

Philadelphia Doctorate Course

Life Designs

Confidential

Name: _____ Date: _____

Prerequisites: The Student Hat
c/s Has OK to do this course X
Competent Solo Auditor. Can recognize F/Ns and fly ruds.
Student is not an ethics bait, not PTS.
Student has been R-factored that this is a confidential course
and full security is to be kept in.

Study Tech Full application of all Study Tech per The Student Hat must be used throughout this course.

Materials The student is to obtain his own materials for use on this course. He will need:

- SCN 0-8
- The December Lecture Charts of L. Ron Hubbard
 - Science of Survival (with Chart of Human Evaluation) (SOS)
 - Dianetics and Scientology Technical Dictionary X
 - Creation of Human Ability (COHA)
 - Scientology 8-80 (SCN 8-80)
 - Fundamentals of Thought (FOT)
 - Scientology 8-8008 (SCN 8-8008)
 - Handbook for Preclears (with Chart of Attitudes) (HFP)
 - Self Analysis (SA)
 - Phoenix Lectures (PXL)

Purpose To train a Pre-OT on being OT and to refamiliarize him with his abilities as an OT.

Note 1. Throughout the duration of the course the student is to apply the data he is learning in life. Write up any experiences you have on applying the data and turn them in to the supervisor.

2. At the end of the course, the student will be doing some drills based on the lectures. These drills will be done solo. So the actual details of doing the steps of Standard Operating Procedure

should be noted accurately and fully understood by the student as he listens to the tapes, as he will need this data to put it into application at the end of the course.

3. Above all, accept this data as ^{an}hatting on being OT. Relate the theory to your experience. Think of examples. Try it out. Use other people when you need to, to make a datum more real to yourself. You are not going to hurt yourself with this data, so enjoy it and use it. Here it is to a higher level of cause and certainty for you. X

PART ONE - THEORY

A. KEEPING SCIENTOLOGY WORKING

- | | | | | |
|-----|--------|------------|-----------------------------|-------|
| A.1 | HCO PL | 7. Feb 65 | Keeping Scientology Working | _____ |
| A.2 | HCO PL | 17. Jun 70 | Technical Degrades | _____ |
| A.3 | HCO PL | 14. Feb 65 | Safeguarding Technnology | _____ |

B. TRAINING DRILLS

- | | | | | |
|-----|-------|-------------|------------------------------|-------|
| B.1 | HCO B | 16. Aug 71R | Training Drills Remodernized | _____ |
| B.2 | HCO B | 8. Dec 74 | TR 0 Notes on Blinking | _____ |
| B.3 | HCO B | 2. Jun 71 | Confronting | _____ |
| B.4 | HCO B | 24. May 68 | Coaching | _____ |

B.5 TR Drills

- | | | | |
|---------|-------|----------|-------|
| OT TR 0 | _____ | TR 2 | _____ |
| TR 0 | _____ | TR 2 1/2 | _____ |
| TR 0 BB | _____ | TR 3 | _____ |
| TR 1 | _____ | TR 4 | _____ |

C. AUDITOR'S CODE

- | | | | | |
|-----|------------|---------------|-------------------|-------|
| C.1 | HCO PL | 14. Oct 68R | The Auditors Code | _____ |
| C.2 | Definition | End Phenomena | | _____ |

Win
Ability Gain
Certainty
Release (particularly definition 4)
Cognition

X

C.3 Demo How you would know when to end off doing a drill on yourself.

D. ORIENTATION TO THE PDC DATA

D.1 SCN 0-8 Dianetic Axioms Demo each Axiom as you study it.

D.2 SOS Read Book I of Science of Survival, if not read yet.

D.3 Clay Demo The Theta-MEST theorie

D.4 Drill List five people you know well, and using the data from SOS, Book I, find where each is on the Tone Scale. Write up your observations and conclusions. Continue this drill if needed until you feel confident with it.

D.5 SOS Supplement No. 3 to Science of Survival
"MEST Processing" (Tech Vol 1, page 188.)

D.6 Demo The theorie of MEST Processing

D.7 DAB Volume 2, No. 8 8. Feb. 52
"Cause and Effect" (Tech Vol. I, page 208).



D.8 Demo Showing examples from you own experience, demo:
"Life ... is an interplay of cause and effect."

X

D.9 JOS Issue 7-G late Nov. 52
"Sanity Needs Creation-Destruction Balance"
(Tech Vol. I, page 293)

D.10 Demo How you can use this data to spot aberrated subjects and viewpoints.

D.11 Definition Operating Thetan

D.12 Demo An OT

D.13 HCO B 30. July 73 Scientology, Current State of the
Subject and Materials

E. THE PHILADELPHIA DOCTORATE LECTURES

- E.1 Note You will need to have a copy of The December Lecture Charts of L. Ron Hubbard near you as you listen to these lectures. Refer to his drawings as he lectures.
- E.2 Note In the course of the lectures that follow, LRH occasionally gives the class a drill to do during the lecture. You are to do these drills as you listen to the tape.
- E.3 Note Take good notes on doingness details of the procedures for the Standard Operating Procedure levels, for later reference.

1. PDC TAPE 1

- 1.1 Definition Beingness _____
Thetan _____
Theta Clear _____
Ded-Dedex _____
Technique 88 _____
Mock up _____
Creative Processing _____
Knowingness _____
Knowledge _____
- 1.2 Tape 5212C01 - PDC 1 1. Dec 52 _____
Scientology: How to Understand and Study it.
- 1.3 Demo "It's actually a dirty trick to make a Theta Clear out of somebody without passing him the data that should go with it." _____
- 1.4 Essay Give an example of some situation you have encountered where more data about life would have enabled you to handle it better. _____
- 1.5 Demo The difference between "natural law" and "the agreement which made the 'natural law'". _____
- 1.6 Drill Walk around looking at people and notice how their bodies identify them to you to a win. _____
- 1.7 Drill Think of a time when you felt you had to win something, and lost. Think of a time when you weren't worried about whether you won or lost, and won. Write down what you thought of. Take the drill to a win. _____
- 1.8 HCO B 26. Oct 70 III Obnosis and the Tone Scala _____

1.9 Drill With a twin, practice "observing the obvious" about things and people, per the HCO B, until you are able to do it easily and have a win on it.



2. DPC TAPE 2

2.1 Definition Ridge
Effort
Emotion
Counter-effort
Ethics
Morals

2.2 Tape 5212C01 - PDC 2 1. Dec 52
Description, Demonstration

2.3 Clay Demo A body with ridges

2.4 Demo The relationship between density of ridges and the degree of association or identification manifested in thought.

2.5 Drill With a twin, have a brief conversation in which no statement relates to any other statement made, until you are more aware of disassociation.

2.6 Drill Recall a few times when you or someone else was having trouble because you or that person was assuming two things were the same when they weren't. Do this until association is more real to you.

2.7 Drill Write an essay "proving" with "logical" reasoning the statement that "All horses sleep in beds".

2.8 Drill Take two objects that are very similar (such as two blue pens, or two "identical" buttons) and notice all the differences you can find between them, to a win.

2.9 Demo Why a willingness to both create and destroy is necessary to sanity.

2.10 Demo The differences between ethics and morals.

3. PDC TAPE 3

3.1 Tape 5212C01 - PDC 3 1. Dec 52
Demonstration of E-Meter Auditing

3.2 Demo The use of assessment on creating and destroying things on various dynamics to find something to run

X

4. PDC TAPE 4

4.1 Definition Automaticity
Responsibility

4.2 Tape 5212C02 - PDC 4 2. Dec 52
Lock, Secondaries, Engrams, How to Handle

4.3 Drill Think of an area where something runs automatically for you. Notice how responsible you feel for the area. Then get the idea of taking full control of *the actions* X that area. What happens to your feeling of responsibility? Think of an area where you are on full control. How much of that area runs automatically? Continue the drill to a cog or a win.

4.4 Drill Look around the room and notice the space and objects in it. Then get the idea of abandoning half of the things in the space. What happen to your awareness? Recall a time you did abandon a space or object. What happened to your awareness? Recall a time when you did take control of a larger sphere of space and objects. What happened to your awareness? *then* X Now notice how much space you normally feel you control. Assume that you have control of more space and objects than that. What happened to your awareness when you did that? Write down your observations. Continue drilling this way if you need to, to take it to a win.

5. PDC TAPE 5

5.1 Tape 5212C02 - PDC 5 2. Dec 52
Gradient Scale of Handling Space, Energie and Objects

5.2 Drill Look around the MEST environment and find something that you would mock up differently if it were in your own universe. Continue doing this until you can do easily and feel good about it.

5.3 Clay Demo What leads a thetan to believe he has "lost his punch".

5.4 Drill Put a mock up out in the center of the room and make it do something it could not do in the MEST universe (make it disobey "natural laws"). Do this until you feel good about it, and can do it easily.

5.5 Drill Look at the table. Notice your own action of putting the perception there. Look at your hand. Notice your action of putting that perception there. Touch the table and notice your own action of putting the feeling there to perceive. Continue the drill untill

you can do it easily. _____

5.6 Drill Think of a time or two when you experienced an illusion that was very real to you. Recall if you can, your perception of matter, energy, space and time in that illusion. _____

5.7 Demo The differences between Reality, Illusion and Delusion. _____

6. PDC TAPE 6

6.1 Definition Logic
Axiom
Corollary
Self-determinism
Capability _____

6.2 SCN 0-8 ^{scienceology 0-8}
The Pre-Logics _____ X

6.3 Tape 5212C02 - PDC 2.Dec 52
The Q: Highest Level of Knowingness _____

6.4 Clay Demo The three universes we all can experience. _____

6.5 Demo What is the common denominator of all three universes. _____

6.6 Demo What happens when you start looking for the "why?" behind an existing datum. _____

6.7 Drill Move an Object in the physical universe space. _____ X

6.8 Drill Mock up a space in front of you. Put an object in that space (a mock up) and move the mock up in that space until you know you have done it. _____

6.9 Drill Pull in your anchor points so the MEST space in the room around you looks flat. Put the points back out and view depth. Do the same thing for some space of your own creation. Make it flat, then three-dimensional by moving anchor points. Do this until it is easy for you. _____

6.10 Drill Walk around outside and observe the self-determinism at work in many different life forms, to a cog. _____

6.11 Drill List some self-determined actions you have taken recently, to a win. _____

6.12 Drill List some reactions you have observed in the past when you have accidentally or deliberately interrupted the self-determinism of another being. Do this to a cog. _____

6.13 Clay Demo Q-1 _____

7. PDC TAPE 7

- 7.1 Definition Postulate _____
Consideration _____
Create _____
- 7.2 Tape 5212C02 - PDC 7 2. Dec 52
A Thetan Creates by Postulates: Q-2 _____
- 7.3 Demo How it is that cause is in the future and is an
effect of the present. _____
- 7.4 Drill List some future conditions you are creating by
present actions. Cover each dynamic. Do it to a cog. _____
- 7.5 Clay Demo A Postulate. _____
- 7.6 Demo Show with examples the difference between associative
stimulus response postulates and theta postulate. _____
- 7.7 Drill Think up many reasons why you should do some simple
action. Then do it. Then just arbitrarily decide to
do an action and carry it through. Notice about the
difference in your own feelings about the two actions.
Repeat the drills as needed, to a win. _____
- 7.8 Demo What happens if a thetan insists on facing and
handling MEST, and constantly looking to MEST or
agreement as to what is. _____
- 7.9. Clay Demo Q-2 _____

8. PDC TAPE 8

- 8.1 Definition (in the glossary of Creation of Human Ability)
Static _____
Theta _____
Thetan _____
Orientation point (Tech Dict.) _____
Space _____
Time _____
Energy _____
Object (regular Dict) _____
Location _____
- 8.2 Tape 5212C03 - PDC 8 3. Dec 52
The Track of the Thetan/GE - Space/Time _____
- 8.3 Clay Demo The mechanism by which wanting sensation pulls the
thetan down into the body. _____
- 8.4 Demo How it comes to be that someone elects his
environment as cause and himself as effect. _____

- 8.5 Definition *Flow (Tech Dict)* _____
- 8.6 Drill *Look over your body and list out the one-way flows you can discover coming into the body, to a cog or a win.* _____
- 8.7 Demo *What occurs when a flow goes too long in one direction.* _____
- 8.8 Demo *Show some examples of times in your life when you have outflowed or inflowed, as a one-way flow, too long in that direction. What occurred?* _____
- 8.9 Demo *The mechanism by which pain can interiorize a thetan who is operating a body from outside it.* _____

9. **PDC TAPE 9**

- 9.1 SCN 8-80 *Scientology 8-80, Chapter 1 and 2* _____
- 9.2 Demo *What is a facsimile.* _____
- 9.3 Demo *How a thetan reactivites a facsimile in thinking.* _____
- 9.4 Demo *The mechanics of restimulation* _____
- 9.5 SCN 8-80 *Scientology 8-80, Chapter 3* _____
- 9.6 Demo *How a facsimile "hangs up".* _____
- 9.7 SCN 8-80 *Scientology 8-80, Chapter 4 and 7* _____ X
- 9.8 Demo *How aesthetic wavelengths could be used to aberrate a being.* _____
- 9.9 Definition *Tractor beam*
Pressor beam _____
- 9.10 Tape *5212C03 PDC 9 3. Dec 52*
Anatomy of Processing: Energy Phenomena - Sensation _____
- 9.11 Clay Demo *A body*
add to it: †The GE's ridges
add to it: †The thetan
add to it: †The thetan's ridges
point out: †The reactive mind, where it is shown in the Clay Demo. _____ X
- 9.12 Demo *How a thetan uses ridges around the head to think with.* _____
- 9.13 Demo *How it is that a thetan could "think" without using facsimiles or ridges.* _____
- 9.14 Demo *How it is that a thetan can communicate through a body even though it is "six universes away".* _____