## WILCOXON SIGNED RANK T TEST

This test is used to compare the results of a treatment from a within groups design
A 5th-grade teacher wants to know if a reading reinforcement program will encourage her students to read more books.
She tracks the number of books read before and after her students participate in the program:

| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before | 10 | 17 | 19 | 20 | 21 | 22 | 23 | 24 | 29 | 33 | 57 | 35 |
| After | 15 | 23 | 20 | 20 | 28 | 26 | 24 | 29 | 37 | 40 | 50 | 55 |

1. DETERMINE THAT CONDITIONS FOR TEST ARE ACCEPTABLE:

- Data can be ranked
- Distribution is symmetric but nor normal
- Observations are dependent

2. STATE NULL AND ALTERNATIVE HYPOTHESES:
$H_{0}$ : Median number of books read before program $=$ Median number of books read after program $\left(M_{B}=M_{A}\right)$
$H_{a}$ : Median number of books read before program $<$ Median number of books read after program $\left(M_{B}<M_{A}\right)$
3. COMPUTE THE DIFFERENCE IN SCORES FOR EACH SUBJECT:

| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before | 10 | 17 | 19 | 20 | 21 | 22 | 23 | 24 | 29 | 33 | 57 | 35 |
| After | 15 | 23 | 20 | 20 | 28 | 26 | 24 | 29 | 37 | 40 | 50 | 55 |
| Difference | -5 | -6 | -1 | 0 | -7 | -4 | -1 | -5 | -8 | -7 | 7 | -20 |

4. RANK THE ABSOLUTE VALUE OF THE DIFFERENCES (DO NOT INCLUDE " 0 " IN RANKING):

| $\mathbf{1}$ | 1 | $\} 1.5$ |
| :--- | :--- | :--- |
| $\mathbf{2}$ | 1 |  |
| $\mathbf{3}$ | 4 |  |
| $\mathbf{4}$ | 5 |  |
| $\mathbf{5}$ | 5 | 4.5 |
| $\mathbf{6}$ | 6 |  |
| $\mathbf{7}$ | 7 |  |
| $\mathbf{8}$ | 7 | $\} 8.0$ |
| $\mathbf{9}$ | 7 |  |
| $\mathbf{1 0}$ | 8 |  |
| $\mathbf{1 1}$ | 20 |  |


| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before | 10 | 17 | 19 | 20 | 21 | 22 | 23 | 24 | 29 | 33 | 57 | 35 |
| After | 15 | 23 | 20 | 20 | 28 | 26 | 24 | 29 | 37 | 40 | 50 | 55 |
| Difference | -5 | -6 | -1 | 0 | -7 | -4 | -1 | -5 | -8 | -7 | 7 | -20 |
| Rank | 4.5 | 6 | 1.5 | -- | 8 | 3 | 1.5 | 4.5 | 10 | 8 | 8 | 11 |

5. TO EACH RANK, ATTACH THE SIGN OF THE PREVIOUSLY CALCULATED DIFFERENCE SCORE:

| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before | 10 | 17 | 19 | 20 | 21 | 22 | 23 | 24 | 29 | 33 | 57 | 35 |
| After | 15 | 23 | 20 | 20 | 28 | 26 | 24 | 29 | 37 | 40 | 50 | 55 |
| Difference | -5 | -6 | -1 | 0 | -7 | -4 | -1 | -5 | -8 | -7 | 7 | -20 |
| Rank | 4.5 | 6 | 1.5 | --- | 8 | 3 | 1.5 | 4.5 | 10 | 8 | 8 | 11 |
| Signed Rank | -4.5 | -6 | -1.5 | --- | -8 | -3 | -1.5 | -4.5 | -10 | -8 | 8 | -11 |

6. DETERMINE THE SUM OF POSITIVE RANKS AND THE SUM OF NEGATIVE RANKS:
$\Sigma_{\text {Positive }}=8$
$\Sigma_{\text {Negative }}=(-4.5)+(-6)+(-1.5)+(-8)+(-3)+(-1.5)+(-4.5)+(-10)+(-11)=58$
7. DETERMINE P-VALUE
a) Let $N=$ number of paired ranks $(N=11)$
b) $\quad$ T-statistic $=8$ (since we expect this number to be smaller than the sum of negative ranks based on the hypotheses*)
c) Using Table A.8, P-value $<.025$
8. STATE CONCLUSION:

There is strong evidence $(\mathrm{p}<.025)$ to reject $\mathrm{H}_{0}$ and conclude that a significantly great number of books were read after the reading program was implemented.

## NOTE:

In essence this test determines whether the sum of positive ranks differs significant from the sum of negative ranks

