Superhero/Super-villain Character Development Rubric

Students must determine a social issue they want to address (can be real or made up), e.g. global warming or bullying. They must develop two characters, a super-villain and superhero. The super-villain creates the societal problem. The superhero saves the world from the societal problem.

They then complete the compare-contrast online map. The students must come up with 3 (three) ways these characters are alike, i.e., things they have in common. They must come up with 4 (four) aspects of their characters that set them apart, i.e., their differences.

Students will turn in a printed copy of the compare-contrast online map, a paragraph explaining the social issue they are addressing, and make a drawing of their characters or their characters' logos. (The paragraph and drawing can be on the same sheet.) Each student will present to the class.

1 2 3 4 5 6 7 8 9 10   Develop characters through the compare-contrast online map
1 2 3 4 5 6 7 8 9 10   3 similarities are included, 4 differences for each character
1 2 3 4 5   Paragraph clearly describes their social issue they are addressing
1 2 3 4 5   Superhero drawing of the character or logo
1 2 3 4 5   Super-villain drawing
1   2   3   Presents to the class (must be ready by deadline)
_____/38 points