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ISSUE I

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 HQS Course
 HQS Course
 Supervisors
 Div 6 Dept 17
 Hats

(Cancels BPL 23 March 1977,
 NEW HUBBARD QUALIFIED
 SCIENTOLOGIST COURSE CHECKSHEET
 and all other HQS Course
 Checksheets.)

HQS COURSE CHECKSHEET

NAME: _____ DATE: _____

ADDRESS: _____

ORGANIZATION: _____

REQUIREMENTS: Books - THE PROBLEMS OF WORK
 FUNDAMENTALS OF THOUGHT
 SCIENTOLOGY 0-8
 DIANETICS 55!
 SELF ANALYSIS
 ABRIDGED SCIENTOLOGY DICTIONARY
 INTRODUCTION TO SCIENTOLOGY ETHICS

Only the chapters on this checksheet are part of this course. You may read the remainder of the books in your own time or after completion of the course. (Available from the Bookstore.)

PENS: Blue or black.

PAPER: Full size, lined or blank note paper.

Upon satisfactory completion of this course, the student will be awarded a HUBBARD QUALIFIED SCIENTOLOGIST Certificate.

The HQS Certificate does not authorize the right to teach the HQS Course. It does authorize graduates to run the processes on this checksheet outside the organization.

IMPORTANT NOTE: Do not go past any words you do not understand. Always look them up using the Glossary at the back of your Course pack, the Abridged Scientology Dictionary or an English Dictionary and put the word into a few sentences of your own so that you are certain you understand the word. Then go back to just before the word and continue reading.

This is your HQS Course Checksheet. Each item is marked off with initial and date as you go along. Theory materials are signed off by the student as an attestation that he has read, understands and can apply. Items on the checksheet marked as drills, clay demonstrations and practical must be signed off by the Supervisor of the course.

If you come to an item marked "After Class Practical" and it is not after class time yet, you may go on to the next items on the checksheet until it is after class time. The "After Class Practical" item is then done directly after class and the report on the results is handed in to your Supervisor first thing the next morning. Other than for this exception, all items are done one by one in the order they are given on the checksheet.

WHAT DOES THIS COURSE DO?

1. It teaches one how to correctly study and what are the mechanics of learning any subject.
2. It tells you what Scientology is and its background.
3. It makes a person able to confront, intend and control anything in life.
4. It tells you how to become more efficient, how to handle confusions in life and how to prevent exhaustion.
5. You will learn how to handle people, how to increase understanding.
6. It gives basic data on what man and this universe consist of, and what exactly is a person's mind.
7. It enables a person to gain better control of his body, better communication with his environment, an improved memory and teaches one how to do this so that he can help others achieve this.
8. It assists in relieving a person of the need for drugs or alcohol.

A. STUDENT ORIENTATION SECTION

1. Look up the word "Scientology" in the Abridged Scientology Dictionary and make up a few sentences with it until you are happy you understand it.
2. Look up the word "Scientologist" in the Abridged Scientology Dictionary and make up a few sentences with it until you are happy you understand it.
3. HCO PL 7 May 69 STUDENT'S GUIDE TO ACCEPTABLE BEHAVIOR
4. B.P.L. 17 May 71RD STUDENT POINTS
5. HCO B 19 Jun 71 II STUDY DEFINITIONS FOR THE TR COURSE
6. HCO B 25 Oct 71 DRUG DRYING OUT

B. WHAT SCIENTOLOGY IS

1. LRH Biography
2. MY PHILOSOPHY by L. Ron Hubbard (Flag Information Letter)
3. THE MEANING OF SCIENTOLOGY
4. THE AIMS OF SCIENTOLOGY
5. HCO PL 14 Feb 65 SAFEGUARDING TECHNOLOGY

C. SCIENTOLOGY STUDY SECTION

1. B.T.B. 29 Oct 70RA DEMO KITS
2. B.T.B. 26 Oct 70 THE DEFINITION OF A STUDENT
3. DEMO: Using your demo kit, demonstrate what a student is.
4. B.T.B. 27 Oct 70 THE INTENTION OF THE STUDENT

- 5. DEMO: Using your demo kit, demonstrate what the intention of a student should be. _____
- 6. HCO B 25 Jun 71 BARRIERS TO STUDY _____
- 7. HCO B 11 Oct 67 CLAY TABLE TRAINING _____
- 8. B.T.B. 6 Jul 71 CLAY DEMO ERRORS _____
- 9. B.T.B. 30 Oct 70R CLAY DEMO _____
- 10. CLAY DEMO: Using the data in (7), (8) and (9) above, do a clay demonstration of: A) A pencil _____
B) A book _____
- 11. Look up the word "gradient" in the Abridged Scientology Dictionary. _____
- 12. CLAY DEMO: A gradient approach to learning how to run. _____
- 13. B.T.B. 1 Jul 71 THE THREE TYPES OF WORD CLEARING _____
- 14. HCO B 31 Aug 71 CONFUSED IDEAS _____
- 15. CLAY DEMO: From the data in (6), (13) and (14) above, do a clay demonstration of a misunderstood word and how it affects a person. _____

D. TRAINING DRILLS 0-4

- 1. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED _____
- 2. HCO B 16 Aug 71 BREAKTHROUGH TR COURSE _____
- 3. HCO B 6 Apr 73R GRADIENTS IN TRs _____
- 4. HCO B 2 Jun 71 CONFRONTING _____
- 5. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED: Section on OT TR 0 _____
- 6. CLAY DEMO: The purpose of OT TR 0. _____
- 7. DRILL: OT TR 0 being there comfortably and confronting. _____
- 8. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED: Section on TR 0 _____
- 9. CLAY DEMO: The purpose of TR 0 Confronting. _____
- 10. DRILL: TR 0 Confronting. _____
- 11. AFTER CLASS PRACTICAL
 - A. After class, observe various people and how well or badly they confront. _____
 - B. Write up the results for your Supervisor. _____
- 12. B.T.B. 24 May 68 COACHING _____
- 13. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED: Section on TR 0 Bullbait _____
- 14. CLAY DEMO: The purpose of TR 0 Bullbait. _____
- 15. DRILL: TR 0 Bullbait. _____
- 16. HCO B 21 Jun 71 WHAT IS COMMUNICATION? _____
- 17. CLAY DEMO: The Communication Formula. _____
- 18. BOOK: DIANETICS 55!, Chapter VII "Communication" _____
- 19. AFTER CLASS PRACTICAL: Talk to the people you meet and observe the various parts of the Communication Formula. Write up the results for your Supervisor. _____

- 20. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED:
Section on TR 1 Dear Alice
- 21. CLAY DEMO: The purpose of TR 1 Dear Alice.
- 22. DRILL: TR 1 Dear Alice.
- 23. HCO B 7 Aug 65 PREMATURE ACKNOWLEDGEMENTS
- 24. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED:
Section on TR 2 Acknowledgements
- 25. CLAY DEMO: The purpose of TR 2 Acknowledgements.
- 26. DRILL: TR 2 Acknowledgements.
- 27. AFTER CLASS PRACTICAL: Practice your TR 1 and TR 2
in various conversations. Write up the results for
your Supervisor.
- 28. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED:
Section on TR 3 Duplicative
Question
- 29. CLAY DEMO: The purpose of TR 3 Duplicative Question.
- 30. DRILL: TR 3 Duplicative Question.
- 31. AFTER CLASS PRACTICAL: Practice your TR 3 in various
conversations and situations you come across. Write
up the results for your Supervisor.
- 32. HCO B 16 Aug 71 TRAINING DRILLS MODERNIZED:
Section on TR 4 Preclear
Originations
- 33. HCO B 30 Mar 73 STEP 4 HANDLING ORIGINATIONS
- 34. CLAY DEMO: The purpose of TR 4 Preclear Originations.
- 35. DRILL: TR 4 Preclear Originations.
- 36. AFTER CLASS PRACTICAL: Practice your TR 4 in various
conversations and situations you come across and
write up the results for your Supervisor.
- 37. DRILL: OT TR 0 - TR 4 per HCO B 6 Apr 73R GRADIENTS
IN TRs to a final pass on each.

OT TR 0	_____	TR 0	_____	TR 0 BB	_____	TR 1	_____
	_____		_____		_____		_____
	_____		_____		_____		_____
TR 2	_____	TR 3	_____	TR 4	_____		_____
	_____		_____		_____		_____
	_____		_____		_____		_____

- 38. BOOK: DIANETICS 55!, Chapter IX "Two Way Communication"
- 39. CLAY DEMO: Two Way Communication.
- 40. PRACTICAL: Write up examples of Two Way Communication
and hand in to your Supervisor.
- 41. AFTER CLASS PRACTICAL:
 - A. Observe how Two Way Communication works in talking
to some people.
 - B. Use Two Way Communication in talking to someone
and write up the results for your Supervisor.

E. AFFINITY, REALITY AND COMMUNICATION

1. BOOK: FUNDAMENTALS OF THOUGHT, Chapter 5 "The ARC Triangle" _____
2. CLAY DEMO: The ARC Triangle. _____
3. BOOK: PROBLEMS OF WORK, Chapter 6 "Affinity, Reality and Communication" _____
4. CLAY DEMO: A. Affinity _____
B. Reality _____
C. Communication _____
5. PRACTICAL: From the data in (1) and (3) above, write up 5 or 6 examples of how you could use the ARC Triangle to handle situations in life. Do this until you are happy you can use the ARC data and get the Supervisor to check your examples. _____
6. PRACTICAL: Now actually use the data on the ARC Triangle. USE the Communication corner of the triangle to bring up the other two corners. Do this on another student or person without telling him what you are doing. Write up what you did and the result and get it checked by the Supervisor. _____
7. AFTER CLASS PRACTICAL: Use the ARC Triangle data on a person you know and increase the ARC between you and that person. Write up what you did and observed and get it checked by the Supervisor. _____

F. CYCLE OF ACTION

1. BOOK: PROBLEMS OF WORK, Chapter 4 "Secret of Efficiency" _____
2. PRACTICAL: Write up 5 examples of the cycle of action in life that you have observed in your environment. _____
3. PRACTICAL: Observe in your environment and write down several examples of START-CHANGE-STOP. _____
4. PRACTICAL: Perform the actions of START-CHANGE-STOP. _____
5. AFTER CLASS PRACTICAL: After class, or at your job, be aware of the cycles of actions that you perform. Make sure that you complete them and give yourself a validation for completing them. Notice whether you feel better for completing cycles of action. Write it up for your Supervisor. _____

G. HANDLING CONFUSION

1. BOOK: PROBLEMS OF WORK, Chapter 2 "Handling the Confusions of the Work-a-Day World" _____
2. CLAY DEMO: Confusions and the Stable Datum. _____
3. PRACTICAL: Write up a few examples of confusions you have observed and indicate what could have been a stable datum. _____
4. AFTER CLASS PRACTICAL: Find some areas of confusion:
A. Pick a stable datum. _____
B. Align other particles to your stable datum. _____
C. Resolve the confusion. _____
D. Write down these actions and turn them in to _____

H. EXHAUSTION

1. BOOK: PROBLEMS OF WORK, Chapter 7 "Exhaustion" _____
2. CLAY DEMO: Why a person becomes exhausted. _____
3. AFTER CLASS PRACTICAL: Take a walk and look at your environment. Write up your observations and reactions. Show them to the Supervisor. _____

I. TRAINING DRILLS 6-9

1. HCC B 7 May 68 UPPER INDOC TRs: Section on TR 6, 8-C _____
2. CLAY DEMO: The purpose of TR 6, 8-C. _____
3. DRILL: TR 6, 8-C. _____
4. AFTER CLASS PRACTICAL: Practice your 8-C in various ways on various friends and situations. Write up the results for your Supervisor. _____
5. HCC B 7 May 68 UPPER INDOC TRs: Section on TR 7, High School Indoc _____
6. CLAY DEMO: The purpose of TR 7, High School Indoc. _____
7. DRILL: TR 7, High School Indoc. _____
8. AFTER CLASS PRACTICAL: Practice your High School Indoc on various friends and situations. Write up the results for your Supervisor. _____
9. HCC B 7 May 68 UPPER INDOC TRs: Section on TR 8, Tone 40 on an Object _____
10. B.T.B. 22 May 71R TR 8 - CLARIFICATION _____
11. CLAY DEMO: The purpose of TR 8, Tone 40 on an Object. _____
12. DRILL: TR 8, Tone 40 on an Object. _____
13. HCC B 7 May 68 UPPER INDOC TRs: Section on TR 9, Tone 40 on a Person _____
14. CLAY DEMO: The purpose of TR 9, Tone 40 on a Person. _____
15. DRILL: TR 9, Tone 40 on a Person. _____
16. AFTER CLASS PRACTICAL: Use Tone 40 in various situations. Write up a report for your Supervisor. _____

J. TONE SCALE

1. BOOK: SCIENTOLOGY 6-8, Chapter 5 (VI) "The Emotional Tone Scale" _____
2. HCC B 25 Sep 71RA TONE SCALE IN FULL _____
3. BOOK: SELF ANALYSIS, Chapter 6 and "Hubbard Chart of human Evaluation" _____
4. PRACTICAL: Write up examples of incidents involving people which demonstrate the display of each of the emotions on the "Being plus Body" range of the scale. Each example is to show a different emotion in effect. _____
5. PRACTICAL: Demonstrate using your body for your twin each of the emotions on the "Being plus Body" range of the scale. _____

6. PRACTICAL: Do the above over and over again until you are sure you can distinguish one emotion from the other. Have Supervisor check you out. _____
7. PRACTICAL: Write up examples of incidents involving people which demonstrate the being dramatizing emotions from the very bottom of the scale, up to failure, at 0.0 on the scale. _____
8. PRACTICAL: Do the above over and over again until you are sure you can distinguish one emotion from another. Hand this in to your Supervisor. _____
9. HCC B 26 Oct 73 CBNOSIS AND THE TONE SCALE _____
10. PRACTICAL: Go out into the street and pick out all the various emotions in the people you observe. Hand in your observations to your Supervisor. _____
11. PRACTICAL: Go out into the street and stop some people and ask them a few questions. Spot the social tone level and chronic tone level of each person you talk to. Write up each one. Hand in to your Supervisor. _____
12. PRACTICAL: Do N^o 11 over and over again until you are sure you can spot each person's tone level, social and chronic. Write up the results for your Supervisor. _____
13. AFTER CLASS PRACTICAL: Talk to a few of your friends and spot their tone levels. Communicate to them 1/2 to 1 tone above theirs. Observe the results. Bring them up to Enthusiasm by doing this. Write up your results for your Supervisor. _____

K. THE EIGHT DYNAMICS

1. BOOK: FUNDAMENTALS OF THOUGHT, Chapter 4 "The Eight Dynamics" _____
2. PRACTICAL: Draw the Eight Dynamics as concentric circles. Write your own name in the middle as first dynamic and write the names of objects, etc. that are real to you in your daily life, in the circles that represent your other dynamics. Hand in to your Supervisor. _____
3. PRACTICAL: Draw the Eight Dynamics as circles again, and this time write in the names of another person you know in the center circle and write in the things you know are real to him or her in the other dynamic circles. Do this with different people until you can recognize the eight dynamics from other people's viewpoints. Hand this in to your Supervisor. _____

L. THE PARTS OF MAN

1. BOOK: FUNDAMENTALS OF THOUGHT, Chapter 7 "The Parts of Man" _____
2. CLAY DEMO: Demonstrate the Body. _____
3. CLAY DEMO: Demonstrate the Body plus the Thetan. _____
4. CLAY DEMO:
 - A. Demonstrate the Reactive Mind. _____
 - B. Demonstrate the Analytical Mind. _____
 - C. Demonstrate the Somatic Mind. _____

5. PRACTICAL: Draw the Parts of Man and how they relate to each other. Hand this in to your Supervisor.
6. HCO B 22 Oct 71 EXTERIORIZATION
7. CLAY DEMO: What is Exteriorization.

M. CO-AUDITING SECTION A

1. HCO PL 7 Feb 65 KEEPING SCIENTOLOGY WORKING
2. HCO PL 17 Jun 70R TECHNICAL DEGRADES
3. B.T.B. 30 Sep 71 AUDITING
4. HCO B 30 Apr 69 AUDITOR TRUST
5. HCO B 30 Apr 71 AUDITING COMM CYCLE
6. CLAY DEMO: Demonstrate the Auditing Comm Cycle.
7. HCO B 17 Oct 62 AUDITOR FAILURE TO UNDERSTAND
8. HCO PL 1 Jul 65 COMM CYCLE ADDITIVES
9. CLAY DEMO: Demonstrate two Comm Cycle Additives and how they affect the pc.
10. HCO PL 27 May 65 PROCESSING
11. HCO PL 14 Oct 68R THE AUDITOR'S CODE
12. B.P.L. 4 Dec 71R RULES FOR STUDENT AUDITORS
13. HCO B 16 Oct 71 FORCING A PC
14. HCO PL 17 Apr 70 AN AUDITOR AND "THE MIND'S PROTECTION"
15. HCO B 21 Oct 71 ASSISTS IN SCIENTOLOGY
16. HCO B 5 Apr 71 SUMMARY OF HOW TO WRITE AN AUDITOR'S REPORT, WORKSHEETS FOR HQS CO-AUDIT
17. B.T.B. 9 Oct 67R ASSISTS FOR INJURIES
18. PRACTICAL: Do a Contact Assist on a doll, imagining it to have injured an arm or leg by running into the furniture. Run the Contact Assist until the somatic turns on and blows off and the pain is gone plus cognition. After completing the assist, write up the Auditor's report and worksheet for the session.
19. B.T.B. 7 Apr 72R TOUCH ASSISTS, CORRECT ONES
20. PRACTICAL: Do a Touch Assist on a doll who has an injured forehead. Run the assist until the pain is gone and there is a cognition. Write up the Auditor's report and worksheets after successfully completing the assist.
21. B.T.B. 7 Jun 69 HOW TO MAKE A PERSON SOBER
22. PRACTICAL: Do a Locational Havingness process on a doll imagining it to be intoxicated or high. After successfully completing process write up Auditor's report for the session.
23. HCO B 1 Dec 65 CCHs
24. HCO B 7 Aug 62 RUNNING CCHs
25. HCO B 6 Sep 62 CCr.s: MORE INFORMATION
26. HCO B 5 Apr 62 CCHs: AUDITING ATTITUDE

- 27. B.T.B. 30 Sep 71RA DRILL - MODEL SESSIONS FOR
CCHs 1 TO 4
- 28. PRACTICAL: Do CCHs 1 to 4 on a doll using CCH 1 to 4
Model Session and keeping report form and worksheets
at the beginning and end of the session.
- 29. CO-AUDITING: CCH 1 to 4 with another student, under
supervision. Use CCH 1 to 4 Model Session and full
session reports as you go.
 - A. Audit CCHs 1 to 4 on another student.
 - B. Receive auditing on CCHs 1 to 4 from another
student.
- 30. HCO B 30 Sep 71 CCHs 5, 6 AND 7
- 31. B.T.B. 30 Sep 71R DRILLS - MODEL SESSIONS FOR
CCHs 5, 6 AND 7
- 32. PRACTICAL: Do CCH 5 on a doll using CCH 5 Model
Session and keeping report form and worksheets at
the beginning and end of session.
- 33. CO-AUDITING: CCH 5 with another student under
supervision. Use CCH Model Session and full session
reports as you go.
 - A. Audit CCH 5 on another student.
 - B. Receive auditing on CCH 5 from another student.
- 34. PRACTICAL: Do CCH 6 on a doll using CCH 6 Model
Session and keeping report form and worksheets at
the beginning and end of session.
- 35. CO-AUDITING: CCH 6 with another student under
supervision. Use CCH Model Session and full session
reports as you go.
 - A. Audit CCH 6 on another student.
 - B. Receive auditing on CCH 6 from another student.
- 36. PRACTICAL: Do CCH 7 on a doll using CCH 7 Model
Session and keeping report form and worksheets at
the beginning and end of session.
- 37. CO-AUDITING: CCH 7 with another student under
supervision. Use CCH Model Session and full session
reports as you go.
 - A. Audit CCH 7 on another student.
 - B. Receive auditing on CCH 7 from another student.
- 38. HCO B 4 Feb 59 OP PRO BY DUP
- 39. B.T.B. 30 Sep 71RA DRILL - MODEL SESSION FOR
OPENING PROCEDURE BY DUPLICATION
(OP PRO BY DUP)
- 40. PRACTICAL: Op Pro by Dup on a doll using Op Pro by
Dup Model Session and keeping report forms and work-
sheets at the beginning and end of session.
- 41. CO-AUDITING: Op Pro by Dup with another student,
under supervision. Use Op Pro by Dup Model Session
and full session reports.
 - A. Audit Op Pro by Dup on another student.
 - B. Receive auditing on Op Pro by Dup from another
student.

N. CO-AUDITING SECTION B

- 1. BOOK: SELF ANALYSIS by L. Ron Hubbard
Processing Section
Important How to Use the Disc
- 2. B.T.B. 30 Sep 71RA DRILL - RECALL LISTS MODEL SESSION
- 3. PRACTICAL: Do Self Analysis Lists on a doll using Model Session for Recall Lists and keeping report forms and worksheets as you go.
- 4. CO-AUDITING: Self Analysis Lists with another student under supervision. Use Model Session and full session reports as you go. Alternate sessions as pc/auditor on the processes.
- 5. CO-AUDITING is done until you are certain of your ability to audit and until case gain is real to you as a pc on the above processes. (Session reports of the sessions you give and receive will be kept in folders with the correct names on them.)

O. YOU AS A SCIENTOLOGIST

- 1. HCO PL 21 Oct 71 YOU AS A SCIENTOLOGIST
- 2. CLAY DEMO: The four products of a Scientologist in examples of how you would produce them as a Scientologist.
 - A. Disseminated Knowledge.
 - B. Purchased Books.
 - C. Environmental Control.
 - D. A Cleared Planet.
- 3. PRACTICAL: Write up various ways you can produce the four products of a Scientologist using the knowledge of this course. Hand in to your Supervisor.
- 4. PRACTICAL: Go to the Bookstore and find out about Memberships and their privileges. Buy one if you like.
- 5. HCO B 28 Apr 60 BOOKS ARE DISSEMINATION
- 6. PRACTICAL: Buy a copy of DIANETICS: THE MODERN SCIENCE OF MENTAL HEALTH and go out and sell it to a new person. Write up results for your Supervisor attaching receipt of sale with buyer's name and address.
- 7. PRACTICAL: Go to the Director of Clearing and have him conduct you on a tour of the Organization showing you what services are given and their results.
- 8. BOOK: INTRODUCTION TO SCIENTOLOGY ETHICS - "Rewards and Penalties"
- 9. HCO PL 9 May 65 FIELD AUDITORS BECOME STAFF
- 10. HCO PL 15 Oct 65 FIELD STAFF MEMBER
- 11. ESSAY: Why we reward up statistics.
- 12. PRACTICAL: Take some paper and write up an imaginary selection with the right number of copies putting at the top of each copy to whom they should be sent or kept by.
- 13. HCC PL 3 Dec 71 EXCHANGE

- 14. HCO PL 27 Sep 70 CUTATIVE PRICES _____
- 15. ESSAY: Why exchange is important. _____
- 16. HCO PL 23 Oct 65 DISSEMINATION DRILL _____
- 17. DRILL: Do the Dissemination Drill with another student until you are sure that you can disseminate to a new person. _____
- 18. PRACTICAL: Go out and select a new person for an Org Service using selection slips. Bring that person into the Organization to see the Registrar. _____
- 19. B.P.L. 21 Oct 71 THE STATISTICS OF A SCIENTOLOGIST _____
- 20. B.P.L. 21 Oct 71 THE ORGANIZING BOARD OF A SCIENTOLOGIST _____
- 21. HCO PL 5 Feb 69R THE CODE OF A SCIENTOLOGIST _____
- 22. THE AIMS OF SCIENTOLOGY _____
- 23. ESSAY: Write an essay on how you can use the data you have learned on this course to help achieve the Aims of Scientology. _____

Student's Signature

Supervisor's Signature

Examiner's Signature
OK to Issue Certificate

Certs & Awards Signature
Cert Issued

Lt. Cmdr. Diana Hubbard
Distribution Aide

for
L. RON HUBBARD
FOUNDER

Revised by
Sally Miscavige
Tech Compilations Unit
Approved by CS-5
Authorized by AVU

for the
BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY