaling, in exchange |
| apo-, ap-, aph- | from, away from, off, quite |
| arch- | chief, leading |
| auto- | self |
| di-, dy- | two, twice |
| dia-, di- | through, between, apart, across |
| dys- | ill, bad, difficult |
| ek-, ex- | out, out of |
| el-, em-, en- | in, into |
| epi-, ep-, eph- | upon, at, for (of time), to, on the ground of, in addition to |
| eu-, ev- | well, good, advantageous |
| gymn-, gymno- | naked, bare |
| homeo- | similar |
| homo- | same |
| hyper- | over, above, beyond, exceedingly, excessive |
| hypo-, hyp-, hyph- | under, below, slightly |
| isos- | equal |

## Prefix

meta-, met-, meth- with, after, beyond, over, change
ortho-
paleo-
para-, par-
peri-
pro-
pros-
syn-, sym-, syl-,
sys-
tri-
kata-, kat-, kath- down, away, concerning (also used to mean very)

## Meaning

straight, tight, true
old
beside, beyond, contrary to, amiss, irregular
around, about, near
before, in front of
to, toward, in addition
with, along with, together, like
three times

## GREEK-DERIVED SUFFIXES

## Suffix

-archy
-cracy
-ectomy
-eum, -aeum
-gram
-graph, -graphy
-isk

Meaning
rule by
rule by
cutting out of
place for
thing written or drawn
writing
a little, little
$\left.\begin{array}{ll}\text { Suffx } & \begin{array}{l}\text { Meaning } \\ \text {-ism }\end{array} \\ \text {-ist } & \begin{array}{l}\text { state of, attachment to, belief in, } \\ \text { practice of }\end{array} \\ \text { one concerned with, one who adheres } \\ \text { to, one who believes in }\end{array}\right\}$

## LATIN-DERIVED ROOTS

| Root | Meaning |
| :---: | :---: |
| acerb | harsh, bitter |
| acu | needle, sharp |
| adipi | fat |
| agri, ager | field |
| albu | white |
| alt | high |
| amen | pleasant, charming |
| angu | angle, corner |
| anima | air, breath, life, soul |
| an | old woman |
| ann | year |
| apex, apic | point, top |
| aqua | water |
| arma | arms |
| ars, art | skill, art |
| artu, art | joint |
| ater, atri | black |
| aur | gold |
| barba | beard |
| bell | war, pretty |
| bene | well |
| bon | good |
| capit | head |


| Root | Meaning |
| :--- | :--- |
| carp, carpt, cerpt | pick, pluck |
| car | dear |
| cede | go, yield |
| cel | sky |
| cept, capt | take, hold, grasp |
| cert | sure |
| circ | about, around, ring |
| commun | common |
| cor, cord | heart |
| corp | body |
| cred, credit | believe |
| culpa | fault, blame |
| cura | care, trouble, attention |
| curv | bent, curved |
| dens, dent | tooth |
| edi | building, house |
| ego | I |
| equ | equal |
| estu | heat, tide |
| exter | outside |
| facie | appearance, surface, shape, face |
| fact | make, do |
| ferru | iron |
| ferus | wild, untamed |


| Root | Meaning |
| :--- | :--- |
| fest | joyful |
| fide | trust, faith |
| fini | limit, boundary, end |
| firm | fixed, steadfast |
| flor | flower |
| form | shape |
| fort | strong |
| fortu | fate, fortune |
| fum | smoke, steam |
| funer | death, funeral |
| fusc | icy cold |
| gelid | tribe, race, kind, sort |
| gens, gent, genu, gener |  |
| gradu, gress, gredi | step, degree |
| gratu | pleasing, grateful, agreeable |
| grav | heavy |
| homo | man |
| hosp | host, guest |
| host | enemy, sacrifice |
| infer | ander |
| inter, itiner | lawain |
| ipse | searney |
| iter | jur, jus |


| Root | Meaning |
| :--- | :--- |
| juv | young man, young |
| labor | work |
| latus, lati | wide |
| latus, later | side |
| laud | praise |
| liber | free, unrestrained |
| locu | place |
| luci | light |
| magn | great |
| mal | bad |
| manu | hand |
| mens, ment | mind |
| met, metu | fear |
| misc | mingle |
| miti | mild, soft |
| mode | measure, method, fashion |
| mors, mort | death |
| mos, mori | habit, custom |
| mund | earth, the world |
| munu, mun | duty, gift, reward |
| ne | not |
| nef | sin, impious deed |
| niger, nigr | black |
| nihil | nothing |
|  |  |


| Root | Meaning |
| :--- | :--- |
| noct | night |
| norm | measure, standard, pattern |
| noster, nostr | our |
| nov | new |
| nox | harm |
| null | none |
| omni | all |
| onus, oner | burden |
| oper | work |
| ops, opis | influence, wealth |
| ordo, ordin | order, regular succession |
| par, pari | equal |
| pars, part | portion |
| pauc | few |
| pen | nearly, almost |
| pes, pedis | foot |
| pesti | disease, plague |
| plan | level, flat |
| pleb | common people |
| plus, plur | more |
| port, portu | harbor, port |
| post | coming after, following |
| primu | root |
| radi | re, res |


|  | Appendix |
| :--- | :--- |
| B: Prefixes, Suffixes, and Roots |  |
| Root | Meaning |
| rect | upright, straight |
| regn | government, rule |
| ruber, rubri | red |
| sacer, sacri | sacred |
| sign | mark, token |
| solu | alone, single |
| somn | sleep |
| son | sound |
| suc | juice, sap, taste |
| super | upper |
| temp | time |
| ultra | beyond, farther, in addition |
| unda | wave |
| vacu, vanu | empty |
| ver | true |
| vet | old |
| vi | force |
| via | way, road |
| vir, viri | man |
| vita, viv | life |
| voci | voice |
| acme |  |
|  |  |
| GREEK-DERIVED ROOTS |  |


| Root | Meaning |
| :--- | :--- |
| acro | topmost, outermost |
| aer | air |
| agora | assembly |
| algo | pain |
| allo | another, different |
| ambli | dull |
| aner, andro | man |
| ankyl | bent |
| antho | flower |
| anthropo | man |
| apsi | arch |
| archa | old, ancient |
| aster, astr | star |
| atmos | vapor |
| aura | breeze, breath |
| auto | self |
| baro | weight |
| bary | heavy |
| basis | step, stand |
| batho | depth |
| biblio | book |
| brachy | short |
| brady | bad |
| caco |  |


| Root | Meaning |
| :--- | :--- |
| ceno | empty |
| chari | favor, thanks |
| chloro | light green |
| chroa, chroma | color |
| chrono | time |
| chryso | gold |
| cosmo | order, harmony, universe |
| crato | power |
| dactyl | binger |
| de, des | hurt |
| dele | people |
| demo | skin, hide |
| derma | twofold, doubled |
| dipl | giving |
| do | opinion, thought |
| doxa, dog | outside |
| ecto | within |
| endo, ento | lifetime |
| eon | dawn |
| eos | work |
| ergo | love |
| eros, erot | nation |
| eso |  |
| ethno |  |


| Root | Meaning |
| :--- | :--- |
| etho | custom, character, nature |
| eury | wide |
| exo | outside |
| ge | earth |
| gen, gene, gon | born, become |
| geno | race, kind |
| glossa, glotta | tongue |
| gramma, graph | letter, something written, small weight |
| gymno | naked |
| gyne | woman |
| gyro | ring, circle |
| haem | blood |
| helix | spiral |
| hetero | other |
| holo | whole, entire |
| homalo | even, regular |
| homo | same |
| homoi | similar |
| hora | time, season |
| horo | boundary |
| hydro | water |
| hygro | sleep |
| hypno |  |


|  | Appendix B: Prefixes, Suffixes, and Roots |
| :--- | :--- |
| Root | Meaning |
| ichthy | fish |
| idea | form, kind |
| idio | one's own |
| isos | equal |
| kine | movement, motion |
| lepto | small, weak, fine |
| leuko | white |
| macro | long |
| mega | great |
| mela | black |
| meso | middle |
| micro | small |
| miso | hatred |
| mne | memory |
| nema | thread |
| neo | new |
| neuro | nerve |
| nomo | law |
| oligo | few |
| onym, onomat | name, noun |
| ops, opo | straight, right, true |
| ortho | sharp, acid |
| ox, oxy |  |


| Root | Meaning |
| :---: | :---: |
| pachy | thick |
| pan, pant | all, every |
| phobo | fear |
| phone | voice, sound |
| phos, photo | light |
| phren | mind |
| phyle | tribe, race |
| plat, platy | broad |
| pneu | breath |
| pol | city |
| poly | much, many |
| psych | breath, life, soul, mind |
| pyr | fire |
| schis | split |
| sema, semato | sign |
| soma, somato | body |
| sopho | wise |
| tachy | swift |
| tauto | the same |
| tele | afar, from afar |
| telo, teleo | end |
| topo | place |
| trachy | rugged, tough |

## ANSWERS TO EXERCISES

## EXERCISE 13

| pug' $^{\prime}$ | can'did | mit'igate | trium'virate |
| :--- | :--- | :--- | :--- |
| slant' | al'so | correc'tion | qualifica'tion |
| fist $^{\prime}$ | blos'som | beau'tify | ceremo'nial |
| a' $^{\prime}$ | fra'grant | quan'tity | curios'ity |

If you wrote blo'ssom or curio'sity, mark yourself correct.

## EXERCISE 16

We've eliminated the author's punctuation marks so that you can more easily see the accent marks:

$$
\begin{aligned}
& \text { Life' is re'-allife }{ }^{\prime} \text { is ear'-nest } \\
& \text { And' the grave' is not }{ }^{\prime} \text { its goal' } \\
& \text { Dust' thou art' to dust' re-turn'-est } \\
& \text { Was' not spo' }
\end{aligned}
$$

## EXERCISE 18

hundredth, spilled, stows, grandpa, landlubber, gooseberry, fleabitten, yourselves, everything, copycat, fulfill, housemaid, heartfelt, whereupon, hurriedly, accustomed, achieved, accidentally

## EXERCISE 20

stopped, dismiss, official, safflower, apron, corrupt, flivver, meddling, tattoo, affix, warrant, digging, until

## EXERCISE 21

poking, primary, livelihood, approval, distasteful, arrangement, behavior, chafing, reassurance, protruding, icing, untimely, wiping, introducing, fortunate

## EXERCISE 22

changing, carriage, hugely, infringement, imagine, vegetable, raging, staging

## EXERCISE 23

naturally, planed, prophesied, wherever, valuable, planned, strictly, undoubtedly, familiar, statement, heroes, hoping, tired, shining, truly, hopping, laid, studying, stopped, skinning, using, becoming, believing, believed, boundaries, buoyant, climbed, decided, desirable, celestial, cement, cigar. The other words come from: certify,

## EXERCISE 24

Pigeon, pageant, geography, hygiene, and surgeon are not exceptions to the rule because they are not shorter words with added endings. Pigeon doesn't come from pige, pageant doesn't come from page, hygiene doesn't come from hyge, and surgeon doesn't come from surge. Gorgeous and outrageous are not exceptions to the rule because the ending -ous is excluded from the rule. (Gorgeous is a small word plus an ending. The word gorge referred to an attractive head-covering worn by women in the middle ages.) Urgent follows the rule for adding the ending -ent to the word urge. The $e$ is a helping $e$ in urge, but part of the ending in urgent.

## EXERCISE 25

zodiac, rosary, maize, buzzword, exercise, topaz, televising, trapezoidal, eczema, haphazard, zilch

## EXERCISE 26

The only words left are cerebral, cerebrum, ceramic, cellestial, cement, cigar. The other words come from: certify, circuit, circle, cease, cent (meaning one hundred), center, century, civil, celebrate, cite, cyclone, cylinder.

## EXERCISE 27

sentimental, psychotic, missile, crescent, witless, mistletoe, schism, progressive, classical, anxiousness, oscillate, hustler, nameless, center

## EXERCISE 28

Latin-derived: co-, de-, di-, e-, intro-, ne-, prae-, pre-, re-, tre- (ambi-, ante-, bene-, and pene- are always pronounced with short vowel sounds.)
Greek-derived: amphi-, anti-, apo-, auto-, di-, dy-, epi-, eu-, homeo-, homo-, hypo-, ortho-, paleo-, peri-, pro-, tri-. Prefixes ending in $i$ and $e$ sometimes switch to a short vowel sound, as in the word predilection.

## EXERCISE 29

nucleus, article, attacked, sacrifice, cavalry, doctor, sincerely, calk, calculate, chlorine, saccharine, synchronize, tobacco, picnicking, rascal, bookkeeping

## EXERCISE 30

(1) A silent $u$ is inserted. (2) A silent $u$ is inserted. The silent $\boldsymbol{e}$ is the regular English ending that indicates a long vowel sound before the consonant.

## EXERCISE 31

(1) knowledge, partridge, porridge, cartridge; (2) college, privilege; (3)-age

## EXERCISE 32

carriage, vigilant, vegetable, legitimate, encouraging, agile, agenda, manage

## EXERCISE 33

experience, extraordinary, extension, explanation, exorbitant, excellent, toxin, deducts, orthodox, execute

## EXERCISE 34

wholly, witch (or which), strength, inkblot, drivel, aqua, acquisitive, critical, ankle

## EXERCISE 36

ac-cede, dis-simil-ar, re-edit, sur-rep-titious, in-nate, un-
ne-cess-ary, cor-respond, non-nat-ive, re-en-act, accumulate, co-or-din-ate, pre-ex-ist

## EXERCISE 39

resuscitate, collateral, commission, hypocritical, recuperate, impromptu, messenger, inevitable, significance, surprise, tournament

## EXERCISE 40

Verbs: appreciate $=$ price, associate $=$ society, depreciate
$=$ price, excruciate $=$ crucify, glaciate $=$ glass
Adjectives: (none for ancient), artifice, atrocity, audacity, auspice, avarice, beneficent, capacity, caprice, commerce, (none for crucial or delicious), efficacy, face, fallacy, ferocity, finance, glass, grace, (none for judicial or judicious), loquacity, malice, mendacity, (none for meretricious), office, office, (none for pernicious), perspicacity, price, precocity, prejudice, province, race, rapacity, sacrifice, sagacity, (none for salacious), society, society, space, (none for special, specious, superficial), suspect, tenacity, grace, vice, vivacity, voracity
Nouns: (none for acacia), academic, (none for beautician), clinic, coerce, electric, (none for fiduciary), logic, magic, mathematics, (none for mortician), music, obstetrics, (none for paramecium or patrician), pediatrics, physics, politics, statistics, (none for species), suspect, technical

## EXERCISE 41

imaginative, imitation, connection, repetitive, pronunciation, organization, influential, description, inaction, pernicious, dissimilar, adjust, supplemental, suppressing, collateral, commission, immediately

## EXERCISE 42

cistern, rhomboid, substantiate, pneumatic, physician, analyze, phenomenon, influential, schedule, cylinder, sincerely

The dictionary tells us that the following words have Latin roots: conception, substantiate, enmity, influential, publicly, sacrifice, sincerely. The rest have Greek roots, except the word ninth, which is a native English word, and the word cistern, which comes from Old French. (Criticism was a Greek word adopted by the Romans.)

## EXERCISE 43

arrival, procurement, scheduled, benefited, stretching, reflective, reflexive (notice that $x$ is treated as the doubleconsonant sound it really is), considerate, rebelled, inference, transferring, indemnity, corroding, revelry, confusion, incurred, obliging, corrupted, standardize, conformed, altering, retained, containment

## EXERCISE 44

kale, trial, coat, feudal

## EXERCISE 45

cleanse (clean), breath (breathe), cleanly (clean), dealt (deal), health (heal), heavy (heave), leapt (leap), meant (mean), pleasant (please), read (read), stealth (steal), treachery (treason), wealthy (weal), zealot (zeal)

## EXERCISE 46

Short $e$ : bread-bred, breadth-breath, lead-led, read-red, weather-whether; short $i$ : been-bin, guild-gild; short $u$ : rough-ruff, tough-tuff, done-dun, some-sum, son-sun, wonone

## EXERCISE 47

aerial, receive, paid, prairie, copying, lying, hygiene, tragical, weirdness, magically, typifying, fruited, foreign

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[^0]:    *For support of our statements, consult the Bibliography at the end of the book. We especially thank Elsie D. Smelt, Australian author of Speak, Spell and Read English, for her insights and organizational strategies in doing for her Australian readers what we hope to achieve for Americans; and we applaud the U.S. Office of Education for sponsoring the computerized spelling study (see Hanna, et al) from whose raw data we were able to support our own long-cherished hunches about the relative regularity of English spelling.

[^1]:    *For a complete discussion of this use of $y$ see Chapter 19.
    **Notice that the sound is $y u$-like the letter name-in words like fusion and use, but $u$ without the $y$ sound in words like reduce and conclude. We'll discuss this further in Chapter 19.

[^2]:    in-inn
    horse-hoarse
    but-butt

[^3]:    *Piazza is an Invasion word, sometimes pronounced "piatza." It rhymes with pizza.

[^4]:    *This word means various and is sometimes used instead of the more common diverse, which means unlike. You might enjoy comparing the two words-and their pronunciations-in a dictionary.

[^5]:    *Some people pronounce arctic without the $k$ sound. You'll always spell it correctiy if you enunciate the $k$ sound.

[^6]:    *The proper noun Bengal, pronounced either Ben'-gal or Beng' $-g a l$, is an import.

[^7]:    *These double-vowel sounds will be discussed in Chapters 19 and 20. For now, just notice that long vowel sounds before ch are always written with two letters.

[^8]:    *Nausea is shown in Webster's New Collegiate Dictionary (8th ed.) as having four correct pronunciations: nau'-zee-a, nau'-sha, nau'see-a, and nau'-zha. We learned it as nau'-zha.

[^9]:    *To learn the spelling of vacuum, pronounce it vak-you-um.

[^10]:    *This is one of the few English words that drops the $e$ of its er ending when adding ous.

[^11]:    This doubling of the final consonant also occurs in a few native English verbs. See if you can find a pattern for when to double and when not to, by examining each list below. (We've added -ing, but the same spelling holds true if you add any ending beginning with a vowel.)

    | accent on | accent on second syllable |  |  |
    | :---: | :--- | :--- | :--- |
    | 1st syllable | $2 n d s y l=$ SVS $2 n d$ syll $=$ SVS | 2nd syll $=L V S$ |  |
    | gallop(ing) | occur(ring) | predict(ing) | devise(ing) |
    | ballot (ing) | allot(ting) | Iament(ing) | console(ing) |
    | barrel(ing) | corral(ling) | insert(ing) | prevail(ing) |
    | proffer(ing) | prefer(ring) | remark(ing) | retire(ing) |

[^12]:    *This word can be pronounced in-yay'-guhl or in-vee' -guhl.

[^13]:    *Webster's New Collegiate Dictionary (8th ed.) prefers the pronunciation bow-kay' but recognizes that boo-kay' is also quite common.

[^14]:    *The preferred pronunciation for these words has tecently shifted to a short-a sound (ant, laff, dal'-ya), but many people still prefer $a h$.

[^15]:    *This word, seldom used any more, means zero, nothing, anything, or all, depending on context.

[^16]:    *A number of these Invasion words are slowly changing in pronunciation to the aw or schwa sound, especially when the short oo is followed by $r$.

[^17]:    *Don't confuse this word, pronounced low'-er to rhyme with power and meaning "to frown or look gloomy," with the more common word pronounced loh' -er.

[^18]:    *Note that the Latin -ish ending is a verb ending, while the native English ish is an adjective ending (churlish, devilish).

