



## PICTORIAL WEBSTER'S



# PICTORIAL WEBSTER'S

A Visual Dictionary of Curiosities

WITH ADDITIONAL DISSERTATION BY JOHN M. CARRERA

AUTHOR, COMPOSER, PRINTER



CHRONICLE BOOKS San Francisco

NOAH WEBSTER 1758–1843 Text copyright © 2009 by John M. Carrera Original edition of *Pictorial Webster's* © 2007 by John M. Carrera



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#### for SAM WALKER

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If the Universe is a Book, we only learn to read it through careful observation and study. – Assizeriz

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## **KEY TO THE NUMBERS AND LETTERS ACCOMPANYING THE ENGRAVINGS**

The numbers accompanying the images were stamped on the side of each engraving by G. & C. Merriam Co. as an indexing system. The notation following the index number, added for this project, tells more about each engraving:

- W denotes images printed directly from wood engraving blocks.
- M denotes images printed from metal electrotypes.
- **D** denotes images digitally captured and added for this trade edition.

The following letters and numbers are used to indicate the first edition of the dictionary in which the image appears:

I – denotes engravings copied from an image found in the Imperial Dictionary of 1851.

- **9** denotes the 1859 American Dictionary of the English Language (the first illustrated dictionary printed in the United States).
- 4 denotes the much larger 1864 edition.
- N denotes the 1890 International Dictionary.
- L denotes an edition printed after 1900.
- E denotes the 1909 Second International Dictionary.

(Note that there were many updated versions of each edition; some of these engravings may have been recut duplicates or updated images.)

## PREFACE

In the summer of 1995, while poking around my grandmother's stone farmhouse, I found a tattered 1898 Webster's International Dictionary under my grandfather's favorite reading chair. The disintegrating sheepskin covers were detached and a number of browned and brittle sections were falling out from the back of the book. The loose pages revealed an eighty-page section devoted entirely to the illustrations of the dictionary: a stunning array of odd and wonderful animals and machines printed by categories. The fantastic variety of subjects was matched only by the detail and variety of engraving techniques.

Shortly before discovering that fateful Webster's, I had completed a collaborative artist's book for an exhibit at the Dibner Library at the Smithsonian Institution that grappled with questions of the origin of ideas. I realized a book filled with disparate images, such as those from the Webster's, could be an artistic experiment to test my hypothesis on the origin of creativity: that new ideas arise from the recombinations of old ideas. It would also be an important and beautiful visual reference. That fall I contacted the Merriam-Webster Company and discovered that the engravings still existed. They had been given to Yale University in 1977. This book is the culmination of a long odyssey to put the engravings back into print and make a book designed to educate, inspire, and entertain.

Nearly all the engravings in this work are culled from the nineteenthcentury engravings used in Webster's dictionaries printed by the G. & C. Merriam Co. (George and Charles Merriam bought the rights to the official "Webster's" after Noah Webster's death in 1847.) More than 10,000 engravings and their exact duplicates, called electrotypes, now reside in the Press Room of the Arts of the Book Collection at Yale University. The engravings, or "cuts," are stored in a long row of dark-green cabinets housing more than 150 cases (drawers) filled to the brim. My first, thrilling look at one of these drawers revealed hundreds upon hundreds of dust-covered cuts strewn in an unintelligible jumble. At that moment I grasped the vastness of the collection, but I still had no idea I was about to devote more than a decade of my life to this endeavor.

It took a year to simply identify and alphabetize the engravings I selected for *Pictorial Webster's*. After showing my commitment by reorganizing the collection, the Sterling Library made a unique loan agreement allowing me to borrow the engravings and print an artists' book with the original cuts at my Quercus Press. It was a tedious, laborious process preparing and printing the century-old cuts by hand, but seeing the old blocks brought back to life as crisp images on good paper kept the project going month by slow month as the years ticked by. The fine press edition of *Pictorial Webster's* was printed using a letterpress, the same relief process that was used to print the original dictionaries.

In letterpress printing, ink is rolled onto the letterforms made of metal type and the engravings, which are then printed directly onto the paper. The printed image is the reverse image of the type and engravings, and the engraved blocks are the same size as the images they print. Because they wanted to fit as many words and images in the dictionaries of the late nineteenth century as possible, the images had to be small. Most of the blocks in the fine press edition are smaller than an inch square. Some of the engravings are so small in the original that one needs magnification to appreciate the delicate lines and skill that went into their making. Many of the engravings created for the 1890 International Dictionary (such as Aurochs on page 23) were executed with too much detail for the printing process and paper used, so appear as black silhouettes. But by using a sophisticated reproduction letterpress of the twentieth century, printing on smooth paper from the original blocks, I was able to bring out the best detail of every line of these intricately carved images.

#### PREFACE

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When I began working on *Pictorial Webster's* in 1996, it was always with the plan to entice a publisher to bring the work to a wider audience. For this reason I made master proofs of each print run on ultrasmooth paper to make as faithful a reproduction of the engravings as possible. I am thrilled that this book is being published by Chronicle Books, as Chronicle has been a great innovator in using the full possibilities of trade production methods to create unique and original books. As the book is mostly visual and conceptual, it can be mass produced without losing the essential quality of the work.

Since I started this project, reproduction technology has changed completely. One of the improvements in this edition is that the images have been enlarged to a modest 115 percent so readers can better appreciate the engravings themselves. By using the magic of the computer, this edition further restores the original lines intended by the engravers, while keeping the quality of tone that letterpress printing imparts. Digital technology has also allowed this edition to continue to explore and play with the content of the book. In this way this book is not merely a copy of the fine press edition, but has become its own unique version that may even surpass the other in some aspects.

That said, the book remains (on the surface) a book of fascinating little images originally made as wood engravings. Wood engravings are created through a reduction process on the end-grain of boxwood using sharp little tools called burins. Boxwood is soft, but has incredibly dense grain, which allows for great detail. The images in the book span two distinctive eras in American wood engraving. Black line engravings, also called American style, are made by making or transferring a line drawing directly onto the face of the boxwood. Then, using variously shaped burins, the engraver carves away all the wood except for the lines of the drawing. One can imagine the great skill and confidence it took to engrave a block down to the merest thin lines to print as a line drawing. Well-known engraver John Andrew was hired to make all of the engravings for the 1859 Webster's (the first illustrated dictionary in America), and his shop continued engraving black line engravings for the 1864 Webster's. What is forgotten today is that each individual line in black line engravings was imbued with meaning. As Hiram Merrill, an apprentice in John Andrew's shop, explained:

[W]ood engraving was held within limits established by tradition: a certain kind of line for skies, another for flesh, hair, foliage, drapery, water, rocks, foreground, background, etc., all with meaning and beauty in themselves. Once a line was cut it must not be modified in any way, and such a thing as cutting across the lines was regarded with horror.

John Andrew was also known for something called the "Andrew Wiggle," which one can look for in the engravings. (A description is in the Notes and Commentary section at the end of this book.) Andrew's death in 1870 marked the turning point away from the expressive black line engravings.

By the time the International Dictionary was printed in 1890, the New School of engraving was ubiquitous in America. Notable for its use of photographic methods to transfer images, the new school engravings tended to have a more scientific and clinical feel to them. The old horror of cutting across the line is gone, as the emphasis of the new school was not line but tone.

William Fowler Hopson was a young man when he was hired to update the Webster's. Hopson, trained in new school technique, engraved some 2,500 illustrations for the 1890 International Dictionary. It was on this project that he honed his skills as an engraver. The Hippopotami on the bottom of page 176 are a good example of the change in style. The Hippopotamus on the left is engraved in the old American style. Notice the black lines within the belly area and legs, the cross-hatching in front of the hind legs, and the quality of the lines used to depict the background foliage. This Hippopotamus contrasts sharply with the new school Hippopotami on the right. Notice the dark part of the animal is not made up of lines, but stippled marks that work up a dark tone. Also, the lines of the belly area are crosscut, creating a stronger sense of reflected light.

After the Second International Dictionary was published in 1909, the engraving process was abandoned. Images that were new to the 1934 Webster's New International Dictionary, Second Edition and the 1961 Webster's Third New International

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Dictionary were printed from mounted copper plates made from line drawings. These later cuts make an interesting contrast to the wood engravings, not only for their content but also for their style and execution. Other images that make an interesting contrast to the majority are a few random engravings that happened to be mixed into the cases at Yale that made their way into the *Pictorial Webster's*. The Cow on page 84 and Wolf on page 403 are two examples of historic engravings not from dictionaries.

The engravings I made to include in the book are a combination of black line and new school. I created these engravings to enhance (or subvert) the "text," or because I felt an image was missing and should be included in the collection. The careful reader might notice an improvement in my engraving technique toward the end of the book. After using maple for my first few engravings, I switched to boxwood collected at my grandmother's farm, the same farm where I found the Webster's Dictionary that precipitated this whole quest. The better material allowed me to engrave more finely than I had ever imagined I could.

The attentive reader may also discover some errors in spelling and identification. As the editor of the fourth edition of the Imperial Dictionary wrote in 1882, "[Errors] might reasonably be expected to occur in an undertaking of such extent, and so difficult and so laborious in execution." Even the makers of Webster's made mistakes: The fishes "Roach" and "Rudd" swapped places between the 1864 edition and the 1879 reprint of the same book. And although we may have been taught otherwise, many of the Latin names for flora and fauna used in the old dictionaries and copied here have been changed.

The *Pictorial Webster's* is more than a collection of dictionary engravings. It is a treasure chest of the nineteenth-century universe. What editors chose to depict indicates what nineteenth-century American society valued of their world. It was a compelling time to take a snapshot of what was. America was becoming the chief innovator and producer of goods; at the same time colonialism or curiosity was spurring great discoveries in the exploration of the natural world.

Our world has changed immeasurably in the hundred or so years since that time. Subspecialization has made it practically impossible to showcase or understand

the gizmos of different trades, while many of the species we discovered are gone or soon will be because of the same great advances the nineteenth century brought about. The engravings in the "&" section are filled with images from the early twentieth century, the world many of us now remember with nostalgia from our youth. Because it was produced in Massachusetts, the Webster's all have a distinctly Yankee perspective. This explains, for example, why there are so many images of mollusks, fishes, and ships, as whaling, shipping, and fishing were critical to the economy of New England in the middle part of the nineteenth century. One might note that the Standard on page 340 is that of Massachusetts and the Cipher on page 71 is that of Noah Webster. As *Pictorial Webster's* becomes a time capsule for what the natural world was, it is ironic that the most plentiful fishes found in the book are also one of the first major groups of animals predicted to disappear from our planet in the next fifty years.

One of the important compulsions of the nineteenth century was to make sense of the world through categorization. This extended beyond flora and fauna to human beings. So what a member of today's society interprets as racist depictions of categories of people was then believed to be useful scientific information. The problem with portraying a race with an image of one individual is that it instantaneously marginalizes millions of other members of that same race. However, this problem of correctly portraying what a thing looks like extends to everything. Once one depicts something more complex than images of geometry, the decisions of the artist become crucial to our understanding of what is being illustrated. This problem of properly portraying a term can be stated in philosophical terms as an American attempt to illustrate pure forms. Because many of the images in the Webster's dictionaries were copied widely by other dictionaries, Webster's images of things such as an anchor, an anvil, or Atlas have become iconic to our culture. Lacking consensus on what the Platonic ideal of any individual thing would look like, artists were entrusted with the responsibility of rendering acceptable representatives of an entry.

By endeavoring to visually define specific terms and concepts, dictionary illustration is a distillation of what it means to illustrate things. The images in the

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1859 dictionary are all put into a visual context, which could make it difficult at times to know exactly what was being illustrated. But because there was intentionality given even to lines during the John Andrew era of Webster's, the subject is evident and the engravings seem to be imbued with personality. The shadows cast by the Compasses on page 78 make them appear to march across a plain, and the Weeping Willow on page 403 truly seems to weep. Although Hopson's engravings appear less Victorian than those of Andrew, they also capture personality. An example is the image of a Bloodhound. A note an editor wrote to another while assembling the 1961 third edition pleads "Please put him in—if not, perhaps, a modern show specimen; he's still the very essence of bloodhound." And leave it in they did (see page 46; the note referred to the front-facing bloodhound). Recently, dictionary makers have continued this debate by arguing whether an illustration or a photograph best serves to elucidate an entry.

Alphabetization is another key element to this book. It is, simply, my artistic choice. It is worth noting that dictionaries were not always alphabetized. For hundreds of years conventional wisdom was that words should be organized by category, such as winemaking, horse terminology, law, philosophy, etc. Visual information continued to be organized by categories following this same tradition. Perhaps the most famous illustrated reference book, Diderot's Encyclopédie of eighteenth-century France, may have insured adherence to this principal. Diderot's massive work portrays vignettes of a papermaker's studio, a bookbindery, a tannery, and so on to show the various tools, but also illustrate how each process works.

In nineteenth-century America, this type of pictorial book was also popular. (Dover makes a reproduction of one of these books, *Heck's Pictorial Archive of Nature and Science*.) Full pages may depict dozens of birds or a dramatic landscape illustrating many geologic processes. Because the images were made with page-size engraved metal plates, they could never be rearranged like the Webster's wood engravings.

The "Illustrated Webster's" sections of the old dictionaries were also grouped according to categories. You can see this thematic organization of images used today from children's books by Richard Scarry to illustrated books for adults like David Macaulay's *The Way Things Work*. I chose to use the alphabet for organizing the engravings because I wanted to let the engravings escape being pigeonholed into categories. Alphabetization allows them to assume an organization that is more random and dynamic.

So, where can meaning be found in this book? How do we find meaning anywhere in our lives? We cannot make sense of raw facts and data unless they are put into some kind of context. We continually triangulate our perception of reality through shifting sets of metaphor. The book that follows might be seen as an outdated wooden card catalog of what were once factual images, a visual reference book of the nineteenth century, or a graphic novel that takes place in that era. The astute reader will notice many of the characters reappear as themselves, or slightly changed as the book progresses. They masquerade, as if transformed, but, like heroes throughout literature, they retain the same flaws and cunning in either state. The book might be a nation, each letter being a state, and each engraving having a home according to an alphabetical address. Or, perhaps, it is an even plane where each image stands its own ground amid the disparate images on a page.

My hope is that readers will become acquainted with individual images and pages and discover a personal resonance with the images before reading the introduction that follows. For those who are interested in more discussion of topics mentioned in this preface, there is a great deal in the Pancreas at the back of this book about the history of illustrated dictionaries, engraving, the making of this book, etc. *Pictorial Webster's* does not need to be "read from cover to cover" as much as opened and meditated upon for short—or long—intervals, as time and interest dictate. I hope you find much pleasure and inspiration exploring and studying the images, the pages, and the universe they create.

> J. M. C. waltham, massachusetts, 2008

## ARTIST'S INTRODUCTION

**WARNING:** Reading this Introduction may change your understanding of the book to follow. It is the apple of my artistic intent.

On the surface, Pictorial Webster's is a miniature unabridged image dictionary -a visual reference book with a historical bent. It is also a study of visual design and a resource for those interested in wood engravings and their printing. The conceptual underpinning is that this book can act as a springboard for individual creativity. It was printed with a belief that the human compulsion to find meaning would lead readers to create stories that explain whole pages and perhaps even inspire some to derive unifying threads that might, in a Joycean fashion, enable a narration of the entire book.

The surface function of the book as a visual reference needs little explanation. The book contains many great examples of how to solve problems of illustration. It may also be used as a resource by the artist or printer to study the technique and artistry of the draftsmen and engravers of the nineteenth century.

By virtue of the magnitude of engravings, their varying density and size, the book also becomes a study in design. The book's alphabetical arrangement was adhered to loosely enough so that each page (and page spread) would be pleasing to the eye. (Note that Form on page 145 does come before Function on page 149.) Each page was carefully laid out with the intent of creating the most pleasing arrangement of imagery. Some pages (79, 175) have bilateral symmetry; some make a grid (139, 382-383); some revolve around a central image (119, 367); while others make use of strong diagonals (103); or consciously use the shapes of engravings to move the reader's eye around the page (112–113). To make key images pop out more on a page, an extra underlay of .002 inches was added during printing. Important images are often repeated, as are certain similar shapes that recur in various objects to further the design of a page.

The design of the book also fuels the deeper content by forcing the images on the small pages to engage in dialogue. Like humans, when a group of inanimate objects are put in a small space, they must engage each other, and conflict often arises. So many animals seem to argue and even threaten to fight (e.g., Crawfish on page 86 and Crocodiles on 87) that one might believe Cyme and Cyclamen are headed for conflict on page 92. When there is more space on a page, or an animal is the sole creature, it seems to relax, such as the Aardvark on page 1. One might notice the graceful turn on page 221 where the Lyre Bird compares itself to its namesake. Noticing the way this process of juxtaposition animates the objects will also alert the reader to ironies such as the Pool Table placed next to the shark (Porbeagle) on page 281. (Yes, there is trouble in River City.)

Arranging the beetles as an insect collection also brings attention to the scientific nature of the images and the idea of "collection." The beetle pages (37-39) were inspired by the awesome diversity of this species on the planet and the terrible task of nomenclature they have posed to Adam and his descendants. The Pictorial Webster's is in effect a Wonder Cabinet of the Nineteenth Century. It is filled with both the Factual and the Fantastic. As mentioned in the Preface, the importance of fishing in nineteenth-century New England allowed for the incredible wealth of fish engravings. The additional pages includedallow the fish to interact with each other and even to slip in and out of the gutter of the page. The reader may wonder, "What do these fish do behind the folds of the book?"

Of course, all of the interactions in this book must be inferred by the reader. Because except for a few images like Leap frog (207) and titles for images such as Retort (301) that can be read as verbs, or movement via The Mechanical Powers (230), the images illustrate only nouns and static concepts. This book is only half a story, then, as nouns alone won't get one very far. The book requires the active involvement of the reader to supply the verbs and make the story flow. How is one to get immersed and "read" the book, then? Perhaps it would be good to first define the "text" of this book.

The "text" in *Pictorial Webster's* is made up of the illustrations—each illustration can be a word, a sentence, a paragraph, or in some cases, an entire chapter. The titles are supplied to give names and subtext to the images. The numbers create a numerical tag, a tether to an order we no longer understand. In order to read a page of this book, the reader needs to quiet the mind and spend time meditating on the engravings on a page and wait to see what connections come up.

Books succeed when they use descriptions of events and emotions that resonate with something we recognize within ourselves and then push situations a step farther to stretch our own perceptions of the world. When the reader opens a page of this book to an image for which he or she has a particular association, that engraving may start as the focus of the page. Then, by associating unknown images into the context of the known one, that page will begin to develop a story for the reader. But a true "reading" of this book will probably defy a literary description. As in the first days of school where the bewilderment of a new pattern only began to make sense after a few days, this book will become meaningful according to the amount of time spent immersed in the pages.

There are numerous page spreads that illustrate some of the artistic influences at work in the book. Headings such as "Is It Science?" and "Is It Art?" make commentary on its dualistic nature. But the most important page spread for understanding the artistic theory behind this book is Pipe and Pith (274–275). It is the Rosetta Stone of the *Pictorial Webster's*.

A clue that this is a key to the book should be seen by the Pith heading, but also by the first image, the Obelisk. Like hieroglyphics, the images on these pages can be deciphered to tell the readers how they might understand the book. Marcel Duchamp's artwork may go the farthest in describing what is happening in *Pictorial Webster's*, just as one day he placed the front fork of a bicycle with the wheel on it in the hole of a stool. *Et voilà*! In 1913, *Bicycle Wheel* was born. Duchamp put two very different things together to create a thing of beauty. In his other "Readymades" Duchamp challenged the world to see how any object taken out of its everyday context might be seen as something beautiful.

Duchamp redefined functional objects as formal by renaming them to further remove the associations traditionally attached to them. The engravings of the reference book variety were generally not regarded as art, despite the fact Andrew is called a "skillful artist" in the introduction to the 1859 Webster's. But placed in the context of this book, today's reader will readily appreciate the care and pride of these drawings and see their execution as artwork in its own right. The successful artist well knows the power a name can convey to a piece of art. (If you overlay Duchamp's Fountain on the Form page 145 you get an entirely different appreciation for Flytrap and Foraminifera. Ouch!)

Connected to this issue of name, Pipe 14157-M (page 274) bears a striking resemblance to the pipe in Magritte's painting containing the text "Ceci n'est pas une pipe." Magritte used text in his artwork to make the viewer rethink the connection between words and images, and it is hoped that the chosen text accompanying images in *Pictorial Webster's* will do the same for you.

Joan Miró painted *Harlequin's Carnival* (see "Presque Miro"), which depicts a room teeming with odd things including a surreal Salvador Dalí smoking a pipe. Like many of the surrealists, Miró collected fabulous objects: fetishes, oddities, and specimens of nature from around the world. The surrealists felt these collections would help them tap into the universal flow of subconscious ideas.

Tickling the subconscious through juxtapositions of fabulous objects is not only one of the main artistic underpinnings of this book, but it is my own cultural experiment to enhance the creativity of society. My explanation of how these collections of objects and how *Pictorial Webster's* can be used as a springboard to creativity is found in an appendix, but the nutshell explanation is as follows: Humans instinctively look for connections between proximal objects. When you study a page, your brain immediately starts finding commonalities to find some way to link the various objects. The thread that connects them is often something new that you have never before considered. The further removed two things are, the wilder the thread that connects them, but often the more powerful the idea. Because, truly, everything in the universe *is* connected somehow: It's just a question of figuring out the connection.

Another image on this signature spread is that of Portrait of the Artist. The title refers to *Portrait of the Artist as a Young Man* by James Joyce, master of literary stream of consciousness. *Pictorial Webster's* can easily be seen as a late nineteenth-century visual stream of consciousness.

The last three images I will mention on this spread are those of Content, Faith, and Folly. Those are the three main components of the book, and I will see what comes of their company for the remainder of this introduction, in which the Artist sits down at his Easel and creates.

## CONTENT

Content is the cat who looks at the area just below your face from the page. Who is she looking for? I know this cat, as she looks a little like Oedipus, one of the cats we owned long ago. Could Adam have had dominion over Content? There wouldn't have been house cats in the Garden, as humans domesticated (though never tamed) cats long after that time.

I use the scientific name *Felis catus* so that people around the world can all use the same name for the one called Content. But, as Adam's names for things have been lost or changed, Latin names have changed over time, too. So what should we call the Dodo Bird? "Inept" (*ineptus*) or "Ralf" (*Raphus*)? What does *Raphus* mean? But *Catus contentus* isn't interested in chasing after that bird, no matter how dumb or arrogant it may have been. Content alone is all that matters to Content.

## FAITH

Faith stands at attention looking to see what will come next. She is all anticipation, but never doubts the book will find some meaningful order. She is a dog, and it doesn't really matter to her; she trusts her master to know what it all means. But when I come to feed her she looks at me in a way that makes me doubt myself. Rather than alphabetically, should I have organized the book using QWERTY as a guide? Quintain, the well of the Magyars, would be the first entry. Or would ETAOIN SHRDLU (the arrangement of keys on a linotype) better organize the text? Etheostomoid would come first, followed by Ear. . . .

I need to meditate. It is not complicated. They are pretty pictures. I will just pick out one page and enjoy it. I can do this while sitting in a waiting room, in a bathroom, or on the beach. Anyone can pick this book up for a moment and ponder one of man's or God's—strange creations. Yes, I'll look at some little picture of a flower and appreciate the fact that it is there. For all of our great advances, there is still a place for a daisy.

But my brain won't quit jumping around. In spite of the fact that an image of a hat on top of the Eiffel Tower can also be found on the flap of a Pop Tarts box, it all looks too much like the jumble of the world outside. I wish Anders, the book critic in Tobias Wolff's story, hadn't gotten that bullet to the brain in the bank lobby. Maybe in heaven he is in touch with the artist Adamson-Eric; if he could give a "critical reading" of the text, then we could apply that unifying principal to some other arena of thought. There must be an algorithm to help, but most of us lack the ability to visualize those trajectories in this day and age because the computers know how to get us right to the marks we seek.

Faith laps up the water in her metal bowl. I should do the same, but it's as if my mind is a colander and the juice just keeps dripping out. I just keep thinking of Yeats and his single use, in all of his poetry, of the word "sieve." One goddamned pipedream, but not of the iceman, it was the lowman. Could they be the same man from long ago, covered in hair, lost in the snow? Who willed this order of images? Did I? Is it not like the text of our planet, and if you decode the order, will you not have tapped into the language of our Creation? Am I the egocentric artist (I am God or I am confused), or merely a pawn controlled by Faith?

"NO!" I bark. Even if the numbers under Sphinx (The) on page 336 someday have a coincidental overlap with other numbers in my life, I will never know or care. I can search the numbers on every parking ticket, every ISBN, every cereal box UPC, and one day I might find the matching number. I can play those numbers every day in the Massachusetts Lottery. And if I match the number on my Cheerios box and win the Mass Millions on the same day, I will not blink. Nothing can shake my faith. Though Faith does need a bath.

#### FOLLY

The Pleurotoma on the next page came out of its shell in the safe dark of long ago. We are talking about the time of Babylon. But when the day came to print the book, where did he go?

Folly, the fish, is looking elsewhere. Down through the fold she swims to see the Pleurotoma whom she has come to love. Though the Pleurotoma can't talk in a language that Folly can understand, Folly still believes that Pleurotoma can understand her. Folly talks to him like a young toddler who says hi to animals and statues alike, as if they understand and are happy to be addressed. Pleur means "cry" in French. It is confusing and embarrassing to cry as an adult. I must confess I don't know why they cried in Babylon. The charade is over. Is that why they are Pleuro-tom-as? A tome is a book, come on, man. No one is going to go that route. It's a delusion to think they'd put on a diving suit and stand on the bottom of the ocean and say, "Yup, toma could, indeed be tome. Yo! Home!" But, what about bananas: Were there bananas in Babylon? Maybe in the oasis? Yes, Musa paradisica, the bananas of paradise! We can go back.

Stop, I should stop—because this is your book to discover. I was showing you what the pages were doing in *my* brain, but who was it that said "dreams are ever only of interest to the dreamer"? Be your own T. S. Eliot; it is for you to allow yourself the time to saunter through the book and see what new poetry may populate *your* dreams.











Abacus; Corinthian Doric



30R-W4







Abaculos 29R-W4





<u>م</u>د.







Abacus; English Gothic 123R-MN









Agama 128R-W-4



Agave 129R-W4





Aim 899R-MN



Aggregate Fruit 49R-MN



Air Pump 8094S-W



Air Pomp 131R-W4





Alb 132R-W4



Allerion 136R-WI





Alcyonatia 4072-MN

Albatross 50R-ML



Allecret Armor 135R-W4

















(Head of Dog Fica)



Aphis 81R-MN\*



Aphroque Butterfly 157R-MN





Audad 76R-MN



Appendicularia 86R-MN



Arcograph 164R-MN





Aprieumona 98R-MN

Archimedes Screw 196R-W4

Apteryx 158R-MN



Aplysias 4278R-MN





Arch 13005ML







Arch showing Skew Backs 3189R-W4 Atetic Fox 816-WN

Archipterygium 115R-MN



Arctic Race 4404R-W4

Argali 586-WN



Archaeopteryx 4347R-MN





Argali 2215R-₩



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— 17 —

#### A ARBALEST





Arthrogastra 67R-MN

A. Ambulacral feet or suckers; O. Mouth





- 5.5 Ascococcus 413R-MN



ATLANTES A

Ascidioidea 118R-MN



Asp 201R-W4



Arlances 203R-W4

Ascidioidea 52R-MN



. 2 . . .



Asp 65R-MN



Asses' Bridge 436R-WN

20











Auticularia 108-MN





Auticulate 206R-W4

-22 -

Attypa 437R-MN



Auks 169R-MN



Aurora Borealis 5846R-ML



Australian Race 1405R-W4



Aves (Feet of Aves) 4348R-MN a Adhamant; b Scansorial; c Ambulatorial; d Insessorial; e Anisodactylous; f Raptorial; g Grallarorial; h Rasorial i Webbed; k Semipalmate; I Fissipalmate; m Lobate; n Totipalmate.



AVES A

Autochs 404R-MN



Atol: 8025-MN



Aves 2939-WN a Adhamant; b Scansorial; c Gallinaceous; d Fissipedal; e Gressorial; f Raptorial; g Wading; h Cursorial; i Palmate; m Lobate; n Outed.

в







Axle Box (Wagon Hub) 217R-MN











Babironssa 297R-M









Badger 298R-MN

— 25 —

BACON



-26 -



Ballooning Spider (Lycosa sp.) 360R-M







Balloon 5103R-ML

Balloon 226R-WI





В

в



BARK

в









Barn Owl (Strix flammea 631R-MN



Bartizan 237R-W4



Barnyard Grass 4297R-MN

Baron's Coronet 234R-W4

Basket Worm Case 307R-MN



Batrier Gate 235R-W4



Barred Owl 122-MN

— 31 —



BARTIZAN

в

BASKETBALL

в

BATTLEMENT



#### BATTERY

С 





BEE

С

Beagle 315R-MN



Bear 8120-W





Bee Beetle 319R-MN



Bee Fly 320R-MN





Beaks 4368R-MN a Flamingo; b Spoonbill; c Finch; d Thrush e Falcon; f Merganser; g Pelicao; b Avocet; i Skimmer; k Pigeon;



Battledoors 419R-MN





Beaks 2958-WN I Boatbill; m Openbill; a Toucan o Saddle-billed Stork; p Curlew; q Swift.



Bear of Palestine 4355R-MN

Bdellomorpha (Clam Parasite) 422R-MN



Beach Flea of New England 315R-MN











BEETLE

В



— 37 —

BEETLE

в









Beetle 763R-W









Scarab 3113-WN



Srag 2134-WN



Rutilian 1806-MN





Necrophagan 2358R-WN

Lucanidae 763-WN





Stag 763R-MN



Elater 6080R-M











#### BELEMNITE

в





- 40 -

— 41 —

в

В


В



— 44 —





— 47 —



4279R-MN Branchial Arches 2845-MN

parcila; r ribia; u fibula; v tarsus; w meratarsus; x phalanget.

- 49 -



- 50 -



— 51 —

В

В



С



Buttress 295R-W4



Bostard Bird 294R-W4



Butteris 456-WN



Buzzard 377R-M



Bosby 291 R-W4



Busby 469-WN

Botterfly 478-MN



Boskin 292R-W4



Cabriolet 448-M4



Cable a Latva, b Adult 717R-MN 3887R-MN





Cactus Wren (Campylorbynchus bryneicapillus) 284-W4



Cactus 8124-W4

Calyx 900R-W1

С



Caisson and Limber 901R-W4



Calicoback Bug 721R-MN (Murgantia bistrionica)



Caulking Iron for from Work 824R-W4



Calymene 1005R-MN (C. Blumenbachii)



Caddice a. its case 718-MN

Caddeceus

450R-W4





Calash 451R-W4



California Type Case 56-187-M



Caulking Iron for Ships 561-W



Calipers 5393R-ML 1 Ourside; 2 Inside; 3 Double; 4 Spring: 5 Slide.







Camera with two tubes, for taking stercoscopic pictures. 525 WN







Cameo 1109R-MN

Cams 917R-WN A Needle-bar Cam; B Heart Cam; C Cam Wheel







Canister 1059-WN

Canister



Cankerworm 722R-MN





Cancer 764R-WN







Candelabrum

454R-Wi

Calamite

720R-MN

# CANNON

С



#### CARIBOU

С







CASQUE

С



Casemate 467R-W4



Cassiopeia's Chair 748R-MN



Cashew Branch with Fruit (Hypocarp and Nut) 468-W4



Castanets 470R-WI

Castor & Pollux 5568R-M









С

С



1 Moat: 2 Draw-bridge; 3 Wicket; 4 Sally-port; 5 Portcullis; 6 Outer Walls; 7 Parapet; 8 Rampart; 9 Loopholes; 10 Escutcheon; 11 Bulwark; 12 Sentinel; 13 Magazine; 14 A Cell; 15 Donjon or Keep; 16 Barracks; 17 Barbacan; 18 Watchman; 19 Turret; 20 Chapel; 21 Belfry; 22 State Court; 23 Merlons; 24 Embrasutes.







Catapult

475R-W4

Catapult 225R-W4







Catamaran 474R-W4



Castle (Plan of Donjon or Keep) 980R-MN





Castle at Perreionds, France MN A Donjon or Keep; D Square Tower: E Chapel; K Postern Gate; M Turret; N Turret; P Battlements; Q Mathicolarions. The house of every one is to him as

bis castle and fortress. . . Coke





Catherine Wheel 476R-W







## CHELONIA



— 69 —

# CHOCK



CLACK







С

С

# COMPASS

С



Coleoptera 948R-WN Columbiad 826R-W4





Colossus of Rhodes 8080-WI

Collar 537R-W4





— 76 —

— 77 —

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7 URD 83

Contrast

FR-570

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#### COMPASSES

С

CONSTRICTED

Cone

Conical Fulley 2617R-W4

548R-W4

С





Compasses 541R-W4



Concertina 1282R-MN

Concretions 1024R-WN



Composing Stick 543R-W4



Composing Stick 5859R-ML



Compsognathut Iongipes 694R-MN



Composite Order 6141 W



Concertina 546R-W4



Conch (Strombus pugilis) 665R-MN



Cone 921R-MN



Cone of Pine 918R-MN



Conjugate Diameters (AB, CD) 1025R-MN











Cone Pulley 545-MN





Conger Eel 992R-WN











Conoid

922R-M4

,3.24

С



CORN

С

# CORDATE

# COUNTER

С







Cornice 567R-W4



Cottontail 799R-M



Cottontail (Lepus

sylvaticus) 4369R-WN



Cotton Worm (Adult) 1010R-M



Cotton Worm 1011R-MN



Counter-courset 578R-W4



Counter-paly 1489R-WN



Cornucopía 568R-W4







Corona 750R-MN



Cotton Plant (Gossypium berbaceum) 575R-W4

82 -----



Corona of a Flower 570R-W4

Cordate Leaf 559R-W4



Cotton Stainer 1006R-MN



Couchant 577R-WI



Counter 1212R-MN a Stera; b Counter; c Rudder



Counterchanged 1123R-MŇ









Counterbalance 828R-W4



— 83 —

Countershaft and appurtenances 1146R-WN as Shaft; b Belt from line shaft; c Belt to machine; d e Tight & loose pulleys; f Cone pulley; g Beir shifter rod; h h Hangers



С







CROSS

С

#### CROSIERS

С

#### CURIOSITY





#### CUMACEA

С





Cumacea (Diastylis quadrispinosa) 643-MN



Cuneate Leaf 608R-W4

Cupule 605R-WN

Crested Curassow (Crax alector) 606R-W4

437-WN

# CUTTER

С

С



92



Cyphonaute 1230R-W/N A Side view; B End view; C Band of cilia; c Mooth; b Stomach; d Body cavity; v Aboral cluster of Cilia; t Shell; s Oral surface.



Cycloid (Prolate) 703R-MN





Dab 1300R-MN



Dab 2584R-M



Dace (Black-nosed) 712-WN (Rbinichtbys atronauss)



Decylology 5821-ML



Daman (Hyrax syriacus) 1148R-MN

94 –

D



Delamination 1150R-MN Delamination of the Embryo of Geryonia





Delthyris 1157R-MN (Spirifer sulcatus)



Dermis 600-M Vertical section of the skin.



Deltoid

1041R-WI

Demilunes 644-MN Section through salivary gland of a dog: a a Demilunes; b b Mucin cells; c c Alveoli



Demoiselle 1217R-MN (Anthropoides virgo)



Dermastes 1132R-M (D. lardarius)



Deneb 5567R-ML



Dextrorse 657-WN

D





Dichoromous Stem 1057R-W4

Dickcissel 1257R-MN (Spiza Americana)



Dibranchiata (Loligo Pealei) 1262R-MN 1,2,3,4 Sessile Arms; r Tentacular Arm; c Eye; e Ear; d Siphon; h Anus; i Ink Bag; K one of the Gills; | Liver; m Mantle



Discharger 1057R-WI

Didelphys (D. murina) 4291R MN





Differential Motion 1053R-W4 A Small cylinder; B Large cylinder;

Differential 4033R-W9



Differential Thermometer 1265R-WN



1284R-MN





Diopsis 1375RR-WI





Dipper 1225R-WN



Diploid 1791R-WN



back; p Hepatic Duct; q Cystic Duct; r Galt Bladder; s Common Bile Duct; r Dipping Necdle Pancreas: u Pancreatic Duct. 1056R-WN





Diptera 621R-WN

a Esophagus; b Cardiac end of Stomach; c Pyloric end of Stomach; d Duodenum; e-f Convolutions of Small Intestincs; g Caecum; g' Vermiform Appendage of Caecom; h Ascending Colon; i Transverse Colon; I Sigmoid Flexure; m Rectum; n Anus; o,o Lobes of Liver raised & turned

Diptera 610-MN



Digestive Apparatus 1292R-WN





Diver 1060R-W4



Discoid Flower 755-WN



Displayed 1059R-WI

Discophora 1287R-MN



Disk 1058R-W4 d disk; r.r rays

Discophora 12878-WN



Diving Bell 1263R-WN









Dog Whelk 1226R-MN





DORIC





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Ear 1315-MN

a to g Parts of the Pinns; a a Helix; b Antihelix; c Fossa of the Antihelix; d Antitragus; e Tragus; f Lobe; g Concha: h Auditory Canal; i Tympanic Membrane; k Tympanum; I Malleus; m Incus; n Stapes; o Vestibule; p Cochlea; o Three Semicircular Canals; r Auditory Nerve; s Eustachian Tube.



Earwig (Spongopbora bipunctata) 1305R-MN





Earthworm (Lumbrichs terrestris) 3273-MN

Eared Owl (Asia atus) 1340R-MN



a heliz; b antibeliz; c scaphoid (boat-like) fossa; d cragus; e anticragos; f concha; g lobe



Eared Owl (Asio olus) 771-WN



Echidaa (E. hystrix) 1306R-MN



Eccentric 1355R-MN a Eccentric; b Strap; c Rod



Echinoidea 1326R-M4



Edelweiss

1328R-MN



Eclipse 1078R-W4 S Sun; E Earth; M Moon





Echinoidea 741-WN (Phyllacanthus dubia)

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Ectoderm 1363R-MN a Neurenteric Tube; b Notochord; c Epiblast; d Hypoblast; e Mesoblast; f Body Cavity; g Wolffian Dact; h Primitive Aorta; i Protovertebra



Edible Bird's Nest 1341R-WN Bird: (Collocalia midifica)



Effuse 1079**R-W4** 





Edentata 1307R-MN (Bradypus tridactylus)

Eighth Notes. 553TR-M

Edentare 1343R-MN The Two-toed Ant-eater (Cyclothurus didactylus)



Egg & Anchor 838R-WN



Eelpout (Zoarces viviparus) 1329R-MN



Edriophthalma 1306R-MN



Electrical Battery 13581-M4

Egret 745-WN (Ardes garzetta)



Elaphure 1346R-MN (Elaphurus Davidianus)



Eland (Taurotragus) 1332R-MN

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#### ENGOULED

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Etheostomoid 1321R-MN (Boleosoma Olmitedi)



Extinguisher 1104R-W4

Eulachon 1354R-MN



European Ringed Snake 3194R-W4



Evening Grosbeak (Coccothrauties vesperting) 1358R-MN



European Race 1376RR-M4



European Whimbrel 1345R-MN (Numenius phaeopus)



1352R-MN







Eyes 14687-MN e compound; o simple

Exserted 1103R-W4

## Eye 16588-WN

nb Conjunctiva; c Cornea; d Sclerotic; e Choroid; f Ciliary Muscle; h Iris; i Suspansory Ligamenr; m Crystalline Lens; n Vitreous Humor; o Retina; p Yellow Spot; q Center of Blindspot r Artery of Retina in the center of the Optic Nerve.

F





Favose 1373R-W4

Fascicles 1454R-MN



Fauces 1430R-W4



Fastigiate 1429R-W4



Falcate 1264R-W4



Fault 1448R-WN



Fan Training 3622R-W4





Fan-Palm 1368R-W4



Falcon 1494R-WN

Fasces 1367R-W4 (Fascist)





Cruciate Flower 597R-W4



Fawe 1374R-W4







Fibrous 1378R-W4

Figure-head 45I-DI

Fig. 1380R-W4 (Ficus Carica)

# FINBACK







40000

Fish Joint 1386R-W4

Fire Beetle 1487R-MN

Fire Beetle 1487K-MN (Pyrophorus nectilucus)







Fish Joint 6010R-M

Angel Fish 154R-MN (Squatina angelus)



Fish Hooks 13540-ML 1 Limrick; 2 Kirby; 3 Carlisle; 4 Kendal Sneck; 5 Sproat; 6 Aberdeen; 7 Barbless



Archer Fish 4259R-MN



Angel Fish 74R-M (Squating angelus)

FISH

F

Fish Hooks 9196-M

## MORE FISH







Flying Gurnard 835-WN (Cephalacanthus volitans)



Flying Fish 813-MN



Flat Fish 920-WN



Frostfish 929-WN (Microgadus tomcod)



Fallfish 801-WN (Semotilus bullaris)



Flying Pish (Exocaetus robustus) 1440R-M



Paradise Fish 2450R-MN



Drumfish 1163R-MN (Pogonias chromis)



Frostfish 1493R-MN Neither out far nor in deep. . . Frost



Buffalo Fish 857R-MN (letiobus bubalus)



Filefish 1436R-MN (Alutera schoepfi)



Coral Fish 4381R-MN (Apogon frenatus)



Red Fish 2949R-MN (Sebastes marinus)



#### SMART FISH



### BIG FISH







# }AWFISH

F

#### WHITEFISH

F



Jawfish (Promicrops itaiara) 1926R-MN



Kingfish (Menticirrus saxatilit) 2029R-MN



Frogfish 1625R-MN (Pterophrynoides bistrio)



Sacred Fish 3083R-MN

(Mormyrus oxyrbynchus)

Rudd Fish 2927R-W (Louciscus erythrophthalmus)

Toadfish (Batrachus 144) 3897R-MN



Sheatfish (Silurus glanir) 2019-MN



Ribbon Fish 3010R-MN (Trachypterus taenia)



Snakefish 2082-MN (Synodus myops)



Sawfish (Pristis pectinalus) 952-MN



Swordfish (Xiphias gladius) 3504R-MN



(Leirus perciformis)

Speachsh (Tetrapturus albidus) 3367-MN



Whitefish 4017R-MN (Coregonus clupeiformit)



Paddlefish (Polyodon spathula) 2448R-MN



Dead Fish 6046R-M (Fishus mortus)

F



(Balistes capriscus)

Trunkfish 3916R-MN (Ostracion triquetrum)



Lumpfish 2101R-MN (Cyclopterus lumpus)



Wolf Fish (Anarchichat lupus) 4021-MN



Triggerfish 3736R-MN (Balistes capriscus)





Surgeon Fish 3812R-MN (Acanthurus Xanthopterus)

The Fates 1380RR-M4



Flag of the United States of America 1387R-W









Flag 8028-W

(American Jack)

Flag of the United States

of America 4451-W



Flag 3056-W

(Union Jack)

111.13 U U UKANANAN MUNING UKANAN ANA

Grand Union Flag 1775-1777 13739-ML



Flags 6613R-ML 1 Stars & Bars, First Flag of the Confederacy 1861-1863 2 Confederate Navy Jack (Rebel Battle Flag)



Flag of the United States (Old Glory) 4451-W



Flag 4248R-W (Old Glory)

F

— 140 —

Fix Bayonet

890R-MN



F



Fly 6301R-ML



Flying Fish 8119-W



Fly 6085-ML 1 eye; 2 head; 3 wing; 4 hody; 5 hut; 6 tail; 7 tag; 8 hackle



A Focus of Porabola 1482R-WN





Foliations 1401R-W4





Fold 6312R-M



Flying Squirrel 1441R-MN

Flying Frog 847-WN



Flycatcher (Muscicapa grisold) 1804R-WN



Flying Buttress 1398R-W4



Flying Frog 1465R-MN (Rhacophorus Reinhardin)

AB Foci of Hyperbola 1483R-MN

Flytrap 839-MN (Dionaea muscipula)



Footstalk 1403R-W4



Fountain 1407R-W4

Foraminifera 1478R-MN A Textularia Mariae; B Castidulina crassa; C Anomalina variolata; D Triloculina; B Robulina Ariminensis; E Globizering bulloides



Foraging Ant (Eciton sumichrassi) 1442-MN



Fracted 1410R-W4

Francolin 1456R-MN (Francolinus cruentus)

Fieldfare 1624R-MN (Turdus pilaris)

Fretted 1413R-W4





Frigare (1800-1840) 1419R-M4

#### FUNCTION

Functions 1197R-MN

Fungi 1613R-W4 1 Agaricus comatus;

2 Bolecus edulis; 3 Morchella esculenta

9266-M





Furze 1450R-MN (Ulex Europacus)









Fussock Shrouds 1452R-MN



Fusil 1428R-WI

Fusee & Barrel 1426R-W F Fusee; B Barrel



Forze 829-WN (Gorse, Whin)







Galago 1629R-MN (G. Monteiri)



Gaiter 1501R-W4





Galeære 1502R-W4





Gadwall (Anas strepera) 1500R-W4



A Adult Fly

B Two Galls;

C section of Gall



Gallows 8009-W



Gapeworm 1634R-MN



Gargoyle 822R-MN





Gar Pike (Lepidosteus osseur) 1653R-MN



Ganoid Scales 1642R-MN



Ganoidei 1659R-MN (Calamoichthys Calabaricut)



Gargoyle 8144-W



Gargancy (Anat querquedula) 1506R-W4







Geese 183R-W4 (Ansers)

Gemsbok 1551R-MN (Oryz capensis)

Geophila 1603R-MN (Acanthinula harpa)



Ganesa 4978R-M



Gentian 911-WN (Gentiana verna)

Genet 1668R-MN (Genetta vulgaris)



Spiral 1380R



Geometrid (Larva) (Zerone catenaria) 1563R-MN



Geophila 1607R-MN (Pallifera dorsalis)



General 4412R-W



Geranium 1587R-WN (Geranium maculatum)



Glacier 1667R-MN The Viesch Glacier with Medial Moraine



Gig 1512R-W4



Giraffe 934-WN (Camelopardalis giraffa)



Girdler & Girdled Twig

1818R-MN

Gila Monster (Heloderma suspectum) 1660R-MN



Ginglymodi (Lepidosteus tristoechus) 1791R-WN A Dorsal view; B Teeth (enlarged); C Lateral view

Gin 1514-W4





Gnot 1736R-MN (Culex ciliata) A Male; B Mouthparts 1 Labium; p p Max-illary Palpi; a a Antennae



Gau (Catoblephas gau) 1562-MN



Glaucus 1038-WN (G. margaritaceus)



Glochidium of Anodonia 1677R-MN s Secae; b Byssus v Velum



Gloxinia 940-WN



Glockenspiel 13916-ML







Goat 8133-W

Gluepot (Sectional view) 1520R-W4



Globose

1517R-W4



Glyptodon 1522R-W9 (Glyptodon clavipes)



1521R-W9

Glowworm 1519R-W4 (Lampyris noctiluca) a Female; b Maic

Like a glowworm in the night, The which bath fire in darkness, none in light. -Shakespeare



Gnomons 6209R-W4



Gocare 1524R-W4



Godwit 1525R-W4 (Limota lapponica)

G

Giraffe 14315-MN

Glass Cutter 6227R-ML

Glomerare 1518R-W4

ΠÛΔ

G



Goldfinch 936-MN (Carductis elegans)



Goldfinch 883-WN (Spinus tristis)



Goby 866-WN (Periophthalmut schlosseri)



Goldsmith Beetle 1566R-MN (Cotalpa lanigera)



Goldsmith Beetle Larva 872-MN



Golden Eagle 1564R-MN (Aquila chrysaetos)



Glutton (Wolverine) 1577R-WN



Golf Clubs 6286R-ML 1 Driver 2 Spoon 3 Driving Iton 4 Midiron 5 Mashie 6 Niblick 7 Patter



Gonfalon 1527R-W9



1666R-MN





Goose Barnacle (Lepas fascicularis) b Stalk e Cirri 627R-M



Gondola 941-WN



Gondola 6283R-M

Grace Hoop & Sticks 1530Ŕ-W4

Gopher 1792R-MN (ridecemlineatus) (Spermophilus





Gonsome of Tubularia indivisa 1733R-MN a a' a'' a''' Accinutae in four stages of development



Gonotheca of Obelia 1662R-MN л л' n'' Gonophores in stages of development



Gore

1916R-W4





Gourds 1614R-MN







Gorger 1528R-W4

Gorget [529R-W4

Gown 3243R-W



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1532R-W4

Saddle Graft 1533-W4



Gotch's Toe Hold 6386R-ML



Gorilla 1569R-MN (Troglodytes gorilla)



Grain Weevil 1571R-MN (Sitophilus granarius)



Grape Curcolio 886-WN b Larva c injured grape







Grape (Vitur) 1538R-W4



1534-W4

Grape Hopper 1573R-MN (Erythroneurs vilus)

Gorilia 581-DI

Grains 1729R-WN





### GRAMMA











Grivet 1581R-MN







Grouper 14914-MN (Epinophelus morio)



Ground Beetle 1582R-MN (Harpalus caliginosus)

### GULLIBLE

G

### GUITAR

G







(Clione papilionacea) 1099 WN



Gytfalcon (F. susticulus) 1586R-MN



Gymnoblast (Liberated Gonozooid) 1043-WN



Gyroscope 6299R-ML



Gymnotus 1595R-MN (G. electricus) One feariul sbock, fearful but momentary, like that from the electric blow of the symnolus. - De Quincey.



Hammock 1809R-WN

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HAW

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(Surnia uluta)



Hawfinch 1693R-MN

Hauberk 1758R-W4



Haunches of Arch 1754R-W4

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Hammerlock 6385-ML



Hammock 6298R-ML

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Hare 1477R -M4 (Lepus timidut)



Harlequin Duck 1797-WN (Histrignicus histrionicus)



Harpsichord 5985R-ML



Hawkbill 3954-MN (Eretmochelys imhricata)







Headlock 14072-ML







Hedgehog 1696-M (Erinaceus europiteus)

Hatt (Andlets of) 1750R-W4 1 At birth; 2-6 One-five yts. of age.



Helix 1888R-MN (Helix alternata)

Hedge Sparrow 1684R-MN







Heather 1853R-MN (Calluna vulgaris)

- Longfellow

#### HELIOZOA

#### HESPERONIS

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## HONEY





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a a Hood Moldings 1769R-W4

Honey Bee 1859RA-MN B Queen; C Worker

Honey-comb 1767R-W4









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Horizontal Training 3621R-W4



Honey Bee 1859R-MN A Male of Drone



Honey Bee 1859R2-M

Honeycomb 1275-WN

Hook 3756R-M



(Humulas lupalas)



Horabill 1772-W4 (Buceros rhinoceros)







Howler 1719R-WN (Myvetes prsinus)



Horned Toad 1718-MN

HORN

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Imparipinnate 1829R-W4



Increscent 1835R-WI



Impalement 1087R-MN





Iguana 1866R-W4 (I. tuberculata)

Imbricate 1828R-W4



Inarching 1880R-W4



A Dorsal side embedded in rock; B Two reeth; C Shoulder girdle D Section of vertebrac



Ichthyorais 1114-WN

Ichthyosaurus 1108-WN

# IS IT SCIENCE?

Incised Leaf 1832R-M4



Insectivora Skull 1115-WN



Insignia of the Order of the Gatter 1507R-WN



Inclave 1833R-W4

Indris 1962R-MN (1. diadema)

Imperial Esgle 1303-M

Science is Observation

Indicator 1892R-M A Small piston; B Pencil



AD Inclined Plane

DB Height: AB Base 1834R-W4

Indian Corn 1837R-M4 (Zea mays)

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Inflamed 1840R-WI



Indusium 1942R-MN





focised 1832R-W4

Insignia of the Order of the Gatter 1508R-WN

Indian Pipe 2107R-MN (Monotrops uniflora)

IS IT ART?
### INSECT



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Jomp Seat (Two-seater) 1915R-W4



Junco (J. hyematis) 1930R-MN

Kamichi 2024R-MN (Anhima cornuta) Kaka 2023R-MN (Nestor meridionalis) Katydid 2342R-MN (Cyrlophyllus concavus) Kahau 2022R-M (Semnopilhecus nasalis) Kangaroo 1157-M \_

KANGAROO



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Koala Bear 2036R-MN



Koala 1169-WN (Phascolarctos cinereus)



Knuckle Joint

Knapsack

1960R-W4

1271-MN

Koodoo 2037R-MN (Strepsiceros kudu)



(Asinus onager)

Koala 2036R-MN

KOODOO

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Kohl-rabi 2094R-MN



Labium 2044R-MN A Ligula & Labial Palpi 8 Mentum; (Of a Beetle)

Labyrinthici 2085R-MN (Of the tree climbing Perch)



Lady Slipper 2066R-MN (Cypripedium spetabile)



Lammergeir 1230-WN (Gypaetus barbalus)



Labiate 1965R-W

Labyrinthodonta 1181-WN



Lacewing 2113R-MN

Lamellibranchiata 2075R-MN (Callista convexa) a Excurrent Opening of siphon; i Incurrent Lag Screw 2140R-MN Earcen, Sails 2093R-M Openings; f Foot; m Mantle; 1 Lunule Lacteals 1966R-W4 a Aorta; b Thoracic canal; Lag Bolt 3150R-W c Lymphatic glands; Felucca with Lateon Sails d Radicals of chyliferous vessels; e Intestine; 14-92-DI f Mesentery; g Lacteals AV 40.521.71 Lant (Ammodytes americanus) 2047R-MN Lacewing 2113R-MN a Mature Fly; b Eggs



LAND HO!



LARYNX

Lantern 1973R-W4

Lapper Moth 2131R-MN

Laryox 1191-WN B. View from Above

During Speech

Epiglortis; c False vocal

Cords: d Vocal Cords

C. Larynx at Rest

a Root of tongue; b

(Tolype velleda)

Larva

2127R-MN

Lantern 1971R-M4

# LASHER









Leaflets 1982R-M4



Lasher 1371R-W4



(Dacelo gigat) 1194-MN



1BJ 156-W



Lasso Cells 1193-MN a Thread extruded; b Thread coiled; c Thread partly extruded; d End of Thread when partly everted,



Lattice 1978R-M4



Laver 1979R-W4



Latritudes 9405-M



Leaf Cutter 2180R-MN



(Phyllium siccifolium)

A Coxa;

B Trochanter; C Femur; D Tibia; E Tarsus; F Spurs

Leaf 545R-W Compound

Annually

Lazy Tongs 2122R-MN

Leaf 1981R-W4

b Blade p Petiole

st Stipules

Lcap Frog 1983R-W4

Leaflets 1982R-W4



Leg of Insect 1073-MN

Leaf Cutter 1262-WN (Megachile centuncularis)



Leatherback 1255-WN (Sphargis coriacea)



Lecturn 1984R-W4





Railroad Work Car 6093R



Locomotive p1267.WN · Passenger Express Locomotive D Smokestack; E Sand Box; F Main Dome (for throttle valve) C Truck; L Truck Wheel; M Tender Truck; N Tender Scoop, or Chest; c Piston Rod; d Crosshead; e Connecting Rod; f Side Rod k Driving Wheel Spring Equalizer; I Air Brake Pump; m Mai Auxiliary Air Reservoir for Driving Wheel Brake; q Air Reserv injector in the cab); s Train Pipe Hose (leading to the air bta



ocomotive. A Cab: B Boiler, wagontop; B' Boiler, barrel; C Smoke Box and Extension Front; e valve) G Safety Valve Dome; H Pilot or Cowcatcher; J Driving Wheel, or Driver; K Engine icoop, or Track Scoop (for taking water from the track while running); a Cylinder; b Steam Side Rod, or Parallel Rod; g Valve Rod; h Rocker; i Link Motion; j Counterbalance Weight; ; m Main Air Reservoir; n Driving Wheel Brake Cylinder; o Driving Wheel Brake Shoe; p tir Reservoir for Signal Whistle; r Fred Pipe Hose (for leading water from the tender to the le air brakes on the cars); t Headlight; u Signal Lamp;  $\vee$  Betting Peam.

Semaphoze 6675R-ML





Leech (Hirudo medicinalis) 2091R-MN a Ocelli; b Ventral side; c Acetabulum



(Leipos ocellata)

Lepidoptera 1197-WN A Portion of a wing; B Head; a Antenna; e Eye; 1 Proboscis; p Labial Palpus

Lepidosiren 2124R-MN

(L. paradoxa)

Legume 1223-WN (After dehiscence) Leipoa 2021R-W4



Lenulites 2016R-W



Leopard 2157R-MN (Felis leopardus)



Lemming 2077R-MN



Lemur 2052R-MN

(Lemur albitrons)

Level 1268-WN

Lemming 1232-WN (Myodes lemmus)





Lichen 2000R-M4 (Usnea barbala)

Lepisma 2126R-MN E-







2,3 Cladonia pyxidata 4 Parmelia pallescens

LICHEN

Letterpress 14445-ML





Link Motion 1278-WN



Liziodendron 2068R-MN (Liziodendron sulipifera)



Lintel 975R-MN a Discharging arch b Lintel





Lizard's Tail 2008R-W4

Lithosian 1202-MN (Deiopeia bella)



Link Motion 1278-MN



Lion (Felis leo) 2153R-MN



Lizard (Lacerta viridis) 2099R-MN



Loach 1990R-W4 (Nemachilus barbatulus)



Littorina (L. palliata) 2080R-MN



Lioness and Whelps 2143R-MN



Lithodomus 1332-WN (Lithodomus plumula)



Liver Shark (Cetorbinus maximut) 1203-WN



Llama (Auchenia llama) 1236-WN

LOBOSE

## LOGOGRIPH







Lodged 1994R-W4 LBB 8117-W And lay lodged—though not dead. I know how the flowers felt. -Frost



Lobster 1992 W4 (Palinurus vulgaris)



Lobare 1991R-W4

Lobster 2056R-MN (Homarus americanus)



Locomotive 6862R-W



Locomotive 6862R-M





Locust (Edipoda migratoria) 2057R-WN

Lobster 2056R-MN





Loggerhead 2106R-MN (Thalassochelys caretta)



Longsput 2068R-MN (Calcarius lapponicus)

Loom 19997R-W4



Lorikeet 2160R-MN



Loment 1995R-MN



Loligo (Loligo pealei) 2125R-MN



Lophiomys 2085R-MN (Lophiomys imbausi)



Lophobranchii 1213-WN

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Loon 1212-WN (Urinator imber)



Longitosters 1996R-W4 a Glossy Ibis; b Godwit; c Stilt



Loosestrife 1998R-W4



Longirosters 1996R-M4



Lozengy 2012R-WI



Louver Window 2009R-W4





Loris 2161-W4 (Loris ceylonicus)

Louse 2112R-MN

(Pediculus capitis)

Lotus 2071R-MN (Nelumbium luteum)







(Rolled op)



2060R-MN (L. quadricornis)

Lucernaria 1216-WN



Loricata 1242-WN

Lucernaria

Longitudes 9404-ML



**LYRE** 

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## MAMMOTH

# MANKIND



(Cynocephalus mormon)

Man 14580-82-ML 1 Java Man; 2 Neanderthal; 3 Cro-Magnon



Mammoth (Elephas primigenius) 1356MN









Mandeill 2316R-MN

Locomotive Baboon 2316R-MN Mangel-Wurzel 2234R-W



Mandrake 2233R-W4 (Mandragora officinarum)

M

Mammoth 1356-W





Mangrove 2284R-MN (Rhizophora mangle)



Marmor 1371-WN (Arctomys marmott)



Margioella (M. nobeculato) 2189**R-MN** 



Μ

Mascie 2240R-WJ



Marsh Wren 2171R-MN (Caltba palustris)



Marsh Harrier 2303R-M4 (Circus deruginosus)



Matsh Harrier 2237R-W4

Martlet 2239R-WI Don't trust your feet.





Mastodonsaurus 2317-MN (M. jaegeri)

Meadow Foxtail 4315R-MN





Mastiff 2196R-MN

Matamata 2318R-MN (Chelys fimbriata)



Mason's Trowel 3642R W



Meadow Lack 2176R-MN



(Sturnella magna)

## MEASLES

Μ

## METROGNOME





Microscope 1421-MN

M



Microscope 2251R-W4



Mirage 2256R-W4







259-MN



Meteorice 2187R-MN



Mill 1069R-W4



Mermaid 2249RA-MN



Millepore 1375-WN



1 Resting Nucleus; 2 Arrangement of chromatin, development of asters & spindle; 3 Destruction of Membrane; 4 Spindle completed; 5 Splitting of chromosomes; 6 Separation into halves; 7 Grouping of chromosomes at the spindle poles; 8 Completion of division - resting.





Mignonette 2350R-MN (Reseda odorata)

(Mitra episcopalis)



Minic Ball 2255R-W4



Miter 2258R-W



Mistletoe 2257R-W4 (Viscum album)





Moa 1345-WN (Dinornis ingens)





Mouldings 5439R-M

Miter Wheels 2260R-W4



Miter 2258R-W4









Mohr (Gazella mohr) 2321R-MN

Mole 4395R-MN (Scalops aquaticus)









Monstrance 2268R-W4





Mistletoe 2372-MN



Mole 4395R-MN



Mink 2178R-MN (Putorius viton)

Μ







Mosquiro 2434R-MN

Moose Tick 3804R-MN B 6-logged young



Mortar & Pestle 6349R-M



Moose Tick 2359-WN (Ixodes albipictus) A Adult; C Mouth of young





Morpho 1377-MN (Morpho belenor)



Mosquito 1305-WN B Side O' Head: a Antenna; e Eye; b Labrum; c Mandibles; I Labium; p Labial Palpus; d Maxillae; f Epistome;



Morrar on its Bed 2274R-W4



Motel 2191R-MN



Mouse 2283RA-MN (Hesperomys lencopus)



Morel 1318-WN (Morchella esculenta)



Moose Tick 3803R-MN a Proboscis: b Mandible; c Falpus



Momotus momota) b Tail Feathers (M. lessoni)



Mosaic 2275R-W4



Moss Rose 2192R-MN



Moose (Knistencaux) 1314R-MN





Mote 14653-ML



Mute 14659-ML

Sec. inter

Musk Deer 2185R-MN (Moschus moschiferus)

Muntjac 2181R-M (Cervulus muntjac)



Myna 2326R-MN (Acridotheres tristis)



Music Shell 2183R-MN (Voluta musica)



Muskrat 240R-WN



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Musk Ox 2204R-MN













Mesembryanthemum Myce 2250R-W4

Mycetes 2280R-W4 N



Μ











Nautilus 1239R-W



Nemertina 2334R-MN (Tetrastemma elegans)







şa

Nasturtium 2344R-MN

Necrophagan 2358R-M4



Nepenthes 2379R-WN





Newel 979R-MN (Zuzu's petals)

Nebalia (N. Geoffroyi) 2352R-MN







Newfoundland Dog 2369R-MN







Noddy 2374R-MN



Nuthatch

1409R-WN



(Balaninus nasicus)



Ν

Nudibranchiata 1433-WN a Cratena gymnola b Ancula cristata



Nuttracker 2405R-MN (Nucifraga caryocatactes)

Nur 1415-WN

Nuteracker 2363R-W4



Nyula 1412-WN (Herpestes nyula)



Nymphaea (N. odorata) 2509R-MN

Ν



Nylghan 2341R-MN (Boselaphus tragocamelus)



Nyula 2342RA-MN



Nurse Shatk (Somniosus microcephalus)



Nymphales 2770R-MN (Basilorchia arthemis)





0

(Alstes obstetricans) 2430R-MN



Obstetrical Toad 1439-WN

# OCTONARY





Octopos Sucker 2679R-MN

Octopus 2697R-MN



Occilus e Compound eye o Three oceili; 1475-WN



Octocetata 2414R-W4 (Eledone veniricota)



Octocersta 2413R-M4 (Argonaula argo)



Oculina 1620-WN

Oliva 2437-MN (Oliva porphyria) Oil Beetle (Meloe angusticallis) 1444-MN Onion Fly 2769R-MN Odonata 2391R-MN (Agrion saucium) Old Squaw (Clangula hyomalis) 1446-MN Oil Cup 2724R-MN Odonata 2382R-MN Olive 2630R-MN (Calopteryx)







Okta 2658R-MN (Hibistus esculentus)

Ο



Oncidium 2631R-WN (Oncidium papilio)



Oestrus (Oestrus ovis) 2384-MN



Oculina 2692R-MN



Oligochaeta 1447-MN (Halodrillus littoralis)

Octopus 2932-WN (Octopus bairdii) OMISSION







Opah 2587R-MN (Lampris guitaius)





Ο

Orangutan 2627-MN (Pongo pygmacus)



Opossum 2390R-MN (Didelphys virginiana)



Opera Glass 2834R-MN

2416R-W4



Orange Sca'es 2439R-M a Broad; b Purple; c Long; d Red; d' Male; d' Female





Ophidioid 2388R-MN (Ophidion marginatum)



Orchis 2419R-W4

Oriole 2632R-MN (Oriolus galbula)

Orang-outang 1456-WN

(Simia satyrus)



Orange 2417R-W4



Orchard Oriole & Nest (Icterus spurius) 1455-WN





Orbiculate 2418R-W4



Oriel 2420R-W4



Organ 2440R-MN

ORDER

Orrery 2421R-M4

Orgyia 1684-WN

Otter 2764R-MN

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Owlet 1462-WN

(Megascops





Owlet 1462-MN flammeolus)

Owl 2700 -MN (Great Gray) (Ulula cinerea)



Ovenbird I∢60-WN (Furnatius (uliginosus)



Ovum 1468-M



Overshot Wheel 2401R-MN



Ostracoidea 2431R-WN (Male) a a' Antennae; b Brain; e Compound eye; h Heart; m Muscle; r Testis



Oyster Catchet 2426R-W4 (Haematopus ostralegus)





Ovoid 2424R-M4

Oyster 14720-MN a Muscle; b Gills; c'c Mantle d Palpi; e Mouth; h Anus; i Intestine; 1 Liver



Ovum of a Starfish 1754-WN a Cell wall; b Vitellus; p Germinal spot



Oyster Crab 1590-W (Pinnothercs ostreum)

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Palette 2523R-W4

Paddle 6792R-M

A man, a plan, a canal, Panama!





(Pianetary)

(Geonoma gracilis)

Ρ


Palmate 2526R-W4



Panduriform 2531R-W4\*



Ρ

Palmetro 2528R-M4 (Chamaerops palmetto)



Pangolin 2449R-MN (Manis tricuspis)



Paimerworm 2723R-MN (Ypsolophus pometellus)



Dightate 1054R-W4



Palmistry 6796R-M

Life, Donth, Love & "All of the Above"



Pampas Grass 3771R-MN (Gynerium argenteum)



Pandutiform 2531R-M4



Palmetto 2528R-W4 (Sabal palmetto)



Panda 2653R-MN (Ailurus (ulgens)





1777



PANG

Panicle 2532R-W4

Panpipes 2530R-W4

Paplionceous 2755R-MN





Pappus 2770R-WN a Plumose; c Cupillary: b Membranaceous; d Awnlike



Papilio (P. polyxenes) 1775-WN (Cyperus papyrus) a Larva; b Pupa; c Adult





Р

Pantograph 753R-MN



Panorpid 1573-W (Panorpa refescens)

PARADOXOLOGY

### PARADIGM

P



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Ρ

P



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Ρ

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P

#### PHOTOGLYPHIC

#### PICTURE

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Poison Sumac

(Rhus venenata)

2745R-MN



P

Pocket Knife 2592R-W4 A Scale: B Spring: C Tang of blade; D Kick



Pocket Gopher 2477R-MN (Geomys bursarins)



Plum Gouger 2786R-MN (Corcotorus scutellaris)



Polaris

5574R-M

Pod 2593R-W4

Q.

Plumb Rule

2851R-MN



Plunger Pump 2852R-MN

**Pointing Apparatus** 6905R-M



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Plug Tap 3462R-MN

Poison Ivy Poison Lvy 1611-MN (Rbus toxicodendron) 2683-WN Pluto Monkey (Cercopithecus pluto) 2825R-MN Podura 2645R-MN (Podura villosa) Polybranchia 2734R-MN Plume Moth 2811R-MN Poleax (Oxyptilut 25R-M4 periscelidaciylus) rbombus

Polecat 2804R-MN (Putorius foetidus)



Polygons 2596R-M4

Polycystina 2735R-MN A Rhopalocanium ornatum; B Petalospiris diaboliscus; C Halicalyptra fimbriata; D Pterocodon campana; E Stephanastrum

P

### POLYPHEME

#### PONDERSOMB

P



Portable Forge 1406R-W4



Porterayon 3604R-W4



Ρ

Portable Steam Engine 3467RA-M



Poyou 2484R-MN (Dasypus sexcinctus)



Fortcullis

1120R-MN

Portcullis 8035-W



Potent 2826R-WN



Portab'e Steam Engine 3467R-MN



Potto 1631-WN (Perodicticus potto)



Pressizosters 2608R-W4 Ployer; b Lapwing; c Ring Dotterel



Portland Vase

2606R-W4

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Potato Beetle 2812R-WN A Doryphora decemiineata; a Larva; b Pupa; c Adult

×.

Potata Beetle (Lema trilineata) 2805R-MN





Pouter Pigeon 8034-W4

Pratie Chicken 2485R-MN (Tympanuchus americanus)

Pratie Hawk (Faico mexicanur) 1591-WN

Ρ



Prarie Dog 2679R-WN (Cynomy: Iudovicianus)



Priapulacea (Priapulus pygmaeut) a Mouth; b Gill 1763-M



Proteus 2793R-MN (Protens anguinus)



Prawn (Peneus setiferus) 2486R-MN

PRETERPERFECT



Porpita 2483R-MN

(P. linnaeans)





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Q







Pyrota (P. papyracea) 2882-WN





Pyralid 2493R-MN (Aphomia colonella)



Руж 2624R-W4

Pyxidium 2625R-W4





Р

# QUEEQUEG

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b b Cotyledons;

2881 W4 c Plumule; d Rootlets

Raceme



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— 293 —

Radiolaria 2929R-MN (w. pseudopodia expanded)

(Acanthrometra mulleri)

(Podocyrtis

2971R-MN

schomburgki)









Rampant 2889R-WI



Rasorial Birds Head and Foot; 2890R-W4 as Gallut bankiya; bb Common Pheasaut

Rabbie 3045R-MN



Gardant

3015R-WI



Rasorial Birds Head and Foot; 2891R-W4 cc Wild Turkey; dd Ptarmigan



Raspberti**es** (Rubus idaeus) 2996R-MN







Ragu!ed 2886-W1

Radiata 2883R-WN A Actinia b Coral

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Ray 3608-W4 (Raia clavata)



Ready 898R-MN



Razorable a. Razor ready. fit 2 b shaved

R



Receivers 2896R-W4

Ratlines 2956R-MN



Ratel 3021R-MN (Mellivora capensis)

Ray F'ower 2960R-MN Receptacle (of Dandelion) 2961R-MN Razors 6951R-ML 1 Ordinary (Straight); 2 Safety Recursant 2898R-WI Rattlesnake Grass (Glyceria

Rattlesnake 1862-WN (Crotalus adamanteus)



Receptacle (of Seaweed) 2962-MN Reamer 3608R-M4



Recurvitoster 2084R-W4 (Recurvirostra avocetta)

canadensis)

3026R-MN



Red Admiral 2934R-MN (Vanessa atalanta)



Redstart 3007R-MN (Ruticilla phœnicurss)

OO)



Red Coral 5504R-MN (Corallium rubrum)



Redstart 2936-WN (Setopbaga ruticilla)

Red-topped

**Buffalo Grass** 

4321R-MN



Red Blood Corpuscles 257-WN 1 Common Fowl; 2 Ruffed Grouse; 3 Sheep; 4 Human.



Redwing Blackbird Redwings 2937-MN (Agelaius pbænicens)



Red Spider (Tetranychus telarius) 2982R-MN



Redtop 4330-MN (Agrostis vulgaris)







Reindeer 3044R-WN (Rangifer Jarandus)

## REPEAT





Rhinopome 1867-WN



Rhesus Monkey 1866-WN Female & Young (Macacus rhesus)



Rhizopods 2914R-W4 | Rotalia globosa; 2 Grammostomum phyllodes; 3 Frondicularia annularis; 4 Triloculina josephina

2918R-M4

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Rhizopods 2915R-W4 a Chrysaliding gradala: b Flabellina rugosa; c Nummulites nummularia









Rhubarb 3074-M (Rheum officinale)







Rhododendron 2969R-MN

Ribs Removed 6623-ML

Rice Larva

2972R-MN

Ribcage 2469-WN a 1st Vertebra; b 12th Vertebra; c Clavicle; d Scapula; e Sternara; f Sternal Cartilages; g.h.i Ribs (Sternal, Asternal, Floating)



Rice 3011R-MN a Bearded Japanese **b** Beardless American



Rietbor 2919R-W4

RICE

Rhynchophore 2976R-MN



(R. psillaces)











Rowlock

7000R-ML

Rudd 14930-MN

**Rusine** Ander

3072R-MN

b Tres-type;

c Royal Tyne

a Brow Tyne;

Rye Grass

4822R-MN

Rose Beetle 1917-MN









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Sea Orange 2004-MN (Lopbothuria fabricii)



Sea Lion 3272-MN (Zalophus californianus)



Sea Elephant 3513R-MN (Macrorhinus proboscideus)





Seal 8021-W4 (Calocephains vitulinus)



Sea Otter (Enbydris lutris) 3271R-MN



Seal (Phoca vitalina) 3301R-MN



Sea Devil (Manta birostris) 2000-W4 b Linderside of head, showing gills(c)



Sea Cucumber 3269-MN (Pentacia frondosa)



Sea Anemone 26R-MN (Metridiam dianthus)

Sea Crawfish 3155R-W4 (Palinurus vulgaris)



Serval (Felis serval) 2015-WN





Sea Mouse 3564-MN (Approdite acutesta)

S





Sea Utchin 3278R-MN (Strongylocentrotus drobachiensis)

Secund 3237R-MN



Second Lieutenant 4448-W

— 318 —



Sea Peach 2176-WN (Cynthia pyriformis)



Section of Dashpot 227R-M



Segmentation of Ovum 3525R-MN



Sea Snake 3277R-MN (Pelamys bicolor)





Serving Mallet 2052-WN a Serving Mallet; b In use Seneca Grass 4325R-MN







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Siphophora (*Agalma*) 2434-WN a Float; bb Nectocalyces; c Stem; e tentacles



Sinistral 2061-WN (Fulgur perversut)



Siphon 3331R-MN



Sinuate 2062-MN



Sirius 5708R-MI,



Sister Hooks 3339R-MN



Sine 3184R-W6



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Silicoidea 2259-WN b. Spicules (Tricbostemma bemispharicum)

Sine Wave 3398-WN x Abscissa; y Ordjnate

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## SLUGGY

## SNEAKERS


Solenoid 3199R-W4

Song Thrush 3359R-MN (Turdus musicus)

S



Solar Protuberances and Sun Spots 2943-WN

















Sparrow Hawk 2100-WN (Accipter nisus)



Soredia 3201R-W4

S



1 Garden; 2 Posthole; 3 Peat; 4 Drain



Sonometer 3181R-W4

Spadix

2102-MN

c Flower revealed

a Spathe;

AD Wire; B Bridge; P Weights



Soursop 3202R-W

Son-of-Moon Fish 2214-W4

Spanworm 3541R-MN (Nematocampa filamentaria)



3204R W9 Spearheads 3205R-MN





Sparoid (Pomadasys) 2221R-MN Specificorn



Sperm-whate Porpoise (Hyperoödon bidens) 2109-WN



Sperm Whale 2108-WN (Physeler macrocephalus)











Spectacles 94107





Spectroscope 3674R-WN P Prism; a Telescope; b Collimator; c Tube w/ micrometer; e Substance holder; f Plame g Prism cover

S



# SPRIGGY

# SOUIRRELS



Springs 2124-WN

a Spiral; b Coil; c Elliptic; d Leaf

Springbok 3573R-MN (Gazella euchore)

Springrail

(Degeeria

flavocincta)

3553R-MN

S



Spring 2690-M



Spur Gear 2126-WN



Spread Eagle 3213R-WI





Spurs 3216-W4



Spurs of Planets 4040-M



Squarrose 3218R-W4



3575R-MN

Spruce 3214R-W4 (Picea excelsa)



Stag-horn Fern 2135-MN

Stag Beerle (Lucanus dama) 3511R-MN



Squash Bug (Coreus tristis) 3400R-MN





Squash 3399R-MN Squamipen 3401R-WN a Winter; b Hubbard (Chetodox striatur)



Squirrel Monkey (Callithrix scinted) 3577R-MN



Squirrel 3576-MN (Sciurus cinereus)

Squirrel-tail Grass 4326-MN



Squid 2312-WN (Ommastrephes illecebrosus) s Sucker; 8 Pen; C Tentacular arm; D Sucker Rim; E Sessile arm; F Teeth

Squirrel Gun 4735R-M



Squamose

3399R-MN

S

#### STARWORT N



S



STOCKY



S





Sun & Planet Wheels 2238-WN a Sun wheel; b Planet wheel; c Connecting rod; d Fly wheel



Sundew 3240R-W4 (Drosera rotundifolia)



Surface Gauge 3508R-MN

S



Supporcers 3241R-W4



Surmounted 3242R-W4



Sunbirds 3497R-MN

(Cinnyris osea)

Support Arms 887R-MN



Suspension Bridge (Brooklyn Bridge & New York Harbor) 3950R-MN



Sun Gem 3562R-MN (Heliactin cornatus)



Sun Star 2454-WN (Crossaster papposns)





Swallowcail 3501R-W

Surrender 1393-M



Swan (Olor bureinator) 3560R-MN



Surveyor's Transit 3624R-W4



Surf Duck 34998-MN (Oidenia perspicillata)



Swan 3561R-MN (Chenopis airata)

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Sycamore (Fieus sycamorus) 3249-W4

Syncarpous 3251 W4



ss Systems of Botryllus gouldii m Mouth of zooid; c Cloacal Orifice 2286-WN



Tam-(am 3588R-₩4



Tambourine 3587RB-W



Tangent Scale 3590R-W4







Tangram 3591R-W-f



Tail 3583R-M4



Tamarind Tree 3586R-W4 (Tamarindus indica)





















Tailor Bird (Ontholomus longicanda) 1524-M4



Tog Louse 2723-WN





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— 353 —

Table Saw 1990-WN

Tæniosomi 3764R-MN (Regaleens gladius)

4 J × 2

Tadpoles of Erog 3703-WN 1 Egg: 2-6 Successive developmental stages





ារក Tabard 5510-W

Tadpole 2983-W

Tachina Fly 2459-MN (T. doryphoræ)

Tabard 3582-W4

#### TANGIBLE







Tarsius 3822-MN (Tarsius spectrum)

a Tasses 5535R-W



Tatouary 3595R-W4 (Xenurus unicinctus)



Tesmanian Devil 3844R-MN (Dasyurus ursinus)



Tasses 2444-MN

Tautog (Tautoga onitis) 2338-WN

Tartan 2405-WN



Teasel 3598R-W4 (Dipsacus (ullonum)











— 359<sup>-</sup>



— 361 —



Т





Tingis 4294-M (Corythuca arcuata)

Toad 2149R-W4 (Buto vutgaris)



Toadfish (Batrachus tau) 2510-WN



Toboggan Slide, with Toboggans, & Persons in Tobaggan Suits 2503-WN



Toadstoo) 3612R-W4



Toad 3854RA-MN (Buto lentiginosus)



Titmouse 3836-MN (Parus cæruleus)



Toboggan 7216R-ML



т





Skull of Toxodon burmeisteri



3730R-MN



TURVY

Tortoise-shell Butterfly (Vanessa milberti) 3729R-MN



Tower 3619R-W4 ls it real?







Tortoise (Chelopus guttatus) 3901-M

Totem Pole 47-53-MI,

Т







Trachystomata 3923R-MN (Siren lacertina)







(Raniphastos Inco)













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TREES

Cedar B112-W







Larch 8131-M

Larch 8151-W

Spruce 8020-W





Tressure Counter-fleury 3628R-W4



# TRILOBITE



Trimurti 3638R-W4

Trident 3636-W4

Teillium 2563-WN (T. erectum)

Tridacua 15177-M



Т

Trilobite 2524-MN (Dalmanites) a Glabellum; b Ocular soture; c Eye; d Gena; r Tergum; t Pygidium

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Tuba 5939R-M



Truncate 3697R-MN



Tub Wheel 3652R-M4



Trumpet 3793R-MN

Tuning Fork 3654R-MN

Tabolipore 3941-MN (Tubulipora serpens)





Tulip-shell (Fasciolaria tulipa) 2382-W







Tulip 3918R-MN

Tulip Poplar 1224-WN (Liriodendron tulipitera) - 18 A Tubular Bridge 3651R-W4

Tubularia 3701R-MN (T. indivisa)



Tun-shell 3976R-M





Tunicata 2383-WN (Ciona oculata) i Mouth: g Ganglion; b Branchia; c Atrium; o Ovary: t Test



Tun-shell 2591-W (Dolium perdix)

— 374 —

Tumbledung Beerle

(Phanacus carnifex) 3766R-MN



Turacou 4009R-MN (Turacus corythaix)



Turbot 2564-WN (Rhombus maximus)



Turnbuckle 711R-MN



Turbellaria 3977R-MN (Macrostomum auritum) a Otolith; m Mouth: n Body cavity; cc' d Male organs; ce' Ovaries



Turbine 2402-WN A Water turbine; B Wheel

8		2015 Million	щ,	>	×1.,
					_

Turnbuckle 711R-MN



Turkey 3656R-MN



Turritella (T. imbricata) 3745R-MN

Torkey Vulture 3741R-MN (Cathartes aura)



Turkey 3656R-WN







Almost Tuscan 490R-W4









Turtet 1113R-MN (Marat was here)







c Shoulder; d Nick; e Groove







Umbel 3867R-MN

Ŭmbonate

3868R-W4

Una Boar 4362R-MN



Umbrella Shell (*U. mediterranea*) 3883R-M

Umbra (Umbrina cirrhosa) 3990-MN



Umbilical Vesicle 4565R-MN y Umbilical vesiale of a skate; s Embryo; u Ubilical cord



Unconformability 2544-WN

Umbrella Aut 2605-MN

a Female





Umber 2603-WN (Scopus umbreita) U

#### UNBWOGABLE

# UNDERLAY

U



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U

ν



Urodela (Desmognathus fuscus) 2622-WN



Ursula 2619-MN (Limenitis astyanax)



Ursa Major 2618-WN



Ursus syrinens 2926-WN



Urbicolæ 2600-WN (Epargyreus tityrus)

\*





Vegetable Ivory 3879R-W4



Velella 3964R-MN (Velella mutica) a Side view; b Dorsal view



v

Veneracea 2577-WN (Gemma gemma)



Venation of a Hymenopterous Wing 4295R-MN e Costal; m Median; i Internal; se Subcostal; sm Submedian; 1-4 Cells corresponding to each vein



Vasum (V. cornigerum) 2655-WN a Side view with Animal; b Front of Shell







Velocipede 1456-M



4878R-MN





Veligers of Gastropods 2692-WN

Ventricose Shell (Sipho pubercent) 2657 WN

Velocipede 3880R-W4



Velum 3965R-MN

(of Dysmorphosa (ulgurans) n Young Zooids budding



Venus Flytrap (Djonæa muscipula)

3881R-W4

Vetocipede 3880R-M4 (Two wheeled)





v

(V. radicula) o Operculum 2694-W

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v







VOCAL ORGANS IN VOWEL POSITIONS ----- Tongue in position denoted by solid line (Narrow, High)







3892R-W4



Voluta

imperialis 2689-WN

Volute Spring 4087R-WN

Volva volva





Voltameter 3893R-W4

v



Visbou 3891R-M4



Vulture 4063-WN (Pseudogryphus californianus)



Vortex 4118R-MN



Condor 1016R-WN (Sarcorhamphus gryphus)



W

W

w





(Anobium paniceum)

Wentletrap 4219R





w

# WHISKEY



Whip-poor-will 2769-WN (Antrostomus cociferus)



Whip Scorpion 4202R-MN (Thelyphonus caudatus)



White Bear 249R-W (Ursus marilimus)



Widgeon (Anas americana) 2776-WN





White Perch 4165R-MN Wicker Basket (Morone americana) 8578-M Caught all my purches and now they's gone. -Hurt



Whiting (Merlucius enigaris) 4165R-MN



Whorls 2775-WN a Nuclear; b Spice; c Body



Whisky Jack 4015R-MN (Perisoreus canadensis)









Whork 8038-W

Whieligig 4124R-MN (Gyrinus borealis) a Adult, b Larva



Windmill 2745-W4



Wild Goose (Branta canadansis) 2813-WN



w



Winch 4037R-WN

Wood Screw 4205B-MN



Windlass 2777-WN a a Carrick bitts: b Spindle with whelps; cc Brakes; d;e Pawl & ratcher wheel; f Dog



Windowpane 4212R-WN (Pleuronettes maculatus)

W



Winkle (Fulgur canaliculata) 2760-W c Canal; s Siphon; h Head; p Proboscis; r Radula; m Mantle; f Foot; o Operculum



Willet 4018R-WN (Symphemia semipalmata)



Wiggler 4101R-MN a Larva, b Pupa, of Mosquito

Wood Screw 4205R-MN







Wolf (Canis occidentalis) 2881-MN





Woodhead 422422-W



Weeping Willow (Salix babylouica) 4036R-W-4

Wolf (Canis lupus) W



w

Wood Engraver Furtows (Scolytm caryce) 2819-W

Winch 4147R-MN


Wood Hooppe 4204-WN (Irrivor erythrorhynchos)



Woodchuck 4022R-MN (Arctomys monax)



Wood Tick (Ixodes unipunciata) 2300-MN





Wood Louse (Clothilla pulsatoria) 4103R-MN



Woodcock 4177R-MN (Scolopax rusticola)



Wood Nymph (Endryas grata) A Imago; B Larva; C E<sub>RR</sub> 2747-WN



Woodcock 4175R-MN (Philobela minor)



Woolly Beat Caterpillar 4047R-MN (Spilosuma acree4)



Woodpecker 4024-WN



Wren 2648-WN (Troglodytes aedon)



Worm Gearing

a Worm Gear b Worm Wheel 4151R-MN

Wootly Bear 1125-WN



Woodpecker 4104R-MN (Campephilus principalis)



Wormcating Warbler (Helmitherus vermivorus) 4119R-MN



Wrasse (Labrus trimaculatus) 27781-MN



Wreatity 5379R-M

w



Wood Grass 4238R-MN

Wound Gati a Gall; b Weevil

2647 WN

х

<u>e 8</u>-

Xebec 4243R-MN





Xylotrya (X. fimbriata) 4167R a Exterior; b Interior; c Pallets



Xiphioid (Mesoplodon sowerbiensis) 2786-WN



Xebec 4245R-MN

Yama 4042R-W4 Yetti UW

\_\_\_\_



Yak (Poephagus grunniens) 4215R-MN



Yellow-Bellied Sea Snake (Pelamys bicolor) 2008-WN





Yapock 2780-WN

γ





Xebec 2835-WN







Yet 4241R-MN (Yetut cymbium)



Yuen 4246R-MN (Hylobates pileatus)



Yellowthroat 4126R-MN (Geothlypis triches)

Υ



Yew 8044-W

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Yin & Yang 6009-W



Yocca Moth 4242R-MN (Pronuba yuccasella)



Yellowwood 2782-MN (Cladrastis tinctoria) a Branch; b Seed Pod; c Flower

Zamis 1190R-WN хı÷ Zaphrentis 4234R-MN a Side view; b Cup interior Zebra (Asinus zebra) 4216R-MN Zebra Wolf 4191R-M Zeuglodon 4236R-MN Zoëa 2837-WN

Zebu (Bos indicus) 4224R-WN

a Antennie; b Jaws;

c Maxillipeds















Galvanometer 1357-M

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PANCREAS (Carrot or Stick)

PRODUCTION NOTES ESSAYS BIBLIOGRAPHY AND SO MUCH MORE





Manuscript appears on the underside of engravings from the 1859 and 1864 *Webster's*. Most blocks bear the name of the image illustrated and the source from which it was copied. Crabb, Fairhole, Wood's Botany, Francis are commonly cited names along with Tomlinson and the *English Encyclopedia* noted above. Tephrosia (above) was used in the 1864 but was copied from the 1859 *Webster*. Roman numerals were used to identify pages in that section as it was a last minute addition.



The images John Andrew engraved for the 1859 edition were copied from the *Imperial Dictionary* as was the Friction wheel (above). Palmetto exhibits the only known palimpsest in the manuscript. It is always interesting to find those unusual abberations. Similarly, there

is something pleasurable in finding examples of unnecessary embellishment as these on the Friction-clutch and Tassets engravings. Lobster, copied from Edwards, appears in the 1864 *Webster's*. The metal electrotype of this image appears at the base of the facing page. Notice how the block was cut to allow for more text. (The second antennae broke off this block.)









Blocks from the *International* rarely have markings on the bottom. This engraving (left) has a squiggly pencil mark and lines from the machining process. It also has a stamp from "A. P. J. & Co. 28 Beekman St. N. Y." The last images are of old "underlay" removed from the engravings showing printed matter and masking tape (center block). The tall image shows my own underlay for an electrotype of a pine tree.



# NOTES & COMMENTARY

The component of this project missing from the printed pages of the book is the physical engraved block. Page 439 contains representations of the blocks to give the reader a sense of what the original blocks are like. The image opposite showcases some of the manuscript and the old underlay that was formerly stuck to the bottoms of the blocks. There is also an example of the underlay I did to fill in an electrotype that had begun to sag in the center of the image. The second page primarily shows scans of the tops of engravings.

While cleaning the old underlay I discovered manuscript on the bottom of the old blocks, written beautifully and clearly in various shades of blue or sepia ink. The text usually names the image and cites the source and page from which it was copied. It was hidden

by old underlay. This manuscript thrills me as it provides a further sense of the hand of the engravers.

The black line blocks are like little sculptures. The wood has become blackened from the applications of graphite used in the electrotyping process. The new school blocks from the International leave the wood surface of the surrounding block intact save for a border just around the image. This uncut surface area would print as what I term a "black field," and further explanation of this may be found below. What is fascinating about the blocks reproduced here is that many retain photographically transferred imagery. The additional scenery gives an idea of the source material for many of the images. It is interesting to think about what the engraver W. F. Hopson chose to keep in an image.

For some birds he kept the branches upon which they were perched and for others he didn't. Was he making choices based on artistic considerations, size, or time, or was it mostly a function of what he enjoyed engraving?

### ORIGINAL WEBSTER'S PRODUCTION

It has always been my hope that I could put faces to the men and women who created the engravings printed in this book. John Andrew (1815–1879) and his shop made the engravings for the 1859 and 1864 *Webster's*; William Fowler Hopson (1849–1935) engraved the 1890 *International.* There is scant mention of other engravers involved with the project, although there are letters by Charlotte B. Cogswell that indicate she may have made some engravings for the 1864 *Webster's*.

John Andrew was an influential engraver. His son mentions in a letter that he "introduced bolted blocks for large newspaper cuts and was the first to use photography for enlarging and reducing on the wood. And although a good businessman, he was a strong, original, and very rapid workman."

George and Charles Merriam relied on John Andrew to be more than a mere copyist. In the preface to the 1859 Webster's they refer to him as a "skillful artist." We can see proof of this in the financial arrangements for that book. For the first group of engravings made for the 1859 edition he was paid \$1.24 per engraving. He complained it did not cover the cost to square up such small blocks and if the Merriams wanted high quality work they would need to pay him at least \$1.50 per engraving. In subsequent shipments they did, and for the original State Seals and Races of Man he was paid up to \$14 per engraving. There is more evidence of his artistic input from his letters to the Merriams while engraving the 1864 Webster's. He makes numerous suggestions of engravings he believes could be improved in the new edition. In one letter he writes, "I think you had better let me do you new cuts [for] 'Abbey' 'PineApple' & 'Acorn' ... the style is not good." He also requests a copy of La Chartre so he can make a better engraving for "Fandango." Andrew obviously took great pride in his work. In one instance he requests to buy back some of his engraved blocks of



Penguins from 1859 with chalk in lines. (Actual size)



Edge of Penguin engraving showing sculptural relief.



The typeface suggests this die stock may have been taken from a manual or catalog. (Actual size)



It is uncommon to see the name on the side of engravings for the *International*. The 1204R appears on the electrotype made from this engraving.





Quesal much enlarged to show off

suggests it was a metal engraving.

remaining photographically transferred

imagery. Notice the reverse text caption

at bottom. The fine lines of this image



Sola contemplates the beauty of negative space.



The circle at the top of this engraving is a plug that was put in the block to repair an imperfection before the engraving was done.



Turtledove with additional transferred imagery surrounding engraved portion. (All images in this column are shown at their actual size.)



At left is a photo of a block from the 1890 *International*. The above photo of Crustaceans shows the variety of engravings. The drab crab on the far left is a magnesium cut, while the copper electrotypes have many hues. The bright copper lobster has its original wood engraving on the far right side of the image. The dark wood engraving (left center) is from the 1864 edition.

fishes copied from Yarrel's *A History of British Fishes*. (Interestingly, some of the fishes in that book were copied directly from the "father of wood engraving," Thomas Bewick, an engraver with whom Andrew was sometimes compared.) In another he remarks that if they feel he has sent any bad engraving they should "throw it out at once." To give a better sense of this artist and printer I leave you with these remarks from his son:

> He was a free generous man and made friends wherever he went. He was always cheerful and bore up under reverses that would have broken a weaker man down.

The other letters I have seen are from Charlotte B. Cogswell, who explains why she was late in completing the engravings she promised to the Merriams. But I have no confirmation that she was working on the *Webster's*.

William Fowler Hopson played an enormous role in the look of the *Webster's*. Beyond being a talented new school engraver who began his career by engraving the new images for the 1890 *International*, he also had an exhibition of his bookplates at the Library of Congress in 1929. Hopson's engravings are interesting because he carved his name in a handful of them. Why would he do this in a reference book? Was it because they were original drawings, perhaps, or was it because he was especially proud of these images? Engravings with Hopson's name carved in them are Stalactites and Stalagmites (342), Surf Duck (349), Toboggan (364), and Widgeon (400).

The evolution of the binding process of the Webster's mirrors that of the Industrial Revolution. Binding the Webster's was done by binderies separate from the printers in the 1859 edition. The work was almost all done by hand. A Mr. Matthews is mentioned in the Bienecke Archives. The 1864 Webster's begins the same way with Matthews binding the finer calf versions and a Mr. Reynolds binding the rest. But orders were far greater than the binders could keep up with and Matthews was busy binding some encyclopedia, so Henry O. Houghton, who was the owner of the Riverside Press where the massive 1864 edition was being printed, decided to take fate into his own hands and create his own bindery. He suggested this idea to the Merriams in a letter dated August 3, 1864. Because of the massive drain of workers caused by the Civil War (John Andrew suffered with this problem, too; at one point he mentions losing four engravers to the war), H. O. Houghton sailed to England to recruit able bookbinders to help him reach his goal of completing 100 Webster's a day. From the G. & C. Merriam Archive in the Bienecke Library at Yale, one can find how they accomplished this. In folder 641 is described the "number of persons required to make 100 Webster's dictionaries per day": 20 people made the paper; 4 tanned the leather; 15 were paid for printing; 56 were employed with the binding, 32 women did folding and sewing, while 24 men marbled the edges and performed the other tasks of binding. H. O. Houghten's letters show a great sensitivity to design and excellence of production that make it clear why Riverside Press was such a success. The 1864 Webster's (then the "largest single volume ever made in quantity") has more than 100 sections that were hand sewn by twos onto single raised cords. But the 1890 edition was produced more cheaply than the 1864 because it was machine sewn. (A copy of the 1864

dictionary bound with sheepskin cost G. & C. Merriam Co. \$4.46 to produce, and the 1890 bound in sheepskin cost \$2.03 to produce.)

### BLACK FIELD BLOCKS

The most curious and visually striking engravings in the Pictorial Webster's are those surrounded by black. It makes them appear almost as negatives. This black area is the surface of the block that was not engraved. These were used to produce the International Dictionary in the 1890s. (The large Revolver on page 428 from the 1909 edition is an exception.) It was not an efficient use of the engraver's time to carve away the excess surface, as electrotypes had been made from these blocks for purposes of printing the edition. It may also have been easier to make an even wax impression of the block with the extra surface area.

Often in *Pictorial Webster's*, an original wood engraving is printed on the same page as the electrotype. This was done for the beauty of the repeated image and for purposes of comparison.

#### INDEX NUMBERS

Another most curious aspect of the book may be the numbers accompanying the title of every image. *Pictorial Webster's* reveals these numbers to the public for the first time. As explained in the Key, the digits (letters and numbers) following the dash have been inserted to give extra information to the reader. The other numbers were stamped into the sides of the engravings with a steel number punch as part of an indexing system used to organize them. Each edition uses a different starting point for the



numbering but the engravings appear to be numbered in series according to where they would appear in the dictionaries. Most of the engravings also have an "R" at the conclusion of the index number, the exceptions being the wood engravings from the *International* editions. My best guess is the "R" signifies "Recut" or "Reproduction." Another possibility is that the R stamp indicates Riverside Press, where the dictionaries were printed. Some of the images have a double "RR," which indicates they are photo-etched reproductions.

Sometimes many images would be engraved into a single block. These were reengraved either to update the older version or because the old image no longer printed well. Presumably, the electrotype would be the size of this entire block. That sheet of copper would then be backed by hot metal (a mixture of lead, tin, and antimony) and mounted on a block of wood to be type-high and only then cut apart with a saw to make individual blocks. The Cup is intriguing, as instead of a number written on the side of the block, there is a question mark. Unable to find an image of this cup in the



*Webster's Dictionaries*, one might suppose it was just a "doodle" by W. F. Hopson, who decided to immortalize his coffee cup on a blank space of boxwood, and 100 years later this printing does just that.

### THE TOOLS

Some engravings made for electrotyping reveal practice marks made by the engraver. This Night Heron (left) has wonderful examples of marks made from at least four different tools. Careful study of the block reveals what tools were used. Indentations in the wood at the start of the cuts made by the shaft of the burins behind the cutting edge indicate that all of the practice marks started at the top of the block with the tools being pushed toward the bottom. The direction of the cuts is helpful as the entry point of a tool approximates the shape of the burin, revealing even in a print the type of tool used.

I. SPITSTICKER. The marks on the left side of the printed image were made by a spitsticker. The largest supplier of engraving tools in America, E. C. Lyons, calls it an elliptic tint tool, and their #3 size fits into these marks. Spitstickers have sharp tips and curved sides. They can make lines of varying widths, and make curves quite readily. The engraver began these lines with the point just breaking the surface of the block but then would push the tool deep into the block as it was moved along. The tool was too deep to cut a clean edge and the width of the line wavers as the tool rises and falls in depth. The spitsticker was leaned over as it was brought back to the surface to finish the leftmost line, while the blunt end of the second line indicates the tool was leaned forward, brought to a stop, and the wood curl was brushed or planed away. The long white neckfeathers that come down the back of the Night Heron were engraved with the spitsticker.

2. TINT TOOL. To the right of these lines are two lines made by a burin corresponding to an E. C. Lyons #3 tint tool. Tint tools have straight sides for making straight lines to build up tones by making multiple parallel lines. Properly used, they should not vary in depth nor in the width of line they create. The tip of the tint tool was wider and the angle greater than that of the spitsticker, thus the channel is less deep with a less sharply angled bottom. The vertical cross-hatching lines on the ground were made with the tint tool as well.

3. GRAVER. The graver is the workhorse of engraving tools. It is shaped like an elongated diamond. It is extremely versatile and presumably was the most comfortable tool in a nineteenthcentury engraver's hand. The fact that the width of the thin lines on this block vary slightly makes it more likely that they were made with a graver rather than multiple tiny tint tools. It appears that some of the larger marks may have been made by working into thin lines made first by the graver. The thin lines on the Heron making up the back feathers, the beak, and the round eye would have been made with a graver as well.

4. ROUND GRAVER. Round graver is the name E. C. Lyons gives for the burin with the curved profile. A Lyons #54 round graver fits neatly in the wide cuts on the right of the practice area. This large burin may have been used to clear out the white area just below the beak and eye of the Heron and was certainly the tool used to carve the wood away from the edge of the image.

### ANDREW'S WIGGLE

In preparing his address "Wood Engraving and Wood Engravers" for the Society of Printers, Boston, Hiram Merrill wrote:

A wavy line, dating back to Bewick's time or earlier, was too often used by the engravers in John Andrew & Son's engraving shop in Boston, where I served as an apprentice. It was called the "Andrew's wiggle" by those inclined to be critical.

This comment is interesting as it

gives the viewer something unique to look for to identify engravings by John Andrew. But what is this Andrew's Wiggle? Is it wavy lines one often sees used in backgrounds of engraving, similar to the wavy lines in the wallpaper of the Easel engraving? Or is it something more like a squiggly drawn line as seen in the shadows in the bottom-right area?

Many of the engravings from the 1859 and 1864 editions have a similar "squiggle" or "wiggle" in areas of shadow, but the squiggly lines on the bottom of the Amphitheater engraving on page 9 might be the best example in the book. The "wiggle" is somewhat of a virtuosic flourish that would require an extra



Pulating at an Elevela

burin to make the curved lines, and must have taken more time to execute. It is tempting to imagine the artist sitting at the easel is none other than John Andrew, who eschews painting the female nude for something resembling a Rembrandt self-portrait.

### PICTORIAL PROGRESSION



While some dictionaries evolved to using photographs to illustrate entries, the trend in *Webster's* went the other way. The early illustrations place every entry in a context. In the 1859 edition all the zoological entries are shown in a habitat, all instruments are being played, and most machines are in use. Even fish were depicted beached on the shore. The engraving of the sea lion shown here is

one of my favorites. It appears as if the artist merely placed the head of a lion on the body of a seal.

By 1864 the engravings are smaller, and the background is scaled back, but most images are still given an atmosphere. Even inanimate objects such as compasses (page 77) are rendered with shadows as if they march across a page. People are included for scale and for context. (See the man by the Sperm Whale on page 335 or the person being led toward the guillotine on page 167.)



Tubular Bridge 3651R-M4



Tubular Bridge 5430R-ME

This extra information often contains nineteenth-century references, which enhance an image. The gravestones would identify the tree on page 400 as a yew, as yews were common in old cemeteries.

The trend in the Webster dictionaries to strip the image down continues in the *International Dictionary*. Interestingly, even as changes in styles led to more photo-realistic images, the illustrations become more solely of the things themselves. The two engravings of the tubular bridges illustrate this trend.

Likewise, in the 1864 edition, the Colossus of Rhodes on page 76 had more of Rhodes in the background. Once we get to the "&" section of images from the twentieth century, one can see that except for a few images like Gantry, the illustrations have adopted an extreme economy of line. The human form even becomes disembodied. Foundation on page 419 is a prime example, an undergarment on an implied female torso with no head or limbs. The hamster at the bottom of the page never

bottom of the page never made it into a *Webster's Dictionary*. There is a short note in the case in which it was found. It explains that while the cut was at the engravers, the editors made the decision not to use it. Perhaps the editors decided people knew what a hamster looked like, or they deemed it to be too stylized to be of use.

There are a great number of smaller engravings, such as this Trident and Fasces that appear to be smaller versions of larger engravings. See the larger fasces on page 119 with the word "fascist" printed below. The fasces (axe-head coming out of a stylized faggot, a name I became familiar with in the fourth grade: "No, I am not a bundle of sticks.") was a symbol for Mussolini's fascist regime in Italy. The tiny trees on page 361 are good examples of the small-sized engravings. Many of these have the letter "C" written in pencil on the bottom of them. My guess is it indicates that they were created for the first illustrated Webster's Collegiate Dictionary.

### SPECIFIC NOTES ON ENGRAVINGS AND ERRATA

In the first pages I capitalized the species name of an animal named for a person or place, such as the *Alligator Mississippiensis*, as was the nineteenth-century convention. I soon decided I should follow modern convention of only capitalizing the genus. So, the trilobite Calymene named for Dr. Blumenbach, I presume, should read "*C. blumenbachii.*" I did not look up any of the current scientific names for species.

**PAGE 8.** The Alpaca has what appears to be an unrelated white circle in the design. The circle is from a plug that was put in the block to fix irregularities during the finishing process of the block, not after the engraving had begun. It is quite likely that the second version of the Fins engraving was made due to the problems the plug may have caused in printing. The plug would have been completely flat at the time of the initial printing, but the swelling and shrinking of the wood due to fluctuations in humidity may have caused the plugs,

which are tapered and widest at the top, to work their way out. The reason the circle doesn't show up the same in all of the copies of the book is that over the course of the print run the plug was pushed back into place and the halo around the raised plug disappeared.

**PAGE 9.** How many eyes do you see in the illustration of the American? Is there a phantom eye to the left of the true eye on this image?

**PAGE 44.** Engraved in maple, the Bison is my first copy of an old engraving.

**PAGES 62 AND 63.** The two engravings of Castle talk to one of my fascinations with the project. When I was young, my family visited Great Britain. I remember being terribly confused because I was never sure whether a castle was a "real" castle or not. Many of the real castles are in ruins or are only towers whereas some buildings were built in the style of a castle, and look far more perfect than any of the real castles. Furthermore, could a castle be real if it had never been the site of a battle? So which is the real Castle engraving? **PAGE 82.** The corner of the copper of this electrotype was folded over on itself. I carefully folded it back so that it would print, and that accounts for the interesting texture of the upper left corner.

PAGE 246. The Notes are actually Rests.

**PAGE 334.** The little "sc" carved after "Hopson" on stalactites and stalagmites or on Toboggan Slide (p. 364) stands for sculpsit, meaning "engraved" or "carved."

# WEBSTER, G. & C. MERRIAM, AND THE ILUSTRATED DICTIONARY

When performing dreaded vocabulary assignments as a child, trolling endlessly through the pages of a dictionary, the interesting pictures seemed my only source of comfort. Images weren't always included in dictionaries, though. After their heyday in the late nineteenth century they have been in steady decline, and children now search for definitions by inputting words into a computer search field. But far from being a mere footnote to the history of lexicography, visual and literary illustration helped create the shape and character of the twentieth-century dictionary.

Samuel Johnson revolutionized dictionaries in the 1750s with the introduction of literary illustrations. The chief glory of his book is derived from these rich phrases which show how a word is used. Nathan Bailey printed

the first dictionary with images in England in the 1720s, but pictorial illustrations only emerged in earnest in the mid-nineteenth century as technology allowed, and as developments in science, exploration, and technology created thousands of new terms needing illustration. Webster's dictionaries mirror the greater story of dictionary illustration: Noah Webster followed in the footsteps of Samuel Johnson, while George and Charles Merriam made Noah Webster's work popular with a wider audience by introducing pictorial illustrations. G. &. C. Merriam would further shape the content and structure of Noah Webster's dictionary into the great unabridged dictionary we see on library stands today.

The dictionaries of both Samuel Johnson and Noah Webster enjoy public veneration that differs from the appreciation one gets after some study of the books. Both books have amazing idiosyncrasies and ridiculous shortcomings. Upon reading the fantastic preface of Johnson's work and a great number of his entries. I came to the conclusion that the reason his dictionary is so adored is because it is a work of literature. Johnson's flair and his use of artistic license make it a wonderfully entertaining book. Johnson frequently changed the material he quoted to satisfy the needs of his definitions and for ease of reading. And he inserted many of his own quotations as well. (I have come to think of Johnson's book as the first Artist's Dictionary.)

In 1828 Webster also singlehandedly compiled his American Dictionary of the English Language. Johnson's and Webster's choice of quotations not only conveyed their distinct personalities, but also the moralistic and religious undertones many discern in the two books. Just as Johnson's use of English authors gave his book a nationalist aura, so Webster's choices of authors gave his dictionary an American feel. In his introduction, Mr. Webster quoted Johnson that "the chief glory of a nation arises from its authors." And went on to say that "it is with pride and satisfaction that I can place [Franklin, Washington, Adams, Jay, Madison, Marshall . . .] as authorities, on the same page with those of Boyle, Hooker, Milton, Dryden, Addison. . . ."

Literary illustration found its ultimate expression in the *Oxford English Dictionary*, one of the most lavishly "illustrated" books ever made, as literary illustrations are supplied for each variant usage of a word.

Nathan Bailey's dictionary was way ahead of its time when the first edition came out in the 1720s. Bailey added accents to words to help with pronunciation and included common words that would be helpful to the general public. And, of most importance to Webster's dictionaries, his started the encyclopedic trend by including mathematical terms, as well as heraldic shields, accompanied by engraved illustrations. (The geometric and heraldic images made his the first illustrated English-language dictionary, and I believe the illustrations should be given partial credit for the fact that his was the most successful eighteenthcentury English dictionary.)

In 1851, when wood engraving had become widespread making book illustration more accessible, another British dictionary, the Imperial Dictionary by John Ogilvie, became the next to include pictorial illustrations. While Bailey had hundreds of images in his dictionary, the engravings in the Imperial numbered in the thousands, and the scope of the dictionary was broadened to encompass upwards of 20,000 new scientific and technological terms. The core dictionary was not written by John Ogilvie, but merely lifted from the 1841 American Dictionary of the English Language (the last edition updated by Noah Webster). Webster's heirs were powerless to do much to stop the widespread pirating of Noah Webster's dictionary and name Webster. But Ogilvie was soon to discover that borrowing could go both ways across the Atlantic.

First, *Webster's Dictionary* would have to come under the direction of George and Charles Merriam, who bought the rights to Noah Webster's work after his death in 1843. Printer publishers with a wide range of publications under their belt, after taking up the reins of Noah Webster's dictionary, G. & C. Merriam would be henceforth consumed with making dictionaries and preserving Webster's legacy. They took what was then a double volume selling for \$15 and made a single volume to sell for \$6, a more affordable price that greatly boosted sales.

And G. & C. Merriam had made a powerful move making the book into a single volume. I believe it was this development that led to the singlevolume dictionary as the primary library reference tool. Until this development, all serious dictionaries were multivolume works. The choice to keep the dictionary a single volume would create a limit to the amount of information it could hold. A dictionary might tend to the encyclopedic, but because it could only be one volume, it would always retain the quality of a dictionary.

It is largely forgotten now, but in the mid-nineteenth century, while the country was divided over issues of slavery, there was another great division between two Massachusetts dictionary makers: G. & C. Merriam Co., of Webster fame, and Joseph Worcester, maker of *Worcester's Universal and Critical Dictionary*. College students across the Ivy League would wage late-night discussions weighing the merits of the two references.

The old Harvard-Yale rivalry played into this as well: Harvard presidents endorsed Worcester, while those at Noah Webster's alma mater, Yale, generally backed Webster. The editorial pages of newspapers printed scores of letters citing the merits and failings of both books. The press of the time fanned the flames by dubbing the rivalry the "War of the Dictionaries." Worcester made a decision in the 1850s that upped the ante. In order to make the better dictionary, the Worcester Co. planned to print the first illustrated dictionary in America. Somehow the Webster's Dictionary people gained wind of this, and in 1857 an interesting turn of events took place.

Early that year, the Imperial Dictionary Co. responded to a request by G. & C. Merriam Co. to purchase the distribution rights of the *Imperial Dictionary* in the United States. This would seem to make sense as, without much extra work, G. & C. Merriam Co. could publish what was basically their own book with the addition of illustrations. In a setback, the District Court Judge of New York ruled that such an agreement would make null and void the G. & C. Merriam Co. claim on the copyright of Webster's dictionary. He opined if they sold the *Imperial Dictionary*, it would amount to selling a pirated copy of their own work.

This ruling would eventually lead G. & C. Merriam Co. to take the high road and move away from the legacy of Johnson and Webster by hiring Noah Porter of Yale University to update, edit, and help create the first great modern dictionary, the 1864 edition of *An American Dictionary of the English Language*.

In the meantime, G. & C. Merriam had to win the "War of the Dictionaries." So they hired British-born wood engraver John Andrew to copy the majority of the engravings from the *Imperial Dictionary* to include in what would become the first illustrated American dictionary, the 1859 edition of *Webster's Dictionary*. (Ironically, John Andrew was also hired to make the engravings for *Worcester's Dictionary*.) John Andrew started engraving the first section of images from the *Imperial*  Dictionary in Boston, in October of 1857 and completed copying 1,327 images by May 24, 1858. L. Johnson & Co. produced 35 state seals for the edition as well. The problem was there was not time enough to reset the text of the dictionary to include the images with the definitions they illustrated, so they were included in the front of the dictionary in a pictorial section, with the introduction attempting to provide an unconvincing excuse for this organization. This solution might not have been the most useful for the book as a reference tool, but it was a huge hit with the public. In effect it was an 80-page picture book at the start of a weighty dictionary. The section proved to be such a great selling tool that G. & C. Merriam Co. retained the illustrated section in subsequent dictionaries, in which each image was printed alongside the appropriate definition and also included in a pictorial section in the back of the book. This illustrated section was sent to booksellers as a sales tool and was perpetuated until the Third Edition came out in 1953.

The popularity of this illustrated section in the Webster's dictionaries surely helped G. & C. Merriam Co. win the sales battle with Worcester. And if one compares the quality of the illustrations of the two books, the 1859 Webster images are far more interesting. Each engraving in the 1859 Webster is larger than what would appear in subsequent editions, and each image is part of a scene. There is not merely an image of a guitar, but of a woman playing a guitar. Worcester's Dictionary has wonderful images of the heads of birds, but most people do not identify birds by the head alone. And these bird heads tend to be the largest of the images. The other engravings are small and lack the visual impact of the images found in the Webster dictionary.

The 1859 edition came out mostly as a counter to the threat of Worcester's dictionary, but after the 1864 edition came out G. & C. Merriam Co. won "The War" and Worcester's name began to fade into obscurity. The Webster dictionary of 1864 was a comprehensive, well-planned and well-executed encyclopedic reference. The illustrations were now included among the definitions, and though they are smaller than those found in the 1859 edition they are beautifully engraved and generous in number.

G. & C. Merriam chose Riverside Press. run by H. O. Houghton, to print the 1864 Webster's. Riverside had also produced the 1860 Worcester Dictionary, and in letters H. O. Houghton discussed the importance of getting the margins of the Webster's just right, referencing what he thought worked well in the Worcester's. The entire book was updated with the latest terminology taken from dozens and dozens of scientific and technical sources. It made sense that the new Webster's include images documenting the amazing advances in industry and the sciences, specifically the proliferation of new species discovered through exploration. All of the new information made this a big book. In fact it was "the largest single volume ever made in quantity."

H. O. Houghton &. Co., the printer and bindery, deserves credit for making such a big book possible. Structurally, the subsequent *International Dictionary* is amazing, as its pages were first machine sewn, then cords were oversewn on the spine to give the huge width of the book the support it needed for its monumental size. As mentioned earlier, size kept the encyclopedic nature of dictionaries in check. Extra features kept getting added on to make the books more appealing and useful to the public, making the second edition of the *International* in 1909 the most illustrated of all the G. & C. Merriam Co. versions. But this would prove to be a high-water mark as the trend in dictionary makers was to scale back features and size.

One of the main casualties of the scaleback was the illustrations. It made sense in those mid- to late-nineteenthcentury books to include images of all manner of fauna and new technology. But, as exotic wildlife became more familiar to society due to the explosion of magazine printing at the turn of the twentieth century, these images must have begun to seem unnecessary in a dictionary. And as turnover in technology accelerated, a dictionary maker was wise to refrain from including images of devices that might soon be obsolete. I have a further nagging sense that illustrations began to be seen as somehow less sophisticated by society at large. For whatever reason, the G. & C. Merriam Co. dictionaries show a great decline in the number of illustrations as the twentieth century progresses.

With the development of fullcolor reproductions and the Internet, a dictionary is the last place one would think to look for illustrations of an animal or machine. What is now called Merriam-Webster Inc. has adapted accordingly. Their online dictionary, www.m-w.com, has added a visual dictionary with pictures and diagrams.

They also have an arrangement with *Encyclopædia Britannica* that adds a second virtual volume, so the online *Webster's* can satisfy any encyclopedic wishes. But what the Internet doesn't provide is the easy diversion of the random illustration, whether a curious quotation or abstracted image. Though their numbers are greatly diminished, library readers today, hurrying to the *International* to find a spelling or meaning, still discover the simple joy from those little pictures and arcane phrases. The random picture or phrase might even be the more useful bit of information picked up at the brief visit—a thought to hold and later to share, a small spark to brighten our daily routine.

# DICTIONARY TIMELINE

17208	Nathan Bailey, London. First English dictionary with images.
1755	Samuel Johnson, London. First English dictionary to use literary illustrations.
1828	Noah Webster, Springfield. First of his <i>Unabridged</i> dictionaries (Joseph Worcester compiled a table of comparative pronunciation for this book).
1835	Worcester prints his first condensed dictionary.
1843	C. & G. Merriam buy the rights to Noah Webster's <i>An American Dictionary</i> of the English Language.
1846	Worcester prints Worcester's Universal and Critical Dictionary.
1851	John Ogilvie, London. <i>Imperial Dictionary—Webster's</i> 1841 with supple- mentary encyclopedic information (scientific and technological additions) and illustrations.
1859	G. & C. Merriam Co., Springfield. First illustrated Webster's Dictionary.
1864	G. & C. Merriam Co., Springfield. First major overhaul.
1890	G. & C. Merriam Co., Springfield. Webster's International Dictionary.
1909	G. & C. Merriam Co., Springfield. Webster's New International Dictionary.
1934	G. & C. Merriam Co., Springfield. Second Edition.
1961	G. & C. Merriam Co., Springfield. Third Edition.
1982	G. & C. Merriam Co. renamed Merriam-Webster Incorporated.

# PICTORIAL WEBSTER'S: SOURCEBOOK FOR CREATIVITY

When I began this project in 1996, I was finishing a book I created with artist Sam Walker for an exhibit called "Science and the Artist's Book." Our book, *Putrefatti*, was based on Francesco Redi's 1688 book that disproved the idea of spontaneous generation. In his book, Redi shows through experiment that life must come from other life. While making our book we asked the question, "From what reserve is artistic inspiration drawn?" We imply in *Putrefatti* that it is possible that creativity is, indeed, an act of spontaneous generation.

But I didn't believe it. If the incredible diversity of life on earth could come about by meiosis, then surely a scientific explanation for creativity must lie somewhere in the way we recombine old ideas. "Eureka!" I understood how our collaborative book, *Putrefatti*, was more than twice as good as anything we could have done on our own. Just as jumping genes help fuel evolution, so, too, mental leaps brought about by two minds trying to meet and understand one another increases our creativity. Might that same process not also happen within one's own mind—and could there be a way to enhance it?

Let us start with Redi's conclusion that there is no such thing as spontaneous generation, or as the phrase goes, "There is nothing new under the sun." We cannot simply imagine something new. Try it. Even our dreams are only reconfigured elements of our lives. The most horrible monsters painted by Hieronymus Bosch or the most incredible aliens depicted in Hollywood might be completely original creations. But when examined, their component attributes can always be broken down to things that existed before. We cannot even understand new information without a basis of comparison.

But we all know that new ideas and inventions do come about. Think about the explosion of thought that has come about since the seventeenth century. Redi was unable to imagine that new species might arise. Today, even those who do not believe in it can still imagine such a thing as evolution. Humanity has greatly expanded its collective imagination by cobbling together concepts to allow for new thoughts and ways of seeing our universe. New ideas will never end because ideas and products can be infinitely recombined. Each generation has an expanded idea of the possibilities for humanity-both for good and for ill. But, just as dictionaries must abandon arcane terms to conserve space, perhaps there is a finite amount humanity can know at any point. Like a brush fire constantly expanding outward in a field, the burning area spreads and grows but soon the fire in the center burns out and the ever-expanding, burning circle becomes disconnected. We forge ahead, building upon, but then forgetting, concepts

developed by our ancestors and how the current "invention" connects to the past.

So how does this additive creative process work? Any time we put two things together we create something new that, over time, can become far removed from the initial invention. Putting a lawn mower on the bottom of a tractor and making a driving mower may not seem so inventive. But if we travel back in time to try to make the connection between a riding mower and a horse and wagon and a man carrying a scythe, the leap becomes stupendous. This progress of incremental steps can take us from the telegraph to a cell phone.

Eventually, it seems all inventions lose their newness and become taken for granted. Forgetting the how and why of many useful innovations leads to a loss of wonder and causes us to forget why they were important to bettering our existence (or whether they are useful at all—or perhaps they are words added to our lexicon which we would do better to forget). But by stepping back for some perspective on our creations we can appreciate them anew. One way to do this is by virtual time travel. Looking back through time at older versions of machinery and how our forebears saw the world around them is often source for inspiration. Long ago people were still very clever at solving problems. We not only marvel at the genius of the telegraph, but we remember how remarkable the cell phone is as well.

Sometimes great thinkers will make incredible leaps of thought that will bring about great changes in society all at once. Perhaps the best documented moment of mentally bridging distant concepts was when Nicola Tesla invented alternating current by perfecting a dynamo while watching the sun set and reciting *Faust* to a friend. In an instant he put together the rotation of the sun with the rotation of magnetic current in his mind and was able to not only make his two-phase motor run, but he mentally flipped a switch and was able to make it run backwards.

Such a moment is the stuff of creative genius.

*Pictorial Webster's* can be used as a creative vehicle by providing thousands of new groupings of images that, to synthesize, will require the creation of new thought bridges. I initially hoped that even the most casual reader might be

affected subconsciously by the book. Perhaps in dreams after glancing through the book a person might have a new idea. But my research into our thinking indicates it will probably require conscious observation of the book to enhance creativity.

Humans instinctually try to find the connection, or lack thereof, between proximal objects. If two people are approaching us they might mean us harm or just happen to be two people walking together. We make use of minute visual clues and our stores of experience to classify people and objects and project outcomes based on past experience. This is the same thing that happens when one looks at a page of Pictorial Webster's. We try to figure out what connects the images on a page. And if we can't tell what is alike, we can often tell what doesn't fit. Think of the old Sesame Street game "Which of these things is not like the others?" People are attuned to recognizing the misfits. Beyond this, if we don't know what something is, we ask, "Does it look like something I do know?" That association can be used to guess what its function might be. You might find yourself saying to yourself, "Wow, I never noticed it before, but that looks like such-andsuch; I wonder if there is a connection." Perhaps you have just stumbled upon a new idea.

Studying pages actively with an "open mind" will also preserve creativity in an aging brain. As we get older, myelin starts to build up along frequently used nerve pathways. Myelin insulates connections between nerve cells so that we use less energy and can process common input more quickly. But this process also makes it harder to make different connections between nerves. It explains why "You can't teach an old dog new tricks." The mind that is no longer open will look at images from the book, and make a quick decision of what the image is of, and think about it no further. "That is a ticker tape machine." But even the most hardened of minds can create new pathways. Think of it as a "brain bypass." The way to do it is to look at an image and relax your mind. Meditate on what this image reminds you of-don't look just to what it is, but also how it is rendered and how it relates to its neighbors on the page.

Belaboring the concept further seems pointless. To read a new thought sparked by page spread 390-391 with the engravings of Whales and the International Dictionary, read my Glossary entry for Leviathan. If you want to creatively explore the pages with another person, engaging in a thought process outside of the confines of your individual brain, you might compare your associations for the images on any given page. In doing so you might not only begin to understand the webs of associations that are important in another person's thoughts and experience, but it is probable that your two minds will generate even greater "Eureka!" moments. Neural nets will synchronously fire within your two brains and you two will have a shared moment of consciousness beyond the confines of your two minds-revealing a new thought to the Universe!

# HYPOTHESIS OF MEMORY AND THOUGHT AS REPEATED AND COMPARED PATTERN



In trying to explain how disparate images could enhance creativity I constantly wondered how thoughts and memories are formed and stored in the brain. Researching the way we believe our brains work from the vantage of an artist rather than a neurologist, it occurred to me that all brain activity is, in essence, pattern. The following model of the brain as an elegant receptor and seeker of patterns allows one to conceptualize how the brain, though immense in its capabilities, uses a simple method to recall memories and to learn.

I include this quixotic endeavor in *Pictorial Webster's* as I am a great believer that with good observation, anyone can make a contribution to science. Like Einstein, I believe imagination is at least as important as knowledge. I also believe discovering what makes the brain work must be one of the greatest frontiers to

explore. And though few people may read this appendix, I think it has great bearing on the content and use of the book. If you are one of the few who read it, I hope this explanation of how we think may find resonance with your experience and so make sense within your mind.

### I. WHAT DO OUR BRAINS DO?

1. Our brains receive sensory input from our various senses as patterns of impulses. The varied methods of the senses to transmit stimuli dictate where the patterns go in the brain; thus we perceive sight in one location, sound, feel, spatial relations, etc. in others. These impulses create unique patterns of neural activity through the brain, which neurologists refer to as neural nets. Although the nerves which are used in a neural net may be used in millions of other nets, each neural net (pattern of impulses) can be associated with a particular experience or memory. Thus, when a situation creates a similar neural net (either because of similar sensory input, or because there is simply a similar pattern

of neural activity) it can trigger earlier neural nets for a comparison of the patterns.

2. If Christof von der Malsberg is correct in asserting consciousness arises from the "synchronous firing of nerve cells concerned with the different features of an object," the act of the brain comparing patterns also *creates consciousness*. It makes sense that consciousness happens in the comparison of patterns (finding parallels in neural nets), as it is at that moment of synchrony that our brains not only recognize but analyze the similarities (or differences) between patterns.

3. When a particular neural net is well established, the associated activity or object becomes "internalized" or "known." Subsequent input traveling that same net will be less likely to produce consciousness.

4. By combining the brain's abilities to compare and remember sequences, it can begin to predict outcomes. This is how we "learn." Our conscious brain

creates new neural nets in other parts of our brain from existing nets. This allows us to do things such as learn and create language. This ability to synthesize stored patterns to create new patterns is our higher thinking process, and this recombination allows reasoning and creativity. We have the ability to test the patterns we make within our brains by combining elements in the real world as a way to prove the validity of our thoughts. We compare the patterns we created within our mind to the incoming patterns from our senses. This feedback is also part of learning and the tether between the sensory world and that which we call knowledge or understanding.

5. Because each brain is slightly different, and our sensory organs are as well, there are no "absolute" truths, but because all brains use the same method to compare data, we find truth through a process of comparison. There is no understanding of any thing without establishing a relationship between that thing and something else. (This explains the importance of metaphor in creating meaning.) We always have to triangulate to get at the truth. For example, in trying to describe my brain hypothesis, the only way to do so is to provide illustrations of the way things work in order that we might compare our experiences and see if there is "truth" in it.

### II.

# HOW DO OUR BRAINS WORK?

First, I believe it is important to assume that the brain evolved to create memories without doing so consciously, just as our heart evolved to send blood around our bodies. This assumption continues that not only is data input with no conscious effort, but it's also automatically sorted as it comes in, as similar data entering the brain in a similar fashion will automatically follow a similar pattern or neural net. This correlates with the fact that we are not conscious of most of what transpires around us, but we can be made sensible of it when the necessity arises. A simple example of this is a student daydreaming in class. The teacher snaps at the student, "What did I just say?" The student then recites, without "thinking" (perhaps by activating

the neural net following the vibration of her voice), the last sentence word for word, becoming sensible of the meaning only as he is repeating it from his shortterm memory. But perhaps, this was my own digressive daydream. "Johnny! Pay attention!"

Fleshing out my hypothesis will have to be done in the most cursory of terms, as trying to exemplify all of these ideas would take the length of a book. I leave it to you to test it further than what follows.

All memory and thought starts with sensory input of an experience. Our brains receive sensory input from our various senses as patterns of millions of impulses from neurons. These impulses are sent in parallel to many different regions of the brain that process the input from the eyes, ears, fingers, tongue, etc. This pattern or neural net will now exist in the brain as a memory. When you get to know someone you build up neural nets that become that person in your mind. Simply hearing the pattern of his or her voice can trigger those neural nets allowing you to recognize the same person calling you on the phone. You become conscious of the recognition

when nets firing within your brain synch up with the incoming impulses.

We discover what is important by what creates the strongest neural nets. From vibrations of the voices of our parents imprinting on our brains in the womb to repetitive advertising, we feel comfortable with and start to believe repeated experience is meaningful. Also, nets that are formed by different activities but which share pattern can be recognized as having shared traits by our pattern-seeking brain. Discovering commonalities between experiences must cause a sense of pleasure for the pattern-seeking brain.

New experiences are easiest to remember because the thought patterns created are different from other neural nets. Subsequent similar memories will always follow and compare to that first memory, making it last a lifetime. Traumatic experiences make bigger neural nets and so many new thoughts will travel down those even when they are not exactly related, thus changing the way we experience life.

Because memories are made up of many neural nets which interweave, one sensory experience can trigger another "forgotten" memory. If I hear "Redemption Song" by Bob Marley, there are people and places that will always pop to mind. I find I am often listening to a small selection of favorite music while I work on a project. Years later if I am working on the same material I find it helpful to listen to those same albums as they help "get me back into the groove" of the original project experience.

The way we avoid being distracted by the overwhelming amount of incoming data has to do with the dichotomy of memory-that learning is simultaneous with forgetting. Once we have internalized something we are no longer conscious of it. We aren't conscious of every word we speak. We don't see our noses although they are always in our peripheral vision. Similarly, when we see a person for whom we have a well-developed neural net, the incoming pattern from our senses will activate the neural net for that person and our brain will simply recognize that net, but might not be conscious of the fact that the person has a new haircut. (Consciousness of difference arises if

the incoming sensory pattern is different enough that instead of simply traveling existing nets, it diverges to new nerves, making us compare the known net to what we are experiencing.) If input is repeated enough, we not only get to "know it," but it also becomes invisible. Try to remember what happened to you on your commute to work two months ago. You can probably visualize your entire commute quite clearly because that has become strongly imprinted on your brain, but to recall one day out from the rest is difficult unless something different happened. The conflicting human desire for the new, while also craving habit, must have its basis in this aspect of brain function.

Using a piano to sound out a song we have heard illustrates our ability to test patterns stored in our brain by synthesizing those patterns using external means. We compare the patterns of notes, of intervals, of timing in our head to what we are hearing while playing the instrument to reproduce what is in our mind.

Recognizing language involves a more complex process, as word recognition is built up from a series of learned patterns. Neural nets have been created in a separate part of the brain from patterns made of experience. What this means is that every word has associations for each of us that trace back to our initial learning of a word. But our brains are able to untether ideas from their initial patterns to a secondary storage capacity where our brains store ideas. Thus, in developed thought processes such as language or mathematics, though we have personal associations with the formation of every building block, we are able to disassociate each of these to create sanitized networks of thought. These arenas of "book learning" can be used to more efficiently synthesize thought as the ideas are no longer tethered to memory.

Our ability to compare patterns is what allows us to feel we understand other people. Just as we cannot be sure we all see colors the same way, it doesn't really matter. What matters is that the individual creates patterns consistently. So even though the patterns within their two brains may be greatly divergent, two people will perceive the same consistencies and inconsis-

tencies in the patterns of the concept they are discussing. In fact, it is only through comparison and combination of patterns that we get a sense of understanding anything. In a connected manner I feel if I find the right metaphor my point will be made. To use a mathematical metaphor, our brains use a kind of trigonometry to compare ideas. By triangulating two patterns, we derive a value. We can then use a kind of calculus to rotate the intermediary idea and "see" it in three dimensions. Or relating ideas to chemical molecules, the place where they have similarities can be used as a binding point to connect ideas in order to build larger concepts.

Because pattern recognition is the central function of the brain, it not only explains why we can find commonalities between vastly differing patterns but also why we are such pattern seekers at all. This explains our ability to find faces in just about anything: "the old man in the mountain," a face in wood grain, in a water stain, on Mars, etc. Admittedly, this ability has to do with the necessity of recognizing faces for our survival, but it shows the way the brain is always trying to make sense of patterns. It may even explain our search for God. To give an idea of just how powerful pattern recognition is in humans, we can on one hand recognize the difference in timbre between a note played on a viola versus a violin but we can also detect the song "Jingle Bells" when it is created from an arrangement of dogs barking with the correct tempo and more or less the right rise and fall of pitch.

It is my hope that these truncated explanations might be extended to show how thinking evolved through pattern capture, comparison, and pattern seeking.

### III. WILD CONJECTURES ON THE MACHINERY OF THOUGHT

It has been well established that certain areas of the brain control different body functions. Through the same way evolution confusingly melds form and function, patterns of impulses coming into the brain from the senses might be thought of having certain inherent

"shapes" they would assume if placed in an inert environment. The shapes of the impulses are caused by minute strains built up by one pulse pushing against another, perhaps by stronger and weaker areas of impulse, which may cause the impulses to twist like a river. When the impulses get into the wonderfully complex network of nerves in the brain, the impulses form their inherent shape as they travel across the brain. In the same breath, the nerves along which they travel formed in the shape they did to accommodate the shapes of sensory information they carry. This could account for instinctual behavior; the shape of the brain selecting for thought patterns. It might seem simplistic, but from a visual standpoint, it appears as if the impulses coming in the brain travel across the brain until they impact on the far edge from where they entered. At that point there is no place to go so the impulses double up on themselvescreating consciousness-and for that reason the control of our body functions is located at the opposite edges of the brain to those of the nerves carrying in the sensory information.

But what keeps neural nets from disappearing? It seems as if the pattern of thought is creating something out of nothing. For years I held onto a notion that thoughts must somehow constantly cycle, dancing through our cerebellum in patterned impulses of electrons, like sharks. Our thoughts must keep moving or else they will no longer exist. Perhaps they set up a kind of standing pattern in parts of the cerebellum that match the pattern they would describe? My understanding of current theory is that memories exist due to "long-term potentiation" at synapses.

Thus, the memory will only reappear as the neural net is triggered by activity.

#### IV.

## HOW THE HYPOTHESIS APPLIES TO LIFE AND THE BOOK

The Nature vs. Nurture debate is largely unchanged by this pattern hypothesis. Though our experience is essential to determining our being, the individual makeup of our muscles and brain determines how we process and understand our experiences. Still, the hypothesis might explain why patterns of action, such as violence and abuse, which are strongly imprinted on young brains are passed on from generation to generation. The interpretation of *Pictorial Webster's* will also vary according to each reader's life experience, areas of expertise, and brain structure.

An interesting question with which to end might be "Where does the formation of memory start?" Our bodies do not store all of our memories in our brains. It has been shown that patterns of impulses are remembered by the neurons in the muscles themselves. Thus, the concept I was taught in bookbinding school of "muscle memory" is real. Yes, your piano teacher was right. Some skills such as hitting a ball with a bat are only learned with practice! Accordingly, some memories will best be triggered by using a muscle in a certain way-or even finding oneself in a familiar place.

By extending this concept, things outside our bodies can become part of our memories. Physical objects or mementos can be a powerful way to preserve our memories. Some use visualization techniques like the Emperor's Kitchen to remember information: Pressing matters are put on an imaginary stove, and related items are put in various cabinets as spices or necessary pots and pans, while long-term items not to be forgotten can be put in the freezer. If you wish, you can use the *Pictorial Webster's* in a similar manner to be a repository for your life's memories. Affix a memory with each image by creating an interesting association in your mind.

The random collection of images in the book might also be used as a device to further understand the way your own mind works. Notice how your mind relates to known or familiar images versus strange or unknown images. What in your experience draws you to one image more than another? By following your various trains of thought sparked by images you might be able to map out some of the networks of your brain.

I offer one last thought for those who have understood and found a connection with my hypothesis. We develop a sense that we understand something when we have a mass of strong neural nets that are related to an idea and which have a resonance with many other nets within our brain. When we think of a concept, it has a pattern that will have synchrony with many other patterns in our brain giving us the feeling that it fits, makes sense, that it is true. This is a good feeling because we are programmed to want to find patterns.

But it is not enough to understand patterns only within ourselves. We want to find patterns outside of ourselves and see that these patterns fit with the patterns in our heads. This is why we search for, and are attracted to, people who have thoughts similar to our own. When we make a real connection with another person, it is as if we have a moment of consciousness outside our head. We create a pattern that is now out in the consciousness of the universal mind.

# A GLOSSARY OF TERMS PERTAINING TO



# A NOVEL COMPANION TO THE PICTORIAL WEBSTER'S

ADAM. Adam was the first man on Earth, according to the Old Testament legend. The entry in Diderot's Encyclopédie would lead some to believe Adam was a giant and that he lived for only 900 years. He was a man of fine stature, but except for the period when a land bridge connected Asia and the Americas it was not true that he could straddle both continents like the Colossus straddled the harbor in Rhodes. He never did die, either. Where would he and Eve go? How could God let them back into Paradise? Could God be so cruel as to condemn them to a life in Hades? Well, He left them on Earth to live out their days, and it is not clear whether they can die or not. Adam does have very large feet even for his height, as evidenced in his footprints found in Asia and in Israel. Recent footprints of his are identified as Yeti or "Bigfoot" prints. See Yeti.

**ARP.** Jean (Hans) Arp. Hans and Franz say "Put some egg on your face." Absurd artwork is not to be understood, but to be enjoyed as beautiful fun. Our world is absurd. We have such little comprehension of our Universe, we might as well enjoy it and be silly every now and again. It's okay to laugh even though we don't understand God's jokes.

**ART.** Anything that doesn't make money.

**ATOM.** Thought by the Greeks to be the smallest particle into which the Universe can be divided. Turns out, the atom is so big its smallest parts could believe an atom is the Universe. God made the atom in his image, and all creation is made up of the atom.

**BIG BANG.** The sound from the big bang is still traveling toward Earth (but will someday destroy it). This explains why Genesis only describes the light part of the explosive creation of the Universe.

**BLAIN.** Absurdist device resembling the earpiece of eyeglasses held in a shirt pocket. It was made famous by V. J. Jain, who would reveal it to confound others while in conversation. "What is that?" they would gasp. Jain would respond in his characteristic dry tone, "My blain."

**BRACHYURA.** Sect of dictionary makers in Akkad. Thelphusian, the

founder of the order, is believed to have been the architect of the tower of Babel.

**CANCER.** Constellation in the shape of the blueprint for Thelphusian's tower. When the Greeks reinterpreted the constellation as a crab, the word took on new meaning and distorted all further readings of Brachyuran cuneiform style.

COLOSSUS-OF-RHODES MAN.

Found in AD 4020, in the Sludge Area. So named because the head of an American white man containing a wooden cube with a carved image labeled "Colossus of Rhodes" was found in a vault filled with hundreds of similar cubes with other images carved on their surfaces. C-R Man was believed to be amassing these wooden cubes to use as some kind of currency after the monetary collapse brought about by the Democrats, who were called Republicans during the twenty-first century.

**DODO BIRD** (*Raphus cucullatus*). Said to have been strong and greedy. After all the reptiles were killed by the strong beaks of the Dodo, there were no predators of the Dodo Bird in its little island

world. Their society grew to be arrogant and wasteful. The Dodo Bird would lie around on its fat belly eating all day. Life was so easy for the Dodo Bird, their sexual preferences revolved around large beak size and the animal eventually lost use of its wings. (Similarly the arms of Tyrannosaurus Rex atrophied through preference of large mouths and teeth.) Though believed to have gone extinct by 1681, a Union boat blown far off course during the storm that sank the Monitor had a record in the log that "Day 47, December 13, 1863. Private A. Adam found a beaked bird with no wings that was large enough to give meat to our entire crew."

**EVE.** When Adam was split, Eve was his other half. As Adam was given the job of naming everything, Eve, the first mathematician, was given the task of numbering God's Creation. (From a big zero, the universe divided into a binary system of male and female.)

**GOLF.** Pastime of Apollo and one of the last gifts to mortals from the Roman Gods still hiding out in Scotland when Christians killed the last of the "Pagans."

**JESUS.** The "chosen son" whom God gave to the world; gets all the glory, makes Adam jealous and mad.

LEVIATHAN. Story of existence sung constantly by whales. The first song a whale memorizes is the whale equivalent of Genesis. Without the ability to write, the complex oral tradition of whales went beyond word millennia ago. In the same way human brains process electrical pulses and charges as thought, whales translate sound patterns as thought. Thus, whales sing referenceladen thoughts to each other. Like the genome, the whale songs are constantly adding new verses, making each individual only part of the whole collective of the great Leviathan. By disrupting their communication, sonar may be obliterating whole chapters of whale knowledge.

LITERARY CRITICISM. When we engage in criticism of a book, what exactly are we doing? When discussing a great work of literature, some like to look at sources from which the author may have drawn inspiration, others to the culture of the time the book was written, while others may compare this work to other books by the same author. These are all techniques aimed at coming to some greater understanding of a book. But what are we learning? Truths about the way a book of fiction works? Or do we believe a work of fiction can give us insight into the world in which we live?

**LOBSTER.** The thirteenth creature, the lobster, is believed lucky by some. Deep in the ocean there is an enormous lobster 13 days younger than Adam. It is believed that when that lobster is caught, the world will cease to be, or that Adam will finally gain insight.

**LOOSY-GOOSIE.** A word that should never be used in a book intended for serious use.

**MEMBWAMES.** An exclamation of excitement and delight. First use credited to Peter Hepler, noted plant-cell biologist.

**MENTAL EXERCISE.** Try looking into your head to see how the thoughts are flowing. It is a difficult task. Try to quiet your consciousness and notice what thoughts you are having and how one thought moves to another. It is okay to imagine your head being "dark" at the start, but this is your imagination at work. Your thoughts are blinding and fast—you'd better exercise more to keep up.

**THE** *MONITOR.* First iron-clad fighting vessel. It was in an epic battle with the *Merrimac*, the South's attempt at an iron-clad. The battle was the Civil War equivalent of Tyrannosaurus Rex fights Triceratops.

#### MULLET. Haircut of genius.

**OKLAHOMA!** An American play which in musical form created a mantra to make peace between the Earth's oldest rivals: the Farmer and the Cowman. In Urbana, Illinois, and Stony Brook, New York, it was further realized that Mathematicians and Writers might find the answer to World Peace through "being friends." This book is an effort to meld image and word, science and art.

**PEACE THROUGH UNDER-STANDING.** The phrase to embody the 1964 World's Fair, also the name of an organization formed during the 1950s near New Harmony, Indiana. Notable among their members were a man named Nation, "Mariehen" Al-an, and Caroline Schnautz. Their beliefs included interfaith worship, divining truth through the use of mediums, and creating music and art that would inspire a groundswell of enthusiasm to bring about Peace on Earth. In the 1990s, Caroline journeyed back to Evansville following a vision to write a prayer to fulfill their original vision. Pray for her success!

**PENNY.** As in: "A penny for your thoughts." Hopefully you would pay more if it was something that mattered. It is hard to see how another person's mind works. One way to find commonalities (a good activity to try with your betrothed) is to choose a page from *Pictorial Webster's* and compare the thoughts that first came to your individual minds. Each person might fill the book with thoughts scribbled around the images and then switch books. By studying the other person's book, you can discover the way your two minds process the same material.
## PICTORIAL WEBSTER'S

**PIPING HOT POP TARTS.** On page 275 there is an image of the Tour Eiffel (Paris, almost labeled Pipe Envy) with a hat on top of it. A month after printing this page spread I bought a box of Pop Tarts and on one of the flaps was a similar image of a hat atop the Eiffel Tower?!

**PONDERSOME.** Awkward to the point of creating hardship for the user. *Woodhead carries a pondersome axe.* 

PRIME NUMBERS. In Eve's numbering system, Adam was one, the first Prime. Eve was two, the first and only even Prime Number. Cain was three, the most beautiful Prime. Unfortunately Abel was number four. The first non-prime number and the most boring square ever to walk the earth. All Primes are geniuses. It explains why there were so many brilliant things created when the Earth was young and Platos and Euclids and Homers were a dime a dozen. But Shakespeares, Beethovens, and John Adamses will continue to be born as there are an infinite number of prime numbers. Our luck is only that as our Earth ages they become farther apart. Remember that when you meet an

eccentric they call "genius," some very large odd numbers are just very large odd numbers.

**SNOWFLAKES.** If snowflakes could think they might feel marginalized by the Webster's engravings of snowflakes. Do you remember noticing snowflakes? One doesn't have time to regard them as an adult. There are different types, and thankfully the editors of G. & C. Merriam Co. included a few varieties. My father, Nicholas Carrera, studied snowflakes when he worked in cloud physics. He went from snowflakes to studying atomic detonations. Talk about a snowflake in the fire!

**TOXIC WASTE.** After the great sea rising and ensuing climate collapse in the mid-twenty-first century, the area once occupied by New York, N.Y., to the south and New Haven, Conn., to the north was coated with a 5-foot layer of a product Americans invented in the twentieth century called "Toxic Waste." The layering coincided with the event which destroyed that area of the country. It is now believed companies were hoarding the substance in warehouses

south of New York. The sludge blocked out oxygen, and beautifully preserved biological remains. Study of this find has begun, but precaution is suggested. Though it preserves dead matter, some scientists say Toxic Waste is dangerous to living organisms.

**UNBWOGABLE.** A word that helped win what may have been the first truly democratic election in Kenya. Made up by a Kenyan hip-hop duo, it combines Luo and English to describe a state of invincibility and undupeability. "I am unbwogable; I am unbeatable. . . . Who can bwogo me? I am unbwogable."

**VOCABULARY.** An assignment given to children in the last years of elementary school. Soon forgotten, along with grammar, as it is not fashionable at the mall or at sporting events or around your family to use those hard words, some of which were called Snarks. Remember how to use a word in a sentence that informs the reader of the meaning of the word? An assignment from this book might be to use each image of a page in a short story combined with the vocabulary assignment of the week. **WOODHEAD.** Illegitimate son of Adam, born from a hollow log Adam used for an indescribable act. Do not confuse this log with that from which many Pueblo Tribes emerged.

WRITTEN WORD. Before words were written down they had power in and of themselves: To know a name was to have power to conjure a thing. But once the names were written for all to see, magic evaporated from the culture. This is why witches and dragons started to disappear from England around the time of Chaucer and were only a memory when Shakespeare came on the scene.

**YETI.** (var. sp. Yetti). When the first man becomes tired of trying to live in civilization, he runs to the hills to commune with nature and to continue naming new species of slime molds and moths. Every so often he allows himself to be captured on film, or leaves a footprint.

**ZAPPA, FRANK.** Almost mentioned on page 432. Some believe he was 211213-1, the same number Dr. Bateman et alia discovered and had printed on the University of Illinois' postage meter.

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